Texas Reads Grants



Program Guidelines

SFY 2008

APPLICATION DUE DATE:

April 20, 2007



Library Development Division Texas State Library and Archives Commission



January 2007

Comments or complaints regarding the programs and services of the Texas State Library and Archives Commission can be addressed to the Director and Librarian P. O. Box 12927 • Austin, Texas 78711-2927 512-463-5460 • 512-463-5436 fax

January 2007

This publication available in alternate format upon request.

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TEXAS READS GRANTS

The Texas Reads Grant program is administered by the Texas State Library and Archives Commission (TSLAC) and funded by proceeds of the sale of Texas Reads specialty license plates available through the Texas Department of Transportation (TxDOT) (see http://www.tsl.state.tx.us/agency/txreads.html for further information). TSLAC administers the Texas Reads funds and monitors the grant program. (For exact language see 13 TAC §§ 2.170-2.172, relating to Texas Reads grant guidelines.)

PROGRAM DESCRIPTION

Purpose	This grant funds public library programs to promote reading and literacy within local communities. Programs may be targeted to the entire community or to a segment of the community. Programs involving collaboration with other community organizations are encouraged. The agency may designate specific funding priorities for each grant cycle in response to identified needs. If this occurs, staff will provide details of funding priorities and scoring implications to applicants and to the peer review panel. The purpose is not for collection development, or other activities primarily focused on the acquisition of library materials or resources. Reading promotion programs are those that actively encourage people to read and to develop a lifelong love of reading. One goal of reading promotion programs is to develop a more literate community. Typically, this involves presenting or hosting programs that will involve people in reading activities and will generate enthusiasm for reading. Libraries may also coordinate programs in basic literacy, family literacy, and the ability to read, write and speak English and to compute and solve problems at levels of proficiency necessary to function on the job and in society.
Eligible Applicants	Public libraries and local public library systems, through their governing authority (city, county, corporation, or district) are eligible to apply for grants. To receive a grant, applicants must be members of the Texas Library System for the fiscal year the grant contracts are issued. Libraries or library systems will not be awarded more than one grant in a single grant cycle. Libraries or library systems will not be awarded a grant in two consecutive grant cycles.
Funds Available	An estimated total of up to \$10,000 is available for Texas Reads Grants, subject to approval by the Texas State Library and Archives Commission. The Texas Reads program may receive funding from the Institute of Museum and Library Services through the grants to states program. Federal funds may be utilized for this program; therefore, the Children's Internet Protection Act requirements may apply if the grantee requests the purchase of computers or payment is requested for direct costs associated with accessing the Internet.
Maximum Award	The maximum award for FY 2008 is \$3,000.
Length of Funding	All projects funded during FY 2008 must be completed between September 1, 2007, and August 31, 2008.
Fundable Activities	This grant program will fund costs such as materials, professional services (e.g. speakers' fees, temporary personnel), and other operating expenses needed to implement a reading promotion program. Programs may include but are not limited to book talks, author visits, book clubs or discussion groups, Born-to-Read or Every Child Ready to Read programs, "One Book, One Community" programs, or programs to enhance Texas Reading Club activities. Projects must include programming designed to actively engage participants in reading activities. Except as provided in grant guidelines, competitive grants may fund costs for staff, equipment, capital expenditures, supplies, professional services, and other typical operating expenses, as permitted by §2.116 of this title (relating to Uniform Grants Management Standards). The purpose of competitive grants is not for collection development, or other activities primarily focused on the acquisition of library materials or resources.

Non-	Except as provided in grant guidelines, competitive grants may not fund the
fundable	following costs:
Activities	1) building construction or renovation;
11cu vines	(2) food, beverages, awards, honoraria, prizes, or gifts;
	(3) equipment or technology not specifically needed to carry out the goals of
	the grant;
	(4) transportation/travel for project participants or non-grant funded
	personnel;
	(5) databases currently offered or similar to ones offered by the agency (i.e.,
	a magazine index database may not be purchased if a comparable one is provided
	by the agency);
	(6) collection development purchases not targeted directly to the grant goals
	nor integral to the service program;
	(7) advertising or public relations costs not directly related to promoting
	awareness of grant-funded activities; or
	(8) performers or presenters whose purpose is to entertain rather than to
	educate.

CRITERIA FOR AWARD

This grant program is competitive. Proposals will be scored by peer reviewers on six criteria. The maximum number of points for each category is indicated below. Please include information about cooperation with other libraries, agencies, or community-based organizations if applicable to your project. The completed application packet is limited to the Application for State/Federal Assistance (1 page); a Program Narrative (maximum 3 pages, with minimum 10 point type); and two required forms.

1. Needs Assessment (15 points)	Describe why the program is needed in the community.
2. Program purpose (15 points)	Describe the program goals, audience, intended outcomes, and relationship to the library long- range plan or goals. Include one or more of the Texas Reads Grant Program outcomes as well as any additional outcomes specific to your program.
	 Texas Reads Grant Program outcomes: Participants read more. Participants enjoy reading. Participants have more confidence in their reading ability. Participants incorporate attitudes and/or behaviors into their lives that are associated with increased family reading skills. Participants report increased participation in adult education classes at the library and/or partner agency (e.g. ESL, literacy, GED classes, and tutoring) Participants report increased participation in children's literacy programs at the library and/or at the partner agency (e.g. story time, summer reading club, storytelling) (Note: Points are not awarded on the basis of the number of Texas Reads Grant Program outcomes selected; use only those that apply to your program.)
3. Program design (15 points)	Provide a detailed description of the program and its activities. Describe any collaboration planned with other community organizations.
4. Timetable (5 points)	Provide a timetable of program activities.
5. Evaluation plan (10 points)	Describe how the anticipated outcomes will be measured.
6. Budget (15 points)	Provide a detailed budget and justify budgeted costs.

GRANT REVIEW AND AWARD PROCESS

 each application for the following: (1) legal eligibility of the institution to participate in a grant program and appropriate authorizing signature; (2) conformance to the federal and state regulations pertaining to grants; (3) inclusion of unallowable costs; (4) errors in arithmetic or cost calculations; (5) submission of all required forms; and (6) compliance with submission procedures and deadlines. (b) Agency staff will raise issues and questions regarding the needs, methods,
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(0) require start will raise issues and questions regarding the needs, methods,
staffing and costs of the applications. Staff comments will be sent to the
review panel with the applications for consideration by the panel.
(c) Applicants will be sent a copy of the staff comments to give applicants an
opportunity to respond in writing. Applicants may not modify the proposal in any
way; however, applicants' responses to staff comments will be distributed to the
panel.
(1) Applications with significant errors, omissions, or eligibility problems will not be rated.
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scored.
Applications will be secred using the following process:
Applications will be scored using the following process:
The peer reviewers will review all complete and eligible grant applications
forwarded to them by agency staff and complete a rating form for each. Each
reviewer will evaluate the proposal in relation to the specific requirements of
the criteria and will assign a value, depending on the points assigned to each
criterion.
(2) No reviewer who is associated with an applicant or with an application, or
who stands to benefit directly from an application will evaluate that
application. Any reviewer who feels unable to evaluate a particular application
fairly may choose not to review that application.
(3) Reviewers will consider and assess the strengths and weaknesses of any
proposed project only on the basis of the documents submitted. Considerations of
geographical distribution, demographics, type of library, or personality will
not influence the assessment of a proposal by the review panel.
(4) Reviewers may not discuss proposals with any applicant before the proposals
are reviewed. Agency staff is available to provide technical assistance to
reviewers. Agency staff will conduct all negotiations and communication with the
applicants.
(5) Reviewers may recommend setting conditions for funding a given application
or group of applications (e.g., adjusting the project budget, revising project
objectives, modifying the timetable, amending evaluation methodology, etc.). The
recommendation must include a statement of the reasons for setting such
conditions. Reviewers who are ineligible to evaluate a given proposal will not
participate in the discussion of funding conditions.
(6) Reviewers will submit their evaluation forms to the agency. In order to be
counted, the forms must arrive before the specified due date.

Decision Making ProcessTo be considered eligible for funding by the commission, any application must receive a minimum adjusted mean score of more than 50 percent of the maximum points available. To reduce the impact of scores that are exceedingly high or low score, or otherwise outside the range of scores from other reviewers, agency staff will tabulate the panel's work using calculations such as an adjusted mean score.(1) Applications will be ranked in priority order by score for consideration by the commission.(2) If insufficient funds remain to fully fund the next application, the staff will negotiate a reduced grant with the next ranked applicant.(3) If the panel recommends funding an application which, for legal, fiscal, or other reasons, is unacceptable to the staff, a contrary recommendation will be made. The applicant will be informed of this situation prior to presentation to the commission. A positive recommendation to the Commission meeting. If panel is unable to produce a set of recommendations for funding, the agency staff will use the same evaluation procedures to develop recommendations to the Commission.							
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INSTRUCTIONS FOR APPLYING

Technical Assistance	 Texas State Library and Archives Commission staff is available to help throughout the application process. Contact Myra Zatopek at 512-463-5527 or by e-mail at myra.zapotek@tsl.state.tx.us for assistance with the proposal or to submit a draft proposal for review. Full or partial drafts may be sent by email, fax, or mail. Drafts must be received by March 30 to ensure staff review. Staff will help applicants develop programs and make application; however, the Grant Review Panel will score the proposals, and the amount of funds requested by applicants may exceed the amount available. Therefore, some of the proposals reviewed by staff may not be funded.
Application Components	 The grant application consists of the following components: Appendix A: Application for State/Federal Assistance (1 page) Appendix B: Program Narrative (not to exceed 3 pages) Appendix F: Children's Internet Protection Form (required only if requesting funding to purchase computers used to access the Internet, or to pay for direct costs associated with accessing the Internet") Do not attach any additional material. Application guidelines and forms are available in electronic format on the TSLAC web site at www.tsl.state.tx.us/ld/funding.

Program Narrative	Answer each question completely but succinctly. Use a minimum 10-point type. You may adjust the amount of space used for each question as long as the entire narrative section does not exceed 3 pages. Maximum point value for each question is shown.
Whose signature should appear on the application?	An individual who has authority to enter into contracts or other legal agreements on behalf of the library should sign the application. In many cases this will be a city manager, county commissioner, board chair, or other official representative of the library's governing authority. In some cases the library director has been granted signature authority for these purposes by the library's governing authority.
Submitting the Application	 Use the Checklist (Appendix) to ensure that all documents are included. The completed application packet is <u>limited</u> to the four components listed above. Do <u>not</u> attach any additional material. Do not staple or bind the application packet. Send one original application packet to the address below.
Deadline	 Application packets must be <u>received</u> by 5 p.m. Central Time on April 20, 2007. → NO FAXES WILL BE ACCEPTED ←

TEXAS READS GRANTS

EVALUATION FORM

Applicant:	INELIGIBLE	
	ABSTAIN	
Reviewer number:		

Date:		

		Eva Circl							Multip	lv bv
		Respons Partially	e m		s th	e st			Weight	Score
1.	NEEDS ASSESSMENT	0	1	2	3	4	5	Х	3	
2.	PROGRAM PURPOSE	0	1	2	3	4	5	х	3	
3	PROGRAM DESIGN	0	1	2	3	4	5	х	3	
4.	TIMETABLE	0	1	2	3	4	5	Х	1	
5.	EVALUATION PLAN	0	1	2	3	4	5	Х	2	
6.	BUDGET	0	1	2	3	4	5	Х	3	

Comments:_____

APPLICATION FOR STATE/FEDERAL ASSISTANCE

APPLICANT INFORMATION:					
Library Name					
Applicant/Legal Entity					
(Official name of city, county, nonprofit, or	university)				
Program Contact Person (Primary Conta Name	act) Title				
Street/PO Box	City				
State Zip Code	County				
Phone Fax _	E-mail				
Additional Contact Person (if applicable)					
Name					
Title/Type of Contact (e.g. fiscal contact, accountant	nt, grants manager)				
Phone Fax _	E-mail				
U.S. Congr. Distr. No State Senate Distr. No State House Distr. No					
Employer/Federal Identification Number (9) digits):				
TYPE OF PROJECT: (check one)	Cooperation Special Projects X Texas Reads				
TexTreasures	Interlibrary Loans Systems TANG				
BEGINNING DATE OF PROJECT/GRAN	IT September 1, 2007				
PROPOSED FUNDING SOURCES:					
a.Texas Reads Grant	d. Local funds \$				
b. Other federal gov't funds \$ e. Program income \$					
c. Other state gov't funds \$	f. Miscellaneous \$				
TOTAL \$ Is the applicant delinquent on any Federal debt? yes no					
	ta in the entire application packet is true and correct, the application body of the applicant and the applicant will comply with the GMS) if the assistance is awarded.				
Printed Name	Title				
Signature	Date Signed				

TEXAS READS GRANTS

PROGRAM NARRATIVE

LIBRARY NAME
PROJECT LOCATION
PROJECT TITLE
PROJECT DIRECTOR (Name & Title)
AMOUNT REQUESTED
NEW PROGRAM? YES NO

Answer each question completely but succinctly. Use a minimum 10-point type. You may adjust the amount of space used for each question as long as the entire narrative section does not exceed 3 pages. Maximum point value for each question is shown.

1. Needs Assessment (15 points): Describe why the program is needed in the community.

2. **Program purpose (15 points):** Describe the program goals, audience, intended outcomes, and relationship to the library long-range plan or goals.

3. **Program design (15 points):** Provide a detailed description of the program and its activities. Describe any collaboration planned with other community organizations.

4. **Timetable (5 points):** Provide a timetable of program activities.

5. **Evaluation plan (10 points):** Describe how the anticipated outcomes will be measured. Please note that a draft survey instrument will be provided to all funded applicants.

6. **Budget (15 points):** Provide a detailed budget. All budget items must clearly relate to the program purpose and program design as described above.

Budget Category (see Appendix E for examples of budget category assignment)	Texas Reads	Other Funds (if	Detailed Description
examples of budget category assignment/	Funds	applicable)	
Personnel	\$	\$	
Fringe Benefits	\$	\$	
Equipment/Property: Only include items at, or above, your library's capitalization threshold.	\$	\$	
Supplies (includes library materials such as books)	\$	\$	
Contractual Services	\$	\$	
Other (specify)	\$	\$	
Total	\$	\$	

Note: Amounts should be rounded to the nearest dollar.

Capitalization level for your library: <u>\$</u>

Please note that any items below the capitalization level for your library **should not** be included in the Equipment/Property Budget Category. Items below the capitalization level should be listed in another expense category. Capitalization level is the dollar amount something must cost in order to be included on your regular equipment/property inventory.

Protest Procedure	Texas State Library and Archives Commission	(13 TAC 2.55)
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(a) An aggrieved person who is not satisfied with a decision, procedure, or service received from the staff of the Texas State Library and Archives Commission or who is an actual or prospective bidder, grantee, or contractor aggrieved in connection with a solicitation, evaluation, or award may file a protest with the Director and Librarian in accordance with this rule.

(b) A protest must be submitted to the Director and Librarian within 21 days after the person knows or should have known of the matter which is protested. The Director and Librarian has the discretion to allow a protest filed after 21 days if the protestant shows good cause for the late filing or if the protest raises an issue significant to the general policies and procedures of the commission.

(c) The protestant shall mail or deliver a copy of the protest to all interested persons. The Director and Librarian will furnish a list of interested persons to a protestant. For protests of a competitive selection (bid, contract, or grant), interested persons shall include all persons who have submitted a bid, proposal, or application.

(d) A protest must be in writing and identified as a protest under this section, and contain the following:

- (1) a description of the protestant's interest in the matter;
- (2) the issue(s) to be resolved and remedy(s) requested;
- (3) the protestant's argument supporting the protest, including a statement of relevant facts and applicable law, specifying the statutes, rules, or other legal authority alleged to have been violated;
- (4) the protestant's affirmation that facts set forth in the protest are true; and
- (5) a certification that a copy of the protest has been mailed or delivered to all interested persons.

(e) Upon receipt of a protest conforming to the requirements of this section, the commission shall not proceed with the solicitation, award, or contract until the protest is resolved, unless the Director and Librarian makes a written determination that delay would harm the substantial interests of the state.

(f) The Director and Librarian has the authority to decide, settle, or resolve the protest and will make a written determination. The Director and Librarian may solicit written responses to the protest from other parties. The Director and Librarian shall inform the protesting party and other interested parties by letter of his determination, and how to appeal the determination to the commission.

(g) An interested party may appeal the determination of the Director and Librarian. An appeal must be in writing and conform to paragraphs (1) - (3) of this subsection:

- (1) the appeal must be received in the office of the Director and Librarian no later than 15 days after the date the determination is mailed to interested parties;
- (2) a copy of the appeal must be mailed or delivered by the appealing party to all interested parties and contain a certification of mailing or delivery;
- (3) the appealing party must state whether or not an opportunity is requested to make an oral presentation to the commission in open meeting.

(h) The Director and Librarian shall refer the matter to the commission for their consideration at an open meeting.

(i) The chair of the commission has the discretion to allow an appeal filed more than 15 days after the Director and Librarian's determination if the appealing party shows good cause for the late filing or if the appeal raises an issue significant to the general policies or procedures of the commission.

(j) An interested party may file a response to an appeal of the determination of the Director and Librarian no later than seven days after the appeal is mailed or delivered.

(k) Copies of the appeal and responses of interested parties, if any, shall be mailed to the commission by the Director and Librarian.

(1) The chair of the commission has the discretion to decide whether or not a request for oral presentations will be granted and will set the order and amount of time for oral presentations that are allowed. The chair also has the discretion to decide whether presentations and written documents presented by Commission staff and interested parties will be allowed.

(m) The commission will determine properly filed appeals and make its decision in open meeting. The commission shall vote to uphold or reverse the decision of the Director and Librarian. Failing a majority vote of a quorum of the commission, the Director and Librarian's decision is upheld. The commission's decision is final and not subject to judicial review under the statutes governing the commission.

(n) A decision issued either by the commission in open meeting or in writing by the Director and Librarian shall be the final administrative action of the commission.

(o) Documentation concerning a protest of a competitive selection is part of the commission's records series for that selection and is retained in accordance with the commission's approved records retention schedule.

GRANT APPLICATION PACKET CHECKLIST

PLACE DOCUMENTS IN THIS ORDER:

- 1. Application for State/Federal Assistance
- 2. Program Narrative (Appendix B) (max 3 pages)
- 3. Children's Internet Protection Form (Appendix F—only if required)

Do not staple or bind application packet. Submit one original packet.

The application packet is due to the Texas State Library and Archives Commission by:

5:00 p.m. Central Time, April 20, 2007.

MAIL TO:

Wendy Clark Texas State Library and Archives Commission Library Development Division **Street Address**: 1201 Brazos Street Austin, TX 78701 **Mailing Address**: PO Box 12927 Austin, TX 78711-2927 512-463-5475 or 1-800-252-9386

No Faxes Will Be Accepted

Texas State Library and Archives Commission • Library Development Division • October 2006

TEXAS READS GRANT PROGRAM

Texas State Library and Archives Commission (TSLAC)

TIMETABLE

November 1, 2006	Guidelines posted to TSLAC website
March 30, 2007	Draft proposals due to TSLAC for review (optional)
April 20, 2007	Application packets due to TSLAC
June 2006	Application packets evaluated by LSTA Grant Review Panel
August 2006	Commission meets and approves projects
August 2006	Contracts issued
September 1, 2007	Projects begin
August 31, 2008	Projects end

INTERNET SAFETY CERTIFICATION FOR APPLICANT FOR SYSTEM, TEXAS READS, TANG, OR INTERLIBRARY LOAN GRANT FEDERAL PROGRAM YEAR 2007 FUNDS

(AWARDED IN TEXAS STATE FISCAL YEAR 2008)

As the duly authorized representative of the applicant, I hereby certify that (*check* only **one** of the following boxes)

A. \Box The applicant public library has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.

B. \Box The applicant public library seeks a waiver of the certification required in A., above, because State or local procurement rules or regulations or competitive bidding requirements prevent the applicant library from certifying compliance with Section 9134(f)(1) of the Library Services and Technology Act. The applicant public library certifies that the library will comply with the requirements of Section 9134(f)(1) before the start of Program Year 2007 [funds used in Texas State Fiscal Year 2008].

C. \Box The requirements of Section 9134(f) of the Library Services and Technology Act do not apply to the applicant library because no funds made available under the LSTA program will be used to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet for a public library or public elementary school or secondary school library that does not receive discounted E-Rate services under the Communications Act of 1934, as amended.

D. \Box The applicant is not a public library.

I further certify that one of the following is true: either no LSTA funds from the grant award will be used by the applicant to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet for a public library or public elementary school or secondary school library served by the applicant; or, if any part of the LSTA grant funds are used for such purposes, applicant will obtain the appropriate certifications from libraries receiving such purchases or payments.

Signature of Authorized Representative

Printed Name of Authorized Representative

Title of Authorized Representative

Date

Name of Applicant Library/Program