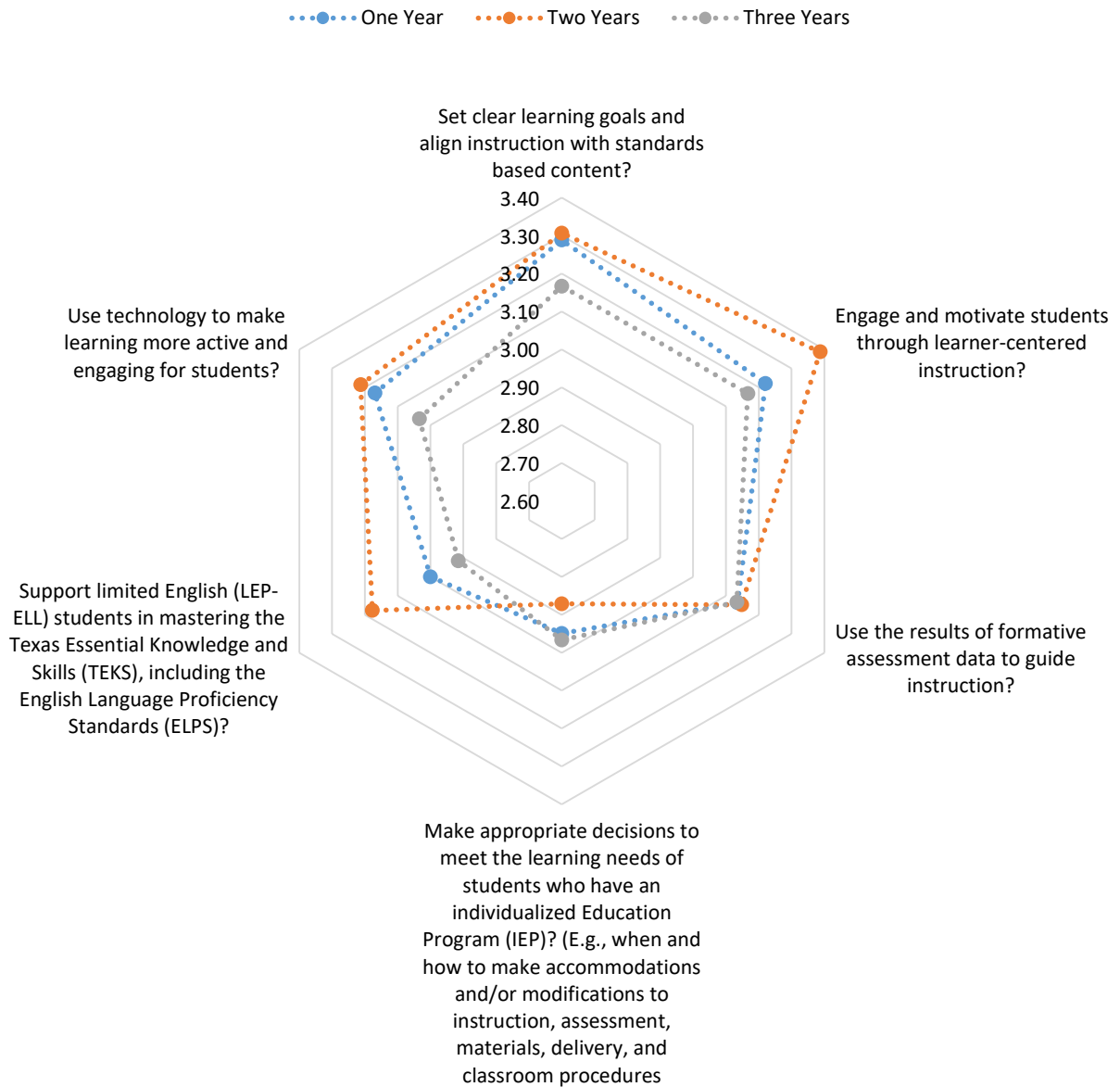


University of North Texas
 Educator Preparation Program
 Completer Case Study Selected Outcomes
Impact on P-12 Learning and Development (Component 4.1)

To assess teacher candidates' perceptions of their positive impact on P-12 student learning and development over time, the UNT EPP uses a Completer Case Study model to collect in the absence of the availability of P-12 achievement data (which is not provided by the Texas Education Agency). Data collection includes a 40-question multiple choice survey, focus group interviews, and classroom observations. The graphic below shows the level of preparedness reported in 6 key teaching competencies for first, second, and third year teachers who graduated from UNT's Educator Preparation Program between 2016-2018.



Teaching Experience	N Value	Use					
		Meet standards	Engage students	assessment data	Differentiate Instruction	Teach ELL	Use Technology
One Year	59	3.29	3.22	3.14	2.95	3.00	3.17
Two Years	62	3.31	3.39	3.15	2.87	3.18	3.21
Three Years	60	3.17	3.17	3.13	2.97	2.92	3.03
Average Mean	181	3.25	3.26	3.14	2.93	3.03	3.14