

THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
PUBLIC HEALTH SERVICE
CENTERS FOR DISEASE CONTROL AND PREVENTION
NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY AND HEALTH

convenes the

TOWN HALL MEETING

NORA

NATIONAL OCCUPATIONAL

RESEARCH AGENDA

The verbatim transcript of the
Town Hall Meeting of the National Occupational
Research Agenda held in Jackson, Mississippi, on
March 24, 2006.

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March 24, 2006

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-- "uh-huh" represents an affirmative response, and "uh-uh" represents a negative response.

-- "*" denotes a spelling based on phonetics, without reference available.

-- (inaudible)/ (unintelligible) signifies speaker failure, usually failure to use a microphone.

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PROCEEDINGS

(9:00 a.m.)

OPENING REMARKS**DR. DAVID DZIELAK, UNIVERSITY OF MISSISSIPPI MEDICAL
CENTER**

DR. DZIELAK: My name is David Dzielak, and I'm an associate vice chancellor here at the University of Mississippi Medical Center. I want to welcome you to our campus and welcome you to the National Institute of Occupational Safety and Health Mississippi town hall meeting and the research enhancement session this afternoon.

Now, the University of Mississippi Medical Center, which opened on this campus in 1955, is the only health sciences campus in the State of Mississippi. We have the School of Medicine, the School of Nursing, the School of Health-related Professions, the School of Dentistry, and our newest school, the School for Graduate Studies in Health Sciences. We are located on 164 acres of property right here in the heart of the capital city, Jackson, Mississippi. We have about 7200 full-time employees. If we were a private entity and not associated with the state, we would be the

1 second largest employer in the State of
2 Mississippi. So we're quite proud about that.
3 The last decade has really seen one of the
4 largest expansions in the physical facilities
5 here on the Medical Center campus. If you
6 noticed on the way in, that expansion is still
7 underway. The construction project immediately
8 to the southwest of where we're located is
9 really the expansion of the Guyton Research
10 building into the Arthur C. Guyton research
11 complex. When that is done, that's going to
12 add about 178,000 square feet of
13 state-of-the-art research space to our campus;
14 much needed research space, I might say.
15 The National Institute for Occupational Safety
16 and Health, or NIOSH as it's called, is the
17 main federal agency responsible for conducting
18 research into occupational health and safety
19 matters. This morning's town hall meeting is a
20 public forum where stakeholders and partners
21 are asked to come together to present their
22 views about research and research needs in the
23 field of occupational safety and health. This
24 afternoon's session is going to focus on NIOSH
25 funding opportunities and how you might be able

1 to garner support and apply for NIOSH grants
2 and the grant process.
3 Now, you might ask why is the Medical Center
4 involved in occupational health and safety?
5 And I think the real answer to that question is
6 several fold, but we are an integral partner in
7 the Mississippi AgroMedicine Program. And part
8 of that AgroMedicine Program, of course, is
9 occupational safety and health. The other
10 partners in the AgroMedicine Program, of
11 course, are Mississippi State University, the
12 Delta Health Alliance, and the Delta Council.
13 Today, we have an excellent program and we're
14 once again just very pleased that you could
15 join us this morning. We're happy that you're
16 on our campus. There are refreshments in the
17 back. There will be boxed lunches for everyone
18 at lunchtime. And once again, welcome and
19 enjoy the program. I'm going to introduce
20 Dr. Max Lum and he's going to tell you a little
21 about the overall schedule for the morning.

22 Max?

23 **DR. MAX LUM, NIOSH**

24 **DR. LUM:** Thanks very much. I'm Max Lum. I'm
25 the communication lead in Washington, D.C. for

1 NIOSH. As David said, NIOSH is the National
2 Institute for Occupational Safety and Health.
3 We are one of the Centers of the Centers for
4 Disease Control. We're not part of the NIH
5 campus. We'd love to have that kind of money
6 in our research projects, but we're working on
7 it, I think. And one of the ways to work on
8 it, really, has been ten years ago, I think,
9 NIOSH looked around and said there's got to be
10 a better way to design our research; a
11 framework that we could use to look for other
12 resources and for partnering.

13 And that's when this concept of NORA, the
14 National Occupational Research Agenda, was
15 conceived as a framework activity for us to
16 design the way that we do research and to kind
17 of guide the Institute as well as the nation
18 through the process of putting together what
19 are the priorities, really, and how do we go
20 about doing that. So we're not here as an
21 institute for NIOSH talking about research,
22 we're really -- The NORA project has been for
23 the last ten years a truly National
24 Occupational Research Agenda. I think the best
25 way to kind of look at the importance of that

1 is that when you have a national agenda it
2 allows us as a small agency to leverage our
3 funds for research. We've had other NIH
4 Institutes support us in our research. We've
5 combined funds with other federal agencies for
6 increasing research in a particular area. But
7 when it's not so focused on one institute, I
8 think it allows us to look broadly across the
9 federal government as well as the private
10 sector and say what are the things that we
11 really want to concentrate on, who are the
12 partners that we need to bring to the table,
13 and how do we go about doing that.
14 So ten years ago we did three town hall
15 meetings around the country to ask that
16 question, really, to our partners. We went to
17 Boston, Seattle, Chicago, and we had meetings
18 like this, really, and we formed up
19 partnerships. I think out of that we probably
20 came away with 400 or 500 partners that we
21 began to work with. Not all on research
22 projects, but a lot of them participated in our
23 research over the years. So I think one of the
24 criticisms of that effort was gee, Boston's a
25 great place, Chicago is a terrific place,

1 Seattle's nice to go, but you need to get out
2 around the country and really get away from a
3 couple of the big cities and concentrate on a
4 broader regional look.

5 So I think this round, ten years have gone by
6 and we're saying what do we need to do. We
7 said let's do some town hall meetings. We went
8 overboard. This is our twelfth and last town
9 hall meeting. Actually, it's probably not our
10 last. We're going to do a mining town hall
11 meeting. Mining folks were so busy for obvious
12 reasons and they said why don't you wait a
13 while and things will calm down a little bit
14 and we'll have a town hall meeting. So we
15 still have one to go, but we've done 12 to date
16 and we've gone around the country, you know,
17 Los Angeles, Washington, D.C. area, Houston, a
18 small community in Ohio, Piqua, Ohio, and
19 listened to what folks have told us about
20 concerns, problems, issues that they have with
21 safety in the workplace. We've recorded those
22 problems. Sid will tell you a little bit about
23 now what do we do from here. This is all well
24 and good, but what happens to all the
25 information that we've gleaned? We have a

1 court reporter in the back, Shane, who's been
2 with us for about half of these meetings and
3 we've always had someone transcribing our
4 folk's testimony and that's very important to
5 us.

6 When I think about the town hall process, I
7 guess that what I have is a clear vision ten
8 years ago, almost to the date, when we were in
9 Boston. Some nurses coming to the town hall
10 meeting brought a patient with them. And they
11 talked about the importance of NIOSH focusing
12 on a very important area of latex allergy.
13 They had some interesting surveillance data
14 from the hospital network in that part of the
15 country about the debilitation that's suffered
16 by the healthcare community from latex allergy.
17 It was something that was on the NIOSH screen,
18 but it wasn't really high up on our agenda at
19 that time. It didn't take us very long to look
20 at this area, to pull together what we had, and
21 to involve other agencies and issue an alert,
22 which went to just about every hospital in the
23 United States. And it was done in a very short
24 time, and it really came out of that town hall
25 meeting. Certainly, the importance of doing it

1 now, really, the impetus was out of that town
2 hall meeting. We were in Salt Lake City, a
3 meeting that the Chamber of Commerce helped us
4 put together a couple of weeks ago, and the
5 director of the Educational Resource Center was
6 talking about him actually attending one of the
7 earlier town hall meetings and how important it
8 was for him personally and professionally to
9 get a grasp of his own research and to then
10 push very hard through the system about
11 musculoskeletal issues and to work with us over
12 the last five years on our musculoskeletal
13 projects.

14 So the town hall meetings are extremely
15 important. And I know some of you here have
16 signed up to testify and to give us your five
17 minutes of what you think is important, but
18 we're going to ask all of you to come forward
19 if you are so inclined. We'll try to convince
20 you it's a good thing to do. Everybody here is
21 pretty much friends of the family. We're all
22 concerned about this issue. We know we have to
23 do a better job at focusing our research. So
24 we'll make that opportunity available as we go
25 along. As David said, we have a boxed lunch

1 and then we're going to go in the afternoon and
2 do a little bit of a session, I think, which is
3 kind of unique to this meeting. And that is
4 how to figure out what the requirements, the
5 issues, the importance of the grant's cycle,
6 the capturing resources, human and otherwise
7 for doing occupational safety and health
8 research.

9 So that's where we are and, again, I can't
10 thank the folks here enough for the support
11 that they've provided. Also, the University of
12 Alabama has provided some support. We
13 appreciate that for working and getting folks
14 here. Kristin Borre, who's hiding outside
15 because she's afraid to come in the door, I
16 just saw her stick her head in here, has helped
17 us on previous meetings. She's at the
18 Agriculture Center in North Carolina. There
19 she is. Come on in, come on in. It's okay.
20 I just said we're among friends, now you can
21 prove that. Kristin was with us in Washington
22 a few weeks ago when we had our town hall
23 meeting there and was helpful in brining folks.
24 So essentially, I'd like to turn it over now to
25 Sid. Again, thank you very much for giving us

1 some time this morning. We do appreciate it.
2 We absolutely want to hear what you have to
3 say. But, I think, Sid will talk a little bit
4 about some specifics. You know, what is NORA?
5 Where is it going? What are going to do with
6 all of this information? How are we going to
7 handle it? What are the next steps? How do
8 you participate with us in this process? So
9 again, thank you very much. Sid?

10 **INTRODUCTION TO RESEARCH AGENDA PROCESS**

11 **SID SODERHOLM, NIOSH**

12 **DR. SODERHOLM:** Well, my name is Sid Soderholm,
13 and I'm the NORA Coordinator at NIOSH. I
14 prefer to wonder around a little bit, so if I
15 don't end up in trouble having two mics too
16 close to each other, I'll do some of that. So
17 one of my messages today, and I'll end with
18 this, is have a low-threshold for contacting me
19 if you have additional interests, questions,
20 issues you want to talk about with regard to
21 this National Occupational Research Agenda;
22 please contact me. I have some business cards
23 out on the front desk and I'll have an e-mail
24 address that I'll show you and so on. So
25 that's one of my messages today.

1 As has been indicated, NORA has been going on
2 for ten years. Over the last ten years there
3 have been certain characteristics of NORA and
4 they're not changing. In some ways we're
5 redefining and reinvigorating it for the next
6 decade. But the thing that hasn't changed is
7 it's a national partnership effort to define
8 and conduct priority research. So we're
9 talking about priorities, we're talking about
10 partnerships.

11 Some of the major components of this are that
12 we seek stakeholder input. As Max mentioned,
13 we had town hall meetings ten years ago, and
14 we're having a series of them now. So we're
15 very interested and the NORA process uses the
16 input that is provided. The input is combined
17 with other information to identify research
18 priorities, and these research priorities then
19 become the focus of the NORA effort and the
20 NORA funding that congress has given us over
21 the next several years. So priorities are very
22 important. There are some many things that
23 need to be done, but let's get together with
24 partners and let's talk about what the
25 priorities are. Then, let's work together to

1 address the priorities. Some of that has to do
2 with funding, but a lot of it has to do with
3 access to workplaces, communication channels.
4 Once we find an intervention, how are going to
5 have it be adopted in workplaces? So there's a
6 big need for researchers to partner with each
7 other and for researchers to be partnering with
8 people who can really make a difference in the
9 workplace.

10 We already mentioned leveraging funds. In the
11 first ten years we were successful in
12 identifying parts of the NIH and some EPA funds
13 and parts of their mission that overlaps or had
14 enough in common with these priorities on
15 occupational safety and health that by lifting
16 up these priorities these funds were made
17 available to us and we were able to accomplish
18 more in occupational safety and health than we
19 would have been otherwise.

20 In the next decade we hope to do an even better
21 job of this. Not only NIH funds and EPA funds,
22 but also to see if there are opportunities for
23 foundations, corporations, insurance companies,
24 other people who are interested in removing
25 uncertainty and gathering information to

1 partner with each other or with us, whatever is
2 appropriate, and to fund this research.
3 So what's different now in the second decade?
4 We're adding a focus and honing the focus to
5 talk about moving research to practice in
6 workplaces in sector-based partnerships. So
7 it's important to be doing priority research,
8 but let's make sure we take those extra steps
9 needed that when we find something important
10 it's actually going to change how things are
11 done in workplaces and improve the lot of the
12 workers, and that usually will improve the
13 productivity of the whole process.
14 So what is this sector-based approach? We're
15 talking about addressing the most important
16 problems and setting the priorities. And
17 problems can be defined in a lot of different
18 ways. It might be injuries, or diseases, or
19 risks, or exposures, or problems in the system.
20 We're talking about having not just a broad
21 naming of a priority, which is what we did the
22 first ten years and we had great success with
23 that. But we think we can do even better by
24 having a research strategy, and I'll talk a
25 little bit more about that. It's a research

1 strategy in each of the eight sector groups
2 where we'll be talking about in general what
3 we're trying to fix, but what are the key steps
4 that we can take now. What kinds of
5 information and what kinds of research are
6 needed now to make a difference?

7 As we focus on the sector approach we're not
8 losing all of these cross-sector issues. The
9 first decade of NORA focused on diseases, and
10 injuries, and work organization issues. And
11 these have many commonalities across all
12 workplaces or most workplaces. In focusing on
13 the sector approach, we're trying to draw in
14 the additional partners who identify themselves
15 with a sector approach. But the issues are
16 still the injuries, the diseases, the work
17 organizations issues. So that's not being
18 lost, just we're headlining the sectors, the
19 cross-sector needs are there, and they're still
20 very much a part of NORA.

21 So why a sector-based approach? It's how most
22 of us think of ourselves at work. We're part
23 of an industry, we're part of a company or an
24 organization that has a role in the world and
25 it's part of a sector. Many research needs

1 differ by sectors, especially those needs
2 having to do with how to effectively make a
3 difference in the workplace. Once you have
4 knowledge about how to improve the situation of
5 a lung disease or an injury, what are the
6 communication channels? Well, those tend to
7 differ by sectors. Who are the people who are
8 the faux leaders who can really lead an
9 industry into a better way of doing things?
10 That differs by sectors.
11 So the research needs, especially the delivery
12 end -- How do we better deliver the information
13 and have it be effective differs by sector. So
14 we think the sector approach will be efficient.
15 We think it will add partners, catch the
16 attention of additional partners who can be
17 very valuable in the process, and we think it
18 will really help us focus on the goals that
19 will lead to getting the information and having
20 it make a difference. So I've talked about
21 these eight sectors a little bit. They're
22 mentioned here in some abbreviation form.
23 These actually come from the North American
24 Industrial Classification System, which is a
25 system that Mexico, the United States, and

1 Canada all use to describe a business, what
2 type of business it is. And so these codes
3 have -- the Census Bureau defines 20 or 21
4 sectors. We've grouped them some into areas
5 that are similar from the point of view of
6 occupational safety and health issues. So we
7 have these eight sector groups, and I think you
8 can tell from the abbreviations what they are
9 as you read through them. Within NORA, we're
10 actually creating a research council. If
11 you're familiar with the first decade of NORA
12 we had 20 NORA teams. Each was focused on a
13 priority area that was described or that was
14 defined.

15 This time, we're changing the names to avoid
16 confusion a little bit. We're having eight
17 sector research councils, and each sector
18 research council will create this research
19 agenda. I'll talk a little bit more about that
20 in a minute. But there will also be a
21 cross-sector research council, which will
22 really be the executive committee. Each
23 research council is led by one person from
24 within NIOSH and a stakeholder, co-leader, from
25 outside of NIOSH. Those 16 people will be the

1 core of the cross-sector research council,
2 which really is an executive committee. If
3 mining, agriculture, construction are all
4 coming up a with similar injury or similar MSD
5 issues then they will be meeting at the
6 cross-sector research council and saying well,
7 these particular goals within our sector are so
8 similar that in order to most efficiently
9 handle those we need to really link them and
10 make sure they're compatible to the extent they
11 need to be and really highlight them as
12 opportunities to meet needs within sectors, but
13 the same research in one sector could well
14 apply to another. So the cross-sector research
15 council will do some of that, and then also the
16 nuts and bolts of keeping things moving. What
17 has worked well on one research council could
18 be adopted by another, for example.

19 The NIOSH role is really one of stewardship and
20 providing some of the infrastructure. We know
21 NORA isn't going to go forward without NIOSH
22 really supporting it and putting some structure
23 to it in helping it move along, but we don't
24 own it, we don't manage it. It truly is a
25 partnership effort. We have certain boundaries

1 where we feel activities are within the NORA
2 approach and as long as the sector research
3 councils are setting their priorities and
4 working along those lines, then that's great.
5 We don't know exactly where they're going to
6 go, but we will try to help them move forward.
7 It's only if somehow somebody gets going off in
8 some odd direction that really isn't compatible
9 with NORA that we would try to pull it back.
10 We provide some of the infrastructure, you
11 know, the opportunity to do teleconference
12 calls and set up meetings and so on, but we
13 hope our partners can, too. So that's the role
14 of NIOSH.
15 A little bit more about the research councils
16 and the inputs to them, and then a little bit
17 more about the research strategies. So the
18 initial work of the NORA research councils will
19 be to take the various inputs available and
20 front and center is the stakeholder input.
21 It's coming in through the town hall meetings.
22 As Max mentioned, Shane Cox is back there and
23 talking into that little thing. He's basically
24 repeating everything that's being said, as well
25 as recording it so he has an accurate copy. He

1 and his company will give us a certified copy,
2 and then Christy Forrester, sitting here in the
3 front row, will actually parse that and put it
4 into the NORA docket through our website. I'll
5 give you the website in a minute. You can
6 actually go onto our website and type in
7 comments; the information that you feel should
8 be considered by the research councils as they
9 set the priorities for the next several years.
10 There's actually an interesting point at that
11 spot on the website where there are ten boxes,
12 one for each of the eight sectors and then a
13 box for any of the cross-sector issues and then
14 a box to talk about the process, if you have
15 any comments about the process as it's been
16 defined. To the left of each box there's an
17 unassuming little link that says view comments
18 by others. That's becoming a very rich source
19 of information. That opportunity to put
20 information through the web has been there for
21 several months now. If you click on that view
22 comments by others, say next to the
23 construction input box, you'll see at least
24 several dozen if not a hundred comments that
25 people have put in about the construction

1 sector and issues. A lot of the comments are
2 in cross-sector areas. So that's a very rich
3 source of information. You can view most of
4 what's gone into the docket. There is the
5 opportunity if you want to not just put in
6 text, if you have pictures, graphs, and other
7 things you can e-mail it or mail it in and how
8 to do that is also mentioned on the website.
9 Those contributions to the docket are not as
10 easy to get onto the web. They're not under
11 the view comments by others section yet, but
12 we're going to get all of that together here
13 soon.

14 So stakeholder input is through the town hall
15 meetings. It will go into the website and into
16 the docket through the website directly, and
17 you can have your input go into the docket.
18 That will then go to the research councils.
19 I'll talk a little bit in a few minutes about
20 how that happens.

21 Of course, anytime you get a group of experts
22 together they have their own expertise. So
23 that will be some of the input that they will
24 use. Then we're not working in the dark, we
25 have surveillance data, we have BLS data, we

1 have other kinds of studies that talk about
2 what the major problems are in the different
3 sectors. So each research council will have
4 its own priority-setting process, and they will
5 end up with a research strategy. That draft
6 strategy is going to be put on the website. We
7 will invite comments. In fact, one way we ask
8 you to participate is to volunteer to be on a
9 research council. If you don't feel that you
10 can do that, at least give us your e-mail
11 address and say when the research strategy
12 comes up in whatever let me know. I'd like to
13 review it and comment on it at that time. So
14 that's another way you can be involved.
15 So let's talk some more about your
16 participation. The input that you provide
17 today will go into the NORA docket as I just
18 described. It will be put on the website. The
19 website address is there. Actually, if you
20 pick up one of my cards and if your eyes are
21 good -- it ended up in quite small print, but
22 on the back of my card is this website. So
23 that's another way to pick up that information.
24 The NIOSH docket is available as a set of files
25 in Cincinnati, if you happen to be in

1 Cincinnati and want to go visit it. But also,
2 we will make it available through the website
3 and we're working on that now. The information
4 that we're collecting in the docket is
5 principally for the use in of the research
6 councils. We will provide that information as
7 the full comments. So everything will be in
8 context. Everything you gave us will be there
9 when they look at the comment. In addition,
10 though, we are in the process of indexing all
11 the comments. So you may stand up and say it's
12 important to do such-and-such in construction,
13 and this cross-sector issue is important, and I
14 want to say this about the process. So we will
15 take those individual thoughts, we'll index
16 them so the research council when they're
17 looking for construction comments or they're
18 looking for hearing-loss comments can find your
19 comments, but then they will be provided in
20 their full context. So that's what we're doing
21 with your comments. In addition, Christy has
22 already done a preliminary summary of what was
23 received as of about three weeks ago during the
24 Washington, D.C. meeting there. But we're also
25 going to summarize the comments for the use of

1 the workshops at the NORA symposium. The
2 symposium is a very good opportunity to learn
3 about NORA. We're going to be celebrating the
4 accomplishments of the last ten years, and
5 we're going to be kicking off the next decade
6 and the sector-based approach. We'll have some
7 workshops. Some of the highlighted workshops
8 will be in each sector area where we'll
9 actually end up with some multi-voting and a
10 picture from the people in the workshop of what
11 they feel the priorities are in this area. And
12 that will be additional information going to
13 the research council. So there's another
14 website there. It's just a subpart of the main
15 NORA website that talks about the symposium. I
16 would really appreciate anybody looking at
17 that. For another week or so you can register
18 ahead of time and after that we'll be taking
19 registrations onsite.

20 So let's talk a little bit more about what we
21 feel that we're looking for. What kinds of
22 information do we think will be helpful? Now,
23 you may stand up and define things in other
24 ways and have other kinds of inputs, and that's
25 fine. But just to warm people up, the kinds of

1 things that we think we're looking for are the
2 issues, the problems. It might be formulated
3 in terms of diseases, or injuries, or
4 exposures, or populations at risk, or failures
5 in the system. But beyond that, if you know of
6 some key partners who could be involved in the
7 research, be involved in communicating the
8 results of the research to make a difference in
9 the workplace, then we'd like to know who those
10 partners might be. And if you're a researcher
11 or if you're familiar with research you may
12 know what kind of research would be
13 particularly useful, and we'd be interested in
14 any thoughts on that.

15 We're looking for brief presentations. We know
16 that people can't say in five minutes
17 everything that needs to be said often. So
18 we're really looking for the highlights here,
19 and we encourage you to either give us your
20 written comments, if you've got something
21 written out, or if you have more detail that
22 you'd like to add, add it through the website
23 or the e-mail address on the website. And we'd
24 like to have the highlights today and as much
25 additional detail as you care to give us that

1 can be added to the docket. Some people have
2 already typed out or printed out what they're
3 going to say, it is helpful you could leave a
4 copy of that with us. It helps Shane make sure
5 he's got names spelled the way you intended.
6 We will put that into the docket also. So
7 we're looking for brief presentations today.
8 The last point among family here probably isn't
9 necessary, but we generally ask that people
10 give us their thoughts. If somebody has said
11 something you like, stand up and just say
12 something similar, support that. If somebody
13 has said something that you disagree with,
14 stand up and give a different opinion. We
15 would prefer not to get into any real dialogues
16 today, any debates. That's not the purpose.
17 The purpose is to be here and listen. So we're
18 interested in that.

19 So the final take-home messages are if you
20 don't already get the NIOSH eNews, it's a
21 monthly newsletter that comes to your mailbox,
22 and if you're too busy just delete it like you
23 do all of those other things. We hope you'll
24 take time and read it. They're 100 to 200 word
25 summaries of a lot things that are going on in

1 NIOSH and it's good way to kind of track what's
2 happening. And specifically there's just a
3 short summary and short update every month
4 about what's happening in NORA. So if you
5 don't have time to search through the website,
6 please at least go to this website and give us
7 your e-mail address; that's all that's
8 required. You can unsubscribe at anytime if
9 you want. We would like to have you read
10 through the eNews, specifically to keep track
11 of what's going on at NORA. If you have any
12 questions, as I said, have a low threshold for
13 contacting me. I've got a direct e-mail listed
14 on my card. It's probably easier to spell
15 coordinator than Soderholm. Please feel free
16 to contact me. So that's what we're about and
17 I'll turn it over so we can get started and we
18 can listen.

19 **DR. LUM:** We have to be sort of careful when we
20 use that family analysis. There's a lot of
21 dysfunctional families. I think I can speak
22 with personal experience on that. Really, you
23 are among friends here today. We are going to
24 encourage everyone to say a few things, but
25 people have signed up. So Bruce has

1 volunteered to kind of guide us through this
2 first. He'll be calling the folks who have
3 said that want to come up and they want to
4 testify. Then we'll actually ask everyone else
5 who would like to come up to do so. I had some
6 private conversations with some folks before
7 the meeting and I think there's some good
8 information that we would like to capture,
9 particularly for reaching the populations that
10 we want to reach in our research-to-practice
11 mode this coming ten years. I think we're
12 going to have to know a lot about community
13 organizations and how worker communities
14 function. So we will go through this and give
15 everybody a chance. We will break and have a
16 boxed lunch and come back and through the good
17 auspices of the University of Kentucky, who
18 have been working with us on this program from
19 the very beginning, they will come back and our
20 office in Atlanta will also be working with the
21 afternoon session, which we think may begin
22 close to noon or probably a little bit before
23 noon. Then we'll get into that second part.
24 So without any adieu, Bruce, can I ask you to
25 come? He'll just call you by name and if

1 you'll just tell us who you are for the
2 reporter, then your five minutes begins. We'll
3 have somebody tell you when there's a minute
4 left, and she's mean. She'll pull this
5 trapdoor right on you and you'll be gone.
6 We're pretty lenient, although this has been an
7 evolving effort. We were real tough in the
8 beginning and then finally people just sort of
9 get it. So five minutes and then we can go
10 from there. Thanks, Bruce.

11 REGIONAL AND LOCAL STAKEHOLDER PRESENTATIONS

12 MODERATOR: BRUCE BRACKIN, UNIVERSITY OF MISSISSIPPI

13 **DR. BRACKIN:** Well, again, welcome to the
14 University of Mississippi Medical Center.
15 We're glad everyone could make it. We've had a
16 number of people sign up on their website.
17 Some wishing to formally give testimony that we
18 know of beforehand, others on the list
19 certainly may. So we're going to go down the
20 line starting with the ones that said they
21 would like to go ahead and present formally.
22 So we'll go ahead and go in that order.
23 The first speaker I'd like to ask to come up
24 would be Lane Ellison. Not here? The second
25 on the list was Anita Grabowski from Morton

1 with poultry worker concerns. We're going to
2 have a brief session here. All right.
3 Frances, you want to go ahead and give yours?
4 This is Frances Henderson. Frances is actually
5 an old friend. We're certainly glad to have
6 you here this morning.

7 **MS. HENDERSON:** Good morning. My name is
8 Frances Henderson and I'm a professor of
9 medicine and special assistant to the director
10 of the Jackson Heart Study, Dr. Herman Taylor.
11 Prior to my retirement in June of 2003, I was
12 professor and dean of the School of Nursing at
13 Alcorn State University.
14 During my 17 years at Alcorn State University I
15 had the opportunity to participate in
16 collaborative research projects with the School
17 of Nursing and the School of Agriculture at
18 Alcorn, as well as with the Southeast Center
19 for Agricultural Health and Injury Prevention
20 at the University of Kentucky at Lexington, and
21 with the National Children's Center for Rural
22 and Agricultural Health and Safety at the
23 Marshville Clinic in Marshville, Wisconsin. I
24 was also a member of the NORA Special
25 Populations at Risk Taskforce from '97 to 2002.

1 I do have lots of old friends here and I was
2 sort of reading this in order to get through
3 the five minutes and not get the fist or to be
4 within the time. But I do want to acknowledge
5 many of the persons I worked with over the
6 years and to say that my affiliation with
7 Dr. Bob McKnight began in 1993 when Dr. Alfred
8 Morris, a sociologist at Alcorn State
9 University School of Nursing and I participated
10 in individual oral history interviews and focus
11 group interviews with African-American farmers
12 in selected counties in southwest Mississippi.
13 From that time and for a 14 year period, Alcorn
14 State University School of Nursing implemented
15 and are partnered on at least eight health and
16 safety projects in which the participants were
17 largely African-American. These included a
18 school-based agricultural safety and health
19 project involving 1,000 school children, and
20 that was funded by NIOSH. It also included a
21 project in which the School of Nursing and the
22 School of Agriculture partnered on myths of
23 prostate health and prostate cancer myths and
24 realities.
25 We also pilot-tested certain segments of the

1 North American guidelines for children's farm
2 safety and health via focus groups with farm
3 families, and that was Dr. Morris and I did
4 that as well. We learned many lessons from
5 these years of experience of participating in
6 the use of qualitative research to research
7 agricultural safety and health of
8 African-Americans in Mississippi across the
9 lifespan. We know the demographic profile of
10 southwest Mississippi, in particular where I
11 spent about the last 20 years. It's mostly
12 African-American in many of those counties. We
13 also know that there are many limitations on
14 resources among the African-American
15 population, including financial limitations,
16 healthcare, emergency response limitations, and
17 knowledge limitations.

18 We know that the six leading causes of death in
19 Mississippi are heart disease, malignant
20 neoplasms, cerebral vascular diseases,
21 accidents, emphysema and other
22 lower-respiratory diseases, and diabetes. In
23 terms of heart disease in Mississippi and the
24 Jackson Heart Study, where my heart is now, we
25 know that the Jackson Heart Study is the

1 largest single-site epidemiological study of
2 African-Americans and heart disease ever
3 undertaken. We know that via the Jackson Heart
4 Study that we have debunked the myth of
5 African-American participation in research. In
6 that there are over 5,300 participants actively
7 involved in this longitudinal study.
8 As a part of the original team that worked on
9 recruitment strategies, we largely attribute
10 recruitment success to the use of qualitative
11 approaches that were sensitive to the
12 African-American community. We are in need
13 therefore of research that focuses on -- NORA
14 research I would say that focuses on health
15 promotion and illness prevention, increased
16 awareness of the affects of aging on health
17 status and injury potential, the side effects
18 of medication, such as those given for
19 hypertension and diabetes, the benefits of
20 regularly monitoring blood pressure, blood
21 sugar of hypertension and diabetes, and regular
22 cancer screening, especially prostate, colon,
23 breast, and female reproductive organs.
24 Awareness of the benefits of personal
25 protective devices on the prevention of chronic

1 lower respirator diseases, prevention of
2 unintentional injuries, emergency response
3 systems to appropriately deal with farm
4 injuries, the focus on the reduction of risk
5 factors associated with heart disease,
6 hypertension, stroke, chronic lower respirator
7 disease, cancer, and diabetes, and especially
8 emphasis on physical activity, overweight, and
9 obesity.

10 To the extent possible, I strongly recommend
11 the use of qualitative approaches in
12 combination with quantitative approaches when
13 addressing issues related to agricultural
14 safety and health of African-American
15 populations in Mississippi across the lifespan.
16 In terms of key partners just from the more
17 recent comments, I certainly think schools of
18 nursing and schools of agriculture make good
19 partners, and ancillary studies to major
20 studies such as the Jackson Heart Study might
21 also be another possibility.

22 In terms of translation, I also chair the
23 subcommittee for the Jackson Heart Study on
24 translating research into practice and
25 prevention. Thank you.

1 **DR. BRACKIN:** The list that I have of now does
2 not have everyone on there who formally asked
3 to speak. Certainly, the floor is open, if you
4 do wish to comment whether informally or very
5 formally. If you've prepared something in the
6 mean time, certainly feel free to come up when
7 I call your name. We'll get through the name,
8 and then we'll just open it to the floor.
9 First on the list is Kristen Borre. Is Kristen
10 here? I don't have my glasses on, so I'm
11 having to do the stretched-arm bit.

12 **MS. BORRE:** I want to thank everyone for being
13 here this morning. I want to thank you all for
14 giving me the opportunity to speak. My name is
15 Kristen Borre and I have several roles and
16 identities, but this morning I want to speak as
17 the director of the Growing Up Fit Program at
18 East Carolina University, and as an associate
19 clinical professor in the Department of
20 Pediatrics at Brody School of Medicine. I also
21 want to speak from being involved with the
22 North Carolina Agromedicine Institute for over
23 ten years, helping form it, and working with
24 partnerships to identify problems with our
25 board of collaborators that we have sought

1 funding for. And many of those problems we
2 have been able to address through partnerships
3 and we had some successes. I'm not going to
4 talk about those successes this morning. What
5 I'd like to do is talk about key issues that I
6 think we need to pay attention to over the next
7 ten years, and then give some suggestions about
8 how we might address those.

9 First of all, I think it's very important that
10 we continue to support basic research in
11 agriculture, forestry, and fisheries. Basic
12 research gives us -- there are several areas of
13 basic research that are on the horizon, and
14 because they're on the horizon, we need to
15 follow up with those things. In particular, I
16 want to mention chemical toxicities studies,
17 pesticides and specialty biomarkers; a number
18 of very interesting and important findings that
19 are coming out of the agricultural health study
20 that's being funded by NIH. We need to follow
21 up with them as a partner and support their
22 efforts.

23 Environmental health exposure, exposure to
24 natural elements, exposure to man-made problems
25 put in the environment as a result of our work

1 efforts in agriculture are very important to
2 follow up on. There's new exciting methods out
3 there that need to be funded and looked at very
4 carefully, especially when they are
5 cross-disciplinary in their approaches using
6 both quantitative and qualitative kinds of
7 studies and community-based studies as well as
8 laboratory studies.

9 Finally, one of the most important issues that
10 we've been struggling with in the last five
11 years is the problems of stress in agricultural
12 workers. Stress related to economic
13 uncertainty, to communities that are
14 disintegrating, to breakdowns of family systems
15 as children become educated and move away.
16 Parents sometimes don't want their kids to stay
17 on the farm as life is just too hard, it's too
18 uncertain. We have to take a community-based
19 approach to look at that problem.

20 I think it's very important that we do
21 translational research, and the
22 research-to-practice model endorsed by CDC, and
23 NIOSH, and NORA is clearly the way to go
24 because there's been too many studies done that
25 are excellent studies, but they're sitting on

1 the shelf somewhere. We need to get them off
2 the shelf, get the information out there, and
3 figure out how to make a difference in the
4 lives of our agricultural workers in their
5 everyday life. That's the only way to build
6 trust with our agricultural workers. When you
7 go to do a study sometimes they sit there and
8 they look at you and they say all right, I
9 understand, farmers are smart, fishermen are
10 smart, foresters are smart, they understand.
11 But their big question is what's the benefit
12 going to be to me and you'd better be ready to
13 tell them if you want them to work with you in
14 partnership. You have to hit the road running
15 with them. You have to be where they are.
16 Sometimes our basic researchers are too far
17 removed and don't understand that. That's why
18 it's very important that they partner with
19 people from public health, from agricultural
20 extension, and in the social sciences. They
21 also need to partner with local groups,
22 faith-based groups, NGOs. They need to find
23 who is in the community. They need to partner
24 with local businesses. Partnerships can be
25 built in many different directions because

1 those people all are there to care about their
2 community. If you go there and talk to them
3 and be patient with them, meet them on their
4 schedule, they'll give you some good
5 information and work with you.
6 Finally, I think it's very important that we
7 address some things that are on the horizon.
8 One of the past speakers mentioned several of
9 these things. Agricultural workers are more
10 likely to die of heart disease,
11 diabetes-related illnesses, and obesity than
12 they are to die of a tractor turnover. Tractor
13 turnover, though, should be prevented. There
14 shouldn't be any tractor turnovers, but we've
15 got to figure out how to prevent the tractor
16 turnovers in the community from happening and
17 get farmers to use the devices. But getting
18 back to cardiovascular disease, diabetes, and
19 obesity, those problems are real. They're
20 prevalent. They cause disability. That
21 disability will lead to disability in the
22 workplace. When a fisherman is injured, it is
23 very hard for him to heal if he has diabetes.
24 When a farm worker has diabetes and becomes
25 injured, he's sometimes laid off and can't work

1 to support his family. And most recently in a
2 study I interviewed a 24-year-old mother of two
3 who's a farm worker who injured her back
4 working in sweet potatoes. She was out of work
5 for 18 months until she lost 80 pounds so she
6 could recover and go back to work.

7 We have to pay attention to the issues of aging
8 in rural communities. We have to pay attention
9 to the disability. The average age of farmers
10 in North Carolina right now is 55. We have to
11 look at their issues with access to care, and
12 we have to look at issues with health
13 insurance. These problems are big. These
14 problems are broad-based. These problems,
15 though, are synergistic. And if we don't bring
16 together the different people who can address
17 those issues with our farmers, we're not going
18 to have farmers in the future. So we need to
19 do this and we need to do this in a way that's
20 meaningful for those farmers. Thank you very
21 much.

22 **DR. BRACKIN:** Next on the list is from Kentucky
23 State University, Avinash Tope.

24 **MR. TOPE:** Good morning. Thank you for giving
25 me an opportunity to share a few of my research

1 findings and for being on the same horizon as
2 the rest of the speakers are. My name is
3 Avinash Tope and I'm from Kentucky State
4 University. I'm a researcher there and I'm a
5 part of the land-grant program. I'm here to
6 share a few findings from my recently concluded
7 USDS-supported project on the evaluation of
8 genetic toxicity to farm workers exposed to
9 pesticides. We have had a little bit of
10 success, though we thought we could do a whole
11 lot better. We had some genuinely constraining
12 situations to -- that presented a challenge on
13 recruitment of the needed number of people.
14 In our recently concluded project we had
15 recruited about 30 predominately
16 African-American farmers and we wanted to check
17 the long-term low-level chronic exposure
18 problems and impact of this exposure on whether
19 or not they become predisposed to DNA damage.
20 We happened to study them for two years. We
21 happened to sample their blood and urine nine
22 times a year, six times in the growing phase
23 and three times in the non-growing phase of
24 their agricultural cycle. We had about 18
25 samples overall per person. And we monitored

1 changes such as chromosomal damage, formation
2 of DNA adduct, which is considered to be a very
3 significant cause behind cancers, and it was a
4 fundamental research. And we tried to run the
5 statistics and we figured out there was a
6 particular biomarker that was a spiked in the
7 DNA adduct and the chromosomal damage. And it
8 was an awaking call. We were trying to, again,
9 as suggested by Dr. Borre, we tried to have
10 this information sent out to the stakeholders,
11 the farmers that were part of the study per se,
12 and we have tried to reach out to the community
13 as such through some of the programs at
14 Kentucky State University. We have farmers
15 from the local counties who visit us every
16 Thursday for our special-interest programs,
17 which cover a wide range of topics that are
18 relevant to day-to-day lives. These usually
19 send a message for the farmers and we are
20 trying to send this message that there is an
21 event of greater risks of genetic toxicity to
22 them and ways to overcome.
23 Some of the suggestions that we have offered
24 were to make it necessary to use protective
25 wearing while they're working in farms because

1 usually we have also observed summertime these
2 folks do not tend to use clothing because of
3 heat and humidity. We also emphasize the fact
4 that it's very important that they read the
5 instructions offered on the pesticide bottles
6 and use the needed safety measures to help them
7 from getting unduly exposed.

8 We would be interested to see more of an effort
9 being put into this direction of fundamental
10 research on pesticide and agricultural health.
11 Again, African-American populations seem to be
12 slightly higher and more predisposed to
13 diseases such as hypertension, and
14 cardiovascular diseases, and diabetes. We
15 would like to see addressed that funding from
16 CDC and NIOSH that will address some of those
17 issues and we get to see something more
18 meaningful reaching out to the needed
19 clientele. Thank you.

20 **DR. BRACKIN:** Next on the list is Robin Tutor.

21 **MS. TUTOR:** Good morning. Thank you so much
22 for letting me come. You will quickly know
23 from the things that I have to say that I'm not
24 the researcher in the room. So I hope that you
25 will bear with me. I am from East Coast

1 Migrant Head Start Project in North Carolina.
2 And my job is to oversee the health disability
3 needs of migrant farm worker's children in
4 eastern North Carolina who are ages six weeks
5 to compulsory school age in the summer while
6 their parents are in the fields.

7 In addition to that I serve on the North
8 Carolina Farm Worker Program Board. And so I
9 have worked very hard to do a lot of things
10 that you're talking about, about building
11 collaborations. Because when I first came to
12 Migrant Head Start I really felt like I had
13 been put on Pluto, not even Mars, but Pluto
14 because we were so separate from the rest of
15 the world. In coming up through a very strong
16 system in North Carolina for birth-to-five
17 services, I was totally lost and wondered how I
18 could be in my home state that I had known for
19 so long and feel so isolated.

20 So I've come to you to tell you some stories
21 and to suggest to you some problems that I hope
22 that you all who are the researchers can help
23 figure out how we can come up with solutions
24 and indeed put them into practice.

25 Recently, I had a meeting where someone said

1 that the numbers, the statistics are people
2 with the tears wiped away. And so I want to
3 encourage you to remember that as you're
4 setting your agenda. We've also heard it said
5 many times that a picture is worth a thousand
6 words, and so I hope you'll bear with me when I
7 show you this picture because I think just the
8 opposite. When I saw this picture, I was
9 speechless. And as I tried so hard to put my
10 comments in writing today, I could not make the
11 words flow from my brain and my heart to my
12 fingertips, even though I have a very strong
13 background in developmental disabilities. This
14 migrant farm worker baby is one of three
15 children who were born last year to migrant
16 farm worker mothers. These mothers all worked
17 for a very large produce grower that raises
18 tomatoes, those little grape tomatoes you like
19 in your salad. They work for this producer in
20 both Florida and North Carolina. These mothers
21 were young and they came with the anticipation
22 of hard work, and they didn't mind doing what
23 needed to be done in the fields every day, even
24 though they were pregnant with their children
25 to feed you and I at the very minimal amount of

1 money that they receive. There's no way to say
2 what caused the birth defects of this young
3 man. There's no way to say what caused the
4 birth defects of the child who died. There's
5 no way to say what caused the birth defects of
6 the other child who lived in the camp. There's
7 no way to say 100 percent what happened to the
8 other children who were miscarried or born
9 prematurely.

10 We don't know how many children there are.
11 It's very difficult to establish causality.
12 Why? Because we don't have surveillance data.
13 This is an invisible population. In North
14 Carolina, we take our statistics for our 10,000
15 H2A single-men workers and that's where the
16 attention goes. No one knows about the other
17 90,000 farm workers, many of whom are women are
18 children. And we went to the health
19 departments and we asked them what do you know
20 about this? What do you know about prenatal
21 care? What do you know about pesticide
22 education? One of them even had a pesticides
23 are dangerous sign outside on the mound in
24 front of their health department. They knew
25 nothing about pesticides. They knew nothing

1 about pesticide education. And they knew very
2 little about prenatal education for women of
3 childbearing age.

4 And so I want to tell you why my passion is
5 today to speak to you about migrant farm
6 workers. In a couple of months my son is going
7 to marry, and he's going to marry a young woman
8 who is a grower, a farm worker, in North
9 Carolina. And she did not know about why it
10 was so important that she took her precautions.
11 She had heard it, she had been schooled on it,
12 but she didn't do it.

13 So I can just tell you that while we focus
14 today on our migrant farm workers that there
15 are many women of childbearing age who are also
16 regular everyday farm women that we need to
17 make sure are being educated and taken care of.
18 So thank you so much.

19 **DR. BRACKIN:** We'll have one more and then
20 we'll take a break about 10:15, and then we'll
21 start back up in a few minutes after that.

22 Next on the list is Sam Wiggins from Alabama
23 Cooperative Extension out of Auburn.

24 **MR. WIGGINS:** Thank y'all for letting me come
25 today. My name is Sam Wiggins. I'm county

1 extension coordinator in Pickens County,
2 Alabama. I have with me today Dr. Ray Rice,
3 who is my supervisor out of Auburn University.
4 The Alabama Cooperative Extension System is
5 made of the land-grant universities in Alabama,
6 which is Auburn University, Alabama A&M, and
7 then in partnership with Tuskegee University.
8 Today, I'm going to talk about the Alabama
9 Agromedicine Program, and I kind of title it a
10 full partnership. But I need to give you just
11 a little bit of history of how it's kind of
12 developed.

13 It's a very informal partnership. Through the
14 vision of Dr. John Wheat at the University of
15 Alabama and his love for rural Alabama, he has
16 developed a Rural Medical Scholars Program, a
17 Rural Health Scholars Program. The Rural
18 Health Scholars Program is for juniors in high
19 school between their senior year to try to get
20 them interested in the health field. The Rural
21 Medical Scholars Program is a program for
22 future rural doctors to get into medical school
23 and then go back and practice in the rural
24 areas of Alabama, hopefully.

25 As part of the process, farm business was a

1 requirement. And through this linkage we
2 developed some relationships with the farmers
3 throughout Alabama, and especially in my area
4 because we're next to Tuscaloosa. And with
5 this relationship, we expanded into now what is
6 deemed Alabama Agromedicine. And in this,
7 Dr. Leaper had gotten a grant to do a study of
8 farmers. And when he met with the farm group,
9 they were very concerned about who was going to
10 get the information and how it was going to be
11 used. Not that they were wanting to hide
12 anything, but it was a level of distrust of
13 what the federal government might can turn and
14 use against them. So they punted that, but
15 they came back to them and formed a steering
16 committee. And through this steering committee
17 they reviewed the survey instrument that would
18 be handed out to farmers to gather information
19 on what were the health needs, concerns in the
20 agricultural community. So everything is run
21 through this steering committee, which is made
22 up of agricultural producers, a rural medical
23 doctor, and myself as an extension agent. And
24 we were able to pilot this program in 2003 with
25 our poultry growers in Pickens County, and that

1 night we got 35 or 40 surveys back from the
2 group that were there, and he compiled the
3 initial data. Since that time we've also
4 surveyed the swine growers in west Alabama and
5 got all of them. The plans are now to expand
6 this survey out state-wide to get input from
7 all the different commodity and different
8 segments of Alabama agriculture.

9 The preliminary early results that came from
10 the survey that addressed the concerns of the
11 farmers was biosecurity and bioterrorism. Then
12 the others were the stress level that they have
13 to face because agriculture has changed so
14 much. I grew up on a farm and about all you
15 worried about was the weather and crop prices.
16 But now we're in such a world economy and
17 there's so many things that happen that there
18 is just an additional stress level to them.

19 The other concerns were the need for healthcare
20 that's affordable; in other words, the lack of
21 affordable insurance for them. Many of their
22 spouses would work off the farm so that they
23 could provide insurance. Then the other things
24 that came across were the daily things of being
25 in the environment that they're in. Not that

1 the environment is bad, it's just a
2 stressful-type environment that they're exposed
3 to dust and other things like that. And then
4 the concerns of people understanding what
5 they're trying to do, and appreciating them for
6 the value that they bring to the table.
7 So I encourage you, if you will, just to
8 support research. And what we like about this
9 partnership is that it's a genuine partnership
10 between the land-grant universities in Alabama,
11 the agricultural producers in the Schools of
12 Medicine in the University of Alabama. We're
13 going to take this research and the goal is to
14 develop a textbook for future doctors to use so
15 that they could have practical information to
16 take back to the agricultural segment. Thank
17 y'all very much.

18 **DR. BRACKIN:** We were going to take break, so
19 let's plan on starting back at about 10:30.
20 (Whereupon, a recess was taken from 10:15 a.m.
21 to 10:35 a.m.)

22 **DR. LUM:** Maybe we could take our seats because
23 we want to try to stay to our schedule. I know
24 there are some folks that do want to speak and
25 we want to give them a chance. I guess I had a

1 chance to talk to some of you while I was here
2 earlier and I know this is always a hazard to
3 call on people to see if they'd come on up and
4 give us the benefit of some of their thoughts.
5 I would like to do that now. Melissa, could
6 you come up? She drove four hours all the way
7 from her university to be here today.

8 **MS. NORMAN:** Good morning. I'm Melissa Norman.
9 I'm a native Mississippian, but now I live in
10 Birmingham, Alabama. I am an assistant
11 professor at the University of Alabama in the
12 Environmental Health Sciences Department, and
13 I'm here as a representative for the Deep South
14 Center for Occupational Health and Safety.
15 The Deep South Center is an education and
16 research center that is funded by NIOSH. It's
17 one of only 16 in the United States. We
18 service Alabama, Mississippi, Georgia,
19 Tennessee, and the Florida panhandle. Some of
20 our programs within the Deep South Center for
21 Occupational Health and Safety include
22 occupational health nurses; nursing, which is
23 with the UAB School of Nursing. We have
24 industrial hygiene, which is in the UAB School
25 of Public Health. We have occupational safety

1 and ergonomics, which is housed at the Auburn
2 University School of Engineering. And we also
3 have a continuing professional education
4 department, which is on the campus of UAB. Our
5 Center's mission is to develop professionals
6 who will work to protect and promote the safety
7 and health of workers throughout the southeast
8 and the United States. By doing this, we're
9 going to conduct research on occupational
10 hazards that are primarily relevant in the
11 industries within the southeast. Our Center's
12 vision is to become a regional center of
13 excellence that promotes occupational health
14 and safety throughout interdisciplinary
15 activities. In some of our interdisciplinary
16 activities, our students go out in groups of
17 five to industry, and we have a representative
18 from occupational health and nursing, health
19 and hygiene, occupational safety and
20 ergonomics. And they all get together to
21 tackle one specific occupational hazard that
22 the company is concerned about. So we're
23 teaching our students to go out into the
24 industry and take a multidisciplinary approach
25 to whatever the occupational health and safety

1 hazard is so that the practicing industrial
2 hygienist can understand what an occupational
3 physician or an occupational health nurse may
4 need to know to adequately diagnose or to help
5 to prevent certain kinds of musculoskeletal
6 disorders, as far as having them do pre-work
7 stretches or teaching them about their
8 work-risk cycles.

9 Another important aspect of our Center's
10 planning and development is to assess the
11 training and research needs of industries
12 within the southeast. We do this every three
13 years. We have a survey that is sent out to
14 our alumni, which we have over 300 alumni from
15 the University Industrial Hygiene Program. And
16 we also send it out to industry within the
17 southeast in the states that we service, and
18 they give us feedback on the type of training
19 that they need or emerging issues within their
20 industry that they want us to look at to try to
21 come up with some kind of strategy to help them
22 tackle these occupational health and safety
23 issues. And our primary industries in our
24 region include forestry, wood products,
25 papermaking, poultry processing, and automobile

1 manufacturing. That's the new emerging
2 occupational health and safety area that we
3 have now. We have three automobile
4 manufacturing companies in the State of
5 Alabama; the newest one being Hyundai, which is
6 down in Montgomery, Alabama. Right now, our
7 Center is trying to work on a project to help
8 them go in and try to prevent some of those
9 musculoskeletal disorders. We're look at their
10 noise problem. Also, from my understanding,
11 these employees have never worked on an
12 assembly-line type of process, and to try to
13 make them understand that they have to get
14 their rest and you have to rotate from station
15 to station to help to prevent some of the
16 occupational issues that are coming up. So
17 that's a project that we're working on.
18 Last summer, our Center presented at a
19 NORA-related symposium that was held down at
20 Auburn, Alabama. We had individuals from
21 private industry, federal and state government.
22 We had a representative from the U.S. Congress
23 from the State of Alabama, and a civil rights
24 advocacy group. Some of our topics included
25 special populations at risk, the Hispanic

1 worker, intervention effectiveness, social and
2 economic consequences of workplace illness and
3 injury. Our keynote speaker was Sid. He came
4 down and did our opening remarks for our
5 research symposium last summer. And we had
6 other speakers from the University of Texas
7 Health Center. We had University of
8 Massachusetts Medical School Center for Health
9 Policy and University of Washington School of
10 Public Health. So we tried to get some of the
11 top researchers within the United States to
12 come down and talk to us about their research
13 and how we can take that research into
14 practice. And one of the reoccurring problems
15 that we are facing is that when you do research
16 it is such a controlled environment and how do
17 we take these controlled environments and apply
18 it to an occupational setting where you have so
19 many uncontrollable variables that you have to
20 look at. One of our possible solutions to our
21 actual research going from research to practice
22 is to have researchers go in and use
23 occupational workplaces and use their data or
24 use their work populations to do their research
25 and do their studies so you can account for

1 some of the variables that come up from a
2 controlled environment in the research area and
3 some of the uncontrolled environments that come
4 up when you're dealing with occupational health
5 and safety. And one of the biggest issues is
6 behavior. You may have all of your key
7 elements in place, but if you have improper
8 workplace behavior, all of your safety features
9 are really null and void. So we want to try to
10 look at behavior aspects of occupational health
11 and safety and try to implement those into
12 research that we do in a controlled
13 environment. Thank you.

14 **DR. LUM:** Also out of state is Jim. Can I call
15 on you from Arkansas Pine Bluff? We've got a
16 nice selection of states today. I want to see
17 this person from California, though.

18 **MR. GARNER:** Good morning. James Garner from
19 University of Arkansas at Pine Bluff. I'm the
20 department chair for agriculture and the
21 associate research director there. I'm also a
22 native Mississippian, also a state retiree from
23 Mississippi. I worked at Mississippi State
24 University for 25 years, and retired five years
25 ago and took a job in Arkansas.

1 I have a little handout to go with my talk. I
2 want to talk about several things, but to get
3 through this in five minutes -- We did a study
4 on developing a rehabilitation service delivery
5 model for minority farmers with disabilities.
6 And that's some of the highlights of that study
7 that I'm handing out to you; if we go through
8 that together.

9 Just to give some of the high points because
10 you can go through it completely so you can
11 read that on your own. But just on the second
12 page there you can see that we have some
13 demographics of the farmers that we work with.
14 The average age is 53 years old. The schooling
15 average is around 12 years. The household size
16 is 2.7. Farmer profit -- and you have to take
17 those farm profits and that data with a grain
18 of salt because farmers don't really like to
19 tell the truth about what they make all the
20 time. But if you go down to the figures and
21 look at that marital status that mostly we had
22 married farmers, the next largest group was
23 single. And then gender, a little less than
24 600 of the farmers were male, but we also had a
25 little over 400 female. And that's one thing

1 that I would like for you to keep in mind from
2 one of our previous speakers who talked about
3 women in the farming industry and it's
4 increasing every day. In our study we had over
5 700 black, with the next largest group being
6 white farmers, a little over 100. And again
7 the schooling, you can see that the average is
8 12 years, but we had a pretty good variety of
9 how much school most of them had.

10 Table four and five -- we also in this study
11 looked at groups that served the farmers with
12 disabilities. We looked at agricultural
13 workers, extension agents, people that work
14 with the NRCs, and the state vocational
15 rehabilitation personnel. So we have some
16 information on that group also. But going on
17 on page 15, farmer's health and disability, I
18 just wanted to point out in that third figure
19 there what the major disabilities that they
20 reported were; visual, as being the most
21 prominent, hearing, metabolic, orthopedic, and
22 then heart disease or cardiac problems.

23 Now, one of the things that we noticed in the
24 study is that farmers were reluctant to admit
25 that they had disabilities because they feared

1 that if they admit that they had disabilities
2 it would affect them as far as obtaining loans
3 to continue the operation. So these figures
4 may be low to what the real situation is. The
5 other you can sort of look through, but turn
6 back on page number 25. These are
7 recommendations that came out of the study.
8 Basically, what we try to do is recommend what
9 the farmer's recommended or what the groups
10 that we worked with recommended. So some of
11 those you'll just have to use as information.
12 It's not like we're trying to give you
13 recommendations on what to do or what needs to
14 be done, but what they feel is recommended. So
15 some of those that I thought would stand out
16 would be that second one where it says create
17 literature and videos about disabilities on the
18 farm to educate counselors about this
19 population. Because some of the counselors
20 that work with the disabled were not aware of
21 the type of disabilities or the type of jobs
22 that had to be performed by the people with
23 disabilities. Better federal regulations to
24 reduce financial threats for farmers who are
25 afraid to seek help when they have a

1 disability. Collaborate with the USDA agencies
2 to provide information to farmers. What we're
3 finding is that the state agencies had less
4 contact with the farmers than some of the
5 traditional agencies, such as the extension
6 service or even the NRCs. And that the farmers
7 tended to trust them a lot more and the
8 university personnel than they did the state
9 rehabilitation service agencies. I'm going to
10 stop there and let you read through that at
11 your will.

12 At the University of Arkansas at Pine Bluff we
13 have what we call a regulatory science degree
14 administered in the Department of Agriculture.
15 In that degree we have three options. We have
16 industrial health and technology option, an
17 environmental biology option, and an
18 agricultural option. All three of those degree
19 options are administered under agriculture. We
20 also have what we call the Regulatory Science
21 Center, which was supported by the USDA. Since
22 9-11, we really lost that support once they
23 took some of the people out and put in homeland
24 security we sort of lost our contact and that's
25 no longer there. They were really instrumental

1 in helping us develop that program. The
2 program itself is very strong. Many of our
3 students go to work for some of the government
4 organizations, but what we really try to do is
5 look at policy and how it affects farming or
6 how it affects the health status in other parts
7 of the United States and Arkansas in general.
8 Along with that, we try to develop research
9 areas that are covered under that center that
10 we were talking about.

11 Now, a couple of things that we feel may be
12 important, especially with small farmers. We
13 try to work with all farmers, but we
14 particularly work with small and what we call
15 limited-resources farmers. For example, these
16 disease problems that we're talking about every
17 day, such as the Avian flu. I was at a large
18 poultry producer and one of the gentlemen there
19 told me that they thought that was a little bit
20 blown out of proportion. I said even if that's
21 correct, we feel that the small farmers who
22 have a lot of poultry that's in the yard
23 everywhere, and they handle this poultry and
24 they kill this poultry. So I think those small
25 farmers may be at risk if we do get that Avian

1 flu within the United States. So we think that
2 even with the mad cow and some of these other
3 things that our small farmers are highly at
4 risk when it comes to these.

5 We also work with medicinal crops. We have a
6 joint project with the University of Arkansas
7 at Fayetteville where we are looking at crops
8 that have been reported to have health effects
9 and we're trying to identify the active
10 compounds of those crops. And we're also
11 working with small farmers to try to get them
12 to grow these crops and utilize them,
13 especially some of those that have been said to
14 affect high blood pressure, for example, which
15 is prevalent among blacks. Thank you.

16 **DR. LUM:** Thank you very much. I think as
17 NIOSH moves toward research to practice in this
18 whole issue of translating science for utility,
19 it's going to create a cultural change in the
20 Agency. It certainly will affect the way that
21 we approach research. I certainly hope it will
22 in terms of translation research. The key is,
23 and we're hearing it at all of the town hall
24 meetings, during which we've heard almost 1200
25 people testify over the course of the last four

1 months is this issue of networks is very, very
2 strong. I think that walking around and
3 talking with y'all beforehand I heard two
4 networks that I'd like to ask folks to give us
5 a little talk about here. So I'm going to ask
6 Mike if he would come up and let us know a
7 little bit about the Farm Bureau Safety
8 Network, and then Kelly can speak of the OSHA
9 Consultation Network. I think these will
10 become more and more important as we move
11 forward. Thanks, Mike.

12 **MR. BLAKENSHIP:** I'm Mike Blankenship. I'm the
13 safety director and rural health director with
14 the Mississippi Farm Bureau. Most of the time
15 when people hear Farm Bureau, it's an insurance
16 company. When in reality the Mississippi Farm
17 Bureau Federation is the parent company of the
18 insurance company. Insurance was formed as a
19 service for rural families because they
20 couldn't buy insurance. Don't get me wrong,
21 the insurance company is a big organization,
22 but they are just part of the Federation.
23 Through the programs in the Mississippi Farm
24 Bureau last year we trained over 30,000 people
25 in the State of Mississippi. We do some 14

1 different programs, everything from CPR to
2 machinery safety. We formed a networking group
3 with other states through the Farm Bureaus.
4 Right now we have 22 states involved in it.
5 All the Farm Bureaus have people who do
6 training. We don't do research, okay? What we
7 do is take the research that's been done and we
8 put it out there to the people. We think
9 that's where it needs to go and I know a lot of
10 you do research, but research is not any good
11 to me unless we have the ability to put it out
12 there where it's going to do some good, and
13 that's what this networking group does. Right
14 now we have 22 states involved in it and every
15 year it grows. We have a meeting next month in
16 the Outer Banks of North Carolina, and we'll
17 hopefully have around 30 states represented at
18 that point. It's a good contact for y'all.
19 It's a partnership through your state Farm
20 Bureaus because a lot of them have either
21 health, safety or a combination of the two that
22 are involved with training for the people in
23 the state.

24 **DR. LUM:** Thank you very much. I know it's
25 hard to stand on your feet and talk, but it's

1 real important for us. Thank you very much for
2 doing that. Kelly, if I could call on you?

3 **MR. TUCKER:** I'm Kelly Tucker. I am the
4 director of the Center for Safety and Health at
5 Mississippi State University, which is actually
6 located here in the metropolitan Jackson area.
7 And as part of that job I am the program
8 manager of the OSHA Consultation Program. I
9 guess my talk will be geared mainly toward OSHA
10 consultation in general and not just
11 Mississippi.

12 There are 56 of these OSHA Consultation
13 Programs. Every state has one. I think six of
14 the territories have one. They just actually
15 started one of the programs in the northern
16 Marianas. They have one in the Virgin Islands.
17 I need to go down there and check out their
18 program on some trip. OSHA and the U.S.
19 Department of Labor funds these programs and
20 you can find them everywhere in state
21 government. I know Kentucky's is in the Labor
22 Department; part of the universities are there;
23 Georgia Tech University, University of South
24 Florida have the programs. Health departments,
25 Workers' Comp Commissions. We all basically do

1 the same thing, and that is that we provide a
2 free service to the owners and managers of
3 small high-hazard businesses. Unfortunately,
4 that does not mean the farm. We do some
5 agribusiness here in Mississippi, but we have
6 to track what OSHA tracks and they're riders
7 put on the OSHA bill every year and that
8 typically eliminates the farm. We work with
9 Bruce on agromedicine and we attend conferences
10 and provide guidance, but as far as actually
11 going out to the farm, we don't. Now, some
12 other states do.

13 There are basically two kinds of states as they
14 deal with OSHA. One is called a federal state,
15 which Mississippi is. Where the federal
16 government does compliance work and OSHA does
17 the consultation work -- or the state does the
18 consultation work. In state planned states,
19 the state does everything; Tennessee, Kentucky,
20 the Carolinas are some that jump to mind.

21 Those states have the compliance officers, the
22 consultants, and they also do public-sector
23 work. No one in Mississippi is looking at the
24 public sector.

25 What we do is we go out to the small

1 businesses. We go only where we're invited and
2 that's nationwide. So if you have a small
3 business owner in California or North Dakota or
4 Mississippi to get our services they have to
5 invite us in. As I said, we are a free
6 service. Historically, what these programs did
7 is they tried to OSHA-proof companies. Well,
8 that term disappeared probably about ten years
9 ago. And really what we're trying to do now is
10 work with the companies and implement a safety
11 and health system which will put emphasis back
12 on everyone in the factory, or the business, or
13 the hospital, or wherever we're working.
14 Everybody takes responsibility. All of the
15 programs that are required are in place.
16 During Katrina we had something happen here
17 that was real interesting. We do a lot of work
18 in nursing homes, and one of our key sites --
19 well, we called all of our key sites, our
20 recurring customers, and we called some folks
21 to help us implement an emergency action plan.
22 You know, in a nursing home that's somewhat
23 difficult as we saw on TV during Katrina down
24 in the New Orleans area. These people were so
25 excited that this system had been implemented

1 because everything worked right, backup power,
2 accountability. And these are the type of
3 things that we work with our clients on. Not
4 just to find a physical hazard, but to try to
5 develop a system. Again, when I'm talking
6 about what we do, I'm talking about what all of
7 the programs do.

8 We all basically have two types of people. We
9 have safety consultants and health consultants
10 or industrial hygienists. The safety folks are
11 looking at machine guarding. They're looking
12 at egress from the facility. The health
13 consultants or industrial hygienists, whichever
14 way they want to be called, are looking at
15 workstation air contaminants. Are these people
16 at a workstation where there's spray painting
17 going on? Are they overexposed to the organic
18 solvents? Are they running a saw? Are they
19 overexposed to wood dust? My background is
20 industrial hygiene, so I know that a little
21 more. We're looking at workstation
22 noise-abatement work. We're doing some
23 ergonomics work. Some of the states that are
24 well-funded, of which we unfortunately are not,
25 have ergonomists on their staff. We do a good

1 bit of blood-borne pathogen work, first-aid
2 work. We are typically, though, identifiers.
3 Some programs have training elements. We do
4 not in Mississippi. We go out and identify
5 hazards and the companies fix those hazards.
6 I was talking to some people earlier about some
7 of the problems that we actually see that are
8 causing hazards. I guess in different states
9 it's different things, but the biggest cause in
10 Mississippi is people being killed on the job
11 while operating moving vehicles. Now, they may
12 be the salesman traveling between clients, the
13 over-the-road tractor-trailer truck operator.
14 We've had several wrecks west of Jackson in the
15 last couple of weeks attributed to fog; trucks
16 running into each other and people being
17 killed. Also, fatigue, we see a lot of that.
18 We see a lot of ergonomic issues; mainly back
19 strains, shoulder strains, people having
20 problems like that. We see a lot of trash in
21 the eyes in some of the facilities that we go
22 into, which is a lot of foundries, sand and
23 that type of stuff getting into the eyes.
24 One of the services that we offer is trend
25 analysis. We'll go into one of these

1 facilities and look at their OSHA 300 form,
2 which is the log of injuries and illnesses and
3 we'll try to come up with a trend and help them
4 to come up with solutions to solve these
5 problems. As I said, these programs are in
6 every state. Every state has one program
7 except Wisconsin. They broke their safety and
8 health program out into two programs. Then in
9 all of the territories, including Washington,
10 D.C., has a program. They're everywhere. OSHA
11 is trying to get the programs that want to move
12 into universities because universities are the
13 masters of managing grants, and we found that
14 when we up under Mississippi State University
15 in 1994 that everything just smoothed out. It
16 helps during football season too when you're
17 working for an Ole Miss or University of
18 Southern Mississippi client there's always
19 something good to pick on them about.
20 One thing that makes us feel good, you know,
21 sometimes I feel like that we're sort of looked
22 at as the son of OSHA. You remember the old
23 horror movies the son of Frankenstein? Nobody
24 likes to see OSHA show up, EPA, any of the
25 regulatory agencies. We sort of consider

1 ourselves the good guys. OSHA does a lot of
2 good work and they provide our funding. I got
3 a letter from one of our clients not long ago
4 who worked with a series of nursing homes and
5 we worked with them quite a bit. He sent me a
6 letter and said that they appreciated all of
7 the work that OSHA Consultation had done, and
8 that they had actually improved their situation
9 so much that they had actually gotten a refund
10 on their workers' comp insurance. So those are
11 the nice things that you hear from your
12 clients.

13 Like I said, people during Katrina commented
14 that some of their plans had really played out
15 in the proper way. Of course, we're always
16 glad to hear that also. You can go to the OSHA
17 homepage, which www.osha.gov, and look down on
18 the right side of the page down to consultation
19 which is a link there and you can go to your
20 state and find out exactly where the program is
21 located. One of the things that we hear quite
22 often is we didn't know you existed. So if
23 people ask you for safety and health work
24 wherever it might be, we'd appreciate your
25 referral. Thank you.

1 **DR. LUM:** The son of OSHA might take on a
2 different meaning if you bring in a check with
3 you. That would be different, I think. So
4 thank you very much for sharing that. This is
5 a time that I will really open it up. If
6 anybody would like to come forward and say
7 anything, now's the time. Yes? Please.
8 Identify yourself. Let's let this lady first
9 and then Bob.

10 **MS. HARDY:** Thank you. I'm Maureen Hardy. I'm
11 a physical therapist here at Saint Dominick's
12 Hospital here in Jackson. And last year in
13 2005 Time Magazine picked Mississippi as the
14 fattest state in the nation. We have our
15 hospital, also, which has problems with not
16 only obesity, but the co-morbidity problems
17 surrounding that. Our human resources is
18 looking at ways of reducing our healthcare
19 costs. So this year we partnered with
20 Mississippi State University. They have an
21 extension service for each county, and they've
22 come to our facility -- this is free, it's part
23 of a study they're doing -- to initiate
24 Mississippi in Motion. It's a weight-loss
25 program and it's really a wellness lifestyle

1 change.

2 We limited it to our employees. We had over

3 150 applications and we could only choose 25;

4 that's just within our employees. So we're in

5 the middle of this program right now and I

6 would encourage that you look at partnering

7 with programs like the Mississippi Extension

8 Service, which are already up and running.

9 However, I do want to comment that although

10 this is for adults, I really feel we need to go

11 back to the roots, which are the children. We

12 put three girls through public high school

13 here. Recently, I went back to high school

14 with my fourth child, and there was a ten-year

15 gap because I hadn't been in this high school

16 for ten years. I was looking forward to seeing

17 the changes and what shocked me when I walked

18 in the door were the number of vending

19 machines. I counted 30 vending machines in

20 that high school with junk food and sugar-laden

21 soda blocking water fountains; purposefully

22 blocking water fountains. So, of course, I

23 went to the principal to complain and I was

24 told, truthfully, life is about choices and

25 these choices and this is an opportunity to

1 learn to make right choices. I said well,
2 where's the good food? So the choice is either
3 I eat or snack or I don't. That's the choice.
4 So following this line of logic I suggested
5 that they put in casino slot machines so the
6 children could learn to become compulsive
7 gamblers or not. The schools make a lot of
8 money, and we know that, from the machines.
9 But that's not the right answer. They have a
10 problem and we've not gone with the right
11 answer. So I ask you to look at the children
12 in Mississippi.

13 Now, I want to switch to my role as a physical
14 therapist. I treat injured workers from
15 traumatic and cumulative trauma injuries on the
16 job. And part of my role is to go back to the
17 company with the injured worker to recommend
18 light-work restrictions for the employee. I
19 find that I'm talking in a different language
20 than the company. I'm talking in the R
21 alphabet; rate, redesign the tools, rotate your
22 employee. And the managers are talking in the
23 P language, which is profits, product, and
24 productivity. We're not connecting. The
25 employees themselves -- I work so much in the

1 clinics teaching them safe ways of moving. I
2 place ergonomic knives in their hands to cut
3 the poultry. But they are not empowered when
4 they go back in the work to make these changes.
5 So my request to you is that we all belong to
6 professional associations. I'm on the American
7 Society for Hand Therapy, American Physical
8 Therapy Association, American Occupational
9 Therapy Association. We need the research that
10 you're developing. And if you have systematic
11 literature reviews, and especially any
12 evidence-based practice guidelines that we
13 could link on our websites with our
14 professional organizations, we need to get this
15 literature to the practitioners so that they
16 can use it. So anything on ergonomic
17 intervention that will speak to the clinician
18 as well as to industry, help us translate this
19 information so we can put it in practice.
20 Thank you.

21 **DR. LUM:** I have to tell you the ultimate
22 vending machine I saw was on this town hall
23 process. I may have called attention to some
24 other folks that were with me. This was in the
25 Dayton airport. It's a machine, a

1 free-standing vending machine that serves hot
2 pizza. I actually hope my children never see
3 this machine. I hope it never goes to college.
4 But can you imagine? I can see something that
5 would serve it cold and you had to put it in a
6 microwave, but this serves hot pizza. So this
7 is coming to a school near you, I think, is
8 what I would fear. Bob?

9 **DR. MCKNIGHT:** I'm Bob McKnight from the
10 University of Kentucky College of Public
11 Health. I have five quick things to talk about
12 today. Each one will be fairly brief. I want
13 to talk about one population that I think NIOSH
14 should place more emphasis on as a population
15 at risk. I want to talk about a geographic
16 region that I'd like to see more emphasis in
17 the research agenda. I want to talk about one
18 specific hazard. I want to talk about one
19 partnership model. And I'm going to save the
20 fifth on to the end.

21 First thing I want to talk about is a
22 population that needs more of an emphasis area.
23 I'll sum it up with two words, older workers;
24 those workers over the age of 55, the area of
25 occupational gerontology. I've been to some of

1 the international conferences on occupational
2 gerontology and I am amazed at how the
3 Europeans and the Scandinavians seem to be so
4 much ahead of us in this field recognizing
5 special issues with older workers related to
6 adapting the worksite so that older workers may
7 be more productive. As we have an older
8 population in the U.S., we need to adapt the
9 types of research and strategies that our
10 colleagues in Europe and other nations are
11 doing to make the workplace a safer healthier
12 place for older workers.

13 The second thing I want to talk about is a
14 geographic region. Particularly, I'm going to
15 sum that up in just a very quick word, rural
16 occupational safety and health; those
17 non-metropolitan counties, the rural areas of
18 America. I come from Kentucky. We have a
19 substantial rural population. You go to the
20 next county and you're in Appalachian from
21 where I live. So much of the emphasis that I
22 hear about occupational safety and health tends
23 to be either larger industries or businesses
24 that are placed in metropolitan counties. When
25 you go into the rural areas of any of the

1 states, particularly in the south, you're going
2 to find a lot of smaller businesses, in
3 addition to farms, that are simply unaware of
4 occupational health and safety resources that
5 are available. These are mom-and-pop radiator
6 shops, these are the junk yards, these are the
7 sawmills, these can be nursing homes in rural
8 areas. This is quite a number of businesses
9 and industries in rural environments.

10 Unfortunately, so many of the decision makers
11 and leaders and researchers live in urban
12 environments where they're things such as the
13 Gap and Starbucks. So I would suggest a method
14 to identify these rural counties is to get a
15 map, make an overhead, have a plot map of the
16 50 states and plot out Gap Store, then I want
17 you to take every Starbucks store and look for
18 the regions of the country that don't have any
19 of those dots. That way you will find rural
20 America. It's not particularly a scientific
21 definition, but I think it will get you there.

22 The other thing that I want to address is a
23 specific hazard. And it's a hazard that has
24 both occupational and non-occupational issues.
25 And it is deaths and injuries from all-terrain

1 vehicles. The all-terrain vehicle is one of
2 the unique hazards that has both recreational
3 and occupational lifestyle issues. They are
4 often used in agricultural areas. They're used
5 in ranching operations. They're used in other
6 types of small industries as well. But at the
7 same time, they're also a recreational vehicle.
8 Some of the issues that we have faced is people
9 have said we really want to study all-terrain
10 vehicles, and I think that NIOSH might want to
11 emphasize the occupational use of all-terrain
12 vehicles as you begin to examine possible PARs
13 and RFAs out there and how we can address this,
14 really, emerging occupational health issue.
15 There's also other funding agencies that need
16 to address this from a recreational vehicle
17 standpoint. And I supposed there's also in the
18 recreational area for ATVs -- in Kentucky we
19 have something called bush-hogging. Does
20 everyone in here know what bush-hogging is?
21 Well, usually it's an agricultural mowing
22 operation, but we have a fair amount of
23 recreational bush-hogging in Kentucky, where
24 the guy just wants to get out on the tractor to
25 get away from the family for two hours. But I

1 think there's a fair amount of this going on
2 with ATVs. It may be very hard to separate
3 occupational from lifestyle, but let's put ATVs
4 a little higher on that list.

5 The fourth thing I want to mention has been
6 mentioned before, but I want to put it in a
7 little different term. And that's the issue of
8 partnership. I want to really emphasize how
9 NIOSH could partner more with your state
10 cooperative extension services and your state
11 agricultural extension services. I'm not
12 talking here just about partnership for farm
13 safety and health. As director of one of the
14 agricultural health centers, we do a lot with
15 cooperative extension related to injuries,
16 illnesses, and exposures, and poisoning on
17 farming operations. However, several states,
18 including Kentucky, have developed some rather
19 innovative strategies for putting many types of
20 health and safety information through extension
21 service. We could expand that to the
22 non-agricultural small business in the rural
23 area. So I think there's a connection that
24 could be made between focusing more on rural
25 occupational health and safety using

1 cooperative extension as a conduit. We've got
2 some examples that we're working on now that --
3 and I know Mississippi has a program with
4 health extension as well. I'm familiar with
5 Texas, who has a very good program in health
6 extension. Kentucky has a program called the
7 Health Education Extension Leadership Program
8 as well. So let's look at cooperative
9 extension as a better way of reaching these
10 rural populations.

11 Now, my fifth item ties into the use of
12 cooperative extensions. I want to address how
13 people spell NIOSH. So many times I have found
14 that people particularly in rural areas spell
15 NIOSH OSHA. Even though I've never used the
16 word OSHA in a presentation it comes out as
17 NIOSH, oh, you mean OSHA. The bottom line here
18 is an issue of trust. This was mentioned by
19 the extension agent from Pickens County,
20 Alabama. I think that when you're dealing
21 particularly with rural populations, with small
22 businesses, there is a fear of the federal
23 government that if I get involved with a
24 funding agency that is somehow tied to NIOSH,
25 I've got to sign all of these assurances. I've

1 got to have all of this legalistic looking
2 paperwork. These are the feds, and they have a
3 suspicion there.

4 I think NIOSH could do a better job in
5 developing partnerships with community groups
6 that would help to alleviate some of this
7 suspicion and mistrust and that initial feeling
8 that I'm here from the federal government and
9 I'm here to help you. We need to get over that
10 barrier.

11 So my last comment is NIOSH work a little bit
12 more on developing trust relationships with
13 local people by using local opinion leaders to
14 help build that trust. I don't think NIOSH can
15 do it alone, probably they should not do it
16 alone, but they could certainly work with local
17 health departments, local extension services,
18 local opinion leaders to do that. If we're
19 going to have good research in rural
20 occupational safety and health, we're going to
21 have to develop stronger and more trusting
22 partnerships. Thank you.

23 **DR. LUM:** Amen on all five of those points,
24 except the Starbucks. That makes me a little
25 nervous, Bob. Anyone else before we have a

1 summary of what we've heard? Joe is going to
2 give us a summary of what we've heard this
3 morning and move to our afternoon program.
4 Anybody like to come forward? You'll have to
5 wait ten years before we come this way again,
6 maybe. Yes? Please.

7 **MS. WESTMORELAND:** Hi. I'm Margo Westmoreland.
8 I'm with the Occupational Safety and Health
9 Administration, OSHA. I am a compliance safety
10 and health officer, which is one of the people
11 who go out and do enforcement in the private
12 and federal sector.
13 I was listening to all of the people talking
14 about the different research and it's one
15 concern that I have that I would like more
16 research done and that's with Hispanic workers
17 in poultry plants and furniture manufacturers.
18 What I'm noticing is that traditional jobs that
19 other races have done, like de-boning and stuff
20 that has caused musculoskeletal disorders, now
21 I only see Hispanics doing those jobs.
22 Normally, they don't complain. I don't see
23 injuries placed on their logs, but I'm
24 beginning to think that maybe because they're
25 so grateful for the job and they don't speak

1 out and they don't say anything about these
2 disorders that they may not get put on the log.
3 So as far as research, a partnership with
4 someone -- I'd like to see more work done where
5 something can be done that we can get together
6 and find out are they still getting these
7 musculoskeletal disorders that was
8 traditionally given to blacks and whites and
9 everybody who did their job previously that
10 they were getting.

11 **DR. LUM:** Thank you very much. Anyone else at
12 this point? Yeah, Kristen.

13 **MS. BORRE:** I'm Kris Borre. I'm from East
14 Carolina University. I guess now I'm going to
15 talk as an associate scientist with the North
16 Carolina Agromedicine Institute. In hearing
17 the things that everyone has been saying today,
18 it reminds me that for our work to make a
19 difference we really have to be able to measure
20 what is successful. What kinds of
21 interventions and educational programs are
22 successful? So it's very important that we
23 develop good evaluation. Evaluation research
24 is a little different than basic research, and
25 I think we need to look at what the different

1 models of evaluation research may be.
2 I'd like to recommend that we try to pull all
3 of these ideas about partnership in broad-based
4 communities together. One of those models that
5 I find useful is a socioecological model that's
6 often used in public health. I'd like to
7 recommend that we look at that. But in order
8 to do this one of the things that we have to do
9 is be able to know who the workers are, where
10 they are, and why they're doing the work. One
11 of the hardest jobs that we have in research is
12 being able to make measurements when we don't
13 know exactly who those people are. With our
14 special populations, like our Hispanic workers,
15 we often have very poor information on how many
16 there are, where they come from, how long
17 they're here, whether they're really migrants
18 or they're sort of migrants. They switch and
19 work from one industry to the other. They may
20 start in agriculture, then they go to food
21 processing, then they go to construction, and
22 come back. We need to find a way to be able to
23 count people. We need to build trust with
24 those people in order to be able to count them.
25 Even when we work with farmers and farm

1 families, they're often reluctant to tell us
2 about all of the migrant workers that they have
3 contact with and that they're working with
4 because they're worried that they may somehow
5 get in trouble, and they don't want to get in
6 trouble, and they don't want to get their good
7 workers in trouble either.

8 So I think that we have to do something to
9 build trust and dispel any kind of fear that
10 people are going to be punished in order to
11 keep a good agricultural workforce available to
12 us.

13 Finally, I think it's really important when we
14 look at what we're risking to lose. In the
15 United States we have very rich farmland. We
16 can produce to feed the world probably. One
17 reason we're so fat is because we control all
18 of the calories. We have more calories today
19 than any other civilized country has ever had
20 in their history. We have more calories here
21 in the United States to eat, to burn, than any
22 other nation does, and we tend to wear it on
23 our hips. But our food supply is coming in
24 from international locations. And if we lose
25 the farm production in our own country we're

1 going to be dependant internationally for our
2 food more and more. That creates a biosecurity
3 risk, but in addition to that, what is it doing
4 to the tradition of our own country and our own
5 rural areas. I think we need to think about
6 all of those things.

7 So NIOSH has a big role here because NIOSH and
8 CDC together are key in building a healthy safe
9 rural environment where farmers want to work,
10 where agricultural workers can work. They will
11 be key partners with us if they will work in
12 the local communities. Thank you.

13 **DR. LUM:** Thank you very much. Hank?

14 **MR. COLE:** My name is Henry Cole; people call
15 me Hank. I'm from the University of Kentucky.
16 I'm a part-time farmer lifelong. I thought I'd
17 just like to comment on a couple of things
18 here. If you look at the Bureau of Labor
19 Statistics Census for fatal occupational
20 injuries for 2004, they're about 5500 fatal
21 injuries across all industries in the United
22 States. If you look at just the injuries
23 related to tractors, two to three percent of
24 the farming population account for about 3.3
25 percent of all of those national injuries.

1 Tractor-related injuries and tractor
2 machine-related injuries account for about a
3 third of all of the farm fatalities. If you add
4 the drownings, the falls, the electrocutions,
5 all of the other sorts of things that happen,
6 it looks as though in that year and other years
7 that traumatic injuries to farmers account for
8 nearly ten percent of the annual fatalities. So
9 that's the area that I've worked in for a long
10 time with Bob McKnight and other people. It's
11 the prevention of those types of injuries.
12 Some of the things that are really important if
13 you're going to do that are there are a lot of
14 partners, particularly related to tractors and
15 machinery. Some of those partners are
16 equipment dealers. They are very, very
17 important. That was established a long time
18 ago by Carol Latola (*) and her work. It's
19 been established by more recent work that we've
20 done.
21 Another group that's very important are the
22 equipment manufacturers. We had a program a
23 number of years ago where the major
24 manufacturers got together and they worked with
25 the dealers to promote ROPs. It made a big

1 difference. Then when that dropped off, for
2 many reasons because of the international
3 competition and all the complications in
4 manufacturing tractors, and not the least of
5 which is having four or five sets of standards
6 for ROPs design, made it very complicated. One
7 of the nice things that's happening is the
8 National Tractor Safety Initiative. So we have
9 nine centers plus the children's centers that
10 are working together over a period of two three
11 years. That group is working together on a
12 series of projects, which include policy,
13 engineering, looking at ROPs design, ways to
14 make them available, ways to distribute them
15 involving the equipment dealers. Another part
16 has to do with the economics of tractor-related
17 injuries and the economics of their prevention.
18 And there's a huge, huge economic advantage of
19 taking these easily implemented measures. In
20 addition, there's also the social marketing
21 aspect to this that's going on where we have 36
22 focus groups, I think, in nine states where
23 we're taking the initiative to the people in
24 the community and we're asking their advice on
25 this and having a dialogue with them about what

1 needs to be done and in what ways that can
2 become involved and what ways they might want
3 to be involved.

4 So I think when we're thinking about the injury
5 area it seems to me that it's easier to get
6 someone to put a ROPs on their tractor than it
7 is to change their lifestyle for smoking and
8 diet. Yet, it's hard enough to do that.
9 Anyway, I think that's a good development and
10 I'm very happy that we're able to be involved
11 in this at the Southeast Center, and very happy
12 that NIOSH initiated this tractor safety
13 initiative.

14 **DR. LUM:** Thank you, Hank. Anyone else?

15 **MR. TUCKER:** Just a follow-up comment on
16 something that I had mentioned and Bob had
17 mentioned also was about getting the word out
18 and talking about rural safety and health. Of
19 course, Mississippi is from top to bottom
20 considered a rural state. As I had mentioned,
21 we have problems getting the word out about our
22 program, and they're a lot of other fine
23 programs represented in this room. And I don't
24 know if y'all being NIOSH have any ideas on how
25 to get the word out about programs. It seems

1 like we'll put on a good program and a lot of
2 folks don't show. I don't know what the answer
3 really is in that. I know we meet yearly here
4 in Mississippi with the Mississippi
5 Manufacturer's Association, and I know that
6 OSHA puts on some presentations there. We
7 don't really do that because of a lack of
8 staff. I think that would be something to
9 think about. There's got to be some way
10 nationally to get the word out about not only
11 occupational safety and health, but the other
12 fine programs. I thought I'd just throw that
13 out.

14 **DR. LUM:** I think it's a point well taken.
15 We're proud to support the social marketing
16 effort from our office, which we don't do
17 research in the Office of Communication, but
18 we're proud to support this social marketing
19 effort to learn these new techniques. I think
20 Sid can support this. We're going to try to
21 set up a structure that allows our researchers
22 to understand that the R to P does mean that we
23 have to think about the P part. At the very
24 early R you're going to have to start talking
25 about the practice part. I'm going to give

1 some proposals, they may not go anywhere, but
2 certainly one of the ones that I have been
3 thinking about is we're going to try to put
4 communication folks in the laboratories. They
5 won't be in Washington, D.C. because we want to
6 get them out in the field. They would be the
7 go-betweens and help our researchers who
8 haven't been trained in this area of social
9 marketing. They look at you like it's a bad
10 thing. You're marketing yourself or you're
11 marketing the Institute. That's not what we're
12 talking about. So we have a lot of work to do
13 and we've heard this all over the country. I
14 think we talk about the importance of
15 engineering controls. We talk about the three
16 Es, essentially. The engineering controls,
17 enforcement, and education. We're also hearing
18 more Es, efficiency. Are we providing the Farm
19 Bureau information that they could use in their
20 program? Is it efficient the way we're
21 providing it? Is it effective? How effective
22 is what we're doing? How much evaluation have
23 we done? The fourth E would be economics. We
24 have to think about economics and particularly
25 for small business and how to reach them.

1 So the next ten years, I would guess, is going
2 to look very different. I'll be bass fishing
3 ten years from now, maybe, if I'm lucky. But I
4 hope that we'll be able to set up some
5 structures that will support what we've heard
6 over these town hall meetings. I think we're
7 certainly going to give it a shot. We're going
8 to really try to do this. There's a lot of
9 good feeling about it, but there's a lot of
10 concern among our researchers. We're going to
11 have to help them out and we're going to need
12 the folks on the ground to really help us do
13 that. So I'd to end it there unless somebody
14 would like to come up and make a comment. At
15 this point I'm going to have Joe come up and
16 introduce himself and kind of give us a summary
17 about what we heard. Joe?

SUMMARY

JOE SURKIN, MISSISSIPPI DEPARTMENT OF HEALTH

18 **MR. SURKIN:** Thank you. My name is Joe Surkin
19 and I'm with the Department of Health here.
20 I've been there for 22 years. I work with
21 Bruce Brackin in epidemiology for 15 of those
22 22 years. So I know what you're going through.
23 We've been doing it ourselves for so long and
24 we're still trying to do it. But I was told I

1 had an hour to do this summary. Actually,
2 Bruce said I had five minutes or less.
3 The basic theme that we've got going on here is
4 trying to get everybody to work together.
5 We've been doing that since I've been with the
6 Agency, and Teresa was there before. We've
7 been trying to get people to work together for
8 20 years and that's a difficult thing.
9 Basically, on the topics that everybody heard,
10 and what I heard, was basically the top
11 problems that we're seeing and we're hearing
12 everybody say is we have the leading causes of
13 death. Those leading causes of death have not
14 changed. In the 20 years that I've been doing
15 research they've been the same. They may
16 fluctuate and move around, but they're pretty
17 much the same. We've have that problem. So we
18 haven't addressed that issue and we need to.
19 The manmade problems that we've got; the
20 toxins, the pesticides, the constant use of
21 things that are going on. The medical issues,
22 the stress. Stress is at an all-time level,
23 and it's even escalated since 9-11 and the
24 problems with terrorism increased. I can
25 recall right after that occurred that we had

1 three or four complaints when crop dusters were
2 being used on farmlands in south Mississippi.
3 We're being invaded. We had to address those
4 issues at the Department of Health.

5 The medical issues, the co-morbidity issues,
6 obesity is striking at everybody. But people
7 are still dying from cardiac problems and the
8 injuries and so forth. The birth defects and
9 the cost of healthcare and the cost of
10 everything that they need to do. Biosecurity
11 and bioterrorism, like I just mentioned is a
12 big issue that we're hearing.

13 Basically, to sum all of that up, we have the
14 problems with the occupational issues and so
15 forth. But as was stated before, we're
16 probably more likely to die from some type of
17 medical condition or some type of injury than
18 we would from the long-term issues. The key
19 partnerships that people talked about and
20 wanted to hear are the same ones that we've
21 been using forever. The issue with key
22 partnerships is getting those partnerships to
23 talk. We have universities doing research. We
24 have the health department doing the same
25 research. We have other areas doing research.

1 We need to get them to the table. When I first
2 started at the Health Department, my
3 responsibilities were you're going to this
4 meeting, and you're going to this meeting, and
5 you're going to this meeting. Wait, we're all
6 talking about the same thing. Why can't we get
7 everybody to talk about the same thing?
8 The schools of medicine, the schools of
9 nursing. I'm not sure if the school of nursing
10 and the school of medicine talk because they're
11 doing their own thing. The schools of
12 agriculture, the schools of public health;
13 Southern, Jackson State, those types of things.
14 The communities need to talk. You know, the
15 trickle-down effect here, we don't have it.
16 Word gets up here to the upper level and the
17 people actually on the ground are not getting
18 the information that needs to be done. The
19 local governments need to be involved. What's
20 going on in there?
21 The clinicians, the nurses. Now because we're
22 a rural state, we have the nurse practitioners.
23 They need to be involved in this issue as well.
24 The extension services and the manufacturers,
25 those are partnerships that we need to utilize

1 that we have and get everybody to the table.
2 The research that will make a difference is the
3 quantitative and qualitative research that
4 we're doing. We do that. The translational
5 research, guilty. I've done so much research
6 on injuries and so forth that's sitting on my
7 shelf that has not gotten out. We've published
8 it. It's been published in journals and
9 everything, but to get the word out to the
10 people that really need it is where it needs to
11 go. The ongoing research that we have on
12 pesticides and toxins and so forth. The
13 ongoing research of the underserved
14 populations; we've heard of the minorities, the
15 African-Americans, the Hispanic population and
16 so forth. We need to keep that going. The
17 Department of Health is initiating the birth
18 defects. We have the birth defects registry to
19 look at that. We incorporate all of the
20 underserved populations into that type of
21 research.
22 The research towards a healthy lifestyle. We
23 know we have an obesity problem. We know the
24 cardiac problems. These things have been going
25 on for 20 years. Get the data out so we can do

1 something about it. Basically, to sum that up
2 the research needs to be directed towards
3 addressing the areas of the priorities. What
4 do we need to address? The populations that we
5 need to research -- what I have heard
6 specifically is the underserved; the
7 African-American farmers, the minorities, the
8 Hispanic workers in the community, the migrant
9 workers that come in. We don't know if they
10 are here legally or illegally. The
11 agriculture, forestry, and fishery people,
12 those types of groups that are doing things.
13 Then the older workers. Mississippi's
14 population is an older population. The
15 expected lifespan of individuals went from 65
16 years of age 20 years ago to 75 and 80 years of
17 age now. People are going to work until
18 they're older now. I started young. I've been
19 with the Department for 22 years. I'm hoping
20 to retire in three, but, you know, I'm still
21 young. I'll be going to work somewhere else,
22 if I do.

23 The priorities that we talked about and they're
24 numerous. I have to stop and go back and talk
25 about the calories and the Coke machines and

1 everything. I was watching TV last night and I
2 saw this commercial. It was a Coca-Cola
3 commercial. The guy was riding a cart inside a
4 Coke machine and he was watching the steam
5 coming. He thinks to himself and he slides
6 down and he's looking at the wall and it says
7 -- he flips the switch and the switch says no
8 calories. So all of a sudden all of these new
9 Coke machines put out Cokes with zero calories.
10 That's their new product that they're pushing
11 it. So Coke is getting the word out.

12 We need better access to care. We have three
13 urban areas that are classified as metropolitan
14 areas in Mississippi. One is in north
15 Mississippi in Desoto County, the Jackson
16 metropolitan area, and the Gulf Coast. We all
17 know what's going on in the Gulf Coast. The
18 issues on aging are very important. Our
19 population is getting older and we need to take
20 care of that. Again, addressing the medical
21 issues; the cardiac problems, the diabetes, the
22 obesity, things that have been ongoing. We
23 need to look at the multi-occupational research
24 approach. People go from one thing to another
25 to another. I started in the back of

1 ambulances. Bruce had me crawling under
2 houses. I sit in an office chair working on
3 the computer. I don't work out in the field,
4 but it's the multi-occupational things that
5 I've had to endure working. Another thing that
6 stuck out was the continued issues directly
7 related to the populations that are effected.
8 With that, we have to utilize that research
9 that we've collected to make the difference. A
10 lot of it is the same. You know, the
11 African-American farmers and the things that
12 are going on with them are also affecting the
13 white farmers and the migrant workers. There
14 needs to be more technical and financial
15 services available to the populations. We need
16 to ensure that all information and resources
17 are easily defined and available. We need to
18 get the message out. We have 110 hospitals
19 licensed in the State of Mississippi; two are
20 still using a card-catalogue system to manage
21 their patients. They do not have computer
22 systems. So for me to say our health
23 information is on our website, go get it. They
24 don't have access to that and we need to figure
25 out a way to get that done.

1 The big thing to summarize this is we need to
2 gain the trust of all of the people that are
3 involved. I liken that to the old adage of the
4 commercial where the guy has his office staff
5 working around and he goes around handing out
6 airplane tickets, and they say what's this for?
7 And he says it's because you're going back to
8 put a face with the customer. That's how I've
9 always approached my career. I've gone
10 personally to the individual site that I'm
11 going to work with, introduced myself, and tell
12 them what's available and this is what we're
13 doing. We're in the process of implementing an
14 electronics surveillance system in the State of
15 Mississippi where hospitals are sending us data
16 every day on all patients that come to the
17 emergency department. We do have a hospital in
18 the Gulf Coast that is sending us data every
19 day and we are actually posting that data back
20 that day for them to look at what they've sent
21 us in graphs, and charts, and so forth. So
22 we're moving in that direction. We need to
23 bring all of the sectors that we talked about
24 here today together.

ADJOURN
DR. MAX LUM

1 **DR. LUM:** Thank you, Joe, for that review.
2 Before we move on to lunch I'd like to give
3 David something for his rearview mirror. It
4 really is true, you give a job to the busiest
5 guy and he gets it done. We do appreciate
6 everything that you've done here and thanks
7 very much for all of your work on the ground
8 here. If I could just read this, for your
9 leadership in organizing a town hall meeting
10 for the National Occupational Research Agenda.
11 We appreciate your dedication in advancing the
12 safety and health of workers in your region and
13 throughout the nation. Thanks very much.

14 **DR. DZIELAK:** Thank you.

15 **DR. LUM:** Bob, really this project and
16 particularly this afternoon's session which
17 you're about ready to go to is really his idea.
18 And when we talked about this he said well, you
19 know, we'll do it; meaning someone who really
20 knows how to do that. I'm thinking the
21 government will do it, but the government never
22 fills out those forms. So we're really
23 bringing somebody that really knows how to do
24 this to help you this afternoon. But, again,
25 the same thing, thanks very much. I think the

1 key word in that little sentence is leadership.
2 Thank you very much for that.

3 **DR. MCKNIGHT:** Thank you, Max.

4 **DR. LUM:** I've got to give these away because I
5 can't carry them back to Washington. The Deep
6 South Center, could you accept for the Deep
7 South Center? For your help with this meeting
8 as well as the help for the other town hall
9 meetings, thank you very much.

10 One final one, Kristen escaped from the
11 Washington meeting before we could give her a
12 plaque. If you wouldn't mind coming up and for
13 your support -- this is your third town hall
14 meeting. This is above and beyond the call of
15 duty, I think. Again, thank you very much for
16 all of your help.

17 **MS. BORRE:** Thank you very much. I appreciate
18 it.

19 **DR. LUM:** Any instructions? Lunch is in the
20 back. So some of us are going to leaving on
21 airplanes and we'll be leaving you in very good
22 hands. I say this at every town hall meeting.
23 Thank you for coming, but particularly, thank
24 you for staying and sharing information
25 together. We've got to go back to NIOSH and

1 figure out how to implement a lot of what we're
2 hearing. It all starts here, and again, thank
3 you very much.

4
5 (Whereupon, the meeting adjourned at 12:00
6 p.m.)

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CERTIFICATE OF COURT REPORTER**STATE OF GEORGIA****COUNTY OF COBB**

I, Shane Cox, Certified Court Reporter, do hereby certify that I reported the above and foregoing on the day of March 24, 2006; and it is a true and accurate transcript of the testimony captioned herein.

I further certify that I am neither kin nor counsel to any of the parties herein, nor have any interest in the cause named herein.

WITNESS my hand and official seal this the 7th day of April, 2006.

SHANE COX, CCR**CERTIFIED COURT REPORTER****CERTIFICATE NUMBER: B-2484**