## Adapted from Bowling Green University - Office of Canapus Involvement

## Checklist

This form is designed to help advisors and officers determine the role of advisors in student organizations. **Directions:** The advisor and each officer should respond to the following items, then meet to compare answers and discuss any differences. For any items which are determined not to be the responsibility of the advisor, it would be valuable to clarify which officer will assume that responsibility. For each statement, respond according to the following scale:

A. Essential for the advisor

B. Helpful for the advisor to do

C. Nice, but they do not have to do it

D. Would prefer they not do

E. Absolutely not an advisor's role

## THE ADVISOR IS EXPECTED TO:

- 1. Attend all general meetings. 2. Attend all executive committee meetings. 3. Attend all other organizational activities. 4. Explain University policy when relevant to the discussion. 5. Help the president prepare the agenda before each meeting. \_6. Serve as a parliamentarian for the group. \_7. Speak up during discussions with relevant information or when the group is likely to make a poor decision. 8. Speak up during discussions with relevant information. 9. Be quiet during general meetings unless called upon. 10. Assist organization by signing forms that require your signature. \_11. Attend advisor workshops
- \_\_\_\_12. Take an active part in the formulation of the groups goals.

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sponsored by the Student Activities Of-

- \_\_\_\_13. Initiate ideas for discussion when he/she believes they will help the group.
- \_\_\_\_14. Be one of the group except for voting and holding office.
- \_\_\_\_15. Require the treasurer to clear all expenditures with you before making financial commitment.
- \_\_\_\_16. Request to see the treasurer's books at the end of each semester.
- \_\_\_\_17. Have regular one-on-ones with president.
- \_\_\_\_18. Attend organization's social events.

19. Check the secretary's minutes
before they are distributed.
20. Receive a copy of all official
correspondence.
21. Store all group paraphernalia
during the summer and between
changeover of officers.
22. Keep the official files in his/
her office.
23. Inform the group of infractions
of its bylaws, and standing rules.
24. Keep the group aware of its
stated objectives when planning events.
25. Mediate interpersonal conflicts
that arise.
26. Be responsible for planning a
leadership skill workshop.
27. State perceptions of his/her

role as advisor at the beginning of the

28. Let the group work out its

29. Insist on an evaluation of each

\_\_\_\_30. Take the initiative in creating teamwork and cooperation among offi-

\_31. Let the group thrive or decline

32. Represent the group in any

\_33. Be familiar with University

\_35. Plan organization retreats.

\_34. Recommend programs, speak-

conflicts with members of the Univer-

facilities, services, and procedures.

problems, including making mistakes

activity by those students responsible

on its merits; do not interfere unless

and "doing it the hard way"

for planning it.

requested to do so.

year.

cers.

sity staff.

ers, etc.

Questions? Visit the Student Activities Office (Union 320) or call 940.565.3807