

No Child Left Behind Highly Qualified Teachers & Professionals

Archived Information



Title I, as amended by the No Child Left Behind Act, sets high standards that teachers and paraprofessionals must meet.





Because paraprofessionals play a critical, often daily, role in educating the next generation of American leaders, No Child Left Behind includes these important educators as part of the largest teacher quality improvement effort in American history.



PARAPROFESSIONALS

Qualifications

1. All paraprofessionals must have a high school diploma or its equivalent

AND



PARAPROFESSIONALS

Qualifications

2. Paraprofessionals who provide instructional support must have

- Completed two years of study at an institution of higher education;
- Obtained an associates (or higher) degree;

OR

- Demonstrated through a formal state or local assessment knowledge of, and ability to assist in instructing reading, writing, and mathematics



PARAPROFESSIONALS

Timelines For Implementation

- **JANUARY 8, 2002:** All paraprofessionals with instructional duties hired after January 8, 2002 must meet the new requirements
- **2006:** Existing paraprofessionals with instructional duties must meet these requirements by 2006
- **All** paraprofessionals must have a high school diploma or equivalent without regard to the date of hiring



PARAPROFESSIONALS

Notes on Implementation

Paraprofessionals in schoolwide schools

- **All** paraprofessionals with instructional duties must meet the new requirements without regard to the source of funding of the position



PARAPROFESSIONALS

Notes on Implementation

Paraprofessionals in targeted assistance schools

- All paraprofessionals with instructional duties who **are paid with Title I funds** must meet the new requirements



PARAPROFESSIONALS

Notes on Implementation

Paraprofessionals who work solely as translators or who work only on parent involvement activities

- **Must have a secondary diploma or its equivalent**
- **Do not have to meet the other requirements**



PARAPROFESSIONALS

Notes on Implementation

The new requirements do NOT apply to

- **Individuals with non-instructional roles such as personal care services, clerical services, or cafeteria or playground supervision**



PARAPROFESSIONALS

Notes on Implementation

Existing paraprofessionals

- **Paraprofessionals who have worked in another school in the district, either Title I or non-Title I, and transfers to a Title I school is considered to be an existing paraprofessional and must comply with the requirements by 2006**



PARAPROFESSIONALS

Notes on Implementation

Paraprofessionals must work under the direct supervision of a highly qualified teacher

- **Teacher plans instructional activities ***
- **Teacher evaluates achievement of students with whom paraprofessionals work ***
- **Paraprofessional works in close and frequent proximity of the teacher ***

*** From proposed regulations**



PARAPROFESSIONALS

Notes on Implementation

Available resources

- **Both Title I and Title II funds can be used to help paraprofessionals meet the new requirements**