

1 this is another suitable use argument.

2 DR. TIMMERMANS: Agreed.

3 DR. KIBBE: How's that?

4 MR. LEIPER: I think there is an  
5 assumption there that the validated method exists  
6 for a regulatory parameter. But does it actually  
7 meet the real need? You know, we haven't  
8 actually--there's nothing there that says it meets  
9 the real need. A real need.

10 MS. SEKULIC: Maybe we can provide the  
11 assumption that if an original method already  
12 exists, that a need has been identified. Maybe.

13 MR. LEIPER: Well, I think that that's  
14 the--

15 DR. KIBBE: That's the hope.

16 MR. LEIPER: That's the starting point.  
17 You know, does it actually meet the real need?

18 DR. MILLER: It seems to me if you have a  
19 new method, it would probably need to be validated  
20 essentially to the same extent that the original  
21 method was also. Now, the values from the old  
22 method could be used for those validation  
23 parameters where it's appropriate, such as  
24 accuracy, perhaps. But the other things, such as,  
25 you know, precision, which don't necessarily depend

1 on the values obtained from the other method would  
2 probably have to be validated as though it were a  
3 completely new method anyway.

4 DR. NASR: I think we have to distinguish  
5 between using information or data from the old  
6 method to validate the new method, and using the  
7 same validation criteria for the new method, I  
8 think we have to make that distinction. The method  
9 should be suitable for the intended use. We can  
10 use the old method to generate data that we can  
11 utilize in validating the new method.

12 MR. COOLEY: I think that's a very  
13 important point to make. We utilize on-line HPLC  
14 to monitor and automatically cut purification  
15 columns, and the on-line assay has a large bias  
16 compared to laboratory assay. But the bottom line  
17 is we can set criteria that we can use information  
18 from that instrument to do process control with,  
19 and I can produce mainstream cuts that meet the  
20 forward processing criteria every time, even though  
21 there's a large offset between that--for a large  
22 bias between that assay and the lab assay. So it  
23 meets its intended use every time.

24 DR. KIBBE: So have we got that in a  
25 simple correction, or do we need more words? We're

1 good? Let's try another one.

2 DR. TIMMERMANS: Well, the only thing that  
3 was missing here, we talked about the range--or are  
4 we--

5 DR. KIBBE: Different question. We're  
6 going to be home on the range soon. How to handle  
7 the validation method for a non-regulatory  
8 parameter.

9 We don't want to do that, right? We just  
10 don't want to--if it's not regulated, we don't want  
11 to know about it?

12 DR. WOLD: We get into a problem here. We  
13 have said that if we want to use  
14 measurements--measure during the process instead of  
15 making an end analysis, then we may decrease the  
16 end analysis a lot or maybe even get rid of it. If  
17 we just use methods corresponding to what we do  
18 today, but substitute for PAT everywhere and use  
19 them for end analysis and so forth, then we will  
20 not be able to move things earlier in the process,  
21 and we're in the same way as before. So we have to  
22 in some way have a mechanism to incorporate also  
23 measuring at new places earlier with new methods,  
24 and that will automatically be new. It was because  
25 it doesn't exist in the regulated method now for

1 that, by definition. So we have to--and they have  
2 to be validated; otherwise, if AstraZeneca or  
3 somebody comes and wants to apply for a new drug  
4 and they say we do this now with new methodology  
5 and whatever, then we have to have validation  
6 demands on those.

7 DR. KIBBE: So the statement is correct  
8 the way it is; we don't have to change it? If  
9 you're going to put in a method--a process  
10 assessment technique, you have to validate it no  
11 matter who wants you to put it in. If you want to  
12 put it in for yourself or the agency comes and  
13 insists or someone--it doesn't matter. You really  
14 have to validate what you're doing. Generally  
15 accepted? Yes? No?

16 DR. WOLD: If you are going to use it for  
17 on-line quality control, of course, then you have  
18 to validate. But we have also said that for  
19 research use and for process investigation and so  
20 forth, you are allowed to put in methods just for,  
21 say, process studying purposes. And there we can't  
22 have the same demands on validation, or you don't  
23 need any validation at all, because part of it may  
24 be to investigate that this measurement works. And  
25 you have to be allowed to do that.

1 DR. KIBBE: It says "appropriate  
2 validation," right?

3 DR. C. ANDERSON: Can we address your  
4 comment by changing the question a little bit, by  
5 making the question to say validation of PAT  
6 methods for release criteria or for real  
7 production? That's where I hear you driving.

8 DR. WOLD: They are going to be used for  
9 release.

10 DR. C. ANDERSON: For release.

11 DR. WOLD: Yes. So after the question  
12 mark, put in "which will be used for release  
13 purposes."

14 MS. SEKULIC: Can I just suggest that we  
15 change the word "release purposes"? That has a  
16 different connotation. It means end-product  
17 release in a lot of cases. Maybe we want to change  
18 it to "decisionmaking"?

19 DR. C. ANDERSON: In-process criterion?

20 MS. SEKULIC: Yes.

21 DR. C. ANDERSON: What is the word that  
22 wants to be used there?

23 DR. KIBBE: Is "decisionmaking" okay?  
24 Because it's pretty general. Yes, let's go...

25 DR. WORKMAN: Might we add to the second

1 italicized point "are allowed for research  
2 purposes," something...something that reflects that  
3 they don't need to be validated, they're allowed  
4 for research purposes?

5 MR. COOLEY: Could you explain the example  
6 you guys were discussing there when you're talking  
7 about a non-regulatory parameter? Because I'm  
8 having difficulty understanding what that might be.

9 DR. TIMMERMANS: I was trying to remember  
10 a specific--whether we did actually discuss a  
11 specific example. But, for example, a  
12 crystallization onset, okay, process parameter, we  
13 measure, we might want to measure the  
14 concentrations of various components in the  
15 solution or the concentrations of the various  
16 crystal forms as they're being formed.

17 Now, that's not a regulatory parameter.  
18 It's something that we use to make a decision as to  
19 whether we go forward with that crystallization  
20 process, but it's not filed with the FDA. So that  
21 would be an example of a non-regulatory process  
22 analytical technology that we would use and would  
23 want to implement.

24 MR. COOLEY: Wouldn't that still be  
25 considered GMP, though?

1 DR. TIMMERMANS: It would be considered  
2 GMP, correct.

3 MR. COOLEY: But your definition of GMP is  
4 not necessarily that it's a regulatory parameter?

5 DR. TIMMERMANS: When I talk about a  
6 regulatory parameter, it's something that is filed.

7 MR. COOLEY: In the NDA.

8 DR. TIMMERMANS: In the NDA.

9 MR. COOLEY: Okay.

10 MR. CHIBWE: So is that just for  
11 information only? I mean, just collecting the  
12 information just for information only?

13 DR. TIMMERMANS: No. We may make a  
14 decision off of the measurement.

15 MR. FAMULARE: In my mind, I wouldn't call  
16 that a non-regulatory parameter. Maybe a non-filed  
17 parameter. But I don't see that--to me, a  
18 non-regulatory parameter may be some function of  
19 running the machine--or the equipment to use the  
20 least amount of electricity or something of that  
21 nature that you may want to monitor through some  
22 means.

23 MR. ELLSWORTH: Process optimization  
24 parameters, not necessarily regulatory. That's  
25 what I see from that.

1           MR. COOLEY: I can give you an example of  
2 that where we--you know, biotech processes may have  
3 ultra-filtration filters or a centrifuge, and the  
4 waste stream we monitor in both of those with  
5 optical density measurements to keep from losing  
6 product. So it's a business decision, but it has  
7 nothing to do with product quality. But that's a  
8 good example. We still validate that in the same  
9 way as we do our GMP sensors.

10           DR. TIMMERMANS: I agree with Joe that in  
11 this case the term "non-regulatory" was probably a  
12 poor choice of words.

13           DR. KIBBE: Go ahead.

14           DR. WOLD: I think we have to specify more  
15 the decisionmaking about what, because anything we  
16 use for some kind of decision, it should be a  
17 decision about the product or the process or  
18 something like that.

19           MS. SEKULIC: But both of those fall into  
20 the same regulatory scrutiny bucket, so I guess I  
21 don't see the distinction. But I agree, it covers  
22 both cases. Because as soon as--as we've just  
23 discussed, as soon as you start taking action based  
24 upon, you know, a method, a data point, a piece of  
25 information, then it's decisionmaking.



1 DR. WOLD: Yes, but we do other decisions.  
2 We say, oh, I like this, and I want--in the  
3 research we make decisions, too. We say this  
4 works.

5 MS. SEKULIC: Yes, I see this is covering  
6 the validation component, and the only suggestion I  
7 was going to make was to make a distinction between  
8 the method development or the learning phase. I'm  
9 assuming that this takes off from when we actually  
10 have established what it is that we want to monitor  
11 and how we want to monitor it. Therefore, I have a  
12 method; I'm now looking at validating that method.

13 DR. KIBBE: Are we ready to move?

14 MS. SEKULIC: The "non-regulatory," do we  
15 want to fix that before we go ahead? Maybe  
16 "non-filed"?

17 DR. KIBBE: Is that better? Remember that  
18 we're not writing regulation here. We're talking  
19 about issues that eventually will go into a  
20 guideline. We need to do as good a job as we can,  
21 but not beat the horse to death here.

22 MR. FAMULARE: The only suggestion I could  
23 make--I don't know if "non-filed" does it for me,  
24 either. You may want to still validate a method  
25 because it's necessary for GMP, so that I think

1 we're--I don't know what--I'm not quite sure of the  
2 purpose in this example, but maybe you're trying to  
3 look at something that's not that critical versus  
4 something that is more critical to validate. And I  
5 think the degree of validation should hinge off how  
6 critical that particular process or parameter is.

7 DR. C. ANDERSON: Isn't that what the  
8 answer is saying there, Joe, that even though this  
9 may be a non-filed--or however one wishes to say  
10 it--a less than critical parameter in the  
11 manufacturing? As for other analytical methods,  
12 use scientific judgment to develop appropriate  
13 validation? So what we're saying is use validation  
14 appropriate--

15 MR. FAMULARE: Right. In the further  
16 statements. I don't know what the distinction is  
17 in that example. You could have a critical thing  
18 that isn't filed.

19 DR. NASR: What if we use "non-critical"?  
20 How to handle validation of method for non-critical  
21 parameters?

22 MR. FAMULARE: It's not critical, but you  
23 use it to make a decision.

24 [Inaudible comment off microphone.]

25 MR. FAMULARE: Well, that may be the

1 answer, too. Maybe--well, not to measure it,  
2 but--I don't know, I just--I don't know what it  
3 does for you, that first example. But--

4 DR. WORKMAN: Could we make that statement  
5 broader? The parameter that will be used for  
6 learning or decisionmaking? Because even if you've  
7 established the process, there may be other things  
8 that you can learn for optimization, especially  
9 economic-related. So...

10 MR. CHIBWE: I don't know if you really  
11 need to do formal validation for some process  
12 that's going to be filed. I'm just wondering if  
13 that's necessary to do formal validation. A good  
14 example is it's really fractured during research  
15 papers. You don't necessarily validate that. I  
16 mean, you're going to have your polymers, maybe  
17 two, three different polymers you could  
18 distinguish. But we usually don't go to the extent  
19 of doing any validation for the method. So I don't  
20 even know if validation here is going to apply,  
21 other than you making sure that your parameter  
22 measurement is robust enough, just for information  
23 only within the company.

24 MR. ELLSWORTH: I have a question and  
25 maybe a comment. I'm not absolutely sure why we

1 are even dealing with or trying to deal with  
2 something that may not be a regulatory requirement  
3 in an FDA guidance. We usually don't speak to  
4 things that deal with process optimization. So if  
5 it's not--if it doesn't have a regulatory purpose,  
6 then really why are we dealing with it in this  
7 guidance? I guess that's my question.

8 DR. C. ANDERSON: As a user, I would like  
9 to see some acknowledgment that these technologies  
10 may be used for purposes beyond direct regulation.  
11 I think it goes to the safe harbor idea, to  
12 formalize some of those ideas a little bit, that we  
13 are committing as companies to do validation and do  
14 it properly, but at the same time looking for sort  
15 of the exemption to be able to use this as an  
16 information-only-type article.

17 MR. FAMULARE: That may be okay. I'd have  
18 to think about that. But, still, the distinction  
19 of filed or non-filed does nothing for me. At  
20 least, you know, when FDA sits down to write the  
21 guidance, that--I'd probably remove that term right  
22 off the bat.

23 MR. CHIBWE: I really don't think that  
24 it's appropriate to do validation for information  
25 only. It's information only--if it's during the

1 safe harbor, you really don't need to do any formal  
2 validation until you reach a point where you say  
3 you're going to implement that, your system is  
4 optimized, and the FDA is definitely going to look  
5 at that. That's when you're going to go to the  
6 formal validation. So I really don't think this is  
7 an appropriate question to address at this point  
8 for this purpose.

9 MS. SEKULIC: I'm just wondering in  
10 reading the questions--and I certainly don't want  
11 to put words in Mark's mouth, but was it possible  
12 that the distinction between the two questions is  
13 that one scenario, the first question on the hard  
14 copy, was where you already had a method in  
15 existence that you could correlate to, whereas the  
16 second part was where you don't necessarily have an  
17 analytical laboratory method in place, and so  
18 you're monitoring, you learn something, and you're  
19 in that situation, how do you validate and go  
20 forward? I'm just trying to understand the  
21 questions, because I think I tend to agree, we're  
22 going to be held to the same level of scrutiny no  
23 matter, you know, whether it's a GMP question or a  
24 regulatory filed method. And as scientists we're  
25 probably going to validate the thing, anyway, just

1 to get confidence that, you know, the sensors and  
2 the methodology is giving us the appropriate  
3 information anyway. So, I mean, I think that drops  
4 that sort of whole question unless the intent was  
5 to probe, if I see something on my process sensor  
6 but I don't have a direct laboratory method, what  
7 do I do then? I don't know. You might want to  
8 comment.

9 DR. TIMMERMANS: Yes, again, you know,  
10 this is a synopsis of a discussion that we've had  
11 for a whole day, and I truly did not expect Ajaz to  
12 bring this up here and start this as a discussion  
13 point for, you know, what should be included into  
14 the guidance.

15 In this specific case, I think as I  
16 mentioned before, we were talking about parameters  
17 which were not necessarily in our filings. We  
18 might or might not fall under GMP scrutiny that  
19 could be used for multiple purposes, you know, for  
20 process learning, for increased understanding of  
21 our processes to provide us a pathway, you know, to  
22 gain the process understanding, and, you know,  
23 that's really the context that this was discussed  
24 in. I'm not sure--I agree with Carl's point that,  
25 you know, the guidance should preferably provide

1 some type of information or position on how these  
2 methods should be used, but agree also with Doug  
3 that, you know, for non-regulated, non-GMP,  
4 non-filed methods, you know, how can you provide  
5 guidance. You can't.

6 DR. KIBBE: Is Merck prepared to claim  
7 proprietary information and have us move this  
8 because it's secret and we shouldn't talk about it?

9 [Laughter.]

10 MR. LEIPER: I think that Merck would be  
11 glad that we're confusing ourselves with it.

12 [Laughter.]

13 MR. RITCHIE: Can I add, with respect to  
14 what Carl said, I think I'm having a problem with  
15 giving the industry the right to reserve the use of  
16 data for investigational use or development  
17 purposes with never the intention of having that  
18 show up a filing.

19 I also need to be able to defend the use  
20 of that measurement for someone who inside, you  
21 know, looks at it and says, What are you doing with  
22 this? Why haven't I seen it?

23 So for instructional purposes, I think you  
24 need to straighten out the usage, because both--the  
25 investigator needs to know the difference between a

1 reported value that's used for development or  
2 investigational use to learn about the process  
3 versus the final one that's going to be reported.  
4 I don't know if that straightens it out, but that's  
5 what I think is going on.

6 DR. KIBBE: Are we comfortable with what  
7 we've done here? Do we have enough confusion added  
8 to the pot to go on to the next one and try  
9 confusing that one?

10 DR. NASR: Did we decide to drop the  
11 question or what?

12 DR. KIBBE: We haven't thrown anything  
13 out. We were looking at this to see if we could  
14 enlighten Ajaz, because he already has this list.  
15 And if we can't make it a more enlightened  
16 statement, we're going to let him live with what  
17 he's got. How's that?

18 I see someone with a finger on the button.  
19 Go.

20 DR. HUSSAIN: Well, I think you talked  
21 about why I brought that list here. In a sense, I  
22 think it was prudent of me since we had that  
23 discussion in sort of a closed session, and I  
24 didn't want that to sort of remain in a closed  
25 session, and so that was the reason to bring those



1 questions here. It's your choice whether you want  
2 to drop that question or not. So that's fine with  
3 me.

4 DR. C. ANDERSON: I think we've  
5 substantially modified the question by taking out  
6 the whole non-filed, non--all the "non" stuff out  
7 of there. The "non" sense, as it were.

8 [Laughter.]

9 DR. C. ANDERSON: I think the question as  
10 it stands now bears looking at and deciding  
11 whether, as it's written now, if it makes sense.

12 DR. WORKMAN: To me it makes sense, for  
13 instructional purposes.

14 MR. SILVANS: Can we use not only for  
15 process monitoring but also for process setup?  
16 Because sometimes we use, for example, NIR for--see  
17 the flowability and particle size, and from these  
18 physical properties we set up the filling machine,  
19 for example, as a practical use.

20 DR. KIBBE: What word would you add?

21 MR. SILVANS: Say method for process  
22 monitoring or process setup.

23 DR. KIBBE: What was the word?

24 MR. SILVANS: Instead to say for process  
25 monitoring, that's okay, but we can use for process

1 setup.

2 DR. KIBBE: Setup.

3 MR. SILVANS: Yes. Before starting your  
4 operations in the morning, you set up the machines  
5 on the basis of the results you have.

6 DR. KIBBE: Okay? All right. I've got 11  
7 o'clock, and we've got several of these, and we're  
8 having so much fun with them. We'll move on to the  
9 next one.

10 Number 3, when and how do you validate. I  
11 think how is up to the process--we've had lengthy  
12 discussions about letting people use a reasonable  
13 scientific approach to validating based on the  
14 instrument in this process or system you're trying  
15 to validate. I think more importantly is when, and  
16 being naive and being an academic, I always go with  
17 you validate when you want to have faith in the  
18 answers you're getting, you don't validate when you  
19 don't care.

20 MR. COOLEY: Art, I think you make a valid  
21 point. Validation--there's two drivers for  
22 validation. One is for compliance and regulatory,  
23 and the other is for business reasons. And it  
24 doesn't make a lot of sense to put a sensor into a  
25 process and not do some type of validation to

1 ensure that the data you're getting out of it means  
2 something. But obviously there's many, many levels  
3 of validation that you would be dealing with there.

4 DR. KIBBE: I'm glad we're talking about  
5 making valid points in a validation discussion.

6 MR. COOLEY: I have a question on the  
7 first point. Are you inferring there that you  
8 would not validate at all? It says calibrate PAT  
9 method for use in pilot plant--or these sequential  
10 steps that you're talking about you would go  
11 through.

12 DR. TIMMERMANS: Correct.

13 MR. COOLEY: Okay.

14 DR. TIMMERMANS: You know, in order for  
15 you to be able to validate the method, you first  
16 need to calibrate it. So what would be your first  
17 step in the process?

18 MR. COOLEY: Okay. I didn't know if those  
19 were multiple-choice questions as to which you  
20 would do or whether they were sequential.

21 DR. KIBBE: We're okay? We're going to go  
22 to the next one. No one's going to jump in here  
23 and object? All right. Go.

24 [Pause.]

25 DR. KIBBE: I think this kind of implies a

1 concern that people have. If you put one sensor on  
2 a blender and it starts to screw up, does that mean  
3 you have to kill the whole blend because your  
4 sensor is screwing up? Or is there a way to nest  
5 our process technology so that if one monitoring  
6 system is going bad on you, it doesn't mean that  
7 you have to kill the whole run, or whatever? I  
8 think that's where we're--I'm not putting words in  
9 Merck's mouth, but I think that's where they're  
10 going with that. How do we want to handle that?  
11 Go ahead.

12 DR. WOLD: Well, again, I'm not speaking  
13 for Merck here, but I think that remembering the  
14 business interest, I mean, nobody should put just  
15 one sensor on to measure just one thing. You  
16 always need redundancy, and that comes from the  
17 process people. If you have good process people,  
18 they will ensure that, and you don't need to  
19 regulate that because the business interest is to  
20 not let this happen.

21 DR. TIMMERMANS: I think Ajaz discussed  
22 this in part yesterday in his presentation as well  
23 when he was talking about, you know, overlapping  
24 systems and several layers of redundancy being  
25 built into the process. So I think that that in

1 part addresses this question or this issue.

2 DR. KIBBE: I wonder whether the concept  
3 of robustness of our testing method or in-process  
4 control method or technology ought to enter into  
5 this. If you have a very robust system, then  
6 there's less need to do lots of redundancies. If  
7 you have one that fails on you every two weeks, you  
8 should be doing something different. That is truly  
9 a business decision.

10 DR. MARK: The question here kind of  
11 reminds me of something we started talking about  
12 yesterday a couple of times and never really got  
13 all the way through it. The question came up  
14 yesterday, if you have a continuous process, it's  
15 running along okay, and then all of a sudden  
16 something happens to it, it goes bad, then what do  
17 you do? And we never really followed through  
18 because the second part to that question, which  
19 probably also--you know, that needs a discussion in  
20 itself. The second part of the question is now  
21 you've fixed the problem--maybe, let's say, it's an  
22 hour later. You've fixed the problem, and then  
23 what do you do? Is it still--if your sensor and  
24 process are in control again, the sensor's been  
25 fixed, whatever the problem is has been fixed, and

1 now the process can run along and be measured and  
2 be kept in control, can you then go ahead and  
3 continue taking the product and eventually  
4 releasing it?

5           These are two related but separate  
6 questions which we never really followed through  
7 the discussion yesterday. This question seemed to  
8 be addressing it also.

9           MR. MADSEN: And, again, I think it makes  
10 a big difference whether this is a sensor that's  
11 used to control the process or just to monitor the  
12 process.

13           DR. KIBBE: My own personal temptation is  
14 redundant systems, so that if I have a monitor that  
15 goes down, then I'm not left wondering where the  
16 thing is going. But, you know, I don't spend the  
17 money.

18           DR. C. ANDERSON: In general with this  
19 sort of question--

20           DR. MARK: I was going to say, that's okay  
21 if it's the sensor went bad. What if the process  
22 went bad and the sensor did its job and caught it?  
23 You know, it doesn't remove it entirely, I think.

24           DR. C. ANDERSON: My comment actually goes  
25 very nicely to what Howard was just saying, I

1 think. It's the company's responsibility to have  
2 procedures in place that address these, and I think  
3 from the level of the guidance, the guidance needs  
4 to specify that procedures need to be in place. I  
5 don't think it's our job to prescribe those  
6 procedures. I think it's the individual company's  
7 job to come up with reasonable procedures to  
8 address this type of contingency.

9 MR. LEIPER: I think that the other thing  
10 that's important is that we're actually reinventing  
11 the wheel to some extent here, because many  
12 industries actually run continuous processes and  
13 they do have contingency plans for these particular  
14 issues, to such an extent that their processes are  
15 so hazardous that if they did go out of control,  
16 they'd be blown up or something like that.

17 So I think rather than debate it all here,  
18 the answer is to go out to some of these  
19 industries, find out how they handle it, and see  
20 how much of it can be imported into our strategies,  
21 because we don't have this experience. None of us  
22 around the table have actually got this experience.

23 DR. CIURCZAK: Well, in a way, if you look  
24 at a small enough part, the same concept if you get  
25 in a short enough area, the Earth is flat. If

1 you're running tablets from a single granulation  
2 and it takes three days to make the batch, so those  
3 three days it's a continuous process. And you've  
4 got your first million and a half tablets, then  
5 10,000 go bad, you fix whatever it is, and then the  
6 rest that are good, is it legal to throw away that  
7 little piece in the middle and sell the rest of the  
8 batch? That's basically what Howard's saying. How  
9 do you judge that?

10 DR. KIBBE: Anybody else? I think rather  
11 than putting up there the statement that we need a  
12 robust sensor, what we really need is that the  
13 company needs to develop a contingency plan for  
14 failures in the process. And they have contingency  
15 plans now for failures in the process. It's just  
16 we now have a different method of monitoring the  
17 process, and so the contingency plan has to take  
18 that into account.

19 DR. WORKMAN: Might I add that it is  
20 implicit in here, but some of these other  
21 industries that Ken was talking about are  
22 monitoring the monitor all the time, so they know  
23 whether it's the monitor or the process. That's  
24 what you--that's part of the plan.

25 MR. CHIBWE: I don't know if we should use



1 the word "non-regulatory" or probably just say "for  
2 information only parameters." Number 1 there.  
3 Because the whole environment is a regulatory  
4 environment, so I don't know if we could specify  
5 non-regulatory parameter. Maybe you could just use  
6 the word "for information only parameter."

7 DR. KIBBE: I'd be real tempted to make  
8 that one statement and get rid of regulatory, get  
9 rid of non-regulatory, get rid of--I mean, we have  
10 a parameter--if we're looking at a parameter, we  
11 must think it's important. If we're looking at  
12 things just for ha-ha's, then we're spending money  
13 for no reason at all. And so if we're looking at a  
14 parameter, then we need to have a way of making  
15 sure that the parameter is measuring something we  
16 want to measure and that we can depend on the  
17 outcome.

18 MR. COOLEY: Could we not do what you just  
19 mentioned earlier, Art, and just strike both of  
20 those and just say that there will be a compliance  
21 plan--I mean a contingency plan in place that--it's  
22 up to the company to determine what the appropriate  
23 contingency plan is.

24 DR. KIBBE: I'm with that.

25 DR. C. ANDERSON: I agree.

1 MR. LEIPER: Totally agree.

2 [Pause.]

3 MR. COOLEY: Art, Ken brought up a good  
4 point.

5 DR. KIBBE: He always does.

6 MR. COOLEY: Is this considered a GMP  
7 document? If so, do we just need to strike it out  
8 once and then initial it that we've changed it?

9 [Laughter.]

10 DR. KIBBE: We're doing it electronically,  
11 so we will have to initiate a method for electronic  
12 initialations. Okay? And so we're going to have  
13 to validate that method, and then we're going to  
14 have to monitor the initialator.

15 Are we ready for in-vessel?

16 DR. C. ANDERSON: My first suggestion is  
17 that this isn't restricted to in-vessel. There are  
18 examples I can think of that are out-of-vessel that  
19 are just normal processing things, that the only  
20 time we can gather data is while the process is  
21 running. So I guess rather than in-vessel, perhaps  
22 in-process might be a little bit more specific.

23 DR. KIBBE: Let me see if I've got this.  
24 PAT methods are--I don't know--in-process methods,  
25 right? So we're going to make this in-process?

1 In-process?

2 DR. C. ANDERSON: It looks very  
3 reasonable. He just changed it to "a PAT method."

4 DR. KIBBE: I like that.

5 DR. C. ANDERSON: Which seems quite  
6 reasonable.

7 DR. KIBBE: Are we okay with this one?  
8 You've got something? Go.

9 DR. WOLD: We are trying our hands here, or  
10 the process people. If we start to operate outside  
11 this optimal range, then we are actually getting  
12 data where we can compare the PAT method with the  
13 laboratory method, so you can use it for updating.  
14 So we shouldn't say that we always do this. It  
15 becomes very static.

16 DR. C. ANDERSON: Not necessarily. What  
17 this says to me is that if I wish to use it outside  
18 of the initial operating range, I have to  
19 revalidate to demonstrate that the extended range  
20 is appropriate.

21 DR. WOLD: But, I mean, we are getting  
22 data. We are saying we can collect data only from  
23 the run in process, and suddenly we start to run  
24 the process somewhere else. Now we have data, so  
25 we can compare the process at this point or in this

1 little range to the laboratory method. So then I  
2 agree, we should then update the model or whatever  
3 we are doing. But the way it's written here when  
4 it's operating outside this range, this is this  
5 little initial range, then we forever must use the  
6 laboratory method.

7 DR. C. ANDERSON: As a point of  
8 clarification, I agree with you, yes.

9 DR. KIBBE: Good. That's good. I'm glad  
10 you think so, too. We're ready to move on, right?  
11 Six.

12 That's generally the same statement.  
13 Okay. I don't think we have to do anything with it  
14 unless you want to just delete it.

15 Let's go to the next one, which is, I  
16 think, the last one, which is always nice.

17 All right. Jack, no one has anything?  
18 Okay. Well, we've done that little job.

19 I'm one of those people who don't like to  
20 work any more than I absolutely have to. Is there  
21 anything else that we need to discuss?

22 MR. COOLEY: One thing, Art. It's not a  
23 point that I don't think we've discussed the last  
24 day and a half, which is surprising. It has to  
25 do with measurement uncertainty and how that ties

1 into process limits, and I guess gets back into the  
2 suitability of the sensor to be used for  
3 controlling a process that is within those limits.  
4 And I don't know if that's something that should be  
5 included in this guidance document. It is  
6 something that's starting to be observed by some of  
7 the field inspectors, and I don't know if it's a  
8 good thing to capture for other companies that  
9 haven't gone through that process yet.

10 DR. KIBBE: You're not just talking about  
11 the Heisenberg uncertainty principle, right?

12 MR. COOLEY: No. No, I'm talking about, I  
13 mean, determining what the uncertainty of the  
14 method is, the total uncertainty, and in  
15 setting--and defining that in the method, and then  
16 there's kind of a consensus standard that you will  
17 have a 4:1 ratio of measurement uncertainty to the  
18 process limit, that you'll operate within that  
19 range. We really--we haven't captured anything to  
20 that level of detail, and I don't know whether  
21 that's something we should or not. It kind of gets  
22 down to you don't--obviously you don't want to have  
23 a measurement uncertainty that equals your process  
24 limits, or even comes close to that.

25 DR. C. ANDERSON: I agree with you

1 completely, but I think we are getting  
2 beyond--below, if you would, the scope of this  
3 guidance.

4 MR. COOLEY: Okay.

5 MS. SEKULIC: I'd say that probably gets  
6 covered under the appropriate for intended use  
7 consideration perhaps.

8 DR. MARK: There's a phrase in a couple of  
9 these questions which brings up a point which I  
10 haven't heard addressed here either, and the phrase  
11 used is "long-term maintenance." We all know that  
12 a lot of these methods--you want to have some sort  
13 of quality control on the method, that, you know,  
14 at some intervals you compare it again with your  
15 laboratory or your prior analytical method if  
16 you've calibrated it against a prior method to make  
17 sure that it's still maintaining its accuracy and  
18 so forth. And I think something should be in the  
19 guidance about how often and to what extent the  
20 ongoing quality control procedures should be  
21 applied. Probably it does not need to be as  
22 thorough as the initial validation of the method,  
23 but depending on how frequently it is, you possibly  
24 may want to have a guidance that says you'll do  
25 something minimal at weekly intervals, and

1 something a little more extensive at monthly  
2 intervals, and something like that. But I think  
3 there probably should be something mentioned about  
4 the question of this long-term maintenance  
5 procedure.

6 MS. SEKULIC: I guess I'm going to  
7 disagree. We have instrument guidelines in place  
8 that tell us how to calibrate, how to performance  
9 verify, how to do this, how to do that. If we're  
10 talking specifically about monitoring a process  
11 unit operation with a sensor that is  
12 product-dependent--it's going to be really  
13 difficult to provide a useful guidance that isn't  
14 so general that it becomes redundant, because we  
15 have, what, 50 processes, 50 products that are  
16 manufactured at any given time, each one of those  
17 will require different cycle times, different  
18 number of batches being manufactured per campaign.  
19 So depending on how you set up your sensor activity  
20 and your process monitoring activities, those may  
21 actually require--and the complexity of those, they  
22 may require different verification/sensor  
23 monitoring activity to be implemented. And that, I  
24 would also venture to say, would probably go into  
25 the method development documentation, shall we call

1 it.

2 DR. MARK: That could be. Maybe we need  
3 something as simple as to say that there shall be  
4 an ongoing long-term maintenance procedure put in  
5 place.

6 DR. C. ANDERSON: That was on there.

7 MS. SEKULIC: Yes, I thought we captured  
8 that in one of the questions.

9 DR. MARK: These questions just sort of  
10 assume that it's there, but it doesn't say that it  
11 should be there.

12 DR. NASR: I think it is a given in  
13 existing GMP environment that you have to  
14 have--maintain your equipment and you have to have  
15 all calibration and all that. I don't see anything  
16 new here.

17 DR. TIMMERMANS: Well, I think, Moheb, the  
18 only thing different here, and speaking from  
19 experience, if you, you know, take a specific  
20 example where you replace a KF measurement by a NIR  
21 measurement, how do you know your KF measurement is  
22 not going to drift, but it's very possible that  
23 either your spectrometer or your materials drift or  
24 your calibration drifts. So the question then is  
25 how often--and I think that that's what Howard was



1 coming to. How often do I need to verify that my  
2 calibration is still appropriate? And what do I  
3 need to do to verify that that's appropriate?

4 But I agree with Sonja that, you know,  
5 we're talking in very general terms here, and we  
6 cannot provide specific guidance. I think the only  
7 thing, as we said before, is that we have to have a  
8 long-term maintenance program in place, and the  
9 appropriateness needs to be determined, you know,  
10 at method validation.

11 MR. COOLEY: You think there are guidances  
12 available. The NCSL, the National Congress on  
13 Standards Labs has procedures or consensus  
14 standards that deal with PM frequency analysis and  
15 that sort of thing. You could use those.

16 DR. KIBBE: I want to thank everybody for  
17 all of their energy and effort. What I intend to  
18 do, if we break, is I'm going to go look through  
19 the slides we developed earlier that we all seem  
20 reasonably comfortable with, and they're going to  
21 make the basis for our team presentation after  
22 lunch. Just if anybody is interested and wants to  
23 go through them again with me, we'll stand around  
24 the young man with the computer and make sure that  
25 they're appropriate. All of this material is being

1 captured in electronic format so the agency will  
2 have all of it. None of what we've done is the  
3 letter of the guidance or guidelines or the law  
4 that's going to go into effect. We know that FDA  
5 staffers will get a chance to go through it again  
6 and, you know, fluff it up or tone it down or  
7 whatever.

8 But I think what we have attempted to do  
9 is give them some really good direction for that  
10 ultimate guidance, guidelines, and I think you've  
11 all served your companies' interests well and the  
12 interest of the public, and you've been open and  
13 honest with us, and we really do appreciate that.  
14 As a reward, you get to go to lunch early.

15 [Laughter.]

16 DR. KIBBE: And we will see you at 1  
17 o'clock. It is our understanding that at 1 o'clock  
18 we'll have reports from the standing--or the  
19 sub-groups, and then we'll be out of here. I think  
20 Ajaz and I have estimated that you will probably be  
21 on the road at 3 o'clock if you've already checked  
22 out, or in the bar at 3 o'clock if you haven't,  
23 whichever direction you want to take your life,  
24 although I do recommend to you that you hold to the  
25 normal process limit for the consumption of

1 alcohol. It's one drink an hour.  
2 [Whereupon, at 11:27 a.m., the Process and  
3 Analytical Validation Work Group was adjourned.]



1 DR. KIBBE: That leaves us a little time.

2 I was chit-chatting hoping my colleagues  
3 up here are ready. How are we?

4 [Laughter.]

5 DR. KIBBE: So, Judy, we're loading yours,  
6 and then I'll do mine, and we'll do yours, and then  
7 we have to do an equipment exchange for the  
8 training people because the training people didn't  
9 bring equipment to allow them to transfer their  
10 information. Training, non-transference of  
11 information, that sounds good. That sounds  
12 wonderful.

13 While he's loading, let me tell you that,  
14 first, I enjoy these meetings immensely, which only  
15 goes to prove that I have a very limited life.

16 [Laughter.]

17 DR. KIBBE: But on a more serious note,  
18 there were a number of people who worked with me  
19 yesterday and today who are both experts in their  
20 field and have courage and determination to try to  
21 move forward on something that will ultimately be a  
22 great benefit to both the industry and the general  
23 public in years to come.

24 I understand that some of them have some  
25 fears and trepidations about a regulatory body that

1 has been in the past inconsistent at times, and  
2 even punitive when necessary. But I really do  
3 appreciate their willingness to look at this in the  
4 environment that we find ourselves in now, with a  
5 regulatory body willing to go the extra mile to  
6 make the improvements in their regulated industry.  
7 This is a wonderful opportunity for all of us.

8           Now hopefully there is a slide behind me  
9 that says something that I can keep going from.  
10 Being a university professor, I always do things in  
11 50-minute blocks.

12           The first move is, of course, to find the  
13 button to push the slide, right? Which one of  
14 these--you sure you like this one? That worked  
15 really well. Left. Left-right arrows? You're  
16 sure? Outstanding.

17           Well, since I've tried up-down, left-right  
18 does work. This is called validating the process.  
19 When you have four possible outcomes, you check  
20 them all and see which one actually changes the--

21           [Laughter.]

22           DR. KIBBE: We have a working definition  
23 of process analytical technologies. I keep hoping  
24 that we will somehow change analytical to  
25 assessment technologies because I think analytical

1 ties us in our own minds to the history of HPLC,  
2 and for those of you who are old enough to remember  
3 real titrations and gravimetric(?) measurements.

4           This is a working definition that will  
5 allow us to move forward. We hope that the  
6 validation guidelines will include some of the  
7 kinds of information that we include on this first  
8 slide of definitions. This is a system for the  
9 analysis and control of manufacturing process.  
10 What is the validation that we need to go into?  
11 You know, three lots and done. Ha, ha.

12           When we had our discussion, we recognized  
13 that this is a new way of looking at what we're  
14 doing. It's not an analysis of a snapshot. It's  
15 the continual monitoring of a process. In order to  
16 do that effectively, we have to know what the  
17 process is. If we don't know what we're  
18 monitoring, how can we expect that the results of  
19 our monitoring can be useful?

20           We had the discussion about validation and  
21 some background information. We have a belief that  
22 a lot of what we do doesn't correlate well with the  
23 process we're trying to monitor. We know that we  
24 have in the past used univariate measures, but  
25 we're looking at PAT and we're recognizing quite

1 easily that it is a multivariate analysis, and so  
2 we have to look at these things slightly  
3 differently.

4           We sometimes measure what we can measure,  
5 even though it is of no value to us, and not what  
6 we really need to measure. And I think we need to  
7 be more rigorous in our attempt to measure what is  
8 essential to our processes.

9           Measurement has not been seen as  
10 process-related in the past, and we need to change  
11 that. And we need to have--some people call it a  
12 paradigm shift. I don't think it's nearly as  
13 dramatic as a paradigm shift. But we need to think  
14 differently about how we go about maintaining  
15 quality in our products. We have to recognize that  
16 our approach is to control the process which  
17 ultimately gives us a quality outcome.

18           We have to understand the process, break  
19 it down into unit operations, assess the risk  
20 potential for each unit operation, design systems  
21 to manage the risk, remembering its univariate  
22 measurements are not appropriate for multivariate  
23 systems. We have to develop our systems. We have  
24 to establish proof of concept. And then we have to  
25 challenge validation.



1           Our objective, of course, would be to  
2 confirm the process and measurement validity in a  
3 real time across a life cycle of the process.

4           Some postulates that we think should be  
5 included in the guidance that would help the  
6 industry understand how to proceed, and a couple of  
7 things that came up in our discussion that is also  
8 worth nothing is that a lot of us think that we  
9 understand how to validate an individual activity  
10 or a process or an individual way of monitoring an  
11 outcome or a product. And we think that some of  
12 those understandings, especially if they're backed  
13 up with science, solid science, can be applied to  
14 understanding a PAT or a process assessment  
15 technology. But at the same time, we have to  
16 recognize that they are different, and so we're on  
17 the horns of a dilemma or a paradox as we have over  
18 here on the structure in the upper right-hand  
19 corner. And that is that we think we know how to  
20 do validation, but we think we know how to do it in  
21 a certain area or aspect. Can we apply all of  
22 those same principles to our new area or aspect or  
23 our new way of doing things? And if so, how  
24 successful can we be? And I think part of it is  
25 keeping your mind open to what you're dealing with,

1 which is a process and a static measurement, and  
2 realizing that we don't need to go to excruciating  
3 detail to reinvent the wheel, but we need to know  
4 that the wheel we've selected fits the car we're  
5 driving.

6           We have a checklist for sensor and  
7 chemometric validation which we think ought to be  
8 included in the validation guideline to give  
9 industry some sense of what we're looking at, to  
10 remind them, more than instruct them or teach them,  
11 of the things that they look for when they do a  
12 validation. And if they do it right in the past,  
13 then they can probably use these same reminders to  
14 go ahead and do it again in the next stage. So a  
15 sensor validation, software validation, and  
16 remember, when we look at PAT--and all of you have  
17 been looking at it over the last few days, if not  
18 long before that--we recognize that these systems  
19 are going to generate a tremendous amount of data.  
20 And how we manage the data is going to be equally  
21 important. How we get real information out of a  
22 sea of data is also going to be important, and how  
23 validation uses that information as well as the  
24 data that it's presented with.

25           Targets for validation and method types.

1 We have primary methods and secondary methods, and,  
2 again, this should be included in the validation  
3 guideline as a way of reminding you of the kinds of  
4 things that you think about when you go through  
5 validation now and perhaps how that can be applied  
6 to these types of systems. Analytical types,  
7 direct measurement, in the past we've looked at  
8 only active ingredient. Now, of course, we want to  
9 look at active ingredient and all the excipients  
10 simultaneously. Our general thinking should be  
11 approximately the same.

12 Now, interventionality--and we can't say  
13 this more often than is necessary, and that is that  
14 we're looking at multivariate, we're looking at  
15 fingerprinting a process, and hoping that the  
16 fingerprint is very instructive as to how well  
17 controlled the process is and validating on that  
18 fingerprint so we have multivariate systems.

19 Implementation questions. What  
20 information is needed and why? Where are the  
21 appropriate measurement points? When and how often  
22 are the measurements needed, and how is PAT  
23 provided the information to be used? And who will  
24 interpret this information? All right? All of  
25 those things have to be addressed as you begin to

1 add these types of technology into your processes.

2           There are three distinct ways of analyzing  
3 unit operations and releasing products that are  
4 being developed and manufactured. Condition one,  
5 generally the current operating scenario, the  
6 product is manufactured according to a fixed  
7 process condition set. One of the best examples,  
8 of course, we've talked about over and over again  
9 is that we set up blend in a specific piece of  
10 equipment to last a specific length of time.

11           When we look at in-process or PAT applied  
12 to blending, we agree that perhaps there will be an  
13 endpoint and that 15 minutes isn't the endpoint  
14 but, rather, at some point when the sensors say  
15 they have a uniform mix, that's the endpoint. And  
16 so there is some of the way we shift and the way we  
17 think about things.

18           Release is conducted by physical and  
19 chemical tests subsequent to manufacture. Some of  
20 the concerns that we talk about is when can PAT  
21 replace some of these end-stage release  
22 measurements, and I think we generally agree that  
23 early on, probably not, for a number of reasons.  
24 First, we think all of our QC people would go crazy  
25 if they thought they lost their job, and they would

1 insist on doing the study anyhow. And if they  
2 thought they were losing their job, they would stop  
3 any attempt at putting PAT in place because they  
4 wouldn't want to lose their ability to assay all  
5 these little tablets that they get. But also  
6 because there will be some uncertainty at various  
7 levels within our companies and there will be some  
8 assurances needed that what we're doing is really  
9 going to do what we want to do. And I think we had  
10 a wonderful slide, and Machiavelli told us that if  
11 we want to change something, we'll be opposed quite  
12 dramatically by people who like the way we do  
13 things already and supported only lukewarmly by  
14 those who want to--who think they might get  
15 something out of it, and so we're going to have  
16 that issue in front of us.

17           Product is manufactured according to a  
18 process condition that had been shown during  
19 development and manufacture to infer product  
20 performance and is confirmed during the initial  
21 process and product validation. This is the  
22 direction I think we're going in, and this is where  
23 we want to see our processes in the future.  
24 Relationships are developed and confirmed with  
25 physical and chemical tests subsequent to the

1 manufacturing runs, and release is conducted by  
2 review of process conditions during each batch  
3 manufacture.

4           Some of you are happy to share with us  
5 some of the successes you've had moving in this  
6 direction. Others of you are excited about making  
7 a submission to the agency to get at least part of  
8 your system under a PAT system or a PAT method of  
9 controlling the process. Some of you are sitting  
10 there going, Oh, my God, what am I going to do  
11 next?

12           Well, that probably will continue on for  
13 the next few years, but I remind you all that  
14 technology has increased at an exponential rate  
15 since well before the Industrial Revolution. If  
16 you follow the ascent of man technology, every so  
17 often there has been a breakthrough and a change.  
18 Those breakthroughs have come closer and closer and  
19 closer together as we've moved through the last  
20 century. If you drag your feet when this  
21 technology starts--takes off in the hope of letting  
22 it all shake out over the next 10 or 12 years, 12  
23 years from now you'll find yourself all alone and  
24 your company significantly disadvantaged.

25           Product is manufactured according to a

1 process condition that are responding to direct  
2 measurements of in-process product quality where  
3 unit dosage forms are being manufactured.  
4 Relationships are developed between process and  
5 product performance that are optimized and bound by  
6 the data obtained in the development and  
7 manufacturing runs. Release is conducted by data  
8 collection from in-process product or each dosage  
9 form during manufacture.

10 Release specification form validation  
11 criteria can be defined for each condition based on  
12 the nature of this release, and I think that's  
13 where we're headed.

14 Questions that we think need to be  
15 addressed in the guidance as we move forward.  
16 Should there be a difference in expectations  
17 between the developmental product releases for P1,  
18 2, and 3, then the routine manufacturing lots? And  
19 we discussed differences when they happen and when  
20 they don't happen.

21 We kept coming back to the same theme, a  
22 theme that I think should be near and dear to  
23 everyone's heart in here, if there's good science  
24 behind it, and we can explain our decisionmaking  
25 based on data that we've acquired and understand;

1 and if we can understand our process, then we  
2 should move forward. And if we can't, then we  
3 probably aren't doing the right thing.

4           Could and should there be official  
5 designation for products and processes that are  
6 inherently capable of being appropriately measured  
7 and controlled would allow for predicting product  
8 release characteristics? And I think this is an  
9 evolutionary question. As people get more and more  
10 understanding of how PAT works, we'll get more and  
11 more understanding of how well we can control  
12 certain processes and how well they are in terms of  
13 predicting the outcome better than we do now.

14           Content recommendations for the guidance  
15 document, suitable for the intended purpose. In  
16 other words, the process that you have and the  
17 validation you apply should be suitable for the  
18 outcome you want to achieve. The general  
19 validation criteria, we expect that the agency's  
20 guidelines will be in general and not specific.  
21 They won't be guidelines that will come out that  
22 will tell you how to use a near-infrared to measure  
23 content uniformity in a blend, but, rather, that  
24 will give you some guidelines in terms of how to  
25 proceed.



1           There will be references to existing  
2 guidance documents to help you apply the  
3 appropriate document to the appropriate situation.  
4 If you have a sensor, you have to validate the  
5 sensor. If you have another technique, you have to  
6 validate it and so on.

7           We expect that the agency will allow you  
8 to get into the research mode, find out about these  
9 sensors before they're applied to the system,  
10 without interfering with your attempts to  
11 understand PAT in your own hands and your own  
12 system. And, of course, there is always the safe  
13 harbor which boils down to OOT versus OOS. In  
14 other words, if you have something that you see  
15 because you have a really good way of looking at  
16 it, and it's a little bit out of the trend that ha  
17 occurred in the past, that's okay. If it goes out  
18 of specs which were previously established, that's  
19 not okay. And no matter how you measure something,  
20 if you're out of specs, you're out of specs. All  
21 right?

22           So if your old method would have called  
23 you out of specs and the new method calls you out  
24 of specs, guess what? You're still out of specs.

25           If the old method wouldn't have noticed

1 that you're a little off trend and the new method  
2 does, you're not out of specs. Your trend has to  
3 be watched, and you have to decide as a company how  
4 important that trend is. And we can go for  
5 exquisite examples, but if you have a 90 to 110  
6 percent active ingredient on your tablet and your  
7 tablet is run and you're measuring and you have a  
8 system now that tells you that every other run  
9 you've had, you've been between 98 and 102, and  
10 this run you're between 98 and 103, maybe there's a  
11 trend here, but it's certainly not out of specs.  
12 You're going to release your product. You're going  
13 to continue to march. And perhaps you're going to  
14 think about it in terms of internal controls.

15 Encourage the use of PAT. FDA should  
16 encourage it. We see it as a tool to improve the  
17 industry's productivity and the quality of the  
18 products the industry produces. And so, therefore,  
19 the agency as a responsible agency of the United  
20 States Government, interested in the welfare of the  
21 public, will be involved in encouraging you to use  
22 these things to make things better in the long run.

23 Now, we also looked at a group of  
24 questions that were proposed as a result of a  
25 discussion between Ajaz and members of the industry

1 off-line, and we responded to those. And I've  
2 chosen not to share them with you one after the  
3 other because they essentially reiterate some of  
4 the points that we've talked about, and they will  
5 be used by Ajaz and the other members of the agency  
6 to try to put together this overall guidance  
7 document for validation.

8           So, with that being said, I'm going to  
9 stop, and I'm going to turn it over to people in my  
10 group who have anything to add. So we have some  
11 major contributors to the information we've put  
12 forward today, some of them actually hiding in the  
13 audience now. And if they have anything they'd  
14 like to add or anything they think needs to be  
15 clarified, please, do that.

16           I can't believe that I was that good at  
17 summarizing that they don't need clarification. Go  
18 ahead.

19           Don't forget, we need a mike so we can  
20 record your clarification.

21           DR. C. ANDERSON: A very brief  
22 clarification on the general validation criteria.  
23 One of the themes that came up in the group over  
24 and over again is that the accepted validation  
25 criteria for method validation are generally

1 applicable to PAT-type applications, so that line  
2 is in there specifically to denote that, that the  
3 generally accepted practice for method validation  
4 should be continued for PAT applications.

5 MS. SEKULIC: Just to throw out one  
6 additional comment that came out in the discussion  
7 over lunch, I guess for the record, if it could  
8 possibly be stated so, we keep thinking that we're  
9 going to write this guidance and this is it, it's  
10 going to be carved in stone. And I just want to  
11 throw out there, you know, as technology evolves so  
12 does the guidance. And so I just kind of wanted  
13 that be recorded, I guess, for posterity.

14 DR. KIBBE: Like any FDA guidance, they're  
15 subject to review and change and update. The FDA  
16 has not been carved in stone, even in 1938 when  
17 they started actually deciding that drugs might  
18 need to be safe to be sold in the United States.  
19 So I think that's a really good point.

20 Anybody else? Does the FDA want to  
21 comment?

22 DR. HUSSAIN: Just sort of a question or a  
23 comment on the point you made with respect to the  
24 jobs of analytical chemists. I thought with this  
25 actually you're going to increase--you have

1 increased the number of lab-based analytical  
2 chemists to do all the calibration work and so  
3 forth. So actually they shouldn't worry about  
4 losing their job. They should worry about getting  
5 an extra burden of more work to do, because I think  
6 how--where will the calibrations come from? You  
7 have to balance the--so analytical chemists, I  
8 think their numbers are going to increase.

9 DR. KIBBE: Good to know job security is  
10 there, too.

11 DR. SHEK: Just a general question. I  
12 would assume--just a point of clarification, there  
13 are two aspects of validation. For us it's  
14 validation of PAT as an analytical tool, okay?  
15 Then validation of the process itself. And I tried  
16 to follow up on the slides and whether you are  
17 referring--if we are going to use PAT and will  
18 basically---let me step back and say validation,  
19 the way I understand today, there are some rules.  
20 We are saying three batches being tested according  
21 to a predetermined protocol and with preset, you  
22 know, specifications. And if it passes, we are  
23 saying the process has been validated.

24 Now, if we are going to use PAT, we'll  
25 generate continuously, possible, more data than we

1 do today, not selectively, if still this concept of  
2 process validation still exists or now the scheme  
3 is a little bit different now, because maybe we are  
4 validating every time we make a batch. And I don't  
5 know whether that was captured there or not, or  
6 that--

7 MR. FAMULARE: That actually was one of  
8 the bullet points in the slide that I thought  
9 really hit the nail on the head. The ability  
10 exists now with this technology to validate each  
11 batch, and that was--the number two bullet point on  
12 one of the previous slides.

13 DR. HUSSAIN: When I saw this, follow the  
14 "c", I said it's continuous GMP now.

15 DR. KIBBE: If you can get the technology  
16 set up so that you can continuously follow the  
17 process from before the material shows up at your  
18 door until the finished product leaves your door,  
19 then that's exactly what you have, a  
20 continuously--constantly revalidating it,  
21 manufacturing process under complete control,  
22 that's like the golden fleece, this process.

23 Now, to think that we're going to have  
24 that next week is a little, you know, Polyanna, but  
25 to think that that's not an unreasonable goal and

1 to have the guidance or the guidelines allow that  
2 process to evolve I think is what we're hoping for.

3 MR. HALE: I think there are layers of  
4 validation and the terminology is used somewhat  
5 loosely. I think that parts of validation will  
6 remain similar or not changed at all. The  
7 equipment still has to be validated and methods  
8 still have to be validated and sensors, too.  
9 Probably the biggest change in all of this is this  
10 issue of the process and that there was a lot of  
11 talk, and I think one of the greatest opportunities  
12 in this is to take the larger holistic view of the  
13 process and product in mind, and that part of  
14 validation will potentially change the most if we  
15 can implement some of these technologies.

16 So I think validation means different  
17 things to different people, but the opportunity is  
18 in the process and product arena.

19 DR. KIBBE: Anybody else?

20 [No response.]

21 DR. KIBBE: Seeing no one leaping to the  
22 microphone, Judy?

23 DR. BOEHLERT: While I'm waiting for our  
24 slides to be mounted, I'd just like to thank all of  
25 the participants in our sessions. We had very

1 interactive sessions from the committee members as  
2 well as from a number of the audience members. So  
3 my thanks. We were still going strong at 12  
4 o'clock today, so that's a testament to the  
5 discussions we had.

6           Okay. We did take a look at Ajaz's  
7 questions and go down them in order because it  
8 helped us to sort out our comments. And the first  
9 item that we looked at was the R&D focus and what  
10 should be documented to justify suitability. And  
11 the important thing to consider here is the focus  
12 in R&D is different than that is in manufacturing.  
13 And R&D is looking at boundaries of processes.  
14 They're trying to understand the process. They're  
15 not trying to control the process. Manufacturing  
16 is more on the lines of controlling the process and  
17 use PATs for that purpose.

18           So during our R&D, the PATs are used to  
19 gain understanding. During manufacturing they're  
20 used to monitor and control.

21           Not all PATs will make it to  
22 manufacturing, and I think that's an important  
23 concept. During R&D you may look at a number of  
24 different parameters, and the whole point here is  
25 to decide what's important and what's not



1 important. So it's very common that you'll see  
2 that PATs are studied during R&D that don't make  
3 their way to the final manufacturing process.

4           Demonstrate suitability of PAT measurement  
5 for intended use. This is a basic principle that I  
6 think we need to look at. You know, they're used  
7 for predicting very open end-product quality  
8 attributes. Some PATs--we looked at three  
9 different kinds of PATs that you might use: ones  
10 that replace existing technology, if you're doing  
11 an assay, you can do it on-line using NIR, perhaps,  
12 instead of off-line using HPLC. And that's a  
13 replacement, and you can look at equivalency.

14           There are other PATs, for example, using  
15 acoustic technology to get a prediction of what  
16 particle size might look at in a granulation.  
17 That's a different concept. You might also look  
18 at, for example, measuring something like mag  
19 stearate as a predictor of dissolution. So each of  
20 those is a different kind of PAT that you might  
21 look at.

22           You need to demonstrate that it's  
23 validatable. For example, the sensor suitability,  
24 location, number of sensors, the number of sensors,  
25 as well as traditional measurement attributes that

1 you might use. And I've got a thing across my  
2 screen here. PAT performance requirements--that's  
3 interesting. Is there a way for me to move that  
4 thing up, the writing here? I have to find the  
5 mouse on this one. It's the little button in the  
6 middle, right? Unless you expect me to remember  
7 what word we had under there. Oh, rigorous. I  
8 knew that was--I was trying to think of that word.

9 But what we're saying here is that PAT  
10 requirements are more rigorous if intended use of  
11 PATs either individually or as an aggregate  
12 combined is to replace end-product testing. There  
13 is a difference. If you're using a PAT just to  
14 monitor one process or one step in a process,  
15 that's different than using a PAT to replace  
16 end-product testing. And, therefore, the  
17 requirements there would be more rigorous.

18 Then we looked at--bear with me.

19 [Laughter.]

20 DR. BOEHLERT: That's not funny. There  
21 are only so many clicks you can do here before it  
22 jumps.

23 DR. KIBBE: This is a process of too many  
24 process variables not being under good control,  
25 right?

1 DR. BOEHLERT: Yes, this is not under good  
2 control. I have to validate--

3 DR. KIBBE: I think FDA will close you  
4 down.

5 DR. BOEHLERT: I didn't expect this, but,  
6 anyhow, the next thing that we looked at was the  
7 suitability of PATs as used in manufacturing. And  
8 what we're saying is that the points we stated  
9 earlier applying to R&D still apply, but there are  
10 some additional things here that you need to  
11 consider. And the most important, of course, is  
12 your ability to transfer the use of those PATs from  
13 an R&D environment to a manufacturing environment.  
14 You have equipment design issues, scale-up issues,  
15 interface changes, ongoing calibration,  
16 maintenance, equipment calibration, consider safety  
17 of the operator or final user of that product due  
18 to contamination. All of these things need to be  
19 taken into consideration because you can't always  
20 just transfer that technology from an R&D process  
21 on a small scale to a manufacturing process on a  
22 large scale.

23 You may need to look at refining the  
24 models that you use. We talked more about a  
25 process signature rather than a fingerprint, and we

1 saw fingerprints as part of that signature, and a  
2 fingerprint might be--something like an IR spectrum  
3 is a fingerprint, but what we're looking at really  
4 are process signatures. And what you need to do in  
5 the guidance is define some of these terms, so  
6 we're all looking at things the same way. Because  
7 in R&D you develop information based on very  
8 limited studies, and so these things are likely to  
9 change as you move in manufacturing and produce  
10 more lots.

11 The concept of PAT can be submitted as a  
12 protocol in an original NDA or as a prior approval  
13 supplement. And then implementation of PAT could  
14 be done through less burdensome filing mechanisms,  
15 for example, CBE or annual reports. So you would  
16 file--you know, what we're saying is, you know,  
17 file your protocol for how you're going to bring  
18 PAT into the process and implement your protocol.  
19 That gets approved, you implement your protocol,  
20 and then implementation is through CBE or annual  
21 report.

22 Routine manufacturing using PATs, what  
23 should be the regulatory standard for accepting an  
24 on-line measurement to replace end-product testing,  
25 the level of built-in redundancy. We're saying the

1 body of PAT information should have equivalent or  
2 better informing power than the corresponding  
3 conventional approved end-product test. Notice  
4 we're not saying it's equivalent, the tests are  
5 equivalent; it's just the decision that you make  
6 based on PAT has to be equivalent to better than  
7 the kinds of decisions you can make now.

8 We recommend that the guidance include a  
9 table, and apparently the CPMP guidance has such a  
10 table that shows the comparability of different  
11 procedures, PAT and conventional techniques, and  
12 that would be very helpful--tablets, for tablets.  
13 That would be very helpful to the reader of this  
14 guidance.

15 Parallel PAT testing and conventional  
16 testing is going to happen. For in-process and/or  
17 release tests, both of them could be subject to PAT  
18 changes. Should be performed for a significant  
19 number of batches. What we said was probably a  
20 minimum of three because that's--nobody does only  
21 one, two's probably not enough, and three's sort of  
22 a minimum, in the absence of historical  
23 manufacturing data, because if you've got a lot of  
24 data, you've collected it on other products, then  
25 that may reduce the burden if you make the same

1 change on this new product.

2           The level of redundancy you build in here  
3 is often a business decision. How much risk do you  
4 want to take? How much redundancy do you want to  
5 build into your systems? So that comes down to  
6 each company making that decision.

7           Identify steps for resolving OOS  
8 observations. Under what conditions can  
9 end-product testing be used to resolve OOS  
10 observations? The advantage of PATs is it may  
11 allow selective rejection or partial batch release,  
12 and when you use it for that purpose, you may  
13 indeed reduce the number of OOS observations you  
14 have. So that's good. Within-batch trend  
15 information with PAT also facilitates any  
16 investigation of an OOS observation.

17           Until PATs are approved for regulatory  
18 purposes, the approved conventional test should  
19 supersede PAT results because those are the  
20 approved tests. If an OOS result, however, is  
21 traced to instrument failure--you know, you've got  
22 PAT approved, you have an instrument failure, and  
23 you get an OOS result, and you trace it to the fact  
24 that the sensor failed, then traditional approved  
25 analytical method can be utilized for batch

1 release.

2 But once you get PAT approved, that is the  
3 standard against which you measure your product.

4 But there may be an exception here. Your sensors  
5 all failed, do you, you know, throw out the batch?  
6 What we're saying is you can use conventional  
7 testing.

8 I have a page blank here, but using--this  
9 question actually addressed method validation. So  
10 we deferred any discussion and comment on this  
11 issue to the other group, and they've handled that  
12 very well.

13 What criteria should be used to ensure  
14 that relevant critical formulation process  
15 variables have been identified and appropriate PAT  
16 tools selected? Well, the criteria should be based  
17 on product performance, adequate process control,  
18 and your ability to assure product quality. And  
19 what you have to look at are PATs either  
20 individually or in aggregate, because very often  
21 it's a combination of PATs that gets you to that  
22 final product quality control.

23 What information should be collected to  
24 justify use of indirect measurements, e.g.  
25 signature correlations that relate to product

1 quality? Product and process signatures are a sum  
2 of multiple measurements, and this is why we don't  
3 like the term "fingerprint" because it's all of  
4 these multiple measurements you make. You need to  
5 demonstrate then a link between the PAT parameter,  
6 end-product characteristics. If you're using  
7 surrogate kinds of PAT tests, then you need to make  
8 sure those are scientifically based. An acceptable  
9 variation in the population should be established.  
10 So these are all things you're going to need to  
11 collect information on.

12           Finally, where and to what extent should  
13 FDA involvement facilitate PAT? Well, definitely  
14 we should issue a guidance, define terms, provide a  
15 glossary. We've heard that today and yesterday,  
16 and we're all looking at these terms in different  
17 ways, including things like in-line, on-line,  
18 at-line. All of these terms may mean different  
19 things to different people so we need to define  
20 them. To develop training programs, both internal,  
21 which you're already working on, and external, for  
22 others in industry and elsewhere that might be  
23 interested. To develop workshops and include in  
24 those workshops mock submissions, case studies,  
25 things that will be helpful to the attendees.



1           As you already indicated, provide the  
2   opportunity for meetings between the agency and  
3   applicants that should facilitate these kinds of  
4   submissions.

5           And, finally, to look at global  
6   harmonization and ICH guidance as a way to go in  
7   the future.

8           So I would likewise ask if the committee  
9   members have anything further to add, but that  
10  concludes my remarks.

11          Not hearing any, thank you.

12          DR. KIBBE: Thank you, Judy. We have to  
13  have an equipment change now. The training team  
14  has their own equipment, and they felt--

15          DR. MORRIS: This will prepare you for the  
16  flights home today where you'll probably have  
17  equipment changes, too.

18          DR. HUSSAIN: A question regarding the  
19  redundancy, the question you were asking. In many  
20  cases, the answer from the working group was often  
21  a business decision. But in a sense, if you're  
22  looking at the totality of an application and so  
23  forth, then should not the level of redundancy be  
24  part of that decision, not generally a business  
25  decision?

1 DR. BOEHLERT: Would you repeat that?

2 DR. HUSSAIN: I think the recommendation  
3 from the group was that the built-in redundancy  
4 should be a business decision--

5 DR. BOEHLERT: May often.

6 DR. HUSSAIN: May often be, okay.

7 DR. BOEHLERT: May often be, yes.

8 DR. HUSSAIN: My thoughts were in a sense  
9 I think we really need to pay attention to the  
10 redundancy if we have to rely on a total  
11 systems-based approach for assessing and so forth.  
12 And so I was not sure whether it's truly a business  
13 decision. It's a science decisions. It's an  
14 approval decision in some cases, too.

15 DR. BOEHLERT: It may very well be. We  
16 just didn't get into it in that depth where we said  
17 there may be some instances where, you know, it is  
18 justified. But, in general, you wouldn't put into  
19 place redundant systems unless it provided, you  
20 know, some payback to you. You might be willing to  
21 lose a batch rather than put in redundant systems.

22 DR. MORRIS: This will represent some of  
23 the products of the training sub-group, working  
24 group, and as was alluded to by Ajaz earlier, this  
25 is really a key component in getting PAT up and

1 running in the real sense because it is, after all,  
2 the reviewers and investigators who are responsible  
3 for making sure that the methods are  
4 faithfully--both communicated to the agency as well  
5 as making sure they understand the basics of it.

6           So we started with course objectives as we  
7 laid out this morning. We actually did the course  
8 objectives in retrospect because we had a good bit  
9 of the syllabus in hand, but then went and modified  
10 it as well, and the group was very anarchistic.  
11 Essentially the committee itself expanded to  
12 include the whole audience. There were several  
13 reviewers and investigators present as well, which  
14 helped us a good deal.

15           So on completion of this program, the  
16 certification program, the participants should be  
17 able to evaluate the adequacy and performance of  
18 current and emerging PATs. This certification will  
19 require a demonstrated understanding of the  
20 fundamentals, importance, and impact of PATs, and  
21 we have five outcomes, expected outcomes, including  
22 the distinguishing characteristics of the PAT. The  
23 participant should be able to demonstrate  
24 understanding of the distinguishing characteristics  
25 of the PAT, the ID and use of PCCPs, because as

1 Enrico Fermi said, nothing looks as much like a new  
2 phenomenon as a mistake. Suitability and validity  
3 of statistics, chemometrics, and instrumental  
4 approaches to PAT. Typical PAT applications and  
5 the associated capabilities and limitations of the  
6 methodology, with the understanding that you can't  
7 possibly cover all possible implementations. Data  
8 handling, analytical control and engineering tools,  
9 and vocabulary relevant to PAT.

10           So these are the outcomes, and I'll go  
11 briefly through this, the top line syllabus  
12 elements, and then go through a little bit of the  
13 course structure, and then, as you like, we can  
14 open this to discussion.

15           We came to the consensus that a background  
16 section was necessary. The duration of each of  
17 these sections will be the subject of logistical  
18 meetings that will follow or strategic meetings  
19 that will follow. But the background to include an  
20 overview of PAT concepts and examples and a review  
21 of pharmaceutical unit operations. This is in  
22 recognition of the fact that, in general, reviewers  
23 will be typically Ph.D. scientists who are well  
24 developed in an area; whereas, investigators will  
25 have very broad knowledge, maybe broader than the

1 reviewers, even, but it will not be as in-depth in  
2 some areas. So to try to consolidate this  
3 team--which I should have mentioned, which is a  
4 real key element; having the reviewers and the  
5 investigators together is really what is the heart  
6 of this concept, not by our doing but by Ajaz's, I  
7 suspect, in that it's really forming a team that is  
8 capable of both recognizing the importance of  
9 specific PAT issues as well as understanding the  
10 implications of their actions when they are  
11 reviewing them--reviewing or investigating.

12           So going on to, again--and this came up in  
13 Judy's section. The ones that have stars by them  
14 are the ones that were identified by the reviewers  
15 and investigators as being elements that should be  
16 emphasized. So the PCCP definitions and  
17 identification strategies and their impact on  
18 sensor selection, this would include a fair amount  
19 of discussion of the elements of the unit  
20 operations that may or may not lend themselves for  
21 monitoring and being able to determine when  
22 something is monitored, but not correlated to the  
23 final performance evaluations that you are  
24 employing.

25           Measurement systems--and, again, I won't

1 go through all of these, but obviously the data  
2 handling measurement systems and the associated  
3 statistics form a large fraction of what needs to  
4 be covered to be able to make sure that everybody  
5 is familiar with the concepts at the very least.

6           Measurement systems, which include  
7 everything from the description of typical sensors  
8 to variations on the techniques that are impacted  
9 by the unique features in pharmaceutical materials,  
10 then sampling systems and issues, the representativeness,  
11 efficacy, timeliness, and the  
12 distinction between on-, at-, and in-line  
13 measurement.

14           Data handling--this is Mel's term which  
15 sort of served to collect a lot of the activities  
16 that fall within a conceptually cohesive element,  
17 but from relatively diverse areas, so it has basic  
18 statistics, dimensionality, that is the sort of  
19 description of it, basic statistics, and then  
20 through chemometrics, and as we heard from Art,  
21 pattern recognition, process signatures, and  
22 fingerprints, including--Sonja just left, but Eva  
23 wanted to make sure that we put this in, that the  
24 informatics was not an orphan here, but is  
25 encompassed in the database design and mining

1 aspects of the course.

2           Process control, this was a point of a lot  
3 of discussion because there are levels of process  
4 control, many of which we don't employ now, but if  
5 we're considering the audience that would be in the  
6 course and the background they would have to this  
7 point, obviously the next leap is that you could do  
8 process control so it needs to be introduced. Yet  
9 in terms of what will be on their plate most  
10 immediately, the areas of batch automation and  
11 control implementation were identified as key. So  
12 there is a whole range of topics here.

13           Each of these elements is not going to be  
14 equally weighted with respect to time, and the ones  
15 that are starred will get more.

16           Documentation, DQ, IQ, OQ, PQ, and what  
17 should be included in each section, and this  
18 includes a lot of the details that you saw in Art's  
19 summary, which includes through calibration,  
20 transfer and maintenance, and data security and  
21 audit trails. So these are all topics that were  
22 identified as--I'm sorry?

23           [Inaudible comment off microphone.]

24           DR. MORRIS: Audit trails, yes. Mike,  
25 you'll have to--I was just the secretary at that

1 point. That's what you want, right? Yes. Yell at  
2 him. Not tails.

3           And then wrap-up and recap. Wrap-up and  
4 recap is not just a nice job to see you at lunch.  
5 It's really a fairly intensive review of all of the  
6 topics, a little more cohesive in the sense of a  
7 summary so that we tie typical sensors to typical  
8 processes, typical as we say here, basic  
9 capabilities, analysis and control concepts, and  
10 then case studies to bring this home.

11           In terms of the logistics, this is just a  
12 short list, but it's pretty inclusive. You have to  
13 fill in a lot of gaps. There would be a pre-course  
14 preparation using materials supplied to the members  
15 of the training session, and some materials that  
16 they would get on their own, but it would be  
17 reviewed prior to the onset so that you didn't  
18 spend a lot of time because the duration of this  
19 course would be somewhere--the didactic part would  
20 be somewhere between one week to two weeks. That  
21 would still be titrated. So with the limited  
22 amount of time and given the levels of education  
23 and experience of most of the reviewers as well as  
24 the investigators, it's not necessary to spoon-feed  
25 them material they've already had. They know most



1 of it, some of it better than we do, of course.

2           The second point--and this is not in  
3 chronological order, of course--the evaluation  
4 would consist of reviewing of published or  
5 generated PAT examples. So, in other words, at the  
6 end of the sessions as well as in the homework  
7 activities, there would be examples of--excuse me,  
8 let me just kill this. There would be examples of  
9 processes and--individual processes and maybe whole  
10 lines where PAT was employed. And the idea would  
11 be to interpret this in a way that would be  
12 evaluated by the instructors.

13           The course structure would be a little  
14 different. This is sort of a hybrid structure from  
15 some Washington, Purdue, and Tennessee ideas. A  
16 didactic portion from, for instance, 8:30 to 3:00  
17 p.m., followed by a team-based case study review.  
18 So for the last two hours of the day, instead of  
19 lecturing to people who have been blunted and  
20 bludgeoned by eight hours of continual speaking,  
21 you would go as a group--this would include  
22 instructors and students, to go through the case  
23 studies together and pull out points and have  
24 teams. The initial size of the participants would  
25 limit the number of teams, of course, but

1 eventually.

2           Then homework would be included, which  
3 would essentially be application of the day or the  
4 combined days' instruction to sort of build up to  
5 the evaluation or the assessment that would  
6 terminate the course.

7           The practical training, which, again,  
8 would occur before the final assessment, but the  
9 practical training would be divided--this is--a lot  
10 of this is open for reorganization, but would flow  
11 something like two to three days at Washington,  
12 Tennessee, and Purdue, with the individual schools  
13 using their facilities and their strengths to  
14 broaden the training to the point that people have  
15 hands-on experience doing some monitoring, have  
16 hands-on experience doing data handling and looking  
17 at more than one sensor, so that by the time the  
18 participants finished, they've hopefully been  
19 exposed to it, at least to the extent to appreciate  
20 the problems. And, again, some--one of the  
21 reviewers in the audience--I don't see him here,  
22 but, you know, he's been looking at applications  
23 that had NIR in it. Some of them are 20 years old.  
24 So it's not like this is brand new. But to get  
25 hands-on I think would be a great benefit.

1           That's the state at this point, and I'll  
2 be glad to try to address comments, and the rest of  
3 the team is here as well, if there are any  
4 additions.

5           DR. RUDD: I have a couple of  
6 observations. First of all, just to say it looks  
7 really good. Where do I sign up?

8           DR. MORRIS: You'll probably be signed up  
9 but as an instructor.

10          [Laughter.]

11          DR. MORRIS: Hold that thought.

12          DR. RUDD: Really, a couple of  
13 observations about things that maybe aren't  
14 included and, you know, this is in the interest of  
15 being constructive.

16          DR. MORRIS: Actually, if you'll hold that  
17 thought for just one second, I'll pull up our  
18 "what's missing" list. You can talk.

19          DR. RUDD: All I was going to say is under  
20 the list of process analytical technologies, I  
21 don't know whether you've included it with some of  
22 the headings you've used, but I'd like to say  
23 something about acoustic monitoring, obviously.  
24 You've got a phrase in there of chemical imaging,  
25 and I wonder if we ought to extend that to include

1 spectral imaging as well.

2 DR. MORRIS: Yes, I think that's sort of  
3 what we had in mind. It was supposed to be  
4 inclusive of that, but maybe we should say it  
5 specifically.

6 DR. RUDD: The other term is--I don't know  
7 how common this is, but process tomography. I  
8 think there's a whole area there, 3-D imaging of  
9 the process.

10 DR. MORRIS: Yes, there's a fair amount  
11 of--

12 DR. RUDD: You may have included it, so  
13 I'm just really--

14 DR. MORRIS: No, not really, but--

15 DR. RUDD: Just as a safety net.

16 The bit that I think is really noticeable  
17 by its absence, though, is any reference to the  
18 processing equipment itself, so I'm moving away  
19 from the analytical. And I'm just thinking, Is  
20 there value in an appreciation and an understanding  
21 of how the analytical technology needs to interface  
22 with the processing equipment?

23 DR. MORRIS: Yes, I sort of envisioned  
24 that as being encompassed in part--and I don't  
25 know, Mel, you'll have to correct me if that's what

1 you're thinking, in the list of going through the  
2 unit operations--

3 DR. RUDD: Okay.

4 DR. MORRIS: --you would be describing the  
5 equipment. Is that--

6 DR. KOCH: Well, I'm not sure if you're  
7 referring to the sample interfaces or just the  
8 feedback?

9 DR. RUDD: Well, I guess what I'm thinking  
10 about is, you know, heaven forbid, you could  
11 envisage a situation where a perfectly applicable  
12 PAT is being used, but maybe the way it's been  
13 interfaced with the blender, the granulator,  
14 whatever it might be, or even the granulator or  
15 blender itself that's being used could be  
16 inappropriate. And I think--I would hope that a  
17 reviewer would have just some kind of basic  
18 understanding of the rights and wrongs of how to  
19 do--

20 DR. KOCH: I think we had one point in  
21 there that had to do with applicability--

22 DR. MORRIS: Is this the one, sensor  
23 sample placement and maintenance?

24 DR. KOCH: No.

25 DR. RUDD: But I think it's interfacing at

1 the first level, but then it's about not just have  
2 you hooked the PAT and the processing equipment  
3 together correctly. It is, is that combination  
4 appropriate?

5 DR. MORRIS: Ah, yes.

6 DR. RUDD: I'm not sure if I'm making that  
7 clear.

8 DR. HUSSAIN: I think you have--David, for  
9 example, a classical example of that is you are  
10 doing blend uniformity for a blender and you have a  
11 probe in one location, that's an  
12 inappropriate--it's not going to catch that spot  
13 and so forth.

14 DR. RUDD: Yes.

15 DR. HUSSAIN: But it's a tumbling blender,  
16 one--so that--

17 DR. RUDD: It's exactly that sort of  
18 thing, just a basic appreciation of the strengths  
19 and weaknesses of different processing equipment  
20 and how they can be interfaced with what might be  
21 perfectly good PATs but used wrongly.

22 DR. CHIU: Another point is I think for  
23 the benefit of the FDA reviewer and investigator,  
24 it would be very useful to have hands-on experience  
25 in a pharmaceutical manufacturing setting, if some

1 companies can offer us.

2 DR. MORRIS: We've talked about that, and  
3 Kelsey Cook from Tennessee has talked about that in  
4 terms of trying to get into some specific companies  
5 with whom they have relationships, and Mel has done  
6 the same.

7 At Purdue, we have a pilot lab set up  
8 which would probably suffice, at least for that,  
9 but in terms of seeing an operation, there's--in  
10 terms of getting in to see an operation, there are  
11 certainly potentials that we can view. In terms of  
12 hands-on using it, I think that would be  
13 restricted. Most of the companies aren't going to  
14 want people coming in and actually performing batch  
15 production. But, yes, that's certainly on the  
16 list.

17 MR. LEIPER: One of the things that's  
18 actually quite interesting, I think the content is  
19 superb, but I think the context is--might be a bit  
20 that's missing. We've been talking an awful lot  
21 about holistic approaches, et cetera, and now we're  
22 delving into specific areas, and we could quite  
23 easily get into these areas, which are quite--could  
24 be quite irrelevant without some methodology to put  
25 that in place. And the thing that I see as maybe

1 being missing here is looking at risk assessment, a  
2 formal approach to risk assessment to actually  
3 select how you're going to manage your risk, which  
4 is what the effective use of PAT is actually about.

5 Now, FDA happened to have this  
6 exceptionally good system, but the industry doesn't  
7 know about it. And the other thing that's  
8 interesting, and Ajaz made the comment, that, you  
9 know, in risk assessment it was for safety and  
10 efficacy. But the risk assessment goes back to the  
11 design of the process, et cetera. And I feel that  
12 if that kind of thing is missing, we could be in  
13 danger of what we've been doing in the past, which  
14 is to say any problem that we get, the answer is  
15 HPLC. The answer is the most appropriate solution  
16 that manages the variability and it actually  
17 manages the noise in the system, and the way that  
18 you do that, I believe, is through good risk  
19 assessment and management systems to ensure that  
20 that risk that's been identified is properly  
21 managed.

22 DR. MORRIS: Yes. I'm not sure exactly  
23 how to capture that, but we'll--

24 MR. LEIPER: I'm staying for a day.

25 DR. MORRIS: Okay. We'll put it in as a



1 formal approach to risk assessment, and maybe we  
2 can talk with Mel a little bit afterwards as well.

3 Rick?

4 MR. COOLEY: A couple other unit  
5 operations that appear to be missing, one was  
6 process chromatography. It was--

7 DR. MORRIS: I thought we had that in  
8 there. Did we not, Mel?

9 DR. KOCH: We don't have it in as a unit  
10 operation.

11 DR. MORRIS: Not as a unit op. We have it  
12 in--

13 DR. KOCH: Analytical technique but not as  
14 a unit op. We still have some additions to fill in  
15 under measurement systems.

16 DR. MORRIS: Yes, but we do have  
17 in-process sensor--this is where we have it.

18 MR. COOLEY: Right. But up under your  
19 process operations, there wasn't any mention, under  
20 separation techniques of process chromatography  
21 operations as a manufacturing step.

22 DR. MORRIS: As a manufacturing step.  
23 Yes, I think we were sort of lumping everything,  
24 including distillization--

25 DR. KOCH: That's a good point.

1 DR. MORRIS: Crystallization.

2 DR. KOCH: You could add chromatography  
3 under--in addition to separation, or in addition to  
4 extraction.

5 MR. COOLEY: Also, I don't know if you  
6 would like to have filling operations on that list  
7 of unit operations.

8 DR. RUDD: I think actually there's quite  
9 a few missing, you know, things like compression  
10 and suspension preparation, that kind of thing.  
11 The list is not comprehensive.

12 DR. MORRIS: Right, right.

13 Let's see. Who's not here? Eva. Send  
14 all of your suggestions to Eva.

15 [Laughter.]

16 MR. COOLEY: Was there a mention in there  
17 on validation, like software validation and the  
18 analyzer validation?

19 DR. MORRIS: Yes. Well, there's a couple  
20 of places. In the DQ, IQ, OQ, PQ, there's--

21 MR. COOLEY: Okay, analyzer--

22 DR. MORRIS: --analyzer validation.

23 MR. COOLEY: I don't know if you need to  
24 spell out software validation since that's going to  
25 be an important part of it.

1 DR. MORRIS: Yes, I think that's--that was  
2 somewhere. I don't know what happened to it. Was  
3 it specific somewhere? I can't remember.

4 DR. KOCH: We thought the vendors  
5 mentioned yesterday that they had that taken care  
6 of.

7 MR. COOLEY: Okay. Could I get his name?

8 [Laughter.]

9 MR. COOLEY: Then one last thing. It's  
10 kind of like David was talking about, ensuring that  
11 what the analyzer is seeing is correct, and that  
12 could be as simple as how do you know that a window  
13 isn't blinded or a sensor's window isn't blinded  
14 during operation. Have you taken that into account  
15 to assure that that doesn't occur? And if it does,  
16 how do you detect that? And extending that further  
17 into an on-line analyzer versus an in-line  
18 analyzer, if you're extracting a sample from the  
19 process, you know, review with the person to make  
20 sure they have something in place to ensure that  
21 they're getting the valid sample to that analyzer.

22 DR. MORRIS: Yes, I think we have a  
23 separate sampling section. I can't find it right  
24 now, but it's in here somewhere. Here we go. So  
25 in here you're saying--

1 MR. COOLEY: Maybe cover it by just  
2 mentioning representative. That may take care of  
3 it.

4 DR. MORRIS: Right. I mean, these will  
5 have to be fleshed out a good bit for the actual  
6 didactic part. And, hopefully, I mean, if you come  
7 and watch a line where you're doing a wet  
8 granulation on-line, you'll have to become  
9 sensitive to a window filing and things like that  
10 as your data flat-lines.

11 [Inaudible comment off microphone.]

12 DR. MORRIS: Yes, right. You can get  
13 a--you can really come to an endpoint quickly.

14 MR. HALE: Ken, did I see this was a  
15 one-day course?

16 DR. MORRIS: Oh, no, no.

17 [Laughter.]

18 DR. MORRIS: Half-day, half-day. Just  
19 8:30 to 3:00, that's it.

20 No, no. It's somewhere between a one-week  
21 and a two-week didactic. Then the two- to  
22 three-day stints at the universities or companies  
23 would follow that. I don't know if they would  
24 follow right on top of it. It would depend.

25 DR. HUSSAIN: And which school will give

1 the master's of science in PAT on this?

2 [Laughter.]

3 DR. MORRIS: I don't know. Maybe Wilkes.

4 Anything else?

5 DR. RAJU: I thought it was a really nice  
6 course formulation. I can't believe you did this  
7 in three hours.

8 DR. MORRIS: Well, actually a lot of this  
9 came--was done--Ajaz had given us--if you remember,  
10 Kelsey, Steve, and Mel all submitted some, so we  
11 had a good backbone to start with.

12 DR. RAJU: It was interesting to see that  
13 you had performance evaluation at the end to figure  
14 out if the people you were teaching were taught  
15 well and learned well. And I notice that you used  
16 a case study format to do that evaluation.

17 First, why did you choose that? Why did  
18 you choose not to include more of a theoretical  
19 understanding as a second measure of testing? And,  
20 third, how do you make that case as real as  
21 possible to the industry situation they will  
22 ultimately review?

23 DR. MORRIS: Let me just preface it--wait  
24 one second, Mel, let me just preface it by saying  
25 the homework is actually an ongoing evaluation

1 process.

2 Go ahead, Mel.

3 DR. KOCH: The purpose of putting the case  
4 studies in there is that we were going to try to  
5 make sure that we reflected back on the case  
6 studies as ways to have demonstrated some of the  
7 theoretical things.

8 DR. RAJU: You would connect them back--

9 DR. MORRIS: Yes, we would definitely link  
10 them back to the theoretical--the physics and the  
11 engineering essentially, but in a context that they  
12 would typically find themselves working in. But  
13 the homework would be the ongoing evaluation.

14 DR. WORKMAN: I keep looking at that and I  
15 see chemometrics, and yet many of those topics are  
16 chemometrics. So I was wondering how you are  
17 distinguishing that item from, say, correlation,  
18 pattern recognition, other things that are normally  
19 grouped in that category?

20 DR. MORRIS: I'll have to defer to the  
21 University of Washington for this.

22 DR. KOCH: We still have to refine that,  
23 but it started out as a list of all those things  
24 that when we're leading up to chemometrics and  
25 actually we stuck in the basic statistics as a way

1 to get the ball rolling. And certainly we can  
2 refine because you get into regression and some of  
3 the other things, and, yes, they could be subsets  
4 of--this is still awful early in terms of  
5 finalizing it. We weren't sure there was a  
6 chemometrician left in the crowd.

7 DR. MORRIS: Is there something that looks  
8 like it ought to be altered?

9 DR. WORKMAN: Well, I would suggest you  
10 take out chemometrics and put, you know, other  
11 items specifically that you will cover that do fall  
12 within chemometrics, or put everything under  
13 chemometrics that refers to chemometrics. Either  
14 way.

15 DR. MORRIS: I think there will be, as Mel  
16 said, there will be a list under chemometrics by  
17 the time the participants have to weather this.

18 DR. RUDD: There was a point coming out of  
19 our group which Judy included in the summary that  
20 I'd really like just to bring to the fore, and that  
21 is that we see a program like this as being  
22 applicable to R&D people from industry as well.  
23 This is not just about educating the reviewers.

24 And I think, you know, speaking  
25 personally, I would say the creation and existence

1 of this program really is an important step and a  
2 strong message to, I guess, address the issue that  
3 Ajaz talked about in the first session yesterday,  
4 which is that one of the barriers or one area of  
5 resistance, passive it may be, is actually within  
6 R&D in the industry, and we need things like this,  
7 an accumulation of things like this, to really  
8 bring that message out and to create the incentives  
9 that R&D needs to do all of the exotic but  
10 additional stuff that we've been talking about in  
11 the last two days. It's important that it's good.  
12 It's important that it exists.

13 DR. KOCH: To add on to that, I think  
14 that's definitely a situation that needed to be  
15 addressed with regard to R&D. But I think there's  
16 another group that's intermediary between these,  
17 and that's the regulatory affairs and quality  
18 assurance groups within industry that are going to  
19 be reluctant to move things through unless they  
20 understand some of the basic terminology. So there  
21 may be a remedial course of some kind.

22 DR. MORRIS: But I think there's  
23 also--there's a clear intent that the course  
24 transition to a broader audience, is my  
25 understanding.



1 DR. KIBBE: Has anybody discussed the  
2 possibility of either putting this on-line or  
3 taping it and then getting a bigger distribution?

4 DR. KOCH: We're trying to at least get it  
5 on paper here first.

6 DR. MORRIS: But it's a good idea,  
7 particularly for people who can't make it.

8 Anything else?

9 [No response.]

10 DR. KIBBE: Thank you, Ken.

11 We're moving along at a breakneck pace.  
12 This is the kind of efficiencies you get when you  
13 put PAT in your process. You get to end several  
14 hours early and brave the weather.

15 I believe on my schedule, this is where  
16 Ajaz gets to do his two-and-a-half-hour  
17 presentation in 20 minutes.

18 DR. HUSSAIN: Well, I think this second  
19 meeting is coming to an end. In many ways, I think  
20 my emotional highs and lows sort of reflect the  
21 first meeting, again. I was going down, down, down  
22 the first day in terms of, you know, what to expect  
23 from this meeting, and then it sort of comes back  
24 again and gives me much, much more hope to move on.  
25 And I think this meeting again did that in the

1 sense that the types of recommendations and  
2 information that you are providing is very, very  
3 useful to us and it keeps us going and making sure  
4 that we're on the right track.

5           So I have some sort of closing remarks and  
6 sort of next steps here, and I thought I'd start  
7 with a reminder. One thing that sort of started  
8 pulling me down the first day was the discussion on  
9 flaws, flaws, flaws. And I think a reminder to  
10 myself and to everybody is that we--I personally  
11 believe the quality of products available to U.S.  
12 patients is good. In fact, I think when we go to  
13 India every other year on a long trip, we take all  
14 of our medicines from here. And my wife is a  
15 physician. She won't buy anything from there. So  
16 you can see how much faith and trust we have.

17           So just personally speaking, as a  
18 consumer, and also from an FDA perspective, I think  
19 the PAT initiative did not raise that as a concern.  
20 And I just want to remind us that we are not  
21 questioning the quality of products available to  
22 the U.S. patient. It is good.

23           Why is it good? And I think the current  
24 quality assurance system, which is setting the  
25 specifications, cGMPs, and the testing, is able to

1 prevent the release of low-quality products. I can  
2 just look at the number of Class I recalls.  
3 They're very, very few. You can count on one hand  
4 the number of Class I recalls.

5           There are a number of Class III recalls  
6 which I think to my thinking reflect some of the  
7 efficiency issues that we are trying to talk about.  
8 But from a safety and efficacy perspective and the  
9 concern, I don't think we have that concern.

10           So what we are talking about is that  
11 currently level of process understanding is low  
12 and, therefore, requires a very high level of  
13 scrutiny and need to reject product of unacceptable  
14 quality.

15           I believe the reason for that is our  
16 process understanding has been limited because we  
17 deal with complex systems. These are not simple  
18 systems, although a tablet looks simple, but in  
19 terms of physics and chemistry, it's quite a  
20 complex system. It's multivariate, and  
21 traditionally we have approached formulation  
22 development as--I used the term "odd" (?), and I'll  
23 use it again, with the perspective of saying  
24 that--I mean, that's how we emerged in terms of  
25 developing formulations and so forth. And the

1 tradition has been, as we treat these systems as  
2 univariate systems, and we do one factor at a time  
3 experiments and somewhat trial and error  
4 experiments. So it really doesn't give us the  
5 level of information that I think is now needed.  
6 It was okay 30 years ago, but now I think we are  
7 dealing with far more potent drugs, far more  
8 complex drugs in terms of their physical and  
9 chemical behavior.

10 I think we have reached a limit of what  
11 our empirical approaches have been able to provide  
12 for us in the past. And when I talk or when Janet  
13 talks about empirical-based GMP, it's not--it's  
14 sort of a criticism of the GMP, but it's  
15 essentially a criticism of the data on which the  
16 GMPs are based. The data itself is empirical trial  
17 and error, so what do we expect?

18 The other aspect, I think, I strongly  
19 believe that our raw materials, especially  
20 excipients, are not well characterized. I don't  
21 see a solution to that in terms of functionality  
22 test as a solution to address that issue. It will  
23 help, but not truly. PAT I think brings the issue  
24 more directly on to the mixture that we're  
25 interested in.

1           Our equipment selections have been by  
2 tradition, and the process factors that we deal  
3 with, we generally have limited information. And  
4 the question, at least from the FDA perspective,  
5 always seems to be: Are they truly optimal or not?

6           We have development crunch, and clearly,  
7 post-approval changes that require prior approval  
8 supplement is a hindrance in the process. So  
9 combine all this together, I think we need--or we  
10 have a system which can really be improved. And  
11 efficiency, although not directly linked to  
12 quality, I think there is a link. Because if you  
13 have low efficiency, you actually have a risk of  
14 poor quality. I'm not saying we have a risk of  
15 poor quality. If you have enough resources and so  
16 forth, the quality is maintained. But our  
17 resources are getting tight and tight. So I think  
18 we are working harder and harder, and there comes a  
19 point when the system starts breaking down. And  
20 before that happens, I think we need to change.  
21 And so we have an opportunity to change and improve  
22 before we run into a crisis.

23           So, again, limited but sufficient for  
24 approval process understanding can lead to it,  
25 because that's the current situation. Low process

1 capability, scrap, rework, recalls, protracted  
2 production cycle times and low capacity  
3 utilization, resolution of process-related problems  
4 slow and difficult, and high cost of compliance.

5           But from a public health perspective, it  
6 leads to risk of drug shortages, and we deal with  
7 that on a daily basis. Releasing of poor quality  
8 product, recalls, here I would put the Class III  
9 recalls. Delaying approval of new drugs, again, at  
10 least since I joined the agency, the last three,  
11 four years, this is when we are seeing quality  
12 problems holding back your blockbuster drugs.

13           Quality problems also we've seen can  
14 confound your very expensive safety and efficacy  
15 database itself. And keep in mind, quality is the  
16 foundation that allows you to make the safety and  
17 efficacy decisions that you make. The other way  
18 around, if you say it's safe and efficacious, you  
19 can't change the quality standard. So I think that  
20 has to be sort of understood.

21           So the next step, I think, what are the  
22 approaches available to us? Approach 1, Option 1,  
23 increase the level of FDA scrutiny. However, FDA  
24 resources are limited. While the numbers of  
25 product and manufacturing establishments are

1 increasing, our number of folks available for  
2 inspection are the same or are going down. And our  
3 ability to inspect, our ability to manage the  
4 review and assessment process is being challenged  
5 in terms of the resources that are available to do  
6 that.

7           So we felt Option 2 was a better option:  
8 increase the level of process understanding so that  
9 allows us to prevent rather than scrutinize much  
10 more. And PAT is being used as a model system  
11 that's not only technology. There are other  
12 approaches to this. But PAT is a way for us to  
13 move forward and hopefully bring other technologies  
14 and other approaches along with it.

15           So the current system in a sense is  
16 predicated--it is very essential to have very  
17 strict adherence to SOPs and all other documented  
18 procedures. This is a critical step in the quality  
19 assurance. So the cGMP part, without the cGMP  
20 part, the testing literally will not have any  
21 value. So the two combined make sense for the  
22 quality system. So the GMP part and the testing  
23 part are both part of the same system, and each is  
24 an extremely important step.

25           We have re-specified time and testing, and

1 we use that to document conformance. We have  
2 univariate assessment not a systems approach for  
3 quality decisions. Learning essentially stops  
4 after validation, inability to connect the dots,  
5 and the system is not conducive to continuous  
6 improvement.

7 We are hoping that PAT system will address  
8 some of these things. Why? We hope to have more  
9 performance-based assessment, and we can use this  
10 to conformance throughout the process and prevent  
11 manufacture of unacceptable end-product quality--or  
12 prevent manufacture of product--of unacceptable  
13 end-product--I'm saying (?) . Systems approach  
14 for quality decisions. Why do I say systems  
15 approach? I think when you start looking at  
16 process and you're supposed to make decisions of  
17 releasing a product on the basis of process data,  
18 you have no choice but to look at a systems  
19 approach. You have to look at every part of the  
20 system and connect every part of the system to make  
21 those decisions correctly.

22 Learning and validation is continuous. We  
23 can--some of the dots that we are missing are  
24 connected, and this continues there. I hope this  
25 will be a process which is conducive to continuous



1 improvement. It will be a challenge, but how we  
2 set that, I think we have to make sure our first  
3 guidance is in that--is moving us in that  
4 direction.

5           Clearly, we'll still have strict adherence  
6 to SOPs and all of the documented procedures. But  
7 how we arrive at these SOPs and how we arrive at  
8 the documented requirement will now be different  
9 because of the higher level of scientific  
10 understanding and so forth. So you're turning  
11 things upside down in one sense. Hopefully that  
12 will be the right approach, and I'm hoping that  
13 with your help we can make sure it's the right  
14 approach.

15           So there are seven emerging PAT guiding  
16 principles. Too many spelling mistake. I didn't  
17 check my--anyway, let's look at an NDA or an ANDA  
18 situation. The guiding principle here is whatever  
19 we do, we should not prolong the review times due  
20 to introduction of PAT. How we do that, early  
21 meetings with PAT reviewers, industry meetings with  
22 PAT reviewers. Expert technical support available  
23 to these reviewers, and we are creating a group of  
24 four or five individuals with expertise in PAT  
25 available to serve as consultants to our reviewers

1 and inspectors.

2           At these early meetings, we will identify  
3 GMP issues and discuss it with the PAT inspector,  
4 possibly have reviewers participate in pre-approval  
5 inspection with the PAT inspection, so you have a  
6 team concept. And also consider interim  
7 specifications for PATs. Clearly, we know that you  
8 will need far more data. The three batches for  
9 validation, the concept, may not be suitable for  
10 PAT, but it doesn't mean that you hold back your  
11 approval. You'll still go through the same  
12 procedure, but you would finalize your  
13 specification on PAT later on as part of the Phase  
14 4 commitment.

15           In the post-approval world, at least in my  
16 mind, the scenario is a company will go out and  
17 collect data to establish PAT proof of concept or  
18 suitability. We may or we may not be involved with  
19 this process. This could be a totally independent  
20 process that a company does on its own. But I  
21 think if a company wishes to talk to us, at this  
22 point we could consider making ourselves available  
23 to see whether you would agree with the processes  
24 that are already started. But that's an option.

25           Then once a company has collected

1 information to establish proof of concept and  
2 suitability, we could have a PAT meeting. It would  
3 be sort of a special meeting to come and talk about  
4 how a company wishes to bring this on line. And  
5 actually we're going through one--we actually went  
6 through one such meeting in May with the first  
7 company that has come through with a PAT  
8 submission.

9           So a PAT meeting with the PAT team. The  
10 goals and objectives of this meeting would be to  
11 develop consensus on how to introduce PAT on an  
12 existing line and questions to be addressed or data  
13 to be collected for validation. Discuss the safe  
14 harbor concept. What would that mean to that  
15 particular product? And then work out a submission  
16 and inspection strategy--when, how, what should be  
17 done?

18           Continuing on that, I think FDA will focus  
19 on a high level of training, communications and a  
20 systems approach to review and inspection, and here  
21 is the CDER/ORA team approach. My hope is that  
22 we'll have minimal reliance on the prior approval  
23 supplement process. We haven't worked this out,  
24 but we will keep this in mind as we move forward,  
25 find ways to have minimal prior approval type of

1 requirements for PAT, because you already have an  
2 approved system, so we can actually think of moving  
3 towards annual reports and other types of  
4 mechanisms to do this. That probably decreases  
5 certainty much more.

6 Increased emphasis on underlying science  
7 and mechanism and assess risk of poor quality. In  
8 our discussions and our meetings with the  
9 companies, these would be sort of more emphasized  
10 than what we do today. I don't say that we don't  
11 do these things today, but I think this becomes a  
12 much, much more emphasized aspect.

13 Now, the question is: Is industry willing  
14 to move on--I can't speak for the whole industry,  
15 but at least one or two companies which have  
16 already indicated they're moving in this direction,  
17 one has met, the other company we hope will come  
18 and meet with us soon. So, clearly, FDA is not the  
19 hurdle. So three years from now if this doesn't  
20 happen, don't come to FDA and say you were the  
21 hurdle. I think this is over. You don't have this  
22 excuse anymore.

23 FDA is working with industry to minimize  
24 the risk side of the equation. Industry has to  
25 determine the benefit side of the equation by

1    itself.  I don't think we can help--although there  
2    was one suggestion that FDA should define the  
3    benefits.  I don't think that's our role.

4                Success of this initiative depends on one  
5    or two companies who will take the lead.  So far, I  
6    think we're very fortunate we have found those  
7    companies.  Hopefully this process works out with  
8    those two.

9                Can we afford to fail or not move forward?  
10   I think you have to make that decision.

11               Sort of wrapping up, one thing which sort  
12   of pulled me down and I was feeling a bit down for  
13   this meeting was--I said we didn't plan this  
14   meeting well.  We had time left.  We could have  
15   done more.  But, anyway, I think Meeting 3 had very  
16   different objectives in mind.  The discussions on  
17   general principles of validating computer systems  
18   and models, especially Part 11 issues, whatever  
19   that needs to be discussed, we will discuss those  
20   there.

21               We'll have a dry-run exercise on a mock  
22   PAT application, review and inspection decisions.  
23   Need case studies.  We set up two mechanisms to get  
24   case studies.  The docket that was talked  
25   about--you have the information in your packet--was

1 essentially created to get these case studies. And  
2 what I would like to do is members on this  
3 committee sort of contact different industry  
4 members and see how we can get examples and create  
5 these case studies, and we can structure the  
6 meeting or a working group session at the next  
7 meeting so that we can actually--since we have  
8 already identified the reviewers and inspectors for  
9 PAT, we can have them go through the submission,  
10 although they would not have gone through the  
11 training, but at least we can see whether we can do  
12 a mock run. And that would be, I think, an  
13 important aspect of the next meeting.

14 We also wish to discuss issues related to  
15 rapid microbial testing. What information should  
16 be incorporated in the general guidance to address  
17 rapid microbial testing? One of the major concerns  
18 expressed by microbiologists was that the chemistry  
19 part cannot handle the microbiological part. There  
20 are significant differences. But the general  
21 guidance is not specific to any technology and so  
22 forth. The general concept and principles should  
23 essentially be sufficient here, too. But we would  
24 invite some of the microbiology experts to come and  
25 talk to us next time, and we will go through this

1 discussion and make sure the general guidance can  
2 have one or two paragraphs to address these issues  
3 also.

4           What I plan to do is have this group  
5 essentially run in parallel. When we have the  
6 microbial discussion happening in one room, this  
7 group could actually focus more on the dry-run  
8 exercise. So we can have those two happen in  
9 parallel so that we can do a more efficient job of  
10 completing the program in one day.

11           NIST has expressed an interest to hold a  
12 workshop at the time of the third meeting, so there  
13 will be an optional workshop at NIST. I don't have  
14 the program defined or anything, but if there is  
15 interest, we would work towards a workshop where  
16 NIST would like to sort of share with the group  
17 development of reference standards, development of  
18 calibration standards, even computer validation  
19 aspects, what they have been doing. So there is a  
20 possibility--I can't promise whether this will  
21 happen, but we're working towards an optional  
22 workshop for people to attend this the next day or  
23 a day before, whenever this meeting is.

24           So that's the next step right now. I'll  
25 stop, and if you have any questions, I'll be glad

1 to answer them.

2 DR. KIBBE: Anybody? Anybody determined  
3 to have the last word? Yes, sir?

4 DR. RUDD: I'll go for it, Art. I'm sure  
5 it won't be the last word, but I'll go for the  
6 second to the last word, maybe.

7 Just a point of protocol. How quickly can  
8 we get copies of those summary slides? I'm  
9 thinking for internal purposes they would be  
10 extremely useful.

11 MS. REEDY: These will be on the Web  
12 probably Tuesday.

13 DR. RUDD: Okay. That's good. Thanks.

14 And really just a question, Ajaz, about  
15 the rapid micro. I just wonder if we could gain  
16 any prior experience from the food industry, for  
17 example. I'm assuming they must have addressed  
18 that issue before us.

19 DR. HUSSAIN: I think since I have not  
20 been involved, I'm going to have the micro folks  
21 handle that part of the discussion. So I don't  
22 have that expertise.

23 DR. KIBBE: Anybody else have any  
24 questions or comments? There's someone behind you,  
25 Ajaz.





