UNIVERSITY OF NORTH TEXAS
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Educational Diagnostician – Research Guide

Electronic Resources

UNT Databases

These electronic databases, indexes and abstracts are available through the UNT Libraries homepage at http://www.library.unt.edu/ . These electronic resources are a vital link in finding journal articles, books and other information at the college level for your class projects.

Academic Search Complete (EBSCOhost)
Communication Sciences and Disorders Information Services
Digital Dissertations (Dissertation Abstracts)(Proquest Online)
Directory of Open Access Journals: DOAJ
EBSCOhost
ECO - Electronic Collections Online (EBSCOhost)
ERIC via CSA
ERIC via FirstSearch
ERIC via EBSCOhost
JSTOR
Kraus Curriculum Development Library Online

LEA Online – Lawrence Erlbaum Associates
LexisNexis Academic
Mental Measurements Yearbook via EBSCOhost
NetLibrary
Professional Development Collection
PsycARTICLES via Ebscohost
Psychology and Behavioral Sciences Collection (EBSCOhost)
PsycInfo via EBSCOhost
Readers Guide Abstracts via Ebscohost
Social Sciences Abstracts via Ebscohost
Social Work Abstracts
WorldCat via FirstSearch

UNT Libraries Research Subject Guides

Related subject guides may be found on the Denton UNT Libraries' web site under Research Tools, then under Subject Guides (or by going directly to: https://www.library.unt.edu/research-tools/subject-guides)

Websites and Online Resources

The Educator's Reference Desk (http://www.eduref.org/)

Carnegie Foundation for the Advancement of Teaching (http://www.carnegiefoundation.org/index.asp)

Peak Learning Systems (http://www.peaklearn.com/)

Internet Special Education Resources (http://www.iser.com/index.shtml)

Texas Education Agency (http://www.tea.state.tx.us/)

Educational Associations and Resources (http://www.ed.gov/about/contacts/gen/othersites/associations.html)

Professional Organizations

Council for Educational Diagnostic Services (http://www.unr.edu/educ/ceds/)
Promotes the most appropriate education of children and youth through appraisal, diagnosis, educational intervention, implementation, and continuous evaluation of a prescribed educational program.

Texas Educational Diagnosticians Association (http://txeda.org/intro.html)
Promotes professionalism, competence, excellence, and continuing education within the organization to provide individuals with disabilities quality educational services in the state of Texas.

National Center on Student Progress Monitoring (http://www.studentprogress.org/)
Funded by the Office of Special Education Programs (OSEP), the Center is a national technical assistance and dissemination center dedicated to the implementation of scientifically based student progress monitoring.

National Center on Education Outcomes (http://education.umn.edu/nceo/)
Provides national leadership in the participation of students with disabilities in national and state assessments, standards-setting efforts, and graduation requirements.

Kappa Delta Pi (www.kdp.org/)
International Honor Society in Education, Kappa Delta Pi is committed to recognizing excellence and fostering mutual cooperation, support, and professional growth for educational professionals.

Print Resources

Books Available at the UNT Dallas Campus Library

Almanac of American Education 2006 -- LA 217.2 .A45 2006 c.2

Alternative Teacher Certification -- LB 1771 .A45 2006 c.2

Becoming a Teacher in Texas: A Course of Study for the Professional Development ExCET -- LB 1763 .T4 B43

Continuum of Professional Development Opportunities -- LC 3969.45 .C66 2002-03

Developmentally Appropriate Practice in Early Childhood Programs (3 c.) -- LB 1139.25 .D48 1999

Dictionary of Multicultural Education -- LC 1099 .D53 1997

Directory of American Scholars, v.1-5 -- LA 2311 .C32 1999

Education Sourcebook: The Practical Guide to Getting the Most Out of School -- LA 210 .E4473 1997

Education Statistics of the United States, 4th ed. -- LA 201 .E38 2003

Education: Opposing Viewpoints -- LA 217.2 .E37 2000

Educator's Desk Reference -- LB 1028.27 .U6 F74 1999

Handbook of Crisis Counseling, Intervention, and Prevention in Schools, 2nd ed. -- LB 1027.55 .C74 2002

Learning Disabilities Sourcebook -- LC 4705 .L434 1998

Monographs of the Society for Research in Child Development -- LB 1103 .S6 v. 64 1999
   #1: Continuity and Change in Social Competence of Children with Autism, Down Syndrome, and Developmental Delay
Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.65 2000
   #1: Making the Most of Summer School
   #2: Across the Great Divide: Bridging the Gap Between Understanding of Toddlers' and Older Children's Thinking
   #3: Breaking the Language Barrier
   #4: Parameters of Remembering and Forgetting in the Transition from Infancy to Early Childhood
Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.66 2001
   #1: Early Childhood Television Viewing and Adolescent Behavior
   #4: The Intentionality Model and Language Acquisition
Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.67 2002 c.2

#1: The Development of Mental Processing: Efficiency, Working Memory, and Thinking

#2: The Development Course of Gender Differentiation: Conceptualizing, Measuring, and Evaluating Constructs and Pathways

#3: Child Emotional Security and Interparental Conflict

#4: How Children and Adolescents Evaluate Gender and Racial Exclusion

Monographs of the Society for Research in Child Development -- LB 1103 .S6 v.68 2003 c.2

#1: Personality and Development in Childhood: A Person-Centered Approach

#2: Personal Persistence, Identity Development, and Suicide

Patterson's American Education -- L 901 .P3 2006 c.207

Requirements for Certification, 71st ed. -- LB 1771 .W61 2006-20997

Solving the Grading Puzzle for Students with Disabilities -- LC 4015 .M85 2003 c.4-6

Special Education Desk Reference -- LC 3981 .S59 1

Who's Who in American Education -- LA 2311 .W455 1996-97

You Can't Say, You Can't Play -- LB 1195 .P183 1992