

Archived Information

CHILD CARE ACCESS MEANS PARENTS IN SCHOOL PROGRAM

Goal: To support the participation of low-income parents in the postsecondary education system through the provision of campus-based child care services.	Funding History (\$ in millions)			
	Fiscal Year	Appropriation	Fiscal Year	Appropriation
Legislation: Subpart 7, Part A of Title IV of the Higher Education Act (HEA) of 1965 (20 U.S.C. 1070e).	1985	\$0	2000	\$5
	1990	\$0	2001	\$25
	1995	\$0	2002 (Requested)	\$25

Program Description

The Child Care Access Means Parents in School Program is designed to support the participation of low-income parents in postsecondary education through provision of campus-based childcare services. This program was authorized for the first time under the Higher Education Amendments of 1998. Under this program, discretionary grants of up to four years in duration are awarded competitively to institutions of higher education. Priority is given to childcare programs that (1) leverage significant local or institutional resources, and (2) utilize a sliding fee scale.

Institutions may use the funding to support or establish a campus-based childcare program primarily serving the needs of low-income students enrolled at the institution. Grants may also be used to provide before and after school services. The authorizing statute defines a “low income student” as a student eligible to receive a Pell Grant during the year of enrollment at the institution. Grants are only to be used to supplement childcare services or start a new program. The Secretary of Education will not award grants that supplant funds for current childcare services.

For more information, please visit the program Web site at: <http://www.ed.gov/offices/OPE/HEP/campisp/>

Program Performance

OBJECTIVE 1: INCREASE ACCESS FOR LOW-INCOME PARENTS TO POSTSECONDARY INSTITUTIONS.

Indicator 1.1 Persistence/Completion rate: The percentage of students receiving child care services who persist in and complete postsecondary education will meet or exceed target rate.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<p>Status: Unable to judge.</p> <p>Explanation: New program; No performance data are yet available. Performance data will be collected through 18 month Performance Reports. Baseline data to be available in fall 2001 will enable program management to set performance goals for the 2003 Annual Plan. However, it will be fall 2004 before the completion rate measure will be meaningful.</p>	<p>Source: For persistence and completion: Program data. <i>Frequency:</i> Every eighteen months. <i>Next collection update:</i> Fall, 2001. <i>Date to be reported:</i> 2002.</p> <p>Validation Procedure: Data will be supplied by child care centers with no formal verification procedure provided.</p> <p>Limitations of Data and Planned Improvements: We are hopeful the response rate will be high but are unsure of the percentage of child care centers that will be willing and able to obtain these data.</p>
1999:	No Data Available	No target set		
2000:	No Data Available	No target set		
2001:		Target to be developed		
2002:		Target to be developed		