

# Archived Information

## DEMONSTRATION PROJECTS TO ENSURE STUDENTS WITH DISABILITIES RECEIVE A QUALITY HIGHER EDUCATION

<b>Goal:</b> To improve the quality of higher education for students with disabilities.	<b>Funding History</b> (\$ in millions)			
	<b>Fiscal Year</b>	<b>Appropriation</b>	<b>Fiscal Year</b>	<b>Appropriation</b>
<b>Legislation:</b> Higher Education Act (HEA) of 1965, Title VII, Part D (20 U.S.C. 1140-1140d).	1985	\$0	2000	\$5
	1990	\$0	2001	\$6
	1995	\$0	2002 (Requested)	\$0

### Program Description

The Demonstration Projects to Ensure Quality Higher Education for Students with Disabilities (Demonstration Disabilities) program provides discretionary grants of up to three years in duration to support model demonstration projects. These projects provide technical assistance and professional development for faculty and administrators in institutions of higher education to enhance the quality of education for students with disabilities.

This program was newly authorized by the Higher Education Amendments of 1998 and was funded for the first time in FY 1999. Universities may use the funding to support the following activities: development of innovative, effective, and efficient teaching methods and strategies; synthesizing research and information; and conducting professional development and training sessions for faculty and administrators from other institutions of higher education. The activities assisted under this program are expected to be developed for, and disseminated to, higher educational institutions of varying type and size.

For more information, please visit the program Web site at: <http://www.ed.gov/offices/OPE/disabilities/index.html>

## Program Performance

OBJECTIVE 1: ENSURE THAT RESEARCH AND OTHER INFORMATION SYNTHESIZED THROUGH GRANT ACTIVITIES IS STATE OF THE ART.

**Indicator 1.1 State-of-the-art research and dissemination of program materials and outcomes: Evaluation activities will show that 100 percent of the synthesized research state of the art and all information will be nationally disseminated.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<b>Status:</b> New program; performance data not yet available.  <b>Explanation:</b> This is a new grant program. Grants were funded September 9, 1999, and performance data will be available June 2001. A panel of outside reviewers with expertise in the relevant subject area will make the determination of whether program materials are state of the art.	<b>Sources:</b> Program data. <i>Frequency:</i> Annually. <i>Next collection update:</i> 2001. <i>Date to be reported:</i> Summer 2001.  <b>Validation Procedure:</b> Data supplied by grantees. No formal verification procedure applied.  <b>Limitations of Data and Planned Improvements:</b> Data are self-reported and will be reviewed by external panel.
1999:	No data	No target set		
<b>2000:</b>	<b>Program data from evaluation is expected by June 2001.</b>	<b>100%</b>		
2001:		100%		
2002:				

OBJECTIVE 2: ENSURE THAT FACULTY AND ADMINISTRATORS IN INSTITUTIONS OF HIGHER EDUCATION INCREASE THEIR CAPACITY TO PROVIDE A HIGH-QUALITY EDUCATION TO STUDENTS WITH DISABILITIES.

**Indicator 2.1 Increased attendance: The number of students with disabilities attending an institution benefiting from grants will increase each year beginning in 2001.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<b>Status:</b> New program; performance data not yet available.  <b>Explanation:</b> This is a new grant program. Grants were funded September 9, 1999, and performance data will be available late spring/early summer 2001.	<b>Sources:</b> Performance reports. <i>Frequency:</i> Annually. <i>Next collection update:</i> 2001. <i>Date to be reported:</i> Late spring/early summer, 2001.  <b>Validation Procedure:</b> Data supplied by grantees. No formal verification procedure applied.  <b>Limitations of Data and Planned Improvements:</b> Data are self-reported.
1999:	No data	No target set		
<b>2000:</b>	<b>Performance reports are now coming in.</b>	<b>Baseline to be established upon aggregation and analysis of performance reports.</b>		
2001:		Continuing increase in attendance		
2002:				

**Indicator 2.2 Increased degree attainment: The number of students with disabilities completing coursework leading to a degree or attainment of a degree at an institution benefiting from grants will increase each year beginning in 2001.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<p><b>Status:</b> New program; performance data not yet available.</p> <p><b>Explanation:</b> This is a new grant program. Grants were funded September 9, 1999, and performance data will be available late spring/early summer 2001.</p>	<p><b>Sources:</b> Performance reports. <i>Frequency:</i> Annually. <i>Next collection update:</i> 2001. <i>Date to be reported:</i> Late spring/early summer, 2001.</p> <p><b>Validation Procedure:</b> Data supplied by grantees. No formal verification procedure applied.</p> <p><b>Limitations of Data and Planned Improvements:</b> Data are self-reported.</p>
1999:	No Data Available	No target set		
2000:	<b>Performance reports are now coming in.</b>	<b>Baseline to be established upon aggregation and analysis of performance reports.</b>		
2001:		Continuing increase in degree attainment		
2002:				

**Indicator 2.3 Professional Development: The numbers of faculty and administrators that are competent to provide a high-quality education to students with disabilities as a result of grant activities will increase each year beginning in 2001.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<p><b>Status:</b> New program; performance data not yet available.</p> <p><b>Explanation:</b> This is a new grant program. Grants were funded September 9, 1999, and performance data will be available late spring/early summer, 2001.</p>	<p><b>Sources:</b> Performance reports. <i>Frequency:</i> Annually. <i>Next collection update:</i> 2001. <i>Date to be reported:</i> Late spring/early summer, 2001.</p> <p><b>Validation Procedure:</b> Data will be provided by grantees.</p> <p><b>Limitations of Data and Planned Improvements:</b> Data are self-reported.</p>
1999:	No Data Available	No target set		
2000:	<b>Performance reports are now coming in.</b>	<b>Baseline to be established upon aggregation and analysis of performance reports.</b>		
2001:		Continuing increase in the number of competent faculty		
2002:				