

### Admission to Candidacy

The qualifying examinations will be taken when course work, other than research and dissertation, has been completed. These examinations, arranged by the advisory committee, will consist of written examinations and oral examinations covering four areas. The successful completion of these examinations is a prerequisite to admission to candidacy for the degree.

Admission to candidacy is granted by the dean of the Toulouse School of Graduate Studies upon recommendation of the advisory committee and the department chair, based upon the academic record of the student, approval of a dissertation topic and successful completion of language requirements and qualifying examinations.

### Research and Dissertation

The doctoral student will submit a dissertation that is a significant contribution to the knowledge of history. Completion of the dissertation requires original and independent research in the field of specialization. The final oral examination will be primarily a defense of the completed dissertation.

### Scholarships

The Department of History awards several scholarships for graduate students. Eligibility requirements vary from one grant to another, and amounts vary from year to year. Graduate students may also apply for various types of work within the department: for example, teaching assistantships, teaching fellowships, research assistantships and positions in the department's History Help Center and in the department's own Kingsbury-Thomason Library. Applications for all financial aid administered by the department are available from the main office of the department (Wooten Hall, Room 225, 940-565-2288). Application deadline is March 1 of each year.

### Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

### Course and Subject Guide

The "Course and Subject Guide," found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

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# Department of Linguistics and Technical Communication

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### Brenda Sims, Chair

*Graduate Faculty:* Chelliah, Cukor-Avila, Friess, Larson-Hall, Montler, Munshi, Raign, Ross, Sims, Wilkins.

### Introduction

The Department of Linguistics and Technical Communication offers students the opportunity to immerse themselves in the study of language—its structure, use, design and application. Students may specialize in linguistics, English as a second language or technical communication. The faculty encourages students to take courses in all the areas represented and seek new synergies between these distinct, yet interrelated fields.

The Department of Linguistics and Technical Communication has outstanding faculty from diverse backgrounds with research interests motivated by a common interest in language structure and use. The department is recognized as a pioneer program for an interdisciplinary study that integrates linguistics and technical communication and that will lead to new avenues of investigation and practical applications with local, national and international relevance.

The Department of Linguistics and Technical Communication is becoming a unique internationally recognized program for the interdisciplinary study of language. The faculty's research and teaching directly benefit the immediate community by disseminating knowledge that has relevance for diverse cultures, races and ethnicities and for professional, business and industrial communities.

The mission of the Department of Linguistics and Technical Communication is to promote interdisciplinary

- study of language and language acquisition, rhetoric and technical communication;
- analysis of techniques that clarify and enrich human communication;
- examination of structures, design and intent of discourse;
- application of research to real-world issues through local and international community outreach programs, internships and corporate partnerships; and
- independent and collaborative research and teaching.

Students graduating with a master's degree with a major in technical writing have enjoyed a 100 percent job placement rate since 1990. These graduates work in a variety of industries such as computer software and hardware, airlines, construction, consulting, and telecommunications. Students have the opportunity to work with faculty who not only are highly qualified teachers, but are also published scholars and consultants. The faculty have published in major journals, such as the *Technical Writing Quarterly*, *Technical Communication*, *IEEE Transactions on Professional Communication*, and *Journal of Business Communication*. Our faculty and students work in partnership with regional and national companies, state and local government agencies, and non-profit organizations across the United States. The technical communication program at UNT offers students the opportunity to gain the theory and practice to work as technical communicators in any industry. Students also have the opportunity to complete internships in major companies across the U.S. Students have interned with major Fortune 500 Companies such as Microsoft, Southwest Airlines, Balfour Beatty and AT&T. Those students seeking to enter PhD programs receive the kind of personal attention that results in subsequent placement into PhD programs of the highest caliber.

The graduate program in linguistics offers the MA degree both in linguistics and in English as a second language and a graduate academic certificate in teaching English to speakers of other languages (TESOL). All of the faculty in the department are scholars with national and international reputations. They are uniquely qualified not only across the core areas of linguistics (phonetics/phonology, morphology, syntax, semantics), but also in their various specializations: Native American linguistics, Southeast Asian linguistics, linguistic theory, language acquisition, sociolinguistics and applied linguistics. Students have the opportunity to complete international internships in companies and to participate in the joint degree program with the Universidad

Autónoma del Estado de México in Toluca, Mexico. Students seeking the MA in linguistics receive the kind of personal attention and support that has invariably resulted in subsequent placement into PhD programs of the highest caliber. Those seeking the MA in ESL likewise receive personal attention; the extremely high placement rate of the department's MA/ESL graduates speaks for itself.

## Degree Programs

The Department of Linguistics and Technical Communication offers the following degrees:

- Master of Arts with a major in technical writing;
- Master of Arts with a major in English as a second language (ESL);
- Master of Arts with a major in linguistics;

The Department of Linguistics and Technical Communication also offers a graduate academic certificate in teaching English to speakers of other languages.

## Master of Arts

### Admission Requirements and Procedures

Applicants for the MA with a major in technical writing, linguistics or ESL complete two parts. The applicant first files an application with the Toulouse School of Graduate Studies (available on the UNT Graduate School web site). The applicant then submits the following to the Department of Linguistics and Technical Communication:

- a 300–500 word personal statement describing the applicant's interests, career plans and purpose in working toward an MA; and
- a current vita or resume.

To be eligible for admission to the MA with a major in technical writing, linguistics or ESL, applicants must have at least a 3.0 GPA on the last 60 hours of undergraduate semester credit hours prior to receiving a bachelor's degree or a 2.8 GPA on all undergraduate work. The applicant must also submit scores from the Graduate Record Examination (GRE). Applicants accepted into the MA with a major in technical writing, linguistics or ESL have presented verbal scores ranging from the 50th to the 99th percentile and analytical writing scores ranging from 4.0 to 6.0. Applicants whose native language is not English must also submit a score on the TOEFL examination. Scores on the computer-based TOEFL examination have ranged from 231 to 255.

Applicants for the MA with a major in technical writing must have completed up to 9 hours of undergraduate course work in technical writing. The advisor will determine the prerequisite course work based on the applicant's educational background.

### Financial Support

Beginning full-time students who meet all qualifications may apply for financial assistance in the form of the academic assistantship; those who have already completed 18 graduate hours in an area offered by the Department of Linguistics and Technical Communication may apply for a teaching fellowship. Applications for both may be requested from the department by telephone at 940-565-4458, or the department web site at *www.LingTechComm.unt.edu*.

### Foreign Language Requirement

All candidates pursuing a master's degree in the Department of Linguistics and Technical Communication must have a reading knowledge of at least one foreign language. As evidence of such foreign language, a student may present the results of a standardized examination or have completed the sophomore year of a foreign language, or the equivalent, provided that the grade point average on all language courses is 2.75 or higher. A student who has permission to write a thesis or to enroll in LING 5920-5930 and 5950 or in TECM 5950 will not be allowed to register for these courses until the foreign language requirement has been met.

### Degree Plan Requirement

During the second term/semester of graduate work toward the master's degree, the student is required to file a degree plan with the department office. Students should obtain an appointment as soon as possible after the registration period during their second term/semester's work.

### Comprehensive Examination

Candidates for the MA who major in technical writing and candidates for the MA with majors in linguistics and ESL who choose Option III must pass the master's comprehensive examination. Candidates for the MA with a major in linguistics who choose Option I or Option II do not take the master's comprehensive examination. This examination is administered by the Department of Linguistics and Technical Communication and is given every February, June and October. Students must register for this examination at the appropriate time in the department office. Students should consult with the graduate advisor early in their programs to learn of the specific nature of the comprehensive examination. The comprehensive examination may be taken twice. If the candidate fails the examination on both occasions, then permission for any retake of the examination must be granted by the graduate committee.

Candidates for the MA program in linguistics who choose Option I or II must pass an oral defense

of the written project prospectus as well as a defense of the completed project (thesis or two scholarly papers).

### Application Checklist

Applicants should send the following materials directly to the Toulouse School of Graduate Studies.

1. A completed graduate application form with the intended major indicated in the appropriate blank.
2. Official Graduate Record Examination (GRE) scores sent from the Educational Testing Service. Candidates applying for all MA programs in Linguistics and Technical Communication must take the GRE verbal and analytical writing sections.
3. Official scores from the Test of English as a Foreign Language (TOEFL) examination for students whose native language is not English.
4. Official transcripts for all previous undergraduate and graduate academic work.

Applicants for the MA with majors in technical writing, linguistics, and ESL should send the following materials directly to the Department of Linguistics and Technical Communication:

1. a 300–500 word personal statement describing the applicant's interests, career plans and purpose in working toward an MA; and
2. a current vita or resume.

Candidates also applying for an academic assistantship or teaching fellowship should send the following directly to the Department of Linguistics and Technical Communication:

1. A teaching fellowship/academic assistantship application.
2. Three letters of recommendation that assess the candidate's potential both as scholar and as teacher.
3. Writing samples comprising two polished pieces (e.g., a research paper, manual, proposal, or other piece of technical communication).
4. A taped conversation in English for candidates who are non-native speakers of English.

### Master of Arts with a Major in Technical Writing

#### Course Requirements

#### Option I: 36-Hour Program with Written Examination

Core Courses, 15 hours selected from the following:

- TECM 5185, Principles of Technical Writing
- TECM 5190, Style and Technical Writing
- TECM 5195, Editing Technical Documents
- TECM 5280, Designing Technical Documents
- TECM 5285, Technical Presentations

Topics Courses, 6 hours selected from the following:

- ENGL 5170, Rhetorical Theory
- TECM 5180, Professional Writing
- TECM 5191, Communication and Information Technologies
- TECM 5550, Studies in the Teaching of Technical Composition

Practicum, 6 hours:

- TECM 5640, Practicum in Technical Writing

Cognate Field: 9 hours:

- 9 hours of graduate-level courses
- Before registering in these courses, students must seek the approval of the department

Comprehensive examination

### Option II: 30-Hour Program with Thesis

Core Courses, 15 hours selected from the following:

- TECM 5185, Principles of Technical Writing
- TECM 5190, Style and Technical Writing
- TECM 5195, Editing Technical Documents
- TECM 5280, Designing Technical Documents
- TECM 5285, Technical Presentations

Topics Courses, 3–6 hours selected from the following:

- ENGL 5170, Rhetorical Theory
- TECM 5180, Professional Writing
- TECM 5191, Communication and Information Technologies
- TECM 5550, Studies in the Teaching of Technical Composition

Thesis, 6 hours:

- TECM 5950, Master's Thesis

Cognate Field, 6–9 hours:

- 6–9 hours of graduate-level courses
- Before registering in these courses, students must seek the approval of the department

Comprehensive examinations and oral prospectus defense

### Thesis Requirement

The candidate for the MA degree with a major in technical writing must write a thesis under Option II. A student is permitted to write a thesis only with the permission of the chair of graduate studies and a major professor. No student who has permission to write a thesis will be allowed to register for the courses until the foreign language requirement has been met and the MA comprehensive examination has been passed.

## Master of Arts with a Major in Linguistics

### Course Requirements

#### Option I: 30-Hour Program with Thesis

- LING 5300, Phonology
- LING 5310, Syntax
- 18 additional hours of graduate-level linguistics courses
- Master's thesis (including 6 hours of LING 5950)
- Oral comprehensive examination and prospectus defense

#### Option II: 30-Hour Program with Scholarly Papers

- LING 5300, Phonology
- LING 5310, Syntax
- 18 additional hours of graduate-level linguistics courses
- Two original scholarly papers (6 hours of LING 5920-5930)
- Oral comprehensive examination and prospectus defense

#### Option III: 36-Hour Program with Written Exam

- LING 5300, Phonology
- LING 5310, Syntax
- 30 additional hours of graduate-level linguistics courses
- Written comprehensive examination

## Master of Arts with a Major in English as a Second Language

### Course Requirements

#### Option I: 30-Hour Program with Thesis

- LING 5060, Second Language Acquisition
- LING 5080, Teaching English as a Second Language
- LING 5090, Pedagogical English Grammar
- LING 5300, Phonology
- LING 5310, Syntax
- LING 5340, Practicum in Teaching English as a Second Language
- 6 additional hours of graduate-level linguistics courses
- Master's thesis (including 6 hours of ENGL 5950)
- Oral comprehensive examination and prospectus defense

#### Option II: 30-Hour Program with Scholarly Papers

- LING 5060, Second Language Acquisition
- LING 5080, Teaching English as a Second Language
- LING 5090, Pedagogical English Grammar
- LING 5300, Phonology
- LING 5310, Syntax
- LING 5340, Practicum in Teaching English as a Second Language

- 6 additional hours of graduate-level linguistics courses
- Two original scholarly papers (6 hours of LING 5920-5930)
- Oral comprehensive examination and prospectus defense

#### **Option III: 36-Hour Program with Written Exam**

- LING 5060, Second Language Acquisition
- LING 5080, Teaching English as a Second Language
- LING 5090, Pedagogical English Grammar
- LING 5300, Phonology
- LING 5310, Syntax
- LING 5340, Practicum in Teaching English as a Second Language
- 18 additional hours of graduate-level linguistics courses
- Written comprehensive examination

#### **Option IV: 36-Hour Joint Program with Professional Development Project**

Students approved for Option IV must take their second year of course work at UAEM-Toluca, Mexico. Students must complete LING 5040 with a B or higher as a prerequisite to entering the joint program.

Course Requirements: First Year

- LING 5060, Second Language Acquisition
- LING 5070, Bibliography and Methods of Research in Linguistics/ESL
- LING 5090, Pedagogical English Grammar
- LING 5300, Phonology
- LING 5310, Syntax
- 3 additional hours of graduate-level linguistics

Course Requirements: Second Year

- Seminario de aplicación innovadora del conocimiento (Seminar on the Innovative Application of Knowledge [of Linguistics])
- Teoría y diseño curricular (Curriculum Theory and Design)
- Enseñanza de lenguas extranjeras (Teaching Foreign Languages)
- Evaluación (Evaluation)
- 6 horas de temas selectos (6 hours of electives)

Electives are to be chosen from the following UAEM courses:

- Semántica y pragmática (Semantics and Pragmatics)
- Métodos de la enseñanza del inglés como segunda lengua (Methods of Teaching ESL)
- Métodos de campo en lingüística (Methods of Field Work in Linguistics)
- Sociolingüística (Sociolinguistics)
- Professional Development Project

During the second year, students will begin work on their professional development project in *práctica*. The project will consist of two elements: a paper reporting the project and an oral defense. In the paper, students will identify specific teaching challenges related to ESL/EFL teaching, e.g., problems with teaching skill areas, success of classroom activities, or issues of classroom management. The paper must include the following:

- A full description of the problem to be addressed.
- A review of current research on the topic.
- Possible solutions to the teaching challenge in light of contemporary methodological paradigms.
- Evidence of the joint MA student implementing solutions in the classroom during the practicum for example, detailed lesson plans and description of classroom activities and assessments.
- Analysis of the success of the revised approach to teaching, including comparison of results of student assessments under different methods of teaching.

After students complete the paper, their committee will conduct an oral defense of the professional development project. At least three members of the committee will be faculty from UNT; it will also have at least one committee member on faculty at UAEM.

#### **Thesis and Scholarly Papers Requirement**

A student is permitted to write a thesis or scholarly papers only with the permission of the director of graduate studies and a major professor. Before registering for thesis hours (LING 5950) or problems in lieu of thesis (LING 5920 and LING 5930), a student must have met the foreign language requirement.

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