

Elementary Education – Research Guide

Electronic Resources

UNT Databases

These electronic databases, indexes and abstracts are available through the UNT Libraries homepage at <http://www.library.unt.edu/>. These electronic resources are a vital link in finding journal articles, books and other information at the college level for your class projects.

[Digital Dissertations \(Dissertation Abstracts\)\(Proquest Online\)](#)

[EBSCOhost](#)

[ECO - Electronic Collections Online \(EBSCOhost\)](#)

[ERIC via CSA](#)

[ERIC via FirstSearch](#)

[ERIC via Ebscohost](#)

[JSTOR](#)

[Kraus Curriculum Development Library Online](#)

[LexisNexis Academic](#)

[Mental Measurements Yearbook via EBSCOhost NetLibrary](#)

[Psychology and Behavioral Sciences Collection \(EBSCOhost\)](#)

[PsycInfo via EBSCOhost](#)

[Readers Guide Abstracts via Ebscohost](#)

[Social Sciences Abstracts via Ebscohost](#)

[Social Work Abstracts](#)

[WorldCat via FirstSearch](#)

UNT Libraries Research Subject Guides

Related subject guides may be found on the Denton UNT Libraries' web site under [Research Tools](#), then under [Subject Guides](#) (or by going directly to: <https://www.library.unt.edu/research-tools/subject-guides>)

Websites and Online Resources

The Educator's Reference Desk <http://www.eduref.org/>

Carnegie Foundation for the Advancement of Teaching <http://www.carnegiefoundation.org/index.asp>

Peak Learning Systems <http://www.peaklearn.com/>

<http://www.tea.state.tx.us/> <http://www.tea.state.tx.us/>

Interstate New Teacher Assessment and Support Consortium [INTASC]

http://www.ccsso.org/projects/Interstate_New_Teacher_Assessment_and_Support_Consortium/

Educational Associations and Resources <http://www.ed.gov/about/contacts/gen/othersites/associations.html>

Professional Organizations

Association for Childhood Education International (www.acei.org)

To promote and support in the global community the optimal education and development of children, from birth through early adolescence, and to influence the professional growth of educators and the efforts of others who are committed to the needs of children in a changing society.

Kappa Delta Pi (www.kdp.org)

International Honor Society in Education, Kappa Delta Pi is committed to recognizing excellence and fostering mutual cooperation, support, and professional growth for educational professionals.

National Association for Bilingual Education [NABE] (www.nabe.org)

Promoting educational excellence and equity through bilingual education, the National Association for Bilingual Education (NABE) is the only national organization exclusively concerned with the education of language-minority students in America.

National Association for Multicultural Education (www.nameorg.org)

The Founders of NAME envisioned an organization that would bring together individuals and groups with an interest in multicultural education from all levels of education, different academic disciplines and from diverse educational institutions and occupations.

National Association for the Education of Young Children [NAEYC] <http://www.naeyc.org/>

NAEYC is dedicated to improving the well-being of all young children, with particular focus on the quality of educational and developmental services for all children from birth through age 8.

Texas Association for Bilingual Education (<http://tabe.org/mission.htm>)

TABE pursues the implementation of educational policies and effective bilingual-bicultural programs that promote equal educational opportunity and academic excellence for language minority students. TABE firmly believes that only enrichment (additive) forms of bilingual education ensure that language minority students are successful academically and develop age-appropriate English proficiency. To this end, TABE fully endorses and promotes the implementation of research-based two-way/dual language programs and maintenance (late-exit) bilingual programs.

Print Resources

Books Available at the UNT Dallas Campus Library

- Becoming a Teacher in Texas: A Course of Study for the Professional Development ExCET -- LB 1763 .T4 B43
 Continuum of Professional Development Opportunities -- LC 3969.45 .C66 2002-03
 Developmentally Appropriate Practice in Early Childhood Programs (3 c.) -- LB 1139.25 .D48 1999
 Dictionary of Multicultural Education -- LC 1099 .D53 1997
 Directory of American Scholars, v.1-5 -- LA 2311 .C32 1999
 Education Sourcebook: The Practical Guide to Getting the Most Out of School -- LA 210 .E4473 1997
 Education Statistics of the United States, 4th ed. -- LA 201 .E38 2003
 Education: Opposing Viewpoints -- LA 217.2 .E37 2000
 Educator's Desk Reference -- LB 1028.27 .U6 F74 1999
 Handbook of Crisis Counseling, Intervention, and Prevention in Schools, 2nd ed. -- LB 1027.55 .C74 2002
 Learning Disabilities Sourcebook -- LC 4705 .L434 1998
 Monographs of the Society for Research in Child Development -- LB 1103 .S6 v. 64 1999
 #1: Continuity and Change in Social Competence of Children with Autism, Down Syndrome, and Developmental Delay
 Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.65 2000
 #1: Making the Most of Summer School
 #2: Across the Great Divide: Bridging the Gap Between Understanding of Toddlers' and Older Children's Thinking
 #3: Breaking the Language Barrier
 #4: Parameters of Remembering and Forgetting in the Transition from Infancy to Early Childhood
 Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.66 2001
 #1: Early Childhood Television Viewing and Adolescent Behavior
 #4: The Intentionality Model and Language Acquisition

Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.67 2002 c.2

#1: The Development of Mental Processing: Efficiency, Working Memory, and Thinking

#2: The Development Course of Gender Differentiation: Conceptualizing, Measuring, and Evaluating
Constructs and Pathways

#3: Child Emotional Security and Interparental Conflict

#4: How Children and Adolescents Evaluate Gender and Racial Exclusion

Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.68 2003 c.2

#1: Personality and Development in Childhood: A Person-Centered Approach

#2: Personal Persistence, Identity Development, and Suicide

Requirements for Certification, 72nd ed. -- LB 1771 .W61 72nd ed. 2007/08 c.2

Special Education Desk Reference -- LC 3981 .S59 1997

Who's Who in American Education -- LA 2311 .W455 1996-97

You Can't Say, You Can't Play -- LB 1195 .P183 1992