



Gang Resistance Education And Training (G.R.E.A.T.) Program

FY 2006 Competitive Grant Announcement

ELIGIBILITY

State, local, or tribal law enforcement agencies, including prosecution, probation, and parole agencies, are eligible to apply.

DEADLINE

All applications are due by 8:00 p.m. eastern time on February 2, 2006.

FOR ASSISTANCE

G.R.E.A.T Solicitation Questions: The G.R.E.A.T Team at 202-616-6500 or toll free at 1-866-859-2687.

Technical Assistance: Grants.gov Customer Support Hotline at 1-800-518-4726.

ABOUT OJP

Since 1984 the U.S. Department of Justice's (DOJ) Office of Justice Programs (OJP) has provided federal leadership in developing the nation's capacity to prevent and control crime, improve the criminal and juvenile justice systems, increase knowledge about crime and related issues, and assist crime victims. Through the programs developed and funded by its bureaus and offices, OJP works to form partnerships among federal, state, and local government officials to control drug abuse and trafficking; reduce and prevent crime; rehabilitate neighborhoods; improve the administration of justice in America; meet the needs of crime victims; and address problems such as gang violence, prison crowding, juvenile crime, and white collar crime. OJP's senior management team—comprised of the Assistant Attorney General, the Deputy Assistant Attorney Generals, and the five bureau heads—works together with dedicated managers and line staff to carry out this mission.

ABOUT BJA

The Bureau of Justice Assistance (BJA), Office of Justice Programs, U.S. Department of Justice, supports law enforcement, courts, corrections, treatment, victim services, technology, and prevention initiatives that strengthen the nation's criminal justice system. BJA provides leadership, services, and funding to America's communities by emphasizing local control; building relationships in the field; developing collaborations and partnerships; promoting capacity building through planning; streamlining the administration of grants; increasing training and technical assistance; creating accountability of projects; encouraging innovation; and ultimately communicating the value of justice efforts to decision makers at every level.

ABOUT THE GANG RESISTANCE EDUCATION AND TRAINING PROGRAM

Funding of qualified applicants submitted under this competitive grant announcement is contingent on the availability and amount of FY 2006 funding.

The Gang Resistance Education And Training (G.R.E.A.T.) Program (42 U.S.C. § 13921) is a school-based, law enforcement officer-instructed classroom curriculum administered by BJA in cooperation with DOJ's Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF). The program's primary objective is prevention and is intended as an immunization against delinquency, youth violence, and gang membership. G.R.E.A.T. lessons focus on providing life skills to students to help them avoid engaging in delinquent behavior and violence to solve problems.

Law enforcement personnel with powers of arrest—police officers, sheriff's deputies, parole or probation officers, school police officers, federal law enforcement officers/agents, etc.—are eligible to teach G.R.E.A.T. All officers must complete a G.R.E.A.T. Officers Training Course to deliver the program in the classroom. Per the National G.R.E.A.T. Program Policies and Guidelines, G.R.E.A.T. officers are responsible for maintaining their G.R.E.A.T. certification (www.great-online.org/establishingagreatprogram.htm).

G.R.E.A.T. is supported by a national policy board consisting of local and federal law enforcement agencies, a national training committee, and five regional training centers operated by local law enforcement partners. For additional information about G.R.E.A.T., visit www.great-online.org.

Amount and Length of Awards

G.R.E.A.T. funds may be used to support one or more of the following G.R.E.A.T. curricula, components, and activities: 13-week middle school curriculum (a core, mandatory component); 6-week elementary (4th and 5th grades) curriculum; 6-lesson G.R.E.A.T. families component; or G.R.E.A.T. summer component. G.R.E.A.T. curricula and component overviews can be viewed at www.great-online.org. Applications may be submitted for any amount based on the level of the project below, for a maximum award of \$250,000.

- **Level I: Up to \$60,000.** Agencies implementing the G.R.E.A.T. Middle School component.
- **Level II: Up to \$100,000.** Agencies implementing the G.R.E.A.T. Middle School component and one other component.

- **Level III: Up to \$150,000.** Agencies implementing the G.R.E.A.T. Middle School component and two other components.
- **Level IV: Up to \$250,000.** Agencies implementing the G.R.E.A.T. Middle School Component and three other components.

All awards will have a 12-month project period. Applicants can elect a January 1 or March 1 start date for their project period.

Eligibility

Any state, local, or tribal law enforcement agency with an active G.R.E.A.T. Program or committed to starting a G.R.E.A.T. Program with a local education agency is eligible to apply for funding.

Priority Consideration

Priority consideration will be given to applications that propose to:

- Target high-risk youth/schools.
- Implement the G.R.E.A.T. Program in conjunction with another gang initiative.
- Implement a collaborative project that may include multiple jurisdictions and/or agencies, DOJ's federal law enforcement agencies including United States Attorneys, local parole and probation, faith-based organizations, community service groups, and/or private businesses or corporate sponsors.
- Deliver a cost-effective, high "youth-to-dollars requested" ratio.

Application Review

Applications may be peer reviewed. BJA's Director will make award recommendations to OJP's Assistant Attorney General, who will make final determinations.

Supplanting

Federal funds must be used to supplement existing funds for program activities and cannot replace, or supplant, nonfederal funds that have been appropriated for the same purpose.

Match

An in-kind match of 10 percent of the amount of federal funds requested is required for all FY 2006 G.R.E.A.T. awards. This in-kind match requirement replaces the previous requirement related to donating officer/instructor time to the National Training Team.

Use of G.R.E.A.T. Funds

See Appendix A for detailed information on how G.R.E.A.T. funds may be used.

HOW TO APPLY

OJP is participating in the e-Government initiative, one of 25 initiatives included in the President's Management Agenda. Grants.gov, part of this initiative, is a "storefront" that provides a unified process for all customers of federal grants to find funding opportunities and apply for funding. This fiscal year, OJP is requiring that all discretionary grant programs be administered through Grants.gov.

Complete instructions can be found at www.ojp.usdoj.gov/BJA/grant/HowToApply.pdf. If you experience difficulties at any point during this process, please call the Grants.gov customer support hotline at 1-800-518-4726.

A Dun and Bradstreet (D&B) Data Universal Numbering System (DUNS) number must be included in every application. Organizations should verify that they have a DUNS number or take the steps necessary to obtain one. Applicants can receive a DUNS number at no cost by calling the dedicated toll-free DUNS number request line at 1-866-705-5711.

The Catalog of Federal Domestic Assistance (CFDA) number for this solicitation is 16.737, titled "Gang Resistance Education And Training."

ATTACHMENTS

G.R.E.A.T. Application Worksheet (Attachment 1)

The G.R.E.A.T. Funding Application Worksheet (see Appendix B) must be thoroughly completed. Do not leave any fields blank; if a field does not relate to your application, enter "N/A" in the field. BJA will rely on this worksheet to assess the application's strengths, based on the Selection Criteria below.

Program Narrative (Attachment 2)

Applicants must submit a Program Narrative that describes the proposed activities for the grant period and responds to the Selection Criteria below. The narrative should be double-spaced, using a standard 12-point font (Times New Roman preferred) with 1-inch margins, and must not exceed 10 pages. Please number pages "1 of 10," "2 of 10," etc.).

Budget Detail Worksheet (Attachment 3)

Applicants must provide a budget that is allowable and reasonable. Applicants must submit a budget worksheet and budget narrative in one file. A fillable budget detail worksheet form is available on OJP's web site at www.ojp.usdoj.gov/Forms/budget_fillable.pdf. Applicants may contact the Office of the Comptroller's Customer Service Center at 1-800-458-0786 with any questions. The budget should indicate the amount of in-kind matching funds that will be applied to the program.

SELECTION CRITERIA

1. Problem Definition (20 points)

Identify the problem(s) and include a discussion of the risk factors and various types of youth gang and youth violence issues in the community.

2. Strategy (20 points)

Summarize the overall G.R.E.A.T. implementation strategy, including the components to be implemented, and how the components will be used to focus on and reach the highest risk youth. Provide details on how implementing G.R.E.A.T. will support the local education agency's goals related to academic achievement and school safety. Describe how youth will be served within the service area/school population, how many youth will be served, and the strategy and sequence to accomplish the objectives within the 12 months period. *For priority purposes, BJA will rely on the completed application worksheet (Attachment 1) and narrative to assess the extent to which a high-risk youth population is present and will be effectively served within the service population.*

3. Collaboration (25 points)

Collaboration with other school- and community-based gang and delinquency prevention programs and organizations is recommended. Identify any private partners and collaborations with other programs or organizations in the community (e.g., Project Safe Neighborhoods, Boys & Girls Club programs, Weed and Seed, U.S. Attorney anti-gang strategies, etc.) and describe the benefits of the collaborations, including how they will enhance the local G.R.E.A.T. Program. Executed Law Enforcement and Educational Agency Commitment Forms (see www.great-online.org/agencycommitment.htm for more information) for the period covered by the application must be included. *BJA will rely on the completed application worksheet and narrative to assess the extent to which strong collaborations will be developed to enhance the G.R.E.A.T. Program.*

4. Management and Staffing (5 points)

Describe the management structure and staffing for the local G.R.E.A.T. Program. Identify a grant coordinator and demonstrate the capability of staff to implement the project successfully.

5. Sustainment (5 points)

Outline a strategy for sustaining the project and continuing to implement G.R.E.A.T. when the federal grant ends.

6. Budget (25 points)

Provide a proposed budget that is complete, allowable, and cost effective (see Attachment 3).

PERFORMANCE MEASURES

To ensure compliance with the Government Performance and Results Act (GPRA), Public Law 103-62, this solicitation notifies applicants that they are required to collect and report data which measures the results of the programs implemented with this grant. To ensure accountability of this data for which OJP is responsible, the following performance measures are provided:

PROGRAM GOAL	PERFORMANCE GOALS	DATA PROVIDED BY GRANTEES
<p>Prevent youth crime, violence, and gang involvement among school-aged youth in all communities by reducing the precursor attitudes and behaviors associated with these behaviors.</p>	<p>Outcomes Increase the percentage of middle school program graduates that demonstrate increased negative views about gangs to 90 percent by 2010.</p> <p>Increase the number of middle school youth who demonstrate increased negative views about gangs by 5 percent over the prior year.</p> <p>Increase the number of school-aged children who report they have resolved conflict non-violently since the beginning of the program.</p> <p>Outputs Increase the number of school-aged children who graduate from the G.R.E.A.T. Program by 5 percent over the prior year.</p> <p>Increase the number of certified G.R.E.A.T. officers actively delivering the G.R.E.A.T. Program by 5 percent over the prior year.</p>	<p>Number of middle school youth who demonstrate increased negative views about gangs.*</p> <p>Total number of middle school youth surveyed for demonstrated increased negative views about gangs.*</p> <p>Number of school-aged children who report they have resolved conflict non-violently since the beginning of the program.*</p> <p>Number of children graduating from the G.R.E.A.T. Program.</p> <p>Number of certified G.R.E.A.T. officers who actively participated in delivering the G.R.E.A.T. Program any time during the current year.</p>
<p>Create safer schools and communities by building positive relationships among law enforcement, families, and young people.</p>	<p>Outcome Increase the percentage of middle school program graduates that demonstrate improved use of tools and skills to address problems and conflict to 90 percent by 2010.</p>	<p>Number of middle school youth who acknowledge improved tools or skills to address problems and conflicts.*</p> <p>Total number of middle school youth surveyed for acknowledged improved tools or skills to address problems and conflicts.*</p>
<p>Increase the number of school-aged children who have the opportunity to gain a positive perception of law enforcement.</p>	<p>Outcome Increase the number of school-aged children who improve their positive perception of law enforcement by 5 percent over the prior year.</p>	<p>Number of school-aged children who improve their positive perception of law enforcement.*</p>
<p>Strengthen families through engaging parents and youth between the ages of 10 and 14 in cooperative lessons designed to facilitate better communication among family members and enhance family decision-making skills.</p>	<p>Output Increase the number of families (parents and youth between the ages of 10 and 14) receiving cooperative lessons designed to facilitate better family communication and decision-making skills by 10 percent over the prior year.</p>	<p>Number of families (parents and youth) receiving cooperative lessons designed to facilitate better family communication and decision-making skills (number of families served in the local families component).</p>

*A survey instrument will be provided by the respective G.R.E.A.T. Regional Training Center.

SUBMISSION DEADLINE

Applications for this program are due by 8 p.m. eastern time on February 2, 2006. Faxed or mailed applications or supplemental materials will not be accepted.

ADDITIONAL INFORMATION

Successful applicants must agree to comply with certain requirements prior to receiving grant funding, including Civil Rights Compliance, Anti-Lobbying Act, Funding to Faith-Based and Community Organizations (if applicable), Information Technology Compliance (if applicable), Confidentiality and Human Subjects Protection (if applicable), and the National Environmental Policy Act (if applicable). For more information, go to www.ojp.usdoj.gov/BJA/grant/OtherReq.pdf.

The OJP *Financial Guide*, which governs the administration of funds, contains information on allowable costs, methods of payment, audit requirements, accounting systems, and financial records, is available on the OJP web site at www.ojp.usdoj.gov/FinGuide.

For general information about BJA programs, training, and technical assistance, contact BJA at 202-616-6500 or toll free at 1-866-859-2687, or visit the BJA home page at www.ojp.usdoj.gov/BJA.

For specific information about this solicitation, contact BJA's G.R.E.A.T. Team at 202-616-6500 or toll free at 1-866-859-2687.

For technical assistance with submitting the application, call the Grants.gov customer support hotline at 1-800-518-4726.

APPENDIX A

Use of G.R.E.A.T. Funds

The G.R.E.A.T. Program is designed to assist local law enforcement agencies in providing gang prevention services to as many high-risk youth as possible in diverse communities across the nation. To accomplish this, funds must be used in the most efficient manner possible and must provide for the critical program services and supplies. The following should be noted when developing a proposed budget for the G.R.E.A.T. Program:

- The sum of the total salaries and fringe benefits may not exceed 70 percent of the applicant's eligible federal award amount. Salaries for clerical personnel also are included in this cap.
- Limited travel is authorized under the G.R.E.A.T. Program, to the extent that such travel is directly related to the administration and operation of the local G.R.E.A.T. Program (e.g., G.R.E.A.T. Officer Trainings). At a minimum in 2006, applicants should budget for their G.R.E.A.T. officers to attend a National G.R.E.A.T. Officers' Conference to be held in summer 2006. (See www.great-online.org for more information.)
- Applicants should provide the location (city and state) to which the officer(s) will travel. If the specific location is unknown at the time the budget is created, use a city name on the opposite coast to estimate travel costs and indicate "TBD" next to the city name. Local travel costs (e.g., gasoline, maintenance, tolls, etc.) are an allowable cost under this program. In the absence of a local agency or jurisdiction travel policy, federal travel policies and guidelines apply.
- Capital expenditures under the G.R.E.A.T. Program may not exceed 10 percent of the amount of federal funds requested. It is preferred that the use of federal funds for any vehicle acquisitions be in the form of a vehicle lease agreement and not a direct vehicle purchase, unless a purchase can be shown to be more cost-effective.
- Applicants are limited to a maximum of \$12 per student served for any and all incentive items, including those that are G.R.E.A.T.-branded. Applicants should limit participation incentives and recognition awards for faculty, school administrators, community partners, volunteer officers, etc. to items that cost no more than \$30 and should offer such items only to those who have actually participated in a G.R.E.A.T. activity or have pledged to do so during the coming school year. Allocations for incentives to promote the G.R.E.A.T. Program at community events such as fairs and National Night Out may not exceed 1 percent of the total federal dollars requested. Applicants are strongly encouraged to use close discretion in the types of incentives purchased for students and administrators and instructors. Items that do not directly relate to the administration of the G.R.E.A.T. Program should be avoided.
- The National G.R.E.A.T. Program policies require that all G.R.E.A.T. officers deliver the G.R.E.A.T. curriculum while wearing their duty uniform (see www.great-online.org/guidelinesforleandschools.htm). Applicants should limit their allocation of federal funds for the purchase of clothing items for G.R.E.A.T. officers to only those items that are necessary for the delivery of the G.R.E.A.T. Program or one of its components.
- **Beginning on January 1, 2006, the G.R.E.A.T. student workbooks will be provided free of charge to any certified G.R.E.A.T. officer who is actively involved in the G.R.E.A.T. Program.** Information regarding student workbook orders can be found on the G.R.E.A.T. web site at www.great-online.org.
- Applicants should allocate federal funds for only one piece of telecommunications equipment (cell phone or hand-held device) per G.R.E.A.T. officer, and such requests must be accompanied by a justification in the budget narrative.
- Federal G.R.E.A.T. grant funds may not be used to pay for the services of any outside consultant to provide whole school assemblies, special appearances by sports figures, show-type equipment, etc. without BJA's prior written approval. In addition, G.R.E.A.T. funds may not be used for any of the following:
 - Vehicles, without prior written authorization. Any requests for the purchase or lease of any vehicle will need to include justification describing the need for the vehicle and any negative impact on the implementation of the project or delivery of the G.R.E.A.T. curriculum the lack of a vehicle would have on meeting goals and objectives.
 - Boats or aircrafts.
 - Luxury items.
 - Real estate.
 - Construction projects of any type.
 - Any item that does not directly related to the delivery of the G.R.E.A.T. curriculum or support the implementation of one of the G.R.E.A.T. components.
- All grant recipients are encouraged to coordinate with their local United States Attorneys' Office and its anti-gang coordinator.

APPENDIX B

**GANG RESISTANCE EDUCATION AND TRAINING PROGRAM
FUNDING APPLICATION WORKSHEET**

APPLICANTS MUST COMPLETE THIS WORKSHEET COMPLETELY BEFORE SUBMITTING IT AS PAGE 1 OF THE APPLICATION NARRATIVE. If you have any questions, please call 202-616-6500.

APPLICANT/AGENCY/SERVICE AREA INFORMATION

WHAT IS THE POPULATION OF YOUR SERVICE AREA?*(For county or state applicants, please list only the population for those areas in which you teach the G.R.E.A.T. Program or expect to teach it.)

* Population figures may be obtained from the Census Bureau's web site at www.census.gov/popest/estimates.php or by contacting the Census Bureau at 301-763-2422.

HOW MANY FULL-TIME SWORN OFFICERS ARE IN YOUR ENTIRE AGENCY?

HOW MANY PART-TIME SWORN OFFICERS ARE IN YOUR ENTIRE AGENCY?

YOUR SERVICE AREA (COMMUNITY TO BE SERVED) IS ACCURATELY DESCRIBED AS:

RURAL: _____

URBAN: _____

SURBURBAN: _____

TRIBAL: _____

OTHER: _____

YOUR SERVICE AREA (COMMUNITY TO BE SERVED): (✓ ALL THAT APPLY)

_____ HAS A DOCUMENTED GANG PRESENCE (By Local Definition).

_____ EXPERIENCES REGULAR GANG VIOLENCE (By Local Definition).

_____ HAS DOCUMENTED KNOWN GANG RISK FACTORS WITHIN THE YOUTH POPULATION (see www.iir.com/nygc/faq.htm#g16).

_____ EXPERIENCES REGULAR YOUTH VIOLENCE (Non-Gang Violence).

_____ HAS WITHIN THE AREA TO BE SERVED ONE OF THE FOLLOWING ANTI-GANG-VIOLENCE INITIATIVES:

_____ PROJECT SAFE NEIGHBORHOODS (PSN)

_____ ATF VIOLENT CRIME IMPACT TEAM (VCIT)

_____ WEED AND SEED PROGRAM

_____ OJJDP GANG REDUCTION PROGRAM

_____ FBI SAFE STREETS INITIATIVE

_____ Other U.S. Attorney-sponsored anti-gang strategy

(List:) _____

ELEMENTARY/MIDDLE SCHOOL INFORMATION

WHAT IS THE CURRENT 4TH, 5TH, 6TH, and 7TH GRADE POPULATION IN YOUR SERVICE AREA? (If your school year has not yet begun, provide the population for the last school year.)

4TH GRADE: _____

5TH GRADE: _____

6TH GRADE: _____

7TH GRADE: _____

ELEMENTARY/MIDDLE SCHOOL G.R.E.A.T. PROGRAM TARGETS FOR 2006

HOW MANY 4th-7th GRADE STUDENTS WILL YOUR AGENCY TEACH THE G.R.E.A.T. PROGRAM TO DURING THE NEXT 12 MONTHS WITH THE FUNDS REQUESTED?

4th GRADE: _____

5th GRADE: _____

6th GRADE: _____

7th GRADE: _____

FOR EACH ELEMENTARY SCHOOL TO BE TARGETED, WHAT IS THE PERCENTAGE OF YOUTH THAT ARE ELIGIBLE TO RECEIVE TITLE I SERVICES? (List below for each school)

FOR EACH MIDDLE SCHOOL TO BE TARGETED, WHAT IS THE AVERAGE DAILY ATTENDANCE? (Express as a percentage for each school below)

FAMILIES COMPONENT:

HOW MANY FAMILIES OF HIGH-RISK 4-7th GRADE STUDENTS WILL YOUR AGENCY PROVIDE SERVICES TO THROUGH THE G.R.E.A.T. FAMILIES COMPONENT WITH THE FUNDS REQUESTED?

SUMMER COMPONENT:

HOW MANY 4-8th GRADE STUDENTS WILL YOUR AGENCY PROVIDE SERVICES TO THROUGH THE G.R.E.A.T. SUMMER COMPONENT WITH THE FUNDS REQUESTED?

PRIOR YEAR DATA

If your agency implemented the G.R.E.A.T. Program last year, please include actual numbers of students who completed the Middle School or Elementary School curricula or participated in other G.R.E.A.T. programs between January 1, 2005 and December 31, 2005. If your agency has not had a G.R.E.A.T. Program in the last year, please disregard the following questions.

Elementary Youth Served in 2005: _____

Middle School Youth Served in 2005: _____

Families Served Through the Families Component in 2005: _____

Youth Served Through the Summer Component in 2005: _____

HOW MANY OFFICERS ARE CURRENTLY ASSIGNED TO YOUR G.R.E.A.T. PROGRAM?

FULL-TIME _____

PART-TIME _____

DID YOUR AGENCY PROVIDE A NATIONAL TRAINING TEAM (NTT) MEMBER(S) FOR G.R.E.A.T. OFFICER TRAININGS? IF SO, PLEASE PROVIDE THE INFORMATION BELOW:

NUMBER OF NTT MEMBERS SUPPLIED _____ TOTAL # OF WEEKS NTT MEMBERS PROVIDED _____

IF YOU RECEIVED G.R.E.A.T. FUNDS FROM THE BUREAU OF JUSTICE ASSISTANCE LAST YEAR, PLEASE LIST THE AMOUNT OF FUNDS SPENT TO DATE. IF YOU DID NOT RECEIVE G.R.E.A.T. FUNDS LAST YEAR, LEAVE THE FOLLOWING BLANK.

FUNDS SPENT TO DATE FOR LAST AWARD PERIOD \$ _____ AS OF _____ (DATE)