

Data Sheet

USAID Mission:	Haiti
Program Title:	Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	521-004
Proposed FY 2004 Obligation:	\$2,500,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2005 Obligation:	\$3,000,000 DA
Year of Initial Obligation:	FY 1997
Year of Final Obligation:	FY 2005

Summary: The goal of the USAID's education program in Haiti is to improve the quality of primary education through training of teachers and school directors; interactive radio instruction in math and Creole reading (grades 2-4); sponsorship of cluster schools (material, equipment and training); institutional strengthening of local NGOs; promotion of parental and community support for schools, and community school strengthening.

Inputs, Outputs, Activities:

FY 2004 Program:

Quality of Primary Education (\$1,550,000 DA). USAID will continue its cluster school activities initiated under the ED2004 project. Equipment, materials and training in pedagogy, classroom management, and school leadership will be provided to teachers and school directors in 150 schools in Haiti's North and West departments. Students in these schools will receive interactive radio instruction (IRI) in mathematics and Creole reading. USAID will also train parent committees in these areas in school performance monitoring and fundraising. The in-school IRI program will be extended to out-of-school youth (street children and domestics).

USAID will expand the IRI program to 225 additional schools during FY 2004. Two geographic departments will receive the program via community radio stations sponsored under USAID's independent media program. USAID will conduct training and institutional development activities for 21 additional community schools during the fiscal year, and support new school health and nutrition and small income generating activities for targeted schools. A qualitative impact evaluation of the ED2004 and cluster school program will be conducted. Principal grantees include the Education Development Center (EDC); Fondation Haitienne pour l'Enseignement Privé (FOHNEP); Save the Children/US; and the American Institutes for Research.

USAID will provide matching funds for the rehabilitation of school infrastructure, not only to improve the school environment but also to provide communities shelter facilities in the event of natural disaster. This program is designed to leverage migrants' remittances and public-private alliances (PPAs) for school rehabilitation. Seven additional schools will be rehabilitated this year. Results from the remittances and corporate social responsibility initiative for school rehabilitation will be assessed to determine future levels of support to this public-private alliance. The principal grantee is the Pan-American Development Foundation.

Out-of-School Youth (\$750,000 DA). USAID will develop an IRI program for out-of-school youth (aged 12-18) and overage learners. This program will emphasize literacy, numeracy, life skills and workforce behaviors, and enable children to progress more quickly through the primary cycle. Basic education and livelihood skills training, targeting 15-20 year olds will be continued. A small number of youth-serving organizations will be awarded institutional strengthening grants to support youth-workforce development efforts. Principal implementing grantees are: EDC and FOHNEP.

Food Aid and Community Mobilization (\$200,000 DA). School feeding will be phased-out of the current P.L. 480 Title II program; however, cooperating sponsors will instead increase education services, promote PTA/community involvement in school programming, and the integration of health, hygiene, and nutrition into primary school activities. Principal implementers are CARE International, Catholic Relief Services, Save the Children and World Vision.

FY 2005 Program:

Quality of Primary Education (\$2,050,000 DA. USAID intends to assess the success to date as well as lessons learned, to be incorporated into the design of a new education program in FY 2005. USAID will continue its support of the school cluster, community schools, and in-school interactive radio instruction program. USAID will look for ways to innovate in the implementation of the IRI program to learn how it can be most effectively implemented in the most difficult school settings. Principal implementers are to be determined.

Out-of-School Youth (\$750,000 DA). The out-of-school IRI program will continue to develop learning modules and the materials developed in FY 2004 will be tested and prepared for wider implementation. The youth and livelihood program will continue into its second year of implementation with a possible expansion in the number of youth-serving organizations receiving grant support. Principal implementers are to be determined.

Food Aid and Community Mobilization (\$200,000 DA). USAID expects to continue its limited support to schools remaining in the food-assisted education program, especially where the schools can receive the IRI program. Principal implementers may include CARE International, Catholic Relief Services, Save the Children, and World Vision.

Performance and Results: USAID's education program underwent a re-orientation during FY 2002. The prior flagship program, closed in October 2002, worked in 450 primary schools nationwide, and showed very positive results, including better-than-average pass rates on the primary school leaving examination (80% as compared to the national average of 42%) and increased learning achievement as reflected in improved promotion rates for the students benefiting from interactive radio instruction (at least 70% pass). During the 2002/2003 academic year, a smaller set of new schools was selected to continue the approach but in only two geographic departments. While this new set of schools did not achieve the same results as the former set in the first year, they are well on their way to achieving them once the innovations are absorbed more fully by school personnel. Promotion rates for the new school very rapidly approached the near 70% average achieved in the former set. The impacts of improved community support to education achieved through the community schools program were dramatic, as evidenced by a marked decrease in dropouts (from 26% to 5%) and a large increase in community-driven school improvement activities (100% increase).

US Financing in Thousands of Dollars

Haiti

521-004 Education	CSH	DA	ESF
Through September 30, 2002			
Obligations	1,390	1,093	24,723
Expenditures	1,390	1,093	20,835
Unliquidated	0	0	3,888
Fiscal Year 2003			
Obligations	0	3,834	0
Expenditures	0	1	1,998
Through September 30, 2003			
Obligations	1,390	4,927	24,723
Expenditures	1,390	1,094	22,833
Unliquidated	0	3,833	1,890
Prior Year Unobligated Funds			
Obligations	0	0	0
Planned Fiscal Year 2004 NOA			
Obligations	0	3,500	0
Total Planned Fiscal Year 2004			
Obligations	0	3,500	0
Proposed Fiscal Year 2005 NOA			
Obligations	0	2,737	0
Future Obligations	0	0	0
Est. Total Cost	1,390	11,164	24,723