



Working Age Adult Policy Task Force: Priority/Issue Area #1: Develop a Shared Vision

Goals	Action Steps	Managers	Implementers	Outcomes	Timelines
1.1 Ensure educators at all levels in King County understand and actively buy into the definition of Pathways to Employment.	<p>1.1.1 Develop and disseminate written information and Frequently Asked Questions on the Working Age Adult Policy for schools, educators, administrators, superintendents and school boards targeting specific King County issues and needs, including how to communicate with and share information about the policy with families.</p> <p>1.1.2 Continue to build and enhance the relationships that all service providers to people with developmental disabilities (children’s services, employment services, residential, community access) have with local school districts so that schools and providers across systems are advocating for common employment goals.</p> <p>1.1.3 Educate teachers in training activities (pre-employment and in-service) across all different levels of the educational system: primary schools, middle schools, high schools, colleges.</p>	<p>1.1.1 Marybeth Poch, Ray Jensen</p> <p>1.1.2 KCDDD</p> <p>1.1.3 KCDDD, in partnership with relevant educational systems</p>	<p>1.1.1 King County Developmental Disabilities Division (KCDDD) Staff and identified school district representatives</p> <p>1.1.2 Special Education Directors, teachers, school boards, Educational Services District, developmental disability (DD) service providers</p> <p>1.1.3 Special education teacher training programs, special education directors, teachers, school boards, Educational Service District, DD service providers, State Board for Community Colleges, other educational accreditation authorities.</p>	<p>1.1.1 All schools in King County receive information on an ongoing basis about the Working Age Adult Policy and how to share this information with families.</p> <p>1.1.2 Increase in the number of students being served by both the school district and the King County DDD system to develop strategies to promote readiness for employment and connections to work when they leave school.</p> <p>1.1.3 Increase in curriculum materials (pre-service and in-service) for teachers and school special education programs that focus on work and employment goals all levels of the system.</p>	<p>1.1.1 Five years</p> <p>1.1.2 Three years</p> <p>1.1.3 For In-service: One to two years 1.1.3 For Pre-service: Five years</p>

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<p>1.2 All people with developmental disabilities and parents with children with disabilities (from infancy to adulthood) are informed of the Working Age Adult Policy in culturally and linguistically relevant ways.</p>	<p>1.2.1 Develop a common understanding of the different ways King County's diverse population of people with developmental disabilities and their families access information relevant to their situations, (e.g., use the Real Choices survey information to identify baseline, gaps, etc.).</p>	<p>1.2.1 KCDDD (using results King County Real Choices survey, Developmental Disabilities Council survey and other mechanisms)</p>	<p>1.2.1 Parent Coalition, Region 4 DDD, advocacy groups, contract agencies (including specialty providers) and community-based organizations, school districts, medical professionals, (e.g., pediatricians)</p>	<p>1.2.1 Create a comprehensive inventory for King County of the different ways people with developmental disabilities and their families access information relevant to their situation.</p>	<p>1.2.1 One year</p>
	<p>1.2.2 Develop and implement a range of different multi-media materials, strategies and methods (e.g., linguistically and culturally competent websites, flyers, videos, etc.) for communicating the vision based on the ways people access information in King County as determined by Action Step 1.</p>	<p>1.2.2 KCDDD</p>	<p>1.2.2 KCDDD in conjunction with Region 4 DDD and advocacy groups, contract agencies (including specialty providers) and community-based organizations, school districts, medical professionals (e.g., pediatricians)</p>	<p>1.2.2 Increase the range of materials and resources in different formats available in a variety of languages that communicate information about the employment policy.</p>	<p>1.2.2 One year</p>
	<p>1.2.3 Identify those professionals with multi-lingual and multi-cultural competencies that can help to disseminate information about the policy in ways that are accessible to and understood, accepted and trusted by all of King County's diverse populations.</p>	<p>1.2.3 KCDDD</p>	<p>1.2.3 KCDDD in conjunction with Region 4 DDD and advocacy groups, contract agencies (including specialty providers) and community-based organizations, school districts, medical professionals (e.g., pediatricians)</p>	<p>1.2.3 Increase awareness of and use of professionals with multi-lingual and multi-cultural competencies who are willing to assist in disseminating information about the policy.</p>	<p>1.2.3 One year</p>

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1.3 Ensure that government agencies responsible for funding and managing developmental disability services and those agencies and professionals with which they contract (including direct service providers, residential providers and others) understand, share and implement the vision of the Working Age Adult Policy.	1.3.1 Convene all government agencies that are impacted by the Working Age Adult Policy and provide information that recognizes and galvanizes their understanding of the employment policy and its implications for King County.	1.3.1 County Executive and KCDDD	1.3.1 Region 4 DDD, KCDDD, DVR, School Districts, transportation providers (Metro, Sound Transit, Regional Transportation Council, etc.), Aging and Adult Services, Work Source, Social Security, Developmental Disabilities Council, King County Council, King County Executive	1.3.1 Execute a formal multi-system Intergovernmental or Inter-local Working Agreement that identifies measurable action steps to implement the vision of employment for people with developmental disabilities and commits resources from each system that are dedicated to addressing the vision, including a commitment to hire persons with developmental disabilities into jobs at the agencies participating in the working agreement.	1.3.1 One year
	1.3.2 Provide support to provider agencies in implementing contract language related to employment, e.g., access to translation services, training, technical assistance, etc.	1.3.2 King County DDD, Region 4 DDD	1.3.2 All contracted providers and agencies	1.3.2 Increase use of resources related to employment of people with developmental disabilities.	1.3.2 One year
	1.3.3 Provide information about and collaborate with Region 4 DDD residential providers on the Working Age Adult Policy to facilitate and support participation in work by individuals in residential settings.	1.3.3 Region 4 DDD	1.3.3 Region 4 DDD, residential providers and KCDDD	1.3.3 Increase participation of residential providers in the development and implementation of employment plans.	1.3.3 One year