



# Texas

Educator Certification  
Examination Program

## Results Analyzer User Guide



Office of Educator Preparation  
University of North Texas  
11/1/2018

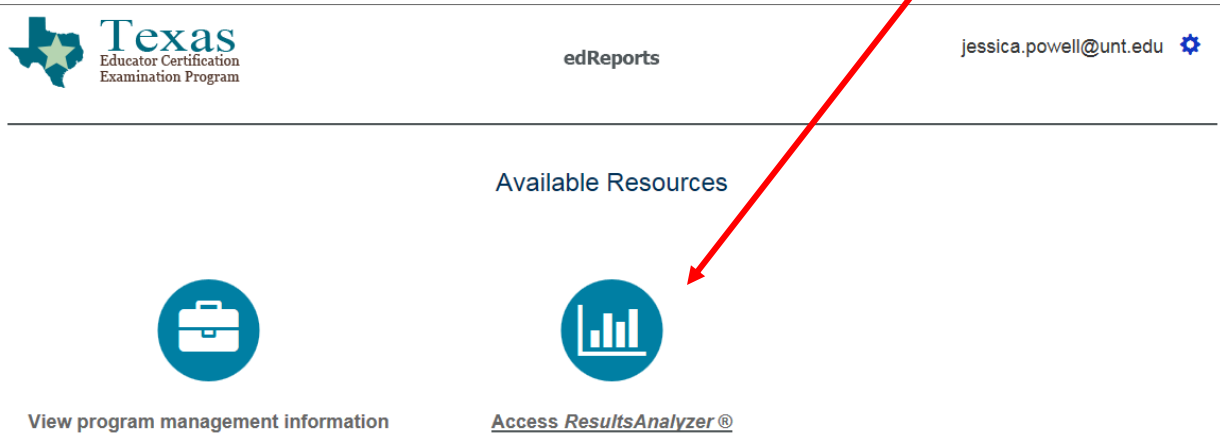
- 1) Go to <https://edreports.nesinc.com/TX>
- 2)
  - a) Enter your UNT email address and password you created when setting up your EdReports Account. If you have not requested access or have not received an invitation to sign up, please email Jessica Powell in the TExES Advising Office ([Jessica.Powell@unt.edu](mailto:Jessica.Powell@unt.edu)) to request access.
  - b) Check the box next to “I agree to the terms of use of this website.”
  - c) Click Sign In

The screenshot shows the 'Sign In' page for the Texas Educator Certification Examination Program's edReports system. At the top, there is a logo for the Texas Educator Certification Examination Program and the text 'edReports'. Below this is a white box containing the 'Sign In' form. The form has the following elements: a heading 'Sign In', a prompt 'Please enter your email and password.', an 'Email' input field, a 'Password' input field, a 'Forgot Password?' link, a checkbox labeled 'I agree to the terms of use of this website.', and a 'Sign In' button. A red arrow points to the checkbox.

**NOTE:** You may receive a message that says the browser you are using is not recognized, and asks for a verification code. The verification code is automatically sent when this screen appears, but may take a couple of minutes to be received. Enter the verification code you receive and hit verify.

You may check the box that says “Remember this browser.” but even when that option is selected, you may still receive the above message from time to time, especially if you log in from multiple devices.

- 3) On the Available Resources screen, you should see an option for *Access ResultsAnalyzer*<sup>®</sup>, click on that option.



- 4) You will see the options for the different reports available:
- a) **TX Examinee Data** – Data on exam scores, break down of domains and competencies and individual score reports for students.
  - b) **TX Test Data** – Data for pass rates (use with caution, calculations vary from reported numbers).
    - i) Can be broken down by best attempt, best attempt by program year and first attempt.
    - ii) Can also view number of examinees in each certification route, ethnicity, or gender.
  - c) **TX Registration Data** – Data for students who have attempted the TExES exams multiple times, as well as students who have registered for their exams.



- 5) Select the report based on the data you are looking for. Follow the instructions on the following pages for each type of report.
- a) TX Examinee Data: For Individual Students – See Page 3 | For Exam Group – See Page 8
  - b) TX Test Data – See Page 19
  - c) TX Registration Data – See Page 13

# TX Examinee Data Retrieval for Individual Students

\*\*Please be aware that PACT exam scores cannot be retrieved through the *ResultsAnalyzer*. Please contact the TExES Advising Office if you have questions about PACT scores for an individual student.\*\*

- 1) Click on TX Examinee Data from the *ResultsAnalyzer* menu.

Note: Make sure pop-up blockers are turned off. A new window will open; it may take several minutes to load. If it fails to load, log all the way out and back in again.



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## Access ResultsAnalyzer

### University of North Texas

- [TX Examinee Data](#) 
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- [TX Registration Data](#)

- 2) You must click the drop down menu next to "I agree with the terms and conditions above" each time you access any report. Select Yes.

The screenshot shows the ResultsAnalyzer interface. At the top, there is a navigation bar with tabs for "Welcome", "Data Release Information", "Interpretive Notes", "Glossary", and "Support". Below the navigation bar is the Texas Educator Certification Examination Program logo. The main content area contains a welcome message and several paragraphs of text explaining the tool's capabilities and usage. At the bottom of the main content area, there is a section titled "Before using ResultsAnalyzer, you should carefully review the interpretive cautions and notes (See Interpretive Notes tab, above), which contain important information regarding the proper use and interpretation of the data contained herein and the analyses you may perform. By proceeding with ResultsAnalyzer you agree to maintain the confidentiality of the information contained herein and not to disclose the information to unauthorized persons. You agree to implement appropriate safeguards to protect against improper disclosure of information. You agree to maintain the confidentiality of examinee results and to use the information for the purpose for which it was intended as described in the interpretive cautions." Below this text, there is a statement: "By selecting 'Yes' below I acknowledge that I have had adequate opportunity to review, to my satisfaction, the interpretive cautions and other terms and conditions that apply to my use of ResultsAnalyzer and I agree to abide by the conditions set forth." At the bottom right of the interface, there is a dropdown menu with the text "I agree with the terms and conditions above." and a red arrow pointing to the dropdown menu. The dropdown menu is open, showing "Yes" and "No" options.

3) You will see more tabs become available at the top of the screen.

Welcome to the ResultsAnalyzer®. ResultsAnalyzer is a secure, password-protected, easy-to-use tool that allows authorized users to view, analyze, download, and print examinee registration, testing, and test results data.

With ResultsAnalyzer you can generate, print, and export reports that you design. For example, you can create a test results report that shows pass rates for any test for a specific program year or group of years. You can then further filter your report to show pass rates for first-time test takers only.

Results are displayed in tabular form, and in some cases in graphical formats such as bar and line graphs, for ease of interpretation.

Please note that reports generated using ResultsAnalyzer are not substitutes for results reports generated by Pearson and provided to examinees, institutions, and state certification/licensing agencies.

**Before using ResultsAnalyzer, you should carefully review the interpretive cautions and notes (See Interpretive Notes tab, above), which contain important information regarding the proper use and interpretation of the data contained herein and the analyses you may perform. By proceeding with ResultsAnalyzer you agree to maintain the confidentiality of the information contained herein and not to disclose the information to unauthorized persons. You agree to implement appropriate safeguards to protect against improper disclosure of information. You agree to maintain the confidentiality of examinee results and to use the information for the purpose for which it was intended as described in the interpretive cautions.**

By selecting "Yes" below I acknowledge that I have had adequate opportunity to review, to my satisfaction, the interpretive cautions and other terms and conditions that apply to my use of ResultsAnalyzer and I agree to abide by the conditions set forth.

Powered by **QlikView** Publish date: 2018-10-30 I agree with the terms and conditions above.  Yes

4) If you want to see whether or not an individual has taken/passed an exam, click on Examinee Roster and then click in the Examinee Name field (or TEA ID field, if you know their TEA ID number). Note: It may take 30 seconds or longer for the list to populate, because it is bringing up every student associated with UNT.

Clear Select Bookmark Select Report

Welcome Data Release Information Interpretive Notes Glossary Support **Examinee Roster** Examinee/Domain Report Competency Scores Score Report Finder

**Date**  
Program Year   
Month

**Assessment / Exam**  
Assessment   
Exam

**Reporting Type**  
Inst. Type

**Examinee Name**  
Examinee

**TEAID**  
TEAID

Click to Clear All Selections

All Selections

Please choose one or more selections.

- 5) Once the list has populated, simply start typing the student's last name (or TEA ID number, if you've chosen the TEA ID field). It will take several seconds before the system recognizes you are typing, but once it does, you will see the list of students with the last name you typed.

**Note:** If you used the TEA ID number, you should see only that particular TEA ID number appear in the filtered list. Click on the student whose scores you wish to see. If you do not use the full TEA ID number, or if a student has only a 3 or 4 digit TEA ID number, it will pull every TEA ID number that shares the same digit sequence. Be sure to select the correct ID number from the list.

The screenshot shows a search interface with several filter sections on the left and a dropdown list on the right. The filters include Date (Program Year, Month), Assessment / Exam, Reporting Type (Inst. Type: Ed Prep/Score Report (EP/SR)), and Examinee Name. The TEA ID filter is set to \*1966\*. A dropdown menu is open, showing a list of TEA IDs with a red arrow pointing to 1966090. The list includes IDs like 1196655, 1401966, 1966004, 1966089, 1966090, 1966094, 1966160, 1966180, and 1966539. To the right of the filters is a list of examinee names, many of which are 'AARON, A'.

- 6) Any exams that UNT gave approval for will display to the right of the search criteria. You will see the students name, TEA ID number, exam name, exam date, exam result (pass/fail). Institution type cannot be changed through this screen. The Inst. Type will always default to Ed Prep/Score Report (EP/SR).

The screenshot shows the 'Examinee Roster' section of the interface. The search criteria on the left are: Date (Program Year: 2016-2017, Month: 2017-03), Assessment / Exam (Assessment: PPR EC-12), Reporting Type (Inst. Type: Ed Prep/Score Report (EP/SR)), Examinee Name (Examinee: DOE, JANE), and TEA ID (1966090). The main area displays a table titled 'Examinee Roster: 1 Examinee(s) / 1 Exam(s) Taken for University of North Texas'.

Examinee Name	TEAID	Test Name	Exam Date	P/F Status	Inst. Type
DOE, JANE	1966090	PPR EC-12	2017-03-13	P	Ed Prep/Score Report (EP/SR)

- 7) Without clearing any of the selected criteria, you can click on Examinee/Domain Report in the tabs at the top to see a breakdown of the student's exam by Domain. It will show you the percent correct in each domain, and will have a domain key at the bottom of the screen to tell you what the domains are. You will also see the overall score. 240 is the minimum passing score (80%). 300 is the highest score.

The screenshot shows the 'Examinee/Domain Report' for Jane Doe. The main table displays the following data:

Examinee Name	TEAID	Exam	Exam Date	P/F Status	Total Scaled Score	Domain: 001	002	003	004
DOE, JANE	1966090	PPR EC-12 (09/11-Present)	2017-03-13	P	282	80	92	93	78

The Domain Key table below provides details for each domain:

Exam	Domain Number	Domain Type	Domain Name
PPR EC-12 (09/11-Present)	001	M/C	I. Design Instruction to Promote Student Learning
	002	M/C	II. Create a Positive/Productive Class Environment
	003	M/C	III. Implementing Responsive Assessment
	004	M/C	IV. Fulfill Professional Roles & Responsibilities

- 8) You can click on the Competency Scores tab to get a breakdown of the scores in each competency. Most, but not all, exams will show the number of scorable questions, the number of correct answers, and the % correct. You will also see the domains and each competency with the domain. If the exam has a constructed response component, you will see the scores in the Constructed Response box.

The screenshot shows the 'Competency Scores' for Jane Doe. The 'Multiple-Choice Performance' table displays the following data:

Examinee Name	TEAID	Exam	Test Date	Domain	Competency	# Scorable	# Correct	% Correct
DOE, JANE	1966090	PPR EC-12 (09/11-Present)	2017-03-13	001 I. Design Instruction to Promote Student Learning	0001 Teacher instruct to developmental characteristics	-	7	-
					0002 Teacher knows diversity and promotes learning	-	4	-
					0003 Teacher designs instruction on appropriate goals	-	6	-
					0004 Teacher plans effective instruction and assessment	-	5	-
				002 II. Create a Positive/Productive Class Environment	0005 Teacher can establish a climate that is productive	-	6	-
					0006 Teacher organizes environment to manage behavior	-	6	-
				003 III. Implementing Responsive Assessment	0007 Teacher communicates varied learning contexts	-	8	-
					0008 Teacher provides instruction that engages students	-	7	-
					0009 Teacher uses technology to plan instruction	-	7	-
					0010 Teacher monitors performance and promotes learning	-	7	-
004 IV. Fulfill Professional Roles & Responsibilities	0011 Teacher interacts effectively with families	-	7	-				

The 'Constructed Response Performance' box shows the following data:

Examinee Name	Examinee Score
-	-

- 9) If you want to view the student’s actual score report that the student receives, you can click on the Score Report Finder Tab. Your previous selections should auto-populate. You will need to click on the Date, Assessment/Exam, Name, TEA ID number, and Test Date fields in order to pull up the Find Score Report button. Once the button appears, click on it. Pop-up blocker must be disabled in order for the Score Report to pull up.

- 10) You should now see the student’s individual score report.

**Note:** Reports after Sept. 1, 2018 may look different than the example below.

Performance by Domain	# Questions	# Correct
I. Design Instruction to Promote Student Learning	30	24
Competency 001	9	7
Competency 002	7	7
Competency 003	5	4
Competency 004	9	6
II. Create a Positive/Productive Class Environment	12	11
Competency 005	-	-



# TX Examinee Data Retrieval for Exam Groups

- 1) Click on TX Examinee Data from the *ResultsAnalyzer* menu.

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3) You will see more tabs become available at the top of the screen.

Welcome | Data Release Information | Interpretive Notes | Glossary | Support | **Examinee Roster** | Examinee/Domain Report | Competency Scores | Score Report Finder



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By selecting "Yes" below I acknowledge that I have had adequate opportunity to review, to my satisfaction, the interpretive cautions and other terms and conditions that apply to my use of ResultsAnalyzer and I agree to abide by the conditions set forth.

Powered by **QlikView** I agree with the terms and conditions above.  Yes  
 Publish date: 2018-10-30

4) Click on Examine Roster.

Welcome | Data Release Information | Interpretive Notes | Glossary | Support | **Examinee Roster** | Examinee/Domain Report | Competency Scores | Score Report Finder



**Date**  
 Program Year   
 Month

**Assessment / Exam**  
 Assessment   
 Exam

**Reporting Type**  
 Inst. Type

**Examinee Name**  
 Examinee

**TEAID**  
 TEAID

**All Selections**

Please choose one or more selections.



- 5) When you are selecting your criteria, consider what data you wish to know. For instance, if you want to know which students took their content exam in 2017 – 2018, click on the down arrow next to Program Year. You will see a list of years for the last 10+ fiscal years.

a) Select 2017 – 2018 from the list by clicking on it.

Welcome | Data Release Information | Interpretive Notes | Glossary | Support | **Examinee Roster** | Examinee/Domain Report | Competency Scores | Score Report Finder

**Date**  
 Program Year: 2017-2018  
 Month: [ ]

**Assessment / Exam**  
 Assessment: [ ]  
 Exam: [ ]

**Reporting Type**  
 Inst. Type: [ ]

**Examinee Name**  
 Examinee: [ ]

**TEAID**  
 TEAID: [ ]

Please choose one or more selections.

Click to Clear All Selections

All Selections

- b) Select the exam you wish to see data on by clicking on the arrow next to Exam.

**Note:** Do not click on Assessment.

Welcome | Data Release Information | Interpretive Notes | Glossary | Support | **Examinee Roster** | Examinee/Domain Report | Competency Scores | Score Report Finder

**Date**  
 Program Year: 2017-2018  
 Month: [ ]

**Assessment / Exam**  
 Assessment: [ ]  
 Exam: [ ]

**Reporting Type**  
 Inst. Type: [ ]

**Examinee Name**  
 Examinee: [ ]

**TEAID**  
 TEAID: [ ]

**Examinee Roster: 1162 Examinee(s) / 3408 Exam(s) Taken for University of North Texas**

Examinee Name	TEAID	Test Name	Exam Date	P/F Status	Inst. Type
	1662606	School Librarian	2018-07-25	P	Ed Prep/Score Report (EP/...
	2100033	Core Sub EC-6 ELAR/STR	2018-05-22	P	Ed Prep/Score Report (EP/...
	2100033	Core Sub EC-6 FA/Hlth/PE	2018-05-22	P	Ed Prep/Score Report (EP/...
	2100033	Core Sub EC-6 Math	2018-05-22	P	Ed Prep/Score Report (EP/...
	2100033	Core Sub EC-6 Science	2018-05-22	P	Ed Prep/Score Report (EP/...
	2100033	Core Sub EC-6 Soc Studies	2018-05-22	P	Ed Prep/Score Report (EP/...
	2100033	ESL Supp	2018-08-30	P	Ed Prep/Score Report (EP/...
	2055688	PPR EC-12	2017-12-12	P	Ed Prep/Score Report (EP/...
	2055688	ESL Supp	2017-12-16	P	Ed Prep/Score Report (EP/...
	2055688	Core Sub EC-6 ELAR/STR	2017-12-20	P	Ed Prep/Score Report (EP/...
	2055688	Core Sub EC-6 FA/Hlth/PE	2017-12-20	P	Ed Prep/Score Report (EP/...
	2055688	Core Sub EC-6 Math	2017-12-20	P	Ed Prep/Score Report (EP/...
	2055688	Core Sub EC-6 Science	2017-12-20	P	Ed Prep/Score Report (EP/...
	2055688	Core Sub EC-6 Soc Studies	2017-12-20	P	Ed Prep/Score Report (EP/...
	2077782	PPR Trade & Ind Ed 6-12	2018-01-26	P	Ed Prep/Score Report (EP/...
	1410852	School Librarian	2018-06-21	P	Ed Prep/Score Report (EP/...
	2054898	Core Sub EC-6 ELAR/STR	2017-12-05	P	Ed Prep/Score Report (EP/...
	2054898	Core Sub EC-6 FA/Hlth/PE	2017-12-05	P	Ed Prep/Score Report (EP/...
	2054898	Core Sub EC-6 Math	2017-12-05	P	Ed Prep/Score Report (EP/...
	2054898	Core Sub EC-6 Science	2017-12-05	P	Ed Prep/Score Report (EP/...

**Examinee Assessment Status: 296 Examinee(s) for University of North Texas**

Examinee Name	TEAID	Assessment Name	Assessment Status	Assessment Status Date
INFORMATION	2100033	Core Subjects EC-6	P	2018-05-22
CENSORED BY	2055688	Core Subjects EC-6	P	2017-12-20
EPO FOR FERPA	2054898	Core Subjects EC-6	P	2017-12-05
	1967180	Core Subjects EC-6	P	2017-12-15
	2039645	Core Subjects EC-6	P	2018-06-18

- 6) All candidates who took the specified exam for the specified time frame will appear. You will see the Examinee's name, TEA ID number, the exam name, the exam date, and if they passed or failed the exam. The Institution Type (Inst. Type) will always say Ed Prep/Score Report.

Examinee Roster: 244 Examinee(s) / 279 Exam(s) Taken for University of North Texas

Examinee Name	TEAID	Test Name	Exam Date	P/F Status	Inst. Type
1198952	Principal	Principal	2018-07-26	P	Ed Prep/Score Report (EP/...
1400289	Principal	Principal	2018-07-12	F	Ed Prep/Score Report (EP/...
1888554	Principal	Principal	2018-08-31	P	Ed Prep/Score Report (EP/...
1807212	Principal	Principal	2018-07-20	P	Ed Prep/Score Report (EP/...
1745634	Principal	Principal	2018-04-19	F	Ed Prep/Score Report (EP/...
1745634	Principal	Principal	2018-08-30	P	Ed Prep/Score Report (EP/...
1401754	Principal	Principal	2018-01-14	P	Ed Prep/Score Report (EP/...
1604884	Principal	Principal	2018-02-28	P	Ed Prep/Score Report (EP/...
1822435	Principal	Principal	2017-11-02	P	Ed Prep/Score Report (EP/...
1126164	Principal	Principal	2018-06-28	P	Ed Prep/Score Report (EP/...
33337	Principal	Principal	2017-09-20	F	Ed Prep/Score Report (EP/...
33337	Principal	Principal	2017-11-08	P	Ed Prep/Score Report (EP/...
1669409	Principal	Principal	2018-03-23	P	Ed Prep/Score Report (EP/...
1679990	Principal	Principal	2018-03-31	P	Ed Prep/Score Report (EP/...
267583	Principal	Principal	2017-12-05	F	Ed Prep/Score Report (EP/...
267583	Principal	Principal	2018-06-28	F	Ed Prep/Score Report (EP/...
1833364	Principal	Principal	2018-05-18	P	Ed Prep/Score Report (EP/...
1757668	Principal	Principal	2018-02-25	P	Ed Prep/Score Report (EP/...
1115507	Principal	Principal	2018-01-03	P	Ed Prep/Score Report (EP/...
1705446	Principal	Principal	2018-03-15	P	Ed Prep/Score Report (EP/...

Examinee Assessment Status: 0 Examinee(s) for University of North Texas

- 7) You can export the data into an Excel file by clicking the paper icon with the x over it on the upper right hand of the blue menu bar above your data.

- 8) If you would like an in-depth look at your candidates overall scores or the percent correct in each domain, click on the Examinee/Domain Report. This data is also exportable, as in step 7.

Examinee/Domain Report: Results for 244 examinee(s) / 279 Exam for University of North Texas

Examinee Name	TEAID	Exam	Exam Date	P/F Status	Total Score	Domain:	001	002	003
1198952	Principal (09/11-Present)	Principal	2018-07-26	P	261		76	80	83
1400289	Principal (09/11-Present)	Principal	2018-07-12	F	201		52	55	43
1888554	Principal (09/11-Present)	Principal	2018-08-31	P	253		76	77	83
1807212	Principal (09/11-Present)	Principal	2018-07-20	P	252		88	75	83
1745634	Principal (09/11-Present)	Principal	2018-04-19	F	233		70	70	70
1745634	Principal (09/11-Present)	Principal	2018-08-30	P	249		76	68	83
1401754	Principal (09/11-Present)	Principal	2018-01-14	P	259		76	82	87
1604884	Principal (09/11-Present)	Principal	2018-02-28	P	262		91	82	87
1822435	Principal (09/11-Present)	Principal	2017-11-02	P	281		82	73	87
1126164	Principal (09/11-Present)	Principal	2018-06-28	P	269		88	77	83
33337	Principal (09/11-Present)	Principal	2017-09-20	F	239		79	75	65
33337	Principal (09/11-Present)	Principal	2017-11-08	P	240		70	73	74
1669409	Principal (09/11-Present)	Principal	2018-03-23	P	243		82	77	65
1679990	Principal (09/11-Present)	Principal	2018-03-31	P	267		91	80	70
267583	Principal (09/11-Present)	Principal	2017-12-05	F	229		73	57	74
267583	Principal (09/11-Present)	Principal	2018-06-28	F	239		76	70	78
1833364	Principal (09/11-Present)	Principal	2018-05-18	P	272		88	82	96
1757668	Principal (09/11-Present)	Principal	2018-02-25	P	240		61	77	70
1115507	Principal (09/11-Present)	Principal	2018-01-03	P	247		70	70	83
1705446	Principal (09/11-Present)	Principal	2018-03-15	P	257		82	73	91
1833129	Principal (09/11-Present)	Principal	2018-06-16	P	245		82	70	70
1716765	Principal (09/11-Present)	Principal	2017-12-30	F	239		73	82	61
1064483	Principal (09/11-Present)	Principal	2017-10-10	P	240		64	73	74

Domain Key

Exam	Domain Number	Domain Type	Domain Name
Principal (09/11-Present)	001	M/C	I. School Community Leadership
	002	M/C	II. Instructional Leadership
	003	M/C	III. Administrative Leadership

- 9) If you would like information on the exam competencies, you can click on the Competency Scores tab. This data is also exportable to Excel by following the instructions in Step 7.

**Note:** Some of the data may not be available, such as number of scorable questions or % correct.

The screenshot shows the Texas Educator Certification Examination Program interface. The top navigation bar includes tabs for Welcome, Data Release Information, Interpretive Notes, Glossary, Support, Examinee Roster, Examinee/Domain Report, **Competency Scores**, and Score Report Finder. A red arrow points to the 'Competency Scores' tab. The main content area displays a table of Multiple-Choice Performance data. The first examinee's data is censored. The second examinee has scores for various competencies. A 'Constructed Response Performance' table is also visible below.

Examinee Name	TEAID	Exam	Test Date	Domain	Competency	# Scorable	# Correct	% Correct
INFORMATION CENSORED BY EPO FOR FERPA	1198952	Principal (09/11-Present)	2018-07-26	001 I. School Community Leadership	0001 Principal shapes campus culture	-	9	-
					0002 Principal communicates and collaborates	-	8	-
					0003 Principal acts with integrity and fairness	-	8	-
	002 II. Instructional Leadership	0004 Principal designs and implements strategic plans	-	7	-			
		0005 Principal nurtures and sustains campus culture	-	9	-			
		0006 Principal implements staff evaluation system	-	7	-			
	003 III. Administrative Leadership	0007 Principal uses org. and problem-solving skills	-	12	-			
		0008 Principal uses effective leadership and management	-	11	-			
		0009 Principal uses principles of leadership and management	-	8	-			
1400289	Principal (09/11-Present)	2018-07-12	001 I. School Community Leadership	0001 Principal shapes campus culture	-	5	-	
				0002 Principal communicates and collaborates	-	5	-	

Examinee Name	Examinee Score
-	-

- 10) If you are looking to see which of your students have taken the PPR EC-12 (160) exam, unfortunately there is no way to drill down into this data by content area. You can export the entire list to an Excel file and filter to show only your students. You will need to know which students are in your program. Another option for finding PPR data for candidates in your program is to select the content exam, download the data, and follow the steps for retrieving Individual Student data, starting on page 3.

# TX Registration Data

- 1) Click on TX Registration Data from the *ResultsAnalyzer* menu.  
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## Access ResultsAnalyzer

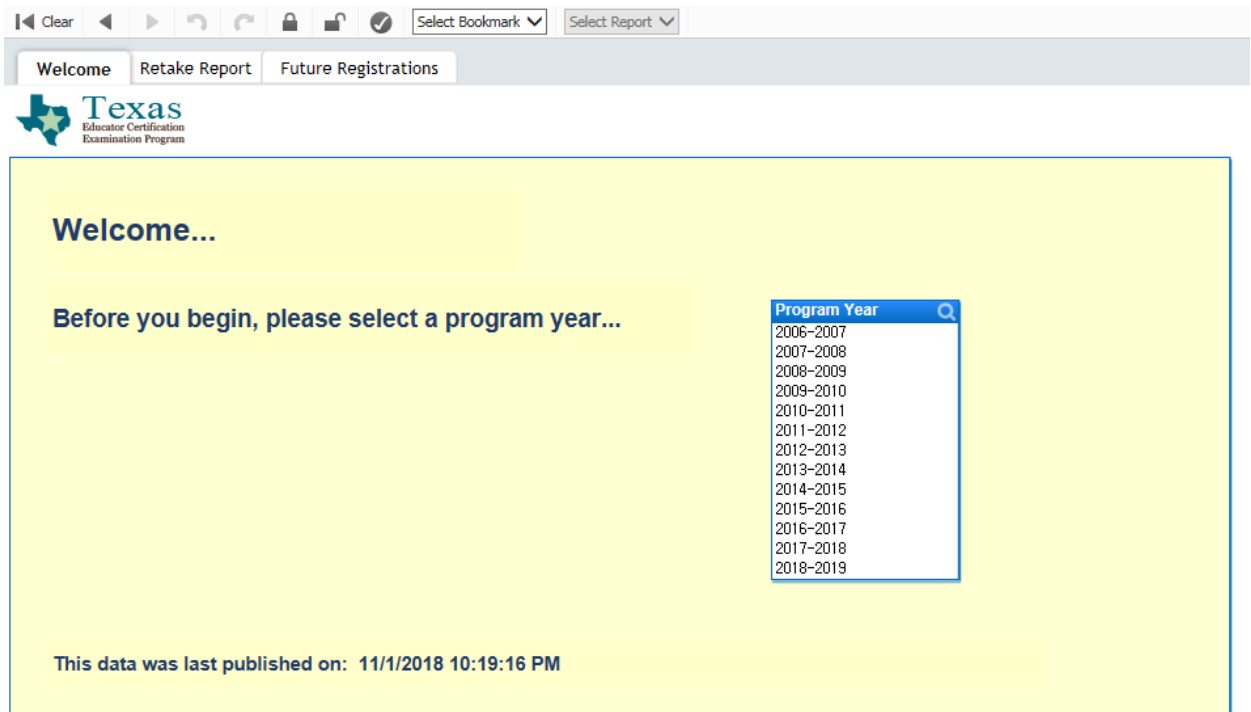
### University of North Texas

[TX Examinee Data](#)

[TX Test Data](#)

[TX Registration Data](#) 

- 2) Selecting a Program Year does not really do anything, so you don't need to make a selection here.

A screenshot of the ResultsAnalyzer web application. The browser's address bar shows "Clear", navigation buttons, and "Select Bookmark" and "Select Report" dropdowns. The page has tabs for "Welcome", "Retake Report", and "Future Registrations". The main content area has a yellow background and contains the text "Welcome...", "Before you begin, please select a program year...", and a dropdown menu for "Program Year" with options from "2006-2007" to "2018-2019". At the bottom, it says "This data was last published on: 11/1/2018 10:19:16 PM".

Welcome

Retake Report

Future Registrations

Welcome...

Before you begin, please select a program year...

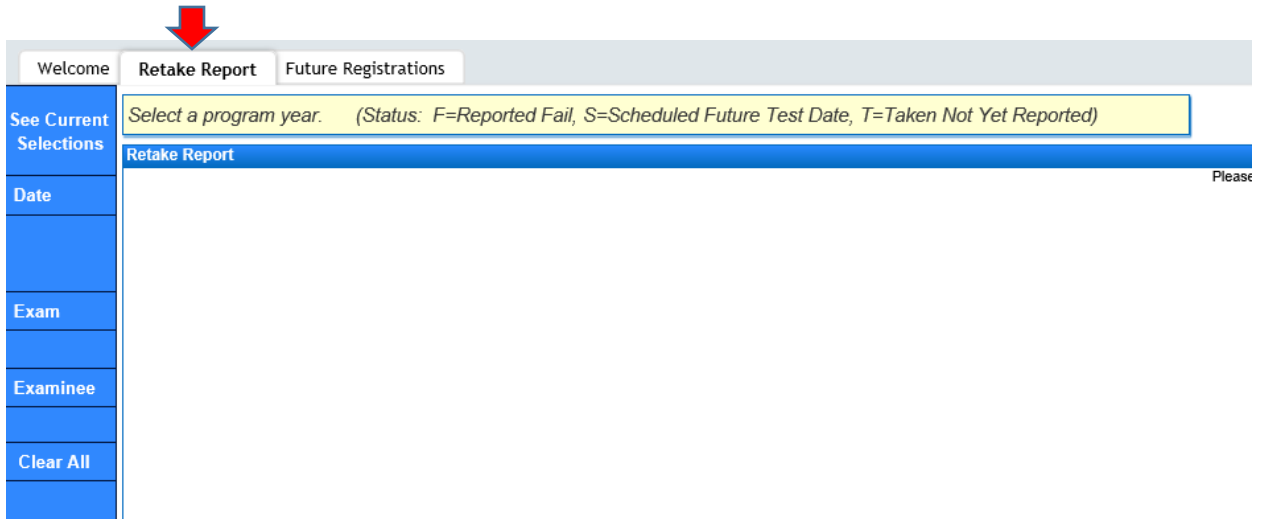
Program Year

- 2006-2007
- 2007-2008
- 2008-2009
- 2009-2010
- 2010-2011
- 2011-2012
- 2012-2013
- 2013-2014
- 2014-2015
- 2015-2016
- 2016-2017
- 2017-2018
- 2018-2019

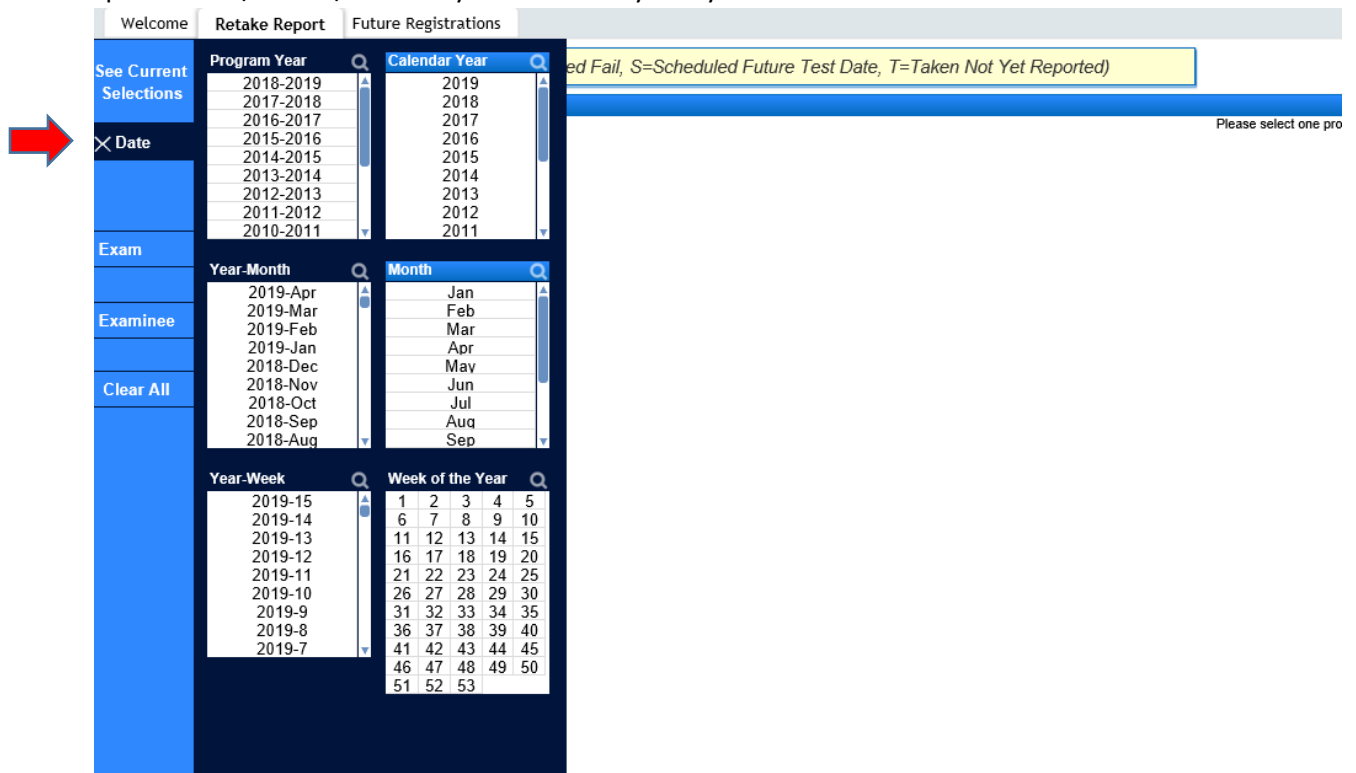
This data was last published on: 11/1/2018 10:19:16 PM

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**QlikView**

3) To see which candidates are multiple failures for a specific exam, click on the Retake Report tab.



a) You must set a date range by click on Date. You can select the criteria as broad (by year) or as specific Year/Month/Week as you desire. Only one year can be selected at a time.



b) After you've made your date selection, you can either look for all multiple attempts on a specific exam, or look up multiple attempts for a specific candidate.

i) To look up results for a specific exam, click on the Exam tab and select the desired exam from the list.

Retake Report (Status: F=Reported Fail, S=Scheduled Future Test Date, T=Taken Not Yet Reported)

Exam Name: CORE SUBJECTS EC-6

Exam Name	Exam Code	Cert Route	Test Date	Status	Test Date	Status	Test Date	Status	Test Date	Status	
CORE SUBJECTS EC-6	291	University Initial	07/25/2016	F	-	-	-	-	-	-	
CORE SUBJECTS EC-6	291	University Initial	-	-	12/01/2018	S	-	-	-	-	
CORE SUBJECTS EC-6	291	University Initial	06/23/2016	F	08/31/2016	F	05/15/2017	F	12/24/2018	S	
CORE SUBJECTS EC-6	291	University Initial	06/10/2017	F	08/01/2017	F	09/15/2017	F	11/07/2017	F	
CORE SUBJECTS EC-6	291	University Initial	-	-	-	-	-	-	-	11/06/2018	S
CORE SUBJECTS EC-6	291	University Initial	07/06/2018	F	11/19/2018	S	-	-	-	-	
CORE SUBJECTS EC-6	291	University Initial	10/12/2018	F	12/07/2018	S	-	-	-	-	
CORE SUBJECTS EC-6	291	University Initial	08/02/2018	F	-	-	-	-	-	-	
CORE SUBJECTS EC-6	291	University Initial	08/20/2018	F	11/17/2018	S	-	-	-	-	
CORE SUBJECTS EC-6	291	University Initial	09/28/2018	F	-	-	-	-	-	-	

(1) After you select the exam, click on the Exam tab again to close the selection box so you can see your results.

Note: You can export the data to an excel file by clicking on the icon in the right hand corner of the blue bar above your data.

Retake Report (Status: F=Reported Fail, S=Scheduled Future Test Date, T=Taken Not Yet Reported)

TEA ID	Last Name	First Name	Email	Exam Name	Exam Code	Cert Route	Test Date	Status	Test Date	Status	Test Date	Status	Test Date	Status	
1673205				CORE SUBJECTS EC-6	291	University Initial	07/25/2016	F	-	-	-	-	-	-	
1945917				CORE SUBJECTS EC-6	291	University Initial	-	-	12/01/2018	S	-	-	-	-	
1966004				CORE SUBJECTS EC-6	291	University Initial	06/23/2016	F	08/31/2016	F	05/15/2017	F	12/24/2018	S	
2098368				CORE SUBJECTS EC-6	291	University Initial	06/10/2017	F	08/01/2017	F	09/15/2017	F	11/07/2017	F	
2107471				CORE SUBJECTS EC-6	291	University Initial	-	-	-	-	-	-	-	11/06/2018	S
2108235				CORE SUBJECTS EC-6	291	University Initial	07/06/2018	F	11/19/2018	S	-	-	-	-	
2113945				CORE SUBJECTS EC-6	291	University Initial	10/12/2018	F	12/07/2018	S	-	-	-	-	
2142712				CORE SUBJECTS EC-6	291	University Initial	08/02/2018	F	-	-	-	-	-	-	
				CORE SUBJECTS EC-6	291	University Initial	08/20/2018	F	11/17/2018	S	-	-	-	-	
				CORE SUBJECTS EC-6	291	University Initial	09/28/2018	F	-	-	-	-	-	-	

ii) To find data for a specific student, click on the Clear All button, then click the Examinee Tab.

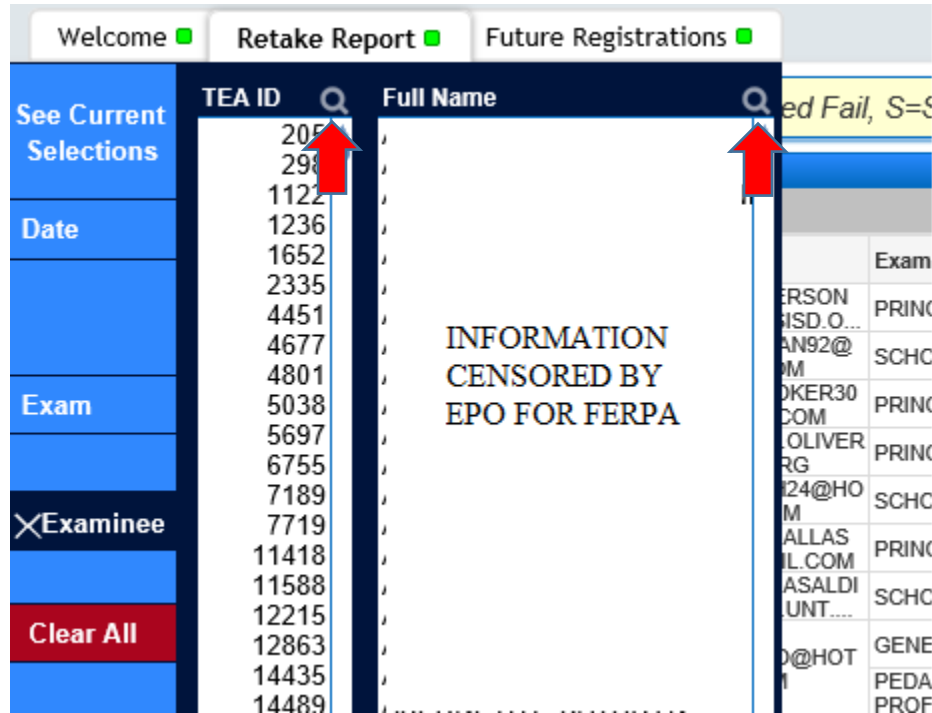
Retake Report (Status: F=Reported Fail, S=Scheduled Future Test Date, T=Taken Not Yet Reported)

TEA ID: 205, 298, 1122, 1236, 1652, 2335, 4451, 4677, 4801, 5038, 5697, 6755, 7189, 7719, 11418, 11588, 12215, 12863, 14435, 14489, 14945, 15031

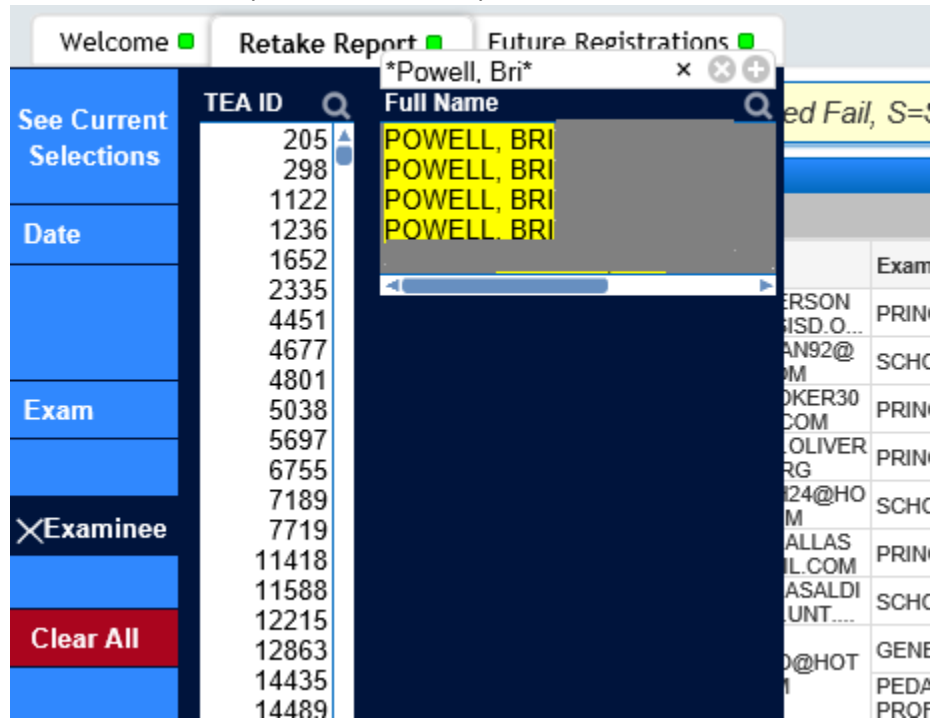
Exam Name	Exam Code	Cert Route	Test Date	Status	Test Date	Status	Test
PRINCIPAL	068	University Post Bac	07/28/2018	F	10/24/2018	F	-
SCHOOL LIBRARIAN	150	University Post Bac	07/24/2018	F	09/10/2018	F	10/29
PRINCIPAL	068	University Post Bac	10/29/2018	T	-	-	-
PRINCIPAL	068	University Alternative	07/20/2018	F	11/10/2018	S	-
SCHOOL LIBRARIAN	150	University Post Bac	07/12/2018	F	10/20/2018	F	-
PRINCIPAL	068	University Post Bac	08/30/2018	F	11/17/2018	S	-
SCHOOL LIBRARIAN	150	University Post Bac	10/29/2018	T	-	-	-
GENERALIST EC-4	101	University Initial	03/21/2009	F	-	-	-
PEDAGOGY AND PROFESSIONAL RESPONSIBL...	160	University Initial	03/15/2009	F	-	-	-
PRINCIPAL	068	University Post Bac	10/20/2018	F	-	-	-



- (1) You can either type in the student's TEA ID number or their Name (Last, First) into the search options at the top of the menu by clicking on the magnifying glass icon next to your desired search option.



**Note:** If you type in a student's name, it will pull up all students who share that name. It is better to search by TEA ID number if you know it.



- (2) Once you have your student selected, click the Examinee tab again to close it so that you can see your data. The data can be exported to Excel by clicking the icon in the right hand corner of the blue bar.

- 4) To see if an examinee has registered for a test for an upcoming date, click on Future Registrations.

- a) Click on the Examinee tab and search by either TEA ID or Full Name (Last, First) by clicking on the magnifying glass next to your desired search option and typing in the information.

b) Click on the Examinee tab again to close the selection window to view your results.

The screenshot shows a web application interface. At the top, there are tabs for 'Welcome', 'Retake Report', and 'Future Registrations'. Below the tabs is a yellow banner with the text 'Unscheduled registrations have a dash in the exam date field.' Below the banner is a table titled 'Future Registrations'. The table has columns for TEA ID, Last Name, First Name, Email, Exam Code, and Exam Name. A red arrow points to the 'Examinee' tab in the left-hand navigation menu.

TEA ID	Last Name	First Name	Email	Exam Code	Exam Name
1069601	DOE	JANE	JANEDOE@MY.UNT.EDU	068	PRINCIPAL

c) You will see the candidate's TEA ID number, last name, first name, email address, the exam code/test number, the exam name, the date the student registered to take the exam, the scheduled exam date, and the number of prior attempts.

TEA ID	Last Name	First Name	Email	Exam Code	Exam Name	Registration Date	Exam Date	Number of Prior Attempts
1069601	DOE	JANE	JANEDOE@MY.UNT.EDU	068	PRINCIPAL	10/31/2018	12/28/2018	0

# TX Test Data

- 1) Click on TX Test Data from the *ResultsAnalyzer* menu.  
Note: Make sure pop-up blockers are turned off. A new window will open; it may take several minutes to load. If it fails to load, log all the way out and back in again.




edReports

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## Access ResultsAnalyzer

### University of North Texas

- [TX Examinee Data](#)
- [TX Test Data](#) 
- [TX Registration Data](#)

- 2) Click on the Exam Summary tab and then click to Clear All Selections to make sure that you start with a blank slate.

A screenshot of the ResultsAnalyzer web application interface. At the top, there is a navigation bar with tabs: Welcome, Data Release Information, Interpretive Notes, Glossary, Support, Assessment Summary, Exam Summary (highlighted with a red arrow pointing up), Domain Summary, and Competency. Below the navigation bar is a sidebar with several filter categories: Date (Program Year, Month), Assessment / Exam (Assessment, Exam), Reporting Type (Inst. Type), Background Questions/Responses (Question, Response), and Demographics (Gender, Ethnicity). Each filter has a dropdown menu and a checkbox. In the main content area, there is a large box with the text "Please choose one or more selections." At the bottom left of this box, there is a blue button labeled "Click to Clear All Selections" with a red arrow pointing left towards it. Below the button is an "All Selections" section, which is currently empty.

- Click on the arrow next to Program Year in order to select the year you wish to view the data from. Note: You can select multiple criteria from each of the options by holding Ctrl and selecting your desired criteria. All selected options will appear in the "All Selections" Box at the bottom of the screen.

The screenshot shows the Texas Educator Certification Examination Program interface. The 'Date' section is expanded, showing a list of Program Year options from 2017-2018 down to 2006-2007. A red arrow points to the dropdown arrow next to '2017-2018'. Below the list is a 'Demographics' section with checkboxes for Gender and Ethnicity. At the bottom, there is a blue button labeled 'Click to Clear All Selections' and an 'All Selections' box which is currently empty. The main content area displays the text 'Please choose one or more selections.'

- Once you have selected a year, the list will populate data for all certification areas. Click on the down arrow next to Exam under the Assessment/Exam box to select the exam(s) you wish to view.

The screenshot shows the Texas Educator Certification Examination Program interface with the 'Exam Summary' tab selected. The 'Date' section shows '2017-2018' selected. The 'Assessment / Exam' section is expanded, showing a list of exams. A red arrow points to the dropdown arrow next to 'Exam'. The main content area displays a table titled 'Exam/Question Summary - Best Attempt - University of North Texas'. The table has columns for Assessment / Exam, # Takers, # Pass, # Not Pass, % Pass, % Not Pass, Mean Total Scaled Score-Inst, and Mean Total Scaled Score-State.

Assessment / Exam	# Takers	# Pass	# Not Pass	% Pass	% Not Pass	Mean Total Scaled Score-Inst	Mean Total Scaled Score-State
Ag-Food & Nat. Res. 6-12 (10/15-Present)	0	0	0	-	-	-	259.6
American Sign Language (09/11-Present)	0	0	0	-	-	-	254.9
Art EC-12 (10/11-Present)	39	39	0	100%	0%	268.8	262.8
Bilingual Education Supp (09/11-Present)	34	32	2	94%	6%	254.8	249.4
Braille (06/17-Present)	0	0	0	-	-	-	251.6
Braille (09/11-Present)	0	0	0	-	-	-	251.2
BTLPT - Spanish (09/11-Present)	37	24	13	65%	35%	246.1	246.0
Business and Finance 6-12 (10/15-Present)	0	0	0	-	-	-	237.0
Chemistry 7-12 (10/13-Present)	4	3	1	75%	25%	262.3	241.0
Computer Science 8-12 (12/16-Present)	0	0	0	-	-	-	218.3
Core Sub 4-8 ELAR (01/15-Present)	0	0	0	-	-	-	246.3
Core Sub 4-8 Math (01/15-Present)	0	0	0	-	-	-	247.8

- 5) You can filter the results by certification route by clicking the down arrow next to Response in the Background Questions/Responses box. By default, it will show all routes.

Note: If you want to view results by a student's Best or First Language, click the down arrow next to Question in the Background Questions/Responses and select your criteria, then select an option from the Response field. If you want to filter by a particular gender or ethnicity, make the selections in the Demographics box under the Gender and Ethnicity fields.

The screenshot shows the Texas Educator Certification Examination Program interface. On the left, there are several filter sections: 'Date' (Program Year: 2017-2018), 'Assessment / Exam' (Exam: Principal), 'Reporting Type' (Inst. Type), 'Background Questions/Responses' (Question: Cert Route, Response: Alternative Cert Prog), and 'Demographics' (Gender: University Alternative, Ethnicity: University Initial). A red arrow points to the 'Response' dropdown in the Background Questions/Responses section. Below these filters is a 'Click to Clear All Selections' button and an 'All Selections' box showing the current selections. The main content area displays an 'Exam/Question Summary - Best Attempt - University of North Texas' table with the following data:

Exam	# Takers	# Pass	# Not Pass	% Not Pass	% Pass	Mean Total Scaled Score-Inst	Mean Total Scaled Score-State
Principal (09/11-Present)	241	203	38	84%	16%	250.8	248.9

At the bottom, there are three reporting options: 'Best Attempt', 'Best Attempt by Program Year', and 'First Attempt'. Each option has a corresponding report button, such as 'Exam/Ethnicity Summary' and 'Exam/Year/Question Summary'.


- 6) At the bottom of the screen, there are reporting options for Best Attempt, Best Attempt by Program Year, and First Attempt. Each option has multiple options for how to view your results. The default option is the Best Attempt Exam/Question Summary. You can toggle between reports by double clicking on the report option you wish to see.

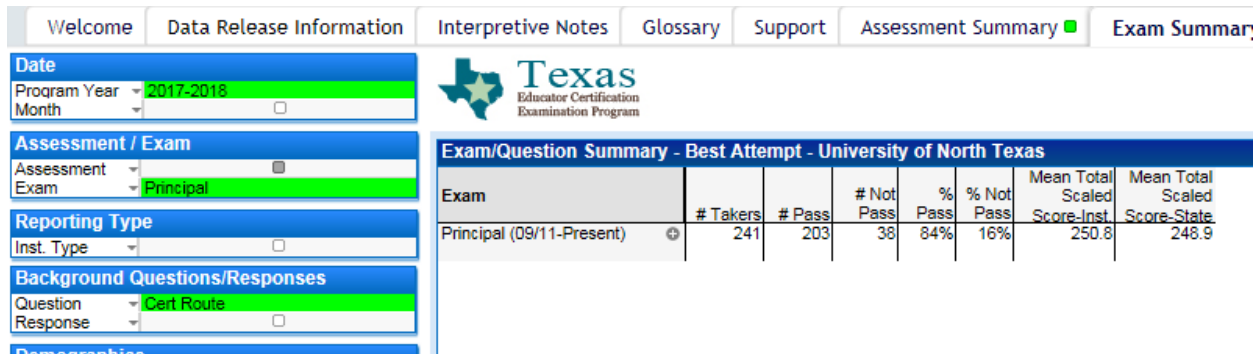
This screenshot shows the reporting options at the bottom of the interface. Three red arrows point to the 'Best Attempt', 'Best Attempt by Program Year', and 'First Attempt' tabs. Below each tab are buttons for 'Exam/Ethnicity Summary' and 'Exam/Year/Question Summary'. A 'Click to Clear All Selections' button and an 'All Selections' box are also visible on the left.

The Best Attempt view calculates the total best attempts across all selected program years, if you selected multiple years. The two report options will break down the data by cert code or by Ethnicity based on the selected report.

The Best Attempt by Program Year view will show the best attempts broken out into each year you have selected to see. You can view results by cert route or ethnicity.


- 7) For the following examples, only the Exam/Question Summary by Best Attempt will be used. Your selected data should look similar to the following based on your search criteria. You will see the number of students who took the exam, the number of students who passed, the number who did not pass, the percentage of students who passed, the percentage that did not pass, the University's mean score, and the state-wide average score.

Note: All data can be exported into an excel file by clicking on the  icon in the upper right corner on the blue bar above your data results.

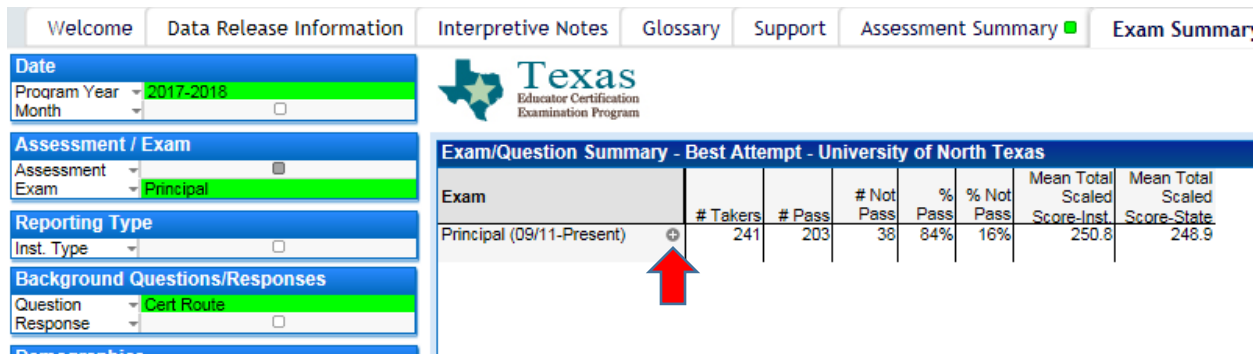


Navigation: Welcome | Data Release Information | Interpretive Notes | Glossary | Support | Assessment Summary | Exam Summary

Filters: Date (2017-2018), Assessment (Principal), Reporting Type (Inst. Type), Background Questions/Responses (Cert Route)


Exam	# Takers	# Pass	# Not Pass	% Pass	% Not Pass	Mean Total Scaled Score-Inst	Mean Total Scaled Score-State
Principal (09/11-Present) 	241	203	38	84%	16%	250.8	248.9

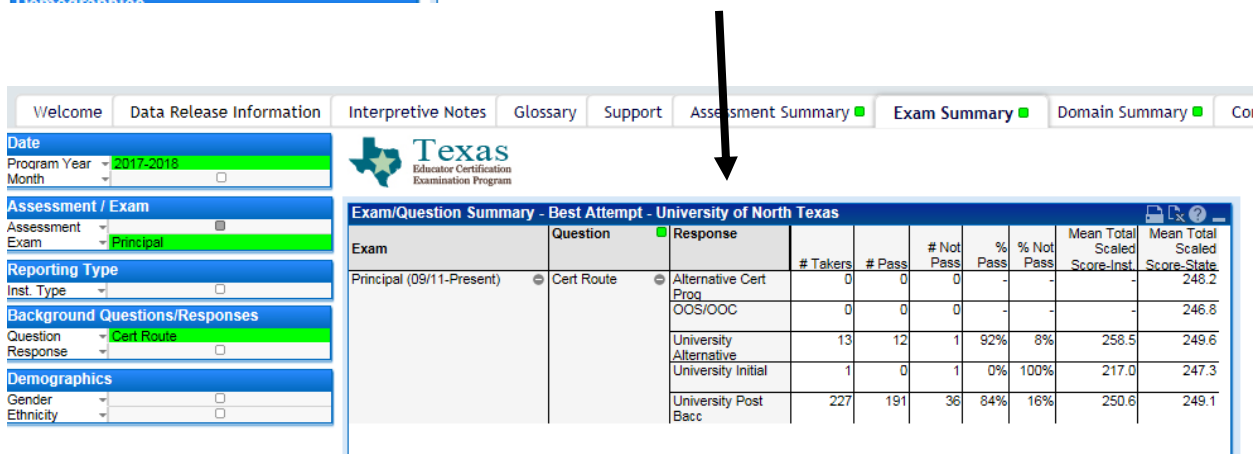
- 8) By clicking the plus sign next to the exam, you can expand the data view to see the breakdown based on the search criteria (cert route, ethnicity, gender, etc.) that you have selected.



Navigation: Welcome | Data Release Information | Interpretive Notes | Glossary | Support | Assessment Summary | Exam Summary



Filters: Date (2017-2018), Assessment (Principal), Reporting Type (Inst. Type), Background Questions/Responses (Cert Route)

Exam	# Takers	# Pass	# Not Pass	% Pass	% Not Pass	Mean Total Scaled Score-Inst	Mean Total Scaled Score-State
Principal (09/11-Present) 	241	203	38	84%	16%	250.8	248.9



Navigation: Welcome | Data Release Information | Interpretive Notes | Glossary | Support | Assessment Summary | Exam Summary | Domain Summary

Filters: Date (2017-2018), Assessment (Principal), Reporting Type (Inst. Type), Background Questions/Responses (Cert Route), Demographics (Gender, Ethnicity)

Exam	Question	Response	# Takers	# Pass	# Not Pass	% Pass	% Not Pass	Mean Total Scaled Score-Inst	Mean Total Scaled Score-State
Principal (09/11-Present) 	Cert Route 	Alternative Cert Prog	0	0	0	-	-	-	246.2
		OOS/OOC	0	0	0	-	-	-	246.8
		University Alternative	13	12	1	92%	8%	258.5	249.6
		University Initial	1	0	1	0%	100%	217.0	247.3
		University Post Bacc	227	191	36	84%	16%	250.6	249.1

9) By clicking on the Domain Summary, you will be able to see the average scores for each domain of the exam. You will also see the state-wide averages.

[Welcome](#)
[Data Release Information](#)
[Interpretive Notes](#)
[Glossary](#)
[Support](#)
[Assessment Summary](#)
[Exam Summary](#)
[Domain Summary](#)
[Competency Summary](#)

Date  
 Program Year: 2017-2018  
 Month:

Assessment / Exam  
 Assessment:   
 Exam: Principal


Reporting Type  
 Inst. Type:

Background Questions/Responses  
 Question: Cert Route  
 Response:

Demographics  
 Gender:   
 Ethnicity:

[Click to Clear All Selections](#)

All Selections  
 Program Year:  2017-2018  
 Test Name:  Principal  
 Question:  Cert Route



**Domain Scores - Best Attempt - University of North Texas**

Exam	Domain:	# Takers - Inst.	Mean Domain Score - Inst.	# Takers - State	Mean Domain Score - State
Principal (09/11-Present)	001	241	78.1	5,934	77.8
	002	241	75.4	5,934	74.3
	003	241	78.4	5,934	77.3

Best Attempt | Best Attempt by Program Year | First Attempt

[Domain Scores - Best Ann...](#) | [Domain Scores - First Atte...](#)

**Domain Key**

Exam	Domain #	Domain Type	Domain Name
Principal (09/11-Present)	001	M/C	I. School Community Leadership
	002	M/C	II. Instructional Leadership
	003	M/C	III. Administrative Leadership

10) The Competency Summary will show the percent correct in each competency, however this feature may not currently be viewable for all exams.

[Interpretive Notes](#)
[Glossary](#)
[Support](#)
[Assessment Summary](#)
[Exam Summary](#)
[Domain Summary](#)
[Competency Summary](#)
[Pass Rate Analysis](#)

Date  
 Program Year: 2017-2018  
 Month:

Assessment / Exam  
 Assessment:   
 Exam: Principal


Reporting Type  
 Inst. Type:

Background Questions/Responses  
 Question: Cert Route  
 Response:

Demographics  
 Gender:   
 Ethnicity:

[Click to Clear All Selections](#)

All Selections  
 Program Year:  2017-2018  
 Test Name:  Principal  
 Question:  Cert Route



**Competency Summary**

Exam	Domain #	Domain Name	Type	Competency Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
Principal (09/11-Present)	001	I. School Community Leadership	M/C	0001 Principal shapes campus culture	241	-	5934	-
				0002 Principal communicates and collaborates	241	-	5934	-
				0003 Principal acts with integrity and fairness	241	-	5934	-
	002	II. Instructional Leadership	M/C	0004 Principal designs and implements strategic plans	241	-	5934	-
				0005 Principal nurtures and sustains campus culture	241	-	5934	-
				0006 Principal implements staff evaluation system	241	-	5934	-
				0007 Principal uses org. and problem-solving skills	241	-	5934	-
	003	III. Administrative Leadership	M/C	0008 Principal uses effective leadership and management	241	-	5934	-
				0009 Principal uses principles of leadership and management	241	-	5934	-



- 11) The Pass Rate Analysis tab has three data view options. The default view is Best Attempt, but you can also view the Best Attempt by Program Year, and First Attempt by Year by double click on the options at the bottom of the screen.

**Caution** Data included in this file are complete as of the date and time of release. Additions or changes to this information may occur after this date. Therefore, results produced in ResultsAnalyzer may differ from results provided following a test administration or at the end of a program year.

**\*\*For accurate annual program pass rates, please contact the TExES Advising Office.\*\***

Interpretive Notes | Glossary | Support | Assessment Summary | Exam Summary | Domain Summary | Competency Summary | **Pass Rate Analysis**

Program Year: 2017-2018  
 Position: Principal  
 Background Questions/Responses: Cert Route

**Best Attempt - University of North Texas**

Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
84%	241	203	79%	5,934	4,682

Best Attempt | Best Attempt by Program Year | First Attempt

Best Attempt by Program ... | First Attempt by Year - Uni...

- 12) The Retake Analysis tab will show the number of students who tested in the selected year(s), the number that passed on the first attempt and the pass rate percentage for the first attempt, the number of students that passed on the second attempt, and the pass rate percentage, and so on through the 5<sup>th</sup> attempt. Pass rates reported by TEA are calculated by the best attempt out of the first two attempts. Subsequent attempts do not count against us again.

Interpretive Notes | Glossary | Support | Assessment Summary | Exam Summary | Domain Summary | Competency Summary | Pass Rate Analysis | **Retake Analysis**



Program Year: 2017-2018  
 Position: Principal  
 Background Questions/Responses: Cert Route

**Pass Rates by Attempt - Multiple Attempts per Examinee - University of North Texas**

Exam	Cumulative Pass Rate	# Takers - Total	Pass Rate Att. 1	# Takers - Att. 1	Pass Rate Att. 2	# Takers - Att. 2	Pass Rate Att. 3	# Takers - Att. 3	Pass Rate Att. 4	# Takers - Att. 4	Pass Rate Att. 5+	# Takers - Att. 5+
Principal	84%	241	78%	221	59%	39	33%	9	100%	2	25%	8

13) The Exam Date Analysis tab will show a breakdown of number of examinees who tested on a given day within the selected date range. It will also show the pass rate, number of students who took the exam for the first time and the associated pass rate, and the number of students who were retakers for the exam and the associated pass rate. It also shows the state-wide averages.

Support Assessment Summary Exam Summary Domain Summary Competency Summary Pass Rate Analysis Retake Analysis **Exam Date Analysis**






**Exam Date Analysis - University of North Texas**

Exam	Exam Date	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State
Principal	2018-08-31	5	80%	69	51%	4	75%	42	69%	1	100%	27
	2018-08-30	5	60%	77	53%	2	50%	43	63%	3	67%	34
	2018-08-29	3	67%	78	50%	2	100%	44	75%	1	0%	34
	2018-08-28	5	60%	61	49%	3	100%	39	64%	2	0%	22
	2018-08-27	0	-	49	49%	0	-	28	79%	0	-	21
	2018-08-26	0	-	10	70%	0	-	8	88%	0	-	2
	2018-08-25	1	0%	75	49%	0	-	42	69%	1	0%	33
	2018-08-24	1	0%	55	55%	1	0%	39	62%	0	-	16
	2018-08-23	1	100%	42	57%	1	100%	27	70%	0	-	15
	2018-08-22	1	100%	31	71%	1	100%	24	88%	0	-	7
	2018-08-21	1	100%	27	63%	1	100%	20	75%	0	-	7
	2018-08-20	1	100%	23	67%	1	100%	12	67%	0	-	11
	2018-08-18	1	100%	35	37%	1	100%	19	53%	0	-	16
	2018-08-16	4	50%	43	56%	3	67%	31	66%	1	0%	12
	2018-08-14	0	-	25	40%	0	-	17	41%	0	-	8
	2018-08-13	0	-	23	61%	0	-	11	64%	0	-	12
	2018-08-12	1	100%	10	70%	1	100%	7	86%	0	-	3
	2018-08-11	2	0%	50	60%	1	0%	35	69%	1	0%	15
	2018-08-10	0	-	31	61%	0	-	17	62%	0	-	14
	2018-08-09	3	100%	40	68%	3	100%	29	79%	0	-	11
	2018-08-08	0	-	41	54%	0	-	29	72%	0	-	12
	2018-08-07	1	100%	26	62%	1	100%	18	83%	0	-	8
	2018-08-06	0	-	25	60%	0	-	12	83%	0	-	13
	2018-08-05	1	100%	6	83%	1	100%	4	100%	0	-	2
	2018-08-04	2	50%	31	68%	1	100%	20	85%	1	0%	11
	2018-08-03	1	100%	50	59%	1	100%	33	67%	0	-	17
	2018-08-02	4	50%	39	51%	3	67%	24	58%	1	0%	15
	2018-08-01	1	100%	42	76%	0	-	29	93%	1	100%	13
	2018-07-31	2	100%	39	56%	1	100%	20	55%	1	100%	19
	2018-07-30	2	50%	29	52%	1	0%	20	60%	1	100%	9
	2018-07-29	0	-	1	100%	0	-	1	100%	0	-	0
	2018-07-28	2	50%	25	44%	2	50%	15	60%	0	-	10
	2018-07-27	0	-	23	48%	0	-	11	64%	0	-	12
	2018-07-26	1	100%	35	54%	1	100%	24	63%	0	-	11

For a more detailed tutorial of the available features, view the Getting Started guide under the Support tab. You can also read the FAQ.

Welcome Data Release Information Interpretive Notes Glossary **Support** Ex

**ResultsAnalyzer: Getting Started**

This tutorial introduces the features and capabilities of ResultsAnalyzer. Start here to learn the basics as you utilize ResultsAnalyzer to generate, print, and export reports of your own data.

[Getting Started](#) [FAQs](#)

**Technical Support**

If you are experiencing technical difficulties, contact Evaluation Systems Technical Support for technical questions that are not urgent, send us an e-mail. Be sure to include your name, phone number, and business days for a response.

E-mail: [es-techsupport@pearson.com](mailto:es-techsupport@pearson.com)

Phone: 800-998-3787, Available 9:00 a.m. to 5:00 p.m. Mon-Fri eastern time.

**Product Support**

If you have questions about the data you are reviewing or need help generating a specific report, contact Evaluation Systems Product Support for assistance. Be sure to include your name, phone number, and institution name. Please allow 2-3 business days for a response.

E-mail: [es-raproductsupport@pearson.com](mailto:es-raproductsupport@pearson.com)