



NEW HAMPSHIRE

The Afterschool Investments project has developed profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

Statewide Initiatives

► **PlusTime New Hampshire.** PlusTime New Hampshire was founded in 1990 through a grant by the New Hampshire Department of Health and Human Services. PlusTime partners with public and private stakeholders throughout New Hampshire to create, expand, and enhance afterschool programming. For example, PlusTime New Hampshire:

- Manages a statewide afterschool network.
- Offers training and technical assistance to providers.
- Organizes an annual statewide conference.
- Provides an evaluation framework to assess programs statewide.
- Leads a social marketing campaign to promote the need for afterschool care and engages in legislative advocacy.
- Utilizes the services of three programs from the Corporation for National and Community Service to provide direct services and field support.
- Manages the following two grant programs:

- (1) **Out of School Matters!** OSM! NH improves the academic preparedness and achievement of middle school youth through afterschool programs in underserved schools and communities in NH. Funded by a multi-year, multi-million dollar grant from the Nellie Mae Education Foundation, the focus is on enhancing the state's delivery of afterschool programs. PlusTime NH provides in-depth training and consulting in combination with grants totaling \$332,500 (annually over 5 years) to community/school partners serving middle school youth in NH's most



U.S. Department of Health and Human Services
Administration for Children and Families, Child Care Bureau



Quick Facts

Demographics

Total population:	1,314,895
Number of children ages 5-12:	129,160
Percent of population:	9.8%
Percent of students eligible for free and reduced-price lunch:	17.1%
Percent of K-12 students in Title I “Schoolwide” schools:	5.6%

For more demographic information, visit <http://nccic.acf.hhs.gov/statedata/stateprofile.html>

Child Care and Development Fund (CCDF)

• CCDF Administrative Overview

Administering agency:
New Hampshire Department of Health and Human Services, Division for Children, Youth and Families

Total FFY06 federal and state CCDF funds:	\$27,255,309
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FFY06 total federal share:	\$15,988,876
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FFY06 state MOE plus match:	\$11,266,433
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FFY06 School Age & Resource and Referral Targeted Funds:	\$41,033
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FFY06 Tribal CCDF Allocation:	\$0
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FFY05 Total Quality Expenditures:	\$1,758,898
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Percent of children receiving CCDF subsidies who are ages 5-12:	40.4%
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underserved communities. Through grants from Balfour Foundation and Jessie B. Cox Foundation, two new OSM! NH sites were awarded multi-year funding in August 2006.

- (2) **Afterschool Opportunities Grants.** Afterschool Opportunity Grants are funded by the Child Care and Development Fund (CCDF) and Providian Financial Bank. While CCDF dollars fund services for children ages 12 and under, Providian Financial Bank funds programming for older school-age children. Grant funding can be used to assist a program with licensing and accreditation or to improve program quality. Priority is given to programs serving children using CCDF subsidies.

For more information on PlusTime NH programs, see: <http://www.plustime.org>

- ▶ **Junior Achievement.** Junior Achievement of New Hampshire is the primary pilot and demonstration site for Junior Achievement's nationwide Afterschool Initiative funded through a \$5 million federal Department of Justice grant. During the three years of the grant-funded Afterschool Initiative, Junior Achievement of New Hampshire will pilot elementary, middle grades, and high school programs that teach kids the economics of life through hands-on experiences, led by trained volunteers from the business community. Programs can be at a school, business, or community afterschool provider.

For more information, see <http://newhampshire.ja.org/>

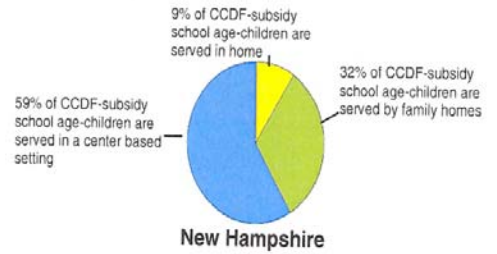
- ▶ **Project 3 to 6.** Project 3 to 6 is an initiative of Plus Time NH, a statewide intermediary organization, coordinating afterschool efforts throughout the state. The Project will build on PlusTime NH's successful grant-making and volunteer programs, optimizing the recruitment, utilization, and management of community volunteers to strengthen the long term sustainability of afterschool programs. The full initiative is a PlusTime NH administered program using federal, corporate, and private funds, and the strength of community volunteers to provide afterschool programs with financial grants, training, consultation, and evaluation. Project 3to6 partners include PlusTime NH, The Governor's 3to6 Task Force, and the Corporation for National and Community Service (CNCS). PlusTime NH was one of six organizations, chosen from a national pool, to receive a \$450,000 Challenge Grant from CNCS in 2004. The grant requires that each federal dollar is matched by \$2 in private funds. Currently, the Governor's 3to6 Task Force is working to raise corporate support for Project 3to6 from NH-based businesses and PlusTime NH is raising matching funds from the private sector including foundation funds.

Notable Local Initiatives

Youth Opportunities Unlimited (Y.O.U.). Supported by PlusTime New Hampshire and its partners, the Y.O.U. after-school program serves students who attend Beech Street School, located in a poor, crime-ridden area of Manchester, New Hampshire. The Y.O.U. program focuses on community collaboration and comprehensive approaches to supporting children, one-on-one attention, high expectations and strong links to the school, family involvement, and life skills training for students of all ages. Y.O.U. runs programs for children of all ages, including the After School Adventure Program for children ages 5-9, the Y.O.U. Peer Adventure Program for fourth through sixth graders, and the Y.O.U. Teen Program, which that trains high school students to serve as mentors to middle school Y.O.U. participants.

Quick Facts (continued)

• Settings



• Uses of CCDF Targeted Funds and Quality Dollars for Afterschool

“Resource and referral and school-age” targeted funds:

Funds may support mini-grants to existing programs or communities to develop school-age programming. Funding is also available to providers to pay fees associated with school-age accreditation, a stipend for achieving accreditation, and a quality award for serving children on CCDF scholarships.

Other quality activities:

Quality funds may be allocated to provide start-up grants, technical assistance and/or training to school-age programs contracted with Plus Time NH.

• Provider Reimbursement Rates

Label assigned by state for school-age rate category:..... Age 3 or over

Maximum rate for center-based school-age category:\$24.40/day

Note: Rates for contract/licensed care given.

Standardized center-based monthly school-age rate \$188

Are separate subsidy rates offered for part-time and full-time care?.....No

Tiered Reimbursement Rate System:

The state awards a 10% CCDF bonus to providers accredited by the National AfterSchool Association.

Temporary Assistance for Needy Families (TANF) and Child Care

FFY05 state TANF transfer to CCDF:\$5,505,081

FFY05 TANF direct spending on child care: \$0

- ▶ **Nashua Youth Safe Haven.** Sponsored by the Eisenhower Foundation and located at the Nashua Police Athletic League, this new afterschool program for Nashua youth is a cooperative effort involving local police, the Nashua School District, the Nashua Housing Authority, and the New Hampshire National Guard. Program managers work with Nashua School District and coordinate funding with the district's 21st Century Community Learning Centers funding. The Safe Haven targets at-risk youth and has 100 students registered, with about 30 students attending the Haven on a daily basis. The primary goal of the program is to support students' academic growth, and program officials monitor student progress.

- ▶ **Sustainability Training Program.** PlusTime NH, through funding provided by the Nellie Mae Education Foundation, is currently piloting a series of projects to develop sustainability plans for six afterschool programs around the state. This series includes facilitation and consulting around five modules of planning. PlusTime NH field service consultants spend 3-5 hours a week providing on-site facilitation as well as off-site development, planning, and follow-up. This process will culminate in June 2005 with a written sustainability plan for each of the six sites. PlusTime NH is currently exploring ways to provide this service to more afterschool programs in New Hampshire.

For more information about the sustainability training initiative, please contact Terri Warren at 798-5850 or twarren@plustime.org

Statewide Organizations

National AfterSchool Association Affiliate:

New Hampshire NAA
Easter Seals
Phone: 603-226-2791

Statewide Child Care Resource & Referral Network:

New Hampshire Child Care Resource and Referral Network
c/o Southwestern Community Services, Inc.
69 Z Island, P.O. Box 603
Keene, NH 03431
Phone: 603-352-7512
Fax: 603-466-2907

Statewide Afterschool Network:

PlusTime New Hampshire
160 Dover Rd. Suite 1
Chichester, NH 03258
Phone: 603-798-5850
Email: info@plustime.org
Web: www.plustime.org

Additional Resources

State Child Care Administrators:

<http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf>

State TANF Contacts:

<http://www.acf.hhs.gov/programs/ofa/tanf-dir.htm>

21st Century Community Learning Centers Contacts:

<http://www.ed.gov/programs/21stcclc/contacts.html>

Quick Facts (continued)

Program Licensing and Accreditation Policies

Are there separate licensing standards governing the care of school-age children? No

Are there specialized requirements for center-based care for school-age children? Yes

Ratio of children to adults in school-age centers:
15:1

Number of National AfterSchool Association (NAA) accredited programs: 1

21st Century Community Learning Centers (21st CCLC)

FY06 state formula grant amount:\$4,807,715

Most recent competition: July 2006

Applications funded: 5

Total first year grant awards:\$625,000

Fiscal agent type:
100% school district
03% other

Licensing required? No

Notes and Sources

Demographics

Total population: *Annual Estimates of the Population for the United States and States, and for Puerto Rico: April 1, 2000 to July 1, 2006*, U.S. Census Bureau.

Number of children ages 5-12: *Estimates of the Resident Population by Single-Year of Age and Sex for the United States and States: July 1, 2006*, U.S. Census Bureau.

Percent of students eligible for free and reduced-price lunch rate: *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics.

Percent of K-12 students in Title I "schoolwide" schools: *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics. The federal Title I program provides funding to local school districts and schools with high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional targeted funds on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

FFY06 state MOE plus match: In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

FFY06 Tribal CCDF Allocation: Federal CCDF Funds are awarded directly to Federally-recognized Indian Tribes.

FFY05 total quality expenditures: This data includes FY05 and prior year funds expended for quality from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under targeted funds for infant and toddler, school-age care and resource and referral. This figure provides information obtained from state financial reports submitted for FY05.

Uses of CCDF Targeted Funds and Quality Dollars for Afterschool: Portions of CCDF discretionary funds are targeted specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

Maximum rate for school-age category: Rate listed applies to center-based care; where rates vary by region or county, the rate for the most populated urban area is given.

Standardized monthly school-age rate: Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2006-2007. State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

Separate subsidy rates for part-time vs. full time and Tiered Reimbursement Rate Systems: U.S. Department of Health and Human Services. Child Care Bureau. Report of State Plans FY2006-2007.

Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY05 that were awarded in FY05 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families.

Program Licensing and Accreditation Policies

States with separate school-age licensing standards and states with specialized requirements for child care centers serving school-age children: National Association for Regulatory Administration, 2005 Child Care Licensing Study, available at <http://www.nara.affiniscape.com/displaycommon.cfm?an=1&subarticleid=104>.

Ratio of children to adults in school-age setting: Data from the National Child Care Information Center (NCCIC), available at: <http://nccic.acf.hhs.gov>.

Number of NAA-accredited programs: Data from the National AfterSchool Association, March 2007, available at: <http://www.naaweb.org>.

21st Century Community Learning Centers

The No Child Left Behind Act of 2001 converted the 21st Century Community Learning Centers' authority to a state formula grant. In past years, the U.S. Department of Education made competitive awards directly to school districts. Under the reauthorized law, funds flow to states based on their share of Title I, Part A funds. States use their allocations to make competitive awards to eligible entities. Data from the U.S. Department of Education 21st Century Community Learning Centers Office and the 21st CCLC Profile and Performance Information Collection System.

The Child Care Bureau awarded a technical assistance contract to The Finance Project and their partner, the National Governors Association Center for Best Practices, for the Afterschool Investments project. The goals of the Afterschool Investments project include:

- Identifying ways that state and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

Contact Us:

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<http://nccic.acf.hhs.gov/afterschool/>

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The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.