

6. A research-based essay or writing sample from a junior- or senior-level undergraduate course or an honors thesis.

The department utilizes a holistic approach in evaluating candidates for admission to the graduate program in communication studies. In examining the materials submitted by applicants for admission, we seek a positive indication of potential success in the program. In addition to the materials above, the department may consider the applicant's potential to enhance the intellectual diversity of the department and program, potential to enhance the diversity of the university, and other factors that might provide evidence of potential success in the completion of a master's degree with a major in communication studies.

Degree Programs

The department offers graduate programs leading to the following degrees:

- Master of Arts, and
- Master of Science, both with a major in communication studies.

The master's degree requires the completion of at least 36 hours of graduate course work.

There are three options for the degree:

1. 36 hours: 30 hours of course work in communication studies, 6 hours of thesis and oral examination;
2. 36 hours: 33 hours of course work in communication studies, 3 hours of COMM 5920 (Research Problems in Lieu of Thesis) and written and oral comprehensive examinations; or
3. 36 hours: 33 hours of course work in communication studies, 3 hours of COMM 5481 (Graduate Internship in communication studies) and written and oral comprehensive examinations.

The Graduate School has a foreign language requirement for the Master of Arts degree.

Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

Course and Subject Guide

The "Course and Subject Guide," found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

Department of Dance and Theatre

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(940) 565-2211

Dance Office
Stovall Hall, 180
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Web site: www.danceandtheatre.unt.edu

Lorenzo Garcia, Chair

Graduate Faculty: Babcock, Cox, Cushman, Garcia, Grose, Hayes, Lakes, Wilson.

The Department of Dance and Theatre is dedicated to the professions of theatre and dance as central concerns of a civilized society and as primary methodologies in the education of its citizenry. Small groups of teachers and students, using as a foundation the artists and the artworks from both past and present and from all cultures and civilizations, collaborate in rehearsals and public performances derived from the finest possible classroom experiences. Scholarly and empirical research is combined with a high level of spontaneous creativity to develop the entire spectrum of theatre arts. Emphasis is placed on the impact between performing artists and appreciative spectators. Playwrights, actors, dancers, choreographers, directors, designers and technicians are taught to discover and to enhance their own creativity, to bear witness through their artistry to the richness of human life and to make artistic performance the means of educating the people who are present when the performance occurs.

These student artists also must learn to design and manage each of the technical and administrative crafts that constitute the business of theatre and dance in the 21st century. A person who can create and manage a successful theatre or dance organization can do the same in any field for which a few of the basic skills have been acquired. There is no technology — that of computers, for example, lasers or the film and video industries — that does not manifest itself in the craft of theatre and dance.

The Department of Dance and Theatre operates several facilities designed and equipped to generate, organize and conduct research in dramatic performance. The Stovall performance space, four dance studios, an acting/directing studio, a scene shop and costume shop, scenery and costume collections,

and a department library indicate a commitment to providing the finest possible theatre and dance education.

Research

Faculty and students of the Department of Dance and Theatre engage in research through the development of artistic works and explorations of symbol transfer during the continuum of impact between spectators and dancers or actors. In addition, experimental and empirical studies are concerned with the phenomenology and the semiotics of dance and theatre activities as well as traditional methods of biographical, historical and literary research, and movement studies.

Topics on which research has been conducted in the department encompass actor/audience perceptions of a play in performance, actor/character relationships, directorial roles, British drama education, the theatre of Margo Jones, the educational theories of Bertolt Brecht, body-space and time-movement relationships, body language, and the social order and pragmatics of performer/audience communication.

This commitment to research and creativity in theatre and dance has generated continuing financial support from the Martha Gaylord-Tom Hughes Scholarship Program; the Katherine M. Altermann Scholarship Fund; the Ann Bradshaw Stokes Foundation; the Ralph B. Culp Endowment Fund; the Ed DeLatte Musical Theatre Scholarship; the Lucille Murchison Scholarships in Dance, Costuming and Technical Theatre; the Eugene Mills Dance Scholarships; and the Chun Hui Lee Dance Scholarships. Special funding and support has provided for the participation of the department in the 1990 Centennial production of *King Lear*; the hosting of the national American College Dance Festival; a multimedia event involving dance, music and sculpture at the Davis McLean Gallery in Houston in 1993; collaboration of theatre directing and the dramaturgy of a visiting Ibsen scholar in 1996; the performance of choreography selected by national adjudicators, to perform at the National American College Dance Festival in Washington, D.C., at the Kennedy Center, May, 1998; community support for a holiday production of "A Christmas Carol"; and the ongoing research promoting dance and theatre as central to education across the curriculum.

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Department of Economics

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Web site: www.econ.unt.edu

Steven L. Cobb, Chair

Graduate Faculty: Cobb, Cooper, Hauge, Jewell, M. Kim, Y. S. Kim, McPherson, Molina, Nieswiadomy, Rous, Tieslau.

The Department of Economics is actively involved in educational and research activities designed to produce graduates with the economic background and quantitative skills necessary to succeed in today's labor market or PhD programs in economics and related subjects. Employers in business, industry, education and government are in need of employees that can analyze and interpret data. Our graduates are well prepared to meet these needs, and the demand for our students is growing.

The department offers degrees in the following programs:

- Master of Arts, and
- Master of Science, both with a major in economics. Both programs are directed toward students who plan to obtain a PhD in economics;
- Master of Science degree with a major in economic research, which is directed toward students who plan careers in financial institutions, public utilities, large manufacturing organizations and government agencies; and
- Master of Science degree with a major in labor and industrial relations that provides a unique interdisciplinary approach for students interested in labor-related careers in private industry, labor or governmental organizations.

Many of the research and educational efforts of the department are coordinated through its affiliated units. These units include the Center for Economic Education, the Center for International Economic