

Resources & Review, Day 2: Summary Session

Special Education: Secondary, Lesson #28

Student Learning Objectives:

To be able to...

1. Discuss topics studied during the class
2. Identify topics for future study
3. Identify how they feel about the class

Materials Needed:

Topics We Studied Transparency
One Student Certificate for each student

Agenda:

1. FLASH review
2. New directions
3. Summary exercise
4. Certificates
5. Party planning

Congratulations! You've reached the last lesson! Time for some reflection on what you and your students have learned and accomplished.

This final lesson provides an opportunity to review all of the topics discussed and ask questions. Additional training needs will probably emerge at this time, and you can begin planning the next series of lessons.

This is also a good opportunity to urge the continuation of socialization experiences students may have been enjoying. And you may decide to have a party to celebrate your teaching/learning experience!

Activities:

Do individual assessments for some students; see Appendix J. See sources in Appendix I for tools such as teach-a-body dolls to review and discover learning that has occurred.

“What else do you want to learn about?”

“What did you like best about this class?”

“What did you not like about this class?”

1. FLASH review.

- A. Review the unit.
Project the transparency of the lesson titles.
- B. Point to each title and ask students what they remember from the lesson. Summarize the main points. Fill in necessary gaps.
- C. Listen closely to students' comments on what was covered. You may want to have a teaching assistant take notes.
This will be useful information for future class planning.

2. New directions.

- A. Ask students to close their eyes for a moment and think about other topics they might like to learn about.
- B. Have them brainstorm and write responses on the blackboard.
- C. Discuss resources for getting answers to questions they might have about various topics, and if appropriate, discuss upcoming classes which might address desired topics.

3. Summary exercise

- A. Ask students to share with the class the five most important things they learned in this class. Use their workbooks.
- B. Ask students to share with the class two things they liked and didn't like about this class.
- C. Ask students to think of one word that describes how they feel about this class:
 - learning about themselves,
 - their bodies and how they work, and
 - how to get along with other people.
- D. Ask students to share their word with the class and explain their choice.

4. Certificates

- A. Prepare certificates prior to class for each student who has participated in the class.
- B. Present the certificates.

“Let’s have a party”

5. Party Planning (Optional)

- A. If studying these lessons has been a good experience for your students, they may be excited about the possibility of planning a class party to celebrate their learning.
- B. Have them plan the party using some of their new skills
 - deciding on class friends (perhaps speakers, other teachers, parents or trusted adults) to be invited,
 - all the necessary information needed in the invitation,
 - logistics for the event,
 - emphasize good hygiene and grooming,
 - manners,
 - appropriate greeting and leaving skills, and
 - appropriate public conversations in interactions.

6. Finally

- Congratulate your students (and yourself!) on their social skills accomplishments.
- Remind them of your ongoing askability.

Dear Trusted Adult,

Today in class we had our last session. Students reviewed the whole FLASH unit, briefly discussing each topic covered. We also identified new areas we'd like to study.

We spent some time discussing our feelings about this class. Different people felt differently about it - some liked it and others didn't. It may be helpful for students to discuss their feelings about the class with you now that it's over.

Thanks very much for playing such an important role in our FLASH unit. We'd like you to have the enclosed certificate as a thank you for being an Askable Trusted Adult. Your support is critical for ongoing learning - especially about "growing up and getting along with other people".

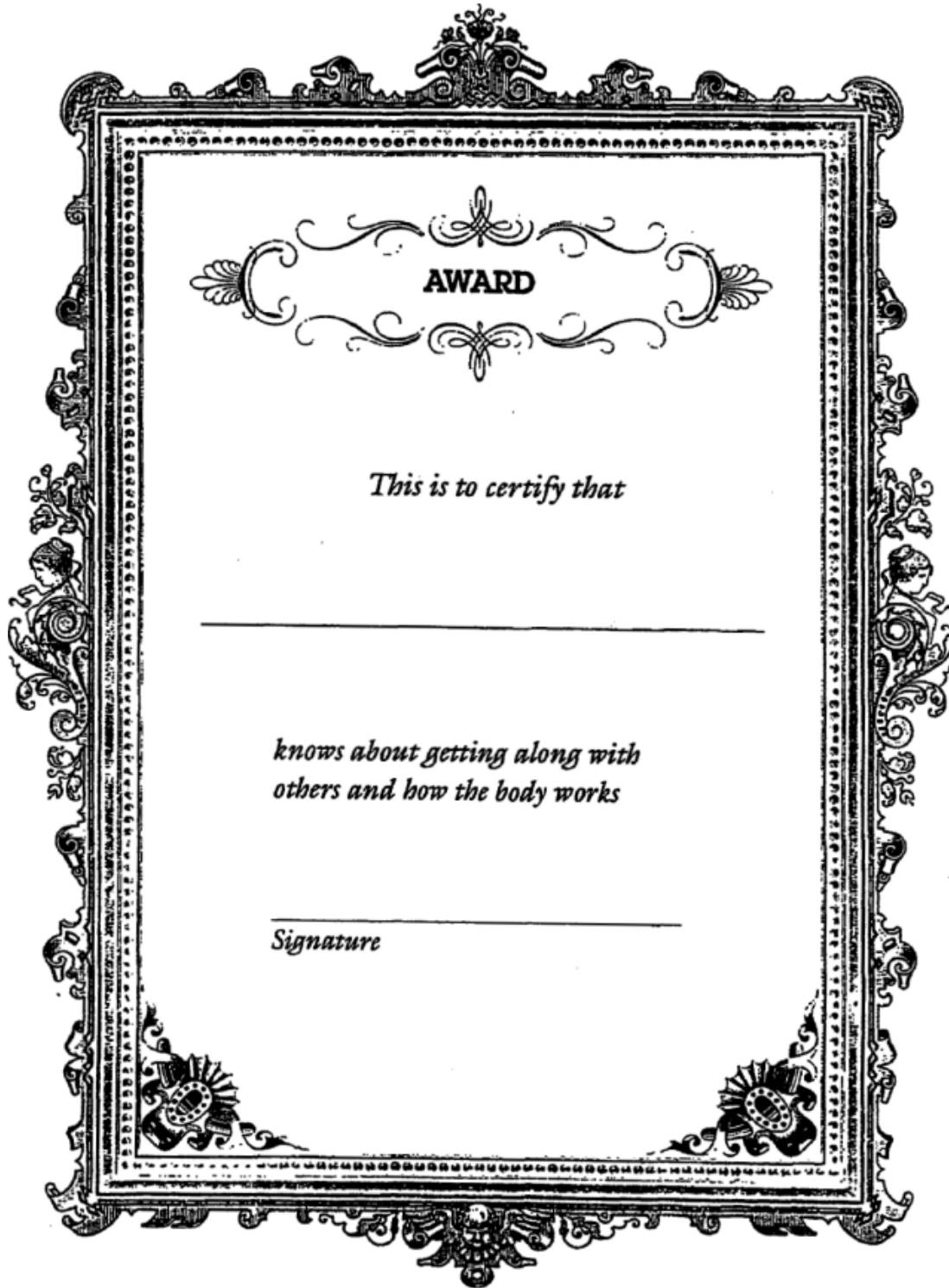
Keep in touch!

Sincerely,

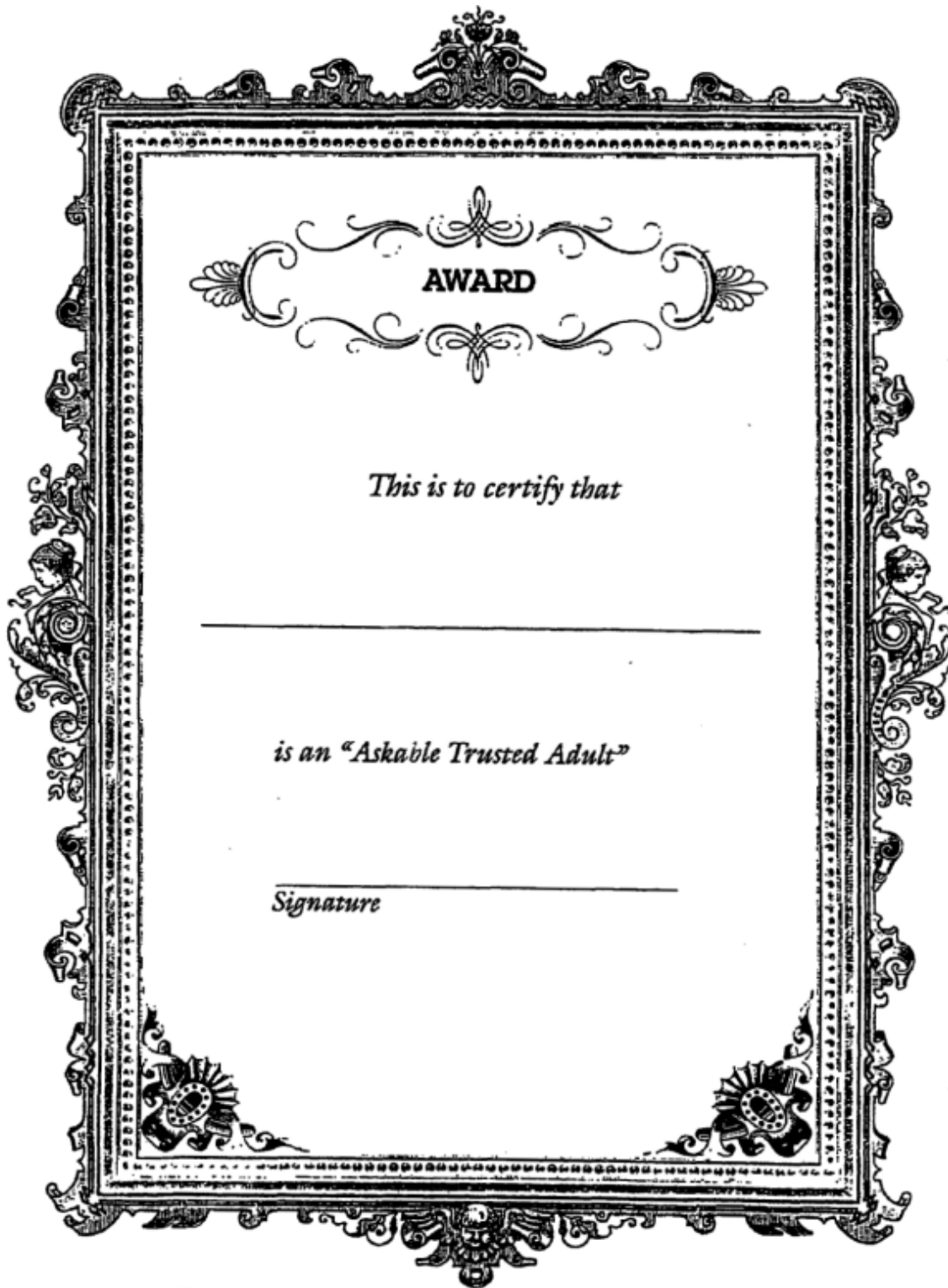
Teacher, Principal or Nurse

NOTE: All Trusted Adult Exercises are Optional.

Student Certificate



Trusted Adult Certificate



Topics We Studied Transparency

