



College of Public Affairs and Community Service

Main Office
Chilton Hall, Room 302
P.O. Box 311340
Denton, TX 76203-1340
(940) 565-2239

Web site: www.pacs.unt.edu

Thomas L. Evenson, Interim Dean

Linda L. Holloway, Associate Dean
Ann T. Jordan, Associate Dean

The College of Public Affairs and Community Service is composed of academic departments and institutes, which house graduate and undergraduate programs, as well as research institutes and centers that support the college's mission. The college offers programs leading to the following graduate degrees:

- Master of Science with majors in applied anthropology, applied economics, long-term care, senior housing and aging services, behavior analysis, criminal justice, general studies in aging, rehabilitation counseling, and sociology;
- Master of Arts with majors in applied anthropology, long-term care, senior housing and aging services, general studies in aging, and sociology
- Master of Public Administration; and
- Doctor of Philosophy with majors in applied gerontology, public administration and management, and sociology.

The faculty of the school also participates in the master's degree program with a major in interdisciplinary studies offered through the School of Graduate Studies. See the Toulouse School of Graduate Studies section of this catalog for more information about this degree program.

The Department of Rehabilitation, Social Work and Addictions offers a special certificate program for rehabilitation facility administrators, workshop managers and supervisors that focuses on administrative, management and supervisory principles and practices. The department participates in the PhD program in counseling.

The Department of Behavior Analysis offers a sequence of applied behavior analysis courses on early intensive intervention for children with autism and participates in the PhD program in information science.

The Department of Criminal Justice participates in the PhD program in information science.

The school offers a 12-hour online graduate academic certificate in volunteer and community resource management.

Students in other fields may minor in any of the College of Public Affairs and Community Service degree programs with consent of the minor professor.

Center for Public Service

Main Office
Chilton Hall, 121
P.O. Box 310919
Denton, TX 76203-0919
(940) 565-4863

Web site: www.cps.unt.edu

Stanley R. Ingman, Director

The mission of the Center for Public Service is to promote the service, public affairs, public interest and applied research goals of the College of Public Affairs and Community Service and the university. Students, faculty and staff are involved in a variety of research and service projects that contribute to the welfare and development of individuals and of communities. The center's programs include aging and health services, urban social development, environmental education, volunteerism, and international exchange. The center coordinates a number of service learning experiences and offers a graduate academic certificate in volunteer management.

Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

Course and Subject Guide

The "Course and Subject Guide," found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

Department of Anthropology

Main Office
Chilton Hall, 330
P.O. Box 310409
Denton, TX 76203-0409
(940) 565-2290

Web site: www.unt.edu/anthropology

Tyson Gibbs, Chair

Graduate Faculty: Calamia, Davenport, Gibbs, Hartman, D. Henry, L. Henry, Jordan, Nuñez-Janes, ReCruz, Wasson.

The Department of Anthropology offers both on-campus and online graduate programs leading to the following degrees:

- Master of Arts, and
- Master of Science, both with a major in applied anthropology.

In cooperation with the UNT Health Science Center in Fort Worth, students may also earn a dual degree in public health with a specialty in community health.

The master's degree in applied anthropology is grounded in the theory and methods of anthropology, and is designed primarily to prepare students for employment outside academia. Students will be prepared to apply anthropological knowledge in private and public sectors, foundations, and businesses in local, regional, and international areas. Knowledge is to be applied to our most compelling social problems and to the operation and administration of agencies charged with addressing these problems. The central goal of our program in applied anthropology is to provide the knowledge necessary for its graduates to undertake informed and thoughtful action as street-level practitioners, administrators, agency-based researchers and program evaluators.

Research

Faculty have expertise in migration, border studies, race and ethnicity, technology and cyberspace, organizational anthropology, globalization, marketing, consumer behavior, product design, medical anthropology, public health, sociocultural impact analysis, directed change and development, urban centers, sustainable communities, bilingual education, and ecological and environmental anthropology.

Recent research focuses on leadership and organizational culture in self-managed work teams, African-American health-seeking behavior, colonias on the border, Hispanic migrant women in North

Texas, volunteer teaching of English in Hispanic communities, integration of Mexican migrants into public policy and urban planning, outreach and educational attainment of Latinos, bilingual education and identity, Mvskoke (Creek) Indian Medicine, virtual communication and collaboration in the workplace, Internet chat-room liaisons and the spread of HIV, violence and refugees, culture change and the reconstruction of indigenous healing systems, the acculturation of allied health students to biomedicine, physician assistants and rural health care, the culture of sleep, and quality of life with rheumatoid arthritis.

Degree Programs

Master of Arts, Master of Science with a Major in Applied Anthropology

Admission Requirements

1. The applicant must apply for and be granted admission to the Toulouse School of Graduate Studies and also apply separately to and be accepted by the applied anthropology program.
2. The applicant must hold a bachelor's degree from an accredited U.S. institution or equivalent training at a foreign university.
3. Applicants must supply official GRE test scores.
4. Applicants must have adequate subject preparation in anthropology. If the applicant is accepted into the program with fewer than 12 hours of anthropology, the applicant must take a prerequisite leveling course (ANTH 5000) the summer before the first year of study. Please contact the Director of Graduate Studies, Lisa Henry, for more information (LHenry@unt.edu).
5. Applicants must submit a statement of purpose (500–750 words).
6. Applicants must submit a writing sample.
7. Applicants must submit three Reference Evaluation Forms (or letters of recommendation) from persons familiar with their academic record. If an applicant received an undergraduate degree from UNT, only two references may come from the UNT anthropology faculty.

Program Requirements

For the Master of Arts degree, students fulfill the 36 hours of degree requirements and demonstrate knowledge of a foreign language.

For the Master of Science degree, students fulfill the 36 hours of degree requirements including a course in an additional skill appropriate to their specialty.

The School of Public Health at the University of North Texas Health Science Center and the Department of Anthropology at the University of North Texas have developed a cooperative agreement

that allows students to pursue the Master of Public Health and the Master of Arts or Master of Science with a major in applied anthropology. Students will apply 9 hours of course work in public health as part of their electives for anthropology.

The Master of Science with a major in applied anthropology program requires satisfactory completion of a minimum of 36 hours of study and research beyond the bachelor's degree.

Core Courses, 15 hours

- ANTH 5010, Anthropological Thought and Praxis I
- ANTH 5021, Anthropological Thought and Praxis II
- ANTH 5031, Ethnographic and Qualitative Methods
- ANTH 5041, Quantitative Methods in Anthropology
- ANTH 5050, Pre-Practicum: Problems and Cases in Applied Anthropology

Elective Courses, 15 hours

A minimum of two electives (6 hours) must be from *outside* anthropology. A minimum of two electives (6 hours) must be from *inside* anthropology. If pursuing an MS degree, the skills class requirement counts as one of the five electives. The student's graduate committee must approve the course work. Electives in the anthropology master's program are:

- ANTH 5000, Seminar in Cultural Anthropology
- ANTH 5100, Organizational Anthropology
- ANTH 5110, Design Anthropology
- ANTH 5201, Medical Anthropology
- ANTH 5210, Anthropology of Public Health
- ANTH 5220, Introduction to Health Services Research
- ANTH 5300, Migrants and Refugees
- ANTH 5620, Anthropology of Education
- ANTH 5700, Topics in Applied Anthropology (when taught as "Environmental Anthropology")
- ANTH 5710, Symbolic/Cognitive Anthropology
- ANTH 5900, Special Problems
- ANTH 5910, Special Problems

Note: During some terms/semesters, undergraduate courses are cross-listed as graduate courses, which provide graduate students with a greater selection of elective courses.

Practicum, 6 hours

All candidates must take 6 hours of supervised practicum and seminar in lieu of thesis:

- ANTH 5800, Applying Anthropology: Practicum I
- ANTH 5810, Applying Anthropology: Practicum II

Funding

Each term/semester the department is able to provide a limited number of teaching assistant/grader positions for graduate students. If interested, the student should fill out an application and turn it in to the department before the beginning of the new term/semester.

The Department of Anthropology has a limited number of scholarships of \$1,000 each. The graduate committee will decide on scholarship nominees based on first year status and academic achievement; the faculty will then vote. On-campus students must take a minimum of 9 hours. Online students must take a minimum of 6 hours.

Courses of Instruction

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Course and Subject Guide

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Institute of Applied Economics

Main Office
Chilton Hall, 263
P.O. Box 310469
Denton, TX 76203-0469
(940) 565-3437

Web site: www.unt.edu/aeco

Bernard L. Weinstein, Director

Graduate Faculty: Clower, McKee, Weinstein.

The Institute of Applied Economics offers an interdisciplinary professional program leading to the following degree:

- Master of Science with a major in applied economics.

Faculty from the institute also participate in a program leading to the master's degree with a major in interdisciplinary studies administered by the School of Graduate Studies. For further information about the interdisciplinary studies program, consult the Toulouse School of Graduate Studies section of this catalog. Students may also pursue a professional certificate in alternative dispute resolution.

Research

Institute of Applied Economics faculty pursue a wide range of research interests, including labor relations, labor market information, local and regional economic analysis, state and local fiscal and regulatory policy, energy policy, conflict resolution and economic development. Faculty publications have

appeared both in professional journals, such as *Business Insights*, *Arbitration Journal*, *Policy Review*, *Economic Development Quarterly*, *Economic Development Commentary*, *Society and Challenge*, and in the editorial and financial pages of the nation's leading news journals, including *The New York Times*, *The Wall Street Journal* and *The Los Angeles Times*. Faculty members also have published numerous books and monographs on economic and regional development topics.

The Institute of Applied Economics is closely affiliated with the University Center for Economic Development and Research, which provides economic and public policy consulting services to organizations in the private, nonprofit and public sectors. Projects conducted by the center offer students of the Institute of Applied Economics both professional development and career opportunities. Clients of the Center for Economic Development and Research have included a range of state government agencies, Fortune 500 companies, foundations and communities across North Texas.

Admission Requirements

The general criteria governing acceptance to the institute's graduate program are the same as those governing admission to UNT's School of Graduate Studies. While consideration is given to all aspects of an individual's record in determining acceptability for admission, major emphasis is placed on the student's grade point average for approximately the last 60 hours of undergraduate work and on scores on the GRE or the GMAT.

An application, official transcripts and test scores should be submitted to the School of Graduate Studies. All other official credentials should be submitted to the associate director of the institute. See department web site or student guidelines for details.

Degree Program

Master of Science with a Major in Applied Economics

The major objective of this program is to prepare recent graduates and practitioners for careers in business and industry, government, and the nonprofit sector with a grounding in applied economics, related disciplines and research methods. The master's program in applied economics is an interdisciplinary effort that, depending upon the candidate's field of concentration, may involve courses in accounting, finance, geography, marketing, political science, public administration, real estate and sociology, in addition to a solid core of economics and applied economics courses. Students interested in economic education or labor and industrial relations should consult the Economics section of this catalog or an adviser in the Department of Economics.

The program requires satisfactory completion of a minimum of 36 hours of study and research

beyond the bachelor's degree, which includes 6 hours of directed research leading to a master's thesis or problem in lieu of thesis. Candidates for graduate degrees must also pass a comprehensive examination. Further details are available in the student guidelines available from the department. Consult the institute director or associate director for core curriculum requirements and suggested electives. Prospective students are eligible for scholarships of up to \$3,000 for the academic year. Limited numbers of graduate research assistantships are also available in conjunction with funded research projects.

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Department of Applied Gerontology

Main Office
Chilton Hall, 359
P.O. Box 310919
Denton, TX 76203-0919
(940) 565-2765
Fax: (940) 565-4370
Web site: www.unt.edu/aging

Richard A. Lusky, Chair

Graduate Faculty: Eve, Ingman, Lusky, Swan, Turner.

The primary objective of the degree programs in the Department of Applied Gerontology is to provide preparation for professionals in the field of gerontology. Programs prepare students to be administrators of long-term care and retirement facilities, home health care agencies and therapeutic day care centers; to participate in the planning, coordination and administration of public and private programs in gerontology; and to hold aging-related positions in business and industry.

University library holdings in gerontology are extensive as a result of systematic acquisitions beginning in the early 1960s. In addition, the nationally recognized Gerontological Film Collection, available through the Media Library, holds more than 400 titles.

Opportunities for research assistantships for qualified graduate students are available.

Students in other fields may minor in applied gerontology at the master's or doctoral level.

Research

Research at the Department of Applied Gerontology is concerned with various social, psychological and policy aspects of aging. Faculty members currently are investigating accessibility of the health care delivery system for vulnerable populations, images of aging in film and literature, ethical issues in geriatric service delivery, sustainable senior communities, senior reengagement and volunteerism, aging services and policy, healthy lifestyle in the aged, aging and developmental disabilities, mediation and conflict resolution, and integrating community-based and residential programs for the aged.

Degree Programs

The department offers graduate programs leading to the following degrees:

- Master of Arts,
- Master of Science, both with majors in long-term care, senior housing and aging services, and general studies in aging; and
- Doctor of Philosophy with a major in applied gerontology.

Master of Arts, Master of Science

Admission Requirements

Applicants for admission must meet all general admission requirements of the Toulouse School of Graduate Studies. GPA requirements are described in the Admission section of this catalog. Application also must be made to the Department of Applied Gerontology. A satisfactory score on the general test of the Graduate Record Examination must be submitted.

No specific undergraduate major is required. However, 3 hours of social gerontology are a prerequisite for all master's degree candidates. This prerequisite may be taken concurrently with courses applying to the master's degree.

General Degree Requirements

All majors require completion of 45 graduate hours. Students must complete a capstone course, Proseminar on Applications in Practice, for 3 hours credit. One of the requirements of this course is the production of a major written project.

Master's degree candidates must pass an oral comprehensive examination.

Candidates for the MA degree must demonstrate proficiency in a foreign language (normally French, German or Spanish). See the "Foreign Language

Requirement” heading in the Master’s Degree Requirements section of this catalog for further details.

Master of Arts, Master of Science

Long-Term Care, Senior Housing and Aging Services

Required courses: AGER 5300, 5400, 5600; AGER 5750 or AGER 5700 and 5860; AGER 5710, 5740, 5780, 5790, 5810, 5940; plus 3 hours of internship (AGER 5840).

Electives in applied gerontology (AGER 5250, 5350, 5500, 5560, 5770, 5800, 5880 and 5890) or in business administration. Students seeking licensure as long-term care administrators must take ACCT 5020, BLAW 5050 and MGMT 5520.

Requests for course substitutions are considered on an individual basis and may be approved if warranted by the student’s academic background and/or professional experience. Students earn 3 hours of credit by completing a required 500-clock-hour supervised internship in a suitable aging services organization. Students seeking licensure as long-term care administrators must serve a 1,000-clock-hour internship, for 6 hours of credit, in a licensed long-term care facility. Internship placements are available nationwide under the preceptorship of experienced professionals.

Licensed long-term care administrators may be allowed to substitute additional course work for the internship.

Master of Arts, Master of Science

General Studies in Aging

Required courses: AGER 5500, 5560, 5600, 5710, 5780, 5840, 5860, 5880, 5940 and 6150.

Students earn 3 hours of credit by completing a required 500-clock-hour supervised internship in an appropriate facility serving the elderly. Internship placements are available nationwide under the preceptorship of experienced professionals.

Students with extensive practitioner experience may be allowed to substitute additional course work for the internship.

Minor (optional): Students majoring in general studies in aging may choose 6 to 12 semester hours in a minor field such as business administration, psychology, sociology, rehabilitation studies, health promotion, recreation or other areas of special interest. Other AGER courses totaling 3 to 9 hours will be selected in consultation with the student’s adviser.

Doctor of Philosophy in Applied Gerontology

The University of North Texas grants the Doctor of Philosophy degree in applied gerontology. Applied gerontology involves the application of knowledge from the field of gerontology to the identification,

development, provision and evaluation of products and services responsive to the special needs of older people. All students in the doctoral program master the gerontological theories, knowledge and research techniques needed both to make policies consistent with such applications and to be advocates for these policies.

The program’s curriculum includes required courses on theories of aging, formal organization of aging services, health and aging, research methods, statistics and policy in aging. Additionally, students must select from groups of related courses in gerontology, planning and administering services, and policy issues in aging.

Admission Requirements

Students must initially apply to and meet the general admission requirements of the Toulouse School of Graduate Studies at UNT. Applications of students who satisfy the graduate school’s admission standards are forwarded to UNT’s Department of Applied Gerontology for review. The department is responsible for recommending acceptance into the doctoral program to the graduate school. The following requirements must be met for admission.

1. For admission to the PhD program in applied gerontology, the applicant must have a master’s degree; have completed a minimum of 9 graduate hours of gerontology and at least 3 graduate semester hours in research methods; have at least a 3.4 GPA for master’s courses; and have acceptable scores on the verbal and quantitative sections of the Graduate Record Examination (GRE). See the department’s web page or contact the Toulouse School of Graduate Studies for information concerning acceptable admission test scores. The department also requires three letters of recommendation and the submission of a five-page, double-spaced essay. At least two of the letters of recommendation must be from the applicant’s past professors. Contact the department for an outline of the required essay.
2. To be considered for conditional admission, requiring an appeal to the graduate school, the applicant must have a master’s degree, at least a 3.0 GPA for all master’s credit, acceptable scores on the verbal and quantitative sections of the GRE (see the department’s web page or contact the Toulouse School of Graduate Studies for information concerning acceptable admission test scores), the required letters of recommendation and essay, and substantial alternative evidence of potential success in graduate studies.
3. Outstanding undergraduates without the master’s degree who otherwise meet all admission requirements may be considered for conditional admission into the doctoral program.

The dean of the graduate school will notify the applicant of admission to graduate studies and admission to the applied gerontology program. Prior to enrolling for the first term/semester of doctoral

work, the student should consult with the director of the doctoral program to schedule courses for that term/semester.

Degree Requirements

1. The minimum program for the PhD in applied gerontology consists of 90 hours beyond the bachelor's degree, plus 9 hours of a tool-subject(s); or 60 hours beyond the master's degree, plus 9 hours of a tool-subject(s). Specific requirements include:
 - a. 18 semester hours in foundation core courses covering theories of aging, formal organization of aging services, health aspects of aging, research methods, social statistics and policy in aging;
 - b. 3 semester hours selected from designated courses in social gerontology, and 15 semester hours selected from designated courses in planning and administration of services, and policy issues in aging;
 - c. 12 semester hours of approved electives;
 - d. a minimum of 12 semester hours of dissertation; and
 - e. 9 hours of a tool-subject (e.g., computer science, foreign language).
2. Students must complete a research tool requirement. The student must complete 9 semester hours of course work in computer science or other research tool subjects (the tool courses must be recommended by the student's committee and approved by the chair of the department) or demonstrate language proficiency in French, German or Spanish. Substitution of another language may be approved by the graduate dean upon recommendation of the student's advisory committee. The advisory committee may require proficiency in a language when the dissertation research demands it.
3. A student must carry a full load of 9 hours for any two consecutive terms/semesters to fulfill the residence requirement.
4. The student must establish an advisory committee and prepare a degree plan approved by this committee. The advisory committee is composed of three to five members. At least two, including the major professor or chair, must be from the full-time gerontology faculty. The third faculty or committee member may be from outside the Department of Applied Gerontology. This committee is approved by the dean of the graduate school upon recommendation of the student, department chair and graduate adviser. In conjunction with approval of the degree plan, the advisory committee may administer a diagnostic review to assist the student in completing the program. The degree plan of the individual student should be completed during the first term/semester

of the second year of graduate work or after completion of 18 semester hours in the program.

5. Qualifying examinations are required of all students. Examinations are written in theory, methods and an area of concentration. The theory and methods exams must be taken within or at the completion of the student's first 27 hours of PhD work. The exams are prepared and evaluated by an advisory committee composed of faculty from the College of Public Affairs and Community Service, the College of Arts and Sciences, the College of Business Administration and the College of Education. The concentration exam can be taken after the foundation courses and the 12-hour course requirement for a concentration have been completed. These exams are prepared and evaluated by members of the student's advisory committee, who may administer an oral examination upon successful completion of all written exams. Preparation for these exams includes, but is not limited to, course work, reading key literature and participating in study groups.

The successful completion of these examinations is a prerequisite for admission to candidacy for the degree. Admission to candidacy is granted by the graduate dean upon recommendation of the advisory committee and the chair, and also based upon the student's academic record and successful completion of the tool requirement.

6. Under the direction of the advisory committee, the candidate must write a dissertation representing original research. It must make a significant contribution to the discipline of gerontology in the student's area of concentration.

The student must defend orally a written dissertation proposal that meets with the approval of the advisory committee before the dissertation is written. The final written dissertation must be defended orally before the committee and approved by them.

Minor in Applied Gerontology

Students in other fields may choose applied gerontology for a minor. AGER 5700, 5710, 5780 and 5860 are required for minor students, with additional courses to be chosen in consultation between the student and minor professor.

Other Advanced Study

The graduate academic certificate, specialist in aging, is designed for health and human service professionals who wish to complement their existing knowledge and skills with an understanding of aging and services for the aged. Faculty of two- and four-year colleges and universities and doctoral candidates in other fields may also find the specialist certificate

a valuable adjunct to their academic credentials. The 15-semester-hour program includes 12 semester hours of core courses covering social, physiological and psychological aspects of aging as well as government programs for the elderly, plus 3 elective hours of applied gerontology. For students who have successfully completed the Coalition of Leadership in Aging Services certification program jointly sponsored by the Department of Applied Gerontology and the American Association of Homes and Services for the Aging, the 3 elective hours will be waived.

Courses of Instruction

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Course and Subject Guide

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Department of Behavior Analysis

Main Office
Chilton Hall, 360
P.O. Box 310919
Denton, TX 76203-0919
(940) 565-2274
Fax: (940) 565-2467

Web site: www.unt.edu/behv

Student Advising Office
Chilton Hall, 360E
(940) 565-3318

Richard G. Smith, Chair

Graduate Faculty: Ala'i-Rosales, Ellis, Glenn, Hyten, Rosales-Ruiz, Smith, Vaidya.

The Department of Behavior Analysis offers a program of general and applied course work leading to the following degree:

- Master of Science with a major in behavior analysis.

This program prepares students to apply behavioral principles to solve performance problems in work, home, institutional and educational settings. Graduates may work in human service or business settings, or they may go on to doctoral training in one of a number of fields.

University library holdings in behavior analysis are extensive. The Donald L. Whaley Memorial Scholarship is awarded annually to one or more students in behavior analysis. Research and teaching assistantships are available for qualified students, as are opportunities for paid work in behavior analysis.

Research

Both laboratory and applied research are conducted at the Department of Behavior Analysis, and scholarly work in the theory and philosophy of the science of behavior is ongoing. Applied research in a variety of field settings is supervised by faculty.

Departmental laboratories accommodate multiple ongoing experiments in human and non-human operant behavior.

Current research is in the areas of stimulus equivalence, relations between verbal and physiological measures, functional analysis and treatment of self-injurious behavior, nature and causes of behavioral variability, organization of behavior in human repertoires in home and in school, treatment of children with autism, functional assessments and behavioral interventions in classrooms, and stimulus control.

Admission Requirements

Admission to the master's program in behavior analysis is based on combined information from several sources: GRE scores; undergraduate GPA and, where applicable, GPA in post-baccalaureate courses; letters of recommendation; demonstrated skills and serious interest in behavior analysis (as evidenced by previous course work/grades, completed research and/or applied projects in behavior analysis undertaken at the undergraduate level or in work settings under the supervision of a behavior analyst); and a personal statement (letter) as to the applicant's goals and interests in behavior analytic research and practice. The departmental admissions committee considers every applicant on an individual basis in an attempt to ensure that a student who is accepted to the program will be capable of completing the rigorous curriculum.

Prerequisites

Although no specific undergraduate major is required, an appropriate background is desirable. Students must have a minimum of 6 semester credit hours in behavior analysis, including a course in behavioral principles, before beginning course work toward the master's degree. After the first term/semester of course work, and on a continuing basis, students are advised regarding ways in which they can best achieve the level of expertise required to master the subject matter included in the curriculum.

Degree Program

Master of Science with a Major in Behavior Analysis

The purpose of the program is to:

- teach principles, theory and research methods of behavior analysis;
- teach procedures for systematic application of behavioral technology in applied settings; and
- provide practical experience in functional analysis; in designing, implementing and evaluating behavioral applications; and in laboratory research.

The graduate program is designed to enable students to follow either of two career paths upon graduation:

1. **Professional employment in the applied field:** conduct behavioral assessments and behavioral interventions in human service or business settings, train employees in program interventions and conduct applied research in public and private agencies and institutions; or
2. **Doctoral study in behavior analysis:** enter PhD programs at other universities to continue advanced study in applied behavior analysis or the experimental analysis of behavior.

Students focusing in either area will take courses from a core curriculum, take elective courses tailored to their interests and complete a thesis.

Students with disabilities should contact the department office for the name of the graduate adviser.

Degree Requirements

Students focusing on application will complete 48 semester hours, including 24 hours of core courses and thesis, designated and free elective courses, and 7 hours of practicum/internship. Others will complete 42 semester hours of work in the same categories, but will have one 2-hour practicum.

Full- or part-time study is possible, as long as a satisfactory pace is maintained. Ordinarily, students will take a minimum of 6 hours per term/semester and finish in five to eight terms/semesters.

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Department of Criminal Justice

Main Office
Chilton Hall, 265
P. O. Box 305130
Denton, TX 76203-5130
(940) 565-2562
Fax: (940) 565-2548
Web site: www.unt.edu/cjus

Robert W. Taylor, Chair

Eric J. Fritsch, Graduate Adviser

Graduate Faculty: Blackburn, Boyd, Fritsch, Muftic, Quinn, Taylor, Tobolowsky, Trulson.

Research

Applied research projects and program evaluation studies are conducted by the Department of Criminal Justice. The department's current research programs and interests focus on the evaluation of gang intervention units, the development of information systems in criminal justice agencies, the impact of international and domestic terrorism in the United States, the evaluation of local community policing programs, the impact of juvenile crime and laws on the criminal justice system, the investigation of patterns in juvenile homicide victimization, capital punishment, aspects of criminal victimization, and the effects of substance abuse on crime.

The Department of Criminal Justice offers a graduate program leading to the following degree:

- Master of Science with a major in criminal justice.

The primary objective of the degree program is to provide students with a master's level understanding of the nature and scope of the problems posed by crime, and the operation and administration of the agencies charged with addressing this social problem. The central goal of the Master of Science with a major in criminal justice is to improve the ability of its graduates to undertake informed and thoughtful action as direct workers, administrators, or researchers in the justice system. The program prepares students for entry-level positions in the justice system for individuals beginning their professional careers, and job advancement for those already employed in the justice system. The program also prepares students who are interested in pursuing a PhD upon completion of the master's degree. The master's degree in criminal justice allows each student to take a number of electives, thus permitting students to tailor their degrees to their professional and personal needs. The faculty in the Department

of Criminal Justice come from a diverse range of educational and professional backgrounds, including criminal justice, law, sociology and urban studies.

Admission Requirements

All general admission requirements to the Toulouse School of Graduate Studies, as outlined elsewhere in this bulletin, must be fulfilled. Application must first be made to the Toulouse School of Graduate Studies through the office of the graduate dean. Once the student is admitted to the graduate school, the application will be reviewed by the department for admission to the Master of Science with a major in criminal justice program. Applications are reviewed for admission in the fall or spring terms/semesters. Applications are not reviewed for summer admission.

Admission to the program leading to the Master of Science with a major in criminal justice requires satisfactory completion of at least 9 hours of undergraduate work in criminal justice. This requirement can be waived for individuals with significant experience in the criminal justice field. In addition, admission to the program leading to the Master of Science with a major in criminal justice requires satisfactory completion of at least 3 hours of upper-level course work in social science research methods.

To receive admission to the master's degree program with a major in criminal justice, applicants must have a grade point average of 3.0 on the last 60 hours of courses for the bachelor's degree or a GPA of 2.8 on all undergraduate work. In addition, applicants must complete the verbal and analytical writing sections of the Graduate Record Exam.

In order for an application to be considered for admission, the student's application packet needs to be completed by August 1 (for fall admission) or December 1 (for spring admission). A completed application packet includes the following:

1. application,
2. transcripts,
3. official GRE scores on file with the graduate school, and
4. personal statement.

The personal statement is sent directly to the department graduate adviser and includes an explanation of the following: career goals, why the student is pursuing a master's degree, prior experience in the criminal justice field, prior research experience in criminal justice, and anything in the student's personal background relevant to the admission decision.

Personal statements are sent directly to:

Eric J. Fritsch, PhD
 Graduate Adviser
 University of North Texas
 Department of Criminal Justice
 P.O. Box 305130
 Denton, TX 76203-5130

Degree Program

Master of Science with a Major in Criminal Justice

The program requires satisfactory completion of a minimum of 36 hours beyond the bachelor's degree. The degree includes a core curriculum of 12 hours, which must be completed by all students. The following 9 hours must be completed by all students: CJUS 5000, Criminal Justice Policy; CJUS 5600, Advanced Criminological Theory; and CJUS 5700, Evaluation and Research Methodologies. In addition, students must complete one of the following two courses in the core curriculum (3 hours): CJUS 5200, Legal Aspects of the Criminal Justice System or CJUS 5500, Seminar in Criminal Justice Administration. The degree requires each student to select a thesis or non-thesis option.

Students selecting the thesis option will be required to complete the core curriculum of 12 hours, 18 hours of electives, and 6 hours of thesis. Students selecting the thesis option must have departmental consent to enroll in thesis; the satisfactory completion of CJUS 5750, Criminal Justice Statistics, is required prior to enrolling in thesis. Students choosing the thesis option must also pass an oral examination in conjunction with a master's thesis defense.

Students selecting the non-thesis option will be required to complete the core curriculum of 12 hours and 24 hours of electives. Students choosing the non-thesis option must also pass a written comprehensive exam covering the core curriculum. All course work applied toward the Master of Science with a major in criminal justice must be at the 5000 level.

The Department of Criminal Justice also participates in a program leading to the master's degree with a major in interdisciplinary studies, which is administered by the Toulouse School of Graduate Studies. For further information about the interdisciplinary studies program, consult the Toulouse School of Graduate Studies section of this catalog or contact the Department of Criminal Justice graduate adviser.

Minor in Criminal Justice

Students in other fields may choose criminal justice for a minor. Students selecting criminal justice as a minor are required to complete 9 hours of graduate work in criminal justice.

Minimum Academic Standards for Master's Students

The graduate committee in the Department of Criminal Justice will recommend withdrawal of a student from the master's program if the student receives two course grades of C or below (for purposes of this rule, the first grade received in a course is used).

Program Approval

Each graduate student must receive advising from the departmental graduate adviser prior to registration each term/semester.

During the first term/semester of a master's program, the student must submit a degree plan through the departmental graduate adviser. The degree plan must be approved by the departmental graduate adviser and the Toulouse School of Graduate Studies. Any degree plan change must have prior consent. A maximum of 9 hours of transfer work may be applied toward the master's degree. The final decision on applicability of transfer work rests with the departmental graduate adviser.

Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

Course and Subject Guide

The "Course and Subject Guide," found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

Department of Public Administration

Main Departmental Office
Chilton Hall, 204
P.O. Box 310617
Denton, TX 76203-0617
(940) 565-2165
Fax: (940) 565-4466
E-mail: mpa@unt.edu
Web site: www.unt.edu/padm

Robert L. Bland, Chair

Lisa Dicke, MPA Program Coordinator
Amy Thompson, Internship Coordinator
Al Bavon, PhD Program Coordinator

Graduate Faculty: Andrew, Arlikatti, Bavon, Benavides, Bernick, Bland, Dicke, Kendra, Krueger, McEntire, Rozdildsky.

The Department of Public Administration offers a graduate program leading to the following degrees:

- Master of Public Administration, and
- Doctor of Philosophy with a major in public administration and management.

Research

The faculty in the Department of Public Administration pursue an active research program that focuses on policy and administrative issues of concern to government. The department maintains an emphasis on issues of concern to city and county management, including economic development and growth management, executive recruitment, personnel management, municipal debt acquisition, health policy and administration, emergency and disaster planning, county government organization and management, state government administration, career paths of city managers, intergovernmental management, public/private partnerships, city managers as policy-makers, capital spending for infrastructure, and property tax policy and administration.

Books authored, co-authored or edited by the faculty include *City Executives: Leadership Roles, Work Characteristics and Time Management*; *A Revenue Guide for Local Government*; *Recruiting Local Government Executives*; *Texas Politics*; *Budgeting: A Guide for Local Governments*; and *The Effective Local Government Manager*.

The department's research is supported by grants from within the university as well as grants and contracts with local and federal government, other universities and professional associations. The department also supports the Center for Public Management, which provides contract research, training and technical assistance to local governments throughout Texas and the Southwest, and occasionally provides part-time employment opportunities for qualified graduate students.

Degree Programs

Master of Public Administration

More than 900 alumni of the Master of Public Administration (MPA) program work in the public sector as well as the private and nonprofit sectors. The curriculum in the MPA program emphasizes a combination of courses and practical experience leading to entry-level management positions for students beginning their professional careers and job advancement for students already in government service. All faculty members have professionally relevant experience and are involved with a number of professional associations.

Current information may be obtained by accessing the department's web site at www.unt.edu/padm.

The MPA degree at the University of North Texas is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA) [1120 G Street NW, Suite 730, Washington, DC 20005; (202) 628-8965]. The curriculum conforms to NASPAA standards.

Career Opportunities

Graduates of the MPA program enter a wide range of careers in government and the nonprofit sector, and, to a lesser extent, in business. The greatest employment opportunities are in city and county government, primarily because of faculty ties and an extensive alumni network in management positions. A growing number of graduates, however, serve in state and federal government, and in non-profit organizations. A few serve in administrative positions in other countries. Graduates of the MPA program at UNT work in management positions in such areas as city management, disaster and emergency response, budgeting and finance, human resources, utilities, planning, public safety and public works, evaluation and auditing, and in administrative positions in such nonprofit organizations as Habitat for Humanity, chambers of commerce and the United Way.

Students without prior government experience are required, in most cases, to complete an internship for which they receive 6 hours of credit. The department assists students in locating internship positions as well as full-time employment.

Admission Requirements

All general admission requirements to the Toulouse School of Graduate Studies, as outlined elsewhere in this bulletin, must be fulfilled, including minimum Graduate Record Examination (GRE) and grade point requirements. Application must first be made to the School of Graduate Studies through the office of the graduate dean. Once the student is admitted to the graduate school, the application will be reviewed by the department for admission to the MPA program. Applications to the MPA program are reviewed throughout the year.

The Master of Public Administration program uses a holistic review process for reviewing applications for admission. The application packet includes official transcripts for all college work (from which a grade point average is computed), GRE scores (verbal, quantitative and analytical writing), three letters of recommendation from persons capable of evaluating the applicant's potential for graduate study, an essay describing the applicant's career objectives and explaining how an MPA degree will help achieve those objectives, and a current resume.

Degree Requirements

A minimum of 42 hours of graduate credit for pre-career students is required. For students with up to three years of full-time management experience at the time of admission, the number of required hours is reduced to 39; for students with more than three years of mid-level managerial experience,

36 hours of graduate credit are required. These program length requirements are distributed as follows:

1. 24 hours of required course work in public administration;
2. a 6-hour internship for most pre-career students (the 6 hours of intern credit is not available to those in the 39- or 36-hour programs); and
3. the remaining hours selected from a variety of electives or as part of a specialization appropriate to the student's interests. Specializations supported by the MPA program include local government management, emergency management, financial management, nonprofit management, and personnel management.

In addition to the course requirements, students must pass a written comprehensive examination or an oral examination in conjunction with a master's thesis defense. Students selecting the written examination option must take an examination covering the core courses and areas included in the MPA degree program. The examination may be taken after completion of 30 hours of course work. Students selecting the thesis option must complete 36 hours of course work plus a master's thesis for which 6 hours of credit will be granted. For pre-career students completing a thesis, a public service internship is required and the degree program is extended to 48 hours. The thesis option is especially appropriate for students planning to pursue a doctorate after completing the MPA.

Curriculum options are adapted to the needs of both pre-career and in-career students. Selected courses are offered off campus at the City of Carrollton Service Center. Additional program information is contained in the *MPA Student Handbook*. The student is responsible for obtaining a copy of the document from this department and for knowing its contents.

Financial Assistance

A number of financial assistance programs are available to students in the MPA program. Each year the department awards to entering MPA students up to five Hatton W. Sumners Fellowships, each of which provides a \$12,000 stipend paid over 16 months plus \$4,500 toward tuition. For the first 12 months of their appointment, Sumners Scholars work 10 hours each week as research assistants for a faculty member. Other financial assistance available to students includes Alumni Scholarships worth up to \$3,000 each for tuition and fees and the E. Ray Griffin Alumni Scholarship for tuition and fees. Outside funding is sometimes available to qualified students from the North Central Texas Council of Governments. Under current rules, nonresidents of Texas receiving at least \$1,000 per year in scholarships qualify for in-state tuition.

Doctor of Philosophy

The PhD in public administration and management is designed primarily for those interested in scholarly careers as researchers and teachers. The PhD program emphasizes research methods and statistics and theoretical perspectives to enable its graduates to become effective teachers and contribute to the generation and development of public administration knowledge. The degree program also prepares graduates who do not necessarily want to teach in academic settings to pursue other careers and function effectively as policy analysts and managers in other organizations. Since students entering the PhD program are expected to have satisfied the requirements for a master's degree, the curriculum for doctoral students emphasizes analytic tools and theoretical issues confronting the study and practice of public administration.

Admission Requirements

Admission to the PhD program is a two-tiered process. Applicants must first gain admission to the Toulouse School of Graduate Studies, and then to the PhD program. Students who enter the PhD program must have completed a master's degree and, where appropriate, take prerequisite courses after entering the PhD program. Admission to the program is based on an assessment of the applicant's academic ability and potential to meet the demands of a rigorous graduate program. Each application is considered using multiple criteria, including the student's cumulative academic performance and potential. Admission to the PhD program requires the following:

1. a master's degree, preferably in public administration or a related field, from an accredited college or university;
2. admission to the Toulouse School of Graduate Studies (www.gradschool.unt.edu);
3. a grade point average (GPA) on the last 60 hours of college work of 3.2 or higher on a 4.0 scale;
4. satisfactory scores for all three parts of the GRE General Test (verbal, quantitative and analytical writing);
5. three letters of recommendation, preferably from professors;
6. an essay by the applicant describing career objectives; and
7. a current resume showing all work experience.

Degree Requirements

The PhD program requires a minimum of 90 credits of course work, including up to 24 credits earned in the process of completing the MPA degree or its equivalent. All students who enter the program

must either have already completed courses required for the MPA degree or take appropriate courses, specified by the PhD coordinator, after admission to the program. PhD students are expected to complete course work in the following areas:

1. MPA core or equivalent in transferred courses (24 hours),
2. substantive core (12 hours),
3. research tool (12 hours)
4. two specializations (minimum of 24 hours),
5. directed research (6 hours), and
6. dissertation (12 hours).

Additional program information is contained in the "PhD Degree Program Handbook" available from the PhD program coordinator or from the web site (www.unt.edu/padm).

Qualifying Exam and Dissertation

Once all course work has been completed, including research tools, the student then must satisfactorily pass a comprehensive qualifying examination. This consists of both a written and oral portion. Successful completion of both components results in the student's admission to candidacy for the PhD degree. Students then enroll for up to 12 dissertation hours.

The doctoral candidate must submit a dissertation that contributes new knowledge to the field. The dissertation is prepared under the oversight of a major professor, selected by the student with the approval of the PhD coordinator, and then defended before a dissertation examination committee.

Emergency Administration and Planning

A Bachelor of Science with a major in emergency administration and planning is offered at the undergraduate level (see the *Undergraduate Catalog* for description).

Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

Course and Subject Guide

The "Course and Subject Guide," found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

Department of Rehabilitation, Social Work and Addictions

Main Office
Chilton Hall, 218
P.O. Box 311456
Denton, TX 76203-1456
(940) 565-2488

Web site: www.unt.edu/rswa

Paul Leung, Chair

Graduate Faculty: Barton, Bodenhamer-Davis, Catalano, Evenson, Holloway, Isom, Jackson, Leung, Lightfoot, Quinn, Thomas, Williamson.

The Department of Rehabilitation, Social Work and Addictions (DRSWA) was founded as the Center for Rehabilitation Studies in 1967 to provide professional degrees and continuing education in vocational rehabilitation services. The social work program joined the department in 1995. The mission of the department is to develop and disseminate innovative and interdisciplinary practices that enhance opportunities for all people to live and work in their communities. This mission is accomplished through three functional components: the Academic and Research component, the Continuing Education and Technical Assistance component, and the Rehabilitation Services Laboratories.

DRSWA is also the home of the Region VI Continuing Education Program for Community Rehabilitation Programs (CRP-RCEP) and the Consortium for Distance Education in Rehabilitation (CDER). CDER's distance education program offers a complete online Master of Science degree with a major in rehabilitation counseling through UNT as part of a three school consortium involving San Diego University and Georgia State University. One of 10 CRP-RCEPs in the nation, the Region VI project provides services to community rehabilitation personnel within Region VI – Arkansas, Louisiana, New Mexico, Oklahoma and Texas. Funded by the Rehabilitation Services Administration, the mission of the Region VI CRP-RCEP is to increase the capacity of personnel within these programs to provide quality services that enhance the employment and independent living outcomes of individuals with disabilities. This is accomplished through training, technical assistance and system support.

The DRSWA Neurotherapy Laboratory, established in 1992, provides graduate course work, continuing education, research and direct client-service opportunities in quantitative EEG and EEG biofeedback.

DRSWA offers course work and degree programs at both the undergraduate and graduate levels.

Rehabilitation Career Opportunities

National commitments to improve opportunities and services for people with disabilities have affected the rehabilitation and education professions. Trends toward deinstitutionalization, community inclusion and empowerment of people with mental, emotional and physical disabilities have led to a vast increase in the number of individuals requiring rehabilitation services within their local communities. Highly trained professionals are needed to provide services to these individuals in a wide variety of public and private settings.

One of the largest professional specialties serving people with disabilities is rehabilitation counseling. Individuals working in this profession are employed in such settings as state and private rehabilitation agencies, community rehabilitation programs, supervised employment programs, pre- and post-secondary schools, medical and psychiatric hospitals, correctional facilities, community job sites, alcohol and drug treatment centers, community mental health centers, governmental agencies, rehabilitation programs in business and industry, and independent practice.

Students completing a Master of Science degree with a major in rehabilitation counseling from UNT's Department of Rehabilitation, Social Work and Addictions may select from a regional and national supply of job openings.

Research

The Department of Rehabilitation, Social Work and Addictions conducts applied research and program evaluation projects within the department's own rehabilitation laboratories, as well as in rehabilitation field site locations in the Dallas–Fort Worth region and the surrounding five-state region. The department's current research programs focus on substance abuse prevention, poverty, welfare recipients, service delivery within the state vocational rehabilitation system, models of supported employment and community integration, ethnic/cultural populations, quantitative EEG and brainwave biofeedback (neurofeedback) techniques for treatment of mental and physical disorders and addictions, and community rehabilitation programs. Research projects conducted by DRSWA contribute to the improvement of the department's client services, educational programs and the body of knowledge in the fields of vocational rehabilitation, social work and addictions.

DRSWA has administered and participated in numerous projects externally funded through such sources as the U.S. Department of Education, the

Texas Council on Developmental Disabilities, the Texas Rehabilitation Commission and the Texas Commission on Alcohol and Drug Abuse.

Admission Requirements

Admission to the master's degree program with a major in rehabilitation counseling is contingent upon admission to the Toulouse School of Graduate Studies. Criteria for admission are detailed in the Admission section of this catalog and include a satisfactory score on the Graduate Record Examination (GRE), if required. For standardized admission test requirements, contact the department or the Toulouse School of Graduate Studies. Applications to the graduate program in rehabilitation counseling are reviewed throughout the year, but students are encouraged to enter the program in the fall term/semester.

All applications should include the following:

1. DRSWA graduate program application;
2. two letters of recommendation, one from a former instructor and the other from an employer;
3. evidence of a work history with the equivalent of one year of full-time employment;
4. a personal interview with DRSWA graduate faculty members; and
5. record of GRE scores (if required) on file with the graduate school.

Complete applications are reviewed by the DRSWA graduate faculty, who make recommendations for acceptance of applicants to the program. Acceptance or rejection is determined by composite rather than a single criterion. Students are notified by letter of the faculty's recommendation on their application.

Degree Program

The department offers a graduate program leading to the following degree:

- Master of Science with a major in rehabilitation counseling.

The department offers a doctoral specialization in vocational rehabilitation or neurofeedback through the PhD program in counseling in the College of Education.

Master of Science

The program requires a minimum of 48 semester hours of academic preparation. Interested students may also complete a thesis or problem in lieu of thesis as part of their program of study.

Rehabilitation Curriculum, 48 hours

Course work consists of basic preparatory studies in disability, educational and occupational information, counseling and case management, and the

vocational rehabilitation process. The curriculum consists of the following courses.

- RHAB 5250, Topics in Rehabilitation, 3 hours (neurofeedback, private rehabilitation, disability management, etc.)
- RHAB 5700, Introduction to Rehabilitation, 3 hours
- RHAB 5710, Rehabilitation in a Multicultural Society, 3 hours
- RHAB 5715, Disability Issues in Human Development, 3 hours
- RHAB 5720, Rehabilitation Counseling Theories, 3 hours
- RHAB 5721, Rehabilitation Counseling Applications, 3 hours
- RHAB 5723, Group Work and the Rehabilitation Process, 3 hours.
- RHAB 5730, Medical and Psychosocial Aspects of Disability I, 3 hours
- RHAB 5731, Medical and Psychosocial Aspects of Disability II, 3 hours
- RHAB 5740, Rehabilitation Assessment, 3 hours
- RHAB 5741, Employment and Career Development, 3 hours
- RHAB 5742, Case Management and Rehabilitation Services, 3 hours
- RHAB 5770, Rehabilitation Research and Program Evaluation, 3 hours
- RHAB 5811, Practicum in Rehabilitation, 3 hours
- RHAB 5811, Practicum in Neurofeedback, 3 hours
- RHAB 5812, Internship in Rehabilitation, 6 hours
- RHAB 5812, Internship in Neurofeedback, 6 hours
- Electives (selected from: RHAB 5125, 5150, 5250, 5450; LPC required courses; others approved by adviser.)

The student who is lacking basic preparation in any of the above knowledge and skill areas may be required to complete prerequisite course work or complete individual studies prior to entry into one of the advanced graduate courses.

Interdisciplinary Studies

DRSWA collaborates with faculty in related graduate programs at UNT, such as counselor education and sociology, to offer a Master of Science degree with a major in interdisciplinary studies (MSIS) that meets the individual needs of professionals in this field. More information about the MSIS can be found in the Toulouse School of Graduate Studies section of this catalog.

Graduate Comprehensive Examination

Candidates for the master's degree must pass a final written comprehensive examination over their course of study. In lieu of the departmental comprehensive exam, students may submit a passing score on the national certification exam for rehabilitation counselors (CRC).

Degree Plan Preparation

Students are assigned an academic adviser from among the DRSWA faculty. The academic adviser will assist the student in developing a formal degree plan by the end of the student's second term/semester in the program.

Minors

The rehabilitation counseling curriculum does not usually include a minor, but some students may be able to select a minor.

Program Accreditation and Professional Certification/Licensing

The graduate curriculum in rehabilitation counseling has been designed to satisfy the accreditation standards established by the Council on Rehabilitation Education (CORE) [1835 Rohlwing Road, Suite E, Rolling Meadows, IL 60008; (847) 394-1785]. The DRSWA rehabilitation counseling program is fully accredited by CORE.

Students completing the rehabilitation counseling program are eligible to take the examination for national certification as a rehabilitation counselor (CRC). By taking selected course work within the electives, students can complete academic requirements for one of three other professional credentials. Rehabilitation counseling students may be eligible for licensure as a professional counselor by the Texas State Board of Examiners of Professional Counselors (LPC). Students seeking the LPC are required to complete 3,000 hours of supervised practice and must successfully pass the state licensing examination. Students may also complete academic requirements of the Texas Commission on Alcohol and Drug Abuse for licensure as a Chemical Dependency Counselor (LCDC). The LCDC requires 4,000 hours of approved supervised work experience and successful completion of a state examination. Finally, students may qualify to take the certification examination of the Biofeedback Certification Institute of America (BCIA) to qualify as a neurofeedback therapist (BCIA-EEG).

Financial Assistance

The Rehabilitation Services Administration (RSA) of the U.S. Department of Education often provides financial support to graduate students in rehabilitation to increase the number of qualified professionals in various rehabilitation counseling occupations. DRSWA occasionally is able to provide RSA stipend assistance to qualified students to support their graduate studies in rehabilitation counseling. The availability of federal stipend support varies from year to year. Inquiries should be made at the time of application to the rehabilitation graduate program.

Social Work

Main Office
Chilton Hall, 218
P.O. Box 311456
Denton, TX 76203-1456
(940) 565-2488

Graduate Faculty: Barton, Evenson, Thomas, Williamson.

A major in social work is not offered at the graduate level. Social work courses, however, may be taken as supporting work for master's and doctoral degrees.

Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

Course and Subject Guide

The "Course and Subject Guide," found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

Department of Sociology

Main Office
Chilton Hall, 390
P.O. Box 311157
Denton, TX 76203-1157
(940) 565-2296

Web site: www.unt.edu/soci

David A. Williamson, Chair

Graduate Faculty: Cready, Dash, Esterchild, Lawson, Moore, Rodeheaver, Seward, Williamson, Yancey, Yeatts, Yoder, Zafirovski.

The department offers graduate programs leading to the following degrees:

- Master of Arts,
- Master of Science, and
- Doctor of Philosophy, all with a major in sociology.

Areas of focus include (but are not limited to) social inequality, medical sociology, sociology of the family, and sociology of religion.

Research

Research in sociology at UNT ranges from studies of individuals within the broader society, such as the study of social inequality and fatherhood, to the study

of whole organizations and social institutions such as the study of religion and organizational performance. Faculty routinely obtain research grants from funding sources such as the National Science Foundation, the Department of Health and Human Services and the Commonwealth Fund. When funds are available, faculty hire graduate students as research assistants.

Degree Programs

Master of Arts, Master of Science

Admission Requirements

1. The applicant must apply for and be granted admission to the Toulouse School of Graduate Studies through the office of the graduate dean and also must apply separately to and be accepted by the sociology program (see departmental web page for details).
2. A score on the verbal and quantitative sections of the Graduate Record Examination (GRE) is required of all applicants.

This score must be filed before final approval of an application can be given.

3. For unconditional admission to the master's program, the applicant must have completed a minimum of 18 hours of sociology; have a grade point average of 3.0 on the last 60 hours of courses for the bachelor's degree and a GPA of 3.0 on all sociology courses; and have acceptable scores on the verbal and quantitative sections of the GRE. See the department's web page or contact the Toulouse School of Graduate Studies for information concerning acceptable admission test scores.
4. The applicant who does not meet some of these requirements may be considered for conditional admission provided substantial alternative evidence of ability to do graduate work is submitted to the program's graduate admissions committee. For conditional admission, the applicant must have a grade point average of 2.8 on the last 60 hours of courses for the bachelor's degree (or a GPA of 2.8 on all undergraduate work); a GPA of 2.8 on all sociology courses; and scores on the verbal and quantitative sections on the GRE. See the department's web page or contact the Toulouse School of Graduate Studies for information concerning admission test scores. Additional course work may be required when the applicant has fewer than the 18 hours of sociology (or their equivalent) required for unconditional admission. The committee may also request additional evidence of the applicant's ability to do graduate work.
5. The graduate admissions committee of the program is responsible for recommending acceptance or rejection of applicants to graduate programs in sociology. Applicants are expected to submit all pertinent materials well in advance of the anticipated date of entering the School of Graduate Studies.

Requirements for Master's Degrees

1. All master's candidates in sociology are required to take SOCI 5150, Contemporary Sociological Theory; SOCI 5200, Seminar on Research Methods and Design; and SOCI 5210, Introduction to Social Statistics; or their equivalents.
2. Students must establish an advisory committee and prepare a degree plan approved by the committee. The candidate's committee is composed of three faculty members with at least two from sociology, one of whom serves as the major professor, and one faculty member from the minor department, which can be sociology. The major and minor professors are appointed before the student prepares the degree plan, and the third member is added at the time of the comprehensive examination. The degree plan and major and minor professors must be approved by the dean of the Toulouse School of Graduate Studies upon recommendation of the student, department chair and graduate adviser.

Thesis Option

1. Of the required minimum of 30 graduate hours for the master's degree, 24 hours must be graduate sociology courses, including a 6-hour thesis.
2. A minor of 6 graduate hours in a related field must be approved by the chair of the sociology department and the student's major professor.
3. Candidates for the Master of Arts degree must present evidence of a reading knowledge of at least one foreign language. (This is not a requirement for candidates for the Master of Science degree.)
4. Successful completion of a thesis and satisfactory performance on the comprehensive examination complete the requirements for the master's degree. The comprehensive exam is principally the candidate's oral defense of his or her thesis but may include related questions on theories, research methods and social statistics used in the discipline. Candidates are eligible to complete the exam after they have established an advisory/thesis committee, had their degree plan approved and completed 21 semester hours of graduate credit toward the degree. The examining board consists of the candidate's three-member advisory/thesis committee.

Non-Thesis Option

1. Of the required minimum of 36 hours for the master's degree, 30 hours must be graduate work in sociology.
2. A minor usually consists of 6 graduate hours, but up to 12 graduate hours may be taken in courses outside of sociology with consent of the department chair and the student's major professor.
3. A total of 6 graduate hours may be earned in SOCI 5940, Sociology Internship.
4. Candidates for the Master of Arts degree must present evidence of a reading knowledge of at least

one foreign language. (This is not a requirement for candidates for the Master of Science degree.)

5. Satisfactory performance on the comprehensive examination completes the requirements for the master's degree. The comprehensive exam, as determined by the candidate's advisory committee, is usually oral but may be written or both. The oral exams normally last one and one-half hours and the written exam length varies by format. If the candidate answers the questions without access to books, journals or other written material, the exam usually lasts four hours. If a take home exam, the student is usually allowed two weeks to complete the exam. The exams are principally over, but not limited to, completed course work with an emphasis upon theories, research methods and social statistics used in the discipline. Candidates are eligible to complete the exam(s) after they have established an advisory committee, had a degree plan approved and completed 27 semester hours of graduate credit toward the degree. The examining board consists of the candidate's three-member advisory committee.

Doctor of Philosophy

The objective of the sociology program is to produce intellectually well-rounded graduates capable of (1) functioning effectively in either an academic milieu or a sociological practice setting, (2) analyzing human social groups and relationships between groups and (3) evaluating the influence of social factors on social situations. All doctoral students are required to study core social theory and social research and may concentrate in a variety of substantive areas including (but not limited to) social inequality, medical sociology, sociology of the family and sociology of religion. UNT houses separate academic departments in applied gerontology and criminal justice, providing doctoral students with the opportunity to concentrate in these additional areas of study. The sociology PhD program participates in a federated program with Texas Woman's University and Texas A&M University–Commerce. Doctoral students are able to take sociology courses at these institutions and apply them to their PhD degree. This further broadens the student's exposure to sociology faculty and substantive areas of study.

Admission Requirements

Students initially must apply to and meet the general admission requirements of the Toulouse School of Graduate Studies at UNT. Applications of students who satisfy the graduate school's admission standards are forwarded for review to UNT's sociology department. The department is responsible for recommending acceptance into the federation doctoral program through UNT. The following requirements must be met for admission.

1. For unconditional admission to the PhD program in sociology, the applicant must have a master's

degree; have completed a minimum of 18 hours of sociology, at least 3 graduate semester hours in social research methods, 3 graduate semester hours in social statistics and 3 graduate semester hours of social theory; have at least a 3.5 (B+) GPA for master's courses; and have scores on the verbal and quantitative sections of the Graduate Record Examination (GRE). See the department's web page (www.unt.edu/soci) or contact the Toulouse School of Graduate Studies for information concerning admission test scores.

2. For possible conditional admission, requiring an appeal to the graduate school, the applicant must have a master's degree, at least a 3.0 (B) GPA for all master's credit, acceptable scores on the verbal and quantitative sections of the Graduate Record Examination (see the department's web page or contact the Toulouse School of Graduate Studies for information concerning admission test scores), and substantial alternative evidence of potential success in graduate studies. Additional course work is typically required when the applicant has fewer than the required number of hours and courses needed for unconditional admission. The sociology department may request additional evidence of the applicant's ability to do graduate work.

3. Outstanding undergraduates without the master's degree who meet all possible unconditional requirements may be considered for conditional admission into the doctoral program.

The dean of the graduate school will notify the applicant of admission to graduate studies and admission to the sociology program. Prior to enrolling for the first term/semester of doctoral work, the student should consult with the department's graduate adviser to schedule courses for that term/semester.

Degree Requirements

1. The minimum program for the PhD in sociology consists of 90 hours beyond the bachelor's degree, plus up to 9 hours of a tool-subject; or 60 hours beyond the master's degree, plus up to 9 hours of a tool-subject. All students are required to complete:

- a. a minimum of 12 semester hours in research methods and statistics, including at least two 6000-level courses;
- b. a minimum of 12 semester hours in sociological theory, including at least two 6000-level courses;
- c. a minimum of 12 semester hours with a concentration in the student's major area of study, including at least two 6000-level courses;
- d. a minimum of an additional 12 semester hours in either another sociology concentration area or a related minor field;
- e. a minimum of 12 semester hours of dissertation;
- f. a tool requirement which may require 9 hours in tool-subjects (e.g., a language, use of SPSS, or

courses such as teaching sociology, grant writing, publishing, etc.).

2. Students may earn limited credit in cooperative education or in an internship as part of their PhD course work.
3. Students must complete a research tool requirement. The student must complete 9 graduate semester hours of course work (the tool courses must be recommended by the student's committee and approved by the chair of the department) or demonstrate language proficiency in French, German or Spanish. Substitution of another language may be approved by the graduate dean upon recommendation of the student's advisory committee. The advisory committee may require proficiency in a language when the dissertation research demands it.
4. A student must carry a full load of 9 hours for any two consecutive terms/semesters to fulfill the residency requirement.
5. The student must establish an advisory committee and prepare a degree plan approved by this committee. The advisory committee is composed of four members. At least three, including the major professor or chair, must be from the full-time sociology faculty. One of these may be from the TWU faculty. The fourth faculty member serves as the minor professor, who must represent a second concentration within sociology or a minor outside the program (if a minor is declared). This committee is appointed by the dean of the graduate school upon recommendation of the student, department chair and graduate adviser. In conjunction with approval of the degree plan, the advisory committee may administer a diagnostic review to assist the student in completing the program. The degree plan of the individual student must be completed during the first term/semester of the second year of graduate work or before completion of 18 semester hours in the program and taking the qualifying exams.
6. Qualifying examinations are required of all students. Examinations are written in theory, methods and statistics, and two areas of concentration. The theory, and methods and statistics exams must be taken within or at the completion of the student's first 27 hours of PhD work. The exams are prepared and evaluated by committees composed of faculty from both UNT and TWU. The concentration and minor exams can be taken once the 12-hour course requirement for a concentration has been completed. These exams are prepared and evaluated by the student's advisory committee who may administer an oral examination upon successful completion of all written exams. Preparation for these exams includes, but is not limited to, course work, reading key literature and participation in study groups.

The successful completion of these examinations is a prerequisite for admission to candidacy for the degree. Admission to candidacy is granted by the appropriate graduate dean upon recommendation of the advisory committee and the chair, and also is

based upon the student's academic record and successful completion of the tool requirement.

After admission to candidacy, the student must add an outside member to their advisory committee. This fifth member must be from outside the federated sociology department's faculty. This person must be approved by the student's major professor, the department's graduate adviser and the appropriate graduate dean.

7. Under the direction of the advisory committee the candidate must write a dissertation representing original research. It must make a significant contribution to the discipline of sociology in the student's area of concentration.

The student must defend orally a written dissertation proposal that meets with the approval of the student's advisory committee before the dissertation is written. The final written dissertation must be defended orally before the committee and approved by them.

Quality of Work Required

The Department of Sociology has the right to dismiss a graduate student from the master's or doctoral degree program for one or more of the following indicators of failure to make satisfactory progress:

1. The student earns two grades of C or below in sociology theory, methods, statistics or first concentration (track within sociology) course work that will count in these areas on the student's degree plan (for purposes of this rule, the first grade received in the course will be used).
2. The student has 6 or more hours of Incomplete grades that are more than one year old in sociology theory, methods, statistics, or first concentration (track within sociology) course work.
3. The student's overall GPA falls below 3.0 for two consecutive semesters or the student is suspended by the graduate school after being put on probation.
4. The doctoral student fails a federation comprehensive exam twice.
5. The student fails to make any progress toward the degree for at least one full calendar year (e.g., does not enroll, does not sit for the comprehensive or qualifying exams, does not make progress on thesis or dissertation, etc.)
6. The student engages in an act of academic misconduct.

Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

Course and Subject Guide

The "Course and Subject Guide," found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.