GUIDETC

Understanding Restricted Research Awards

Most sponsored projects are contributing in one way or another to an overall research initiative, program, or plan. Restricted Research awards—an accounting category of the Texas Higher Education Coordinating Board (THECB)—include research and development activities that are sponsored by a third party. However, in order for an award to be coded as Restricted Research, the proposal narrative must meet THECB's definitions of Research and Development.

ESEARCH

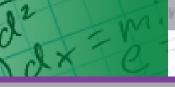
is defined as a systematic study directed toward fuller scientific knowledge or understanding of the subject studied.

ELOPMENT

is the systematic use of knowledge and understanding gained from research directed toward the production of useful materials, devices, systems or methods, including design and development of prototypes and processes.

Many solicitations are mixed purpose (Instruction, Research, Public Service). If more than half of the proposal objectives and budget reflects R&D activity, the award can be categorized as Research as long as the proposal includes clear descriptions of specific research methodologies (i.e., data collection, evaluation, dissemination, and publication).

The Research Development team in the Office of Research and Economic Development is available to review proposals and provide specific suggestions to highlight overall research components and plans involved and/or related to the proposal. If interested, contact Diana Dorer at 940-565-4430 or diana, dorer@unt, edu to schedule an appointment very early in the proposal development process.



What is **Definitely** research?

Basic research leading to generalizable knowledge (for publication, etc.) Δ Development (devices, methods, etc.)

What **Can Be** Research:

including a dissemination plan

WHAT IS NOT RESEARCH:

Applied research leading to generalizable knowledge (for publication, etc.)

Surveys gathering information to answer research

questions or test hypotheses Curriculum development projects to test an educational model through appropriate research methodologies and

Research training in the same facilities that are concurrently being used for on-going research

Public outreach/public education/school projects that test a theory or evaluate a method, using research methodologies and including a dissemination plan

Book-writing projects that disseminate knowledge gained via research (as defined herein)

Projects that develop and test archiving methods, using established research methodologies and including a dissemination plan

Geographical research (which may involve mapping) that

leads to generalizable knowledge and includes a

dissemination plan Travel related to conducting research

Bringing researchers together to conduct research

Projects that test theories or models of methodologies to increase underrepresented groups

Consultation that does not lead to generalizable knowledae

Surveys used for program evaluation; collection and delivery of raw survey data Curriculum implementation projects using already-tested models, or curriculum development projects without the

Research education in classroom settings

testing of an educational model

Public outreach/public education/school projects that do not test a theory or evaluate a dissemination method Book-writing projects on topics other than

disseminating research (as defined herein) Library collections and cataloging

Mapping that leads only to the production of the map itself

Travel related to giving papers, presentation, etc.

Putting on a workshop/conference to share research findings

Outreach efforts to increase underrepresented groups in sciences, professions, and/or educational contexts