

# Giving Teachers a Global View

Teachers who go on international programs return to share their new knowledge, appreciation of cultures and enthusiasm for study abroad with elementary and secondary students in classrooms across America.



## ◀ Impact: Understanding Korea

American secondary school teachers in the Korean Studies Workshop learn about changes in Korean society over the past 50 years at Yonsei University's Institute for Modern Korean Studies. Through lectures and educational site visits, the workshop provides information on Korean culture, history, economics, and politics that can be integrated into U.S. social studies curricula.

**Teaching for a Global Future** | Teachers have enormous potential to inspire the next generation to open their minds to the world. IIE believes teachers should have a broad world view so that they may guide their students to successful global futures. In addition to building links with educators in their host countries, participating teachers also enhance their U.S. professional networks, traveling with teachers from other schools and states.

**International Focus on the Environment** | The **Toyota International Teacher Program**, sponsored by Toyota Motor Sales, U.S.A., aims to inspire the creative teaching of international and environmental themes in U.S. schools and communities by sponsoring short-term overseas study-programs for U.S. secondary school teachers in all disciplines. The Toyota program gives educators hands-on experience in Japan, the Galapagos Islands, and, for the first time in

2007, Costa Rica. Upon returning home, the teachers develop lessons and conduct service projects concentrating on conservation and sustainability. Nearly 500 U.S. secondary school teachers nationwide have participated since the program began in 1998.

**Experiencing the Middle East** | The **Educators to Saudi Arabia Program**, a ground-breaking professional development program sponsored by Aramco Services Company, brought 50 U.S. social science teachers and library media specialists to Saudi Arabia in 2007 to meet with experts in the fields of education, government, medicine, and industry. The opportunity to travel to Saudi Arabia is a timely, enlightening experience for U.S. educators, giving them first-hand knowledge of the Middle East to help them teach about a region that is increasingly a focus of the pre-college curriculum.

**Bringing Asia into U.S. Classrooms** | The **Korean Studies Workshop for American Educators**, sponsored by the Korea Foundation, is designed to enhance mutual understanding between the people of Korea and the United States. In 2007, 100 exceptional secondary school social studies teachers traveled to Korea for a 12-day program to learn more about the country. The workshop enriches U.S. classrooms, as teachers return with new understanding about a part of the world that too few Americans visit.

Since 1997, the **Japan Fulbright Memorial Fund Teacher Program** has engaged more than 6,000 U.S. educators in three-week study tours focused on learning about Japanese culture and education. Nearly 400 elementary and secondary school teachers went to Japan in 2007 with sponsorship from the Japan-United States Educational Commission.



## ◀ Impact: Integrated science

California teacher Michael Wing's journey to the Galapagos Islands on the Toyota International Teacher Program inspired him to teach an Integrated Science class that will span the disciplines of science, English, social studies and art.

## ▶ Impact: U.S.- Middle East relations

Michael Stuart, a social studies teacher from Vermont, chose to participate in the Educators to Saudi Arabia Program in the belief that the U.S. relationship with the Middle East is the defining issue of our day. "This program provides the essential means from which an educator can learn about a people and their culture while helping deconstruct stereotypes and misconceptions about the 'other.' "

