

4900-4910. Special Problems. 1–3 hours each.

Secondary Education, EDSE

3800. Professional Issues in Teaching. 3 hours. An overview of American secondary education, including history, purposes, legal bases, school organization, education as a profession and analysis of characteristics required for professional success.

3830. Teaching/Learning Process and Evaluation. 3 hours. Examines the processes of learning and the phenomena of adolescent development as they relate to teaching in the secondary school. Prerequisite(s): junior standing and admission to teacher education.

4060. Content Area Reading in Secondary Schools. 3 hours. (0;0;3) Provides an overview of the reading process with emphasis on reading to learn in the secondary school content areas. Course provides knowledge and skills for identifying reading problems, modifying instructional materials and processes, and using writing to promote learning and thinking in the content areas. Instruction, assignments, directed field experience and other class activities may take place on site in a school setting. Prerequisite(s): junior standing and admission to teacher education.

4070. Teaching Diverse Populations. 3 hours. (0;0;3) Provides knowledge and skills required for developing and implementing challenging instruction for students who are culturally different, students who receive special education services and students who are identified as gifted and talented. Instruction, assignments, directed field experience and other class activities may take place on site in a school setting. Prerequisite(s): junior standing and admission to teacher education.

4108-4118. Student Teaching in the Secondary School. 3 hours each. Teaching under supervision. Prerequisite(s): EDSE 3800, 3830, 4060, 4070 and 4840, and senior standing. Required for those seeking secondary certification. See Student Teaching Program for details. Pass/no pass only.

4800-4810. Studies in Education. 1–3 hours each. Organized classes for program needs and student interest. Prerequisite(s): consent of department. Limited-offering basis. May be repeated for credit.

4840. Instructional Strategies and Classroom Management. 3 hours. (0;0;3) Taken during the semester immediately preceding student teaching, this course provides knowledge and skills required for organizing and directing various instructional strategies in the secondary classroom. Content includes teaching strategies, approaches to classroom management and discipline, student motivation, student and teacher assessment and evaluation, and the use of media and technology in the classroom. Instruction, assignments, directed field experience and other class activities may take place on site in a school setting. Must complete 55 hours of field experience in assigned middle and high schools. Prerequisite(s): junior standing, admission to teacher education, and completion of or concurrent enrollment in all education course work excluding student teaching.

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4951. Honors College Capstone Thesis. 3 hours. Major research project prepared by the student under the supervision of a faculty member and presented in standard thesis format. An oral defense is required of each student for successful completion of the thesis. Prerequisite(s):

completion of at least 6 hours in honors courses; completion of at least 12 hours in the major department in which the thesis is prepared; approval of the department chair and the dean of the school or college in which the thesis is prepared; approval of the dean of the Honors College. May be substituted for HNRS 4000.

Technical Writing

see *Graduate Catalog*

Theatre

see Dance and Theatre

Theory, Music

see Music

University Courses

University Courses, UCRS

2100. Career Development. 1 hour. Course assists undecided majors and others who wish to clarify their career goals in exploring their interests, abilities and values, and in relating these to academic, personal and career choices. Pass/no pass only.

2900. Special Problems. 1–3 hours.

3150. Introduction to Research and Other Scholarly Activities. 2 hours. Basics of research and scholarship, to include critical thinking, elements of research, design, ethics, technical writing, computer technology, publication, application and professional presentation. Prerequisite(s): junior standing and admission to Ronald E. McNair Program. May be repeated for credit. Offered summer term only.

4000. Science in Ancient and Modern Times. 3 hours. Seminars, guest lecturers and readings addressing major advances in science from a technological, philosophical and historical perspective. (Meets with UCRS 5000.)

4200. Seminar in International Studies. 3 hours. (0;0;3) Seminar for advanced undergraduate students in any major; integration of elements of general education with students' major by examining the international dimensions of major field and how they relate to the entire undergraduate experience. Prerequisite(s): senior and/or consent of department.

4800. NT DC Internship. 1–6 hours. Practical experience in the American political process, learning how various Washington, D.C., entities formulate public policy and how other governmental agencies interact with the process. Provides students with insights into public life and the policy-making process by working in governmental, non-profit and private sector internship placements in our nation's capital. Prerequisite(s): open to students accepted to the NT DC Cooperative Governmental Internship Program; application information available from the Student Development office.

4900. Special Problems. 1–21 hours.