A1-10 ♦ Appendix Tables

Appendix table 1-8

Students in grades 4, 8, and 12 scoring at or above proficient level in science for their grade, by student characteristics: 1996 and 2000

(Percent)

Student characteristic	1996	2000
Grade 4	29	29
Sex		
Male	31	33
Female	27	26
Race/ethnicity		
White, non-Hispanic	37	38
Black, non-Hispanic	7	7
Hispanic	9	11
Asian/Pacific Islander ^a	29	NA
American Indian/Alaska Native	26	19
Free/reduced-price lunch		
Eligible	13	11
Not eligible	36	38
Grade 8	29	32
Sex		
Male	31	36
Female	27	27
Race/ethnicity		
White, non-Hispanic	37	41
Black, non-Hispanic	5	7
Hispanic	11	12
Asian/Pacific Islander	30	37
American Indian/Alaska Native	24	14
Free/reduced-price lunch		
Eligible	14	12
Not eligible	34	40
Grade 12	21	18
Sex		
Male	25	21
Female	17	16
Race/ethnicity		
White, non-Hispanic	27	23
Black, non-Hispanic	4	3
Hispanic	7	7
Asian/Pacific Islander	22	26
American Indian/Alaska Native	10	9
Free/reduced-price lunch		
Eligible	7	6
Not eligible	23	20

NA = not available

^aSpecial analyses raised concerns about accuracy and precision of national grade 4 Asian/Pacific Islander results in 2000. Therefore, they are omitted from National Center for Education Statistics (NCES) reports and this report.

NOTES: The National Assessment of Educational Progress (NAEP) is in the process of changing the way it includes students with disabilities and limited English proficiency in assessments. Before 1996, these students were not allowed to use testing accommodations (e.g., extended time, one-on-one testing, bilingual dictionary). In 1996 and 2000, the assessment was administered to split samples: accommodations not permitted and accommodations permitted. See report listed below for scores for the accommodations permitted sample, which are very similar to scores for the accommodations not permitted sample. Includes students in both public and private schools.

SOURCES: U.S. Department of Education, NCES, *The Nation's Report Card: Science Highlights 2000*, NCES 2003-453 (2003); and data from NCES, NAEP, 1996 and 2000 science assessments.

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