

choice programs. The center also provides doctoral students with opportunities for dissertation research.

**The Child and Family Resource Clinic (CFRC)** is an interdisciplinary diagnostic and remedial clinic serving children, adults and families from the North Texas area. Services offered include interdisciplinary assessment, counseling, reading instruction, speech/language therapy and parent education classes. Fees for all services are based on a sliding scale. CFRC provides clinical training opportunities for graduate and undergraduate students in counseling, reading and speech/language/hearing.

**The Don A. Buchholz Endowed Chair in Community College Education** in the Bill J. Priest Center for Community College Education began its service to two-year colleges and to the linkage between two- and four-year colleges and universities in the fall of 2000. While the chair and the center's primary function is to provide graduate education, research, and development activities for institutions, administrators and faculty in two-year colleges, the chair and center seek to improve the efficiency and effectiveness of the linkage between two- and four-year colleges and universities in the provision of education to students in post-secondary education.

**The Meadows Chair for Excellence in Education** was established and funded by the Meadows Foundation to attract distinguished scholars to the College of Education to teach, interact with faculty and students, and engage in scholarly work. Involving such scholars in the academic community should enhance professional development of the faculty, improve the quality of education for students and ultimately lead to a better-prepared Texas public school student body.

**The Velma Schmidt Endowed Chair in Early Childhood Development** was established and fully funded as a continuing memorial to Dr. Velma Schmidt and her work on behalf of young children. The holder of the chair is responsible for teaching and mentoring graduate and undergraduate students, collaboration with faculty and schools, participation in professional and scholarly activities, and providing leadership in the university and community.

## Course Listings

Individual courses of instruction are subject to change or withdrawal at any time and may not be offered each term/semester or every year. Any course may be withdrawn from current offerings if the number of registrants is too small to justify conducting it.

## Courses of Instruction

All Courses of Instruction are listed in one section at the back of this catalog.

## Course and Subject Guide

The "Course and Subject Guide," found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

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# Department of Counseling, Higher Education and Early Childhood Education

*Name change from Department of Counseling, Development and Higher Education is pending approval by the Texas Higher Education Coordinating Board.*

Main Office  
Stovall Hall, Room 155  
P.O. Box 310829  
Denton, TX 76203-0829  
(940) 565-2910  
Fax: (940) 565-2905

Web site: [www.coe.unt.edu/chec](http://www.coe.unt.edu/chec)

**Janice Holden, Interim Chair**

## Introduction

The Department of Counseling, Higher Education and Early Childhood Education provides programs designed to prepare professionals for leadership positions in community services, preschools, schools, colleges, universities and the public sector.

Through the **Biofeedback Research and Training Laboratory**, biofeedback treatment of a variety of stress-related disorders is available on a sliding-scale fee basis. Biofeedback treatment is provided under counseling faculty supervision by graduate counselors-in-training who are preparing to become nationally certified as biofeedback therapists. The Biofeedback Research and Training Laboratory is housed in the Counseling and Human Development Center.

**The Center for Animal Assisted Therapy** trains professionals and volunteers to work with their pets to: (1) facilitate the development of students in kindergarten through 12th grade with pet-assisted educational programs; and (2) enhance the emotional well-being of persons of all ages through positive human-animal interactions. Workshops and courses are offered for national certification training

for persons who wish to work with their pet to perform animal-assisted volunteer services or provide professional animal-assisted therapy.

**The Center for Higher Education** was created in the Department of Higher Education in 1983. The central purpose of CHE is to monitor and interpret the impact of major trends and legislation as they affect higher education. The office also engages in research activities for other agencies that are concerned about higher education issues at the state, regional and national levels.

**The Center for Play Therapy** exists to facilitate the unique development and emotional growth of children through the process of play therapy. The center carries out this commitment by providing graduate courses in play therapy, a play therapy summer institute, an annual play therapy conference, research, scholarships, a directory of play therapy training in the United States and Canada, a bibliography of play therapy literature, an international clearinghouse for play therapy literature, play therapy for children and training for parents.

**The Child Development Laboratory** is an accredited preschool program for children ages 3 through 5. In addition, it serves as a model, an observation site and a training center for undergraduate and graduate students in fields related to young children. Research related to early childhood issues is conducted by graduate students and faculty members from across the university.

**The Counseling and Human Development Center (CHDC)** on the Denton campus and the Dallas Campus Counseling Clinic (DCCC) on the Dallas Campus are instructional facilities in which master's and doctoral-level counselors-in-training provide counseling under faculty supervision. These clinics serve individuals of all ages, couples, families and groups. Fees are based on a sliding scale, making counseling affordable to a segment of the population that otherwise might not have access to mental health services.

## Counseling

Advising Office  
Stovall Hall, Room 155  
(940) 565-2910

## Faculty

*Professors* Chandler, Engels, Holden, Landreth. *Associate Professors* Bratton, Kern. *Assistant Professors* Barrio, Fernando, Gieda, Ray.

## Counseling Minor Program

The counseling minor program is available to undergraduate students who are working toward a bachelor's degree. Students must check with their academic advisers to have their minor program approved. The interpersonal skills gained in this program may be applied to a variety of employment settings that span human services professions. A minor in the program also provides students with a background that serves as a strong foundation when applying to master's degree programs in counseling and related fields.

A minimum of three counseling courses are offered each fall and spring term/semester. Introductory courses (COUN 2610 or 3620) will be offered on alternate terms/semesters. There are no courses offered during the summer. Students in the counseling minor program must complete 18 hours of course work from the following list: COUN 2610, 3600, 3620, 3630, 3640, 4610, 4620.

## Graduate Programs

Counseling offers programs in the following areas:

- Master of Education,
- Master of Science, and
- Doctor of Philosophy, all with a major in counseling.

For further information, consult the *Graduate Catalog*.

*The Council for Accreditation of Counseling and Related Educational Programs (CACREP) [5999 Stevenson Avenue, Alexandria, VA 22304; (703) 823-9800 ext. 301], a specialized accrediting body recognized by the Council on Post-Secondary Accreditation (COPA), has conferred accreditation to the following areas of study for the degree in counseling in the Department of Counseling, Higher Education and Early Childhood Education at the University of North Texas:*

- *community counseling (MEd, MS);*
- *elementary school counseling (MEd, MS);*
- *secondary school counseling (MEd, MS);*
- *college and university counseling (MEd, MS); and*
- *counseling (PhD).*

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### Early Childhood Education

Student Advising Office  
Matthews Hall, Room 105  
(940) 565-2736

Career Advising  
Matthews Hall, Room 119  
(940) 565-4646

### Faculty

*Professor Morrison. Assistant Professor Easton-Brooks. Lecturer Hagen.*

### Introduction

Early Childhood Education provides students a program of study and career opportunities in fields relating to the care and education of young children, birth to age eight.

### Programs of Study

The department offers graduate degrees in the following areas:

- Master of Science, and
- Doctor of Education, both with a major in early childhood education.

Students interested in pursuing teacher certification in early childhood education (EC-4) should consult the information regarding the Bachelor of Science in Interdisciplinary Studies offered through the Department of Teacher Education and Administration (see section regarding Admission to Teacher Certification also in this catalog).

### Graduate Degrees

The Master of Science with a major in early childhood education is available at the graduate level, as is the Doctor of Education in early childhood education. Prospective students should consult with a member of the graduate faculty prior to initial enrollment (see also the UNT *Graduate Catalog*).

### Scholarships

The program offers several scholarships designated specifically for students majoring in early childhood education (EC-4) at both the undergraduate and graduate levels. Early childhood education students may also be eligible for scholarships awarded through

the Department of Teacher Education and Administration in Matthews Hall, Room 206.

Applications are available in the program office, Matthews Hall, Room 119. Deadlines for application vary slightly with each academic year, but generally occur in early February, with awards generally being announced in late spring. Check with the department office, Stovall Hall, Room 155, for additional scholarship information.

### Courses of Instruction

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### Higher Education

Advising Office  
Matthews Hall, Room 119  
(940) 565-2045

### Faculty

*Professor Baier. Associate Professors Jacobs, Newsom. Assistant Professor Bush. Lecturers Fulton-Calkins, Whitson.*

### Programs of Study

Graduate programs in higher education include:

- Master of Education;
- Master of Science;
- Doctor of Education; and
- Doctor of Philosophy, all with a major in higher education.

Detailed information on these programs may be found in the *Graduate Catalog*.

### Courses of Instruction

See *Graduate Catalog* for Courses of Instruction in higher education.

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