

A Publication of the  
**National Wildfire  
Coordinating Group**

**NATIONAL INTERAGENCY  
INCIDENT MANAGEMENT SYSTEM**

*Sponsored by*  
United States  
Department of Agriculture

**TASK BOOK FOR THE POSITION OF  
FIREFIGHTER TYPE 2 (FFT2)**

United States  
Department of the Interior

National Association of  
State Foresters



**PMS 311-15**  
**NFES 2320**

**March 1999**

<b>TASK BOOK ASSIGNED TO:</b>
INDIVIDUAL'S NAME, DUTY STATION, AND PHONE NUMBER  <b>TASK BOOK INITIATED BY:</b>
OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER
LOCATION AND DATE THAT TASK BOOK WAS INITIATED

*The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.*

**EVALUATOR**

DO NOT COMPLETE THIS UNLESS YOU ARE RECOMMENDING THE TRAINEE FOR CERTIFICATION

**VERIFICATION / CERTIFICATION OF COMPLETED TASK BOOK  
FOR THE POSITION OF**

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**FINAL EVALUATOR'S VERIFICATION**

I verify that all tasks have been performed and are documented with appropriate initials.

I also verify that \_\_\_\_\_

has performed as a trainee and should therefore be considered for certification in this position.

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FINAL EVALUATOR'S SIGNATURE AND DATE

---

EVALUATOR'S PRINTED NAME, TITLE, DUTY STATION, AND PHONE NUMBER

**AGENCY CERTIFICATION**

I certify that \_\_\_\_\_

has met all requirements for qualification in this position and that such qualification has been issued.

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CERTIFYING OFFICIAL'S SIGNATURE AND DATE

---

CERTIFYING OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER

Additional copies of this publication may be ordered from:

National Interagency Fire Center  
ATTN: Supply  
3833 S. Development Avenue  
Boise, Idaho 83705

## NATIONAL WILDFIRE COORDINATING GROUP POSITION TASK BOOK

Position Task Books (PTB) have been developed for designated positions within the National Interagency Incident Management System. Each PTB lists the performance requirements (tasks) for the specific position in a format that allows a trainee to be evaluated against written guidelines. Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency that the trainee be certified in that position.

Evaluation and confirmation of the trainee's performance of all the tasks may involve more than one evaluator and can occur on incidents, in classroom simulation, and in other work situations. **Designated PTBs require position performance during which the majority of required tasks are demonstrated on a single wildland or prescribed fire. Some positions require that specific tasks be performed on a wildland fire. Performance of these tasks on other kinds of incidents is NOT qualifying.** It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated before recommending certification. All bullet statements within a task which require an action (contain an action verb) must be demonstrated before that task can be signed off.

A more detailed description of this process, definitions of terms, and responsibilities are included in the Wildland and Prescribed Fire Qualification Guide 310-1. A brief list of responsibilities also appears below.

### **RESPONSIBILITIES:**

1. The **Home Unit** is responsible for:
  - Selecting trainees based on the needs of the home unit and higher levels.
  - Ensuring that the trainee meets the training and experience requirements included in the Wildland and Prescribed Fire Qualification Guide 310-1.
  - Initiating PTBs to document task performance.
  - Explaining to the trainee the purpose and processes of the PTB as well as the trainee's responsibilities.
  - Providing opportunities for evaluation and/or making the trainee available for evaluation.
  - Providing an evaluator for local assignments.
  - Tracking progress of the trainee.
  - Confirming PTB completion.
  - Determining certification per local policy.
  - Issuing proof of certification.
  
2. The **Trainee** is responsible for:
  - Reviewing and understanding instructions in the PTB.
  - Identifying desired objectives/goals.
  - Providing background information to an evaluator.

- Satisfactorily demonstrating completion of all tasks for an assigned position within three years.
  - Assuring the Evaluation Record is complete.
  - Notifying home unit personnel when the PTB is completed and providing a copy.
  - Keeping the original PTB in personal records.
3. The **Evaluator** is responsible for:
- Understanding the Wildland and Prescribed Fire Qualifications System.
  - Being qualified and proficient in the position being evaluated.
  - Meeting with the trainee and determining past experience, current qualifications, and desired objectives/goals.
  - Reviewing tasks with the trainee.
  - Explaining to the trainee the evaluation procedures that will be utilized and which objectives may be attained.
  - Identifying tasks to be performed during the evaluation period.
  - Accurately evaluating and recording demonstrated performance of tasks. Satisfactory performance shall be documented by dating and initialing completion of the task. Unsatisfactory performance shall be documented in the Evaluation Record.
  - Completing the Evaluation Record found at the end of this PTB.
4. The **Final Evaluator** is responsible for:
- Signing the verification statement inside the front cover of the PTB when all tasks have been initialed and if the trainee is recommended for certification.
5. The **Incident Training Specialist** is responsible for:
- Identifying incident evaluation opportunities.
  - Assuring that trainees have met prerequisites.
  - Identifying and assigning a qualified evaluator that can provide a positive experience for the trainee, and making an accurate and honest appraisal of the trainee's performance.
  - Providing PTBs to approved trainees on the incident when home unit was unable to provide them.
  - Documenting the assignment.
  - Conducting progress reviews.
  - Conducting a close-out interview with the trainee and evaluator and assuring that documentation is proper and complete.
  - Notifying trainee's home unit.

## QUALIFICATION RECORD

**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p><b><u>GENERAL</u></b></p> <p>1. <u>Check condition of assigned tools, equipment, and gear; maintain or replace as appropriate (cutting tools, scraping tools, smothering tools, backpack pump, head lamp).</u></p> <ul style="list-style-type: none"> <li>• Inspect the condition of hand tools and equipment for serviceability. Check the condition of each tool and identify those which need replacement or repair.</li> <li>• Safely sharpen and field maintain commonly used hand tools or replace as appropriate. Sharpen to standards specified for selected tool, in field or shop, in a safe manner.</li> </ul>	O		
<p>2. <u>Select proper hand tool for assigned job. Appropriate tools will be selected for cutting, grubbing, scraping, raking, smothering or other field conditions.</u></p>	O		

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**QUALIFICATION RECORD**  
**Continuation Sheet**

**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>3. <u>Use safe and effective procedures when utilizing all assigned tools and equipment (cutting tools, scraping tools, smothering tools, backpack pump, head lamp).</u></p> <ul style="list-style-type: none"> <li>• Carry hand tools properly.</li> <li>• Load hand tools safely in vehicles.</li> <li>• Use hand tools properly. Correct techniques will be used for each tool assigned or selected according to fireline condition or requirement.</li> <li>• Assemble, fill, and operate backpack pump. Use safe and efficient techniques during operation. Store properly.</li> <li>• Assemble, mount, and use head lamp. Identify maintenance procedures.</li> </ul>	O		
<p>4. <u>Properly use fire shelter. Describe the correct procedure to select and prepare a site for deployment, and demonstrate the proper deployment and use of the fire shelter.</u></p>	O		
<p>5. <u>Recognize organization, initial attack and large fire, and follow the chain-of-command.</u></p> <ul style="list-style-type: none"> <li>• Discuss in correct terminology the ICS organization.</li> <li>• Follow chain-of-command. Identify two supervisory positions above level of FFT1 that would be contacted if the Single Resource Boss Crew (CRWB) is not available.</li> </ul>	O		

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**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
6. <u>Maintain good personal hygiene and fitness.</u> <ul style="list-style-type: none"> <li>• Satisfactorily complete pack test or physical fitness test as required by agency.</li> </ul>	O		
7. <u>Bring adequate personal gear and effects according to agency policy.</u> <ul style="list-style-type: none"> <li>• Have available personal protective equipment (PPE). Demonstrate the care and use of PPE utilizing or obtaining items as required by agency policy.</li> <li>• Bring other adequate personal gear and effects according to agency policy. Report with complete personal gear and effects for extended assignment. Kit generally includes:               <ul style="list-style-type: none"> <li>• Individual first-aid kit.</li> <li>• Canteens.</li> <li>• Gloves.</li> <li>• Hard hat.</li> <li>• Goggles.</li> <li>• Ear plugs.</li> <li>• Fire resistant shirt and trousers.</li> <li>• Socks and underwear.</li> <li>• Jacket.</li> <li>• Boots (8 inch high, leather, lace-up).</li> <li>• Toiletry items.</li> <li>• Pocket notebook.</li> <li>• Compass.</li> <li>• Fire shelter.</li> <li>• Headlamp.</li> <li>• Other items depending on climate and location and type of incident or assignment (e.g., sunscreen, long johns, structural protection gear).</li> </ul> </li> </ul>	O		

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**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p><b><u>INCIDENT ACTIVITIES</u></b></p> <p>8. <u>Participate in organized and coordinated crew tactical actions.</u></p> <ul style="list-style-type: none"> <li>• Identify parts of a fire, including head, perimeter, flank, rear, anchor point, finger, and spot.</li> <li>• Identify safety islands and planned escape routes. Describe blackline concept.</li> <li>• Demonstrate at least two coordinated crew techniques such as one-lick, leapfrog, and bump-up.</li> <li>• Describe procedures for direct attack, indirect attack, and parallel attack and when each procedure would be used.</li> <li>• Describe seven variations of natural and constructed fire control line.</li> <li>• Demonstrate a thorough familiarity of commonly used terms to describe what the fire is doing and how it affects fire control tactics in ground fuels, surface fuels, and aerial fuels.</li> <li>• Recognize threats to control lines and counter by appropriate line practices.</li> <li>• Describe and/or identify hazards to firefighters.</li> <li>• Describe dozer or tractor plow follow-up procedures. Clean up or break up machine piles and berms, fireproof needed areas, limb trees, prepare and burn out control line, mopup the interior, patrol the control line.</li> </ul>	O		

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**Continuation Sheet**

**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<ul style="list-style-type: none"> <li>• Discuss safety procedures which should be followed around engines, dozers, and tractor plows.</li> <li>• Follow safety procedures when in an area where retardant/water drops are being made. Demonstrate use of hand signals, position, and placement of tools under a simulated control line condition.</li> </ul>			
<p>9. <u>Reduce threat of spotting or slopover by rearranging, removing or fire-proofing fuels near the fireline.</u></p> <ul style="list-style-type: none"> <li>• Rearrange fuels. Use accepted techniques such as limb-up to reduce ladder fuels and bone yarding.</li> <li>• Remove heat source inside and adjacent to control line.</li> <li>• Treat fuels outside the fireline.</li> <li>• Control a partly dead fire edge.</li> <li>• Detect and suppress all spotting and slopovers.</li> <li>• Use dry and wet mopup techniques.</li> <li>• Construct cup trenches when applicable.</li> <li>• Construct water barriers on fireline.</li> </ul>	O		

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**Continuation Sheet**

**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
10. <u>Participate in reducing the threat of fire exposure to improved properties.</u> <ul style="list-style-type: none"> <li>• Describe procedures to re-arrange/reduce fuels.</li> <li>• Describe or identify procedures to secure hazards.</li> <li>• Describe procedures to prepare building/structure.</li> <li>• Describe the application of pre-treatment agents (water, foam, gel, blanket).</li> </ul>	O		
11. <u>Follow established procedures in securing the fireline.</u> <ul style="list-style-type: none"> <li>• Continually inspect condition of tools, equipment, and gear. Maintain or replace as appropriate.</li> <li>• Follow established safety procedures when working around fireline equipment.</li> <li>• Identify hazards and safety procedures when working around fireline machinery.</li> <li>• Identify hazards to other firefighters and supervisor.</li> </ul>	O		

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**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>12. <u>Check condition of firing devices and prepare for use.</u></p> <ul style="list-style-type: none"> <li>• Check condition of firing devices appropriate for “blackline” burnout.</li> <li>• Prepare a drip torch for use. Mix fuel, inspect, assemble, and fill torch.</li> <li>• Ignite, use, and extinguish drip torch or fusee. Observe established safety procedures.</li> <li>• Use expedient firing methods. Demonstrate use of a tool to drag burning materials along ground. Use of matches, rags on a stick or other available devices.</li> </ul>	O		
<p>13. <u>Follow specified firing sequence and coordinate efforts with other personnel.</u></p> <ul style="list-style-type: none"> <li>• Follow specified firing sequence. Firing will be completed in timely manner following agency safety procedures and directions of CRWB or Single Resource Boss Firing (FIRB).</li> <li>• Coordinate with other personnel. Follow instructions of supervisor or FIRB.</li> <li>• Report conditions and activities which seem unsafe or counter productive. Apply Standard Fire Orders and Watch Out Situations.</li> </ul>	O		

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**Continuation Sheet**

**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
14. <u>Use a systematic procedure for locating and suppressing fire within the assigned areas.</u> <ul style="list-style-type: none"> <li>• Locate and suppress fire within assigned area. Use a systematic procedure and appropriate mopup actions.</li> <li>• Mopup systematically. Progress from hottest area to coldest. Plan a beginning and ending point. Work inward from control line.</li> </ul>	O		
15. <u>Detect or locate hot materials or burning fuels.</u> <ul style="list-style-type: none"> <li>• Use all senses to find hot materials to be mopped up. Use sight, touch, smell, hearing, and mechanical devices to aid detection.</li> </ul>	O		
16. <u>Detect and suppress covered fuels.</u> <ul style="list-style-type: none"> <li>• Detect and suppress covered fuels in machine piles.</li> <li>• Detect and suppress banked fuels.</li> <li>• Identify several possible hazards.</li> </ul>	O		

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**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
17. <u>Maintain some form of communication with designated personnel.</u> <ul style="list-style-type: none"> <li>• Get clear instructions from supervisor on what, how, and when to report. Repeat instructions to verify clear understanding of orders and expectations.</li> <li>• Maintain good communications with the crew and supervisor. Use radio, hand signals, written messages, voice (yelling), and use of runners.</li> </ul>	O		
18. <u>Identify situations which warrant immediate action and/or reporting.</u>	O		
19. <u>Conduct self in a professional manner.</u> <ul style="list-style-type: none"> <li>• Respectful and courteous as an organized crew member. Fair, responsible, punctual, physically fit, and responsive to work assignments. Perform work safely.</li> <li>• Respect those persons having different cultural variance, minorities, and women. Respectful of others.</li> <li>• Respect private property.</li> </ul>	O		
20. <u>Assume responsibility for fire tools, equipment, and gear.</u>	O		

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**Continuation Sheet**

**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>21. <u>Look out for the safety and welfare of self and other crew members and immediately report any threat to their safety.</u></p> <ul style="list-style-type: none"> <li>• Demonstrate ability to apply first aid to stop bleeding and care for cuts, blisters, and heat injuries.</li> <li>• Identify situations which warrant immediate action and/or reporting, based on the Standard Fire Orders and Watch Out Situations, and Urban Interface Watch Out Situations.</li> <li>• Follow safety procedures for site hazards (e.g., LPG tanks, electrical, septic tanks, etc.).</li> </ul>	O		
<p>22. <u>Follow safety procedures for transporting personnel and equipment.</u></p> <ul style="list-style-type: none"> <li>• Follow safety procedures for loading, riding, and unloading personnel and equipment in:               <ul style="list-style-type: none"> <li>- Vehicles.</li> <li>- Boats.</li> <li>- Helicopters.</li> <li>- Large transport aircraft.</li> <li>- Small fixed-wing aircraft.</li> </ul> </li> <li>• Identify agency policy and practice safety procedures appropriate to conditions.</li> <li>• Follow safety procedures for foot travel and supervisor's instructions.</li> </ul>	O		

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**Continuation Sheet**

**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
23. <u>Follow local policies to maintain environmental quality.</u> <ul style="list-style-type: none"> <li>• Comply with local policy to avoid damage to social or cultural environment.</li> <li>• Notify supervisor of historical resources found.</li> </ul>	O		
24. <u>Adapt to changing work environment.</u> <ul style="list-style-type: none"> <li>• Accept changes in work assignments and conditions due to stages of the fire. Follow supervisor's instructions and standards for line construction and mop-up.</li> </ul>	O		
25. <u>Inspect hose and accessories for type, size, and condition.</u> <ul style="list-style-type: none"> <li>• Inspect hose for holes, mildew, rot, damaged threads, inoperative valves. Correctly recognize and describe each item.</li> <li>• Recognize and describe the use of tools: spanner wrench, hose clamp, hose mender, couplings.</li> </ul>	O		
26. <u>Carry hose and accessories identified by supervisor to assigned locations.</u>	O		

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**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
27. <u>Use proper procedure, depending on fuel type and terrain, for deploying hose along a preselected route or around improved properties.</u>	O		
28. <u>Retrieve hose and accessories during emergency and non-emergency situations to designated location.</u>	O		
29. <u>Identify and mark items which are not serviceable.</u>	O		
30. <u>Extend charged hose lay by properly clamping, disconnecting, inserting, and recoupling hose.</u>	O		
31. <u>Under supervision select proper nozzle setting and appropriate agent for the job.</u>  <ul style="list-style-type: none"> <li>• Describe fire situation when each of the following will be used: water, foam, gel. Select proper agent and nozzle setting for the job: fog/spray, straight stream, on/off. Describe each method.</li> </ul>	O		

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**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>32. <u>Identify environmental factors of fire behavior which affect the start and spread of wildland fire.</u></p> <ul style="list-style-type: none"> <li>• Describe the fire triangle.</li> <li>• Define methods of heat transfer.</li> <li>• Identify principle environmental factors affecting fire behavior.</li> <li>• Explain how fuel size affects fire behavior.</li> <li>• Explain how the arrangement of fuels affects fire behavior.</li> <li>• Describe how wind affects fire spread.</li> <li>• Give weather factors which affect fuel moisture.</li> <li>• Describe how topography affects fire spread.</li> <li>• Describe how building construction and arrangement affect fire spread.</li> </ul>	O		
<p>33. <u>Describe how fire suppression may be used to break the fire triangle.</u></p> <ul style="list-style-type: none"> <li>• Describe ways of breaking the fire triangle.</li> <li>• Give ways in which constructed fireline can be threatened by fire remaining inside of fireline.</li> <li>• Define the blackline concept and how it is used.</li> <li>• Describe benefits of defensible space around improved properties.</li> </ul>	O		

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
34. <u>List fire weather factors involved in fire suppression.</u> <ul style="list-style-type: none"> <li>• List elements of weather that concerned firefighters use to predict fire behavior.</li> <li>• List daily weather processes that can occur in mountainous terrain that will affect wildland fires.</li> <li>• Name sources of unusually strong winds which can occur on wildland fires.</li> <li>• Give weather situations which can cause rapid shifts in wind direction.</li> <li>• Give visual indicators that suggest the weather is changing.</li> <li>• List visible parts of cloud development to indicate it is a thunderhead.</li> <li>• Describe the safest area around a fire threatened by an approaching thunderhead.</li> </ul>	O		

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**QUALIFICATION RECORD**  
**Continuation Sheet**

**POSITION: FIREFIGHTER TYPE 2 (FFT2)**

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>35. <u>List life threatening situations on wildland fires.</u></p> <ul style="list-style-type: none"> <li>• Describe the dangerous conditions that can develop in a box canyon or a steep narrow canyon.</li> <li>• Describe fuel situations which could produce explosive fire behavior.</li> <li>• List six dangerous situations that call for posting a lookout.</li> <li>• Give four alternatives which could be available to escape a threatening fire situation.</li> <li>• Given several work situations, identify which of the Standard Fire Orders and Watch Out Situations, and/or Urban Interface Watch Out Situations, apply to each situation. Accurately identify each situation.</li> <li>• List the four major common denominators of fire behavior on tragedy fires.</li> <li>• Identify the four components of LCES.</li> <li>• Describe potential hazards associated with well involved improved properties.</li> </ul>	O		

\*Code: O = task can be completed in any situation (classroom, simulation, prescribed fire, daily job, etc.)  
 I = task must be performed on an incident (flood, fire, prescribed fire, search & rescue, planned event, etc.)  
 W = task must be performed on a wildland fire incident  
 /R = Rare event--the evaluation assignment may not provide opportunities to demonstrate performance. The evaluator may be able to determine skills/knowledge through interview or the home office may need to arrange for another assignment or a simulation.  
 RX = task must be performed on a prescribed fire incident

## INSTRUCTIONS for EVALUATION RECORD

**There are four separate blocks allowing evaluations to be made. These evaluations may be made on incidents, simulation in classroom, or in daily duties, depending on what the position task book indicates. This should be sufficient for qualification in the position if the individual is adequately prepared. If additional blocks are needed, a page can be copied from a blank task book and attached.**

### COMPLETE THESE ITEMS AT THE START OF THE EVALUATION PERIOD:

**Evaluator's name, incident/office title, and agency:** List the name of the evaluator, his/her incident position (on incidents) or office title, and agency.

**Evaluator's home unit address and phone:** Self explanatory

**#:** The number in the upper left corner of the experience block identifies a particular experience or group of experiences. This number should be placed in the column labeled "Evaluation Record #" on the Qualification Record for each task performed satisfactorily.

**Location of Incident/Simulation:** Identify the location where the tasks were performed by agency and office.

**Incident Kind:** Enter kind of incident, e.g., wildland fire, prescribed fire, search and rescue, flood, etc.

### COMPLETE THESE ITEMS AT THE END OF THE EVALUATION PERIOD:

**Number and Type of Resources:** Enter the number of resources and types assigned to the incident pertinent to the trainee's task book position.

**Duration:** Enter inclusive dates during which the trainee was evaluated. This block may indicate a span of time covering several small and similar incidents if the trainee has been evaluated on that basis, i.e., several initial attack fires in similar fuel types.

**Management Level or Prescribed Fire Complexity Level:** Indicates ICS organization level, i.e., Type 5, Type 4, Type 3, Type 2, Type 1, Area Command or prescribed fire complexity level (low, moderate, high).

**NFFL Fuel Model:** For wildland fire and prescribed fire experience, enter number (1-13) of the fuel model(s) in which the incident occurred and under which the trainee was evaluated.

<b>Grass Group</b>	1. Short Grass (1 foot)	<b>Timber Group</b>	8. Closed Timber Litter
	2. Timber (grass & understory)		9. Hardwood Litter
	3. Tall Grass (2-1/2 feet)		10. Timber (litter understory)
<b>Brush Group</b>	4. Chaparral (6 feet)	<b>Slash Group</b>	11. Light Logging Slash
	5. Brush (2 feet)		12. Medium Logging Slash
	6. Dormant brush-Hardwood Slash		13. Heavy Logging Slash
	7. Southern Rough		

**Recommendation:** Check as appropriate and/or make comments regarding the future needs for development of this trainee.

**Date:** List the date the record is being completed.

**Evaluator's initials:** Initial here to authenticate your recommendations and to allow for comparison with initials in the Qualifications Record.

**Evaluator's relevant red card rating:** List your certification relevant to the trainee position you supervised.

## Evaluation Record

**TRAINEE NAME**

**TRAINEE POSITION**

<b>#1</b>	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. _____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

<b>#2</b>	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. _____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

## Evaluation Record (Continuation Sheet)

\_\_\_\_\_  
TRAINEE NAME

\_\_\_\_\_  
TRAINEE POSITION

<b>#3</b>	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

<b>#4</b>	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					