



## Oregon Department of Community Colleges and Workforce Development

In cooperation with Oregon's  
17 Community Colleges and

Oregon  
Community  
College  
Association

# A A A A

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ffordable  
daptable  
ccountable

The  
Community College  
Commitment to Oregon

2005

## The 4As -

### ***Accessible, Affordable, Adaptable and Accountable***

“We will provide a high-quality education that is accessible, affordable, adaptable and accountable to all Oregonians. As Oregon grows, we will grow. As our economy changes, we will respond to the changing needs of Oregon workers and employers. In all of our endeavors, we will continue to be efficient, effective and accountable stewards of the resources entrusted to us.”

### **Accessible**

- Open-door admissions policy – nobody gets left behind
- Helping qualified high school students earn college credit while still in high school
- Being good partners with public and private universities to expand access to bachelor degree programs in unserved areas
- Allowing college students to co-enroll in community colleges and four-year institutions
- Providing educational access to all of Oregon through distance delivery courses
- Committed to educational access for rural communities

### **Affordable**

- Maintaining lowest tuition rate in the state for post-secondary education

### **Adaptable**

- Anticipating the job-training needs in Oregon's changing economy
- Continuing to provide flexible, on-site training for large and small employers
- Helping to increase job opportunities in economically distressed areas, rural and urban
- Approving new academic programs quickly for local and state needs
- Flexible education – accelerated programs, weekend/night classes, distance education

### **Accountable**

- Conducting enrollment audits of colleges to ensure accountability for state dollars
- Maintaining strong local governance to assure accountability to local communities
- Annually assessing our progress in key performance areas

**Student Goals**  
Increasing access, maintaining affordability

**Maintaining open-door policy as demand for services grows**

- Target 2005-06  
Enroll all eligible students who apply

Current Status 2002-03: 377,596 students enrolled; approximately 12,000 class sections cut and 17 programs were suspended.

Baseline 1998-99: 373,158 students enrolled

**Maintaining status as Oregon's most affordable post-secondary option for students**

- Target 2005-06  
Keeping community college tuition lowest of any post-secondary option

Current Status 2003-05: Average tuition & fees is \$2,800. Lowest of post-secondary options in Oregon. Oregon has the highest tuition in the 15 western states.

Baseline 1998-99: Average tuition \$1,660 per year for full-time in-district student

**Providing educational access for ethnic minority Oregonians**

- Target 2005-06  
Maintain equal or greater statewide student proportion compared to state population

Current Status 2003-04:

	% of CC pop.	% of Oregon pop.
African American	2.0%	1.9%
Asian American	3.7%	3.7%
Native American	1.9%	1.8%
Hispanic American	9.1%	8.1%

Baseline 1998-99: Ethnic minority enrollment percentages are higher compared to state population

**Taking college to the student through distance delivery**

- Target 2005-06  
Increase number of distance learning students to 90,000 per year

Current Status 2003-04: Over 68,000 online students and 4,300 courses.

Baseline 1998-99: 28,258 students and over 1,600 classes

**Workforce Goals**  
Adapting to employers' needs

**Anticipating and adapting to the training needs of communities and expanding Oregon industries**

- Target 2005-06  
Development of programs that match projected workforce training needs

Current Status 2003-04: 31 new programs approved. Thirty-nine programs suspended and 17 programs slated to be deleted.

Baseline 1998-99: 33 new programs approved, 43 obsolete programs discontinued

**Helping small businesses succeed (Small Business Development Centers)**

- Target 2005-06  
10% Increase training services to small businesses

Current status: Exceeded the 2005-06 goals in 2003. 6,400 individuals counseled (28,800 counseling hours) and over 8,400 people trained (87,300 training hours). The numbers trained were 23% short of the 2005-06 goals.

Baseline 1998-99: 6,000 individuals counseled (21,000 hours); 11,000 trained (62,000 training hours).

**Providing customized employee trainings to meet specific employer needs**

- Target 2005-06  
Provide trainings whenever and wherever employers need them

Current Status 2002-03: 1,800 trainings held with more than 24,000 employees trained for about 500 employers.

Baseline 1998-99: 2,492 customized trainings conducted statewide

**High level of employer satisfaction with customized training**

- Target 2005-06  
Maintain high ratings

Current Status 2003-04: 96% gave a positive rating and 99% of employers would contract again.

Baseline 1998-99: 89% of employers surveyed rate customized trainings positively – 4 or above on scale of 1 to 5

**Accountability Goals**  
Being accountable to students and all Oregonians

**Serving a high percentage of Oregonians**

- Target 2005-06  
Maintain high access/service rate

Current Status 2003-04: 11.8% of Oregonians served

Baseline 1998-99: 13% of Oregonians access community colleges each year (ages 15 and older).

**Removing barriers to transitions between community colleges and Oregon University System**

- Target 2005-06  
Increase subsequent enrollment in OUS by 5%

Current Status 2002-03: Over 16,700 community college students enrolled in OUS the following year (36% over 2005-06 target).

Baseline 1998-99: 11,694 community college students enrolled in OUS the following year

**Opening doors to college, military service and higher-wage jobs by providing GED services statewide**

- Target 2005-06  
Maintain ability to meet GED demand

Current status 2004: Over 7,800 GED recipients (down 4% from 2003).

Baseline 1998-99: 5,460 GED recipients

**Helping high school students get a jump on their college careers**

- Target 2003-04  
Increase number of high school students in college credit courses by five percent

Current Status 2003-04: 13,300 high school students earned more than 87,000 college credits through 240 participating high schools.

Baseline 1998-99: 16,863 students in CC credit courses

**Quality Goals**  
Maintaining high standards

**Maintaining high level of public approval of community college services**

- Target 2005-06  
Maintain high rating on Oregon Population Survey

Current status 2004: Rated #2 in public service in the past two surveys. Oregon's community colleges have been ranked #1 and #2 three times in the past five surveys.

Baseline 1998: Rated No. 1 public service

**Preparing students to perform well on professional licensure exams (nursing, dental hygiene, radiography, etc.)**

- Target 2005-06  
Maintain high performance

Current Status 2002-03: Latest Oregon pass rates exceed national pass rates in all but one field. Over 5,300 or 95% of examinees passed national and state licensing exams.

Baseline 1997-98: Oregon pass rates exceed national pass rates

**Continuing to be primary college choice of Oregon high school graduates**

- Target 2005-06  
Maintain percentage of Oregon high school graduates directly entering community colleges

Current Status 2003-04: 18% of high school graduates enrolled in an Oregon community college the next fall (4% short of goal).

Baseline 1998-99: 22% of 1998 high school graduates enrolled in community colleges the next fall

**Ensuring that our transfer students do well after moving to Oregon University System**

- Target 2005-06  
Maintain same GPA and same graduation rate as students who started in OUS

Current Status 2002-03: Community college transfer students had a 2.99 GPA and a 72% graduation rate compared to OUS first-time freshman with 2.87 GPA and a 69% graduation rate.

Baseline 1998-99: Same GPA, same graduation rate as students who started in OUS