

1 forth?

2 It's helpful to test memory also because
3 people don't always have their leaflets handy, but
4 what we get is a function of how we test for it. If
5 we use a free recall procedure where we say, for
6 example, what are the possible side effects that can
7 occur with this medication, they don't do very well.
8 That does not necessarily mean they don't know
9 anything about it because if we switched and used a
10 recognition experiment where we give, say, one side
11 effect at a time and say could this side effect occur
12 with this medicine; how about this one; what about
13 this one, and so forth, then their performance goes
14 up.

15 So what we get in terms of memory and then
16 you'll see in a moment comprehension and everything
17 else, it depends on how we test for it.

18 In terms of comprehension, there are a
19 variety of paradigms we've used to test comprehension
20 of text, pictograms, and so forth.

21 Problem solving tasks are essential because
22 they go beyond the specific information given. So we
23 can have various types of scenarios. What would you
24 do if you were on this medication if such-and-such
25 happened?

1 Search and find tasks are important. We've
2 talked about that before.

3 Decision making is interesting. The
4 decision maker is really the health care provider, to
5 write a prescription for a given drug for a given
6 patient.

7 However, when the patient gets this leaflet,
8 can he or she look over all the contraindications and
9 other information and say, "Yes, this seems
10 appropriate for me, " or, "Ut-oh, forgot to tell my
11 doctor that I have asthma," or diabetes or something
12 of the sort.

13 So selection and de-selection in partnership
14 with health care provider can be facilitated by these
15 leaflets.

16 And finally, metacognition. In
17 metacognition tasks, we can ask people how easy or
18 hard was it to understand this information. How well
19 do you think you understood it? Do you like it, an
20 dos on and so forth?

21 But there's a problem here. Cognition is
22 the process of knowing, while metacognition is the
23 process of knowing how we know, being able to reflect
24 on our own mental processes.

25 And what we find is there is often a very

1 big gap between metacognition and cognition. People
2 tend to overestimate how well they understand
3 information, and I think that's a part of the results
4 that we heard this morning with consumers rating
5 comprehensibility type measures, a high in some cases.
6 I doubt whether they would really do well on a true
7 comprehension test.

8 So we can take a look at all of these
9 cognitive tasks. We can see how well people do in the
10 actual cognition tests in the laboratory and also in
11 actions out in the real world.

12 We can look at accuracy, and we can also
13 look at errors. So when they get something wrong,
14 what kinds of errors do they make, and are those
15 errors likely to have serious health consequences?

16 So now that we know format is so important,
17 how do we go about selecting appropriate formats?
18 Well, obviously we start with the usual content, the
19 indications, contraindications, warnings, dosage, side
20 effects, et cetera.

21 But that's only part of what we need to do.
22 There are other dimensions involved, and at least two
23 others are worth talking about today.

24 Format. We have options for each chunk of
25 information. Shall we present it in text? That's the

1 left to right cycling of words across the page, or a
2 list in outline. Other types of representations we've
3 developed in my lab, fans and trees, and so on.

4 The point being is that you can take the
5 same information and when you present it in one format
6 people might not do well with it. Okay? Why is that?
7 Is it hard? Sure, but it might be the wrong format.

8 We have then switched formats and gotten
9 dramatic improvement in people's ability to understand
10 the information, and it sometimes is dramatic as an 80
11 percent improvement.

12 Finally, we have to make sure that we're
13 serving all of the various types of cognitive tasks
14 that people are going to do with these materials, such
15 as being able to find and understand, remember and use
16 the information, and it can happen that you have a
17 certain combination of content by format, and that
18 looks great, and you do a comprehension test in some
19 way, and it looks like they understand and you feel
20 good about it.

21 However, later on people might not be able
22 to define the information, remember it or use it in an
23 accurate way in everyday life. So how do we select a
24 given format for a given chunk of information?

25 There's a tendency to start with a format

1 and stick the content into it. That's one strategy.
2 Another strategy is to start with a content, look at
3 it carefully. Is it descriptive? Does it have a list
4 imbedded within it? Is the list long or short, et
5 cetera?

6 Then go try a format. Does it fit into
7 Format 1? If not, try another. Does it fit well in
8 Format 2? Not so good. And continue until there is
9 a good fit, and so cognitive accessibility is
10 maximized.

11 So, in conclusion, there's a lot that we can
12 do to insure that specific information is present in
13 these leaflets, in the approved professional labeling
14 on the Internet, on TV everywhere. We can make sure
15 that it's physically present.

16 However, if people cannot find, understand,
17 remember and use this information, then it is
18 functionally absent. So in the year 2000, we get Dr.
19 Svarstad to redo the study and so on. What would it
20 mean if we used the current research methods which get
21 us to a certain point, and we came up with 100 percent
22 adherence on all the criteria, even if everyone put in
23 and modified those criteria to everyone's
24 satisfaction?

25 The information could still be functionally

1 absent. We must have materials designed based on
2 cognitive principles and submitted to full
3 comprehension testing.

4 Thank you very much.

5 CHAIRMAN GROSS: Ruth, thank you very much.

6 I think at this particular point questions
7 can be asked of all of the presenters during the
8 public hearing, as well as Dr. Day.

9 I'll start off by asking Dr. Ratto of First
10 DataBank.

11 As an example of one of the DataBank
12 vendors, how do you view the Keystone criteria? Are
13 they used on a regular basis? Any comments on them?

14 DR. RATTO: Yes, the Keystone --

15 CHAIRMAN GROSS: Why don't you go up to the
16 microphone if you don't mind.

17 DR. RATTO: When the Keystone guidelines ere
18 established, we had incorporated information related
19 to these guidelines. For example, we completed an
20 enhancement in approximately April 2001 where we added
21 the explicit warning section, whereby in previous
22 editions of monographs we would have precautions and
23 drug interactions, et cetera, imbedded in those
24 various sections. We created an explicit section that
25 essentially consumerized any boxed warning information

1 in the labeling.

2 We also created an overdose section. I'm
3 speaking now to the original First DataBank product,
4 which is what I'm here to address, and when we added
5 that overdose section, we also added an other uses
6 section, and we're in the process of segregating out
7 off label uses from label uses.

8 So we had taken that into account. We have,
9 in fact, since then also created an XML version, which
10 stands for extensible mark-up language. We have that
11 version which includes bullet points and some of the
12 readability issues that were addressed. It includes
13 the extensive customizability for our customers. They
14 can basically choose from a number of different
15 formats to display these monographs.

16 Unfortunately at least with the technology
17 that I understand it at this point, the primary use
18 for that would be as a Web, either Internet or
19 intranet type environment, but there is no intrinsic
20 reason that I know of that they couldn't be printed,
21 other than the fact that they are obviously going to
22 be longer in length just based on the fact that a
23 number of the sections, most explicitly the side
24 effects precautions and drug interactions, have bullet
25 point list items within them at this time.

1 And that's a product that we just released
2 several months ago that has not yet to my knowledge
3 had any major user involved with it at this point, but
4 we have been touting that.

5 CHAIRMAN GROSS: So your latest product is
6 compliant with all Keystone criteria?

7 DR. RATTO: What I'm saying is that the
8 latest product incorporates all of the formatting
9 issues -- a number of the formatting issues that are
10 in the Keystone guidelines.

11 What I'm saying is that we have our
12 editorial policy structured such that we have
13 incorporated to our view the Keystone guideline
14 criteria, and what we need to do is we're going to
15 take a look at the scoring guidelines that just came
16 out with Bonnie's report and incorporate any
17 additional information that needs to be added to
18 those.

19 And what we need to do and what we're in the
20 process of doing is going back to our monographs and
21 populating that information through all of the
22 monographs.

23 CHAIRMAN GROSS: So at the time Bonnie's
24 study was done, however, maybe the information sheets,
25 the CMIs, were not totally compliant?

1 DR. RATTO: Correct.

2 CHAIRMAN GROSS: Dr. Cohen?

3 DR. COHEN: Well, that's more or less what
4 I was going to ask.

5 Currently, can you say that all of your
6 materials -- you're probably the leading provider of
7 this drug information to pharmacy computer systems.
8 Can you say that all of your material would contain
9 all of the black box warnings that exist, all of the
10 important side effects, all of the prominent
11 contraindications for drugs?

12 DR. RATTO: What I need to state first off
13 is that we are -- when this study was done, there was
14 a -- the information within the company was, as Bonnie
15 had said, segregated into separate versions that
16 depended on the Medi-Span products as well as the
17 original First DataBank product, and there is
18 currently a divestiture process going on within the
19 company related to the Medi-Span product, and by FTC
20 regulation I really can't comment on the Medi-Span
21 portion of the database.

22 I am here to comment on the original First
23 DataBank portion of the database, and I can tell you
24 as we just alluded to that we did go through -- there
25 was no way to get a comprehensive list from any one

1 source of all the individual products that have boxed
2 warnings in the labeling. However, we made a good
3 faith effort by going through the PDR, the GenRX
4 source, and going through also at the time one other
5 secondary reference source that had a number of the
6 boxed warnings listed and tried to encapsulate every
7 one of them that we could find.

8 So I'm confident that we have in the high 90
9 percent range, if we don't have 100 percent of them,
10 already summarized, and we have -- what we are working
11 on, as I said, is reviewing monographs that were
12 created in the past.

13 CHAIRMAN GROSS: Well, perfection is tough,
14 but pursuing it is certainly worthwhile. What would
15 you propose as one of the major data vendors that all
16 of the data vendors do to try to be as close to
17 compliant with all of the eight categories and its
18 subcategories to maintain this as an effective
19 voluntary program so that there isn't pressure to
20 remove the voluntary status?

21 DR. RATTO: Something that we have
22 informally discussed with FDA and are pursuing now is
23 dialogue feedback with the agency, and hopefully that
24 will take the form of discussions with Dr. Svarstad
25 and some of her groups. Certainly the entire group

1 would be a difficult procedure.

2 But we have some discussions that are set up
3 for tomorrow. I'll be visiting FDA offices, and we
4 want to -- from our perspective, we want to get this
5 off the ground in terms of having constructive
6 dialogue interchange, and we obviously are working
7 towards implementing our current editorial policy
8 through our entire database from our perspective.
9 We'd like to bring other stakeholders to this sort of
10 dialogue and point-counterpoint quality improvement
11 efforts with the agency.

12 Obviously that's going to be up to whichever
13 providers are out there besides ourselves, but we
14 certainly would welcome the participation of everyone
15 involved for the overall improvement of the quality of
16 the monographs.

17 DR. SULLIVAN: I was just wondering whether
18 you have what you currently have in place, what sort
19 of quality assurance or quality control. For example,
20 do you ever go back to the sponsor companies to check
21 with them whether they think that's appropriate or do
22 you just hand it out for peer review or do you have
23 internal people that audit what you're producing?

24 DR. RATTO: Well, first of all, we've had at
25 least ten to 12 years of field testing, if you will,

1 from the standpoint that all of our monographs,
2 whether they are looked at in a physician office by a
3 physician or a pharmacist or a patient. We have
4 gotten feedback from those end users, if you will, and
5 also our software vendors. Information is passed on
6 through them, questioning either the information or
7 perhaps the inclusion of additional information.

8 Basically any questions that are raised out
9 in the field, whether they are validated or not, we
10 will review them and take them under advisement. We
11 respond back with information giving the reasons for
12 the inclusion of that information or stating that we
13 will consider that particular information.

14 With any off label uses, for example, we'll
15 substantiate that with literature information usually
16 through perhaps a secondary reference source, and I
17 had earlier mentioned the AHFS drug information
18 because they do authoritative literature searches for
19 off-label information, but we are focusing on labeled
20 uses in the uses section of the monograph.

21 We, along with that, we do monitor MedWatch.
22 We do have information from manufacturers. We don't
23 have a pipeline with every single manufacturer, but we
24 do encourage their drug information pharmacist to send
25 us information as early as possible if there is

1 labeling issues that they have in terms of, you know,
2 upcoming changes to their labeling, that sort of
3 thing.

4 CHAIRMAN GROSS: Jackie.

5 MR. LEVIN: Just a point of information. It
6 is my understanding that it is not -- that the law
7 does not permit the inclusion of off label use in
8 medication guides or in whatever we want to call these
9 things; that to be scientifically accurate, they have
10 to represent the information in the product label.
11 The product label does not include off label use by
12 law.

13 DR. RATTO: Actually the way the action plan
14 criteria are set up, to my understanding it is that
15 you may customize a monograph with off label uses,
16 which is why we have an other uses section, which is
17 where we're in the process of segregating out our off
18 label uses. So that that part of the action plan
19 criteria will be met because, you know, we have
20 essentially reviewed all of the criteria that were set
21 up within the action plan, and again, we want to look
22 at the scoring guidelines as well and make sure we've
23 incorporated all of that information into our
24 policies.

25 CHAIRMAN GROSS: Jackie.

1 DR. GARDNER: Can you enlighten us with the
2 logistics of the process by which even a perfect
3 monograph with all of the criteria gets to the
4 consumer from you?

5 We heard today about the issue of the
6 vendors being -- I beg your pardon -- the software
7 companies being a black box that things go into. Can
8 you tell us something about licensing from the
9 standpoint focusing on the logistics?

10 If it leave you, it goes through the
11 license. How frequently are they updated with the
12 software vendors? What kinds of options do they have
13 to make changes, things like that? So that we get
14 some idea of what the process is and the time frame?

15 DR. RATTO: Well, the first thing that I
16 would have to say is that I don't have all of the
17 details on that, but I'll give you what I know at
18 least as a skeleton, and we are working with Dr.
19 Svarstad and the FDA in terms of trying to elucidate
20 that information as much as possible because, frankly,
21 we don't have all of the information as to what our
22 software middle men, if you will, are doing with the
23 data.

24 What we do have at this point is a
25 contractual statement that says that they will not

1 alter that monograph in terms of deleting information.
2 That's happened with all new contracts and contracts
3 up for renewal. And that's our attempt, and I think
4 it's, you know, basically an effective attempt to make
5 sure that the information is being given to the
6 consumer in the proper format and with the proper
7 content.

8 Now, admittedly, that doesn't control the
9 font size, for example, and that should be a concern
10 for, you know, everyone in general, and that's
11 something that is another story. I'm surprised to
12 hear that most monographs came out of one page because
13 when they're in the ten point font, which is what we
14 send out, they certainly don't hit one page. So that
15 is an issue.

16 What I would say is that as was mentioned
17 earlier by Dr. Svarstad or actually I think it was
18 John Coster who said that the monographs are delivered
19 to either software vendor or directly to large chain
20 pharmacies, depending on if they have their own
21 processing system.

22 From that point, basically, you know, to be
23 frank our control is not there in the sense that the
24 control we have, if you will, is in the contracting,
25 and beyond that we don't dictate. We do dictated in

1 the contract that they do not delete information, but
2 we don't sort of, if you will, squire the monograph
3 all the way down to the patient level. So --

4 DR. GARDNER: But you said delivered. How
5 often are they updated if there are updates?

6 DR. RATTO: Oh, okay.

7 DR. GARDNER: What's the process?

8 DR. RATTO: Okay. Sorry. That's another
9 point you made.

10 Our process is set up such that we have the
11 capability of updating people on a weekly basis. What
12 I mean by that is that is available to all of our
13 customers, a weekly update for clinical data.

14 There are customers that receive that
15 information monthly, and frankly, we don't know how
16 often. I imagine there are a few cases. I think that
17 was brought up again earlier where customers may not
18 update them I think it's very infrequent, but I
19 imagine there's still a few people out there that are
20 only updating quarterly.

21 That's something, again, that's out of our
22 directly control, but we certainly offer weekly
23 updates and encourage people to go with weekly or at
24 most monthly updates.

25 CHAIRMAN GROSS: Bill.

1 DR. CAMPBELL: That was the question.

2 We heard some comments about variability of
3 the information product that will get to the consumer
4 as in updated information weekly, biweekly, monthly,
5 and so forth, based upon price to the pharmacy, the
6 community pharmacy.

7 And we also saw evidence that the same
8 vendors were providing leaflets that might be less
9 than 5.6 inches, greater than 5.6, and so on and so
10 forth.

11 So the question: is there a disincentive at
12 the pharmacy level for providing full information to
13 consumers based upon the price of the leaflets?

14 DR. RATTO: Let's see now. My feeling would
15 be no just based on the fact that we -- I'm here
16 discussing essentially the original First DataBank
17 product. There's only one of them at this point.

18 We discontinued the short monograph product.
19 So that particular product is available in its
20 entirety basically at one rate, and to my knowledge,
21 I don't know the -- I shouldn't say that I know. I
22 don't know whether there's a difference in weekly
23 versus monthly updates. There probably is in terms of
24 pricing, but I don't know that for a fact.

25 Certainly the new XML format that I

1 mentioned, that's available at no extra charge. So I
2 guess the bottom line is that the monograph that I'm
3 referring to is basically a one price monograph, but
4 again, I don't know what the pricing structure is for
5 monthly versus weekly updates, if there's a difference
6 there or not. That's in the sales and marketing area.

7 CHAIRMAN GROSS: Okay. Michael.

8 DR. COHEN: Yeah, I want to go back to
9 something I asked about earlier or talked about
10 earlier, and that is how rapidly you are capable of
11 updating your own information system. Subsequently it
12 would be made available to the others as we've just
13 been discussing, but we've had a number of reports
14 over the last few years of inordinate amounts of time
15 to get important information into the system.

16 I mentioned cisapride. There have been
17 other issues as well. When something is published in
18 the literature, when there's evidence that there's a
19 serious problem, it sometimes takes quite a bit of
20 time to go through the process at FDA to get it in the
21 actual labeling.

22 Are you able to respond to published
23 articles where you believe that there is a serious
24 problem or do you have to wait for a change in the
25 labeling?

1 I've been told that that's the case. I've
2 also been told from people in the database vendor
3 companies that a report of a death, even though it's
4 tied to a specific drug side effect or a drug adverse
5 reaction is not enough to trigger an alert; that there
6 would have to be multiple reports before something
7 like that could actually appear in a drug information
8 system.

9 So I'd like to get that cleared up because
10 I think that's an important issue.

11 DR. RATTO: Well, for our system
12 specifically, we do rely on FDA MedWatch and on
13 labeling for updates primarily.

14 Now, if something comes up in the
15 literature, one thing that we did want to explore with
16 the agency is if we notice in the course of just
17 reviewing, doing continuing education, whatever,
18 looking at a journal article, we notice something that
19 has not yet hit labeling, whether it's a warning on a
20 particular adverse effect or a precaution or whatever,
21 if there's a contact person, we can, you know, deal
22 with at the FDA that can tell us whether this is under
23 active review, make sure that it's already been put
24 into the system for perhaps an accelerated look and
25 deal with it that way, that's what we would like to

1 do.

2 But we do not have -- with the volume of
3 literature that's out there, we do not have someone
4 that is -- we do not have a policy of reviewing all of
5 the medical literature, primary literature. You know,
6 that's a situation where, yeah, it might be ideal if
7 you had --

8 DR. COHEN: Well, actually some of these
9 have been situations where I know that practitioners
10 have contacted the company to request that this be
11 added.

12 DR. RATTO: Okay. Well, clearly I'll say
13 this. If someone has contacted us with specific
14 information at First DataBank and said, "Such-and-such
15 drug interaction appears to be an issue. We want it
16 to be investigated," we will do that. We will put
17 that through our process promptly, and we will
18 coordinate with the drug interaction people because
19 there is a specific group that handles drug
20 interactions that's separate from patient education
21 per se, but we'll, you know, communicate with them,
22 and that information is processed when there is a
23 specific inquiry such as that.

24 CHAIRMAN GROSS: I have a question out of my
25 ignorance. Is there a person at the FDA that First

1 DataBank and other vendors could relate to when there
2 is a change in licensing based on some complications
3 so that they would have the information? Is there
4 some kind of a communication that could be set up?

5 DR. TRONTELL: I think, as Nick Ratto has
6 just described, there is the MedWatch program, which
7 certainly publicizes and announces those formal
8 actions that the agency has taken in terms of
9 relabeling or "Dear Health Care Practitioner" letters
10 that are sent out.

11 It's more complex in the area where there
12 may be still yet some ongoing assessment of a
13 particular safety signal. We can certainly do our
14 best to establish such lines of communication, but
15 when the agency hasn't yet completed its assessment,
16 we may be in a difficult position to comment.

17 DR. RATTO: What I was specifically
18 referring to is if there is some statement. For
19 example, there was a consensus statement by the
20 cardiology society, American Cardiology Society,
21 recently related to doxazosin and hypertension use and
22 having problems with patients developing congestive
23 heart failure and other cardiovascular issues.

24 And we were in a bit of a quandary as to
25 whether to include that per se just based on the

1 statement that was made, which was, you know, strong
2 caution should be advised when using it for
3 hypertension.

4 If we had someone at the agency that we
5 could, you know, just basically contact to ascertain
6 whether that particular statement or any other similar
7 to that, or perhaps a literature inquiry from one of
8 our customers is on the radar screen essentially, that
9 is something we were planning to discuss.

10 CHAIRMAN GROSS: Okay. Stephanie.

11 DR. CRAWFORD: What consideration, if any,
12 has your company given to making some arrangement
13 through which this information could be put on the
14 Internet, directly accessible by the ultimate patient
15 consumer?

16 DR. RATTO: Our company, in particular, is
17 represented on the Internet by, I believe, Medscape,
18 and there may be other relatively smaller users as
19 well, but that one in particular comes to mind.

20 CHAIRMAN GROSS: Okay. If there are no
21 other questions, we'll let you sit down. You're
22 obviously in a very critical position in our
23 discussions.

24 Does anyone have any questions of any of the
25 other speakers? Yes, Michael.

1 DR. COHEN: For Dr. Day, considering all of
2 the information that we're trying to jam pack into
3 these patient information leaflets, do you see a role
4 for icons of some sort? Is there a way to use icons
5 to benefit information provision or communication?

6 DR. DAY: The answer is yes and the answer
7 is no. It depends on how you use them. Pictograms
8 can help, and there is a library of USP pictograms
9 that have been tested in various ways. Usually
10 they've just been tested, given to people and say,
11 "What does this mean?"

12 I don't think that's adequate. There are a
13 bunch of other things that need to be done. So a
14 variety of tasks, and some of the testing that we've
15 done, we've looked at what happens when you look at
16 the pictogram versus a pictogram in the context of the
17 leaflet, and when the leaflet does or does not have
18 text, that is the meaning of the pictograms, and it's
19 nearby.

20 So if you fulfill all of those things, if
21 you have a pictogram and the text nearby, that's the
22 maximum situation or the best situation.

23 And pictograms are potentially helpful for
24 people who don't read well or perhaps have not very
25 good English and so on and so forth, but then there

1 are cross-cultural differences in the interpretation
2 of pictograms.

3 So there is research going on elsewhere in
4 the world where you take the USP pictogram library,
5 and then you vary it as a function of the way your
6 local icons would have them. For example, the way we
7 package milk, if you're supposed to take or not take
8 something with milk, our milk cartons look different
9 from the way they do elsewhere in the world. So
10 people wouldn't recognize them, and so on.

11 So, yes, there's a role to play, but every
12 time you make a suggestion to add something like a
13 pictogram, have you lost something else? So what
14 didn't you put a pictogram on?

15 And so if you're not supposed to take it if
16 you're pregnant and you use that with a really
17 understandable pictogram, then does that mean you're
18 going to decrease knowing something else?

19 So the answer is, yes, if it's done well and
20 tested carefully.

21 DR. GARDNER: Ruth's comment reminded me
22 that I wanted to ask Nick and the other vendors if any
23 of this material is available in other languages at
24 all.

25 Does anyone subscribe to the Spanish

1 language version of your service?

2 DR. RATTO: We have our product available in
3 Spanish, and we estimate within the next four months
4 we'll have a French version. We're in the later
5 stages of negotiating for a full translation with
6 that, and we've hired a translator.

7 So that's primarily now for our Canadian
8 customers, but it could be for any other French
9 speaking.

10 CHAIRMAN GROSS: Okay, and believe it or
11 not, we're done a little bit early. So what we will
12 do at this point is take a break for 15 minutes, and
13 we will reconvene and the committee will consider the
14 three questions that are attached to your agenda.

15 So 15 minutes, and we'll reconvene, and that
16 will be at 3:00 p.m. we'll reconvene.

17 Thank you.

18 (Whereupon, the foregoing matter went off
19 the record at 2:47 p.m. and went back on
20 the record at 3:07 p.m.)

21 CHAIRMAN GROSS: Okay. I think we're going
22 to get started. We were a little bit ahead of
23 schedule. We don't want to fritter that time away.
24 So if everyone could take their seats, we will get
25 started.

1 The main purpose of the remaining session is
2 to consider the three questions that are attached to
3 the agenda. The first question is: what additional
4 analyses of the FDA, NABP, Svarstad study do committee
5 members suggest should be done to answer any remaining
6 issues about the adequacy of patient information?

7 So I'll entertain any comments from the
8 members at the table. Sharlea.

9 MS. LEATHERWOOD: I just might ask. There
10 were several comments, and I certainly wasn't aware of
11 this, but there were comments that there were certain
12 criteria that maybe were not appropriate. There was
13 no basis for putting those particular subcriteria in
14 the evaluation form.

15 And so I wondered if we should make sure
16 that all of those criteria were based on something,
17 and if not, then drop criteria and reevaluate the
18 data.

19 CHAIRMAN GROSS: Well, there are a lot of
20 criteria there, but, Bonnie, do you want to take a
21 stab at anyone's?

22 DR. SVARSTAD: I think it's certainly
23 possible. I mean, there are always judgment calls on
24 this in the sense that the expert panel was working
25 with the Keystone criteria, on the one side, and the

1 approved labeling, on the other side, and how to
2 interpret those is a judgment call.

3 And we certainly have the ability to drop
4 items and reanalyze without certain items. So if the
5 committee wanted that, and I think I, in fact, offered
6 to do that to the FDA staff. That's one issue.

7 The second issue is that there may be items
8 that are high or low priority, and it's possible to
9 reanalyze the scores, eliminating low priority items.

10 But our mandate was to try to interpret at
11 least the action plan as well as we could.

12 CHAIRMAN GROSS: Yeah. I mean, there are
13 two purposes here. One is this was a research study
14 that soon will be published, but the other issue is
15 what action flows from these results.

16 Brian.

17 DR. STROM: Yeah, just in follow-up, a
18 number of the public speaker were making comments
19 about some specifics about the study. I would urge
20 you not to bother to go back and readdress those
21 specifics. I think, as you said, there are always
22 judgment calls. There are always gray areas. One
23 could argue about one point one way or the other.

24 None of that is going to change the
25 substance of what the finding is or the findings were,

1 which I think is very important, and I think what we
2 need to worry about is the substance.

3 This was a study. This wasn't regulation.
4 This wasn't saying you have to have that particular
5 statement or you have failed regulation. Part of the
6 problem with regulation is it ends up being too rigid.

7 And so I wouldn't want our focus -- I
8 wouldn't want to generate a lot of undeserved work for
9 Bonnie, and I wouldn't want our focus to be distracted
10 from the larger findings of the study by worrying
11 about what amounts to small technicalities that, if
12 changed one way or the other, wouldn't change the
13 bottom line answers.

14 CHAIRMAN GROSS: I suspect general reviewers
15 will take care of a lot of that.

16 Yes, Ruth.

17 DR. DAY: Given the analyses that have been
18 presented, there's quite a bit here. There's a lot
19 more that could be done, and that was my understanding
20 of what this question is about. What additional
21 analysis --

22 CHAIRMAN GROSS: Correct.

23 DR. DAY: -- of the current data set?

24 And I made a list of a whole bunch of them,
25 and then in talking with Bonnie I found, oh, she's

1 already doing those, and so on.

2 One, in particular, I think the factor
3 analysis of all those different criteria would be very
4 interesting so that we can see what of all the various
5 subcriteria cluster together and whether they do fit,
6 and what underlying factors emerge, and if those are
7 the same ones that are intended by the categories of
8 the criteria, and that would do a little more to tell
9 us about validity.

10 I think you've shown us a lot about
11 reliability of the instrument, and we need to look a
12 little bit more about validity in the sense of is it
13 measuring what we say it's measuring. So that would
14 be one thing.

15 Another thing, in the consumer data in the
16 briefing book there was a partitioning of the first
17 set of items and the last set of items, which made
18 some sense. I would like to invite the researchers to
19 reconsider that and repartition them in additional
20 ways.

21 For example, putting together all of the
22 ones that are about metacognition. So the remembering
23 part was up in one category that you looked at and the
24 others down somewhere else. So just relook and see if
25 a different partitioning of those might be useful.

1 And then finally, just to mention one more,
2 you mentioned that you didn't do the inter-rater
3 reliabilities for the consumers because they varied so
4 much, whereas you did that for the experts. I agree
5 they vary a lot, but I think we need to document that.

6 Because any time there's information out, a
7 given consumer says, "I don't like it that way. I
8 want it this way," and somebody else says, "I don't
9 like it that way. We need to do it that way>"

10 So what is that spread of reliabilities in
11 the consumers versus the experts? And then if you
12 could do some reliability within categories of
13 consumers that are important, such as by age or by
14 gender or by whatever seems useful.

15 I think there was a little bit more data
16 mining there that we could get that would be useful.

17 CHAIRMAN GROSS: Okay. Arthur.

18 MR. LEVIN: I just had a cookie. I should
19 be able to turn the light on.

20 I want to go back sort of a little more to
21 the foundation question, which is the adequacy of
22 patient information and what answer we have to that
23 question.

24 I would say that the answer we have is it's
25 not, and I would argue that the information we have

1 from this study if we look at Public Law 104-180 would
2 actually trigger the last part of that, Part E, which
3 says not later than January 1, 2001 -- we're a little
4 behind times -- "the Secretary of the Department of
5 Health and Human Services shall review the status of
6 private sector initiatives designed to achieve the
7 goals of the plan described in Subsection A. If such
8 goals are not achieved, the limitation in Subsection
9 D shall not apply, and the Secretary shall seek public
10 comment on other initiatives that may be carried out
11 to meet such goals."

12 Now, I think there are lots of other
13 initiatives that can be carried out to meet those
14 goals, but I think we need to have a proactive process
15 because we've been going now for more than two
16 decades, and for those of us who have been on this
17 issue for all of that time and maybe more, we're
18 always coming to the same place, which is we have
19 these huge gaps of time that go by.

20 And then when we go back and take a look, we
21 find that the private sector initiative has not done
22 the job.

23 I mean, I think it is really appalling if
24 they can't get font size right. That's not rocket
25 science, when everything, the med. guide, proposed

1 reg. of '95, the Keystone plan, talks about, you know,
2 how to make things readable in terms of appearance and
3 somehow that doesn't translate to action in 2002. I
4 think that's appalling, and it's a real failure on the
5 part of this private sector effort.

6 In page 20 of the Keystone report, useful is
7 described in the following way. "Prescription
8 medicine information shall be useful to consumers."

9 "Useful" is defined as enabling the patient
10 to use the medicine properly and appropriately,
11 receive the maximum benefit and avoid harm. And I
12 think what we've seen from this study is that we fail
13 -- I mean, the effort has failed to meet the goal as
14 set of 75 percent useful information by 2001.

15 By this definition of useful, by the results
16 of the study, we're not there. It seems to me the law
17 is clear and calls on the Secretary to take certain
18 actions, and I think that's what our conclusions
19 should be.

20 CHAIRMAN GROSS: Well, following along with
21 Arthur's comment, I guess I would ask the committee to
22 consider the question: should we ask the data vendors
23 to present a joint proposal as to how they're going to
24 comply with the Keystone criteria and then monitor
25 that in a year or two to see if that's happening?

1 A number of people have brought up the issue
2 that the system hasn't worked quite as well as it
3 should. Should we, rather than sort of a helter-
4 skelter approach, should we ask for a joint proposal
5 from the people responsible for providing this
6 information?

7 Bill.

8 DR. CAMPBELL: Let me go back to responding
9 to the additional mining of data and also respond to
10 that question.

11 Three and not momentous items, but I think
12 the issue of experts rating readability and consumers
13 rating readability is still a little unsettled, I
14 guess, in my mind because the experts are, in fact,
15 the consumers when you come to this point. I would
16 rather know what the consumers' rating of readability
17 is and call that the expert than the expert's
18 professional reading of what consumer readability is.

19 I just think that ought to be revisited with
20 a little different take on it, I think.

21 I didn't see a slide or table, I didn't
22 think, that showed the distribution of leaflets by
23 size. I saw them by size by product, by size by
24 vendor, and so forth, but globally. Maybe that was
25 there and I didn't see it, but that was some

1 information I'd like to see.

2 And lastly, I just continue to be troubled
3 by a bit of these structural issues that impede the
4 movement of optimum maximum information to the
5 pharmacy level, such as a vendor updating daily or
6 weekly, but it not getting to the pharmacy except
7 quarterly, and issues of that sort.

8 And as Sharlea mentioned, cost
9 differentials. I would like to know if there are
10 differentials; if there's a relationship of any kind
11 based upon the rapidity, accessibility, and frequency
12 of updating and that sort of thing with the other
13 measures, global measures, of compliance.

14 And to your question, Peter, my suggestion
15 is we need a Keystone II. I think we really need to
16 convene a Keystone II, not just the vendors, but it's
17 clear to me there is a difference of opinion in many
18 circles on the interpretation of the original
19 Keystone. So I think we need to really revisit that
20 report and clarify and interpret what was intended.

21 And then I think that group should be
22 charged to release a Keystone II report that would
23 take these criteria and subcriteria and validate that
24 they are, in fact, the appropriate criteria for use in
25 measuring.

1 And those criteria can then be turned over
2 to the group you suggested, the vendors, who will then
3 have a template for implementation, and there will not
4 be this sort of arguing and disagreement that, well,
5 Keystone said this, but they didn't mean it, or they
6 didn't mean it and they said it, and so forth.

7 A very important issue has to do with the
8 labeling. Is the labeling the gold standard from
9 which it should not depart or is it intended that the
10 Keystone include it off label in other sources of
11 information?

12 So I do believe Keystone II is appropriate.

13 CHAIRMAN GROSS: A question about Keystone
14 II. If we do Keystone II, you mentioned the word
15 "validate" the criteria, and validate could take
16 several years. Could we have some discussion on that?
17 Is that something that you want to do or can we take
18 the Svarstad study and update Keystone and go from
19 there and then have that checked and validated later
20 on?

21 I mean time is a question that has to be
22 considered.

23 DR. CAMPBELL: I didn't mean validate with
24 outcomes data.

25 CHAIRMAN GROSS: Okay.

1 DR. CAMPBELL: I don't think we have time to
2 do that. I think we have to face validate from the
3 consensus, and then I think part of the Keystone Group
4 recommendations, I would hope, would be a 2004
5 evaluation that would precede 2006.

6 CHAIRMAN GROSS: True.

7 DR. CAMPBELL: So we would have a fast
8 turnaround to see where we are with that.

9 CHAIRMAN GROSS: Jackie, do you want to
10 comment on that?

11 DR. GARDNER: Like a broken record, I guess.
12 I'm back to the issue of our charge is related to risk
13 management and safety, and in particular, I've been
14 interested both from the background materials that we
15 were given today about what was the resistance to the
16 first or to the patient package inserts from the
17 professionals, and then as each group came through
18 today we heard about how you really can't bombard
19 consumers with too much safety information because,
20 you know, they just can't absorb it or they don't want
21 to and so on.

22 I would like to have if we're going to do a
23 Keystone II or something in the interval to have a
24 good deal more consumer input into this question. We
25 clearly from Bonnie's study -- even with what we do

1 have, are not meeting those criteria related to safety
2 communication, risk communication in these inserts, I
3 mean, these leaflets.

4 And the question is: how are we going to do
5 that? How are we going to meet that need?

6 And I think we have to find out from
7 consumers, not from professionals and vendors, how
8 much is too much and how do they want to see it? What
9 way is an acceptable way to learn about these risks?

10 And I'd like to see more work done on that
11 with the people who have to bear the brunt.

12 CHAIRMAN GROSS: Bonnie, do you have any
13 sense of how much is too much from what you've done?

14 DR. SVARSTAD: Well, I think all of this is
15 very complex, you know. Those of us that have been in
16 patient information, Ruth and others that have been
17 studying this, I think it's very hard to take an issue
18 with as many complexities and end up saying because we
19 can't agree, let's make the consumers make that
20 decision on how much is too much.

21 That's not to say that we couldn't learn a
22 lot by studies of information overload, but when I
23 look at the bulk of these leaflets, I don't think
24 there's a problem with information overload, quite
25 frankly.

1 And I'm sorry, Bill, that I didn't have the
2 data on the distribution of leaflet length. I have
3 that. I just don't -- it's up in the room, you know.
4 But the bulk of these are less than one page,
5 certainly less than one page. And I think I did give
6 some statistics that many of them were less than five
7 inches.

8 I guess I'm also a little unsure about what
9 a Keystone II would accomplish unless you really,
10 really focus in on establishing priorities of the
11 criteria, and I would agree that there might be
12 criteria in here or subcriteria that you could in a
13 consensus building with professionals and consumers,
14 just as you did the first time around, saying, "Okay.
15 Now we've gone through this," and we could give these
16 items or these criteria or these subitems more
17 priority than others in the interest of still staying
18 within a reasonable length for consumer information.

19 But these are very difficult issues, and I
20 think it's really hard to put it back in the
21 consumer's lap because I think they will end up
22 saying, "Do we want to know drug names? Yes," or if
23 they said no, what would we then say?

24 I'd say you should know them because the
25 studies show that you should know them, and you'll

1 make fewer errors.

2 Contraindications, do they want to know
3 about that? Well, I think we heard one consumer talk
4 about that her mother would have benefitted, and I
5 think we can all think of people who would benefit.

6 So even though there might be a few
7 consumers who say, "I am scared by this information,"
8 the other consumers will say, "Well, we want to know
9 it."

10 There may not be a consensus. We act as if
11 there's a consensus among consumers. There isn't.
12 They're like professionals. They have difference of
13 opinions. They have different perceived needs.

14 So this is a very complex thing to come to.
15 Specific directions? We know that specific directions
16 reduces errors. Would I want you to go back and
17 backtrack and revisit that issue if a consumer said,
18 "No, I don't want specific directions"?

19 I'd say, "Oh, gee, that's taking about ten
20 steps backwards."

21 Side effects? I mean, every consumer survey
22 you read out there by sociologist, health service
23 researcher, psychologist will say consumers want to
24 know about side effects. We don't need anymore
25 studies to know that.

1 So, you know, I'm not sure what you would
2 get by additional surveys unless you were to really
3 talk about things like formatting. I think Ruth's
4 point here about formatting is a good one.

5 CHAIRMAN GROSS: Ruth, any comments on what
6 we've been talking about?

7 DR. DAY: Does amount of information matter?
8 It depends on how you show it, and so asking people do
9 you want more or less of that, until you show it to
10 them in different ways, I don't know what the answers
11 mean.

12 CHAIRMAN GROSS: Okay. Jackie.

13 DR. GARDNER: I guess thanks for clarifying
14 what I was trying to say, both of you, which is I
15 don't know. I wasn't even suggesting surveys. I mean
16 it's clear from your data, Bonnie that whatever it is,
17 we're not doing it right if it's amount, if it's
18 format, if it's whatever it is. I think that's the
19 area that we need to focus on because those are the
20 areas that are important for us in managing risk.

21 So I don't know that we need more surveys
22 then. If it sounded like that, I hadn't thought it
23 through, but I do think that that's the area where we
24 need more information, however we get it, and we're
25 failing to do that.

1 CHAIRMAN GROSS: Yes, Ruth.

2 DR. DAY: Just to follow up to what Jackie
3 is saying, I agree we need more information from
4 consumers, but I think it's about true comprehension
5 and, you know, problem solving and then some perhaps
6 actual use studies. I guess we'll get into that when
7 we talk about recommendations, but there were DOA
8 (phonetic) to do some post market surveillance and so
9 on with this format versus that form, et cetera.

10 So yes, consumers; no, not more surveys.

11 CHAIRMAN GROSS: Okay. Arthur.

12 MR. LEVIN: I would certainly argue against
13 a Keystone II. First of all, it took a statute, an
14 act of Congress to get Keystone I, and I don't think
15 we're going to get Congress to stipulate a Keystone
16 II, and there's a whole history there which I won't
17 bore you with, why we had a Keystone in the first
18 place and where the statute comes from.

19 It just seems to me that it really depends
20 on how you view the importance of written information
21 for consumers. I think there are those of us who see
22 this as the ultimate safety net; that for lots of
23 reasons unfortunately well documented in the
24 literature, the amount of counseling by prescribers is
25 minimal. The amount of counseling by dispensers is

1 minimal, and so what we're left with is a written
2 piece of paper maybe. The only thing standing between
3 the patient and harm, the patient optimizing the
4 benefit of the drug or whatever.

5 So I mean, to continue to have this argument
6 is just beyond me. I don't understand it. No one is
7 suggesting, as people kept suggesting we were
8 suggesting, that the written information is supposed
9 to supplant physician or prescriber counseling or
10 dispenser counseling. I think if prescribers and
11 dispensers were doing the right thing, we might not
12 need a written piece of paper.

13 But unfortunately, we know for a variety of
14 reasons it just doesn't happen or it doesn't happen
15 with enough certainty and frequency and adequacy to
16 protect patients.

17 So I look at that piece of paper saying if
18 you were being given a drug, what is it that you would
19 like to know if you knew nothing else. What are the
20 few, one, two, three bits of information that would be
21 most important to you as a patient?

22 And to me answering that question says to me
23 those are how to prevent harm and how to use the drug
24 to optimize benefit. And if I came away with nothing
25 else, that's what I'd want to know.

1 Why is this so complicated? I mean, we know
2 how to do this, and I think the problem is we haven't
3 had the will to make industry do what we want them to
4 do, and every time we get close, we have opposition
5 that pushes it further back and we're told, "Leave it
6 to the private sector.

7 I think after 20-some odd years we have to
8 say, "Why do we want to leave it to the private sector
9 anymore? They haven't gotten it right. We have to
10 change the way we do things."

11 So to me, the only responsible action in
12 terms of the study, the survey, and the public health
13 law and the public law is to make that Section E come
14 to life, and that is to say the Secretary -- the
15 January 1, 2001, which is now 2002, survey shows that
16 we have not met the goal.

17 And if we haven't met the goal, the
18 Secretary has to begin to take initiatives to meet
19 that goal.

20 CHAIRMAN GROSS: Okay. I'm going to take
21 the Chair's prerogative and ask us to move on to
22 Question No. 2. Much of our discussion is going to be
23 an overlap of a number of these areas, and I'd like to
24 go through each of the questions, hear discussion, and
25 then let's come up with some recommendations at the

1 end of that.

2 I think that will be easier than dissecting
3 it out artificially.

4 Okay. Question No. 2 says: what additional
5 research does the committee recommend to document the
6 areas and means for improving written patient
7 medication information handed out by pharmacists?

8 The committee may wish to consider the
9 following: the action plan or Keystone criteria and
10 its subcriteria of usefulness and ability to assure
11 maximum impact on appropriate patient use of
12 prescription drugs.

13 For example, can individual criteria be
14 analyzed to assess their impact on patient knowledge
15 or behavior?

16 Methods to determine if Keystone criteria
17 and subcriteria should be prioritized or others added
18 or deleted.

19 And finally, the influence of overall length
20 of written materials on consumer reading and
21 comprehension of materials.

22 Some of this has been discussed already.
23 Would anyone like to comment on that question? Yes.

24 DR. CRAWFORD: Not the subquestions. I
25 would like to make a comment on the overall Question

1 2 about additional research to consider just so we
2 don't miss some of the things we've said before.

3 I have questions about what are the barriers
4 that are preventing some of the independent retail
5 pharmacies from being at the same level and giving out
6 some information at least as to change.

7 It's been highlighted quite a bit here
8 earlier this morning that we're missing a big part of
9 the information. Depending upon what source you look
10 at, it's estimated that mail order pharmacies,
11 although they're small in number, they are filling
12 about 13 to 15 percent of the out-patient
13 prescriptions. I do think we need information from
14 that segment both on the distribution and usefulness
15 of the information they provide, as well as what the
16 patient consumers feel about the information they
17 receive, its readability, et cetera.

18 And also so that we don't lose the point,
19 from the consumer perspectives which are critical to
20 make sure we get a wide spectrum of consumers, patient
21 consumers, in that process.

22 CHAIRMAN GROSS: Okay, Stephanie. Thank
23 you.

24 Any other comments? Questions? Yes, Ruth
25 and then Michael.

1 DR. DAY: In terms of improving the pharmacy
2 leaflets, what content areas do we need to look at?
3 I would say risks. All of the different risks really
4 need improvement

5 There are a lot of things that were found
6 wanting. They're so easy to fix, for example, making
7 sure that the date off the leaflet is on there. I
8 mean procedurally out in the real world, it gets a
9 little difficult, but that's an easy thing to know how
10 to address.

11 But what's more difficult is what are the
12 most effective ways to communicate the different types
13 of risk in written format, and it may be that that's
14 just more difficult information, maybe not, but by
15 exploring different formats for doing that, I think
16 we'll make leaps and strides.

17 CHAIRMAN GROSS: Michael.

18 DR. COHEN: Yeah. I guess throughout the
19 consumer movement we've heard comments about consumers
20 being in a position to prevent a lot of the adverse
21 drug reactions, and that's what this whole thing is
22 about obviously, adverse drug events, but one area
23 which is dear to me is medication errors.

24 And I think, you know, from our experience
25 with the error reporting program, also with FDA's

1 MedWatch program we have a lot of information in the
2 database about recurring serious medication errors
3 that I think we could communicate information to
4 patients about and put them in a better position to
5 prevent some of these.

6 A good example would be we've had a serious
7 problem with giving drugs that are intended to be
8 given weekly on a daily basis. Methotrexate is one.
9 There have been several fatalities as a result of
10 that.

11 To me any prescription for methotrexate for
12 immunomodulation should be accompanied by information
13 that would warn patients, you know, that this is to be
14 given weekly and not on a daily basis. So that is
15 just one example.

16 There are certainly others, and I'd love to
17 see something built into your research to test. We
18 have the information. It's just a matter of putting
19 it together, and in fact, we've already been talking
20 with the Office of Drug Safety about a project where
21 we would actually go back into the database and try to
22 pull out the most important medication errors that
23 patients should know about or physicians should know
24 about, pharmacists, et cetera, and develop that into
25 a database that could be used.

1 So I'd like to see that.

2 CHAIRMAN GROSS: Yes, Bill.

3 DR. CAMPBELL: A lot of people have provided
4 comments that I think were extremely valuable, and my
5 problem is I've agreed with all of them, and you can
6 either look at this situation as approaching 90
7 percent in terms of quantity and the ability from some
8 of Dr. Svarstad's data providing a very doable leaflet
9 that will achieve 100 percent in terms of qualitative
10 measures.

11 So you can read that as saying we're, if not
12 there, a step away or you can read it that it is
13 highly -- it is very little increase in terms of
14 quantitative and no increase in qualitative.

15 And I think the lynch (phonetic) here is
16 what's the meaning of the criteria and subcriteria.
17 That's really what we're missing. That's the way you
18 close that confusion.

19 And it seems to me we have to -- I apologize
20 for the term "Keystone II." I didn't mean it
21 literally.

22 We have to go back, look at those criteria,
23 and determine what they mean and validate them in
24 terms of communicating them to others.

25 I used the HIPAA example earlier. No vendor

1 would come in today without saying, "We are HIPAA
2 compliant in what we're providing you."

3 And yet we have people saying that the
4 vendors are not even using the term "Keystone" and
5 clearly don't recognize it. So our problem are these
6 criteria and subcriteria that have to be revisited and
7 either revised or accepted.

8 CHAIRMAN GROSS: Jackie.

9 DR. GARDNER: I'd like to echo and be more
10 specific about one part of Stephanie's suggestion that
11 in looking at the barriers with having community
12 pharmacy access and provision of adequate material,
13 specifically the software vendors, what work can we do
14 there?

15 It doesn't matter if First DataBank creates
16 the perfect documentation, if it gets somehow diluted
17 out before it gets to the pharmacy level.

18 CHAIRMAN GROSS: Yes, Sharlea.

19 MS. LEATHERWOOD: I might try to respond to
20 that a little bit. That's where I think we have a big
21 problem because I, again, focused on the 89 percent
22 who actually had changed their behavior from 55
23 percent giving it out in I believe it was 1996 to 89
24 percent giving something out in 2001. So there was a
25 behavior change, and that is such a difficult thing to

1 achieve.

2 So that has been accomplished. I believe
3 that the information that I've been giving out at my
4 pharmacy was the correct information. It wasn't, but
5 I believed that it was.

6 So I think pharmacists are in a very
7 difficult position because we're given this monograph
8 from our software vendor, and we give it to our
9 consumers. We counsel them -- I do anyway, Arthur --
10 and we trust that that is the information we should be
11 given.

12 So just to answer your question, I'm trying
13 to think of ways to get the software vendors involved
14 in this so that they can then carry it on to the
15 pharmacists and, therefore, to the consumers.

16 One thing would be to have a discussion with
17 them that we were going to perhaps develop a list of
18 which pharmacy vendors have the appropriate monographs
19 available and which do not. I think that just even
20 the discussion of trying to put that together would
21 incentivize them to all pretty much be compliant
22 because it's a very competitive industry.

23 So, I mean, that's just one idea, but I do
24 think we have to work with them, those of us in
25 organization work. We've got to work with ASAP. That

1 is their organization, and they have to help us get
2 there also. So somehow we have to work with them.

3 CHAIRMAN GROSS: Ruth.

4 DR. DAY: In terms of additional research
5 needs, I strongly recommend that we be more
6 adventuresome about considering formats for pharmacy
7 leaflets, even one-page leaflets.

8 Do consider the overall look, and also
9 whether we can use different formats for different
10 chunks of information.

11 And when you do that, you then increase the
12 visual distinctiveness of each chunk of information,
13 which will get more attention being paid to the
14 different parts. "Oh, what's this? Oh, what's that?
15 Oh, that looks interesting," and so forth, and
16 hopefully effect comprehension and behavior.

17 So I think a strategy for doing this is to
18 look at the leaflets we have now and look at those
19 content areas, generate a variety of alternative
20 formats. Test them in the laboratory, and test them
21 for a variety of cognitive tasks for overall ability
22 to find and use, attention paid, amount of reading and
23 studying, but also memory, comprehension, problem
24 solving, and decision making.

25 And based on those laboratory studies, then

1 go out to some kind of actual use or field test,
2 perhaps a collaboration of various stakeholders,
3 putting some, you know, Alternative 1 versus
4 Alternative 2 out there in the real world, given that
5 they've met certain regulatory, legal, et cetera,
6 criteria and try and see what happens after we get
7 some fine tuning from the laboratory studies and we
8 now have one or more different options for a variety
9 of information. Test it in the real world.

10 And there can be all kinds of testing,
11 whether it's follow-up surveys or even surveillance
12 data, looking in one market versus another market,
13 where there's a leaflet of Format Type A versus Type
14 B, and so forth.

15 So I think there's a lot that we can do, but
16 we need to be adventuresome in thinking about this
17 issue.

18 CHAIRMAN GROSS: Brian.

19 DR. STROM: I like Ruth's suggestions a lot.
20 I think it's very important we not see the research as
21 an excuse to delay action, and we'll come to the
22 Question 3 as yet, but I think it's also important
23 that we recognize that none of this is set in stone;
24 that there's a lot of information to be gathered;
25 that this should evolve and improve as time goes on;

1 that we should operationalize, do a better job of
2 operationalizing now whatever we know now, but should
3 continue to learn information, and the kind of things
4 that Ruth is suggesting would help that.

5 I would argue, for example, that I think for
6 different drugs, different things probably should be
7 included in the label, but you risk including too much
8 and diluting out the real message if you have a very
9 precise list that has to be the same for every drug.
10 Depending on the risks from a different drug, you
11 might have different information provided.

12 But that needs to be tested. I mean, I
13 think we have a lot of unknown, untested information,
14 and I think there's lots of opportunity here for
15 experimentation, both in a more controlled setting and
16 in a real world setting.

17 You know, if you take an example like a
18 warfarin-Bactrim interaction, for example, where
19 there's no question it's well recognized, the drug is
20 out there. You know it should be used, or the
21 cisapride example that Michael was talking about
22 before where you know the interactions. You know it's
23 being used contrary to interactions. It's very well
24 documented it was being used contrary to interactions.

25 Try different labels in different areas and

1 use monitoring programs to look to see if people are
2 using the drug despite that as experiments in order to
3 evaluate it, again, not though to stop action now, but
4 rather so that whatever is implemented now becomes a
5 reasonable next step, and that things can continue to
6 improve after it.

7 CHAIRMAN GROSS: Michael.

8 DR. COHEN: Yeah, someone should point out
9 that not all of the information comes from these drug
10 information vendors for pharmacies. A significant
11 amount of information gets to patients through
12 emergency rooms where they use different drug
13 information vendors, entirely different, and I've seen
14 some of this information, and it's not all that it
15 should be, believe me.

16 Also, we have other specialty areas, like
17 oncology, that frequently use the manufacturer
18 provided patient information, as well as their own
19 patient information, and there are other areas as
20 well.

21 I'm not sure how to capture these, but I
22 think that is something that we need to take into
23 account because there are a significant number of
24 patients that will receive that information as an
25 alternative.

1 CHAIRMAN GROSS: Jackie.

2 DR. GARDNER: And to get it in this section
3 of the meeting where it was mentioned before, we need
4 to do a good deal more work with different racial,
5 cultural, language understanding and processing than
6 has been done to date as well.

7 CHAIRMAN GROSS: Okay. There is something
8 in the performance improvement world called PDCA
9 cycles: plan, do, check, act, and the cycle gets
10 repeated.

11 And as has already been mentioned, this will
12 be an evolving process. Because we're not going to
13 come to the ultimate solution is no reason not to try
14 to seek an intermediate solution and then improve on
15 that.

16 So I think we're done with Questions 1 and
17 2. Question 3: suggested actions to achieve the 2006
18 goals. This does not mean that we wait until 2006 to
19 do it, but we work on it now.

20 What actions do committee members suggest to
21 improve consumer medication information to meet the
22 2006 goal of 95 percent of new prescriptions dispensed
23 being accompanied by useful written information?

24 Please provide opinion on relative
25 importance, low, medium or high, and time frame for

1 implementation, immediate, near term, or long term.
2 Sample topics can include legibility and
3 comprehensibility of interventions, a means to insure
4 that technical content on warnings, precautions and
5 adverse events are complete; means to insure that data
6 distributors understand what is Keystone compliant;
7 processes for implementing improvements, such as
8 workshops or FDA guidances; and who are the critical
9 stakeholders.

10 So I think this is the crux of what our day
11 has been devoted to. We need to come up with some
12 recommendations and consider these issues.

13 Brian?

14 DR. STROM: I'd like to propose an
15 accreditation process. I hate to use Joint Commission
16 as a model because I'm not crazy about the way Joint
17 Commission works, but in this situation it may be a
18 model that works better.

19 From what I heard today, my sense is it's
20 clearly not working, and there has to be a concrete
21 change, and whether or not it's time to go fully to
22 regulation or not, the question is: is there any
23 other thing short of regulation that might lead to a
24 concrete change?

25 I didn't hear any from any of the testimony

1 we heard today, specific proposals that convinced me
2 it would change. And so let me make a specific
3 proposal. What if there were an independent body?
4 Nonprofit independent is fine. That's why I used the
5 Joint Commission model, and that in order to be
6 accredited as a vendor to provide this kind of
7 information, get the UL seal of approval, so to speak,
8 you need a transparency in the process of how the
9 labels are created.

10 You need a clear quality assurance process
11 where there's a clear, ongoing, peer review, feedback,
12 feedback to manufacturers as was suggested, so that
13 there's an ongoing reactive process in order to
14 continually improve it.

15 And then you have an expert committee, like
16 the Joint Commission site visit, which spot checks in
17 a random sample basis for any of the vendors the types
18 of CMIs that are being handed out and rates them on a
19 value rating, perhaps using something similar to what
20 Bonnie described as the rating.

21 I don't think it could be done uniformly.
22 What she did was an enormous amount of work and took
23 obviously a huge amount of work just simply for drugs
24 and even just creating the criteria, but in a sense
25 what I'm saying is let's use her work not only for the

1 information it provides, but let's learn from the
2 process she created and try to institutionalize that
3 process.

4 And then there would be a numerical rating
5 basically. I'm glad to hear there are at least two
6 vendors in the market, which means they can compete,
7 and they can compete based on their rating, and that
8 rating information would be public and would be made
9 available to pharmacies to be able to use, in turn, in
10 competition that we are using a firm that has the best
11 rating possible in terms of patient information
12 available.

13 And whether that accrediting body is created
14 by some existing external organization, the FDA or --
15 except then it would be regulatory -- or the CERTs or
16 some other organization or a Keystone group of
17 organizations or a primary pharmacy organization,
18 whatever the group, it should be an aggregate of
19 private organizations with major consumer input
20 included as part of it as well.

21 But it would create an accrediting body to
22 basically say this is or is not a viable, credible set
23 of information for patients, and in a sense, it's one
24 more chance between now and 2006, though I wouldn't
25 wait until 2006 to evaluate it, to say in a way that

1 isn't quite as extreme as regulation, but is much more
2 coercive than just leave it up to the market to do
3 what it wants, that they will evaluate things
4 concretely.

5 CHAIRMAN GROSS: Bill, did you have a
6 comment?

7 DR. CAMPBELL: Well, just to weigh in and
8 support that. Brian has provided much more articulate
9 commentary on what I was thinking about earlier.

10 USP at one time made a similar sort of
11 proposal as a non-federal and nonprofit organization
12 that set standards. Rather than terming it
13 accreditation via standard setting organization, you
14 used the term UL, and that has been an idea that has
15 floated around at various levels.

16 At one time National Association of Boards
17 of Pharmacy and some Boards of Pharmacy were looking
18 at the possibility of part of the regulation of the
19 practice of pharmacy in the state. This was a
20 critical issue of the information that was coming to
21 the pharmacies and protecting the public health to set
22 some standards on that.

23 So I think it's imminently doable. I think
24 it is logically defensible, and it has the advantage
25 of being something that could be turned around in a

1 short period of time, and there are organizations
2 nationally and statewide that are very interested in
3 moving in and doing it.

4 So I applaud and support the proposal.

5 CHAIRMAN GROSS: I agree also with Brian.
6 I'd like to add some comments.

7 I think before any whatever the accrediting
8 body, whether it's that or whether the FDA issues a
9 guidance and then monitors whether the guidance is
10 being followed, I think before that, we would need to
11 have a workshop of the data vendors, the software
12 vendors, the pharmacists wherever they may be in the
13 community, the hospital, the emergency room, with
14 chains, VA, wherever they may be; get together with
15 our group, with experts on formatting and other
16 important areas to assure effectiveness of the
17 information.

18 And we can talk about other stakeholders so
19 that it can be said that everybody who needs to know
20 about the Keystone criteria know about it, were there,
21 and then the FDA could issue a guidance, could set up
22 an accrediting body however it is to make sure that
23 these are followed.

24 And then if they are not followed, then some
25 action could be taken against that particular vendor

1 or whoever the stakeholder is that isn't compliant.

2 Yes, Arthur.

3 MR. LEVIN: Let me talk first to your
4 comments and then to Brian's.

5 I don't know how many ways I can say this,
6 but believe me, everybody who needed to know what the
7 Keystone process was about was at the table. It was
8 a very inclusive process which, frankly, for some of
9 us made it an extremely difficult and painful process,
10 but everybody was there, and if they weren't actually
11 at the table, they were at every meeting in the chairs
12 around the table.

13 That produced a consensus document that we,
14 I think, conclude didn't do it. So I'm not sure what
15 continually bringing people together is going to
16 accomplish in getting the task done unless we do have
17 some way to make it count if you do what you're
18 supposed to do and to make it count if you don't do
19 what you're supposed to do.

20 And that's what the Keystone process sort of
21 lacked, except it did set up two judgment days, 2001
22 and 2006, and I think, you know, we're letting 2001
23 judgment day go by without making a judgment, and I
24 think that's unfortunate.

25 So we have to figure out where the authority

1 comes from to make a judgment any earlier than 2006
2 because that's what the statute sets up.

3 With regard to accreditation, you know, I
4 have the same opinion of JCAHO as you do, and I don't
5 think accreditation works. I don't know that the FDA
6 has deeming authority anyway. I don't know whether I
7 want to create the precedent for the FDA to behave
8 like CMS and deem things all over the place, and when
9 everybody goes around and follows up, whether it's the
10 IG or CMS' own process, follows up the accreditors.
11 They find lots of problems with the accreditation
12 process.

13 So I understand the intent, but I'm not
14 really comfortable with the notion that accreditation
15 is the way to go.

16 We talked about a Good Housekeeping seal of
17 approval in the Keystone process, and the vendor said
18 no. And it certainly wasn't going to be USP because
19 they were a vendor, and the other vendors weren't
20 going to say that's the seal of approval we wanted.

21 There were lots of the stuff that you people
22 are talking about that we talked about and were voted
23 down on time and time and time again in the Keystone
24 process. We talked about a sort of interactive, you
25 know, real time evaluation process by an FDA-like

1 advisory committee. That was one of the options we
2 presented.

3 We were voted down on that by all of the
4 pharmacy groups, all of the vendors, and all of the
5 manufacturers at the table.

6 So it's painful to me to hear that these are
7 the solutions. We talked about this years ago, and
8 these were not acceptable avenues to go down for any
9 of the folks who are complaining about any possible
10 move to regulation.

11 So it's unfortunate that you were all not at
12 that table because we really went through a lot of
13 these things that we're talking about today, and these
14 things did not get anywhere because of the opposition
15 of information purveyors, professional associations,
16 pharmacy associations across the board to all of these
17 suggestions.

18 CHAIRMAN GROSS: Remember in the spirit of
19 democracy we're going to have to go around the table
20 to the advisory committee members and get your
21 individual opinions as to what you want to do.

22 Ruth.

23 DR. DAY: Here's something you didn't hear
24 at the Keystone way back when. That is we need
25 comprehension testing. I've already said that today,

1 but part of this question in our actions to meet the
2 2006 goals is for us to say what should we do in the
3 immediate term, the near term and the long term, and
4 here's what I would propose.

5 We need immediately looking at alternative
6 formats for the overall leaflets and subparts within
7 it, cognitive testing, modification, and a reiterative
8 cycle there. That can be done very quickly.

9 Then the near term is to try a pilot study
10 of actually having these formats that work out in the
11 real world and have patients have them, and we can do
12 follow-up testing with those patients, whether it's
13 some kind of phone survey or actual comprehension
14 testing.

15 And then the long term is to start watching
16 changes in the surveillance data before and after such
17 things are put into place.

18 So that is something that is, I think, a new
19 suggestion relative to what went before and is now
20 parceled out in terms of the time frame.

21 CHAIRMAN GROSS: Yeah, Ruth, I think what
22 you're talking about is perfecting the form, but I
23 think even before we get to that point we need to have
24 all of the information from Keystone put on the forms
25 by all of the vendors, and then we can perfect that.

1 I don't know that we should be doing both
2 simultaneously.

3 DR. DAY: Peter, I understand what you're
4 saying, and I accept that perspective, on the one
5 hand.

6 On the other hand, this testing that I am
7 suggesting doesn't have to have all of the real
8 information that's going to be on all individual drugs
9 and so on. I'm talking about formats for general
10 types of information, like side effects.

11 So no matter what the drug is or how many
12 more side effects we're going to have to have or not,
13 and so on and so forth, what is an effective means to
14 get people to look at it, understand it, remember it,
15 and use it? And that can be done on a limited basis
16 with each type of information and so on and see: do
17 we get improvement from 40 percent comprehension to 80
18 percent, 90 percent? And then we can say this is a
19 better format.

20 And meanwhile the other people are figuring
21 out what the criteria are and let's massage this a
22 little bit, and so on. But these generic forms of
23 representation once the data are in should stand, and
24 so I think that they're not one and then the other,
25 but could be parallel efforts going on at the same

1 time and then come together.

2 CHAIRMAN GROSS: Sure.

3 Yes, Brian.

4 DR. STROM: Let me respond to Arthur's
5 comments in a few ways. The straw we basically have
6 heard is 1996 there was a process, a lot of
7 suggestions and a lot of the suggestions were voted
8 down as you're indicating.

9 We're now looking at the 2001 data and 2002,
10 and it didn't work. We are making a judgment. It
11 didn't work. And so what we're suggesting is let's go
12 to some of those things that were voted down and
13 saying it's now time to do it.

14 That's the response to that. I think I
15 agree with you that I'm not crazy about the Joint
16 Commission working, as I mentioned before, but I think
17 there's a very key difference in what I'm suggesting
18 versus the Joint Commission. The Joint Commission has
19 a basically dichotomous decision rule. Either you're
20 accredited or not, and not being accredited is so
21 drastic that they almost never use it.

22 And so it still changes hospital behavior a
23 lot, but it doesn't have the ability to drive
24 incremental change as much as you would want.

25 I think the rating system that I was

1 describing, assuming there's at least two people in
2 the market, is very key to driving and motivating
3 that.

4 The last comment is you talked about
5 reluctance to have FDA's convening authority. I think
6 that makes sense. That is, I think your reluctance
7 makes sense.

8 I think the answer if people buy my
9 suggestion is either if private industry is saying we
10 still want to do it, either they volunteer now to
11 organize such a convening authority and accrediting
12 organization in a way that FDA and this committee
13 feels is comfortable and has teeth and is real, or
14 it's time for FDA to regulate.

15 CHAIRMAN GROSS: Alternatively, there are
16 ways that FDA in between regulation and no regulation
17 at all; there are things that FDA can do in between
18 that.

19 DR. STROM: Either way it's compelling as
20 opposed to leaving it up to industry. I think the
21 point now is industry hasn't succeeded for 20 years or
22 hasn't succeeded at this point. It has to volunteer
23 to take the next more coercive step that it was
24 reluctant to take in 1996 that was voted down or else
25 it has to be forced to

1 CHAIRMAN GROSS: Yes, Paul.

2 DR. SELIGMAN: Arthur, you started the
3 discussion by correctly pointing out that the law does
4 call for the Secretary to act, and I'd be interested
5 in your thoughts as to what those actions should be
6 based on your experience.

7 MR. LEVIN: I mean, I sort of favor a
8 mandate, but aside from that, and I don't mean to --
9 you know, I'll come back to it.

10 I certainly think that the suggestion of
11 some of us in the Steering Committee of the Keystone
12 process -- it's in the report, by the way -- that
13 there be a sort of locus of responsibility within FDA
14 and an advisory committee or an advisory committee-
15 like process because this advisory committee did not
16 exist in 1996.

17 It's just a recent creation -- to be sort of
18 in charge of sort of this sort of real time evaluation
19 of what's going on out there and sort of fully engaged
20 with all of the participants in the process, to sort
21 of, you know, move the process along in the right
22 direction on a day-to-day basis, if you will, rather
23 than these big glumps of time where there's sort of
24 like, "Okay. Do this and then we'll wait until five
25 years and then we'll evaluate it and tell you whether

1 it's working or not," which has led us down this path
2 of 20 some odd years of delay.

3 So I certainly think that there is this
4 coincidence that here we were in Keystone suggesting
5 something and maybe now this committee is the creature
6 to sort of deliver on that promise.

7 I think if the Secretary and the Acting
8 Commissioner recognized the failure to meet the goal
9 and then proactively said, "This is what's going to
10 happen. This committee is going to -- you know, an
11 FDA advisory committee is now going to have
12 responsibility for continual evaluation and movement
13 of the plan forward. We're not going to wait until
14 2006, but this is going to be an ongoing activity, and
15 that committee has the responsibility and the
16 authority to bring together all of the players and to
17 sort of figure out what a reasonable schedule of
18 compliance will be and what the penalties will be for
19 noncompliance along the road."

20 I mean, you know, as I said at the
21 beginning, I'd like to see a mandate, but a mandate
22 doesn't always make things happen, and I think there
23 has to be other processes involved.

24 And I think having an FDA responsibility for
25 evaluation and forward movement on the plan would be

1 an important step.

2 When I said I didn't want FDA to get in the
3 deeming business, that was my concern. I think the
4 responsibility belongs with FDA, and I think the
5 responsibility -- and I still agree with what we were
6 suggesting back in '96 -- that an advisory committee
7 or advisory committee-like process should be
8 responsible for evaluation and moving the process
9 forward towards the desired goal.

10 And I would agree with Ruth that you can do
11 a lot of things simultaneously. I mean, I think the
12 first job, as I say, things were missing. Get them in
13 there. And while we're doing that, we're going to
14 figure out how to do things better, but we've got to
15 get the threshold; we've got to get the floor.

16 And that doesn't mean the floor works
17 perfectly. It may even work very imperfectly, but
18 it's what was required by statute. It is what was
19 required by the action plan.

20 There's also flexibility here. This is a
21 process piece, and that process can go forward, it can
22 change, and we can learn and do things better. Nobody
23 is arguing with that.

24 But that would be my take on it.

25 CHAIRMAN GROSS: For the benefit of the

1 committee, can the FDA tell the committee what are the
2 options that the FDA would have to deal with this?
3 Exactly what is regulation and what is nonregulation
4 and what are those options?

5 DR. TRONTELL: I'm going to try to answer
6 that question because I think when we start talking
7 about regulation, we have to look at, you know, where
8 FDA, in fact, has authority to regulate a particular
9 sector of the United States.

10 And in a sense, our regulatory authority is
11 largely confined to dealing with drug manufacturers
12 through our ability to regulate their products and to
13 approve them and various materials associated with the
14 approval of those.

15 So I think that where you get into what
16 might be from a regulatory standpoint something
17 potentially problematic, I think we have the power of
18 persuasion certainly with the potential force of
19 regulation behind us to try and exhort individuals to
20 work cooperatively together, a guidance document
21 without the back-up of a regulation, which would
22 invoke the full possibilities of the public law, is
23 something, you know, we would have to think.

24 Our hope is to have from the committee some
25 suggestions as to process to pull this together.

1 I might take the liberty now, having tried
2 to answer this question, to throw another question
3 back to the committee because I see some ambiguity
4 described here in how the criteria were interpreted in
5 the strict subcriteria that have been described.

6 But I also see several principal players
7 here, and this starts to get at the issue of
8 regulation. Who might begin to address this? We've
9 talked about the data vendors. We've talked about the
10 software providers and the intermediaries and also the
11 pharmacists who may operationally, if they have one
12 printer that prints the label and a piece of paper,
13 have to get something that fits into a ten inch by
14 eight inch format and still do the job of what we're
15 trying to accomplish.

16 And I'd appreciate hearing back from the
17 committee any suggestions about how we can work with
18 this array of players, with the moral force if not the
19 regulatory force that the agency has to improve this
20 information.

21 CHAIRMAN GROSS: Well, I guess the idea that
22 we're stuck to one printing format in this day and age
23 sounds inconceivable, but that's a separate issue.

24 Anybody else want to comment?

25 DR. STROM: Just to comment that in terms of

1 how to work with all of the various players, my
2 suggestion about an accrediting body or however you
3 word it would be a way of having all the players
4 involved in naming that.

5 And obviously FDA would have to play a major
6 role in that process.

7 CHAIRMAN GROSS: So it sounds as though --
8 tell me if I'm wrong -- but it sounds as though
9 there's a consensus that the stake holders need to
10 meet; that whether you want to call it a workshop, a
11 conference, information so that we're reinforming
12 everybody about the Keystone criteria, that's really
13 only part of it, and we need to hear any problems they
14 may have so that everybody is on the same page so that
15 we can move forward from there.

16 And so all of the players, all of the
17 stakeholders need to be involved, and they need to be
18 defined.

19 So starting from that point of view, is that
20 -- do people agree that we need to get a group
21 together?

22 Steph.

23 DR. CRAWFORD: Yes, i strongly agree with
24 that. That was one of the suggestions I was going to
25 make with the action plan, but a little different from

1 how it was done before, from what we've heard today
2 and what we've been reading, I have questions as to
3 how well the information, the very important
4 information from the Keystone criteria has been
5 filtered down from the critical stakeholders, from the
6 professions, the vendors, consumers, the agency, other
7 users.

8 So a part of this workshop consensus
9 conference if it were to come about, I think the
10 critical stakeholders should also come with suggested
11 or action plans of how they would sensitize, update
12 the issues, the problems, the challenges to the
13 practitioners and other players because I'm not sure
14 if it went down from the high organized levels of the
15 pharmacy, of the vendors, to the independent
16 pharmacies, the community pharmacies, the mail
17 service, and other institutionalized base out-patient
18 pharmacies.

19 So I'm concerned it's being considered at
20 the top without getting input or information to the
21 people throughout at the lower levels
22 organizationally.

23 DR. CRAWFORD: I'd like to just comment that
24 while I would favor getting all of the stakeholders
25 together, I'm not sure I would call it a consensus

1 conference. I would think of it more as a state of
2 the art in science or lack thereof conference, and I
3 would invite, not just have it as a public offering;
4 but I would specifically invite the various
5 stakeholders to come, and there would be
6 presentations, say, of Dr. Svarstad's study and where
7 we are and the history from Tom McGinnis, whatever,
8 something like a little mini what we did today.

9 And then an a priori set of problems. Here
10 are the problems. How do they happen? How do we
11 solve them? And what are suggestions?

12 And then get input in all of that. That
13 might be very useful.

14 CHAIRMAN GROSS: Okay. Yes, John.

15 DR. SULLIVAN: I would certainly endorse
16 your suggestions, Peter. We certainly have to do
17 better, and getting all of the stakeholders together
18 would be a start, whether it's a workshop or whatever
19 format you would prefer. I think that's clear that we
20 have to do that.

21 And then you can either take the carrot or
22 the stick approach and you can move from there.

23 There clearly has been progress, but it's in
24 no way optimal. I guess I would also like to just
25 comment because I didn't get a chance to jump in

1 before.

2 We can give an absolutely perfect --
3 something to the patients in written form that is
4 absolutely perfect, but then we have no idea whether
5 it just goes in the trash like 90 percent of the rest
6 of the mail that we get every day. Certainly people
7 that are intellectually curious will have already
8 checked it out on the Internet, which lots of people
9 do these days. There are multiple methods of getting
10 information.

11 So we clearly have to do more research, but
12 I think your suggestion, Peter, as a first step of
13 getting the stakeholders together, and then if they
14 can't come up with something to regulate themselves,
15 then we can recommend to the agency that other steps
16 be taken.

17 CHAIRMAN GROSS: Just to elaborate, the
18 purpose of getting together would be to get everybody
19 on the same page, and then that's why I wasn't clear
20 exactly what form it would take as far as the FDA was
21 concerned, was to have some type of oversight group,
22 whether it's called a guidance or whether it's called
23 a Joint Commission type accrediting agency. I'm not
24 sure what that form should be. I'm not sure that we
25 can solve that today.

1 And then whatever that group is, there would
2 have to be some sense of what happens if one of the
3 stakeholders doesn't comply. I mean, they're a carrot
4 and stick. There has to be some sense that there
5 would be some penalties if a stakeholder didn't
6 comply. Otherwise we're going to be right back where
7 we are.

8 Brian.

9 DR. STROM: I think you addressed a lot of
10 my concern. I want to be clear that I certainly agree
11 with the idea of having a meeting of all the
12 stakeholders. I don't think it should be
13 informational. I think the information is out there.
14 I don't think that's the issue.

15 I think there needs to be a meeting of the
16 stakeholders to decide what is the new structure that
17 will be put in place that will have carrot and stick
18 both as part of it, short of FDA having to impose
19 something.

20 So it would be an action meeting. It would
21 not be an informational meeting.

22 DR. DAY: But perhaps I was too gentle in
23 the way I said that. It would start with educational.
24 Here are the problems. How do we solve them? And, by
25 the way, here's some options and, you know, some

1 pretty strong ones.

2 And then get the objections up front before
3 it's mandated or, you know, put out there. Get
4 feedback and then go forward with something at the end
5 of the meeting.

6 CHAIRMAN GROSS: In fairness to the
7 stakeholders, we do need to hear if they have any
8 particular problems with what we're talking about as
9 far as putting it into action. You know, we need to
10 make a decision on that.

11 Bill and then Arthur.

12 DR. CAMPBELL: Thank you.

13 Well, I do believe we have come a long way
14 in five years, and I believe the world is really
15 substantially different in terms of recognizing drug
16 risk in this country. This committee is one example.

17 The FDA organization, the funding and
18 concentration on post marketing use of drugs and so
19 forth, and so I'm, frankly, much more optimistic, I
20 suppose, than Arthur on this particular topic.

21 One of the major things that has happened
22 has been the formation and coming together of the
23 practitioner organizations, AMA, APhA, SHP, and so
24 forth, around the white paper on the professional's
25 role in developing effective risk management in drugs.

1 I think FDA was a party to that paper as well.

2 So it seems to me we have already formed the
3 nucleus of the constituency group, the stakeholder
4 group that needs to come through that, and pardon the
5 plug, but I also think the formation of the Centers
6 for Education, Research, and Therapeutics, which is
7 funded jointly under FDA and ARC to assure safe and
8 effective use of drugs and to partner with public and
9 private organizations to do that, and has a history
10 now in developing workshops on drug safety, drug risk,
11 drug communications and so forth, makes it a very
12 natural next step.

13 CHAIRMAN GROSS: Arthur.

14 MR. LEVIN: Just, you know, Bill, I'm a big
15 fan of CERT.

16 Here's my problem. I don't think people
17 understand that what 104-180 did is tie the stick up.
18 The stick that the Secretary had was tied by this
19 piece of legislation.

20 Why? Because there was a proposed rule to
21 mandate what was then called medication guides. Folks
22 didn't want that, and so they got an act in Congress
23 that for all practical purposes tied the hands of the
24 Secretary, prohibiting the Secretary from enacting a
25 mandate.

1 That's what this statute says, except that
2 there would be two occasions on which a judgment could
3 be made as to whether to untie the Secretary's hands
4 or not. The one is the overdue judgment we're now
5 letting pass, I think, from what I'm hearing in many
6 ways, and the stick is still tied, my friends, until
7 2006 by statute.

8 That's what you have to understand. Where
9 is the stick going to come from? Now, it may be a
10 Good Housekeeping seal of approval and a competitive
11 business with two vendors, and we'll probably end up
12 with one vendor if that industry goes like every
13 other, you know. There goes competition.

14 There is no stick if this opportunity goes
15 by and we have to wait until 2006. The stick is not
16 around until 2006. That's what this statute did.

17 Now, in my mind, when I responded to Paul --
18 and the FDA can correct me if I'm wrong on my
19 understanding of what the statute does -- is that we
20 have to give the stick back. That doesn't mean the
21 Secretary has to use it. It simply unties the
22 Secretary's hands as the Secretary's hands were untied
23 before the enactment of this law.

24 This law was very specific in heading off
25 the medical guide proposed rule of '95. This is

1 nothing that goes back to 1938, to 1962 in the history
2 of FDA regulation. This is a very specifically
3 enacted law by those folks who did not want a mandate
4 for medication.

5 Get rid of it, I say. Untie the Secretary's
6 hands. That doesn't mean the Secretary has to do
7 anything that he doesn't want to do or she doesn't
8 want to do, but it begins the process of saying:
9 hands are untied, folks. You haven't done it yet.
10 We're going to work with you to get it done, but
11 there's no longer this prohibition.

12 Otherwise we have to wait until 2006 to put
13 any teeth behind this.

14 CHAIRMAN GROSS: Arthur, I'm not sure the
15 committee is saying anything different from what
16 you're saying. It's probably semantics, but what we
17 seem to be saying is that there will be a stakeholders
18 meeting. Call it whatever we're going to call that
19 meeting where everybody reviews what was presented
20 here, what's known, what has to be done. That's
21 number one.

22 Number two, an oversight group gets set up.
23 The form of that I don't think we can commit ourselves
24 to today, although we'll see what everyone else
25 thinks.

1 And then that oversight group has to have
2 whether you call it a stick, enforcement measures or
3 some action that they're going to take. In order for
4 the oversight group to be effective, there needs to be
5 -- it needs to be understood that there's some action
6 they can take if compliance isn't achieved.

7 So those three areas, I think, address what
8 we've been hearing today.

9 DR. STROM: Peter, can I formally move that
10 we take a specific vote, whatever the wording
11 specifically is, but that will untie the stick?

12 The point is based on the data we heard
13 today, it is not yet successful in the way we want it
14 to be. I think the next step from a process point of
15 view is exactly what you describe, but I think it is
16 important that it be done in the context of the stick
17 being available, both because it will make that next
18 step more effective and it will allow for a step to
19 follow if the next step isn't effective.

20 DR. DAY: Could I please hear some words on
21 what --

22 CHAIRMAN GROSS: Wait. We have a motion.
23 We have a motion on the floor. Is there a second?

24 PARTICIPANT: Second.

25 DR. DAY: I want clarification of the

1 motion, please. Would you put it in -- instead of a
2 stick removal, okay?

3 (Laughter.)

4 DR. STROM: I agree with you. My wording
5 was far from -- I guess maybe Arthur can help because
6 I'm not sure exactly what the letter of the law is.
7 We should word it in the context of that original law.

8 MR. LEVIN: A draftsman and I may be able
9 to do this.

10 "The Secretary Review." This is Part E of
11 the title. "Not later than January 1, 2001" -- and
12 understand that we're behind. That's what is going on
13 now -- the Secretary of the Department of Health and
14 Human Services shall review the status of private
15 sector initiatives designed to achieve the goals of
16 the plan described in Subsection A, and if such goals
17 are not achieved -- that's 75 percent written useful
18 information -- and if such goals are not achieved, the
19 limitation in Subsection D shall not apply, and the
20 Secretary shall seek public comment on other
21 initiatives that may be carried out to meet such
22 goals.

23 D is limitation on the authority of the
24 Secretary. The Secretary of the Department of Health
25 and Human Services shall have no authority to

1 implement the proposed rule described in Subsection A
2 or to develop any similar regulation, policy statement
3 or other guideline specifying a uniform content or
4 format for written information voluntarily provided to
5 consumers about prescription drugs.

6 DR. GARDNER: So, Brian, might you say that
7 having reviewed the evidence presented before us, this
8 committee judges, has determined that the --

9 DR. STROM: The 2000 goals have not been --

10 DR. GARDNER: Have not been met.

11 DR. STROM: Or 75 percent availability of
12 useful information --

13 DR. GARDNER: Of useful information.

14 DR. STROM: -- have not been met.

15 DR. GARDNER: And, therefore, we recommend
16 that Subsection D be not --

17 DR. DAY: That the Secretary invite public
18 comment on --

19 DR. GARDNER: Right, exactly, exactly.

20 DR. DAY: -- the other options.

21 DR. GARDNER: As afforded, as specified in
22 Public Law.

23 DR. DAY: Right.

24 DR. STROM: Yes.

25 (Laughter.)

1 CHAIRMAN GROSS: Let's go around the room
2 and see if everybody agrees. Ruth?

3 This is agreement that 75 percent compliance
4 has not been achieved.

5 DR. DAY: I agree that the 75 percent
6 complies with useful information has not been met, and
7 that we should invite public comment for other options
8 according to all of the law, regulations, yes.

9 CHAIRMAN GROSS: Okay, and, Jackie, your
10 opinion?

11 DR. GARDNER: I agree with Ruth that 75
12 percent of useful information has not been met, and
13 that we should invite public comment according to the
14 provisions of Public Law 104.

15 CHAIRMAN GROSS: Bill?

16 DR. CAMPBELL: It's close. I agree that the
17 goal of 75 percent of information distributed that can
18 be classified as useful, and by the Keystone criteria
19 of allowing the consumer to receive maximum benefit of
20 the drug has not been met. I agree with that.

21 And I further agree that we should not
22 simply invite comment, but we should provide guidance
23 and advice on how that goal can be met.

24 DR. DAY: And I amend my comment accordingly
25 now.

1 DR. STROM: And I would like to amend the
2 original motion accordingly.

3 (Laughter.)

4 CHAIRMAN GROSS: Forget the motion.

5 Steph?

6 DR. CRAWFORD: I agree with everything
7 that's been said, but I'd also like to acknowledge
8 that I do think substantial progress has been made,
9 though we need to do a lot more.

10 CHAIRMAN GROSS: Okay. John, your comment?

11 DR. SULLIVAN: I would certainly endorse
12 Bill's and Stephanie's comments that technically it
13 hasn't been met, but there has been progress made.

14 CHAIRMAN GROSS: Michael?

15 DR. COHEN: Yeah, I will so endorse it. I
16 think, you know, we only looked at four drugs, and in
17 each case there was significant problems with the
18 information missing in our particular area, risk
19 management and drug safety.

20 So I couldn't see it any other way but not
21 extending this until 2006 or voting as you have.

22 CHAIRMAN GROSS: Brian?

23 DR. STROM: I agree.

24 CHAIRMAN GROSS: I agree also.

25 Okay. The next is make a recommendation or

1 make some suggestions to the FDA, some options. The
2 first thing we talked about was a workshop, getting
3 all of the stakeholders together. Why don't we go
4 around the group and comment on that?

5 DR. GARDNER: May I ask a question, Peter?

6 CHAIRMAN GROSS: Yes.

7 DR. GARDNER: Given that this committee was
8 convened for the purpose of looking at this question,
9 can the committee invite -- convene such a meeting to
10 gather further information? Because there seems to be
11 a venue issue.

12 And although I agree about the Secretary,
13 maybe that is the best place for it. It seems to me
14 to yet introduce another organizational element.

15 CHAIRMAN GROSS: Yeah. I think this is up
16 to the FDA. We're just making some suggestions and
17 they'll make the final decision.

18 So this time I'll start at the other side of
19 the table. John.

20 DR. SULLIVAN: Could you --

21 CHAIRMAN GROSS: As far as do you want to
22 discuss what options you think are worthwhile as far
23 as gathering a group together or workshop of the
24 stakeholders?

25 DR. SULLIVAN: I would concur with your

1 previous suggestions that probably a workshop would be
2 the first step.

3 CHAIRMAN GROSS: Okay.

4 DR. SULLIVAN: And go from there.

5 CHAIRMAN GROSS: Michael?

6 DR. COHEN: Are you talking about a public
7 workshop, an FDA public workshop? Is that what you're
8 talking about?

9 CHAIRMAN GROSS: Yes.

10 DR. COHEN: And would that allow us to give
11 recommendations or provide information?

12 CHAIRMAN GROSS: I think you can make that
13 as a suggestion that that should be done there.

14 DR. COHEN: Well, I think there are some
15 specific recommendations that we could make that have
16 come out of this committee meeting today. So I would
17 like to see that as part of this workshop.

18 CHAIRMAN GROSS: Okay.

19 DR. COHEN: That we would be involved with
20 it, that is.

21 CHAIRMAN GROSS: Good. Okay.

22 Brian.

23 DR. STROM: I agree with the idea of having
24 a workshop as a logical next step. I think it's
25 important that it be clear that the workshop is not

1 informational. It is a workshop in order to decide on
2 what the next logical activities would be that have,
3 again, both carrot and stick as part of it, how the
4 organization of the current system should be changed,
5 not just informational, and if, in fact, there isn't
6 anything concrete that emerges from the workshop that
7 changes the system, the existing private system, then
8 it would be considered a failure, and it would be up
9 to the Secretary then to be more proactive and to
10 follow it.

11 That should be understood going into the
12 workshop.

13 CHAIRMAN GROSS: Steph?

14 DR. CRAWFORD: I agree with the outcome
15 being a useful action plan.

16 CHAIRMAN GROSS: Bill?

17 DR. CAMPBELL: I agree. I would make it a
18 practitioner organized and driven effort, and I think
19 the major change that has occurred in seven or five
20 years --

21 CHAIRMAN GROSS: What do you mean by
22 practitioners?

23 DR. CAMPBELL: Is that the practitioner
24 organizations, and I specifically refer to AMA, APhA,
25 ASHP and the white paper group on safety and risk

1 management, have committed themselves as professionals
2 in a way that did not exist five or six years ago, and
3 while all stakeholders may be present, I think the
4 onus needs to be on the practitioner groups.

5 CHAIRMAN GROSS: Okay. Jackie?

6 DR. GARDNER: That sounds like an unfunded
7 mandate to me, and I'm not sure that it works,
8 although it would certainly be nice. I think I would
9 go back to what Brian's suggestion was, that a meeting
10 be convened with an understanding that an action plan
11 needs to come out of it or it gets kicked back to the
12 Secretary.

13 CHAIRMAN GROSS: Okay. Yes?

14

15 DR. CAMPBELL: I didn't mean anything
16 different. I mean, you know, the conveners, I
17 think -- the same sort of thing, an action plan agenda
18 for education and training. All of that has to be
19 there. I'm just thinking that it is best handled at
20 this point for the practitioners to have ownership of
21 this because that's where implementation will have to
22 occur, not the vendor level.

23 DR. GARDNER: How would you effect that out
24 of this group? I mean if we recommend that and go
25 away today, you would expect them to pick it up or you

1 would expect the FDA to? Tell me.

2 DR. CAMPBELL: It will fall in the FDA's
3 agenda to do it. I'm just saying that the mechanism
4 for convening and implementing should be through them.
5 It's simply a recommendation.

6 CHAIRMAN GROSS: Okay. Ruth?

7 DR. DAY: I support a workshop which has an
8 educational component directed towards an action plan
9 outcome, and I think it should be sponsored by the FDA
10 with participation of the professional organizations
11 in developing it.

12 CHAIRMAN GROSS: Good. I agree with all
13 that's been said.

14 Would any of our guests and presenters like
15 to say anything?

16 MR. LEVIN: I was out of the room for half
17 of this. So apologies.

18 I just want to understand why, Bill, you
19 think the professional groups should have ownership of
20 this issue.

21 DR. CAMPBELL: I think the professional
22 group needs to implement it, and if they're going to
23 implement it, they really need to own it at the very
24 beginning. I don't mean own it, taking it out of FDA,
25 not at all, but they really have to be driving it from

1 the very beginning.

2 MR. LEVIN: I'm still puzzled. How do
3 professionals drive the information vendor process?
4 Explain that to me. How do they? I don't understand.

5 DR. CAMPBELL: I think that's the challenge
6 for professionals to develop, whether it's
7 professional practice standards through their
8 regulatory boards, through whatever. I don't think
9 the professional groups at this point have owned this
10 process.

11 MR. LEVIN: I remain confused. There are
12 two participants in the information business as I
13 understand it, although there are far fewer than I
14 used to understand. I think a remaining professional
15 organization is the Association of -- what are they
16 now? They used to be Hospital Pharmacists.

17 PARTICIPANT: Health System Pharmacists.

18 MR. LEVIN: Health System Pharmacists that
19 are information vendors and providers, and the rest,
20 I believe, with USP out of the business are
21 proprietary.

22 So, again, I don't get the connection with
23 professionals and the vending of information, which is
24 what this process is about.

25 I mean, the origin, unless we talk about the

1 scientific origin, but the origin of the material, the
2 product is with the vendor. The vendor is either an
3 organization, a not for profit organization, or it's
4 a for profit organization.

5 DR. CAMPBELL: And who's the customer?

6 CHAIRMAN GROSS: I think at this point --

7 MR. LEVIN: The customer is the patient.

8 CHAIRMAN GROSS: At this point we're really
9 just giving our opinions.

10 DR. COHEN: Peter, could I just ask one
11 thing?

12 CHAIRMAN GROSS: Yeah.

13 DR. COHEN: The time frame.

14 CHAIRMAN GROSS: Staff first and then
15 Michael.

16 DR. COHEN: Oh, I'm sorry.

17 DR. CRAWFORD: For Arthur I can just give
18 two examples of how the profession could help in the
19 process, one through educational programming,
20 articles, et cetera, but also in the absence of
21 regulation or guidances, what people look for but they
22 want are professional standards, and the pharmacy
23 organizations do provide professional standards on the
24 use of information technologies and other things
25 because I still think part of the problem is that the

1 end professional users are not necessarily aware of
2 all of these criteria.

3 So I think it's very critical that we
4 involve the profession.

5 CHAIRMAN GROSS: Paul?

6 DR. SELIGMAN: I'd be interested in Bonnie's
7 thoughts on this, but clearly the pharmacies are
8 purchasers. I mean they're buying the information,
9 and to that degree, I think they have clearly a stake,
10 you know, in terms of what it is they're buy and why
11 they're buying it and in some cases why they're not
12 buying it, from whom they're buying it from, and the
13 quality that they demand from that purchase.

14 CHAIRMAN GROSS: Why don't we go on to the
15 last part of this? And that is that following that
16 meeting or maybe during the meeting, at some point an
17 oversight group will be appointed. Exactly what it
18 will be called I'm not sure, but they will have
19 some -- they will develop some enforcement measures to
20 try to assure that the Keystone criteria are met.

21 Arthur.

22 MR. LEVIN: I would like to speak in favor
23 of this committee being the group. I don't think this
24 committee as constituted can do it, but I think there
25 are models in other advisory committees for handling

1 where one committee ends up with a very complicated
2 and not overlapping issues.

3 And the example that comes to mind is the
4 Food Advisory Committee of the FDA, which is now in
5 six subcommittees, dealing with things like natural
6 toxicants and contaminants and infant formula, two
7 very different issues, and biotechnology, a very
8 different issue, but with the subcommittees all
9 reporting back to the full committee.

10 It seems to me we were what we had in mind,
11 those of us who talked about this in the Keystone
12 Steering Committee process, to have an FDA advisory
13 committee as sort of the umbrella. I think there are
14 ways to operationalize it, given that we're small. We
15 have a lot of other things on our plate.

16 But I think there's a lot to be said to
17 vesting the responsibility in an advisory committee
18 process. Since we're the ones making these
19 recommendations, I think we're responsible for making
20 sure they go forward.

21 CHAIRMAN GROSS: Okay. Let's go around the
22 room. Remember we don't have to all agree on exactly
23 what the oversight group should be and what the
24 enforcement measures and methods would be. We just
25 need to come to see if we have a sense that that's a

1 direction we would like to suggest to the FDA that be
2 pursued.

3 Ruth.

4 DR. DAY: I would like to hear the language
5 of what we are all agreeing to before I make a
6 comment.

7 In a way it's good. It changes as we go,
8 but if someone could make an initial stab, we agree
9 there should be an oversight committee to --

10 CHAIRMAN GROSS: That's basically what I
11 said.

12 DR. DAY: But to -- does that mean to
13 periodically review the materials and do sanctions and
14 so on? I just want to know how much of a task is
15 being recommended.

16 CHAIRMAN GROSS: Yeah, the concepts were
17 there be an oversight group and that there be some
18 measures and methods of enforcing without being any
19 more specific.

20 DR. DAY: In a nonspecific way I agree.

21 (Laughter.)

22 CHAIRMAN GROSS: That's all we need.

23 DR. GARDNER: I could agree with that
24 concept as proposed.

25 DR. CAMPBELL: Yes, agree.

1 DR. CRAWFORD: I agree, although I'm a
2 little confused. Is this an oversight group that
3 would be separate from the FDA? I'm a little
4 confused.

5 CHAIRMAN GROSS: It would be part of the
6 FDA.

7 DR. CRAWFORD: It would be part. Thank you.
8 Then yes.

9 DR. STROM: I agree.

10 DR. COHEN: I agree, and if you think about
11 it, we do have most of the components that would be
12 necessary. The way the committee is constituted right
13 now, the individuals who are on it have various
14 backgrounds that would fit just perfectly if you were
15 going to design a committee. I think most of us would
16 fit in.

17 CHAIRMAN GROSS: Okay. John?

18 DR. SULLIVAN: I would also agree, but I
19 think we have to remember that we're purely an
20 advisory committee, aren't we?

21 CHAIRMAN GROSS: Exactly. Okay. Are there
22 any other burning issues or comments before this
23 group?

24 If not, the meeting --

25 DR. COHEN: Peter?

1 CHAIRMAN GROSS: Michael.

2 DR. COHEN: We need a time frame for that
3 meeting.

4 CHAIRMAN GROSS: You've got to be serious.

5 DR. COHEN: Not have it a year from now.
6 I'd like to see it happen pretty quick.

7 CHAIRMAN GROSS: Okay. Makes sense.

8 Okay. The meeting is adjourned. Thank you
9 all.

10 (Whereupon, at 4:42 p.m., the Advisory
11 Committee meeting was adjourned.)

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