

SLIS 4000/5000 Information and Knowledge Professions Course Syllabus

Instructor

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Web Institute and Course Website

This is a blended course. Students attend Web Institute and complete the remainder of the course online. Nine learning modules are used to organize and deliver online course materials to students. Learning modules are available on course Blackboard site.

Web Institute:

- Location: Utah Valley University Library
- Date & Time: September 2-3, 8:00 am – 5:00 pm

The course has a website in Blackboard.

Office Hours

Students are welcome to make an appointment with Dr. Kim at any time to discuss course related questions, issues, or concerns. Dr. Kim holds her office hours on Monday Noon to 2:00 PM. Please send her an email even you plan to visit her during the office hours so that she can schedule individual meetings for all visiting students. Dr. Kim is also available for online office hours, in the chat room, at your request.

Course Description

3 hours. History, roles and scope of the information and knowledge professions. Basic concepts and issues including impact of information technology on the individual, intellectual freedom, privacy and diversity. Legal and ethical aspects of managing information and knowledge organizations. Course activities emphasizing team building and leadership skills.

Course Objectives

Upon completion of this course, students will be able to:

- Develop basic understanding of the scope of the information professions
- Acquire a knowledge of the history of information and library sciences
- Examine ethics, values, norms, and foundational principles of the LIS profession

- Investigate current and emerging issues in information and library sciences and their impact on information professions
- Understand the role and attributes of an effective LIS professional
- Exhibit knowledge of the impact of technology on individuals, society and the information profession

Course Materials

- American Psychological Association (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.
- Each weekly module has required readings that are listed in the "Readings" section of the modules. Use of the UNT library electronic resources may be necessary because some readings can be retrieved electronically.

Assignments

Module Activities (490 points)

Each module will have various activities. Activities will include article critiques, discussions, and module exercise. Each module will have a single deadline for completion of all required activities because it runs through a week.

- Article critiques (15 points * eight modules = 120 points)
Students are required to post at least 350 words critique of one of the critique readings for each module. Students should post their article critique to a discussion forum called "Module Article Critiques." Further details will be available on course Blackboard site.
- Discussions ((Discussion leader: 20 points * one module = 20 points) + (Discussion response: 10 points * six modules = 60 points) = 80 points)
Each module includes one discussion question given by the instructor for class discussion. Each student will be assigned to a discussion group for the entire semester and will serve as a discussion group leader for at least one module discussion. The discussion leader should introduce a discussion question to a discussion forum called "Module Discussions." The discussion leader might want to "frame" the question by referring to a reading. Then other students will post their responses to the question introduced by the discussion leader. The discussion leader should post a summary of the discussion.
- Exercises (30 points * eight modules = 240 points)
The format of module exercises will vary, ranging from essay to a quiz according to the specific objectives and outcomes associated with each module. Students will find detailed instructions for the exercise for each module on course Blackboard site.
- Module 3 Group Project (50 points)
Further details will be explained in the Web Institute. See module 3 on course Blackboard site.

Leadership Project (60 points)

Each student should participate in one of the following leadership activities:

- Join at least one LIS professional organization and take a leadership activity
- Join at least one listserv that discusses issues related to one area of library and information science or a group/community through a social networking site (e.g., Facebook, MySpace,

LinkedIn, Xing, Orkut, etc.) that is related to the library and information science profession and participate in their discussion/activity

- Join a committee or become a committee chair in a LIS professional organization and take a leadership activity
- Take a leadership role in a student chapter of an information organization (includes UNT-LISSA)

Students are encouraged to identify additional methods of enhance their leadership activities. Students should have their leadership activities approved by the instructor. For the instructor's approval, students should post a summary of their leadership proposal to the discussion forum. When the leadership activity is completed, students should post a summary of their leadership activity experience.

Mid-term paper (200 points) and Final-term paper (250 points)

Students will write a mid-term paper and a final term paper on an in-depth examination of a topic touched upon in this class. Possible topics include, but are not limited to:

- Electronic media and copyright issues
- Digital divide in libraries
- Censorship and public libraries
- Library patron privacy
- Mobile technology for public libraries
- Library leadership issues, etc.

The mid-term paper is an annotated bibliography. The paper should have a title page which includes the title of the paper, your name, and your affiliation. List your annotations alphabetically by author's last name, using APA style bibliographic format. Your annotations should be at least 200 words. Your annotated bibliography should include at least 8 sources relevant to the topic you've chosen. A minimum of five of your sources must be from peer-reviewed scholarly journals.

The final term paper is a literature review. The paper should have a title page which includes the title of the paper, your name, and your affiliation. Begin with an introduction, explaining the scope of your topic to familiarize your audience with the focus of your paper. Write a literature review of the 5 best sources from your annotated bibliography. Then state your discussion and conclusion providing a critical evaluation of published works you reviewed, synthesizing your points, and providing a final perspective on your topic. Your reference list should appear at the end of your paper. Please follow APA style for your in-text citations and references. The length of your final term paper should be at least 2500 words (including references).

See the specific descriptions for annotated bibliography and literature review on course Blackboard site.

APA Style

When doing the assignment, it is important to provide details of all the sources of information that you have used to prepare your work. All written assignments should follow APA style to ensure that all sources are cited completely, correctly, and with consistency. The purpose of APA style is to 1) give credit to the author whose ideas or research you have used, 2) provide the exact location for sources of information used in the text of your paper, and 3) enable your reader to verify information you have provided or to explore your topic in greater depth. Consult the Publication Manual of the American Psychological Association, 6th edition.

Late Assignment

All students are expected to submit their module discussions and other assignments by the due date. This prevents students from getting too far behind in the course and allows the instructor to assign grades in a consistent manner.

All those who do not post their module discussion by 11:59 PM on Sunday will be penalized 25% of the module activity for each date late unless there are extenuating circumstances.

Other major assignments (Leadership Project, Mid-term Paper, and Final-term Paper) received after the due date will incur a 1-point deduction penalty for each day late unless there are extenuating circumstances. Paper assignments more than 6 days late will not be accepted.

When students are in extenuating circumstances, request your extension prior to the due date in a professional and effective manner.

Grading

The UNT scale for **grading** is as follows:

A = 900-1000

B = 800-890

C = 700-790

D = 600-690

F = 590 and below

Policy about Incomplete Grade

An Incomplete Grade ("I") is a non punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. Please refer to <http://essc.unt.edu/registrar/academic-record-incomplete.html> for more information.

Schedule

Week	Modules/Assignments
August 25 – October 1	Review course syllabus/ Browse course site Complete web institute activity by September 1
September 2-3	Web Institute
September 5 – September 11	Module 1
September 12 – September 18	Module 2
September 19 – September 25	Module 3
September 26 – October 2	Module 4
October 3 – October 9	A short break: Recharge your energy! Post your leadership project proposal by October 9
October 10 – October 16	Module 5
October 17 – October 23	Mid-term week Submit your mid-term paper by October 23

October 24 – October 30	Module 6 Mid-semester course evaluation
October 31 – November 6	Module 7
November 7 – November 13	Module 8
November 14 – November 20	Module 9
November 21 – November 27	Thanksgiving break: Happy Thanksgiving!
November 28 – December 4	Submit your final term paper by December 4 Post your leadership project summary by December 4

Academic Integrity

UNT has established a new policy on academic integrity, which can be found at the Provost office website: <http://vpaa.unt.edu/academic-integrity.htm>

The two categories of most relevance to LIS are cheating and plagiarism, which you can find the definitions from Policies of the University of North Texas 18.1.16 Student Standards of Academic Integrity http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf

See also Department of Library Information Science’s “Academic Misconduct Policy”

Americans with Disabilities Act Compliance Statement

The Department of Library and Information Sciences, University of North Texas is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the Department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course.

If you have a disability, it is your responsibility to obtain verifying information from the Office of Disability Accommodation (ODA) and to inform me of your need for an accommodation. Requests for accommodation must be given to me no later than the first week of classes for students registered with the ODA as of the beginning of the current semester. If you register with the ODA after the first week of classes, your accommodation requests will be considered after this deadline.

Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNT Policy 18.1.14, at www.unt.edu/oda, and by visiting the ODA in Room 321 of the University Union. You also may call the ODA at 940.565.4323.

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