

Rehabilitation, Social Work and Addictions

Human Service Management and Leadership, HSML

HSML 3000. Human Service in the Nonprofit Sector. 3 hours. Foundational course for students interested in a career in one of the human service professions. Examination of the philosophy, values, roles and responsibilities of human services and human service workers in today's society. Examination of personal needs, interests and potential strengths as a professional human service worker. (Same as COMS 3000.)

HSML 4000. Introduction to Financial Management for Nonprofit Organizations. 3 hours. Designed to introduce students to many of the fiscal disciplines of nonprofit organizations. Students learn basic skills in accounting principles, analyzing financial information, reporting requirements, cash management and capital budgeting.

HSML 4620. Topics in Human Services. 3 hours. Study of various topics in human services and issues of concern for non-profit managers. Prerequisite(s): consent of department. May be repeated for credit as topics vary.

HSML 4700. Program Planning and Evaluation. 3 hours. Provides students with basic skills in conceptualizing, designing and planning human service-related programs for and within nonprofit agencies. Program evaluation with emphasis of performance outcomes and utilizing assessment results to strengthen program operation is emphasized. (Same as COMS 4600.)

HSML 4750. Capstone Course. 3 hours. Designed to crystallize the competencies covered in the HSML degree program and promote critical thinking and effective writing on those topics. Format includes exchange between students and nonprofit professionals on leadership and management issues to expand individual competencies, build leadership confidence and affirm learning acquired during program. Serves as a final preparation for internship/employment in a nonprofit agency. Satisfies one of the course requirements for students pursuing American Humanics certification. Prerequisite(s): consent of human service coordinator.

HSML 4850. Human Service Internship. 3 hours. (0;0;13) Supervised work in a community agency directly related to the student's career and specialization interests. Designed to integrate theory and practice in human services and prepare students for practical application of skills, knowledge and philosophy in a supervised setting. Students must meet individual employer's requirements and obtain consent of human service program director. Prerequisite(s): Consent of internship coordinator. (Same as COMS 4800.)

Rehabilitation, RHAB

RHAB 1010. Sign Language I. 3 hours. Developmental use of non-verbal communication through receptive and expressive finger spelling; receptive and expressive sign language.

RHAB 1020. Sign Language II. 3 hours. Expanded signing vocabulary; increased finger spelling, and American sign language and idioms.

RHAB 2430. Policies, Issues, and Programs in Social Welfare. 3 hours. Current social policies and issues affecting the development of social welfare services; relationships between basic social values and social welfare services. (Same as SOWK 2430.)

RHAB 3000. Microcounseling. 3 hours. Microcounseling skills and case presentation. Students learn and practice specific interpersonal communication and microcounseling skills related to human service delivery. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.*

RHAB 3100. Disability and Society. 3 hours. Explores the historical and current treatment of persons with disabilities. Examines the impact of social institutions, public policy, and attitude on service provision, with emphasis on the impact current legislation and research have had on the marginalization and segregation of persons with disabilities. *Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.*

RHAB 3200. Physical and Psychosocial Aspects of Disability I. 3 hours. Stages of adjustment to disability, impact of age at onset, impact on family. Introduction to consumer-based health perspectives. Overview of etiology, progression and treatment of major disabling conditions related to cognition, emotion and addiction and other disorders related to the nervous system. Includes the interplay of physical, psycho-social and vocational implications of these disorders. (Same as SOWK 3200.)

RHAB 3400. Physical and Psychosocial Aspects of Disability II. 3 hours. Continuation of material begun in RHAB 3200. Overview of etiology, progression and treatment of major disabling conditions. Includes the interplay of physical, psychosocial and vocational implications. Includes the emphasis on medical terminology and adaptive equipment. Prerequisite(s): RHAB 3200 or consent of department.

RHAB 3500. Human Behavior in the Social Environment I. 3 hours. Theories of human interaction as a framework for practice decisions. Ecological and strengths-based perspective to explore social systems as vehicles for individual and social change. The specific focus of this course is on the human life course as it is impacted by biological, psychological, social and cultural factors. (Same as SOWK 3500.)

RHAB 3900. Case Management in Rehabilitation. 3 hours. Application of the rehabilitation model as an approach to individualized service delivery. Focuses on interviewing, assessment, individualized service planning and coordination of rehabilitation services. Prerequisite(s): RHAB 3000 and RHAB 3100.

RHAB 3975. Addictions. 3 hours. Examines the relationship of substance abuse and addiction to individual functioning and health, social welfare, criminality, and family life. Reviews the history of drug use, control and treatment as well as modern methods of treatment.

RHAB 4010. Substance Abuse Treatment. 3 hours. Addresses the phases and processes used in the treatment of addiction. Covers a range of perspectives on treatment including emotional, cognitive, legal, social, family and systemic interventions as well as relapse prevention. (Same as SOWK 3150.)

RHAB 4075. Drugs and Alcohol. 3 hours. Covers the psychological, biological and behavioral causes and effects of substance abuse and addiction with particular focus on the impact of alcohol, cannabis, nicotine, opiates, stimulants, depressants and hallucinogens on mind, body and behavior.

RHAB 4100. Rehabilitation Service Delivery Systems. 3 hours. Reviews rehabilitation services within their organizational contexts. Examines service delivery models and dynamics, as well as their application through public and private resources. Includes review of program evaluation strategies, field visits and review of practicum application process. Prerequisite(s): RHAB 3000 and RHAB 3100.

RHAB 4175. Addiction Treatment Models. 3 hours. Provides an overview of treatment strategies used in the treatment of alcohol/drug abuse and dependence. Examines basic chemical dependency treatment service delivery systems within the context of alcohol and other drug abuse counseling theory. Prerequisite(s): RHAB 4075 or RHAB 3975.

RHAB 4275. Alcohol, Drugs and Disability. 3 hours. Examines the biological, psychological and systemic nature of substance abuse and addiction, their overlap with other mental and physical disabilities, and relationship to the process of rehabilitation.

RHAB 4375. Addiction Counseling and Groups. 3 hours. Principles and practice for the most common form of addictions treatment offered today. Explores methods of dealing with substance abuse issues in a group and offers opportunities to apply skills in class setting. Prerequisite(s): RHAB 4175.

RHAB 4475. Assessment of Alcoholism and Chemical Dependency. 3 hours. Explores the tools and dynamics of assessing chemical dependency, the placement and referral of these clients and treatment planning. Students learn to systematically gather data from clients and other sources; to use psycho-social instruments that are sensitive to age, gender and culture; and to apply accepted criteria in diagnosing substance abuse disorders and making treatment recommendations. Prerequisite(s): RHAB 4175 or equivalent.

RHAB 4500. Assessment in Rehabilitation. 3 hours. Principles, techniques and procedures used in the assessment process in rehabilitation, including assessments related to identification of issues of addiction, vocational assessments and situational assessments.

RHAB 4575. Current Issues in Substance Abuse. 3 hours. Current issues in chemical dependency are explored using various types of research reports and other professional literature. These sources are used to help students understand the role of research in developing programs, formulating policies and evaluating one's practice. Students become critical consumers of professional literature as they develop specialized expertise on specific problems, groups or practices used in treating addictions and substance abuse. May be repeated for credit as topics vary.

RHAB 4675. Alcohol and Drug Abuse Competencies. 3 hours. Focuses on familiarizing students with the core competencies necessary for effective interventions within addiction treatment settings and prepares students to apply these skills in alcohol and other drug abuse (AODA) counseling practice. Prerequisite(s): RHAB 4175 and RHAB 4475.

RHAB 4700. Employment Services. 3 hours. Covers basic job development and job placement skills and activities. Includes job analysis, supported employment, transition services and labor market analysis. Prerequisite(s): RHAB 3100 or consent of department. (Same as SOWK 4600.)

RHAB 4800-RHAB 4810. Studies in Rehabilitation. 1-3 hours each. May be repeated for credit as topics vary. Prerequisite(s): consent of department.

RHAB 4860. Professionalism and Leadership. 3 hours. Examines the ethical principles underlying the rehabilitation code of ethics and applies them through examination of legal and ethical issues arising within rehabilitation practice. Reviews the role of rehabilitation leaders in ensuring quality, consumer-oriented rehabilitation services. Includes review of the rehabilitation counselor code of ethics, accreditation, licensure and certification for rehabilitation professionals. Prerequisite(s): rehabilitation major; RHAB 3000, RHAB 3100 and RHAB 3900.

RHAB 4880. Rehabilitation Practicum. 3 hours. Practical experience in a supervised setting aimed at the integration of theory and practice and refinement of skills. Requires a minimum of 150 hours within the practicum setting plus attendance at weekly integrative seminars. Prerequisite(s): a minimum of 18 hours of rehabilitation course work, including RHAB 3000, RHAB 3100, RHAB 3200 and RHAB 3900. Application for approval of the practicum site occurs in the term/semester prior to enrollment in this course and is facilitated by the practicum instructor and/or student advisor.

RHAB 4881. Addictions Practicum. 6 hours. (3;0;0) Practical experience in a supervised chemical dependency setting aimed at the integration of theory and practice and refinement of substance abuse counseling skills. Requires completion of a minimum of 300 clock hours within the practicum setting plus attendance at weekly integrative seminars. Prerequisite(s): completion of 18 hours of addiction course work.

RHAB 4900-RHAB 4910. Special Problems. 1-3 hours each.

RHAB 4951. Honors College Capstone Thesis. 3 hours. Major research project prepared by the student under the supervision of a faculty member and presented in standard thesis format. An oral defense is required of each student for successful completion of the thesis. Prerequisite(s): completion of at least 6 hours in honors courses; completion of at least 12 hours in the major department in which the thesis is prepared; approval of the department chair and the dean of the school or college in which the thesis is prepared; approval of the dean of the Honors College. May be substituted for HNRS 4000.

Social Work, SOWK

SOWK 1450 (SOCW 2361). Introduction to Social Work. 3 hours. History and philosophy of social work in the United States; social welfare agencies in the community and social services offered; requirements for professional social work practice.

SOWK 2430. Policies, Issues and Programs in Social Welfare. 3 hours. Current social policies and issues affecting the development of social welfare services; relationships between basic societal values and social welfare services. (Same as RHAB 2430.)

SOWK 3050. Drugs and Alcohol. 3 hours. Covers the physiological effects of drugs and behavioral addictions. Addresses the social, emotional, psychological, family and spiritual effects of substance abuse and its treatment on society, users and their loved ones.

SOWK 3150. Treatment of Addictions. 3 hours. Addresses phases and processes used in the treatment of addiction. Covers a range of perspectives on treatment including emotional, cognitive, legal, social, family and systemic interventions as well as relapse prevention. (Same as RHAB 4010.)

SOWK 3200. Physical and Psychosocial Aspects of Disability I. 3 hours. Stages of adjustment to disability, impact of age of onset, impact on family. Introduction to consumer-based health perspectives. Overview of etiology, progression and treatment of major disabling conditions related to cognition, emotion and addiction and other disorders related to the nervous system. Includes the interplay of physical, psycho-social and vocational implications of these disorders. (Same as RHAB 3200.)

SOWK 3500. Human Behavior and the Social Environment I. 3 hours. Theories of human interaction as a framework for practice decisions. Ecological and strengths-based perspective to explore social systems as vehicles for individual and societal change. Part of a two-course sequence focusing most specifically on the human life course as it is impacted by biological, psychological, social and cultural factors. Prerequisite(s): completion of pre-major courses or consent of department.

SOWK 3800. Social Work Practice I. 4 hours. (3;1) Focuses on generalist social work practice with individuals. Presents conceptual frameworks, intervention methods and skills for practice with diverse client populations across the lifespan. Uses the strengths perspective for fostering client growth and empowerment. Emphasizes the individual in his or her social environment. A 1-hour lab to practice skills is a required component of this course. Students must enroll in one section of lab. Prerequisite(s): formal admission to the major. Corequisite(s): SOWK 3870.

SOWK 3870. Social Work Research and Practice. 3 hours. Information about social scientific methods for social work practice and its evaluation, including research quantitative and qualitative methodologies and designs, data sources, analysis. Prerequisite(s): formal admission to the major or consent of the program director. Corequisite(s): SOWK 3800.

SOWK 4430. Applied Social Welfare Policy. 3 hours. Exploration of the philosophies that underlie social welfare policy; in-depth analysis of social policies and exploration of ways to impact social policy development and change. Students carry out an analysis of a selected social welfare policy area. Prerequisite(s): SOWK 2430, SOWK 4500, SOWK 4800; SOCI 4880 or consent of program director. Corequisite(s): SOWK 4810.

SOWK 4500. Human Behavior and the Social Environment II. 3 hours. Presents theories of human interaction as a framework for practice decisions. Employs an ecological and strengths-based perspective to explore social systems as vehicles for individual and societal change. This is part of a two-course sequence and focuses most specifically on systems which impact life, starting with the individual as a multi-dimensional system and moving through families, groups, organizations, communities, and society. Prerequisite(s): SOWK 3500, SOWK 3800, SOWK 4540. Corequisite(s): SOWK 4800 and SOCI 4880.

SOWK 4540. Human Diversity for the Helping Professions. 3 hours. Conditions and issues affecting human diversity across American populations; including socio-psychological and cross-cultural patterns and traditions of oppression, with emphasis on social policies in the

Southwest and strategies for change. This course is intended for human service professionals. *Satisfies a portion of the Understanding the Human Community requirement in the University Core Curriculum.*

SOWK 4600. Employment Services. 3 hours. Covers basic job development and job placement skills and activities. Includes job-analysis, supported employment, transition services and labor market analysis. Prerequisite(s): RHAB 3100 or consent of department. (Same as RHAB 4700.)

SOWK 4700. Child Welfare Theory, Practices and Services. 3 hours. Contemporary theory, practices and services in child welfare; services for abused and neglected children, adoptions, foster care and unwed mothers. Prerequisite(s): SOWK 1450 or consent of department.

SOWK 4800. Social Work Practice II. 3 hours. Focus on generalist social work practice with families and groups. Presents conceptual frameworks, intervention methods, and skills for practice with diverse client populations. Uses the strengths perspective for fostering client growth and empowerment. Emphasizes the interaction of the family/group and the surrounding social systems. Students engage in a service learning project. Prerequisite(s): SOWK 3500, SOWK 3800, SOWK 3870 and SOWK 4540. Corequisite(s): SOWK 4500 and SOCI 4880.

SOWK 4810. Social Work Practice III. 3 hours. Macro practice for generalist social workers. Includes work in communities, organizations and other social systems. The impact of social policy is a particular focus. Presents conceptual frameworks, intervention methods and skills for practice in diverse settings. Uses the strengths perspective for fostering community empowerment. Prerequisite(s): SOWK 4500, SOWK 4800. Corequisite(s): SOWK 4430.

SOWK 4870. Social Work Integrative Seminar. 3 hours. Provides a forum in which students share experiences encountered in the field, discuss issues related to practice and service delivery systems, demonstrate application of research to practice, and integrate field and classroom learning. Prerequisite(s): acceptance into practicum and satisfactory completion of all other social work courses, and concurrent enrollment in SOWK 4875.

SOWK 4875. Social Work Field Practicum. 9 hours. Field practicum in a social agency. Includes direct and indirect service activities in a community agency or program related to previous course work. Refinement of applied skills and evaluation of social work practice in an applied setting. Prerequisite(s): acceptance into practicum and the satisfactory completion of all other social work courses. Taken concurrently with SOWK 4870.

SOWK 4880. Quantitative Methods of Social Research. 3 hours. Role of quantitative methods in social research; application of quantitative techniques and procedures to social data, statistical inference; data processing. (Same as AGER 4880.)

SOWK 4890. Topics in Social Welfare. 3 hours. Selected topics in social welfare. Prerequisite(s): SOWK 1450 or consent of chair. May be repeated for credit as topics vary.

SOWK 4900-SOWK 4910. Special Problems. 1–3 hours each.

SOWK 4951. Honors College Capstone Thesis. 3 hours. Major research project prepared by the student under the supervision of a faculty member and presented in standard thesis format. An oral defense is required of each student for successful completion of the thesis. Prerequisite(s): completion of at least 6 hours in honors courses; completion of at least 12 hours in the major department in which the thesis is prepared; approval of the department chair and the dean of the school or college in which the thesis is prepared; approval of the dean of the Honors College. May be substituted for HNRS 4000.

Risk Management and Insurance

see Finance, Insurance, Real Estate and Law

Sacred Music

see Music

Secondary Education

see Teacher Education and Administration

Social Work

see Rehabilitation, Social Work and Addictions

Sociology

Applied Gerontology, AGER

AGER 2000. Global Aging and Individual Aging. 3 hours. Introduction to gerontology as an interdisciplinary field of study, a field that includes important psychological, social, economic and demographic dimensions and forces that are altering the life of individuals and the operation of various societies. Brief examination of biological, psychological, social, and economic factors and dimensions that make up the aging experiences of individuals as well as how the “aging population” affects the way we organize our various societies. Public policy issues are the focus of each class to show the relevance of the basic science material presented in the course.

AGER 2250. Images of Aging in Film and Literature. 3 hours. Study of attitudes toward aging through depictions of the elderly in English-language films and literary works. A major goal of the course is to replace stereotypical views of the elderly with an understanding of the variety of human experience in the last decades of life. *Satisfies the Humanities requirement of the University Core Curriculum.*

AGER 3480. Psychology of Adult Development and Aging. 3 hours. Personality, cognitive, social and sensory-perceptual aspects of development from early adulthood through death. Emphasis is on the development of a comprehensive understanding of the adult portion of the life span. (Same as PSYC 3480.)

AGER 4020. Psychology of Death and Dying. 3 hours. Concepts and attitudes concerning death and dying from a psychological perspective; current research on death and dying; development of insights and understanding to

prepare the student to interact effectively with people who are terminally ill and their family members. Prerequisite(s): advanced standing and consent of department. (Same as PSYC 4020.)

AGER 4060. Therapeutic Activity Intervention and Aging. 3 hours. Develops an awareness of the physiological, psychological, economic and sociological processes of aging that affect recreation and leisure behavior and involvement patterns. Emphasis is on age-related illness, disease, and disability and therapeutic activity intervention. Prerequisite(s): AGER 4550/SOCI 4550 or equivalent recommended. (Same as RECR 4060.)

AGER 4250. Topics in Gerontology. 1–3 hours. In-depth analysis and discussion of selected significant subjects in aging. May be repeated for credit as topics vary.

AGER 4450. The Family in Later Life. 3 hours. Later stages in the family life cycle are surveyed with emphasis on changing family composition, role transitions and support systems. Prerequisite(s): SOCI 1510 or equivalent. (Same as SOCI 4450.)

AGER 4500. Long-Term Care Case Management with Older Adults. 3 hours. This practitioner-oriented course focuses on the foundations of case/care management and the care management process as practiced with impaired elderly clients and their family caregivers. Topics include older client intake and assessment, establishing goals and a plan of care, coordinating and linking services and resources, and managing and monitoring care. Situations commonly encountered with at-risk elders are examined using protocols.

AGER 4550. Sociology of Aging. 3 hours. Twenty-somethings, generation Xers, baby boomers—all will be senior citizens sooner or later. Their sex, race/ethnicity and social class will affect their experience of aging. Course explores issues related to successful aging, including what young adults should be doing now to ensure that they have happy, healthy, wealthy and creative golden years. Prerequisite(s): SOCI 1510 or equivalent. (Same as SOCI 4550.)

AGER 4560. Minority Aging. 3 hours. Introduction to the study of minority elderly in the United States, including their physical and mental health, income security, family relations, and service issues. Course content focuses on African-American, Asian/Pacific Islander, Hispanic and Native American elders. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.*

AGER 4700. Women in Later Life. 3 hours. Examination of the social, psychological and economic issues facing older women from historical, current and futuristic viewpoints. The course identifies historical forces that have shaped the status of older women, explores major issues of importance to older women today, and identifies issues and probable responses that will affect older women in the future.

AGER 4750. Sexuality and Aging. 3 hours. One of the most pervasive myths of aging is that older people are non-sexual. This course challenges popular stereotypes and examines sexual attitudes, activity and behavior as people age. In addition to common social beliefs and attitudes that may affect the opportunity for sexual expression among older adults, biological changes and sexual response are explored, as are other aspects of intimacy important to aging individuals.