

Table A1. Standard errors for Table 1: Percentage distribution of first-time public school kindergartners in 1998–99, by language minority status and selected characteristics: Spring 2000

Child's characteristic	Language-minority status			
	All students	Primary home language is English	Language-minority	
			English proficient	English language learner
Total	†	†	†	†
Race/ethnicity				
Non-Hispanic				
White	1.90	1.90	1.72	0.74
Black	1.30	1.46	0.94	†
Asian	0.25	0.15	2.36	1.33
Other	1.06	1.18	0.50	0.72
Hispanic	1.35	0.94	2.97	1.58
Poverty status, spring 2000				
Below poverty threshold	1.24	1.32	2.72	3.79
At or above poverty threshold	1.32	1.39	3.95	3.61
Missing	0.63	0.69	2.72	1.14
Mother's highest level of education, spring 2000				
Less than high school	0.83	0.83	2.93	3.33
High school diploma or equivalent	0.96	1.02	2.43	3.34
Some college/vocational/technical school	1.08	1.13	2.90	1.71
Bachelor's degree or higher	1.09	1.20	1.93	1.85
No mother in household	0.39	0.43	1.09	0.30
Missing	0.63	0.69	2.72	1.14

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten-Fifth Grade Public-Use Child File.

Table A2. Standard errors for Table 2: Mean mathematics scale scores at 1st and 5th grade and achievement gains for first-time public school kindergartners in 1998–99, by language-minority status and selected characteristics: Spring 2000 and spring 2004

Child's characteristic	Language-minority status								
	Primary home language is English			Language-minority					
				English proficient			English language learner		
	Spring 1st grade	Spring 5th grade	Total gain from spring 1st grade to spring 5th grade	Spring 1st grade	Spring 5th grade	Total gain from spring 1st grade to spring 5th grade	Spring 1st grade	Spring 5th grade	Total gain from spring 1st grade to spring 5th grade
Total	0.52	0.78	0.48	1.19	1.99	1.25	1.13	1.57	0.91
Race/ethnicity									
Non-Hispanic									
White	0.65	0.90	0.55	3.19	5.69	4.42	†	†	†
Black	0.70	1.49	1.12	†	†	†	†	†	†
Asian	3.45	3.24	2.15	1.89	1.94	1.92	1.82	3.10	1.93
Other	1.87	4.10	2.78	†	†	†	†	†	†
Hispanic	0.84	1.26	1.26	1.48	2.42	1.52	1.22	1.70	0.95
Poverty status, spring 2000									
Below poverty threshold	0.92	1.82	1.32	1.33	2.35	1.80	1.38	1.81	1.23
At or above poverty threshold	0.51	0.67	0.50	1.41	1.99	1.44	1.52	2.44	1.46
Missing	1.70	2.66	1.52	4.13	8.43	4.61	2.23	3.03	1.86
Mother's highest level of education, spring 2000									
Less than high school	1.20	1.96	1.34	1.80	2.92	1.73	1.91	2.27	1.26
High school diploma or equivalent	0.65	1.05	0.87	2.06	2.16	1.68	1.26	2.20	1.66
Some college/vocational/technical school	0.78	1.04	0.60	1.64	4.38	3.28	3.19	4.06	1.90
Bachelor's degree or higher	0.93	0.76	0.77	2.01	3.77	2.86	†	†	†
No mother in household	3.03	3.78	1.77	†	†	†	†	†	†
Missing	1.70	2.66	1.52	4.14	8.44	4.61	2.23	3.03	1.86

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), Longitudinal Kindergarten-Fifth Grade Public-Use Child File.