

Bilingual Education– Research Guide

Electronic Resources

UNT Databases

These electronic databases, indexes and abstracts are available through the UNT Libraries homepage at <http://www.library.unt.edu/>. These electronic resources are a vital link in finding journal articles, books and other information at the college level for your class projects.

[America: History and Life](#)

[Anthropological Literature online](#)

[Bibliography of Native North Americans](#)

[Digital Dissertations](#)

[EBSCOhost](#)

[ERIC via CSA](#)

[ERIC via EBSCOhost](#)

[ERIC via FirstSearch](#)

[Education Full-Text](#)

[Educational Administration Abstracts](#)

[Humanities Abstracts](#)

[JSTOR](#)

[Kraus Curriculum Development Library Online](#)

[PsycInfo](#)

[Social Sciences Abstracts via EBSCOhost](#)

[Sociological Abstracts via CSA](#)

Websites and Online Resources

Questia-Bilingual Education ([www.questia.com/Bilingual Education](http://www.questia.com/Bilingual_Education))

Bilingual Research Journal (<http://brj.asu.edu/>)

Multilingual Matters & Channel View Publications (www.multilingual-matters.com)

ESL MiniConference (<http://www.eslminiconf.net/>)

Center for Multilingual, Multicultural Research ([Center for Multilingual Multicultural Research](#))

Professional Organizations

Linguistic Society of America [LSA] (<http://www.lsadc.org/>)

The LSA publishes a quarterly journal, *Language*, as well as educational and authoritative pamphlets on language-related issues.

National Association for Bilingual Education [NABE] (www.nabe.org)

Promoting educational excellence and equity through bilingual education, the National Association for Bilingual Education (NABE) is the only national organization exclusively concerned with the education of language-minority students in American schools.

National Association for Multicultural Education (www.nameorg.org)

A nonprofit organization, NAME hosts national and international conferences, providing leadership in national and state dialogues on equity, diversity and multicultural education.

Teachers of English to Speakers of Other Languages (http://www.tesol.org/s_tesol/index.asp)

Teachers of English to speakers of other languages (TESOL) refers to the field itself as well as the professional association. TESOL values professionalism in language education; individual language rights; accessible, high quality education; collaboration in a global community; interaction of research and reflective practice for educational improvement; and respect for diversity and multiculturalism.

Texas Association for Bilingual Education (<http://tabe.org/mission.htm>)

TABE pursues the implementation of educational policies and effective bilingual-bicultural programs that promote equal educational opportunity and academic excellence for language minority students. TABE firmly believes that only enrichment (additive) forms of bilingual education ensure that language minority students are successful academically and develop age-appropriate English proficiency. To this end, TABE fully endorses and promotes

the implementation of research-based two-way/dual language programs and maintenance (late-exit) bilingual programs.

Beso-University of North Texas (<http://student.orgs.unt.edu/beso/>)

The purpose of B.E.S.O. (Bilingual Education Student Organization) is to promote the content, the procedure, and the philosophy of bilingual-bicultural education at the University of North Texas through the interchange of ideas and practices as set forth by the Texas Association for Bilingual Education (TABE).

Print Resources

Books Available at the UNT Dallas Campus Library

Almanac of American Education: 2007 -- LA217.2 .A45 2007
 Black Firsts -- E 185 .B574 1994
 Breaking the Language Barrier n.3 (MSRCD) -- LB 1103 .S6 v.65, no. 3, 2000
 Contested Policy -- LC2638.S36 2004 c.3
 Culturally Diverse Library Collections for Children -- Z 1361 .E4 T68 1994 c.4
 Culturally Diverse Library Collections for Youth -- Z 1361 .E4 T677 1996 c.3
 Culture Wars: Opposing Viewpoints -- HN 59.2 .C85 1999
 Dictionary of Multicultural Education -- LC 1099 .D53 1997
 Education: Opposing Viewpoints -- LA 217.2 .E37 2000
 Encyclopedia of African-American Culture & History, v. 1-5 -- E 185 .E54 1996
 Encyclopedia of the Mexican American Civil Rights Movement -- E 184 .M5 M458 2000
 Holidays, Festivals and Celebrations of the World Dictionary -- GT 3925 .T46 1997
 How to Develop a Professional Portfolio-A Manual for Teachers -- LB 2838.H56 2007 c.2
 The Intentionality Model and Language Acquisition, The (MSRCD) -- LB 1103 .S6 v. 66 No. 4 c.2
 Latino Encyclopedia, v. 1-6 -- E 184 .S75 L357 1996
 Multicultural Student's Guide to Colleges -- L 901 .M58 1996
 Native North American Almanac, The -- E 75 .N397 2001
 Notable Asian Americans -- E 184 .06 N67 1995
 Notable Native Americans -- E 89 .N67 1995
 Who's Who Among Hispanic Americans -- E 184 .S75 W53 1994-95