

# Results Analyzer User Guide



Office of Educator Preparation University of North Texas 11/1/2018

- 1) Go to <a href="https://edreports.nesinc.com/TX">https://edreports.nesinc.com/TX</a>
- 2)
- a) Enter your UNT email address and password you created when setting up your EdReports Account. If you have not requested access or have not received an invitation to sign up, please email Jessica Powell in the TExES Advising Office (Jessica.Powell@unt.edu) to request access.
- b) Check the box next to "I agree to the terms of use of this website."
- c) Click Sign In

	Educator Certification Examination Program edReports	
	Sign In	
	Please enter your email and password.	
Email		
Email		
Password		
Password		
	Forgot Password?	
	□ I agree to the terms of use of this website.	1
	Sign In	

**NOTE:** You may receive a message that says the browser you are using is not recognized, and asks for a verification code. The verification code is automatically sent when this screen appears, but may take a couple of minutes to be received. Enter the verification code you receive and hit verify.

You may check the box that says "Remember this browser." but even when that option is selected, you may still receive the above message from time to time, especially if you log in from multiple devices.

3) On the Available Resources screen, you should see an option for *Access ResultsAnalyzer®*, click on that option.



- 4) You will see the options for the different reports available:
  - a) **TX Examinee Data** Data on exam scores, break down of domains and competencies and individual score reports for students.
  - b) **TX Test Data** Data for pass rates (use with caution, calculations vary from reported numbers).
    - i) Can be broken down by best attempt, best attempt by program year and first attempt.
    - ii) Can also view number of examinees in each certification route, ethnicity, or gender.
  - c) **TX Registration Data** Data for students who have attempted the TExES exams multiple times, as well as students who have registered for their exams.



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### Access ResultsAnalyzer

#### University of North Texas

TX Examinee Data TX Test Data TX Registration Data

- 5) Select the report based on the data you are looking for. Follow the instructions on the following pages for each type of report.
  - a) TX Examinee Data: For Individual Students See Page 3 | For Exam Group See Page 8
  - b) TX Test Data See Page 19
  - c) TX Registration Data See Page 13

## TX Examinee Data Retrieval for Individual Students

\*\*Please be aware that PACT exam scores cannot be retrieved through the *ResultsAnalyzer*. Please contact the TExES Advising Office if you have questions about PACT scores for an individual student.\*\*

1) Click on TX Examinee Data from the *ResultsAnalyzer* menu.

Note: Make sure pop-up blockers are turned off. A new window will open; it may take several minutes to load. If it fails to load, log all the way out and back in again.



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#### Access ResultsAnalyzer

#### University of North Texas

TX Examinee Data TX Test Data TX Registration Data

2) You must click the drop down menu next to "I agree with the terms and conditions above" each time you access any report. Select Yes.



3) You will see more tabs become available at the top of the screen.

Welcome	Data Release Information	Interpretive Notes	Glossary	Support	Examinee Roster	Examinee/Domain Report	Competency Scores	Score Report Finder		
	Xas Certification tion Program									
Welcome to the ResultsAnalyzer®. ResultsAnalyzer is a secure, password-protected, easy-to-use tool that allows authorized users to view, analyze, download, and print examinee registration, testing, and test results data.										
with Results shows pass first-time tes	With ResultsAnalyzer you can generate, print, and export reports that you design. For example, you can create a test results report that shows pass rates for any test for a specific program year or group of years. You can then further filter your report to show pass rates for first-time test takers only.									
Results are o	Results are displayed in tabular form, and in some cases in graphical formats such as bar and line graphs, for ease of interpretation.									
Please note examinees, i	vided to									
Before using which conta may perform not to disclo disclosure o which it was	above), hlyses you herein and t improper purpose for									
By selecting and other te	"Yes" below I acknowled erms and conditions that a	lge that I have had apply to my use of R	adequate o tesultsAnal	pportunity yzer and I	y to review, to my a agree to abide by	satisfaction, the interpreti the conditions set forth.	ve cautions			
Powered by <b>QlikView</b>	/	Publish	date: 2018-10	-30	I agree with the	e terms and conditions above.	Yes *			

4) If you want to see whether or not an individual has taken/passed an exam, click on Examinee Roster and then click in the Examinee Name field (or TEA ID field, if you know their TEA ID number).
 Note: It may take 30 seconds or longer for the list to populate, because it is bringing up every student associated with UNT.

📢 Clear 🛛 ┥	) C 🔒 🖬	Select Bookmark	✓ Select	Report 🗸				
Welcome	Data Release Information	Interpretive Notes	Glossary	Support	Examinee Roster	Examinee/Domain Report	Competency Scores	Score Report Finder
Date Program Year 👻 Month 👻	0 0	Hereit Texas Educator Certificati Examination Progra	on m					
Assessment / I Assessment - Exam -	Exam O O	Please choose one or	more selectio	ns.	_			
Reporting Type								
Examinee Nam Examinee								
TEAID	0							
Click to	Clear All Selections							
All Selections								

5) Once the list has populated, simply start typing the student's last name (or TEA ID number, if you've chosen the TEA ID field). It will take several seconds before the system recognizes you are typing, but once it does, you will see the list of students with the last name you typed.

**Note:** If you used the TEA ID number, you should see only that particular TEA ID number appear in the filtered list. Click on the student whose scores you wish to see. If you do not use the full TEA ID number, or if a student has only a 3 or 4 digit TEA ID number, it will pull every TEA ID number that shares the same digit sequence. Be sure to select the correct ID number from the list.

Clear 4		5	C				Se
Welcome	Data	Relea	se Inf	ormat	ion	Inter	pret
Date Program Year - Month -			0			-	
Assessment / Assessment + Exam +	Exam		0			Exan Exam	nine inee
Reporting Typ Inst. Type 🚽	e Ed Prep/	Score R	eport (E	EP/SR)		AARC AARC AARC	)n, a )n, a )n, a
Examinee Nan Examinee	ne		0			AARC AARC AARC	<u>)n, a</u> )n, a )n, a
TEAID TEAID	*1966*	19660	90	× 119 140 196 196 196 196 196	6655 1966 6004 6089 6090 6094 6160 6180	AARC AARC ABAD ABAD ABBA ABBA ABBA ABBE ABBE	<u>)N, A</u> ) <u>N, M</u> ) <u>N, M</u> ), <u>CA</u> ), <u>CA</u> ), <u>CA</u> ), <u>SI, S</u> ( <u>SI, S</u> ( <u>Y-DL</u> ), <u>Ka</u> )TT-E
				<mark>196</mark>	<mark>6</mark> 539	Abbot	<u>t, Ta</u> t, Ta

6) Any exams that UNT gave approval for will display to the right of the search criteria. You will see the students name, TEA ID number, exam name, exam date, exam result (pass/fail). Institution type cannot be changed through this screen. The Inst. Type will always default to Ed Prep/Score Report (EP/SR).

Welcome	Data Release Information	Interpretive Notes	Glossary	Support	Examinee Roste	er Examinee/Domai	n Report 🖷	Co	mpetency Scores	Score R
Date Program Year ~ Month ~	2016-2017 2017-03	Texas	S							
Assessment /	Exam	Examinee Roster: 1	Examinee(s)	/1 Exam(s)	Taken for University	y of North Texas				- <b>- - - - - - - - - -</b>
Exam +	PPR EC-12	Examinee Name		_ TI	AID Test Name		Exam Date	P/F Status	Inst. Type	
Reporting Typ	e	DOE, JANE		15	66090 PPR EC-12		2017-03-13	p	Ed Prep/Score Report	(EP/
Inst. Type -	Ed Prep/Score Report (EP/SR)									
Examinee Nam Examinee D	IOE, JANE									
TEAID										
TEAID -	1966090									

7) Without clearing any of the selected criteria, you can click on Examinee/Domain Report in the tabs at the top to see a breakdown of the student's exam by Domain. It will show you the percent correct in each domain, and will have a domain key at the bottom of the screen to tell you what the domains are. You will also see the overall score. 240 is the minimum passing score (80%). 300 is the highest score.

Welcome	Data Release Information	Interpretive Notes	Glossary	Support	Examinee Roste	r Examinee/Do	main Report 🗖	Competency Scores	Score Repo
Date Program Year + Month +	2016-2017 2017-03	Hereit Texas Educator Certificati Examination Progra	on im						
Assessment / Assessment ~ Exam ~ Reporting Typ Inst. Type ~	Exam PPR EC-12 e Ed Prep/Score Report (EP/SR)	Examinee/Domain Re Examinee Name DOE, JANE	eport: Results TEAID	For 1 exam	ninee(s) / 1 Exam fo 12 (09/11-Present)	r University of Nort Exam Date P/F Status 2017-03-13 P	h Texas Total Scaled Score D 282	omain: 001 002 003 004 80 92 93 78	
Examinee Nam Examinee TEAID	1966090								
Click to	Clear All Selections								
All Selections ExternalIDValue InstCode	2 1966090 2 RTX061501	Domain Key Exam PPR EC-12 (09/11-Prese	nt)	Dom Num 00 00 00 00	Domain         Domain <thdomain< th=""> <thdomain< th=""> <thdomain< td="" th<=""><td>omain Name Design Instruction to P Create a Positive/Proc Implementing Respor /. Fulfill Professional Ro</td><td>romote Student Lear Juctive Class Environ Isive Assessment Jles &amp; Responsibilitie</td><td>ning iment</td><td></td></thdomain<></thdomain<></thdomain<>	omain Name Design Instruction to P Create a Positive/Proc Implementing Respor /. Fulfill Professional Ro	romote Student Lear Juctive Class Environ Isive Assessment Jles & Responsibilitie	ning iment	

8) You can click on the Competency Scores tab to get a breakdown of the scores in each competency. Most, but not all, exams will show the number of scorable questions, the number of correct answers, and the % correct. You will also see the domains and each competency with the domain. If the exam has a constructed response component, you will see the scores in the Constructed Response box.

	Data Dalaan lafamustina		Classes (	C	Constant Pre	•••• [ F:		<b>C</b> 1 <b>C</b>	C D	and Final and			
wetcome	Data Release Information	Interpretive Notes	Glossary	support	Examinee Ros	ter Ex	aminee/Domain Report	Competency Scores	score Repo	ort Finder			
Date Program Year + Month +	2016-2017 2017-03	How Texas Educator Certificati Examination Progra	S ion am										
Assessment / I	Exam	Multiple-Choice Perf	ormance										x
Exam -	PPR EC-12	Examinee Name	TEAID	Exam	T	est Date	Domain	Competency		# Scorable	# Correct	% Correct	
Reporting Type	Ed Dens (Caser, Danset (ED/CD)	DOE, JANE	196609	0 PPR EC	C-12 (09/11- 2	017-03-13	001 I. Design Instruction to Promote Student Learning	0001 Teacher instruct to dev characteristics	elopmental	-	7	-	Â
Examinee Nam	e				, 		· · · · · · · · · · · · · · · · · · ·	0002 Teacher knows diversit promotes learning	y and	-	7	-	
Examinee 👻	DOE, JANE							0003 Teacher designs instru appropriate goals	ction on	-	4	-	
TEAID	1966090							0004 Teacher plans effective and assessment	instruction	-	6	-	
							002 II. Create a Positive/Productive Class	0005 Teacher can establish productive	a climate that is	-	5	-	
							Environment	0006 Teacher organizes env manage behavior	ironment to	-	6	-	
							003 III. Implementing Responsive Assessment	0007 Teacher communicates learning contexts	s varied	-	6	-	
								0008 Teacher provides instru engages students	uction that	-	8	-	
								0009 Teacher uses technolo instruction	gy to plan	-	7	-	Ĩ
								promotes learning	ormance and	-	/	-	
							004 IV. Fulfill Professional Roles & Responsibilities	0011 Teacher interacts effect	tively with	-	7	-	Ŧ
Click to	Clear All Selections	Constructed Respon	se Perfor	$\Gamma_{\infty}$									
All Selections		Examinee Name	Examir Scor	iee e									
ExternalIDValue InstCode	2 1966090 2 RTX061501	-	-										

9) If you want to view the student's actual score report that the student receives, you can click on the Score Report Finder Tab. Your previous selections should auto-populate. You will need to click on the Date, Assessment/Exam, Name, TEA ID number, and Test Date fields in order to pull up the Find Score Report button. Once the button appears, click on it. Pop-up blocker must be disabled in order for the Score Report to pull up.

	Welcome	Data Release Information	Interpretive Notes	Glossary	Support	Examinee Roster 🗖	Examinee/Domain Report 🖷	Competency Scores	Score Report Finder 🛢
$\rightarrow$	Date Program Year 👻 Month 👻	2016-2017 2017-03							
	Assessment / I	Exam	Examinee Roster: 1	Examinee(s)	/ 1 Exam(s) *	Taken for University of	North Texas		
	Assessment - Exam -	PPR EC-12	Examinee Name		TE	AID  Test Name	Exam Date S	P/F Inst. Type	
	Reporting Type	e Ed Prep/Score Report (EP/SR)	DOE, JANE		19	66090 PPR EC-12	2017-03-13	P Ed Prep/Score Report (EF	<u>9</u>
	Examinee Nam Examinee 🚽	1e Doe, jane							
	TEAID TEAID -	1966090							
$\rightarrow$	Test Date Test Date	- 2017-03-13							
	Click to	Clear All Selections				nd Score Report			
	Examinee Name	ARTMEYER, JEANNA							
	ExternalIDValue Test Name	2 1966090 2 PPR EC-12							
	Test Month Test Date	2 2017-03 2 2017-03-13							
	InstCode	2 RIX061501							

- 10) You should now see the student's individual score report.
  - **Note**: Reports after Sept. 1, 2018 may look different than the example below.

TERAS Education	lucation Agency Educator Certificatio	<del>n</del>	
TExES	TExMaT	TAS	C/TASC-ASL
Examinee Score Report			
You will be limited to five attempts to take a of the test approval methods (PACT, EPP, out of same test after completion of the fifth testing For an explanation of how to read your score Print a copy of this score report for your recc	certification test. The five attempts include f state, charter, and CBE). All attempts take attempt, your scores will not be counted to report, see Understanding Your Scores at rds.	the first attempt to pass the n before September 1, 201 owards certification and yo http://www.texes-ets.org/m	examination and four retake 5 count as one attempt. If you u will assume responsibility f edia_libraries/pdf/understand
Test: 160 PEDAGOGY & PROF RESP EC-12	Appointment #: 0001000003301 Test Date: 03/13/2017	1776	
Total Scaled Score: 282	123 MAIN STREET		
Status*: Passed	ANYTOWN, TX 12345		
Scaled Score Range: 100 - 300			
Passing Score: 240	<b>TEA ID:</b> 1966090		
Performance by Domain		# Questions	# Correct
I. Design Instruction to Promote Studer	nt Learning	30	24
Competency 001		9	7
Competency 002		7	7
Competency 003		5	4
Competency 004		9	6
II. Create a Positive/Productive Class E	Invironment	12	11
0005		-	-

## TX Examinee Data Retrieval for Exam Groups

1) Click on TX Examinee Data from the *ResultsAnalyzer* menu.

Note: Make sure pop-up blockers are turned off. A new window will open; it may take several minutes to load. If it fails to load, log all the way out and back in again.



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### Access ResultsAnalyzer

University of North Texas

TX Examinee Data TX Test Data TX Registration Data

2) You must click the drop down menu next to "I agree with the terms and conditions above" each time you access any report. Select Yes.

Welcome         Data Release Information         Interpretive Notes         Glossary         Support
Texas Educator Certification Examination Program
Welcome to the ResultsAnalyzer®. ResultsAnalyzer is a secure, password-protected, easy-to-use tool that allows authorized users to view, analyze, download, and print examinee registration, testing, and test results data.
With ResultsAnalyzer you can generate, print, and export reports that you design. For example, you can create a test results report that shows pass rates for any test for a specific program year or group of years. You can then further filter your report to show pass rates for first-time test takers only.
Results are displayed in tabular form, and in some cases in graphical formats such as bar and line graphs, for ease of interpretation.
Please note that reports generated using ResultsAnalyzer are not substitutes for results reports generated by Pearson and provided to examinees, institutions, and state certification/licensing agencies.
Before using ResultsAnalyzer, you should carefully review the interpretive cautions and notes (See Interpretive Notes tab, above), which contain important information regarding the proper use and interpretation of the data contained herein and the analyses you may perform. By proceeding with ResultsAnalyzer you agree to maintain the confidentiality of the information contained herein and not to disclose the information to unauthorized persons. You agree to implement appropriate safeguards to protect against improper disclosure of information. You agree to maintain the confidentiality of examinee results and to use the information for the purpose for which it was intended as described in the interpretive cautions. By selecting "Yes" below I acknowledge that I have had adequate opportunity to review, to my satisfaction, the interpretive cautions
and other terms and conditions that apply to my use of ResultsAnalyzer and I agree to abide by the conditions set forth.
Powered by Lagree with the terms and conditions above. Yes No

3) You will see more tabs become available at the top of the screen.



#### 4) Click on Examine Roster.

Welcome	Data Release Information	Interpretive Notes	Glossary	Support	Examinee Roster	Examinee/Domain Report	Competency Scores	Score Report Finder
Date Program Year + Month +	0	Texa Educator Certificat Examination Progr	S ion am					
Assessment / Assessment - Exam -	Exam O O	Please choose one or	more selectio	ns.				
Reporting Typ								
Examinee v								
TEAID 🚽	0							
Click to	Clear All Selections							
All Selections								

- 5) When you are selecting your criteria, consider what data you wish to know. For instance, if you want to know which students took their content exam in 2017 2018, click on the down arrow next to Program Year. You will see a list of years for the last 10+ fiscal years.
  - a) Select 2017 2018 from the list by clicking on it.

Welcome	Data Release Information	Interpretive Notes	Glossary	Support	Examinee Roster	Examinee/Domain Report	Competency Scores	Score Report Finder
Date Program Year Month Assessment Assessment Exam Reporting Typ Inst. Type Examinee Ann Examinee Ann Examinee Ann TEAID TEAID	Program YTD 2017-2018 3015-2017 2015-2016 2015-2016 2015-2014 2012-2013 2010-2014 2005-2010 2005-2007 0	Please choose one or	S inn more selectio	ns.				
Click to	Clear All Selections							
All Selections								

b) Select the exam you wish to see data on by clicking on the arrow next to Exam. **Note**: Do not click on Assessment.

Welcome	Data Release Information	Interpretive Notes	Glossary	Support	Exan	ninee Roster 🗖	Examinee/Domain R	eport	• c	ompetency Scores 🗖	Sco
ate rogram Year 👻 onth 🚽	2017-2018	Texas Educator Certification Examination Program	0								
ssessment /	Exam	Examinee Roster: 116	2 Examine	e(s) / 3408 E	xam(s)	Taken for Universi	ity of North Texas				2 R.)
ssessment - kam -	2	Examinee Name		<b>⊺</b>	EAID	Test Name	Exam	Date	P/F Status	Inst. Type	
enorting 7	Banqual Education Supp			16	62606	School Librarian	2018-	07-25	Р	Ed Prep/Score Report (EP/	L 🔺
porting -	BILPI - Spanish Business and Eigeness 6 42	[		21	00033	Core Sub EC-6 ELAF	VSTR 2018-	05-22	Р	Ed Prep/Score Report (EP/	· •
i. Type	Chemistry 7 12			21	00033	Core Sub EC-6 FA/H	Ith/PE 2018-	05-22	Р	Ed Prep/Score Report (EP/	l
aminee Nan	Core Sub 4.8 ELAD			21	00033	Core Sub EC-6 Math	2018-	05-22	Р	Ed Prep/Score Report (EP/	l
minee -	Core Sub 4.8 Math			21	00033	Core Sub EC-6 Scier	ice 2018-	05-22	Р	Ed Prep/Score Report (EP/	l
ininee •	Core Sub 4.8 Science			21	00033	Core Sub EC-6 Soc 5	Studies 2018-	05-22	Р	Ed Prep/Score Report (EP/	
AID	Core Sub 4.8 Soc Studies			21	00033	ESL Supp	2018-	08-30	Р	Ed Prep/Score Report (EP/	l
ID -	Core Sub EC 6 ELAD/STD			20	55688	PPR EC-12	2017-	12-12	Р	Ed Prep/Score Report (EP/	l
uD •	Core Sub EC 6 EA/Httb/DE	INFORMATION		20	55688	ESL Supp	2017-	12-16	Р	Ed Prep/Score Report (EP/	l
	Core Sub EC 6 Math	CENSORED BY		20	55688	Core Sub EC-6 ELAF	VSTR 2017-	12-20	Р	Ed Prep/Score Report (EP/	l
	Core Sub EC 6 Science	EPO FOR FERPA		20	55688	Core Sub EC-6 FA/H	Ith/PE 2017-	12-20	Р	Ed Prep/Score Report (EP/	l
	Core Sub EC 6 Sec Studies			20	55688	Core Sub EC-6 Math	2017-	12-20	Р	Ed Prep/Score Report (EP/	l
	Educational Diagnostician			20	55688	Core Sub EC-6 Scier	ice 2017-	12-20	P	Ed Prep/Score Report (EP/	l
	Educational Diagnostician			20	55688	Core Sub EC-6 Soc 5	Studies 2017-	12-20	P	Ed Prep/Score Report (EP/	l
	ELAR 4-0			20	77782	PPR Trade & Ind Ed	6-12 2018-	01-26	Р	Ed Prep/Score Report (EP/	l
	ELAR /-12			14	10852	School Librarian	2018-	06-21	Р	Ed Prep/Score Report (EP/	l
	Ciffed and Telested Come			20	54898	Core Sub EC-6 ELAF	VSTR 2017-	12-05	Р	Ed Prep/Score Report (EP/	l
	Gilled and Talented Supp	1		20	54898	Core Sub EC-6 FA/H	Ith/PE 2017-	12-05	Р	Ed Prep/Score Report (EP/	l
	Health Colores 6 40	1		20	54898	Core Sub EC-6 Math	2017-	12-05	Р	Ed Prep/Score Report (EP/	l
	Health Science 6-12			20	54898	Core Sub EC-6 Scier	ice 2017-	12-05	Р	Ed Prep/Score Report (EP)	] •
	Lournalism 7.12	Examinas Association	t Statuar 20		(a) for	Iniversity of Next	Torrag				
	Journalism 7-12	Examinee Assessmer	n status: 29	o Examinee	(s) for	university of North	Texas				X
Click to	LOTE-French EC-12	Examinee Name		$\Delta$	TEAIL	Assessment Nar	ne	4	Assessn Statu:	s Status Date	
	LOTE Conside EQ.42	INFORMATION			210003	3 Core Subjects EC	-6		Р	2018-05-22	*
Selections	LUTE-Spanish EU-12	INFORMATION			205568	8 Core Subjects EC	-6		Р	2017-12-20	
Market Market	Markeung 6-12	CENSORED BY			205489	8 Core Subjects EC	-6		Р	2017-12-05	
gramvear	Master Reading Teacher	EPO FOR FERPA			196718	0 Core Subjects EC	6		Р	2017-12-15	
	Master Lech Leacher EC-12				203964	5 Core Subjects EC	-6		Р	2018-06-18	

6) All candidates who took the specified exam for the specified time frame will appear. You will see the Examinee's name, TEA ID number, the exam name, the exam date, and if they passed or failed the exam. The Institution Type (Inst. Type) will always say Ed Prep/Score Report.

Welcome	Data Release Information	Interpretive Notes	Glossary	Support	Exami	inee Roster 🗖	Examinee/Dom	nain Report	•	Competency Scores 🗖	Score
Date Program Year Month	▼ <mark>2017-2018</mark> ▼ □	Texas Educator Certificati Examination Progra	on im								
Assessment /	Exam	Examinee Roster: 24	/ Evaminoo/	e) / 270 Exam	(e) Tak	on for University	of North Toyae			٢	ъ [ъ.]
Assessment -	-	Examinee Noter: 24	4 LAuminee(			en for oniversity	or North Texas	Exam Data	D/E	Inst Turne	
Exam 👻	Principal	Examinee Name		'E		estinanie	_	Exam Date	Status	linst. Type	
Poporting Tra	00			119	8952 P	rincipal		2018-07-26	P	Ed Prep/Score Report (EP)	/ A
Reporting Typ	pe			140	0289 P	rincipal		2018-07-12	F	Ed Prep/Score Report (EP.	<i>I</i>
Inst. Type 👻	Ed Prep/Score Report (EP/SR)	1		188	8554 P	rincipal		2018-08-31	Р	Ed Prep/Score Report (EP.	<i>I</i>
Examinee Na	me			180	7212 P	rincipal		2018-07-20	Р	Ed Prep/Score Report (EP.	<i>I</i>
Examined nu				174	5634 P	rincipal		2018-04-19	F	Ed Prep/Score Report (EP.	<i>I</i>
Examinee -		1		174	5634 P	rincipal		2018-08-30	P	Ed Prep/Score Report (EP.	<i>I</i>
TEAID				140	1754 P	rincipal		2018-01-14	P	Ed Prep/Score Report (EP.	1
TEAID		INFORMATION		160	4884 P	rincipal		2018-02-28	P	Ed Prep/Score Report (EP.	<i>I</i>
TEAID *		CENSORED BY		182	2435 P	rincipal		2017-11-02	P	Ed Prep/Score Report (EP.	<i>l</i>
		EPO FOR FERPA		112	6164 P	rincipal		2018-06-28	P	Ed Prep/Score Report (EP.	<i>I</i>
				33	337 P	rincipal		2017-09-20	F	Ed Prep/Score Report (EP.	<i>I</i>
				33	337 P	rincipal		2017-11-08	Р	Ed Prep/Score Report (EP.	1
				166	9409 P	rincipal		2018-03-23	Р	Ed Prep/Score Report (EP.	<i>I</i>
				167	9990 P	rincipal		2018-03-31	Р	Ed Prep/Score Report (EP.	<i>l</i>
				267	7583 P	rincipal		2017-12-05	F	Ed Prep/Score Report (EP.	<i>I</i>
				267	7583 P	rincipal		2018-08-28	F	Ed Prep/Score Report (EP.	1
				183	3364 P	rincipal		2018-05-18	P	Ed Prep/Score Report (EP.	<i>l</i>
				175	7668 P	rincipal		2018-02-25	P	Ed Prep/Score Report (EP.	<i>I</i>
				111	5507 P	rincipal		2018-01-03	Р	Ed Prep/Score Report (EP.	<i>I</i>
				170	5446 IP	rincipal		2018-03-15	P	IEd Prep/Score Report (EP.	l 🔻
		Examinee Assessme	nt Status: 0	Examinee(s)	for Univ	ersity of North T	exas			<b>—</b>	~
Click to	o Clear All Selections	Examinee Name		4	TEAID	Assessment Nan	ne	/	Assessr Statu	nent Assessment s Status Date	٦
All Selections	3										

7) You can export the data into an Excel file by clicking the paper icon with the x over it on the upper right hand of the blue menu bar above your data.

tion Interpretive Notes Glossary Su	ipport Examinee Roster	Examinee/Domain Report	Competency Scores	Score Report F	Finder 🗖 📃 🛃
Date Program Year <mark>v 2017-2018</mark> Month v □	Texas Educator Certification Examination Program				Ļ
Assessment / Exam	Examinee Roster: 244 Examine	e(s) / 279 Exam(s) Taken for	University of North Texas		
Assessment - D Exam - Principal	Examinee Name	△ TEAID Test Na	me 🔍 E	Exam Date P/F	Inst. Type
Reporting Type		1198952 Principa	1 2	018-07-26 P	Ed Prep/Score Report (EP/ 🔺
Inst. Type C Prep/Score Report (EP/SR)		1400289 Principa 1888554 Principa	2	018-07-12 F	Ed Prep/Score Report (EP/

8) If you would like an in-depth look at your candidates overall scores or the percent correct in each domain, click on the Examinee/Domain Report. This data is also exportable, as in step 7.

Date           Program Year         2017-2018           Assessment / Exam         Assessment / Exam           Assessment / Exam         Examinee / Enricipal           Reporting Type         Examinee Name           Examinee / Enricipal         Examinee Name           Examinee / Enricipal         1000000000000000000000000000000000000	Welcome	Data Release Information	Interpretive Notes G	lossary	Support	Examinee Ros	ter 🔍 Ez	aminee/	Domain Repo	rt 🛛	Competer	ncy Scores 🗖	Score Repo
Assessment / Exam       Examinee/Domain Report: Results for 244 examinee(s) / 279 Exam for University of North Texas         Assessment / Exam       Finnapa       Examinee / Domain: 001 002 003         Reporting Type       Ide PerfScore Report (EP/SR)       Examinee / Domain: 001 002 003       Total Status       Score       Domain: 001 002 003         Examinee Name       Item PerfScore Report (EP/SR)       <	Date Program Year 👻 Month 👻	2017-2018	Texas Educator Certification Examination Program										
Assessment       Principal         Reporting Type       Examinee Name       TEAID       Exam       Exam       Date       Pit Status       Scate       Domain       Otil       Oci2       Oci3         Examinee Name	Assessment / E	Exam	Examinee/Domain Repo	rt: Results	for 244 exa	minee(s) / 279 E	xam for Un	iversity o	f North Texas			E	
Reporting Type         Score         Domain         Oll 002 003           Inst. Type         - [Ed Prep/Score Report (EP/SR)]         2018-07.26         P         Score         Domain         001 002 003           Examinee Name         -         -         2018-07.26         P         2018-07.20         P         22018-07.20         P         22018-07.20         P         2018-07.20         P         2017-07.01         2018-07.20         P         2017-07.01         2017-07.01         2017-07.01         2017-07.01         2017-07.01         2017-07.01         2017-07.01         2018-07.23	Assessment - Exam -	Principal	Examinee Name	TEAID	Exam		Exam Da	te P/F Status	Total Scaled				
Inst. Type       - Ed Prep/Score Report (EP/SR)         Examinee Name	Reporting Type	e		4400050	Delected (	0/// 0	2040.07	20 0	Score	Domai	n: 001 003	2 003	
Examinee       -<	Inst Type 🚽	Ed Pren/Score Report (EP/SR)		1198952	Principal (	09/11-Present)	2018-07-	26 P	261		76 8	83	â
Childhilde Name         Caminee -         Colspan="2">Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan=""2"Colspan="2"Colspan="2"Colspan				1888554	Principal (	09/11-Present)	2018-07-	31 P	253		76 7	1 83	
Examine       - </td <td>Examinee Nam</td> <td>ie</td> <td></td> <td>1807212</td> <td>Principal (</td> <td>09/11-Present)</td> <td>2018-07-</td> <td>20 P</td> <td>252</td> <td></td> <td>88 7</td> <td>83</td> <td></td>	Examinee Nam	ie		1807212	Principal (	09/11-Present)	2018-07-	20 P	252		88 7	83	
TEAID         2018-08-30         P         249         76         68         83           TEAID         INFORMATION         1401754         Principal (09/11-Present)         2018-08-30         P         249         76         68         83           TEAID         INFORMATION         1604834         Principal (09/11-Present)         2018-02-28         P         262         91         82         87           1604834         Pincipal (09/11-Present)         2018-02-28         P         268         88         77         83           120164         Pincipal (09/11-Present)         2017-11-02         P         269         88         77         65           120164         Pincipal (09/11-Present)         2017-01-08         P         240         70         73         74           1659409         Pincipal (09/11-Present)         2018-08-38         F         239         76         70         76           1659409         Pincipal (09/11-Present)         2018-08-38         F         239         76         70         76         76         76         76         77         74         206         70         76         70         78         77         74         2018-08-38         F	Examinee 👻	0		1745634	Principal (	09/11-Present)	2018-04-	19 F	233		70 7	70	
TEAD       INFORMATION       Identified 4841       Principal (09/11-Present)       2018-01-14       P       259       76       82       87         INFORMATION       IGe4884       Principal (09/11-Present)       2018-01-14       P       262       91       82       87         INFORMATION       IGe4884       Principal (09/11-Present)       2017-01402       P       261       82       73       67         IS20455       Principal (09/11-Present)       2017-0120       P       261       82       73       67         IS20455       Principal (09/11-Present)       2017-09-20       F       239       79       75       65         IG69409       Principal (09/11-Present)       2018-03-23       P       243       82       77       65         IG69409       Principal (09/11-Present)       2018-03-23       P       243       82       77       65         INFORMATION       IG69409       Principal (09/11-Present)       2018-03-23       P       243       82       77       65         IG69409       Principal (09/11-Present)       2018-04-56       P       222       88       62       96       70       78       74       70       70       70	TEAID						2018-08-	30 P	249		76 6	83	
INFORMATION         1604884         Pincipal (09/11-Present)         2018-02-28         P         262         91         82         87           CENSORED BY         1126164         169/11-Present)         2017-11-02         P         262         91         82         87           EPO FOR FERPA         1126164         109/11-Present)         2017-11-02         P         289         68         77         65           1669409         Principal (09/11-Present)         2017-11-02         P         240         70         73         74           1669409         Principal (09/11-Present)         2018-03-31         P         243         62         77         65           1679900         F         2208         F         239         76         70         74           1689409         Principal (09/11-Present)         2018-08-28         F         239         76         70         74           1833364         Principal (09/11-Present)         2018-08-18         P         227         88         296         1175765         Principal (09/11-Present)         2018-08-18         P         22         73         71         74         70         70         74         70         70         73	TEAID	_		1401754	Principal (	09/11-Present)	2018-01-	14 P	259		76 83	2 87	
Click to Clear All Selections       Domain Key         Program/Par       2017-10:30       P       251       62       73       67         Principal (0911-Present)       2017-10:80       P       239       79       75       65         EPO FOR FERPA       33337       Principal (0911-Present)       2017-10:80       P       248       70       73       74         1669409       Principal (0911-Present)       2018-33:31       P       243       62       77       65         1669409       Principal (0911-Present)       2018-33:31       P       243       62       77       65         1669409       Principal (0911-Present)       2018-33:31       P       243       62       77       65         177568       Principal (0911-Present)       2018-43:31       P       267       73       74         1757686       Principal (0911-Present)       2018-43:31       P       277       70       70       70         115507       Principal (0911-Present)       2018-43:15       P       257       62       77       71       71         1757686       Principal (0911-Present)       2018-43:15       P       257       62       70       71 <t< td=""><td>TEAID *</td><td>0</td><td>INFORMATION</td><td>1604884</td><td>Principal (</td><td>09/11-Present)</td><td>2018-02-</td><td>28 P</td><td>262</td><td></td><td>91 8</td><td>2 87</td><td></td></t<>	TEAID *	0	INFORMATION	1604884	Principal (	09/11-Present)	2018-02-	28 P	262		91 8	2 87	
Click to Clear All Selections         Domain Key           Program/ear         2017-2018           Program/ear         2017-2018           Program/ear         2017-2018           Program/ear         2017-2018           Principal (09/11-Present)         2017-10-10           Domain Key         2018-06-16           Exam         Domain           Domain Name         Principal (09/11-Present)           Principal (09/11-Present)         2018-06-16           Principal (09/11-Present)         2018-07-174           Principal (09/11-Present)         2018-07-18           Principal (09/11-Present)         2018-07-18           Principal (09/11-Present)         2018-08-28           Principal (09/11-Present)         2018-08-18           Principal (09/11-Present)         2018-08-18           Principal (09/11-Present)         2018-08-18           Principal (09/11-Present)         2018-08-18           Principal (09/11-Present)         2017-10-10           Principal (09/11-Present)         2017			CENSORED BY	1022433	Principal (	09/11-Present)	2017-11-		201		02 /.	0 0/	
Click to Clear All Selections         Domain Key           Program/Part         Domain Key           Program/Part         Domain Domain           Program/Part         Domain Name           Principal (09/11-Present)         2016/2011-Present)           2017/10/8         Principal (09/11-Present)           2018/05/16         Principal (09/11-Present) <td></td> <td></td> <td>CENSORED BI</td> <td>33337</td> <td>Principal (</td> <td>09/11-Present)</td> <td>2010-00-</td> <td>20 F</td> <td>209</td> <td></td> <td>70 7</td> <td>65</td> <td></td>			CENSORED BI	33337	Principal (	09/11-Present)	2010-00-	20 F	209		70 7	65	
1869409       Principal (09/11-Present)       2018/03/23       P 243       62       217       65         1679990       Principal (09/11-Present)       2018/03/23       P       243       62       217       65         1670990       Principal (09/11-Present)       2018/03/23       P       2217       65         1833364       Principal (09/11-Present)       2018/04-28       F       239       73       67       67       67       67       67       67       67       67       74       76       71       76       71       76       71       76       71       76       71       76       71       76       70       71       76       70       71       76       70			EPO FOR FERPA	55557	Finopa (	Joint Present)	2017-03-	18 P	240		70 7	1 74	
Interpretation         Interpr				1669409	Principal (	09/11-Present)	2018-03-	23 P	243		82 7	65	
267583         Principal (09/11-Present)         2017-12-05         F         229         73         57         74           1833364         Principal (09/11-Present)         2018-02-36         F         239         76         70         76           1833364         Principal (09/11-Present)         2018-02-25         P         240         61         77         70           115507         Principal (09/11-Present)         2018-02-25         P         240         61         77         70           115507         Principal (09/11-Present)         2018-02-35         P         247         70         70         70           115507         Principal (09/11-Present)         2018-02-35         P         247         70         70         70           115507         Principal (09/11-Present)         2018-02-35         P         247         70         70           1715765         Principal (09/11-Present)         2017-12-30         F         239         73         82         61           1064483         Principal (09/11-Present)         2017-10-10         P         240         64         73         74         F           Program/Year         2017-2018         F         239         <				1679990	Principal (	09/11-Present)	2018-03-	31 P	267		91 8	70	
Z018-08-28         F         239         76         70         78           1833364         Principal (09/11-Present)         2018-08-28         F         239         76         70         78           1757668         Principal (09/11-Present)         2018-02-25         P         240         61         77         70           1115507         Principal (09/11-Present)         2018-02-25         P         240         61         77         70           1115507         Principal (09/11-Present)         2018-01-03         P         247         70         70         78           1115507         Principal (09/11-Present)         2018-03-15         P         257         82         73         91           1115507         Principal (09/11-Present)         2017-10-10         P         240         64         73         70           1716765         Principal (09/11-Present)         2017-10-10         P         240         64         73         74           1064483         Principal (09/11-Present)         2017-10-10         P         240         64         73         74         76         70           1064483         Principal (09/11-Present)         Domain Name         Principal (09/11-Pr				267583	Principal (	09/11-Present)	2017-12-	05 F	229		73 5	74	
Image: Click to Clear All Selections         Domain Key           All Selections         Domain Key           Program/ear         2017-2018           Program/ear         2017-2018           Program/ear         001           Principal (09/11-Present)         2018-05-18           P         222           88         82           96         1715507           1115507         Principal (09/11-Present)           2018-02-16         P           245         62           105446         Principal (09/11-Present)           2017-12-30         F           239         73           26         61           1064483         Principal (09/11-Present)           2017-10-10         P           240         64           73         62           74         T							2018-08-	28 F	239		76 7	78	
Interference         Domain Key           Program/Year         2017-2018           Program/Year         2017-2018           Proceptal (09/11-Present)         2018-02-25         P         240         61         77         70           115507         Principal (09/11-Present)         2018-01-03         P         247         70         70         70           115507         Principal (09/11-Present)         2018-01-03         P         257         62         73         91           115507         Principal (09/11-Present)         2018-06-16         P         245         62         70         70           1216-06-16         P         245         62         70         70         13         82         61         -           1056483         Principal (09/11-Present)         2017-10-10         P         240         64         73         74         -           Principal (09/11-Present)         Domain         Domain Name         -				1833364	Principal (	09/11-Present)	2018-05-	18 P	272		88 83	96	
Click to Clear All Selections         Domain Key           All Selections         Domain Key           Projant Weat         2017-2018           Program Year         2017-2018           Projant Key         Exam           Domain Local (09/11-Present)         Domain Name           Principal (09/11-Present)         Domain Name           Program Year         2017-2018           Test Name         Principal (09/11-Present)           Out // Statistical (09/11-Present)         Domain Name           Principal (09/11-Present)         001           Mumber         Type				1757668	Principal (	09/11-Present)	2018-02-	25 P	240		61 7	70	
Domain Key         Domain Key         Domain Name           Principal (09/11-Present)         2017-01-01         P         245         62         70         70           All Selections         Domain Key         Exam         Domain Domain Name         Domain Name         Domain Name           Principal (09/11-Present)         001         McC         I. School Community Leadership         Domain Name				1115507	Principal (	09/11-Present)	2018-01-	13 P	247	_	70 7	83	
Click to Clear All Selections         Domain Key         243         82         71         73         82         61         73         74         74           All Selections           Domain Key           Exam         Domain Domain         Domain Name         Clear Ship				1/05446	Principal (	09/11-Present)	2018-03-	15 P	25/		82 73	91	
Domain Key         Domain Key         Domain Name           Program/ear         2017-2018         Principal (09/11-Present)         2017-10-10         P         240         64         73         74				1833129	Principal (	09/11-Present)	2018-06-	16 P	245		82 /	70	
All Selections  All Selections  ProgramVear  2 0 2017-2018  Exam  Domain Domain Domain Domain Domain Domain Domain Domain Number  Type  Principal (09/11-Present) 00  Multiple  Domain D	Click to	Clear All Selections		1064483	Principal (	09/11-Present)	2017-12-	50 F	239		64 7	2 01	
Domain Key         Domain Key           ProgramYear         2 2017-2018           Test Name         Principal           InstCode         Principal (09/11-Present)           001         M//				1 1004403	Trincipal (	Joint Periodolity	2017-10-		240		04 7.	<u>1 14</u>	
Program/Year 2 2017-2018 Principal InstCode 2 Principal (09/11-Present) Domain Domain Domain Name Principal (09/11-Present) Domain Vumber Type Principal (09/11-Present) Principal (09/11-Pres	All Selections		Domain Key										- 🖿 🖳
Test Name 20 Principal InstCode 0 RTX061501 Principal (09/11-Present) 001 M/C I. School Community Leadership	ProgramYear	2017-2018	Exam		Doma	ain Domain	Domain Nar	ne					
InstCode 2 BTX061501 Principal (09/11-Present) UVI W/C II. School Community Leadership	Test Name	Principal	Principal (00/44 Pressent)		Numt	per Type	L Cabaal Ca		a da cabin				
M/C II Instructional cadorabia	InstCode	2 RTX061501	Principal (09/11-Present)		001	M/C	II. School Co	mmunity Le	adersnip				<u> </u>
					002	M/C	III Administ	ative Leaders	arehin				— I

9) If you would like information on the exam competencies, you can click on the Competency Scores tab. This data is also exportable to Excel by following the instructions in Step 7.
 Note: Some of the data may not be available, such as number of scorable questions or % correct.

Welcome	Data Release Information	Interpretive Notes	Glossary S	upport Examinee F	Roster 🛢	Examinee/Domain Report	Competency Scores Sco	ore Report Fir	nder 🗖	
Date Program Year - Month -	2017-2018	Texas Educator Certification Examination Program	2				1			
Assessment / Exam	exam Principal	Multiple-Choice Perfor Examinee Name	rmance TEAID	Exam	Test Date	Domain	Competency	# Seerable	# Correct	Corrot
Reporting Type	d Prep/Score Report (EP/SR)		1198952	Principal (09/11-Present)	2018-07-26	001 I. School Community Leadership	0001 Principal shapes campus culture	-	9	-
Examinee Nam	e						collaborates 0003 Principal acts with integrity and		8	-
	0					002 II. Instructional Leadership	fairness 0004 Principal designs and implements strategic plans	s -	7	-
TEND -		INFORMATION CENSORED BY					0005 Principal nurtures and sustains campus culture 0006 Principal implements staff evalua	- ation -	9	
		EPO FOR FERPA					system 0007 Principal uses org. and problem- solving skills	-	12	-
						003 III. Administrative Leadership	0008 Principal uses effective leadershi management	ip and -	11	-
			1100000	Drivelant (00/44 Dressel)	0040.07.40	And I. Oshari Osmanik	and management	rship -	8	-
			1400289	Principal (09/11-Present)	2018-07-12	Leadership	0001 Principal snapes campus culture	-	5	-
							collaborates	-	5	
Click to All Selections ProgramYear Test Name InstCode ObjectiveType	Clear All Selections	Constructed Respons Examinee Name -	e Perfor Examine Score							

10) If you are looking to see which of your students have taken the PPR EC-12 (160) exam, unfortunately there is no way to drill down into this data by content area. You can export the entire list to an Excel file and filter to show only your students. You will need to know which students are in your program. Another option for finding PPR data for candidates in your program is to select the content exam, download the data, and follow the steps for retrieving Individual Student data, starting on page 3.

## TX Registration Data

1) Click on TX Registration Data from the *ResultsAnalyzer* menu.

Note: Make sure pop-up blockers are turned off. A new window will open; it may take several minutes to load. If it fails to load, log all the way out and back in again.



edReports

Home / Access ResultsAnalyzer

### Access ResultsAnalyzer

**University of North Texas** 

TX Examinee Data TX Test Data TX Registration Data

2) Selecting a Program Year does not really do anything, so you don't need to make a selection here.

Image: Clear       Image: Clear <td< th=""><th></th></td<>	
Welcome	Program Year Q
Beiore you begin, piease select a program year	2006-2007 2007-2008 2008-2009 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019
This data was last published on: 11/1/2018 10:19:16 PM	

3) To see which candidates are multiple failures for a specific exam, click on the Retake Report tab.

	-										
Welcome	Retake Report	Future	Registrations								
See Current	Select a program	year.	(Status: F=	Reported Fail	, S=Schedu	led Future To	est Date, 7	=Taken No	t Yet Repo	orted)	
Selections	Retake Report										_
Date											Please
Exam											
Examinee											
Clear All											

a) You must set a date range by click on Date. You can select the criteria as broad (by year) or as specific Year/Month/Week as you desire. Only one year can be selected at a time.
 Welcome Retake Report Future Registrations

mataonna	Retare Report		are negistrations		-	
See Current	Program Year	Q	Calendar Year	Q	ed Fail, S=Scheduled Future Test Date, T=Taken Not Yet Reported)	
Selections	2018-2019		2019			
Selections	2017-2018	_	2018			
	2016-2017		2017			Please select one pro
≻ Date	2015-2016		2016			
<u> </u>	2014-2015		2015			
	2013-2014		2014			
	2012-2013		2013			
	2011-2012		2012			
	2010-2011	T	2011			
Exam						
	Year-Month	a	Month	Q		
	2019-Apr		Jan			
_	2019-Mar		Feb			
Examinee	2019-Feb		Mar			
	2019-Jan		Apr			
	2018-Dec		May			
Close All	2018-Nov		Jun			
Clear All	2018-Oct		Jul			
	2018-Sep		Aug			
	2018-Aug		Sep	<b>*</b>		
	Year-Week	Q	Week of the Year	Q		
	2019-15	4	1 2 3 4	5		
	2019-14		6 7 8 9	10		
	2019-13		11 12 13 14	15		
	2019-12		16 17 18 19	20		
	2019-11		21 22 23 24	25		
	2019-10		26 27 28 29	30		
	2019-9		31 32 33 34	35		
	2019-8		36 37 38 39	40		
	2019-7		41 42 43 44	45		
			46 47 48 49	50		
			51 52 53			

- b) After you've made your date selection, you can either look for all multiple attempts on a specific exam, or look up multiple attempts for a specific candidate.
  - i) To look up results for a specific exam, click on the Exam tab and select the desired exam from the list.

Welcome	Retake Report	Future Registrations							_							
See Current			ed Fa	il, S=Scheduled Future	Test Date,	T=Taken Not Yet Re	ported)									
	Exam Name	,				Attempt Number >>	1		2		3		4		5	
Date	CORE SUBJECTS EC		4	Exam Name	Exam Code	Cert Route	Test Date	Status	Test Date	Sta						
	AMERICAN SIGN LAN	IGUAGE (ASL)	@UNT.E	CORE SUBJECTS EC-6	291	University Initial	07/25/2016	F	-	-	-	-	-	-	-	
	ART EC-12	ON SUPPLEMENTAL	IECONS MAIL.C.	CORE SUBJECTS EC-6	291	University Initial	-	-	12/01/2018	S	-	-	-	-	-	
Exam	BILINGUAL TARGET I	ANGUAGE PROFICIEN	ANDICE COM	CORE SUBJECTS EC-6	291	University Initial	06/23/2016	F	08/31/2016	F	05/15/2017	F	12/24/2018	s	-	
	BRAILLE BUSINESS AND FINA	NCE 6-12	TONE6	7 CORE SUBJECTS EC-6	291	University Initial	06/10/2017	F	08/01/2017	F	09/15/2017	F	11/07/2017	F	-	
aminoo	CHEMISTRY 7-12	9 40	IVIANS	CORE SUBJECTS EC-6	291	University Initial	-	-	-	-	-	-	-	-	11/06/2016	8
kammee	CORE SUBJECTS 4-8		LTIERI@	CORE SUBJECTS EC-6	291	University Initial	07/06/2018	F	11/19/2018	S	-	-	-	-	-	
	DANCE 6-12 DEAE AND HARD OF	HEARING	IEGNE MAIL	CORE SUBJECTS EC-6	291	University Initial	10/12/2018	F	12/07/2018	S	-	-	-	-	-	
Clear All	EDUCATIONAL DIAG	NOSTICIAN	ANT@N U	CORE SUBJECTS EC-6	291	University Initial	08/02/2018	F	-	-	-	-	-	-	-	
	ENGLISH AS A SECO ENGLISH LANGUAGE	ND LANGUAGE SUPPL ARTS AND READING	@GMA	CORE SUBJECTS EC-6	291	University Initial	08/20/2018	F	11/17/2018	S	-	-	-	-	-	
	ENGLISH LANGUAGE	ARTS AND READING	WIS@	CORE SUBJECTS EC-6	291	University Initial	09/28/2018	F	-	-	-	-	-	-	-	
	GIFTED AND TALENT HEALTH EC-12 HEALTH SCIENCE 6-1	ED SUPPLEMENTAL														

(1) After you select the exam, click on the Exam tab again to close the selection box so you can see your results.

Note: You can export the data to an excel file by clicking on the icon in the right hand corner of the blue bar above your data.

See Current	Select	a program yea	ar. (Status:	F=Reported	d Fail, S=Scheduled Future	Test Date	, T=Taken Not Yet Re	ported)										
Selections	Retake F	Report															Ľ,	
Date							Attempt Number >>	1		2		3		4		5		
0.000	TEA ID	LastName	First Name	Email	Exam Name	Exam Code	Cert Route	Test Date	Status	Test Date	Status	Test Date	Status	Test Date	Status	Test Date	Status	
	4070005				CORE SUBJECTS EC-6	291	University Initial	07/25/2016	F	-	-	-	-	-	-	-	-	
	10/ 3205				CORE SUBJECTS EC-6	291	University Initial	-	-	12/01/2018	s	-	-	-	-	-	-	
Exam	1945917	INIE			CORE SUBJECTS EC-6	291	University Initial	06/23/2016	F	08/31/2016	F	05/15/2017	F	12/24/2018	s	-	-	
	4000004					CORE SUBJECTS EC-6	291	University Initial	06/10/2017	F	08/01/2017	F	09/15/2017	F	11/07/2017	F	-	-
Examinoo	1900004				CORE SUBJECTS EC-6	291	University Initial	-	-	-	-	-	-	-	-	11/06/2018	S	
LXammee	2098368	다			CORE SUBJECTS EC-6	291	University Initial	07/06/2018	F	11/19/2018	s	-	-	-	-	-	-	
	2107471				CORE SUBJECTS EC-6	291	University Initial	10/12/2018	F	12/07/2018	s	-	-	-	-	-	-	
Clear All	2108235	35	5			CORE SUBJECTS EC-6	291	University Initial	08/02/2018	F	-	-	-	-	-	-	-	-
	2113945				CORE SUBJECTS EC-6	291	University Initial	08/20/2018	F	11/17/2018	s	-	-	-	-	-	-	
	2142712				CORE SUBJECTS EC-6	291	University Initial	09/28/2018	F									

#### ii) To find data for a specific student, click on the Clear All button, then click the Examinee Tab.

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Welcome	Retake Re	eport 🗖	Future Registrations									
See Current Selections	TEA ID Q 205 298	Full Na / /	me C	ed Fai	l, S=Scheduled Future Tes	t Date	, T=Taken Not Yet Rep	oorted)				
Dete	1122 1236	/					Attempt Number >>	1		2		
Date	1652	1			Exam Name	Exam Code	Cert Route	Test Date	Status	Test Date	Status	Test
	2335 4451	,		RSON	PRINCIPAL	068	University Post Bac	07/28/2018	F	10/24/2018	F	
	4677 4801	/		AN92@ M	SCHOOL LIBRARIAN	150	University Post Bac	07/24/2018	F	09/10/2018	F	10/29
Exam	5038	, INF	ORMATION	DKER30 COM	PRINCIPAL	068	University Post Bac	10/29/2018	т	-	-	
	5697 6755	ί CE	NSORED BY	OLIVER RG	PRINCIPAL	068	University Alternative	07/20/2018	F	11/10/2018	s	
Examinas	7189	EP	O FOR FERPA	i24@HO M	SCHOOL LIBRARIAN	150	University Post Bac	07/12/2018	F	10/20/2018	F	
XExaminee	11418	,		ALLAS IL.COM	PRINCIPAL	068	University Post Bac	08/30/2018	F	11/17/2018	S	
	11588 12215	1		ASALDI	SCHOOL LIBRARIAN	150	University Post Bac	10/29/2018	т	-	-	
Clear All	12863	,		¢@нот	GENERALIST EC-4	101	University Initial	03/21/2009	F	-	-	
	14435 14489	,		1	PEDAGOGY AND PROFESSIONAL RESPONSIBIL	160	University Initial	03/15/2009	F	-	-	
	14945	1		STINE@ M	PRINCIPAL	068	University Post Bac	10/20/2018	F	-	-	
	15031	1	1	UNTER								

(1) You can either type in the student's TEA ID number or their Name (Last, First) into the search options at the top of the menu by clicking on the magnifying glass icon next to your desired search option.



**Note**: If you type in a student's name, it will pull up all students who share that name. It is better to search by TEA ID number if you know it.



(2) Once you have your student selected, click the Examinee tab again to close it so that you can see your data. The data can be exported to Excel by clicking the icon in the right hand corner of the blue bar.

wetcome	Retake Repo	rt 🛚 🛛 Future Registrati	ions 🗖													
See Current Selections	TEA ID Q 1966004 0000001	Full Name DOE, JANE	Q ed Fail	S=Scheduled Future	Test Date,	, T=Taken Not Yet Rej	ported)									
Dete	4					Attempt Number >>	1		2		3		4		5	
Date	12			Exam Name	Exam Code	Cert Route	Test Date	Status	Test Date	Sta						
	10		TONE67 D.COM	CORE SUBJECTS EC-6	291	University Initial	06/10/2017	F	08/01/2017	F	09/15/2017	F	11/07/2017	F	-	
	36		IVIANST AIL C	CORE SUBJECTS EC-6	291	University Initial		-		-	-	-	-		11/06/2018	
Exam ×Examinee Clear All	77 78 96 127 130 139 140 154 155 157 203															

4) To see if an examinee has registered for a test for an upcoming date, click on Future Registrations.

		-						
Retake	Report	Future Registrations	5					
Unsche	duled re	gistrations have a das	sh in the exam date field.					
Future Re	egistratio	ns						$\Gamma_{\mathbf{x}}$
TEA ID $\_$	Last Name	e First Name	Email	Exam Code	Exam Name	Registration Date	Exam Date	Number of Prior Attempts
39795				068	PRINCIPAL	9/10/2018	-	1 🕇
225740				068	PRINCIPAL	10/31/2018	12/24/2018	0
248036				068	PRINCIPAL	9/12/2018	12/8/2018	0
327651		INFOR	MATION	068	PRINCIPAL	9/1/2018	11/2/2018	0
553765		CENSC	DRFD BY	068	PRINCIPAL	10/6/2018	12/10/2018	0
735511				068	PRINCIPAL	10/23/2018	11/15/2018	0
888873		EPOF	OR FERPA	068	PRINCIPAL	9/21/2018	11/13/2018	0
894449				068	PRINCIPAL	10/10/2018	12/8/2018	0
1069601				068	PRINCIPAL	10/31/2018	12/26/2018	0
1073643				195	SUPERINTENDENT	9/6/2018	2/5/2019	0
1077826				068	PRINCIPAL	9/10/2018	11/5/2018	0
	Retake Future R TEA ID → 39795 225740 240036 327651 553765 327651 553765 894449 1069601 1073643 1077826	Retake Report Unscheduled re Uture Registratio TEA ID 248036 327651 553765 735511 888473 984449 1069601 1073643	Retake Report Future Registrations Unscheduled registrations have a dat Unture Registrations TEA ID Last Name S7755 S77551 S7755 S775 S775 S775 S7755 S775 S77 S77	Retake Report     Future Registrations       Unscheduled registrations have a dash in the exam date field       Unscheduled registrations       Unscheduled registrations       TEA ID       Last Name       First Name       Email       39795       225740       24036       327651       533765       CENSORED BY       EPO FOR FERPA       808673       1077826	Future Registrations       Future Registrations       Unscheduled registrations have a dash in the exam date field.       Enter Registrations       Enter Registrations       TAI D       Last Name     Enail       Constantions       23770       Constantions       Constantins       Constantions	Retake Report       Future Registrations         Unscheduled registrations have a dash in the exam date field.         Unscheduled registrations       First Name       Email       Com       Exam Name         39795       25740       068       PRINCIPAL         257740       068       PRINCIPAL         26036       PRINCIPAL       068       PRINCIPAL         257740       068       PRINCIPAL         26037       068       PRINCIPAL         26038       PRINCIPAL       068         26740       068       PRINCIPAL         268677       068       PRINCIPAL         268671       068       PRINCIPAL         2668       PRINCIPAL       068         2669       PRINCIPAL       068         2661       PRINCIPAL       068         2662       PRINCIPAL       068         2663       PRINCIPAL       068         2664       PRINCIPAL       068         2665       PRINCIPAL       068         2666       PRINCIPAL       068         26741       068       PRINCIPAL         26752       PRINCIPAL       068         26753       PRINCIPAL	Retake Report         Future Registrations           Unscheduled registrations have a dash in the exam date field.         Exam         Remove the exam         Registration           1010000000000000000000000000000000000	Inter Registrations         Inter Registrations           Inter Registrations have a dash in the exam date field.         Exam Name         Registration         Registration           Inter Registrations         Inter Registrations         Inter Registrations         Registrations         Registrations           Inter Registrations         Inter Registrations         Inter Registrations         Registrations         Inter Registrations           Inter Registrations         Inter Registrations         Inter Registrations         Inter Registrations         Inter Registrations           Inter Registrations         Inter Registrations         Inter Registrations         Inter Registrations         Inter Registrations           Inter Registrations         Inter Registrations         Inter Registrations         Inter Registrations         Inter Registrations

a) Click on the Examinee tab and search by either TEA ID or Full Name (Last, First) by clicking on the magnifying glass next to your desired search option and typing in the information.

	Welcome	Retake Repor	t 🛚 🛛 Future	Registrations 🗖				
	See Current	TEA ID Q	Full Name DOE, JANE	c	exam date field.			
	Selections	0000001						
	Date	4				Exam Code	Exam Name	
	Duto	12			00@GMAIL.COM	068	PRINCIPAL	
		16						
		36						
	Exam	77						
		78						
		127						
	∕Examinee	130						
,		139						
	Clear All	154						
	Cicur All	155						

b) Click on the Examinee tab again to close the selection window to view your results.

Welcome	Retake	Report 🗖	Fut	ure Registratio	ons 🗖		
See Current	Unsche	duled regis	stratio	ons have a da	sh in the exam date field.		
Selections	Future Re	egistrations					
Date	TEA ID $\triangle$	Last Name	I	First Name	Email	Exam Code	Exam Name
Duto	1069601	DOE		JANE	I JANEDOE@MY.UNT.EDU	068	PRINCIPAL
Exam							
Examinee							
Clear All							

c) You will see the candidate's TEA ID number, last name, first name, email address, the exam code/test number, the exam name, the date the student registered to take the exam, the scheduled exam date, and the number of prior attempts.

attare it.	gionanono							- 23
TEA ID $\square$	Last Name	First Name	Email	Exam Code	Exam Name	Registration Date	Exam Date	Number of Prior Attempts
1069601	DOE	JANE	JANEDOE@MY.UNT.EDU	068	PRINCIPAL	10/31/2018	12/26/2018	0

## TX Test Data

1) Click on TX Test Data from the *ResultsAnalyzer* menu.

Note: Make sure pop-up blockers are turned off. A new window will open; it may take several minutes to load. If it fails to load, log all the way out and back in again.



edReports

Home / Access ResultsAnalyzer

### Access ResultsAnalyzer

**University of North Texas** 

TX Examinee Data TX Test Data TX Registration Data

2) Click on the Exam Summary tab and then click to Clear All Selections to make sure that you start with a blank slate.

Clear 4	) n n 🔒 🖬	Select Bookmark	Select	Report 🗸				
Welcome	Data Release Information	Interpretive Notes	Glossary	Support	Assessment Summary	Exam Summary	Domain Summary	Competer
Date Program Year + Month +		Texa Educator Certificat Examination Progr	S ion am					
Assessment / Exam	ixam O O	Please choose one or	more selectio	005.				
Reporting Type Inst. Type 👻								
Background Qu Question + Response +	estions/Responses							
Demographics Gender + Ethnicity +								
Click to	Clear All Selections							
All Selections								

3) Click on the arrow next to Program Year in order to select the year you wish to view the data from. Note: You can select multiple criteria from each of the options by holding Ctrl and selecting your desired criteria. All selected options will appear in the "All Selections" Box at the bottom of the screen.

🛾 Clear 🔺 🕨 🥱 🍋 🔒	Select Bookmark	Select Report V				
Welcome Data Release Information	Interpretive Notes	Glossary Support	Assessment Summary	Exam Summary	Domain Summary	Competen
Date           Program Year         Program YTD           Month         2017-2018           Assess         2015-2016	Please choose one or	S m more selections.				
Assessment - 2014-2015 Exam - 2013-2014 2012-2013 Reporting Typ 2011-2012 Inst. Type - 2019-2011 2009-2010 Backward - 2019-2011						
Background Q 2008-2009           Question         2007-2008           Response         2006-2007						
Demographics Gender						
Click to Clear All Selections	I					
All Selections						

4) Once you have selected a year, the list will populate data for all certification areas. Click on the down arrow next to Exam under the Assessment/Exam box to select the exam(s) you wish to view.

I Cear 4 🕨 🤊 (? 🔒 🖬	Select Bookmark 🗸		Select Repo	ort 🗸							
Welcome Data Release Information	Interpretive Notes	Glos	sary S	upport	Asse	ssmen	it Sumi	mary 🗖	Exam Summary 🗖	Domain Summary 🗖	Cor
Date Program Year Vear Date Nonth	Texas Educator Certification Examination Program										
Assessment / Exam	Exam/Question Summa	гу -	Best Atte	empt - Ui	niversit	y of No	orth Te	xas		<b>□ □ ∞ 0</b> .	
Assessment Aq-Food & Nat. Res. 6-12 American Sign Language	ssessment / Exam		# Takers	# Pass	# Not Pass	% Pass	% Not Pass	Mean Tota Scaled Score-Inst	Mean Total Scaled Score-State		
Inst. Typ Bilingual Education Supp	Ag-Food & Nat. Res. 6-12 (10/15-Present)	0	0	0	0	-	-		- 259.8		
Background C BTLPT - Spanish	American Sign Language (09/11-Present)	0	0	0	0	-	-		- 254.9		
Question - Business and Finance 6-12 Response - Chemistry 7-12	Art EC-12 (10/11-Present)	0	39	39	0	100%	0%	268.8	3 262.8		
Computer Science 8-12 Demographics Core Sub 4-8 ELAR	Bilingual Education Supp (09/11-Present)	0	34	32	2	94%	6%	254.8	3 249.4		
Gender Core Sub 4-8 Math Ethnicity Core Sub 4-8 Science	Braille (06/17-Present)	0	0	0	0	-	-		- 251.6		
Core Sub 4-8 Soc Studies Core Sub EC-6 ELAR/STR	Braille (09/11-Present)	0	0	0	0	-	-		- 251.2		
Core Sub EC-6 FA/Hith/PE Core Sub EC-6 Math	BTLPT - Spanish (09/11- Present)	0	37	24	13	65%	35%	246.1	246.0		
Core Sub EC-6 Science Core Sub EC-6 Soc Studies	Business and Finance 6-12 (10/15-Present)	0	0	0	0	-	-		- 237.0		
Dance 6-12 Deaf and Hard Of Hearing	Chemistry 7-12 (10/13- Present)	0	4	3	1	75%	25%	262.3	3 241.0		
Educational Diagnostician ELAR 4-8	Computer Science 8-12 (12/16-Present)	0	0	0	0	-	-		- 218.3		
ELAR 7-12 ELAR/Soc Studies 4-8	Core Sub 4-8 ELAR (01/15- Present)	0	0	0	0	-	-		- 246.3		
Click to ESL Supp Gifted and Talented Supp	Core Sub 4-8 Math (01/15- Present)	0	0	0	0	-	-		- 247.8		
Health EC 12	1 rooting	-	-	-	-						

5) You can filter the results by certification route by clicking the down arrow next to Response in the Background Questions/Responses box. By default, it will show all routes.

Note: If you want to view results by a student's Best or First Language, click the down arrow next to Question in the Background Questions/Responses and select your criteria, then select an option from the Response field. If you want to filter by a particular gender or ethnicity, make the selections in the Demographics box under the Gender and Ethnicity fields.

I∢ Clear ◀	) r 🔒 🖬	Select Bookmark 🗸	Select Report	t 🗸					
Welcome	Data Release Information	Interpretive Notes G	lossary Su	pport Ass	essment Su	mmary 🗖	Exam Summary	y Domain Summary	Co
Date Proqram Year ╺ Month ╺	2017-2018	Texas Educator Certification Examination Program							
Assessment /	Exam	Exam/Question Summa	y - Best Atten	npt - Univers	ity of North	Texas		🚔 🔍	? _
Exam +	Principal	Exam		# No	nt % % N	Mean To lot Scale	tal Mean Total ed Scaled		
Reporting Type	•	Principal (09/11-Present)	© 241	#Pass Pas 203 3	s Pass Pa 8 84% 16	SS Score-In 250	st. Score-State 0.8 248.9		
Background Q	uestions/Responses								
Response	Alternative Cert Prog								
Demory x	University Alternative								
Ethnicity -	University Post Bacc								
Click to	Clear All Selections								
All Selections ProgramYear Test Name	2017-2018 Principal								
		Best Attemp	)t	Be	st Attempt by	Program Year		First Attempt	
		Exam/Ethnicity S	ummary		xam/Year/Et	hnicity Sum	m E	xam/Ethnicity Summary	
					xam/Year/Qu	uestion Sum	1m 🔃 E	xam/Question Summary -	

6) At the bottom of the screen, there are reporting options for Best Attempt, Best Attempt by Program Year, and First Attempt. Each option has multiple options for how to view your results. The default option is the Best Attempt Exam/Question Summary. You can toggle between reports by double clicking on the report option you wish to see.

Click to Clear All Selections All Selections ProgramYear Q 2017-2018 Test Name Q Principal	➡	+	➡
Question Zer Route	Best Attempt	First Attempt	
	Exam/Et inicity Summary	Exam/Year sthnicity Summ	Exam/Ethnicity Summary
		Exam/Year/Question Summ	Exam/Question Summary
The Best Attempt view cal	culates the total best	The Best Attempt by	Program Year view
attempts across all selecte	ed program years, if	will show the best att	empts broken out
you selected multiple year	rs. The two report	into each year you ha	ive selected to see.
options will break down th	ne data by cert code	You can view results l	by cert route or
or by Ethnicity based on th	ne selected report.	ethnicity.	

II.

7) For the following examples, only the Exam/Question Summary by Best Attempt will be used. Your selected data should look similar to the following based on your search criteria. You will see the number of students who took the exam, the number of students who passed, the number who did not pass, the percentage of students who passed, the percentage that did not pass, the University's mean score, and the state-wide average score.

Note: All data can be exported into an excel file by clicking on the L icon in the upper right corner on the blue bar above your data results.

Welcome	Data Release Information	Interpretive Notes	Gloss	ary S	upport	Asses	sment	t Sumn	nary 🗖	Exam Summar
Date Program Year Month	▼ <mark>2017-2018</mark> ▼ □	Texas Educator Certificat Examination Progr	S tion ram							
Assessment	/ Exam	Exam/Question Sum	imary - E	Best Atte	empt - Ui	niversity	of No	rth Tex	as	
Assessment Exam	<ul> <li>Principal</li> </ul>	Exam				# Not	%	% Not	Mean Total Scaled	Mean Total Scaled
Reporting Ty Inst. Type	rpe <del>-</del> D	Principal (09/11-Present)	) 0	# Takers 241	# Pass 203	Pass 38	Pass 84%	Pass 16%	Score-Inst. 250.8	Score-State 248.9
Background	Questions/Responses									
Question Response	✓ Cert Route									
Domographi	a.a.									

8) By clicking the plus sign next to the exam, you can expand the data view to see the breakdown based on the search criteria (cert route, ethnicity, gender, etc.) that you have selected.

Welcome Data Release Informa	ation Interpretive No	otes Glossary	Support	Assessmen	t Summar	y 🛚 🛛 Ex	am Summar
Date Program Year <mark>2017-2018</mark> Month □	Educator C Examination	Xas Pertification on Program					
Assessment / Exam	Exam/Question	Summary - Best	Attempt - Uni	versity of No	orth Texas		
Assessment - Discipal					Me	an Total N	Mean Total
	Exam	# Ta	kers #Pass	#Not % Pass Pass	% Not Pass Sr	Scaled ore-Inst S	Scaled
Reporting Type	Principal (09/11-Pr	resent) O	241 203	38 84%	16%	250.8	248.9
			1 1	1 1	I	I	
Question Cert Route							
Response -							
Demographice		_					
Welcome Data Release Information Ir	nterpretive Notes Glossary	Support Asse	ment Summary	Exam Su	immary 🗖	Domain Su	immary 🗖 🗌 Coi
Date Program Year  2017-2018 Month	Texas Educator Certification Examination Program	Į	,				
Assessment / Exam	xam/Question Summary - Best	t Attempt - University	of North Texas				
Assessment  Exam  Principal Exam	zam Que:	stion Respons	•	# No	t % % No	Mean Total scaled	Mean Total Scaled
Reporting Type	Principal (09/11-Present)  Cert	Route Alternative	e Cert (	#Pass Pass	s Pass Pas ) -	Score-Inst.	Score-State 248.2
Background Questions/Responses		OOS/OO	> (	0 0	- (		246.8
Question Cert Route		University	1:	3 12 1	92% 89	6 258.5	249.6
Demographics		University	Initial 1	0 1	0% 1009	6 217.0	247.3
Gender  Center  Center		University Bacc	Post 227	191 36	84% 169	6 250.6	249.1

9) By clicking on the Domain Summary, you will be able to see the average scores for each domain of the exam. You will also see the state-wide averages.

Welcome	Data Release Information	Interpretive Notes	Glossary	Support	Assessment Summary	Exam Summary 🗖	Domain Summary 🗖	Competency
Date Program Year + Month +	2017-2018	Texas Educator Certificat Examination Progr	S ion am					
Assessment / Assessment + Exam +	Exam Principal	Domain Scores - Bes Exam	st Attempt - I	University of Domain:	North Texas # Takers - Mear Inst.	I Domain Score- # Taker Inst. Sta	s - Mean Domain Score- State	
Reporting Typ Inst. Type 👻	e 🗌	Principal (09/11-Present	)	001 002 003	241 241 241	78.1 5.9 75.4 5.9 78.4 5,9	34         77.8           34         74.3           34         77.3	
Background Q Question + Response +	uestions/Responses Cert Route							
Demographics Gender - Ethnicity -								
Click to	Clear All Selections	Best At	tempt		Best Attempt by Program Yes	ar	First Attempt	
All Selections ProgramYear Test Name Question	<ul> <li>2017-2018</li> <li>2018-2018</li> <li>2018-201</li></ul>	Domain Key Exam Principal (09/11-Present	)	Domain #	Domain Scores - Best A	Leadership	iain Scores - Hrst Atte	x
				002	M/C III. Administrative Lea	dership		

10) The Competency Summary will show the percent correct in each competency, however this feature may not currently be viewable for all exams.

Interpretive Notes Glossary Suppo		Support	Assessment Sum	mary 🗖	Exam Summar	y 🗖 🗐	Domain Summary 🗖	Compet	ency Su	ımmary	Pa	ss Rate Analysi
late roqram Year <mark>→ 2017-2018</mark> Ionth <del>→</del>	0		Texas Educator Certificat Examination Progr	S ion am								
ssessment / Exam			Competency Summa	rv								DR.
ssessment <del>→</del> xam <del>→ Principal</del>	•		Exam	Domain #	Domain Name	Туре	Competency Name		# of Takers -	% Correct - Inst.	# of Takers -	% Correct - State
eporting Type	0		Principal (09/11-	001 🗢	I. School Community	M/C e	0001 Principal shapes ca culture	Inst. 241	-	State 5934	-	
ackground Questions/R uestion - Cert Route	Responses				Leadership		0002 Principal communio collaborates	002 Principal communicates and ollaborates			5934	
emographics	0						0003 Principal acts with i fairness	integrity and	241	-	5934	-
thnicity -	Ō			002 👄	II. Instructional Calendership	M/C ©	0004 Principal designs a implements strategic pla	nd ns	241	-	5934	-
							0005 Principal nurtures a campus culture	and sustains	241	-	5934	
							0006 Principal implemen evaluation system	ts staff	241	-	5934	-
							0007 Principal uses org. problem-solving skills	and	241	-	5934	-
Click to Clear Al	l Selection	s		003 👄	III. Administrative G Leadership	M/C @	0008 Principal uses effect leadership and managen	tive nent	241	-	5934	-
II Selections rogramYear 2017-2	2018						0009 Principal uses princ leadership and managen	iples of nent	241	-	5934	-
est Name Q Princip juestion Q Cert R	oal Joute											

11) The Pass Rate Analysis tab has three data view options. The default view is Best Attempt, but you can also view the Best Attempt by Program Year, and First Attempt by Year by double click on the options at the bottom of the screen.

Caution Data included in this file are complete as of the date and time of release. Additions or changes to this information may occur after this date. Therefore, results produced in ResultsAnalyzer may differ from results provided following a test administration or at the end of a program year.

Interpretive Notes	Glossary	Support	Assessment Summary	Exam Summary	Domain Summary	Competency Summary	Pass Rate Analysis 🗖
te iqram Year <mark>→</mark> 2017-2018 nth →	0		Texas Educator Certification Examination Program				
sessment / Exam sessment - am - Principal	0		Best Attempt - University of N Pass Rate - Inst # 1 84%	lorth Texas Fakers - Inst. # 241	Pass - Inst. Pass Rate 203	- <u>State</u> # <u>Takers - State</u> 79% 5,934	# Pass - State 4,682
t. Type ckground Questions/f estion Cert Route	Responses						
nder +	0						
Click to Clear A	Il Selectior	ns -					
Selections IgramYear 2 2017- st Name 2 Princip estion 2 Cert F	2018 pal Route		➡		➡	4	•
			Best Attempt	Bes	t Attempt by Program Year	First Atte	mpt
				Be	st Attempt by Program .	First Attempt b	y Year - Uni

\*\*For accurate annual program pass rates, please contact the TExES Advising Office.\*\*

12) The Retake Analysis tab will show the number of students who tested in the selected year(s), the number that passed on the first attempt and the pass rate percentage for the first attempt, the number of students that passed on the second attempt, and the pass rate percentage, and so on through the 5<sup>th</sup> attempt. Pass rates reported by TEA are calculated by the best attempt out of the first two attempts. Subsequent attempts do not count against us again.

ive Notes:	Glossary	Support	Asse	ssment Sumn	nary 🗖	Exan	n Summa	ry 🗖 🗍	Domai	n Sumi	mary 🗖	Com	petency	/ Sumn	nary 🗖 🗍	Pass R	ate Analy	ysis 🗖	Retak	e Analysi	s 🔳	Ex
J <mark>2017-2018</mark>	0		4	Texas Educator Certificatio Examination Program	n																	
/ Exam	-		Pass Ra	tes by Attemp	ot - Mult	tiple Atte	empts pe	r Exam	iinee - U	niversi	ty of Nor	th Texa	as				$\Box_{\mathbf{x}}$ »					
<ul> <li>Principal</li> </ul>					Cur	mulative	# Takers	Pass Rate	# Takers -	Pass Rate	# Takers -	Pass Rate	# Takers -	Pass Rate	# Takers -	Pass Rate	# Takers					
pe -	0		Exam Principal		D _ Pas	ss Rate 84%	- Total 241	Att. 1 78%	Att. 1 221	Att. 2 59%	Att. 2 39	Att. 3 33%	Att. 3 9	Att. 4 100%	Att. 4	Att. 5+ 25%	- Att. 5+ 8					
Questions/F	Responses																					
Cert Route	0																					
20																						

13) The Exam Date Analysis tab will show a breakdown of number of examinees who tested on a given day within the selected date range. It will also show the pass rate, number of students who took the exam for the first time and the associated pass rate, and the number of students who were retakers for the exam and the associated pass rate. It also shows the state-wide averages.

ary Suppor	Support Assessment Summary		mmary 🗖	Exam Summary 🗖			Domain Summary 🗖			Competency Summary				Rate Analy	sis 🗖	Retake Analy	sis 🗖	Exam Date Analysis 🗖
	Texas Blueator Certification Exunitation Program																	
	Exam Dat	te Analys	is - Univers	ity of No	orth Tex	as								🗖 🖓				
	Exam		Exam Date	# Takers	Pass	# Takers	Pass	# Att. 1	Att. 1	# Att. 1	Att. 1 Pass	#	Retaker	#				
					Rate	<ul> <li>State</li> </ul>	Rate -		Pass	- State	Rate -	Retakers	Pass Rate	Retakers -				
	Dringing		2010 00 21	5	0.00/	60	State 549/	4	Rate 750/	42	State	1	100%	State				
	Fincipal	•	2018-08-30	5	60%	77	53%	2	50%	42	63%	3	67%	34				
			2018-08-29	3	67%	78	50%	2	100%	44	75%	1	0%	34				
əs			2018-08-28	5	60%	61	49%	3	100%	39	64%	2	0%	22				
			2018-08-27	0	-	49	49%	0	-	28	79%	0	-	21				
			2018-08-26	0	-	10	70%	0	-	8	88%	0	-	2				
			2018-08-25	1	0%	75	49%	0	-	42	69%	1	0%	33				
			2018-08-24	1	0%	55	55%	1	0%	39	62%	0	-	16				
			2018-08-23	1	100%	42	5/%	1	100%	27	/0%	0	-	15				
			2018-08-22	1	100%	31	/1%	1	100%	24	88%	0	-	/				
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			2018-08-16	4	50%	43	56%	3	67%	31	68%	1	- 0%	10				
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			2018-08-09	3	100%	40	68%	3	100%	29	79%	0		11				
			2018-08-08	0	-	41	54%	0	-	29	72%	0	-	12				
tions			2018-08-07	1	100%	26	62%	1	100%	18	83%	0	-	8				
cions			2018-08-06	0	-	25	60%	0	-	12	83%	0	-	13				
			2018-08-05	1	100%	6	83%	1	100%	4	100%	0	-	2				
			2018-08-04	2	50%	31	68%	1	100%	20	85%	1	0%	11				
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For a more detailed tutorial of the available features, view the Getting Started guide under the Support tab. You can also read the FAQ.

