

**Table 232. Public Elementary and Secondary Schools and Enrollment—States: 2004–2005**

[For schools with membership (48,795 represents 48,795,000). Based on the Common Core of Data Program; see source for details]

State	Total number of schools with membership	Total number of students (1,000)	Type of school							
			Regular		Special education <sup>1</sup>		Vocational education <sup>2</sup>		Alternative education <sup>3</sup>	
			Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students
<b>Total . . . .</b>	<b>93,295</b>	<b>48,795</b>	<b>86,487</b>	<b>98.1</b>	<b>1,635</b>	<b>0.4</b>	<b>326</b>	<b>0.4</b>	<b>4,847</b>	<b>1.1</b>
Alabama . . . . .	1,386	730	1,337	99.6	21	0.2	1	(Z)	27	0.3
Alaska . . . . .	497	133	471	97.6	4	0.4	1	0.2	21	1.7
Arizona . . . . .	1,976	1,043	1,823	94.6	11	0.1	84	4.2	58	1.2
Arkansas . . . . .	1,130	463	1,121	99.8	4	(Z)	—	—	5	0.1
California . . . . .	9,373	6,442	8,046	96.8	129	0.5	—	—	1,198	2.8
Colorado . . . . .	1,679	766	1,598	98.6	8	0.1	4	(Z)	69	1.3
Connecticut . . . . .	1,095	577	1,011	97.0	31	0.6	17	1.9	36	0.5
Delaware . . . . .	198	119	173	92.9	13	1.2	5	4.9	7	1.0
District of Columbia . . . . .	214	77	189	91.7	14	4.9	2	1.3	9	2.1
Florida . . . . .	3,498	2,639	3,200	98.7	111	0.5	19	0.1	168	0.7
Georgia . . . . .	2,069	1,553	2,037	99.6	8	0.1	—	—	24	0.4
Hawaii . . . . .	285	183	281	99.9	3	0.1	—	—	1	0.1
Idaho . . . . .	662	256	593	98.1	5	0.1	—	—	64	1.8
Illinois . . . . .	4,245	2,098	3,888	98.4	229	1.3	—	—	128	0.4
Indiana . . . . .	1,913	1,021	1,855	99.6	26	0.2	—	—	32	0.3
Iowa . . . . .	1,524	478	1,440	98.9	10	0.2	—	—	74	0.9
Kansas . . . . .	1,400	469	1,400	100.0	—	—	—	—	—	—
Kentucky . . . . .	1,368	675	1,224	98.9	8	0.1	—	—	136	1.1
Louisiana . . . . .	1,510	724	1,362	97.8	36	0.2	—	—	112	2.0
Maine . . . . .	655	199	652	100.0	3	(Z)	—	—	—	—
Maryland . . . . .	1,372	866	1,267	97.0	44	0.8	10	1.0	51	1.2
Massachusetts . . . . .	1,872	976	1,806	96.3	1	(Z)	39	3.4	26	0.3
Michigan . . . . .	3,901	1,751	3,495	96.8	168	1.5	13	0.1	225	1.6
Minnesota . . . . .	2,214	839	1,623	96.5	246	1.4	1	(Z)	344	2.1
Mississippi . . . . .	896	495	896	100.0	—	—	—	—	—	—
Missouri . . . . .	2,257	905	2,183	99.6	13	0.2	—	—	61	0.2
Montana . . . . .	852	147	847	99.9	2	(Z)	—	—	3	0.1
Nebraska . . . . .	1,203	286	1,163	99.3	40	0.7	—	—	—	—
Nevada . . . . .	556	400	516	99.0	5	0.1	1	(Z)	34	1.0
New Hampshire . . . . .	477	207	477	100.0	—	—	—	—	—	—
New Jersey . . . . .	2,440	1,393	2,311	97.7	75	0.7	54	1.6	—	—
New Mexico . . . . .	834	326	757	97.7	16	0.3	2	0.2	59	1.8
New York . . . . .	4,470	2,836	4,290	97.3	65	0.7	25	1.1	90	0.8
North Carolina . . . . .	2,283	1,386	2,190	99.4	21	0.2	1	(Z)	71	0.4
North Dakota . . . . .	511	101	511	100.0	—	—	—	—	—	—
Ohio . . . . .	3,862	1,840	3,838	99.9	13	0.1	8	(Z)	3	(Z)
Oklahoma . . . . .	1,787	629	1,787	100.0	—	—	—	—	—	—
Oregon . . . . .	1,208	552	1,173	99.0	2	(Z)	—	—	33	1.0
Pennsylvania . . . . .	3,189	1,828	3,149	98.3	12	1.0	16	0.7	12	0.1
Rhode Island . . . . .	334	156	320	97.9	4	0.1	3	0.9	7	1.1
South Carolina . . . . .	1,101	704	1,079	99.6	10	0.1	—	—	12	0.3
South Dakota . . . . .	713	123	688	99.2	2	(Z)	—	—	23	0.8
Tennessee . . . . .	1,671	941	1,621	99.4	16	0.2	7	0.3	27	0.2
Texas . . . . .	7,941	4,405	6,967	98.3	3	(Z)	—	—	971	1.7
Utah . . . . .	915	504	767	98.1	41	0.6	2	(Z)	105	1.3
Vermont . . . . .	361	98	316	98.0	43	1.9	—	—	2	(Z)
Virginia . . . . .	1,861	1,205	1,827	99.6	11	(Z)	—	—	23	0.3
Washington . . . . .	2,203	1,020	1,854	96.3	97	0.4	7	0.1	245	3.2
West Virginia . . . . .	752	280	721	99.6	7	0.1	3	(Z)	21	0.3
Wisconsin . . . . .	2,206	865	2,000	96.7	4	(Z)	1	(Z)	201	3.3
Wyoming . . . . .	376	85	347	98.1	—	—	—	—	29	1.9

— Represents zero. Z Less than 0.05 percent. <sup>1</sup> Focuses on special education with materials and instructional approaches adapted to meet the students' needs. <sup>2</sup> Focuses on vocational, technical, or career education and provides education and training in at least one semi-skilled or technical occupation. <sup>3</sup> Addresses the needs of students that typically cannot be met in the regular school setting and provides nontraditional education.