

Research Centers

Center for Economic Education

Steven L. Cobb, Director

The Center for Economic Education, winner of the 2005 Albert Beekhuis Award for Centers of Excellence in Economic Education, is committed to making formal instruction in economics more accessible to the broad community of North Central Texas.

The center directs a professional program of study leading to the Master of Science degree with a major in economics and a support area in economic education. The concentration in economics education is a 36-hour program designed to prepare teachers for economics instruction in secondary schools and community colleges. The course of study is designed in consultation with the director of the center and the graduate adviser for the Department of Economics.

The center also maintains an in-service teacher training program of course offerings regularly scheduled during evening hours and in the summer. This program provides a mechanism for the in-service training of economics teachers in community colleges and secondary and elementary schools.

In addition to its regional instructional programs, the center develops instructional material, conducts research in economics education, maintains an instructional resource center and provides technical assistance in matters pertaining to instruction in economics.

Center for International Economic Studies and Research

David J. Molina, Co-Director

Michael A. McPherson, Co-Director

The Center for International Economic Studies and Research has three primary objectives. The first is to promote research through the acquisition of external funding for projects focusing on the socioeconomic problems of Asia, Africa, Central and Eastern Europe, and Latin America. The center also coordinates undergraduate and graduate programs within existing departments for students interested in problems of these regions. Beyond the campus, the center develops relationships with other institutions, both public and private, for the exchange of scholars and students as well as joint research and conferences.

Center for Environmental Economic Studies and Research

Michael Nieswiadomy, Director

The Center for Environmental Economic Studies and Research promotes the use of economic tools

to analyze environmental issues. The center also coordinates undergraduate major programs within existing departments for students interested in environmental topics. The center cooperates with other universities, educational institutions and government agencies to promote research and seminars on environmental economics for the public.

Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

Course and Subject Guide

The "Course and Subject Guide," found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

Department of English

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David Holdeman, Chair

Graduate Faculty: Armintor, Baird, Bataille, Benet, Bond, Chelliah, Cooke, Cukor-Avila, Duban, Foertsch, Hawkins, Holdeman, Kesterson, Larson-Hall, Marks, McCutchan, Menzer, Montler, Munshi, Muyumba, Peters, Pettit, Raign, Rodman, Ross, Roy, Simpkins, Sims, Smith, Tait, Tanner, Upchurch, Vanhoutte, Velarde.

Introduction

The faculty of the Department of English is a dynamic one with divisions devoted to English literature (literary and cultural studies), creative writing, technical writing (technical communication), linguistics and English as a second language (ESL).

The literature division offers a range of courses in British, American and world literature from the earliest periods to the present day. Courses in literary criticism and theory educate students in orthodox and postmodern modes of analysis, and various special topics courses offer students the opportunity to study literature and culture across conventional boundaries of period and discipline. The division

prides itself not only on the quality of its teaching, but also on its international scholarly reputation. Professors publish their work in top academic journals and, increasingly, in monographs and editions published by university presses. The department also sponsors the literature journal, *Studies in the Novel*.

The creative writing faculty consists of several nationally recognized writers, qualified not only as creative practitioners, but also as mentors and critics. Their books have been published by Dutton, BOA Editions, University of Georgia Press, Sarabande Books and other presses. Stories, essays and poems by faculty appear in journals such as *The Paris Review*, *Story*, *The Yale Review*, *Denver Quarterly*, *The Ohio Review*, *The Georgia Review* and *Creative Non-Fiction*. One of the distinctive strengths of graduate creative writing studies at UNT lies in how closely the literature and creative writing faculties work together, exploring ways in which knowledge of diverse literary traditions facilitates the development of one's own craft. In addition to its form and theory classes in fiction and poetry and its graduate workshops in fiction, poetry, creative non-fiction and screenwriting, the department offers a creative thesis (as part of its MA in creative writing) and a creative dissertation option (as part of its PhD in English). Each year the university sponsors a Visiting Writer Series in which students may attend both readings and pedagogical sessions with distinguished authors. Students also have opportunities to pursue editorial positions with the department's national literary journal, *American Literary Review*, and with the local student-run journal, *North Texas Review*, which in turn sponsors its own reading series involving faculty and students.

The University of North Texas offers a graduate program in technical writing (technical communication). Students graduating with a master's degree with a major in technical writing have enjoyed a 100 percent job placement rate since 1990. These graduates work in a variety of industries such as computer software and hardware, airlines, construction, consulting, and telecommunications. Through the program, students have the opportunity to work with faculty who not only are highly qualified teachers, but are also published scholars and consultants. The faculty have published in major journals, such as the *Technical Writing Quarterly*, *Technical Communication*, *IEEE Transactions on Professional Communication*, and *Journal of Business Communication*. They have also published books on technical communication and write for publishers such as Houghton Mifflin and Thomson/Wadsworth. Our faculty also work as consultants for companies across the United States, such as IBM, AT&T, Centex Construction, Alliance Data, and Nokia. The technical writing program at UNT offers students the opportunity to

gain the theory and practice to work as technical communicators in any industry. Students also have the opportunity to complete internships in major companies across the U.S. Students have interned with major Fortune 500 Companies such as Microsoft, Southwest Airlines and AT&T. Those students seeking to enter PhD programs receive the kind of personal attention that results in subsequent placement into PhD programs of the highest caliber.

The linguistics division offers the MA degree both in linguistics and in English as a second language and a graduate academic certificate in teaching English to speakers of other languages (TESOL). All of the faculty in the division are scholars with national and international reputations. They are uniquely qualified not only across the core areas of linguistics (phonetics/phonology, morphology, syntax, semantics), but also in their various specializations: Native American linguistics, Southeast Asian linguistics, linguistic theory, language acquisition, sociolinguistics and applied linguistics. Students seeking the MA in linguistics receive the kind of personal attention and support that has invariably resulted in subsequent placement into PhD programs of the highest caliber. Those seeking the MA in ESL likewise receive personal attention; the extremely high placement rate of the division's MA/ESL graduates speaks for itself.

Degree Programs

The Department of English offers the following degrees:

- Master of Arts with a major in English;
- Master of Arts with a major in creative writing;
- Master of Arts with a major in technical writing;
- Master of Arts with a major in English as a second language (ESL);
- Master of Arts with a major in linguistics; and
- Doctor of Philosophy with a major in English.

The Department of English also offers a graduate academic certificate in teaching English to speakers of other languages.

Master of Arts

Admission Requirements and Procedures

Applicants for the MA with a major in English, technical writing, linguistics or ESL complete two parts. The applicant first files an application with the Toulouse School of Graduate Studies (available on the UNT Graduate School web site). The applicant then submits the following to the Department of English:

- a 300–500 word personal statement describing the applicant's interests, career plans and purpose in working toward an MA; and

- a current vita or resume

Applicants for the MA with a major in creative writing complete two parts. The applicant first files an application with the Toulouse School of Graduate Studies (available on the UNT Graduate School web site). The applicant then submits the following to the Department of English:

- a 300–500 word personal statement describing the applicant's interests, career plans and purpose in working toward an MA; and
- a writing portfolio consisting of a writing sample (10 pages of poetry or 15–25 pages of fiction).

To be eligible for admission to the MA with a major in English, creative writing, technical writing, linguistics or ESL, applicants must have at least a 3.0 GPA on the last 60 hours of undergraduate semester credit hours prior to receiving a bachelor's degree or a 2.8 GPA on all undergraduate work. The applicant must also submit scores from the Graduate Record Examination (GRE). The student must have taken the examination prior to or during the first term or semester of graduate study. A student who fails to comply with this requirement will not be allowed to re-register as a master's degree candidate with a major in English, creative writing, technical writing, linguistics or ESL. Applicants accepted into the MA with a major in English or creative writing have presented verbal scores ranging from the 50th to the 98th percentile and analytical writing scores ranging from 3.0 to 6.0. Applicants accepted into the MA with a major in technical writing, linguistics or ESL have presented verbal scores ranging from the 50th to the 99th percentile and analytical writing scores ranging from 4.0 to 6.0. Applicants whose native language is not English must also submit a score on the TOEFL examination. Scores on the computer-based TOEFL examination have ranged from 231 to 255.

Applicants for the MA with a major in English or creative writing must have completed up to 24 hours of undergraduate course work in English. The Chair of Graduate Studies will determine the prerequisite course work based on the applicant's educational background and area of scholarly interest. Applicants for the MA in a major in technical writing, linguistics or ESL must have completed up to 9 hours of undergraduate course work in technical writing, linguistics or ESL. The Chair of Graduate Studies will determine the prerequisite course work based on the applicant's educational background.

Financial Support

Beginning full-time students who meet all qualifications may apply for financial assistance in the form of the academic assistantship; those who have already completed 18 graduate hours in an area offered by the Department of English may apply for a teaching

fellowship. Applications for both may be requested from the department by telephone at (940) 565-2114, or the department web site at www.engl.unt.edu.

Foreign Language Requirement

All candidates pursuing a master's degree in the Department of English must have a reading knowledge of at least one foreign language. As evidence of such foreign language, a student may present the results of a standardized examination or have completed the sophomore year of a foreign language, or the equivalent, provided that the grade point average on all language courses is 2.75 or higher. A student who has permission to write a thesis or to enroll in ENGL 5920-5930 will not be allowed to register for the courses until the foreign language requirement has been met.

Degree Plan Requirement

During the second term/semester of graduate work toward the master's degree, the student is required to file a degree plan in the office of the chair of graduate studies in English. Students should obtain an appointment as soon as possible after the registration period during their second term/semester's work.

Comprehensive Examination

Candidates for the MA with majors in English, creative writing and technical writing and candidates for the MA with majors in linguistics and ESL who choose Option III must pass the master's comprehensive examination. Candidates for the MA with a major in linguistics who choose Option I or Option II do not take the master's comprehensive examination. This examination is administered by the Department of English and is given every February, June and October. Students must register for this examination at the appropriate time in the office of the chair of graduate studies in English. Students should consult with the graduate adviser early in their programs to learn of the specific nature of the comprehensive examination. The comprehensive examination may be taken twice. If the candidate fails the examination on both occasions, then permission for any retake of the examination must be granted by the graduate committee.

Candidates for the MA program in linguistics who choose Option I or II must pass an oral defense of the written project prospectus as well as a defense of the completed project (thesis or two scholarly papers).

Application Checklist

Applicants should send the following materials directly to the Toulouse School of Graduate Studies.

1. A completed graduate application form with the intended major indicated in the appropriate blank.

2. Official Graduate Record Examination (GRE) scores sent from the Educational Testing Service. Candidates applying for all MA programs in English must take the GRE verbal and analytical writing sections.

3. Official scores from the Test of English as a Foreign Language (TOEFL) examination for students whose native language is not English.

4. Official transcripts for all previous undergraduate and graduate academic work.

5. For the major in creative writing only, admission is granted at the beginning of each fall and spring term/semester. The deadlines for application are as follows:

- January 15 and March 15 for admission in the fall term/semester
- July 15 and October 15 for admission in the spring term/semester.

Applicants for the MA with majors in English, technical writing, linguistics, and ESL should send the following materials directly to the Department of English:

1. a 300–500 word personal statement describing the applicant's interests, career plans and purpose in working toward an MA; and
2. a current vita or resume.

Applicants for the MA with a major in creative writing should send the following materials directly to the Department of English:

1. a 300–500 word personal statement describing the applicant's interests, career plans and purpose in working toward an MA; and
2. a writing portfolio consisting of a writing sample (10 pages of poetry or 15–25 pages of fiction).

Candidates also applying for an academic assistantship or teaching fellowship should send the following directly to the Department of English:

1. A teaching fellowship/academic assistantship application.
2. Three letters of recommendation that assess the candidate's potential both as scholar and as teacher.
3. Writing samples comprising two polished pieces (e.g., a research paper).
4. A taped conversation in English for candidates who are non-native speakers of English.

Master of Arts with a Major in English

Course Requirements

1. Required courses:
 - ENGL 5750, Bibliography and Methods of Research in Literature, or LING 5070, Bibliography and Methods of Research in Linguistics/ESL

- ENGL 5760, Scholarly and Critical Writing, or LING 5590, Linguistics and Literature, or ENTW 5580, Theories in Composition
- ENGL 5810, Studies in Literary Criticism, or LING 5040, Principles of Linguistics, or ENGL 5170, Rhetorical Theory

2. Area courses (non-thesis option): in addition to the required courses listed above, the student who is not given permission to write a thesis or to enroll for ENGL 5920-5930 (Research Problems in Lieu of Thesis) must complete 27 semester credit hours of additional course work.

3. Area courses (thesis option): the student who is given permission to write a thesis or to enroll in ENGL 5920-5930 will complete 21 hours of course work (including 6 hours of thesis) in addition to the required courses listed above. Course work to complete the additional requirements may be taken in the traditional areas of literature, writing or linguistics, as approved by the chair of graduate studies. No student who has permission to write a thesis will be allowed to register for the courses until the foreign language requirement has been met and the MA comprehensive examination has been passed.

Master of Arts with a Major in Creative Writing

Course Requirements

All students must complete 36 hours of course work as follows:

Core Areas

3 hours:

- ENGL 5810, Studies in Literary Criticism

6–12 hours:

- ENGL 5420, Creative Writing: Poetry
- ENGL 5820, Creative Writing: Prose Fiction
- ENGL 5162, Creative Writing: Essay

3 hours:

- ENGL 5140, Form and Theory: Poetry
- ENGL 5145, Form and Theory: Prose

Allied Areas

9–15 hours:

- To be chosen from among various ENGL 5000- or 6000-level courses related to American or British literature.

Cognate Area

0–3 hours:

- Anthropology; Dance and Theatre; Radio/Television/Film; History; Linguistics; Music; Philosophy/Religion Studies; Political Science; Psychology; Sociology; Foreign Languages and Literatures; Visual Arts; Women's Studies

Thesis

6 hours:

- ENGL 5950, Master's Thesis

Thesis Requirement

The candidate for the MA with a major in creative writing must write a thesis. A student is permitted to write a thesis only with the permission of the chair of graduate studies and a major professor. No student who has permission to write a thesis will be allowed to register for the courses until the foreign language requirement has been met and the MA comprehensive examination has been passed.

Master of Arts with a Major in Technical Writing**Course Requirements****Option I: 36-Hour Program with Written Examination**

Core Courses, 15 hours selected from the following:

- ENTW 5185, Principles of Technical Writing
- ENTW 5190, Style and Technical Writing
- ENTW 5195, Editing Technical Documents
- ENTW 5280, Designing Technical Documents
- ENTW 5285, Technical Presentations

Topics Courses, 6 hours selected from the following:

- ENGL 5170, Rhetorical Theory
- ENTW 5180, Professional Writing
- ENTW 5191, Technical Writing and the Computer
- ENTW 5550, Studies in the Teaching of Technical Composition

Practicum, 6 hours:

- ENTW 5640, Practicum in Technical Writing

Cognate Field: 9 hours:

- 9 hours of graduate-level courses
- Before registering in these courses, students must seek the approval from the Director of Technical Writing

Comprehensive examination

Option II: 30-Hour Program with Thesis

Core Courses, 15 hours selected from the following:

- ENTW 5185, Principles of Technical Writing
- ENTW 5190, Style and Technical Writing
- ENTW 5195, Editing Technical Documents
- ENTW 5280, Designing Technical Documents
- ENTW 5285, Technical Presentations

Topics Courses, 3–6 hours selected from the following:

- ENGL 5170, Rhetorical Theory
- ENTW 5180, Professional Writing
- ENTW 5191, Technical Writing and the Computer
- ENTW 5550, Studies in the Teaching of Technical Composition

Thesis, 6 hours:

- ENTW 5950, Master's Thesis

Cognate Field, 6–9 hours:

- 6–9 hours of graduate-level courses
- Before registering in these courses, students must seek the approval from the Director of Technical Writing

Comprehensive examinations and oral prospectus defense

Thesis Requirement

The candidate for the MA degree with a major in technical writing must write a thesis under Option II. A student is permitted to write a thesis only with the permission of the chair of graduate studies and a major professor. No student who has permission to write a thesis will be allowed to register for the courses until the foreign language requirement has been met and the MA comprehensive examination has been passed.

Master of Arts with a Major in Linguistics**Course Requirements****Option I: 30-Hour Program with Thesis**

- LING 5300, Phonology
- LING 5310, Syntax
- 18 additional hours of graduate-level linguistics courses
- Master's thesis (including 6 hours of LING 5950)
- Oral comprehensive examination and prospectus defense

Option II: 30-Hour Program with Scholarly Papers

- LING 5300, Phonology
- LING 5310, Syntax
- 18 additional hours of graduate-level linguistics courses
- Two original scholarly papers (6 hours of LING 5920-5930)
- Oral comprehensive examination and prospectus defense

Option III: 36-Hour Program with Written Exam

- LING 5300, Phonology
- LING 5310, Syntax
- 30 additional hours of graduate-level linguistics courses
- Written comprehensive examination

Master of Arts with a Major in English as a Second Language**Course Requirements****Option I: 30-Hour Program with Thesis**

- LING 5060, Second Language Acquisition
- LING 5080, Teaching English as a Second Language
- LING 5300, Phonology

- LING 5310, Syntax
- LING 5340, Practicum in Teaching English as a Second Language
- 9 additional hours of graduate-level linguistics courses
- Master's thesis (including 6 hours of ENGL 5950)
- Oral comprehensive examination and prospectus defense

Option II: 30-Hour Program with Scholarly Papers

- LING 5060, Second Language Acquisition
- LING 5080, Teaching English as a Second Language
- LING 5300, Phonology
- LING 5310, Syntax
- LING 5340, Practicum in Teaching English as a Second Language
- 9 additional hours of graduate-level linguistics courses
- Two original scholarly papers (6 hours of LING 5920-5930)
- Oral comprehensive examination and prospectus defense

Option III: 36-Hour Program with Written Exam

- LING 5060, Second Language Acquisition
- LING 5080, Teaching English as a Second Language
- LING 5300, Phonology
- LING 5310, Syntax
- LING 5340, Practicum in Teaching English as a Second Language
- 21 additional hours of graduate-level linguistics courses
- Written comprehensive examination

Thesis and Scholarly Papers Requirement

A student is permitted to write a thesis or scholarly papers only with the permission of the chair of graduate studies and a major professor. Before registering for thesis hours (LING 5950) or problems in lieu of thesis (LING 5920 and LING 5930), a student must have met the foreign language requirement.

Doctor of Philosophy with a Major in English

Admission Requirements and Procedures

Admission to the doctoral program in English is highly competitive. Admission is granted only at the beginning of each fall and spring terms/semesters. The deadlines for application are as follows:

- January 15 for admission in the fall term/semester
- October 15 for admission in the spring term/semester.

All applicants must meet the following minimum standards.

1. **Graduate Record Examination.** Applicants must submit scores on the Graduate Record Examination

(GRE) verbal and analytical sections. Applicants accepted have presented verbal scores ranging from the 69th to the 99th percentile and analytical writing scores ranging from 4.0 to 6.0. The student must also meet GRE requirements established by the Graduate Council and must comply with general regulations concerning the GRE in relevant sections of this bulletin. Applicants whose native language is not English must submit scores on the GRE verbal and analytical sections and present a score on the TOEFL. Applicants accepted have presented TOEFL computer-based test scores ranging from 233 to 293.

2. **Academic record.** The applicant must have at least a 3.5 overall GPA on all undergraduate semester credit hours of work prior to receiving the bachelor's degree. An applicant who has completed any graduate-level work must have at least a 3.5 overall GPA on such graduate work.

3. **Toulouse School of Graduate Studies admission.** The applicant must meet the qualifications for admission set by the Toulouse School of Graduate Studies of the University of North Texas.

To apply to the doctoral program in English, applicants must submit all of the following:

- Toulouse School of Graduate Studies application for admission along with required transcripts and GRE/TOEFL examination reports.
- Letter of intent. The letter should explain why the applicant wants to work toward a Doctor of Philosophy with a major in English.
- Portfolio of writing samples. The portfolio must include at least two substantial writing samples, one of which must be an example of critical writing. Those interested in pursuing a creative dissertation must also submit samples of their creative writing (10 pages of poetry or 15–25 pages of fiction).
- Three confidential letters of reference that assess the applicant's potential contribution to the discipline.

All application materials may be requested from the department by telephone, e-mail or web site. If you require assistance in filling out the application, or if you have questions about the degree or application process, please contact the chair of graduate studies in English at (940) 565-2115.

Financial Assistance

Full-time students who meet all qualifications for both the doctoral program and for instructional positions will be offered employment as graders, academic assistants or teaching fellows in the Department of English, thus receiving financial support for a five-year period in the pursuit of the doctoral degree. Financial support will normally not be awarded beyond the fifth year of graduate studies. Students are not required to perform any instructional services if they do not want to receive this

form of financial aid. Part-time students will normally be employed elsewhere, but, if qualified, they are not precluded from performing instructional services at some time during their studies.

Scholarships may be awarded to incoming graduate students who show unusual promise as indicated by their application credentials. These will normally be one-year scholarships for students not yet eligible to be teaching fellows.

Residence

The student must meet the doctoral residence requirement described in the general section of this bulletin dealing with requirements for the doctoral degree.

Foreign Language Requirement

Students must demonstrate a reading knowledge of at least one foreign language other than his or her own native language. The student will work with his or her major adviser to decide what foreign language is most appropriate for his or her graduate program and scholarly interests. Some advisers may require additional foreign language work. The student's adviser may also set specific requirements based on individual and scholarly needs. The student may demonstrate reading knowledge of a single foreign language in any of the following ways: (1) by showing proof of completion of 12 hours (through the sophomore level) of a single foreign language at the undergraduate level or graduate level with a minimum GPA of 3.0 via transcript(s) or (2) by passing the appropriate competency test as administered by the Department of Foreign Languages and Literatures at UNT.

Admission to Candidacy

After admission to PhD study, a graduate student will be accepted for candidacy for the PhD after accomplishing all of the following:

1. successful completion of all required courses, including foundation and distribution requirements, and elective courses;
2. successful completion of foreign language requirements; and
3. successful completion of the PhD examinations.

Curriculum

All students in the doctoral program must complete 90 semester credit hours of graduate work beyond the bachelor's degree. Students must select a faculty adviser and determine a degree focus within the first 27 hours of course work. The student will focus in one or more of the following areas:

- Medieval literature
- Renaissance literature

- Restoration/18th-century literature
- 19th-century British literature
- 20th-century British literature
- American literature
- Contemporary literature
- Creative writing
- Poetics
- Persuasive and Technical Writing

Students will take courses in the following areas:

- Required courses (30 hours)
- Electives (36 hours)
- Directed research (12 hours)
- Dissertation (12 hours)

Required Courses (30 hours total)

Students will satisfy the required courses by taking foundation courses and distributed requirements. Students must take foundation courses within the first three terms/semesters.

Foundation Courses (12 hours)

- Scholarly and Critical Writing
- Studies in the Teaching of Composition
- Bibliography and Methods of Research in Literature
- Literary Criticism and Theory

Distributed Requirements (18 hours)

- 2 courses in British Literature, pre-1660
- 2 courses in British Literature, post-1660
- 1 course in American Literature, pre-1900
- 1 course in American Literature, post-1900

Electives (36 hours)

Students take 36 hours of elective courses (from within the Department of English). Students are limited to two Special Problems courses, except by permission of the chair of graduate studies in English and the student's major adviser.

Directed Research (12 hours)

The student must take 12 hours of Directed Research (ENGL 6941, 6942, and 6944). With permission of the student's major adviser and the chair of graduate studies in English, the student may take up to 6 hours of organized classes in lieu of Directed Research. The student may not enroll in Directed Research until the PhD examination and the foreign language requirements have been met.

Dissertation (12 hours)

The student must take 12 hours of dissertation (ENGL 6950). The student may not enroll in dissertation until the PhD examination, the foreign language requirement and the directed research requirements have been met.

PhD Qualifying Examination

The student must take the PhD qualifying examination during the last term/semester of organized course work. The PhD examination will be administered by the student's dissertation committee in either November or April.

The PhD examination may be taken twice. If the student fails the examination on both occasions, then permission for any retake of the examination must be granted by the graduate committee.

The student must pass the following:

- one four-hour written comprehensive examination in the primary area,
- one four-hour written examination in any other secondary area of the student's choice, and
- one two-hour oral examination.

The student must pass these examinations before being permitted to register for directed research and dissertation hours.

The student's major adviser and committee will determine the nature of the examinations and prepare and administer them. The student will be expected to have expert knowledge of the primary area and general comprehensive knowledge of the secondary area.

After the student passes the written comprehensive examinations in both the primary and the secondary area, the student will then take one two-hour oral examination. The oral examination will touch on all of the written exams, both in the primary and in the secondary area.

Dissertation Prospectus

Each student is required to provide an extended and detailed dissertation prospectus to his or her dissertation committee. The prospectus, developed while the student is enrolled for ENGL 6941 and/or 6942, must be turned in to the dissertation committee no later than the end of April of the fourth year.

The dissertation prospectus must be approved by all members of the student's dissertation committee. The approved prospectus, along with a prospectus cover sheet and approval form, must be turned in to the chair of graduate studies. The faculty committee that approves the prospectus must be the same as the dissertation committee. Any changes in the constitution of the dissertation committee must be approved by the chair of graduate studies. Students may not enroll for dissertation until the prospectus has been approved by the dissertation committee and turned in to the chair of graduate studies.

Dissertation Requirement

1. A dissertation is required of all candidates for the doctorate. The dissertation must be a work of original research and writing justifying the awarding of

the doctoral degree. Students can enroll for dissertation credit only when

- the dissertation prospectus has been approved by all members of the student's dissertation committee, and
- the student has satisfied the foreign language requirement and the PhD examination requirement.

2. Students enrolled for dissertation credit must comply with the continuous enrollment policy set forth in appropriate sections of this bulletin.

3. The dissertation committee is composed of three faculty members. The dissertation will be directed by a qualified faculty member whose area of expertise is in the student's major area. Two other faculty members from the Department of English constitute the rest of the dissertation committee. Area advisers and the chair of graduate studies will assist students in the selection of the dissertation committee.

4. When the dissertation is completed and has received the preliminary approval of the dissertation committee, the dissertation director will schedule the final comprehensive examination (dissertation defense) and notify the chair of graduate studies in English and the dean of the Toulouse School of Graduate Studies of the date and time of the examination. The dissertation will be submitted to the chair of graduate studies in English only after this examination has been passed. After the approval of the chair of graduate studies in English has been secured, the dissertation will then be transmitted to the graduate dean's office and finally approved by the graduate dean.

5. Instructions for submitting the dissertation may be obtained from the graduate dean's office. Students should consult the Academic Calendar in the annual *Graduate Catalog* for deadlines.

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