EENG 4910 Senior Design

Spring 2019

Time: Tuesday 2:30 – 3:50 p.m. Meeting Place: NTDP B217

Instructors: Murali Varanasi and Gayatri Mehta

Office: Discovery Park B-263

Office Hours: Tu 1-2:30 p.m.

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Course Description

The capstone senior design course is a comprehensive electrical engineering design course designed to satisfy ABET engineering design criteria. Each and every senior project will be reviewed by ABET evaluators. Students may choose a design topic in VLSI, communications, Signal Processing or any other relevant electrical engineering area. Substantial design work is required for passing this course. The course is administered as a two-semester sequence of courses EENG 4910, and EENG 4990. During the first part (EENG 4910), students are expected to develop a comprehensive project proposal and conduct research that results in a conceptual design. In the second part (EENG 4990), detailed design, implementation, and documentation are conducted. The project deliverables include a final report, oral presentation, and demonstration of the project. All work submitted must be approved by the faculty advisor.

Textbook(s) and/or other required material

R. M. Ford and C. S. Coulston, Design for Electrical and Computer Engineers - Theory, Concepts and Practice, New York: McGraw-Hill, 2008 (Recommended Reference)

Prerequisite: EENG 3810, 3910 and 3920.

Learning Outcomes

After completing the course students will able to:

- 1. Design a system or process to meet specifications with engineering constraints.
- 2. Function as a member of an engineering team.
- 3. Utilize technical resources both from prior coursework, as well as from other relevant sources.
- 4. Demonstrate excellent written and oral communication skills related to design project results.
- 5. Demonstrate an understanding of ethical and professional issues as well as engineering standards related to their projects.
- **6.** Demonstrate an understanding of contemporary issues as related to their projects.

General Policy

- Class attendance is mandatory.
- It is strongly encouraged to get to know each other in the class. Discussions are allowed!
- Everyone must turn in her/his own individual work. Simply copying other's homework will be treated as a violation of academic honesty
- It is the responsibility of students with certified disabilities to provide the instructor with appropriate documentation from the Dean of Students Office (see http://www.unt.edu/oda)
- Please visit http://www.unt.edu/csrr/ for your rights and responsibilities

Grading Policy

- Attendance 5%
- Class Participation/Assignments/Discussion 15%
- Progress report 20% (At the end of the semester).
 (10% for presentation and 10% for the report. The report should follow the guidelines that will be discussed in class. The report will be graded for inclusion of a thorough discussion related to ethics, contemporary issues, globalization, and engineering standards. References cited should be mostly among textbooks and technical scholarly journals, not web page citations).
- Project proposal 10%
- Project − 50%

Topics (Tentative)

- Project Proposal + Engineering Design
- Professionalism and Ethics + Hyatt Regency Walkway
- Contemporary Issues.
- Guest Lecturer
- Globalization Discussion
- Progress Report Presentations
- Engineering Standards and Realistic Constraints.
- Guest Lecture
- Guest Lecture