Appendix table 7-9
Feeling informed about selected policy issues, by respondent characteristic: 2004
(Mean index score)

Sex and education level		Economy and business conditions	Environmental pollution	International and foreign policy	Local schools	Military and defense policy	New inventions and technologies	New medical discoveries	New scientific discoveries	Space exploration	Sample (n)
	Agriculture and farming										
Male	34	56	46	45	54	52	46	44	45	43	903
Female	29	47	43	31	58	40	36	48	40	29	1,122
Formal education											
<high school<="" td=""><td>30</td><td>35</td><td>34</td><td>25</td><td>41</td><td>36</td><td>27</td><td>39</td><td>31</td><td>27</td><td>139</td></high>	30	35	34	25	41	36	27	39	31	27	139
High school graduate	33	49	43	35	57	45	39	46	39	34	1,156
Baccalaureate degree	29	59	48	42	59	48	45	47	49	41	449
Graduate/professional degree	26	61	56	55	62	52	53	53	57	43	261
Science/mathematics education ^a											
Low	32	44	41	31	51	40	32	44	35	32	761
Middle	31	52	44	37	58	45	39	43	40	33	481
High	31	60	48	46	61	51	51	51	52	42	780
Family income (quartile)											
Top	27	62	48	47	58	52	49	47	49	39	513
Second	32	52	42	36	60	45	39	46	41	35	493
Third	32	50	41	35	57	46	37	44	38	35	459
Bottom	34	43	47	33	53	41	38	47	42	35	414
Age (years)											
18–24	31	54	41	39	59	53	52	47	49	44	116
25-34	27	52	41	33	54	46	42	41	39	34	276
35–44	30	53	44	38	63	48	41	45	44	38	430
45–54	30	51	44	43	56	43	38	47	42	32	441
55–64	35	54	47	39	55	42	40	47	44	39	351
65+	38	46	47	35	52	42	35	50	39	32	403
Minor children at home											
Yes	28	51	41	36	64	47	40	43	40	34	721
No	33	52	46	38	51	44	41	48	43	37	1,303

 $^{^{}a}$ Low = \leq 5 high school and college science/math courses; middle = 6–8 courses; high = \geq 9 courses.

NOTES: Responses to: Now, I'd like to go through this list with you again, and for each issue, I'd like you to tell me if you are very well informed, moderately well informed, or poorly informed. Responses converted to 0–100 scale, with 100 for very well informed, 50 for moderately well informed, and 0 for poorly informed. Indices obtained by adding all values for each policy issue and computing average.

SOURCE: University of Michigan, Survey of Consumer Attitudes (2004).

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