
APPENDIX A: REPORT DEVELOPMENT

In order to prepare this report, the National Park Service Washington Office Interagency Resources Division conducted the following research:

- o Consulted with the Bureau of Indian Affairs;
- o Held two meetings, in Washington, D.C., and Las Vegas, Nevada, to learn directly from Indian tribes about funding needs for preservation;
- o Sent a written survey to all Federally recognized Indian tribes requesting information regarding funding needs;
- o Consulted with the Advisory Council on Historic Preservation regarding participation by tribes in the preservation review process established by Section 106 of the National Historic Preservation Act and
- o Surveyed State Historic Preservation Officers regarding their views of funding needs for preservation on Indian lands.

The National Park Service Archeological Assistance Division conducted the following research:

- o Consulted with several Federal land managing agencies concerning their perspectives on funding needs for preservation on Indian lands and
- o Consulted with the Smithsonian Institution regarding its American Indian programs relating to preservation.

The National Park Service Anthropology Division conducted the following research:

- o Consulted with the National Park Service's Southwest Regional Office regarding funding needs for preservation on the Chaco protection sites and
- o Consulted with National Park Service Regional Offices regarding funding needs for preservation on Indian lands.

This project was coordinated and the report written by Patricia L. Parker, National Park Service Washington Office Interagency Resources Division. Major assistance and support was provided by David M. Banks and other staff of the Interagency Resources Division.



Minnie Grey, an Inupiat woman from the village of Ambler, Alaska, is making traditional birch bark basket for harvesting berries. (National Park Service photograph by Robert Bellous)

APPENDIX B: A WORKSHEET FOR TRIBES

U.S. Department of the Interior
National Park Service
Interagency Resources Division

"FUNDING NEEDS FOR HISTORIC PRESERVATION ON INDIAN LANDS"
A WORKSHEET FOR TRIBES

December 20, 1989

The following information will be used by the National Park Service in preparing a report to Congress on funding needs for historic preservation on Indian lands. Please answer the following questions and send to: National Park Service, Interagency Resources Division, P.O. Box 37127, Washington, D C, 20013-7127, Attention: Coordinator, Tribal Historic Preservation Programs. Information must be received by February 2, 1990, in order to be included in the report to Congress. If there are questions, please call Patricia Parker or David Banks at (202) 343-9505.

PLEASE DESCRIBE HOW YOUR TRIBE WORKS TO PRESERVE HISTORIC PROPERTIES AND CULTURAL TRADITIONS BY ANSWERING THE FOLLOWING QUESTIONS. SINCE SPACE ON THIS FORM IS LIMITED, PLEASE FEEL FREE TO ANSWER EACH QUESTION ON A SEPARATE SHEET OF PAPER AND ATTACH THEM TO THIS FORM WHEN YOU RETURN IT. FEEL FREE TO INCLUDE ADDITIONAL MATERIALS THAT YOU HAVE ALREADY PREPARED THAT DESCRIBE YOUR ACTIVITIES AND PLANS OR THAT ENHANCE THE ANSWERS YOU PROVIDE.

NAME OF TRIBE: _____

ADDRESS OF TRIBE: _____

NAME(S) OF CONTACT PERSON(S) RESPONSIBLE FOR COMPLETING THE WORKSHEET:

TELEPHONE NUMBER OF CONTACT PERSON(S) RESPONSIBLE FOR COMPLETING THE WORKSHEET: _____

1. Do you have a cultural committee?

If you do not:

- a. Is there interest in establishing a cultural committee?
- b. What would the cultural committee do?
- c. What do you estimate that it would cost to do those activities?

If you do:

- d. What is it (museum, cultural heritage center, exhibit/display area, or other)?
- e. What activities are carried on now?
- f. What does it cost to do those activities now?
- g. How are those activities funded?
- h. What additional activities, if any, would you like your cultural committee to carry on in the next 3-5 years?

- i. What do you estimate that it would cost to do these additional activities? (If appropriate, consider in your budget estimate categories such as salaries, fringe benefits, travel, equipment, supplies/operating costs, contracts/special projects, and overhead. These need not be listed individually.)

2. Do you have a tribal museum, a cultural heritage center, exhibit/display area, or something similar?

If you do not:

- a. Is there interest in establishing a tribal museum, cultural heritage center, exhibit/display area, or something similar?
- b. What activities would take place in the museum, heritage center, exhibit/display area?
- c. What do you estimate that it would cost to do those activities?

If you do:

- d. Which do you have?
- e. What activities are carried on now? (Please provide information on the conservation and curation of museum, archival, and archeological collections as an answer to Question 3, below.)
- f. What does it cost to do those activities now?
- g. How are those activities funded?
- h. What additional activities and/or improvements, if any, would you like to establish in your museum, cultural heritage center, and/or exhibit/display area in the next 3-5 years?
- i. What do you estimate that it would cost to do these additional activities/improvements? (If appropriate, consider in your estimate budget categories such as salaries, fringe benefits, travel, equipment, supplies/operating costs, contracts/special projects, and overhead. These need not be listed individually.)

3. Do you have a program to conserve and curate museum, archival, and archeological collections?

If you do not:

- a. Is there interest in establishing a program to conserve and curate museum, archival, and archeological collections?
- b. What activities would be carried out in that program?
- c. What do you estimate that it would cost to do those activities?

If you do:

- d. What activities are carried on now?
- e. What does it cost to do those activities now?
- f. How are those activities funded?

- g. What additional activities and/or improvements, if any, would you like your conservation/curation program to establish in the next 3-5 years?
- h. What do you estimate that it would cost to do these activities/improvements? (If appropriate, consider in your estimate budget categories such as salaries, fringe benefits, travel, equipment, supplies/operating costs, contracts/special projects, and overhead. These need not be listed individually).

4. Do you have a tribal archives?

If you do not:

- a. Is there interest in establishing a tribal archives?
- b. What activities would the tribal archives program conduct?
- c. What do you estimate that it would cost to do those activities?

If you do:

- d. Do you archive written records, photographs, videotapes, and/or audio tapes? (Please indicate which.)
- e. What activities are carried on now?
- f. What does it cost to do those activities now?
- g. How are those activities funded?
- h. What additional activities and/or improvement, if any, would you like your tribal archives to carry on in the next 3-5 years?
- i. What do you estimate that it would cost to do these additional activities/improvements? (If appropriate, include in your budget estimate categories such as salaries, fringe benefits, travel, equipment, supplies/operating costs, contracts/special projects, and overhead. These need not be listed individually.)

5. Do you have a historic preservation program to survey, identify, record, evaluate, register, and protect historic properties (buildings, structures, sacred and ceremonial areas, traditional use site and so forth) and the traditions through which they are understood?

If you do not:

- a. Is there interest in establishing a historic preservation program?
- b. What activities would the historic preservation program conduct?
- c. What do you estimate that it would cost to do those activities?

If you do:

- d. What activities are carried on now? (For example, a tribal permitting or project review system to protect historic properties, a survey system, a registration system, etc.).
- e. Does your program take part in review of Federal actions on and around tribal land under Section 106 of the National Historic Preservation Act?

- f. What does it cost to do those activities now?
- g. How are those activities funded?
- h. What additional activities and/or improvements, if any, would you like your tribal historic preservation program to carry on in the next 3-5 years?
- i. What do you estimate that it would cost to do these additional activities? (If appropriate, include in your estimate budget categories such as salaries, fringe benefits, travel, equipment, supplies/operating costs, contracts/special projects, and overhead. These need not be listed individually.)
- j. Do you have a tribal historic preservation ordinance(s)? If you do, please enclose a copy of the ordinance(s).

6. Do you have program(s) to record and teach your tribal language?

If you do not:

- a. Is there interest in establishing a tribal language program(s)?
- b. What activities would the tribal language program carry out?
- c. What do you estimate that it would cost to do those activities?

If you do:

- d. How do you describe these program(s)? For example, do you call your efforts "language preservation," "language maintenance," "language revitalization", "language stabilization", or something else?
- e. What activities are carried on now?
- f. How do you get funds to operate these program(s)? For example,
 - 1. Do you fund these program(s) through per capita entitlement like the Department of Education Title IV-A and/or JOM funds?
 - 2. And/or do you fund these program(s) through competitive funding such as Department of Education Title IV-B, National Science Foundation, National Endowment for the Humanities, or other sources?
- g. What does it cost to fund these language program(s) now?
- h. What additional activities and/or improvements, if any, would you like your tribal language program to establish in next 3-5 years?
- i. What do you estimate that it would cost to do these additional activities/improvements? (If appropriate, consider in your budget estimate categories such as salaries, fringe benefits, travel, equipment, supplies/operating costs, contracts/special projects, and overhead. These need not be listed individually).

7. **Do you work with neighboring Federal and State land managing agencies and/or the State Historic Preservation Office to identify, record, evaluate, register, and protect historic properties significant to your tribe on lands that those agencies manage?**

If you do not:

- a. Is there interest in working with neighboring Federal and State land managing agencies and/or the State Historic Preservation Office?
- b. What activities would you like to see conducted?
- c. What do you estimate that it would cost to do those activities?

If you do:

- d. What activities are carried on now?
- e. What does it cost to do those activities now?
- f. How are those activities funded now?
- g. What additional activities and/or improvements, if any, would you like to establish with neighboring land-managing agencies and/or the State Historic Preservation Office in the next 3-5 years?
- h. What do you estimate that it would cost to do those additional activities/improvements? (If appropriate, include in your budget estimate categories such as salaries, fringe benefits, travel, equipment, supplies/operating costs, contracts/special projects, and overhead. These need not be listed individually.)

8. **Do you have a training program for tribal members in historic preservation related activities, and/or what training opportunities are available to you?**

If you do not:

- a. Is there interest in establishing training program(s)? What kinds of training would be undertaken?
- b. What do you estimate that it would cost to do those activities?

If you do:

- c. What activities are carried on now?
- d. What does it cost to do those activities now?
- e. How are those activities funded?
- f. What additional activities and/or improvements, if any, would you like the training program(s) to establish over the next 3-5 years?
- g. What do you estimate that it would cost to establish these additional activities/improvements? (If appropriate, include in your budget estimate categories such as salaries, fringe benefits, travel, equipment, supplies/operating costs, contracts/special projects and overhead. These need not be listed individually.)

9. Do you have other programs or organized ways to manage, research, interpret, protect, and develop historic properties and tribal traditions?

If you do not:

- a. Is there interest in establishing such program(s)?
- b. What activities would the programs undertake?
- c. What do you estimate that it would cost to do those activities?

If you do:

- d. What activities are carried on now?
- e. What does it cost to do those activities now?
- f. How are those activities funded?
- g. What additional activities and/or improvements, if any, would you like to carry out in the next 3-5 years?
- h. What do you estimate that it would cost to do those additional activities/improvements? (If appropriate, include in your budget estimate categories such as salaries, fringe benefits, travel, equipment, supplies/operating costs, contracts/special projects, and overhead).

Please feel free to include any information that you may have already prepared that provides pertinent information, and any additional information that describes funding needs for historic preservation not included in the questions above.

Photographs of your projects, museums, historic properties and traditional activities are welcome, and with your permission, may be included in the report to Congress.

Reminder: Return to National Park Service, Interagency Resources Division, P.O. Box 37127, Washington, D.C., 20013-7127, Attn: Coordinator, Tribal Historic Preservation Programs, by February 2, 1990 in order for the information about your tribe's needs to be included in the report to Congress.

If there are questions, please call Patricia Parker or David Banks at (202) 343-9505.

APPENDIX C: FUNDING NEEDS TABLES

TABLE 1

<i>Activities of Existing Tribal Cultural Committees</i>	
<u>Activity</u>	<u>Number Reporting</u>
Maintain traditions, traditional lifeways through:	
General Activities	3
Conduct of traditional cultural practices	1
Language preservation	9
Protection of traditional sites through:	
General Activities	2
Participation in tribal/reservation land use planning	7
Consultation with Federal and State agencies under NEPA, NHPA, etc.	5
Oversight of permits for archeological and other work on reservation	1
Policymaking regarding disposition of artifacts, human remains, etc.	4
Development and implementation of preservation plans and ordinances	3
Research traditional history through:	
General Activities	1
Oral history collection	3
Documentation of traditional objects and activities	4
Oversight of historical/archeological survey	2
Oversight of archives	7
Collection of artifacts	2
Public interpretation through:	
Oversight of museum or cultural center	5
Conduct of exhibitions, art shows, celebrations, etc.	12
Planning museum/cultural center	5
Education/training through:	
Education of tribal/reservation members in traditional arts & crafts	12
Training for Federal and State agencies and other non-tribal members	2
Fund-raising for cultural programs	5

TABLE 2

<i>Funding Sources for Existing Tribal Cultural Committees</i>	
<u>Source</u>	<u>Number Reporting</u>
Tribal budget	16
Volunteer services	9
Federal and State grants	9
Other grants	5
Local donations	5
Admissions, dues, sales, etc.	5
Other fund-raising	2

TABLE 3

<i>Proposed Activities of Existing Tribal Cultural Committees</i>	
<u>Activity</u>	<u>Number Reporting</u>
Capital Developments:	
Establish/expand museum/cultural center	13
Establish/expand archives	5
Documentation:	
Establish/expand language preservation program	11
Document oral history, traditions, lifeways	14
Conduct survey and inventory of cultural resources	3
Protection:	
Work with Federal and State agencies to identify and protect cultural properties, etc.	7
Develop tribal ordinance	1
Develop historic preservation plan	5
Education and interpretation:	
Educate youth, other tribal members	8
Educate others	3
Develop curricula	3
Develop exhibits, shows, festivals, etc.	6
Program Organization:	
Hire Historic Preservation Officer	7
Formalize and fund committee	5
Increase community participation	1
Other:	
Renovate historic properties	1
Market arts and crafts	1

TABLE 4

<i>Proposed Activities by Tribes without Tribal Cultural Committees</i>	
<u>Activity</u>	<u>Number Reporting</u>
Capital Developments:	
Establish/expand museum/cultural center	5
Establish/expand archives	3
Documentation:	
Establish/expand language preservation program	3
Document oral history, traditions, lifeways	2
Conduct survey and inventory of cultural resources	3
Protection:	
Preserve traditional cultural and historic properties in general	6
Acquire and manage tribal historic properties	2
Education and interpretation:	
Education and training in general	4
Develop exhibits, shows, festivals, etc.	1
Program Organization:	
Oversee all cultural preservation activities	1
Advise Tribal Council <i>re</i> preservation/culture	1
Formalize and fund committee	5
Provide for community participation	2
Other:	
Procure artifacts for display	2
Establish craft marketing policy	2
Establish acquisition and loan policy	1
Nominate property to National Register of Historic Places	1

TABLE 5

<i>Activities at Existing Tribal Museums/Cultural Heritage Centers</i>	
<u>Activity</u>	<u>Number Reporting</u>
Storage, exhibit, interpretation of material	27
Outreach (loans, travelling exhibits, publications, videotapes, consultation with Federal agencies and others <i>re</i> interpretation, tours of historic properties, service to tourists)	14
Education (workshops, classes, school tours, lectures, etc.)	6
Traditional activities (food sharing, dances, ceremonies, etc.)	6
Arts and crafts (shows, production, marketing, gift shops)	8
Library/archives	5
Research	2
Headquarters for preservation program	2

TABLE 6

<i>Funding Sources for Existing Tribal Museums/Cultural Heritage Centers</i>	
<u>Source</u>	<u>Number Reporting</u>
Tribal budget	11
Admission fees	7
Income from gift shops and bookstores	5
Federal grants:	
Department of Education	3
Bureau of Indian Affairs	2
ANA	1
Department of Defense	1
AVTP	1
State Arts Council	1
Foundation grants	5
Local governments	1
Fund-raisers	1
Donations	3
Bingo revenues	1

TABLE 7

<i>Proposed Activities at Existing Tribal Museums/Cultural Heritage Centers</i>	
<u>Activity</u>	<u>Number Reporting</u>
Capital Developments:	
Replace or expand existing facilities	11
Establish archives	3
Education and Interpretation:	
Establish classes in language, traditional practices, arts and crafts, history	10
Conduct lectures and workshops	1
Improve exhibits	7
Establish travelling exhibit or loan program	4
Install interpretive signs	2
Program Improvement:	
Hire qualified staff	4
Acquire artifacts, etc.	5
Establish computerized inventory	2
Improve curation	4
Create archeology laboratory	1
Establish historic preservation program	1
Produce and market arts and crafts	2
Produce publications	1
Other:	
Undertake oral history program	1
Preserve/restore historic structure	1
Conduct traditional ceremonies	1

TABLE 8

<i>Proposed Activities by Tribes without Museums/Cultural Heritage Centers</i>	
<u>Activity</u>	<u>Number Reporting</u>
Capital Developments:	
Construct museum	21
Establish archives	9
Education and Interpretation:	
Establish classes in language, traditional practices, arts and crafts, history	26
Conduct lectures and workshops	2
Prepare exhibits	16
Develop outdoor interpretive facilities	5
Establish interpretive tour program	1
Construct interpretive trail	1
Produce video or slide shows	4
Program Development:	
Hire qualified staff	3
Acquire artifacts, etc.	3
Preserve collections	6
Conduct research	7
Other:	
Sponsor community events	7
Establish tax-deductible museum fund	1
Repatriate tribal human remains	1

TABLE 9

<i>Activities of Existing Tribal Curation Programs</i>	
<u>Activity</u>	<u>Number Reporting</u>
Curate historical records only	6
Curate small collection of artifacts	2
Temporary curation only	2
Curate archeological specimens and records	4
Curate ethnographic specimens and records	4
Curate art objects	1

TABLE 10

<i>Funding Sources for Existing Tribal Curation Programs</i>	
<u>Source</u>	<u>Number Reporting</u>
Tribal budget	4
Federal grants (NEH, ANA, DoEd)	3
State grants (SHPO, State Humanities Council)	2
Other grants	2
Contracts (e.g., with Federal agencies for archeological work)	2
Museum revenues	2
College/university support	1

TABLE 11

<i>Proposed Activities for Existing Tribal Curation Programs</i>	
<u>Activity</u>	<u>Number Reporting</u>
Construct/acquire adequate facilities	8
Hire/contract for qualified staff	7
Train staff	4
Acquire artifacts from private collections, other museums, etc.	4
Acquire historical photos	1
Expand ethnographic tape collection	1
Consolidate, catalogue, index collections	2
Publish index to collections	1
Assess status of archeological collections	1
Install security system	1
Establish separate curation program	1

TABLE 12

<i>Proposed Activities by Tribes without Curation Programs</i>	
<u>Activity</u>	<u>Number Reporting</u>
Acquire collections	18
Construct/acquire/develop facilities	10
Curate specimens and records	11
Establish, organize curation program	7
Establish records management system/database	9
Hire/contract for qualified staff	4
Train staff	5
Establish restricted storage for religious items	1
Rebury human remains	1
Provide specialized treatment for special collections	1
Install security system	1
Install climate control system	1
Obtain professional evaluation and develop curation plan	1
Network with other curation facilities	1

TABLE 13

<i>Types of Materials Preserved in Tribal Archives</i>	
<u>Type of Material</u>	<u>Number Reporting</u>
Photographs	31
Color slides	2
Historical documents/written records in general	28
Tribal administrative records	4
Archeological site reports	1
Genealogical records	1
Maps	1
Newspaper/periodical clippings	2
Videotapes (ceremonies, arts, crafts, other traditional activities)	20
Audio tapes (elders recounting traditions, songs, etc.)	23
Microform records	2

TABLE 14

<i>Activities of Existing Tribal Archives</i>	
<u>Activity</u>	<u>Number Reporting</u>
Storage (type not specified)	18
Storage on open shelves, file cabinets	1
Storage in fireproof facilities	1
Storage in acid-free environment	1
Collecting documents, photos, tapes	8
Provide access for research, education, etc.	5
Maintain catalogue	4
Reproduce photos	1
Microfilm documents	1

TABLE 15

<i>Funding Sources for Existing Tribal Archives</i>	
<u>Source</u>	<u>Number Reporting</u>
Tribal budget	14
Federal grants (BIA, DoEd, NEH, NHPRC)	6
Other grants	3
Museum/historical society revenues	2
Donations/fund-raising	2
Tribal college	1
State university	1
Church	1

TABLE 16

<i>Proposed Activities by Existing Tribal Archives</i>	
<u>Activity</u>	<u>Number Reporting</u>
Conduct research, canvass tribe, otherwise collect data, documents, materials	11
Specific projects:	
Collect genealogical data	1
Collect ethnographic data	1
Collect oral history	1
Photograph elders	1
Improve physical facilities	8
Establish/improve catalogue/retrieval system	3
Computerize catalogue	2
Establish research/resource center	3
Hire qualified staff	3
Train staff	5
Reproduce records	2
Duplicate tapes	2
Merge archival and archeological catalogues	1
Publish history	1
Improve public access	1
Develop management plan	1
Develop funding strategy	2

TABLE 17

<i>Proposed Activities by Tribes without Archives</i>	
<u>Activity</u>	<u>Number Reporting</u>
Acquisition and storage:	
Collect relevant documents, photos, etc.	14
Develop proper storage facilities	14
Management:	
Curate documents, photos, etc., in general	11
Microfilm documents	1
Duplicate documents, tapes, photographs	1
Organize holdings in general	2
Organize legal records	3
Establish catalogue system	5
Computerize catalogue system	1
Obtain professional recommendations <i>re</i> how to manage collections	1
Develop records management plan	1
Implement existing records management plan	1
Establish advisory/oversight committee	1
Hire/contract for qualified staff	5
Train staff	2
Research and use of results:	
Research tribal history	12
Interview elders	5
Disseminate results	3
Develop educational materials	1

TABLE 18

<i>Activities of Existing Tribal Historic Preservation Programs</i>	
<u>Activity</u>	<u>Number Reporting</u>
Identification, Recordation, Evaluation, Registration:	
Survey and identify historic properties	15
Specifically seek to identify and protect sacred sites, cemeteries, other traditional cultural properties	3
Conduct ethnographic research	1
Maintain register of historic properties	8
Prepare nominations to the National Register of Historic Places	1
Protection:	
Participate in review of Federal projects under Section 106 of the National Historic Preservation Act	21
Implement tribal historic preservation ordinance	11
Conduct review of projects that might affect historic properties	4
Issue permits for activities that might affect historic properties	3
Cooperate with State Historic Preservation Officer in identification and protection	1
Cooperate with local government in identification and protection	1

TABLE 19

<i>Funding Sources for Existing Tribal Historic Preservation Programs</i>	
<u>Source</u>	<u>Number Reporting</u>
Tribal budget	9
Bureau of Indian Affairs	3
Historic Preservation Fund grants through State Historic Preservation Offices	2
Other Federal grants	1
Foundation grants	1
Contracts	2
Donations	2
Permit fees	2
Fund-raising	1
Volunteer only	1

TABLE 20

<i>Proposed Activities by Existing Tribal Historic Preservation Programs</i>	
<u>Activity</u>	<u>Number Reporting</u>
Develop historic preservation plan	4
Train staff	3
Improve Section 106 review participation	2
Establish computerized inventory	2
Conduct off-reservation surveys	2
Publish brochure regarding preservation	2
Videotape elders	1
Initiate cemetery survey	1
Hire qualified staff	1
Improve quality of inventory	1

TABLE 21

<i>Proposed Activities by Tribes without Historic Preservation Programs</i>	
<u>Activity</u>	<u>Number Reporting</u>
Initiate comprehensive program	25
Initiate program to identify and protect traditional cultural properties	8
Initiate program to identify, record, transmit tribal traditions	8
Develop tribal preservation ordinance or guidelines	7
Hire qualified staff	7
Develop historic preservation plan	6
Research tribal history	5
Work with land managing agencies to promote preservation	5
Evaluate off-reservation properties for purchase by tribe	4
Train staff	3
Review development projects	3
Prepare videotapes of properties and traditions	3
Establish Historic Preservation Officer position	2
Initiate interview program with elders	2
Computerize inventory	2
Conduct off-reservation surveys	2
Prepare educational materials	2
Cooperate with State Historic Preservation Office in identification and protection	1
Establish permitting system	1
Publish survey results	1

TABLE 22

<i>Activities of Existing Tribal Language Programs</i>	
<u>Activity</u>	<u>Number Reporting</u>
Language teaching (kindergarten thru 12th grade)	26
Adult education	13
College instruction	10
Development of dictionaries, grammars, computerized data bases, etc.	7
Research and teaching regarding the cultural context of language	7
Taping, recording elders	5
Integrating language study into other programs	3
Developing written language	2
Language use in Head Start programs	2
Teacher training	2
Language policy development	1
Speech-making and ceremonies	1

TABLE 23

<i>Funding Sources for Existing Tribal Language Programs</i>	
<u>Source</u>	<u>Number Reporting</u>
Department of Education	22
Tribal budget	11
College/university	6
Local school district	4
State education department	3
Bureau of Indian Affairs	2
Private school	2
Private corporations	2
Volunteers	2
National Endowment for Humanities	1
State humanities council	1
State Historic Preservation Office	1
Foster Grandparents program	1

TABLE 24

<i>Proposed Activities of Existing Tribal Language Programs</i>	
<u>Activity</u>	<u>Number Reporting</u>
Integrate language into local school curricula	11
Prepare dictionary, grammar, audio-visual material, etc.	8
Record and preserve endangered dialects	7
Produce teaching aids	7
Research	5
Hire qualified staff	3
Train teachers	3
Teach adults and families	3
Foster interaction between youth and elders	3
Establish conversational language program	2
Train staff	2
Promote language training in college	1
Integrate into Head Start	1

TABLE 25

<i>Proposed Activities by Tribe without Language Programs</i>	
<u>Activity</u>	<u>Number Reporting</u>
Initiate teaching program	21
Initiate documentation program	10
Prepare instructional material	5
Undertake teacher training	3
Integrate language into other programs	3
Foster interaction between youth and elders	2
Hire staff	2
Conduct needs assessment	1
Develop comprehensive plan	1
Develop written language	1
Prepare curricula	1
Develop dictionary, grammar, other materials	1
Train tribal officials	1
Conduct research	1

TABLE 26

<i>Activities Currently Carried Out with Neighboring Land Managing Agencies and State Historic Preservation Offices</i>	
<u>Activity</u>	<u>Number Reporting</u>
Cooperative preservation activity with Federal and State land managing agencies in general	22
Cooperative preservation activity with State Historic Preservation Office in general	19
Cooperation in identification and registration	8
Participation in Section 106 review	7
Cooperation in reburial of human remains	5
Cooperation on specific projects	5
Cooperation on Archeological Resource Protection Act enforcement	3
Cooperation with county agencies	2
Cooperation in curation of artifacts	2
Monitor Federal projects	1
Train land management employees	1

TABLE 27

<i>Federal Agencies with Whom Tribes Report Cooperation</i>	
<u>Agency</u>	<u>Number Reporting</u>
Forest Service	14
Bureau of Land Management	5
National Park Service	5
Bureau of Indian Affairs	3
Department of Defense	2
Fish and Wildlife Service	1
Soil Conservation Service	1

TABLE 28

Funding Sources for Cooperative Efforts with Land Managing Agencies and State Historic Preservation Offices

<u>Source</u>	<u>Number Reporting</u>
Tribal budget	18
Bureau of Indian Affairs	7
Land managing agencies	4
Historic Preservation Fund grants through State Historic Preservation Office	3
Volunteers	3
Permit fees	2
Private grants	2
ANA grants	1
Contracts	1
Fund-raising	1

TABLE 29

Proposed Activities by Tribes that Work with Neighboring Land Managing Agencies and State Historic Preservation Offices

<u>Activity</u>	<u>Number Reporting</u>
Improve coordination with agencies in general	15
Improve coordination with State Historic Preservation Offices in general	8
Establish Historic Preservation Officer; hire staff	7
Train staff	6
Improve cooperation in Archeological Resources Protection Act enforcement	3
Coordinate policy and procedures	3
Arrange for access to traditional use areas	3
Improve participation in evaluation of off-reservation properties	2
Negotiate programmatic agreement with State Historic Preservation Office	2
Negotiate programmatic agreement with agencies	2
Cooperate in preservation of specific off-reservation properties	2
Achieve parity with State Historic Preservation Office in National Historic Preservation Act implementation	1
Establish joint management agreements with agencies	1
Promote better agency compliance with AIRFA	1
Agencies employ tribal members in preservation activities	1
Arrange for Certified Local Government status	1
Increase elder participation	1
Address logging problems	1

TABLE 30

<i>Proposed Activities by Tribes that Do Not Work with Neighboring Land Managing Agencies and State Historic Preservation Offices</i>	
<u>Activity</u>	<u>Number Reporting</u>
Improve coordination with agencies in general	9
Improve coordination with State Historic Preservation Offices in general	6
Cooperate in identification and inventory	9
Establish Historic Preservation Officer; hire staff	5
Train agency staff	2
Agencies/State Historic Preservation Office train tribal staff	2
Joint training workshops	2
Establish system for confidential property locations	2
Establish joint management agreements	1
Consult regularly on issues of mutual concern	1
Cooperate in reclamation of human remains and artifacts	1
Cooperate in preparation of written materials	1
Cooperate in marking sites	1
Cooperate in public events	1
Cooperate in preserving specific properties	1
Provide access to traditional use areas	1
Cooperate to identify and protect sacred sites off-reservation	1
Improve coordination by specific agencies	1
Tribal purchase of off-reservation sites	1

TABLE 31

<i>Proposed Activities by Tribes with Existing Training Programs</i>	
<u>Activity</u>	<u>Number Reporting</u>
Comprehensive historic preservation training for tribal members/staff	4
Museum/curation training	2
Historic Preservation Officer training with cooperation by State Historic Preservation Office	1
State Historic Preservation Office internship program	1
Establish college classes	1
Training in ruins stabilization	1
Training re particular program needs (abandoned mine program)	1
Train Federal officials regarding traditional cultural properties	1

TABLE 32

Proposed Activities by Tribes without Training Programs

<u>Activity</u>	<u>Number Reporting</u>
Comprehensive historic preservation training for tribal members/staff	19
Museum/curation training	17
Training in archives and information management	12
Training in historic property identification techniques	9
Improved coordination with local colleges or universities	9
Training in oral history/ethnography methods	7
Language training/language teacher training	4
Participation in training offered by Federal agencies	4
Participation in training offered by State Historic Preservation Office	3
Training in historic preservation administration	3
Training in archeology	3
Training in research techniques and writing	3
Training by elders or cultural committee	3
Train outsiders <i>re</i> traditional cultural values and properties	3
Training in grantsmanship	1
Training in ruins stabilization	1
Establish student loans/grants	1
Coordinate with vocational education	1
Establish internships/on-the-job training	1
Arrange for formal degree program	1
Undertake training planning	1
Prepare training videotapes	1

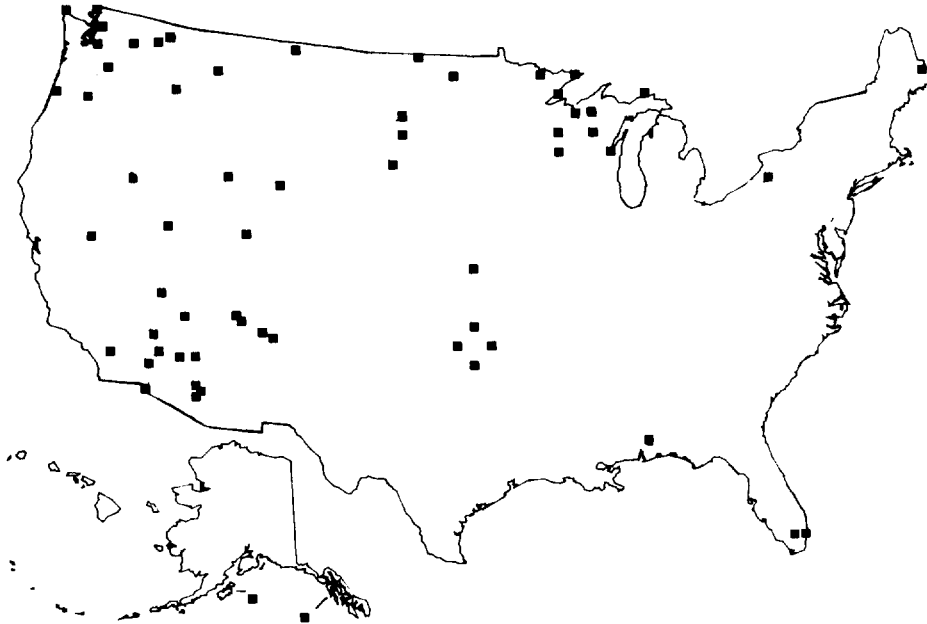
TABLE 33

<i>Other Proposed Activities by Tribes</i>	
<u>Activity</u>	<u>Number Reporting</u>
Establish comprehensive historic preservation program	9
Research tribal history	7
Increase outreach to public	4
Establish historic preservation ordinance	2
Develop grant proposals	1
Employ linguist to help language program	1
Conduct public workshops	1
Develop educational materials	1
Establish historic preservation policy	1
Develop cultural heritage park	1
Train site interpreters	1
Purchase forest for religious use	1
Establish student exchange program	1
Hire caretaker for historic site	1
Pursue National Historic Landmark status for particular property	1
Establish cultural tourism program	1
Establish ecological education program	1
Record traditional religion, medicines	1
Provide training in traditional religion, medicines	1
Recover artifacts	1
Revitalize arts and crafts	1



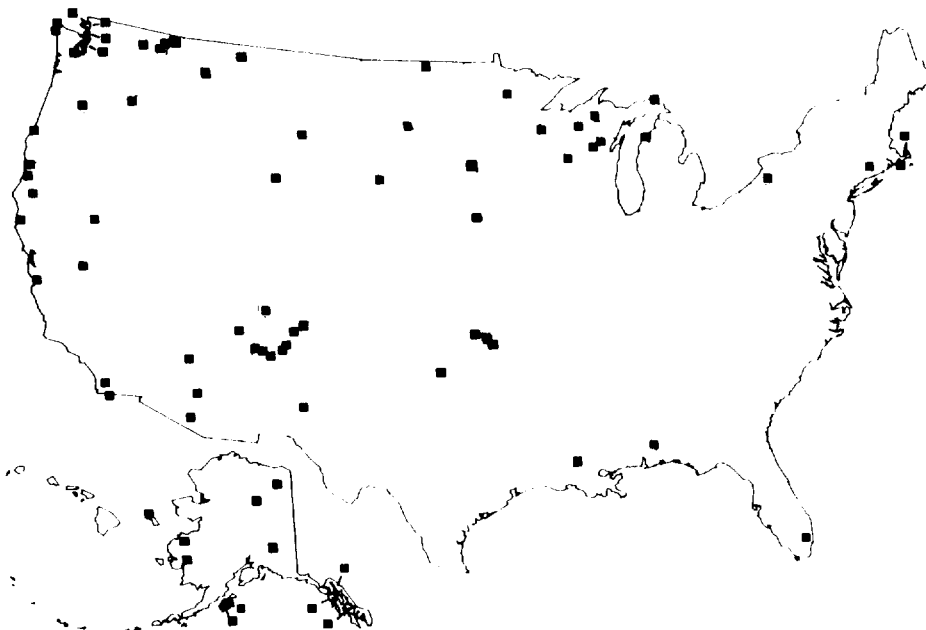
Old seal hunting ways of Inupiat people near Kivalina, Alaska.
This boy is resting on a seal skin kayak. (National Park Service
photograph by Robert Bellous)

APPENDIX D: LOCATION OF TRIBES REPRESENTED AT INFORMATIONAL MEETINGS



- | | |
|--|---|
| Ak-Chin Indian Community (AZ) | Northern Ute Indian Tribe (UT) |
| Agua Caliente Band of Cahuilla Indians (CA) | Oglala Lakota Sioux Tribe (SD) |
| Assiniboine Tribe (MT) | Oneida Nation (WI) |
| Bad River Tribe (WI) | Osage Indians (OK) |
| Chemehuevi Tribe (CA) | Passamaquoddy Tribe (ME) |
| Cherokee (OK) | Pima Nation (AZ) |
| Cheyenne-Arapaho Tribes (OK) | Poarch Band of Creek Indians (AL) |
| Cheyenne River Sioux Tribe (SD) | Prairie Band, Potawatomi Tribe (KS) |
| Chickasaw Nation of Oklahoma (OK) | Pueblo of Zuni (NM) |
| Chippewa-Cree Tribe (MT) | Quechan Tribe (CA) |
| Colorado River Indian Tribes (CA) | Ramah Band of Navajos (NM) |
| Confederated Salish & Kootenai Tribes of the Flathead Reservation (MT) | Red Cliff Chippewa (WI) |
| Confederated Tribes of Siletz (OR) | Salt River Pima-Maricopa Indian Community (AZ) |
| Confederated Tribes of the Colville Reservation (WA) | Sault Ste. Marie Tribe of Chippewa Indians (MI) |
| Confederated Tribes of Warm Springs (OR) | Seminole Tribe of Florida (FL) |
| Devils Lake Sioux Tribe (ND) | Seneca Nation of Indians (NY) |
| Eight Northern Indian Pueblos Council (NM) | Shoshone-Bannock Tribes (ID) |
| Ely Shoshone Tribe (NV) | Shoshone-Paiute Tribes of Duck Valley (NV) |
| Fort Mohave Indians (CA) | Spokane Tribe (WA) |
| Grand Portage Band of the Chippewa Tribe (MN) | St. Croix Chippewa Indians of Wisconsin (WI) |
| Hopi Tribe (NM) | Standing Rock Sioux Tribe (ND/SD) |
| Hualapai Tribe (AZ) | Stockbridge-Munsee Band of Mohicans (WI) |
| Kodiak Area Native Association (AK) | Suquamish Tribe (WA) |
| Lac Vieux Desert Tribe of Lake Superior Chippewa Indians (MI) | Tlingit and Haida Tribes (AK) |
| Lummi Indians (WA) | Tulalip Tribes (WA) |
| Makah Indian Nation (WA) | Turtle Mountain Band of Chippewa Indians (ND) |
| Miccosukee Tribe (FL) | Washoe Tribe (NV) |
| Navajo Nation (AZ) | Western Shoshone Tribe (NV) |
| Nett Lake Band of the Chippewa Tribe (MN) | Wisconsin Winnebago (WI) |
| Nez Perce Tribe of Idaho (ID) | Yakima Indian Nation (WA) |
| Northern Arapaho Tribe (WY) | Yavapai-Apache Tribe (AZ) |
| | Yavapai-Prescott Tribe (AZ) |

APPENDIX E: LOCATION OF TRIBES RESPONDING TO WORKSHEET



Ahtna Heritage Foundation (AK)
 Arctic Village Council (AK)
 Athabascan (AK)
 Blackfeet Tribe of the Blackfeet Indian Reservation (MT)
 Calista Corporation (AK)
 Chilkat Indian Village (AK)
 Confederated Salish & Kootenai Tribes of the Flathead Reservation (MT)
 Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians (OR)
 Confederated Tribes of the Colville Reservation (WA)
 Confederated Tribes of the Umatilla Indian Reservation (OR)
 Confederated Tribes of Warm Springs (OR)
 Coyote Valley Band of Pomo Indians (CA)
 Crow Tribe of Montana (MT)
 Eight Northern Indian Pueblos Council (NM)
 Flandreau Santee Sioux Tribe (SD)
 Fort Sill Apache Tribe (OK)
 Grand Traverse Band of Ottawa and Chippewa Indians (MI)
 Hoonah Indian Association (AK)
 Hoopa Valley Tribe (CA)
 Kalispel Tribe of Indians (WA)
 Kaw Tribe of Oklahoma (OK)
 Kootenai Tribe of Idaho (ID)
 Lac Du Flambeau Band of Lake Superior Chippewa Indians (WI)
 Lac Vieux Desert Tribe of Lake Superior Chippewa Indians (MI)
 Leech Lake Band of Chippewa Indians (MN)
 Lummi Indians (WA)
 Makah Indian Nation (WA)
 Mashantucket Pequot Tribe (CT)
 Mashpee Wampanoag Tribe (MA)
 Menominee Indian Tribe of Wisconsin (WI)
 Mescalero Apache Tribe (NM)
 Mono Lake Indian Community (CA)
 Native Village of Larsen Bay (AK)
 Navajo Nation (AZ/NM/UT)
 Nooksack Tribe (WA)
 Nor-EI-Muk Band of Wintu Indians (CA)

Northern Arapaho Tribe (WY)
 Oglala Lakota Sioux Tribe (SD)
 Omaha Tribe of Nebraska (NE)
 Osage Indians (OK)
 Pajaro Valley Ohlone Indian Council (CA)
 Poarch Band of Creek Indians (AL)
 Pueblo of Acoma (NM)
 Pueblo of Jemez (NM)
 Pueblo of Zia (NM)
 Pueblo of Zuni (NM)
 Pyramid Lake Paiute Tribe (NV)
 Quileute Tribe (WA)
 Ramah Band of Navajos (NM)
 Rincon, San Luiseno Band of Mission Indians (CA)
 Salt River Pima-Maricopa Indian Community (AZ)
 Santa Clara Pueblo (NM)
 Sault Ste. Marie Tribe of Chippewa Indians (MI)
 Seminole Tribe of Florida (FL)
 Seneca Nation of Indians (NY)
 Sitka Community Association (AK)
 Siquaq Incorporated (AK)
 Squaxin Island Indian Tribe (WA)
 St. Croix Chippewa Indians of Wisconsin (WI)
 St. Mary's Native Corporation-St. Mary's Yunerrait Corporation (AK)
 Standing Rock Sioux Tribe (ND/SD)
 Stillaquamish Tribe (WA)
 Stockbridge-Munsee Band of Mohicans (WI)
 Thopthocco Indian Tribe (OK)
 Tohono O'odham Nation (AZ)
 Tolowa Nation (CA)
 Tulalip Tribes (WA)
 Tunica-Biloxi Indians of Louisiana (LA)
 Turtle Mountain Band of Chippewa Indians (ND)
 Ute Mountain Ute Tribe (CO)
 Vicjas Indian Reservation (CA)
 Wampanoag Tribe of Gay Head (MA)
 Wisconsin Winnebago (WI)
 Yavapai-Prescott Tribe (AZ)

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