

Archived Information

EISENHOWER FEDERAL ACTIVITIES

<p>Goal: To improve the teaching and learning of all students through the provision of high-quality instructional materials and information about effective programs, and through the expansion of a cadre of highly-accomplished teachers.</p> <p>Legislation: Elementary and Secondary Education Act (ESEA) of 1965, as amended by Title II, Part A of the Improving America's Schools Act of 1994 (20 U.S.C. 6621).</p>	Funding History (\$ in millions)			
	Fiscal Year	Appropriation	Fiscal Year	Appropriation
	1985	\$10	2000	\$23
	1990	\$9	2001	\$23
	1995	\$21	2002 (Requested)	\$0

Program Description

The Eisenhower Federal Activities Program is a discretionary grant program which funds projects of national significance that contribute to the development and implementation of high-quality professional development activities in the core academic subjects.

The program supports the Eisenhower National Clearinghouse for Mathematics and Science Education (ENC) to identify, collect and disseminate instructional materials for elementary and secondary schools through print, CD-ROM, kits and manipulatives, and on-line access, in coordination with other databases of mathematics and science curriculum and instructional materials. ENC works in conjunction with the Eisenhower Regional Mathematics and Science Education Consortia to provide assistance across the country to upgrade teaching and learning in mathematics and science consistent with challenging academic standards. The National Network of the Eisenhower Regional Consortia and Clearinghouse has collaborated on joint publications, workshops, and presentations, particularly around identifying promising and exemplary practices.

The program also supports the National Board for Professional Teaching Standards (NBPTS). The NBPTS was founded in 1987 to establish high and rigorous standards for what accomplished teachers should know and be able to do, to develop and operate a national, voluntary system to assess and certify teachers who meet these standards, and to advance related education reforms for the purpose of improving student learning in American schools. The National Board is an independent, nonprofit, nonpartisan organization governed by a 63-member board of directors, the majority of whom are classroom teachers. The NBPTS is developing advanced standards for teachers in more than 30 certification fields. Currently, the NBPTS has developed standards in 26 fields. These certificates – and the standards on which they are based – are structured around student development levels (early childhood, middle childhood, early adolescence, adolescence and young adulthood) as well as by subject areas. The first National Board Certified Teachers were named in 1994.

Program Performance

OBJECTIVE 1: PROVIDE ACCESS TO HIGH-QUALITY INSTRUCTIONAL MATERIALS AND INFORMATION ABOUT EXEMPLARY PROGRAMS IN MATHEMATICS AND SCIENCE EDUCATION FOR ELEMENTARY AND SECONDARY SCHOOLS.

Targets and Performance Data							Assessment of Progress	Sources and Data Quality
<i>Percent of customers who report that products are:</i>							Status: 2000 target exceeded. Explanation: The Clearinghouse has placed increasing emphasis on customer satisfaction. The respondents in the data in the performance table represent those sample members who remembered the Clearinghouse materials well enough to respond.	Source: Report on FY 1999 Performance from the Clearinghouse and Cross-Consortia Evaluation Team, 1999. <i>Frequency:</i> Biennially. <i>Next collection update:</i> 2001. <i>Date to be reported:</i> 2002. Validation Procedure: Data supplied by the Clearinghouse and the Eisenhower Cross-Consortia Evaluation Team. The Clearinghouse and the Cross-Consortia Evaluation Team use an internal review procedure to ensure common terminology and data collection and analysis procedures. Limitations of Data and Planned Improvements: None.
Year	Actual Performance			Performance Targets				
	Easy to Access	Up to Date	Value to Work	Easy to Access	Up to Date	Value to Work		
1998:	64%	73%	74%					
1999:	89%	96%	91%	No target set				
2000:	90%	95.5%	93.4%	72%	72%	72%		
2001:				76%	76%	76%		
2002:								

OBJECTIVE 2: CONTRIBUTE TO THE IMPROVEMENT OF THE TEACHING AND LEARNING OF ALL STUDENTS BY EXPANDING THE CADRE OF HIGHLY ACCOMPLISHED TEACHERS.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Cumulative number of certificates offered</i>			Status: The 2000 target has been met. Explanation: The National Board for Professional Teaching Standards has been able to continue the development of standards and assessments because of continued financial support from the Federal government and other sources.	Source: Board reports, 2000. <i>Frequency:</i> Annually. <i>Next collection update:</i> 2001. <i>Date to be reported:</i> 2001. Validation Procedure: Data supplied by the Board. Data corroborated by other information from the Board. Limitations of Data and Planned Improvements: None.
Year	Actual Performance	Performance Targets		
1998:	7			
1999:	12	12		
2000:	16	16		
2001:		19		
2002:				
2003:				

Indicator 2.2 Teachers certified: The number of teachers who will be awarded Board certification will increase annually and will reach a cumulative total of 22,000 by 2002.				
Targets and Performance Data		Assessment of Progress	Sources and Data Quality	
<i>Cumulative number of teachers certified</i>		Status: Target exceeded. Explanation: Thirty-nine states and 185 school districts offer some kind of incentive for teachers to apply for National Board certification; these incentives have helped to increase the number of applicants for National Board certification. (These incentives include fee support, salary supplements, and license portability.).	Source: Board reports, 2000. <i>Frequency:</i> Annually. <i>Next collection update:</i> 2001. <i>Date to be reported:</i> 2001. Validation Procedure: Data supplied by the Board. Data corroborated by other information available on nationally board certified teachers. Limitations of Data and Planned Improvements: In the past, all NBCTs for a given cycle have been announced in Nov. In the future, plans are to make the announcements throughout the year by certificate area.	
Year	Actual Performance			Performance Targets
1997:	912			
1998:	1,834			
1999:	4,804			3,600
2000:	9531			7,900
2001:				15,000
2002:				
2003:				