

**SOWK 4951. Honors College Capstone Thesis.** 3 hours. Major research project prepared by the student under the supervision of a faculty member and presented in standard thesis format. An oral defense is required of each student for successful completion of the thesis. Prerequisite(s): completion of at least 6 hours in honors courses; completion of at least 12 hours in the major department in which the thesis is prepared; approval of the department chair and the dean of the school or college in which the thesis is prepared; approval of the dean of the Honors College. May be substituted for HNRS 4000.

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## Risk Management and Insurance

see Finance, Insurance, Real Estate and Law

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## Sacred Music

see Music

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## Secondary Education

see Teacher Education and Administration

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## Social Work

see Rehabilitation, Social Work and Addictions

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## Sociology

### **Applied Gerontology, AGER**

**AGER 2000. Global Aging and Individual Aging.** 3 hours. Introduction to gerontology as an interdisciplinary field of study, a field that includes important psychological, social, economic and demographic dimensions and forces that are altering the life of individuals and the operation of various societies. Brief examination of biological, psychological, social, and economic factors and dimensions that make up the aging experiences of individuals as well as how the “aging population” affects the way we organize our various societies. Public policy issues are the focus of each class to show the relevance of the basic science material presented in the course.

**AGER 2250. Images of Aging in Film and Literature.** 3 hours. Study of attitudes toward aging through depictions of the elderly in English-language films and literary works. A major goal of the course is to replace stereotypical views of the elderly with an understanding of the variety of human experience in the last decades of life. *Satisfies the Humanities requirement of the University Core Curriculum.*

**AGER 3480. Psychology of Adult Development and Aging.** 3 hours. Personality, cognitive, social and sensory-perceptual aspects of development from early adulthood through death. Emphasis is on the development of a comprehensive understanding of the adult portion of the life span. (Same as PSYC 3480.)

**AGER 4020. Psychology of Death and Dying.** 3 hours. Concepts and attitudes concerning death and dying from a psychological perspective; current research on death and dying; development of insights and understanding to

prepare the student to interact effectively with people who are terminally ill and their family members. Prerequisite(s): advanced standing and consent of department. (Same as PSYC 4020.)

**AGER 4060. Therapeutic Activity Intervention and Aging.** 3 hours. Develops an awareness of the physiological, psychological, economic and sociological processes of aging that affect recreation and leisure behavior and involvement patterns. Emphasis is on age-related illness, disease, and disability and therapeutic activity intervention. Prerequisite(s): AGER 4550/SOCI 4550 or equivalent recommended. (Same as RECR 4060.)

**AGER 4250. Topics in Gerontology.** 1–3 hours. In-depth analysis and discussion of selected significant subjects in aging. May be repeated for credit as topics vary.

**AGER 4450. The Family in Later Life.** 3 hours. Later stages in the family life cycle are surveyed with emphasis on changing family composition, role transitions and support systems. Prerequisite(s): SOCI 1510 or equivalent. (Same as SOCI 4450.)

**AGER 4500. Long-Term Care Case Management with Older Adults.** 3 hours. This practitioner-oriented course focuses on the foundations of case/care management and the care management process as practiced with impaired elderly clients and their family caregivers. Topics include older client intake and assessment, establishing goals and a plan of care, coordinating and linking services and resources, and managing and monitoring care. Situations commonly encountered with at-risk elders are examined using protocols.

**AGER 4550. Sociology of Aging.** 3 hours. Twenty-somethings, generation Xers, baby boomers—all will be senior citizens sooner or later. Their sex, race/ethnicity and social class will affect their experience of aging. Course explores issues related to successful aging, including what young adults should be doing now to ensure that they have happy, healthy, wealthy and creative golden years. Prerequisite(s): SOCI 1510 or equivalent. (Same as SOCI 4550.)

**AGER 4560. Minority Aging.** 3 hours. Introduction to the study of minority elderly in the United States, including their physical and mental health, income security, family relations, and service issues. Course content focuses on African-American, Asian/Pacific Islander, Hispanic and Native American elders. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.*

**AGER 4700. Women in Later Life.** 3 hours. Examination of the social, psychological and economic issues facing older women from historical, current and futuristic viewpoints. The course identifies historical forces that have shaped the status of older women, explores major issues of importance to older women today, and identifies issues and probable responses that will affect older women in the future.

**AGER 4750. Sexuality and Aging.** 3 hours. One of the most pervasive myths of aging is that older people are non-sexual. This course challenges popular stereotypes and examines sexual attitudes, activity and behavior as people age. In addition to common social beliefs and attitudes that may affect the opportunity for sexual expression among older adults, biological changes and sexual response are explored, as are other aspects of intimacy important to aging individuals.

**AGER 4780. Aging Programs and Services.** 3 hours. Introduction to the history of social policy in aging; derivations and directions of public policy; interrelationships of agencies; discussion of selected programs and services for the aged.

**AGER 4800. The Social Context of Aging: Global Perspectives.** 3 hours. Analysis of the aging experience in a global context, historically and currently. Topics include perceptions of aging, definition of need in old age, and models for delivering health and social services to older persons. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.*

**AGER 4840-AGER 4850. Studies in Aging Field Practicum.** 3 hours each. Field practicum (12 hours per week) in an agency or institution delivering services to the elderly; 170 clock hours in the field. Prerequisite(s): senior standing in the applied gerontology program and completion of AGER 3480, AGER 4550 and AGER 4780.

**AGER 4870. Social Research and Practice.** 3 hours. Principles and procedures; sources of data, techniques of collection and analysis, and statistical description. Prerequisite(s): junior or senior standing. (Same as SOCI 4870.)

**AGER 4880. Quantitative Methods of Social Research.** 3 hours. Role of quantitative methods in social research; application of quantitative techniques and procedures to social data, statistical inference; data processing. Prerequisite(s): AGER 4870/SOCI 4870 or equivalent. (Same as SOWK 4880.)

**AGER 4900. Special Problems.** 1–3 hours.

**AGER 4951. Honors College Capstone Thesis.** 3 hours. Major research project prepared by the student under the supervision of a faculty member and presented in standard thesis format. An oral defense is required of each student for successful completion of the thesis. Prerequisite(s): completion of at least 6 hours in honors courses; completion of at least 12 hours in the major department in which the thesis is prepared; approval of the department chair and the dean of the school or college in which the thesis is prepared; approval of the dean of the Honors College. May be substituted for HNRS 4000.

**AGER 4960. Studies in Aging Institute.** 1–3 hours. Selected topics are developed in an institute format and are regularly scheduled. May be repeated for credit as topics vary.

### **Sociology, SOCI**

**SOCI 1510 (SOCI 1301). Introduction to Sociology.** 3 hours. Social and cultural basis for human behavior; impact of societal groups and organizations on personal identity, feelings and actions; influence on the self in relation to the family, peer groups, social classes, religion and social institutions. Satisfies arts and sciences core social science requirements. Required of all sociology majors. *Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.*

**SOCI 1520 (SOCI 1306). Contemporary Social Problems.** 3 hours. Conditions disruptive to society today, both those seen as problematic as a whole and those that violate the norms of special groups in society; includes population, poverty, minorities, crime, drugs, sexual deviance, mental illness, changing family patterns and violence. Satisfies arts and sciences core social science requirements. Advised for students planning sociology graduate work. *Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.*

**SOCI 2010 (SOCI 2319). Race, Class, Gender and Ethnicity.** 3 hours. Social, cultural and economic perspectives on Native, African-, Asian- and Mexican-Americans; emphasizes work and family patterns for both women and men, racism and sexism and contemporary movements for equality. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.* (Same as WMST 2420.)

**SOCI 2050. Sociology of Sport.** 3 hours. A study of social behavior in sport, with particular emphasis on its relationship to the cultural perspectives of socialization, minorities, economics, politics and current issues. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.* (Same as KINE 2050.)

**SOCI 2070. Introduction to Race and Ethnic Relations.** 3 hours. Introduction to the basic theories within current and historical race and ethnicity relations. Includes examination of evidence of continuing prejudice, institutional discrimination and modern forms of racism. Other topics include assimilation, pluralism, contact hypothesis, anti-racism, immigration, segregation and racial identity. Required for all ethnic studies minors. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.*

**SOCI 2100. Crime and Justice in the United States.** 3 hours. This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts and corrections). *Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.* (Same as CJUS 2100.)

**SOCI 3000. Sociology of Marriage and Family.** 3 hours. Interpersonal dynamics of marriage and family life; role and influence of the family as both a powerful primary group and as a social institution in society; current status of families in the United States plus cross-cultural and historical patterns. Prerequisite(s): SOCI 1510 or equivalent. Advised for students planning sociology graduate work.

**SOCI 3110. Sociology of Mental Health, Mental Illness and Mental Health Care.** 3 hours. Effects of social stresses and social integration on the mental health of various age, sex, ethnic and other groups within society; mental health care system and problems of access to that system among different subgroups in the population.

**SOCI 3120. Sociology of Health and Illness.** 3 hours. Effects of social factors, such as age, sex, race and social class, on health and illness; differential access to health care services among subgroups of the U.S. population, including Blacks, Hispanics, Indians and the elderly; strains in the organization of the health care delivery system.

**SOCI 3190. Correctional Counseling.** 3 hours. A study of the basic purposes and techniques of counseling with consideration given to the development of interpersonal skills required to enhance communication and to effect positive behavioral change. Special attention is devoted to exemplary and experimental programs aimed at promoting long-range social adjustment. Experiential learning is provided through case studies and situational exercises.

**SOCI 3200. Sociological Theory.** 3 hours. Survey of development of sociological theory; emphasizes nature and types of contemporary theory. Prerequisite(s): SOCI 1510 or equivalent. Required of all sociology majors.

**SOCI 3220. Quantitative Data Collection.** 3 hours.

Principles and procedures, sources of data, techniques of collection and analysis of quantitative data. Focus on survey research, secondary data analysis and other quantitative methods. Prerequisite(s): SOCI 1510 and advanced (junior or senior) standing. Required of all sociology majors.

**SOCI 3240. Qualitative Data Collection.** 3 hours.

Principles and procedures, sources of data, techniques of collection and analysis of qualitative data. Focus on how sociologists use face-to-face interviewing, participant observation, focus groups and other qualitative methods. Prerequisite(s): SOCI 1510 and advanced (junior or senior) standing. Required of all sociology majors.

**SOCI 3280 Quantitative Methods of Social Research.**

3 hours. Role of quantitative methods in social research; application of quantitative techniques and procedures to social data, statistical inference; data processing. Prerequisite(s): SOCI 3220 or equivalent. Required of all sociology majors. Restricted to sociology majors only.

**SOCI 3300. Urban Sociology.** 3 hours.

Rise of the city; ecological distribution and processes; suburb metropolitan areas; trends in urbanization. Prerequisite(s): SOCI 1510 or equivalent. Advised for students planning sociology graduate work.

**SOCI 3330. Social Stratification.** 3 hours. Bases of social differentiation; status, power and mobility in social systems; influence of stratification on behavior; class structure in the United States. Prerequisite(s): SOCI 1510 or equivalent. Advised for students planning sociology graduate work.

**SOCI 3460. Correctional Systems.** 3 hours. This course focuses on prisons and jails. It examines the goals and history of punishment, the death penalty, the composition and social organization of jail and prison populations; bail, detention, sentencing and classification; institutional management and the conflicts between rehabilitation and punishment. Prerequisite(s): SOCI 2100 or equivalent. (Same as CJUS 3400.)

**SOCI 3550. Collective Behavior.** 3 hours. Human behavior in sporadic and unstructured situations; theories and case studies of rumors, crowds, panics, riots, disasters, fads and crazes; links among collective behavior episodes, social movements and social change. Prerequisite(s): SOCI 1510 or equivalent.

**SOCI 3560. Sociology of Disasters.** 3 hours. Introduction to the study of human response to disaster events, including political and economic factors influencing vulnerability. Case studies of major disasters are used to explore topics such as the impact of gender, class, ethnicity and age on vulnerability, response, and impacts; the effects of larger political and economic systems on disaster response; and the relationship of disasters to social change. Prerequisite(s): SOCI 1510 or equivalent.

**SOCI 3600. The Multiracial Family.** 3 hours. Academic study of the dynamics found in multiracial families. Important concepts in race/ethnicity studies such as assimilation, racial identity and pluralism. Other topics include passing, one-drop rule, interracial dating/marriage, bi- or multiracial identity and transracial adoption.

**SOCI 3620. Juvenile Delinquency.** 3 hours. Examines juvenile delinquency in the United States. Specific attention is devoted to the definitions, measurement, and correlates of juvenile delinquency. Additional focus is paid to the various theories of juvenile delinquency and what each theory prescribes for preventing treating and handling juvenile delinquents. (Same as CJUS 3620.)

**SOCI 3630. Drugs, Crime and Society.** 3 hours. Examines the relationship between drugs, crime and human behavior. Explores the relationship between drug abuse and crime and the policy proposals developed to control drug trafficking, drug abuse, and drug-related crime, as well as the multi-faceted aspects and effects of chemical abuse and dependency. (Same as CJUS 3630.)

**SOCI 3700. Sociology of Religion.** 3 hours. Review of the common sociological dimensions of all religions such as moral definitions, group membership and dynamics, prescribed ritual practices and definitions of the sacred. An examination of sociologists contributing to the field such as Durkheim and Weber. Includes a sociological analysis of selected major world religions, including Christianity, Judaism, Islam, Buddhism and Hinduism.

**SOCI 3800. Sociology of Work.** 3 hours. Social behavior and performance in the workplace beginning at the emergence of the industrial revolution through current workplace arrangements (e.g., work teams). Special topics covered include discrimination in the workplace (e.g., race, age, gender), the relationship between work and family, work alienation, welfare and work, women and work, and unions. Implications for counselors, managers, union organizers, city planners and policy makers. Prerequisite(s): SOCI 1510 or equivalent.

**SOCI 3900. Race and Christianity.** 3 hours. Focus on the reciprocal influence of race/ethnicity and Christianity in the United States. Explores the historical development of Christianity within different racial groups, evidence about the effects of Christianity on our tendency to engage in racism/discrimination, and the development of multiracial Christian institutions and their influence in our society.

**SOCI 4160. Developing Societies.** 3 hours. Changing culture and institutions — family, population, religion, work and politics — in developing nations in South and Central America, Asia, and Africa; impact of industrial nations on societies experiencing rapid urban, bureaucratic, technological and industrial growth; implications for war and peace in the world. Advised for students planning sociology graduate work. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.*

**SOCI 4240. Sociology of Sexuality.** 3 hours. Sexuality and how it is perceived, defined and experienced in the context of society. Course explores sexuality as a social and historical construction and focuses on how sexuality influences our lives as reflected in social norms, attitudes and beliefs, and through public and private policies and practices. Prerequisite(s): SOCI 1510 or equivalent.

**SOCI 4250. Gender and Society.** 3 hours. Analyzes gender as a major social institution which intersects with all other institutions, especially the family, work, religion, politics and education. Stresses programs to change the unequal treatment of women and men in these areas. Surveys contemporary changes and cultural variability in gender role definitions. Prerequisite(s): SOCI 1510 or equivalent.

**SOCI 4260. Topics in Sociology.** 3 hours. Investigation, analysis and discussion of a significant, contemporary topic. May be repeated for credit as topics vary.

**SOCI 4340. Social Psychology and Behavior in the Social Environment.** 3 hours. Social and cultural bases of diverse human behavior; social matrix of personality, organization and disorganization. Prerequisite(s): SOCI 1510 or equivalent. Advised for students planning sociology graduate work.

**SOCI 4350. Community Organization.** 3 hours. Principles of community organization and disorganization; agencies and programs dealing with contemporary problems facing the community. Prerequisite(s): SOCI 1510 or equivalent.

**SOCI 4450. The Family in Later Life.** 3 hours. Later stages in the family life cycle are surveyed with emphasis on changing family composition, role transitions and support systems. Prerequisite(s): SOCI 1510 or equivalent. (Same as AGER 4450.)

**SOCI 4460. Community Corrections.** 3 hours. This course examines the concept of community corrections from various perspectives. It also examines contemporary practices and trends in probation, parole and other forms of community corrections. Prerequisite(s): SOCI 2100 or equivalent. (Same as CJUS 4460.)

**SOCI 4500. Sociology of Childhood and Adolescence.** 3 hours. Practical focus on socialization, parenting and educational strategies in childhood and adolescence, and upon the social factors, agencies and institutions (particularly education) affecting children and adolescents in modern society. Prerequisite(s): SOCI 1510 or equivalent.

**SOCI 4540. Race and Ethnic Minorities.** 3 hours. Conditions and distribution of race and ethnic minorities; socio-psychological and cultural factors in race and ethnic relations; pattern of relations in the United States with emphasis on the Southwest and on social services. Prerequisite(s): SOCI 1510 or SOWK 1450 and other equivalents. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.*

**SOCI 4550. Sociology of Aging.** 3 hours. Twenty-somethings, generation Xers, baby boomers—all will be senior citizens sooner or later. Their sex, race/ethnicity, and social class will affect their experience of aging. Course explores issues related to successful aging, including what young adults should be doing now to ensure that they have happy, healthy, wealthy, and creative golden years. Prerequisite(s): SOCI 1510 or equivalent. (Same as AGER 4550.)

**SOCI 4600. Sociology of Mass Communication.** 3 hours. Communication as a social process; patterns and institutions of mass communication; analysis of public opinion and propaganda; techniques of public opinion measurement. Prerequisite(s): SOCI 1510 or equivalent.

**SOCI 4620. Sociology of Culture.** 3 hours. What is culture? How do cultures shape individuals, nations and economies? What kinds of social processes influence cultural production and consumption (art, music, literature, movies, television)? Looks at questions of culture through a sociological lens, and at society through a cultural lens. Most readings are from cultural sociology and the sociology of culture, but anthropology, literary criticism, philosophy and cultural history are also discussed.

**SOCI 4750. World Population Trends and Problems.** 3 hours. Patterns of population growth; trends of fertility and mortality; migration; social and economic consequences of population change.

**SOCI 4900-SOCI 4910. Special Problems.** 1–3 hours each.

**SOCI 4920. Cooperative Education in Sociology.** 1–3 hours. Supervised work in a job directly related to the student's major, professional field of study or career objective. Prerequisite(s): 12 hours credit in sociology; student must meet the employer's requirements and have consent of the division chair. May be repeated for credit.

**SOCI 4951. Honors College Capstone Thesis.** 3 hours. Major research project prepared by the student under the supervision of a faculty member and presented in standard thesis format. An oral defense is required of each student for successful completion of the thesis. Prerequisite(s): completion of at least 6 hours in honors courses; completion of at least 12 hours in the major department in which the thesis is prepared; approval of the department chair and the dean of the school or college in which the thesis is prepared; approval of the dean of the Honors College. May be substituted for HNRS 4000.

**SOCI 4990. Sociology Capstone.** 3 hours. Senior sociology majors use their skills and knowledge to develop data-driven senior theses that integrate core sociological concepts, theories and methods. Students are required to find an applied sociology application to their projects. Prerequisite(s): SOCI 3200, SOCI 3220, SOCI 3240 and SOCI 3280, all with a grade of C or better. Required of all sociology majors. Senior level sociology majors only.

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## Spanish

see Foreign Languages and Literatures

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## Special Education

see Educational Psychology

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## Speech and Hearing Sciences

### *Speech and Hearing Sciences, SPHS*

**SPHS 1040 (SGNL 1301 or SGNL 1401 or SGNL 1501).**

**American Sign Language I.** 3 hours. Introduction to American Sign Language. Development of a beginning vocabulary of approximately 600-plus signs. Principles of linguistics and grammatical structures. History and current trends of ASL. Development of basic expressive skills using the manual alphabet, numbers and signs.

**SPHS 1050 (SGNL 1302 or SGNL 1402 or SGNL 1502).**

**American Sign Language II.** 3 hours. Expansion of basic vocabulary to approximately 1200-plus signs. Practical application of the linguistics and grammar of ASL. Introduction to deaf culture. Development of expressive fluency in finger-spelling and signing. Primary focus upon receptive recognition and comprehension of simple situational conversations in ASL. Prerequisite(s): SPHS 1040 or equivalent.

**SPHS 2040 (SGNL 2301). American Sign Language III.**

3 hours. Expansion of vocabulary to approximately 1800-plus signs. Provide and receive natural conversational information in ASL in a variety of contextual settings. Exposure to deaf community events and interaction with deaf adults. Prerequisite(s): SPHS 1050 or equivalent.

**SPHS 2050 (SGNL 2302). American Sign Language**

**IV.** 3 hours. Development of receptive and expressive vocabulary to approximately 2400-plus signs. Spontaneous utilization of ASL at conversational rates with fluent signers. Translation of ASL idiomatic expressions into English. Signing of English idioms into conceptually based ASL. The deaf perspective of bilingual and bi-cultural issues. Prerequisite(s): SPHS 2040 or equivalent.