

***NCCIC Is a Service of the Child Care Bureau***

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## **ACTIVITY: EVALUATION TERMINOLOGY**

### **Suggestions for Presenters**

1. This is a large group activity.
2. Ask the group to identify some misunderstandings or confusion of terms they have used or heard and share examples of the impact of the confusion. Discuss with the group the need to establish a level of trust within a partnership project in order for each member to share their lack of knowledge (which is understandable given that not all have a background in evaluation) and the proliferation of information on this topic, especially now in an era of accountability.
3. Distribute the handout, *Assessment and Evaluation: Becoming an Educated Consumer Part I: Child Assessment*, and discuss the terms on pages 5 and 6 of the handout. Tell the group about the Research Glossary maintained by Child Care and Early Education Research Connections, a service of the Child Care Bureau.

### **Handout**

*Assessment and Evaluation: Becoming an Educated Consumer Part I: Child Assessment*

### **Related Resource**

Child Care & Early Education *Research Connections*. (n.d.). *Research glossary*. Retrieved March 25, 2008, from [www.researchconnections.org/Discover?displayPage=resources\researchglossary.jsp](http://www.researchconnections.org/Discover?displayPage=resources\researchglossary.jsp)