

Table 248. Per Pupil Amounts of Finances of Public Elementary and Secondary School Systems by Enrollment-Size Group: 2004–2005

[In dollars, except as indicated (48,080 represents 48,080,000). Data are based on annual survey. For details, see source. See also Appendix III]

Item	All school systems	School systems with enrollment of—						
		50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
Fall enrollment (1,000)	48,080	10,165	6,093	4,902	7,093	4,324	5,575	9,928
General revenue	10,159	10,125	9,467	9,093	9,796	10,186	10,384	11,267
From federal sources	923	1,102	891	772	812	715	748	1,100
From state sources ¹	4,774	4,546	4,670	4,672	4,734	4,531	4,565	5,373
General formula assistance . . .	3,245	2,821	3,171	3,341	3,312	3,119	3,121	3,755
Special education	307	373	253	217	261	266	313	362
From local sources ¹	4,463	4,477	3,907	3,649	4,249	4,940	5,071	4,795
Taxes	3,001	2,343	2,608	2,536	3,066	3,606	3,671	3,460
Contributions from parent government	771	1,567	594	467	559	696	711	433
Current charges	261	196	223	248	265	263	275	345
School lunch	135	93	117	137	148	158	159	157
General expenditure ¹	10,153	10,199	9,526	9,280	9,850	10,138	10,201	11,119
Current spending	8,701	8,623	7,976	7,764	8,407	8,770	8,857	9,781
By function: Instruction	5,303	5,378	4,847	4,767	5,153	5,382	5,414	5,783
Support services	3,043	2,895	2,789	2,662	2,910	3,044	3,094	3,606
By object:								
Total salaries and wages . . .	5,435	5,421	5,128	4,995	5,319	5,514	5,528	5,855
Total employee benefits	1,708	1,676	1,478	1,530	1,700	1,778	1,785	1,899
Capital outlay	1,128	1,259	1,232	1,229	1,110	1,011	1,006	1,012
Interest on debt	265	282	261	250	268	267	281	248
Debt outstanding	6,187	6,371	6,210	5,958	6,114	6,264	6,621	5,874
Long-term	6,001	6,216	6,075	5,819	5,908	6,074	6,412	5,628

¹ Includes other sources of revenue and expenditures, not shown separately.

Source: U.S. Census Bureau, *Public Education Finances, 2005*, April 2007. See Internet site <<http://www.census.gov/govs/www/school.html>>.