

Archived Information

STATE GRANTS FOR IMPROVING TEACHER QUALITY

Goal: To increase student academic achievement and student performance through such strategies as improving teacher quality and increasing the number of highly qualified teachers in the classroom. Legislation: To be determined.	Funding History (\$ in millions)			
	Fiscal Year	Appropriation	Fiscal Year	Appropriation
	1985	*	2000	*
	1990	*	2001	*
	1995	*	2002 (Requested)	\$2600

*Note: Does not reflect funding levels appropriated for the antecedent programs.

Program Description

The President's *No Child Left Behind* proposal includes a new program to provide support for States and local educational agencies (LEAs) to develop and support a high-quality teaching force. This program would combine funding from several existing education programs, including the Class Size Reduction and Eisenhower Professional Development State Grants programs, into performance-based grants that provide sufficient flexibility for States and LEAs to meet their particular needs and to strengthen the skills and improve the knowledge of teachers and administrators.

In return, States and LEAs would be required to ensure that program funds are used for professional development that is grounded in scientifically based research. States would be held accountable for ensuring that all children are taught by effective teachers and improving student academic achievement. Professional development programs also would be tied to State or local standards, of sufficient intensity and duration to affect teaching performance, and directly related to the subjects taught by the teachers who are participating in the professional development.

In addition to using funds from their State Grants for Improving Teacher Quality for professional development, States and LEAs would also be able to use program funds for other activities to improve teacher quality in our Nation's schools, including reforming teacher certification or licensure requirements; alternative certification; tenure reform; merit-based teacher performance systems; differential and bonus pay for teachers in high-need subject areas, such as reading, mathematics, and science, and in high-poverty schools and LEAs; mentoring programs; and reducing class size.

Program Performance

OBJECTIVE 1: CLASSROOM INSTRUCTION IS IMPROVED THROUGH EFFECTIVE PROFESSIONAL DEVELOPMENT.

Indicator 1.1 Increasing percentages of teachers will show evidence that participation in professional development improved their knowledge and skills.			
Targets and Performance Data		Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<p>Status: New program.</p> <p>Explanation: New program.</p> <p>Source: Schools and Staffing Survey (SASS). <i>Frequency:</i> Every 4 years. <i>Next collection update:</i> 2000. <i>Date to be reported:</i> 2001.</p> <p>Source: Evaluation. <i>Frequency:</i> Annually. <i>Next collection update:</i> 2003. <i>Date to be reported:</i> 2003.</p> <p>Validation Procedure: Verified by Department of Education attestation process.</p> <p>Limitations of Data and Planned Improvements: <i>Limitations:</i> SASS data will be self-reported by teachers. <i>Planned Improvements:</i> Unknown.</p>
1999:	Not applicable	Not applicable	
2000:	Not applicable	Not applicable	
2001:	Not applicable	Not applicable	
2002:		Not applicable	

OBJECTIVE 2: STATES WILL PLACE AND RETAIN HIGHLY QUALIFIED TEACHERS IN THE CLASSROOM.

Indicator 2.1 LEAs will place and retain highly qualified teachers in the classroom.			
Targets and Performance Data		Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<p>Status: New program.</p> <p>Explanation: New program.</p> <p>Source: Schools and Staffing Survey (SASS). <i>Frequency:</i> Every 4 years. <i>Next collection update:</i> 2000. <i>Date to be reported:</i> 2001.</p> <p>Source: State Accountability Reports on the Quality of Teacher Preparation. <i>Frequency:</i> Annually. <i>Next collection update:</i> 2000. <i>Date to be reported:</i> 2001.</p> <p>Validation Procedure: Verified by Department of Education attestation process.</p> <p>Limitations of Data and Planned Improvements: <i>Limitations:</i> SASS data will be self-reported by teachers. <i>Planned Improvements:</i> Unknown.</p>
1999:	Not applicable	Not applicable	
2000:	Not applicable	Not applicable	
2001:	Not applicable	Not applicable	
2002:		Not applicable	