

Curriculum Vitae
TRACI M. CIHON

PERSONAL INFORMATION

Home Address:

1213 Olmos Creek Place
Denton, TX 76205

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Email: Tcihon@gmail.com

EDUCATION

The Ohio State University	PhD	2007
Special Education: Applied Behavior Analysis		GPA 3.9
University of Nevada-Reno	MA	2004
Psychology: Behavior Analysis		GPA 3.9
Washington University	BA	2000
Psychology		GPA 3.2

CERTIFICATION AND LICENSURE

Visual Phonics Certified Trainer (International Communication Learning Institute (ICLI))
Board Certified Behavior Analyst (doctoral level) (1-05-2172)
K-12 Moderate/Intensive Intervention Specialist (State of Ohio) - expired

HONORS AND AWARDS

Promotion to Associate Professor with Tenure – 2015 – The University of North Texas
Honors Day Student Award Recipient (Erica Foss) Identified Source of Support and Inspiration -2015-
The University of North Texas Honors College
Honors Day Student Award Recipient (Mariah Hope) Identified Source of Support and Inspiration -2014-
The University of North Texas Honors College
Honors Day Student Award Recipient (Brittany Dean) Identified Source of Support and Inspiration -2012-
The University of North Texas Honors College
Honors Day Student Award Recipient (Kay Treacher) Identified Source of Support and Inspiration -2012-
The University of North Texas Honors College
States Advisory Committee First Choice Showcase Presentation - 2012 - Central States Communication
Association
Board of Governors' Showcase Presentation – 2011 – Speech and Theatre Association of Missouri
NextGen Faculty Fellow – 2011-2013 – The University of North Texas
States Advisory Committee First Choice Showcase Presentation - 2011 - Central States Communication
Association
Board of Governors' Showcase Presentation – 2010 – Speech and Theatre Association of Missouri
Live-In Scholar – Undergraduate Honor's Dorm – 2009-2010 – The University of North Texas
Finalist for the Distinguished Teaching Award for Public Service Teaching – 2009 – The Chicago School
of Professional Psychology
Family Supported Living Investment Award – 2008 – Community Support Services, Inc.
Recognition of Excellence for performance on the PRAXIS II: Principles of Learning and Teaching:
Grades K-6 – 2007 – Educational Testing Services
The Honor Society of Phi Kappa Phi – 2006-2008 – The Ohio State University
Graduate Student Teaching Award – 2006 – The Ohio State University – School of Physical Activity and
Educational Services
The Vance W. Cotter Fellowship Scholarship – 2006 – The Ohio State University – College of Education
Marilyn Ruth Hathaway Education Scholarship – 2006 – The Ohio State University – College of Education

Student Presenter Grant – 2006 – International Association for Behavior Analysis International Convention
Antoinette Lowry Barr Scholarship – 2005 – The Ohio State University – College of Education
Student Presenter Grant – 2005 – International Association for Behavior Analysis International Convention
Outstanding Research Award – 2004 – University of Nevada-Reno Commencement Ceremony
Student Presenter Grant – 2004 – International Association for Behavior Analysis International Convention

GRANTS APPLIED FOR: RECEIVED AND NOT RECEIVED

August 2014

Title: Engaging the Global Generations: Bridging the Gap Between Preparedness and Global Citizenship

Agency: University of North Texas Quality Enhancement Plan

Amount: Unfunded, \$5,000,000.00

Role: Co-PI

March/April 2014

Title: Engaging the Global Generations: Bridging the Gap Between Preparedness and Global Citizenship

Agency: University of North Texas Quality Enhancement Plan

Amount: Funded, \$7500.00 for summer development

Selected as one of the top four (of 38) proposals for up to \$5,000,000

Role: Co-PI

March 2014

Title: Research, Training, and Study Abroad in Southeast Asia: UNT Department of Behavior Analysis and Autism Partnership

Agency: University of North Texas: The Charn Uswachoke International Development Fund

Amount: Unfunded, \$5300.00

Role: PI

March 2014

Title: Preparing Global Citizens through Science and Education

Agency: University of North Texas – Incentives for Global Research Opportunities

Amount: Funded, \$5000.00

Role: PI

December 2013

Title: Preparing Global Citizens through Science and Education

Agency: University of North Texas – Incentives for Global Research Opportunities

Amount: Unfunded, \$3500.00 – invited to resubmit

Role: PI

August 2013

Title: Evaluating Discrimination Training Procedures to Overcome Failures to Acquire Intraverbal Repertoires

Agency: Organization for Autism Research

Amount: Unfunded, \$29,366

Role: Co-PI

March 2013

Title: Study-Abroad in Behavior Analysis: Education, Language, and Culture in Italy and Beyond

Agency: University of North Texas: The Charn Uswachoke International Development Fund

Amount: Unfunded, \$7,072

Role: PI

September 2012

Title: Global Contingency Exchange: World Prosperity and Understanding through Science and Mentoring

Agency: Association for Behavior Analysis International Society for the Advancement of Behavior Analysis International Development Grant
Amount: Unfunded, \$1000.00 (plus \$1000.00 in kind match from the University of North Texas Department of Behavior Analysis)
Role: Co-PI

September 2012
Title: Individualization of Social Communication Interventions Based on Topography of Activity and Interest Restrictions
Agency: Department of Defense: Autism Pilot Research Program
Amount: Unfunded, \$140,348.00
Role: Co-PI

September 2012
Title: Applications of Precision Teaching to Component-Composite Repertoires in Learners with Autism.
Agency: Organization for Autism Research (OAR)
Amount: Unfunded, \$28,984.77
Role: PI

June 2012
Title: Project QUEST-A (Highly Qualified Teachers in Autism)
Agency: Department of Education
Amount: Unfunded, \$1,220,151.00
Role: Co-PI

March 2012
Title: Promoting the Cultural Competence of UNT Faculty and Graduate Students through Interdisciplinary, Internationally Focused Teaching and Research
Agency: University of North Texas: The Charn Uswachoke International Development Fund
Amount: Unfunded, \$6,528
Role: PI

March 2012
Title: BEHV 2300/2700 Course Redesign
Agency: University of North Texas Center for Learning Enhancement, Assessment, and Redesign Next Generation Course Redesign Initiative
Amount: Funded, \$3,000
Role: PI

February 2012
Title: Increasing the Effectiveness of Short-Term Study Abroad Opportunities Through Foreign Language Acquisition and Student Reflection
Agency: University of North Texas, Junior Faculty Summer Research Fellowship Program
Amount: Funded, \$5000.00
Role: PI

October 2011
Title: Increasing the Effectiveness of Short-Term Study Abroad Opportunities Through Foreign Language Acquisition and Student Reflection
Agency: University of North Texas, Faculty Research Grant Program (RIG)
Amount: Funded, \$10,474.00
Role: PI

September 2011
Title: SPRINT: An Academic Enrichment Program
Agency: Denton Benefit League

Amount: Unfunded, \$26, 152.59

Role: PI

June 2011

Title: L'Applicazione di *Precision Teaching* a Comportamenti Componenti e gli'Effeti Accompagnati sui Comportamenti Compositi con Bambini con Autismo.

Agency: University of North Texas, Pursuit of Extramural Support Travel

Amount: Funded, \$750.00

Role: PI

May 2011

Title: BEHV 2300/2700 Course Redesign

Agency: University of North Texas Center for Learning Enhancement, Assessment, and Redesign Next Generation Course Redesign Initiative

Amount: Funded, \$12,0000

Role: PI

April 2011

Title: Promoting the Cultural Competence of UNT Faculty and Graduate Student Research through Interdisciplinary, Internationally Focused Teaching

Agency: University of North Texas: The Charn Uswachoke International Development Fund

Amount: Unfunded, \$35,000

Role: PI

November 2010

Title: Improving Student Learning Outcomes: Quantifying and Evaluating the Effects of Learning Community Androgogy on the Acquisition of Language and Cultural Fluency

Agency: University of North Texas, Center for the Study on Interdisciplinarity

Amount: Funded, \$4000.00 of \$10,000.00

Role: Co-PI

November 2010

Title: Improving Student Learning Outcomes: Quantifying and Evaluating the Effects of Learning Community Androgogy on the Acquisition of Language and Cultural Fluency

Agency: University of North Texas, Faculty Research Grant Program (RIG)

Amount: Unfunded, \$7500.00

Role: PI

December 2009

Title: Development of Evidence-Based Practices for Disadvantaged Populations: Understanding and Improving Communication Across the Lifespan

Agency: National Institutes of Health, Division of Loan Repayment

Amount: Unfunded, \$35,000.00

Role: PI

October 2009

Title: Teaching Language to Children with Autism: A Systematic Evaluation of Transfer of Stimulus Control to Establish Fluent Intraverbal Repertoires

Agency: University of North Texas, Faculty Research Grant Program (RIG)

Amount: Unfunded, \$7500.00

Role: PI

October 2009

Title: Teaching Language to Children with Autism: A Systematic Evaluation of Transfer of Stimulus Control to Establish Fluent Intraverbal Repertoires

Agency: University of North Texas, Junior Faculty Summer Research Fellowship Program

Amount: Unfunded, \$5000.00

Role: PI

September 2009

Title: Early Detection and Remediation of Deficits Associated with Alzheimer's

Agency: University of North Texas, Honors College

Amount: Unfunded, \$10,000.00

Role: Co-PI

September 2009

Title: Course/Research Assistant for DATA Lab

Agency: University of North Texas, Workforce Solutions

Amount: Funded, Undergraduate student worker at 10 hrs/wk for 8 wks

PUBLICATIONS

Treacher, K., & Cihon, T. M. (under revision for further review). Alternating on-line with in-class lectures in an undergraduate Behavior Analysis course.

Maendler, R. L., Eshleman, J., & Cihon, T. M. (under revision for further review). Using an acoustical marker to increase eye contact in children with autism.

Stephens, C. J., Cihon, T. M., Forand, E. H., Morford, Z. H. (under review). Exploring the impact of global studies experiences: Some curricular considerations. *Frontiers: The Interdisciplinary Journal of Study Abroad*.

Shrontz-White, R. & Cihon, T. M. (under review). The effects of textual fluency on the acquisition of intraverbal relations. *Behavior Development Bulletin*.

Ala'i-Rosales, S., Guðmundsdóttir, K., Cihon, T. M., Maxwell, L. Fabrizo, M., & Hunter, C. S. (Accepted for publication). Ethics in early intensive behavioral intervention. *Education and Treatment of Children*.

Cihon, T. M., Morford, Z., Stephens, C. J., Morrison, D., Shrontz, R., & Kelly, K. L. (2013). The effects of large-group instruction, modeling, or See The Sound/Visual Phonics on undergraduate students learning to read Italian. *Teaching Reading in a Foreign Language (Special Issue)*, 25(1), 26-51.

Morford, Z. H., & Cihon, T. M. (2013). The effects of finds on cooperation in a four-person prisoner's dilemma game. *Behavior & Social Issues*, 22, 5-20.

Gardner, R., Cihon, T. M., Morrison, D. & Paul, P. V. (2013). Implementing visual phonics with hearing kindergarteners at risk for reading failure. *Preventing School Failure*, 57(1), 30-42.

Cihon, T. M., Stephens, C. J., & Dean, B. (2012). Global understanding through theatre: Enhancing second language acquisition and cultural competence with interdisciplinary research bridging theatre arts and behavior analysis. *Journal of the Speech and Theatre Association of Missouri*, 41, 65-82.

Cihon, T. M., Sturtz, A., & Eshleman, J. (2012). The effects of instructor-provided or student-created flashcards with weekly, one-minute timings on unit quiz scores in Introduction to Applied Behavior Analysis courses.. *The European Journal of Behavior Analysis*, 13(1), 47-57.

Guzinksi, E., Cihon, T. M., & Eshleman, J. (2012). The effects of tact training on stereotypic vocalizations in children with autism. *The Analysis of Verbal Behavior*, 28, 101-110.

Cihon, T. M., & Stephens, C. J. (2011). Integrating teaching and interdisciplinary scholarship to enhance student learning outcomes. *Journal of the Speech and Theatre Association of Missouri*, 41, 65-82.

Ala'i-Rosales, S., Roll-Pettersson, L., Pinkelman, S., & Cihon, T. M. (2010). Emerging opportunities in higher education: Applied behavior analysis and autism. *European Journal of Behavior Analysis, 11*, 207-216.

Twarek, M., Cihon, T. M., Eshleman, J. (2010). The effects of fluent levels of the Big 6 + 6 skill elements on functional motor skills with children with autism. *Behavioral Interventions, 25*(4), 275-293.

Emmick, J., Cihon, T. M., & Eshleman, J. (2010). An analysis of the effectiveness of transfer of stimulus control from text to verbal cues with an added fluency-based component on the acquisition of intraverbal behavior with individuals with developmental disabilities. *The Analysis of Verbal Behavior, 26*, 31-40.

Levingston, H., Neef, N. A., & Cihon, T. M. (2009). The effects of teaching precurent behaviors on solution of mathematics word problems. *Journal of Applied Behavior Analysis, 42*, 361-367.

Cihon, T. M., Gardner, R., Morrison, D., & Paul, P. V. (2008). Using visual phonics as a strategic intervention to increase literacy behaviors for kindergarten students at-risk for reading failure. *Journal of Early Intensive Behavior Interventions, 5*(3), 138-155.

Neef, N. A., Cihon, T. M., Kettering, T., Guld, A., Axe, J., Itoi, M., & DeBar, R. (2007). A comparison of study session formats on attendance and quiz performance in a college course. *Journal of Behavioral Education, 16*, 235-249.

Cihon, T. M. (2007). A review of training intraverbal repertoires: Can precision teaching help? *The Analysis of Verbal Behavior, 23*, 123-133.

LABORATORY RESEARCH EXPERIENCE

Teaching Sciences Laboratory

FACULTY SUPERVISOR

June 2010 to Present

Supervised and mentored a team of graduate and undergraduate students in the development and delivery of instruction for two courses introducing the basic principles of behavior analysis at the undergraduate level. Responsible for leading the team of students in the redevelopment of the course for the core curriculum.

Global Studies & Foreign Language Acquisition Laboratory

FACULTY SUPERVISOR

January 2010 to Present

Current research in this lab surrounds questions regarding cultural differences and similarities, interdisciplinary approaches to student learning and behavior (including communication), international studies, and the scholarship of teaching and learning. We have two distinct lines of research: foreign language acquisition and the effects of interdisciplinary learning communities with (and without) short-term study abroad opportunities on undergraduate learning and behavior. The current partnership involves the Italian Studies Learning Community at St. Louis Community College, University of North Texas – International, and the University of Parma.

Direct Assessment, Teaching, and Analysis (DATA) Laboratory

FACULTY SUPERVISOR

August 2009 to Present

The research conducted in this lab examines the effects of behavioral interventions on the acquisition, fluency, and generalization of academic or communication skills with individuals with and without disabilities. An emphasis is placed on conceptually systematic interventions that enhance some aspect of verbal behavior. Through participation in DATA lab, students are given the opportunity to develop and conduct research in behavior analysis. In addition to weekly small group lab meetings, students meet individually with the faculty supervisor to expedite project completion. Completed research projects should lead to manuscripts that will be submitted for publication and presented at conferences.

SPRINT: An Academic Enrichment Program

CLINIC DIRECTOR

December 2010 to May 2012

Established a partnership with the Denton Housing Authority in collaboration with the Renaissance Apartment complex and the University of North Texas Behavior Analysis Department to enhance the academic performance of at-risk youth. Mentored and supervised a team of behavior analysis graduate student volunteers to conduct initial and ongoing assessments of academic skill performance and progress. Emphasized intervention at the individual student level with family and school involvement.

TEACHING EXPERIENCE

Associate Professor, University of North Texas, 2015-present

Verbal Behavior & the Analysis of Human Behavior
Fall 2015

Special Problems
Fall 2015

Practicum I
Fall 2015

Practicum II
Fall 2015

Thesis
Fall 2015

Visiting Scholar, University of Parma, 2011-present

Supervised Work Experience in Preparation for the Behavior Analysis Certification Board Board Certified Behavior Analysis Exam – Fall 2015, Spring 2016, Summer 2016

Back to the Basics & Beyond: Language, Reinforcers, & Basic Principles
Summer 2014

Preparing Global Citizens through Science & Education
Summer 2014

Ethics for Behavior Analysts
Fall 2013, Spring 2015

Precision Teaching: What it is and What the Research Says
Fall 2012

Ethical Issues in the Selection of Autism Treatments
Spring 2012

Visiting Professor, Oslo & Akershus University College of Applied Sciences, 2014

Introduction to Verbal Behavior
Spring 2014

Guest Lecturer, University of North Texas

BEHV 5140 Research Methods in Behavior Analysis: *Steady state & response variability: Some comments and reflections on Precision Teaching in mainstream ABA*

INST 2980 Introduction to International Studies: Detangling buzzwords: *Global citizenship and cultural competence*
Spring 2014

BEHV 5028 Autism I: *Overview of and Applications of Precision Teaching to Autism*
Fall 2012, Fall 2013

Guest Lecturer, The Ohio State University, 2013

Verbal Behavior: *When is going fast better than simply being right: Understanding the role of component skill fluency in the acquisition of verbal behavior*
Spring 2013

Guest Lecturer, St. Louis Community College at Florissant Valley, 2012-2013

Global Learning Experience (GLE) 101: The Environmental Frame
Spring 2012, Spring 2013

Assistant Professor, University of North Texas, 2009-2015

Study Abroad with Behavior Analysis in Italy
Summer 2014

Verbal Behavior & the Analysis of Human Behavior
Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014

Autism I: Conceptual/Methodological Issues in Applied Behavior Analysis
Fall 2009, Fall 2010, Fall 2011

Legal, Ethical, & Professional Issues in Behavior Analysis
Spring 2010, Spring 2011, Spring 2012, Spring 2014, Spring 2015

Techniques in Applied Behavior Analysis
Spring 2010

Special Problems
Spring 2010, Summer, 2010 Fall 2010, Spring 2011, Summer 2011, Fall 2011, Spring 2012, Summer 2012, Fall 2012, Spring 2013, Summer 2013, Fall 2013, Spring 2014, Summer 2014, Fall 2014, Spring 2015, Summer 2015

Practicum I
Spring 2010, Summer 2010, Fall 2010, Spring 2011, Summer 2011, Fall 2011, Spring 2012, Summer 2012, Fall 2012, Spring 2013, Summer 2013, Fall 2013, Spring 2014, Summer 2014, Fall 2014, Spring 2015, Summer 2015

Practicum II
Spring 2010, Summer 2010, Fall 2010, Spring 2011, Summer 2011, Fall 2011, Spring 2012, Summer 2012, Fall 2012, Spring 2013, Summer 2013, Fall 2013, Spring 2014, Summer 2014, Fall 2014, Spring 2015, Summer 2015

Thesis
Summer 2010, Fall 2010, Spring 2011, Summer 2011, Fall 2011, Fall 2011, Spring 2012, Summer 2012, Fall 2012, Spring 2013, Summer 2013, Fall 2013, Spring 2014, Summer 2014, Fall 2014, Spring 2015, Summer 2015

Assistant Professor, The Chicago School of Professional Psychology, 2007-2009

Concepts & Principles
Fall 2008, Spring 2009

Verbal Behavior
Fall 2008, Spring 2009

Seminal Writings in Behavior Analysis
Spring 2008, Spring 2009

Research Methods
Spring 2008

Analysis and Treatment of Developmental Disabilities
Spring 2008

Introduction to Applied Behavior Analysis
Fall 2007

Ethics for Behavior Analysts
Fall 2007

Advanced Research Project
Fall 2007, Spring 2008, Fall 2008, Spring 2009

Professional Development
Fall 2007, Fall 2008

Practicum Seminar
Fall 2007, Spring 2008, Summer 2008, Fall 2008, Spring 2009, Summer 2009

Adjunct Faculty (Ohio Dominican University, 2007)

Methods of Teaching Secondary Students with Moderate to Intensive Educational Needs,
Spring 2007

Course Instructor (Responsible for organizing and delivering course content, development of course materials, and assessing student performance)

ABA for Teachers (PAES 742), 2006, The Ohio State University

Basic Principles of Applied Behavior Analysis, 2001, 2002, 2003, 2004, Special School
District of St. Louis County

Advanced Principles of Applied Behavior Analysis, 2002, 2003, 2004, Special School
District of St. Louis County

Psychosocial Rehabilitation Courses, 2000, 2001, Human Support Services

Basic Principles of Applied Behavior Analysis, 2000, Human Support Services

Graduate Teaching Assistant (Helped develop course materials [e.g., quizzes, lectures, assignments, etc.], responsible for conducting study and lab sessions, developed and maintained grade spreadsheets, assisted in grading quizzes and homework assignments).

ABA for Teachers (PAES 742), 2005, The Ohio State University

The Parent and Professional Partnership (PAES 677), 2005, The Ohio State University

Strategies for Effective Individual Instruction (PAES 830), 2005, The Ohio State University

Research Methods (PAES 871), 2004, 2005, The Ohio State University

ADVISING EXPERIENCE

Thesis Advisor (Assisted master's students with preparation of thesis proposal, data collection, and preparation of final document)

Bandy, D. [Working Title] The Effects of Precision Teaching on Component Skills on the Emergence of Composite Skills for Elementary Mathematics and Literacy in Young Children.

Ludlum, D. [2014]. A Multimodal Investigation of Renewal of Human Avoidance, Perceived Threat and Emotion.

Zimmerman, K. [2014]. Would You Do Your Homework in Order for a Chance to Earn More Points on Your Quiz?

Phuong, V. [2013]. A comparison of picture to word training and word to word training on native English speaking college students' acquisition of Italian vocabulary.

Kellerstedt, B. [2013]. The effects of alternative methods of content delivery on undergraduate student performance in an Introduction to Behavior Analysis course.

Hamilton, E. [2013]. The effect of Homework Sessions on undergraduate students' homework performance.

Treacher, K. [2013]. Online lecture as an alternative method of instruction in college classrooms: Measuring the effects of alternating in-class with online lectures in an undergraduate introduction to behavior analysis class.

Pasat, I. [2012]. A comparison of transfer of stimulus control via time delay or multiple control via superimposition on the acquisition of mands, tacts, and echoics in children with autism.

Shrontz, R. [2012]. The effects textual fluency on the rate of acquisition and application of intraverbal relations.

Dean, B. [2012]. A comparison of vocabulary banks and scripts on native English-speaking students' acquisition of Italian.

Morford, Z. [2011]. The separate and combined effects of sanctions and/or metacontingencies on player choice and aggregate product.

Sturtz, A. (2009). The effects of teacher provided or student created SAFMEDS on quiz scores in an introduction to applied behavior analysis course.

Wilhelm, E. (2009). A comparison of transfer of stimulus control or multiple control on the acquisition of mands, tacts, and echoics in young children: An extension of Cihon (2007).

Morrell, L. (2009). The effects of weekly workshops on the graduate student's use of APA style.

Conaway, E. (2009). A systematic replication of Cihon (2007): The effects of transfer of stimulus control or multiple control on the acquisition of mands, tacts, and echoics with children with autism.

Moravek, M. (2009). Using the results of a vocal mand assessment to increase vocal mand development in children with autism.

Meiste, J. (2009). An analysis of the effectiveness of transfer of stimulus control from text to verbal cues with an added fluency-based component on the acquisition of intraverbal behavior with individuals with developmental disabilities.

Guzinski, E. (2009). The effects of tact training on palilalia in children with autism.

Shaffer, C. (2009). The hidden transformer: Using a tactile prompt to reduce problem behavior with children with emotional behavior disorders.

Dennis, M. (2009). The effects of a token economy on consistent data collection behaviors with direct care staff in a residential setting.

Rodgers, A. (2008). The effects of manipulating antecedent conditions and consequences on problem behavior with children with developmental delays. Completed August 2008.

Twarek, M. (2008). The effects of fluent levels of the Big 6 + 6 skill elements on functional motor skills with children with autism. Completed May 2008.

Grabill, D. (2008). Using task clarification, self-monitoring, public posting and reinforcement to increase client contact in a consulting firm. Completed May 2008.

Co-Advisor for Master's Theses (Assisted master's students with preparation of thesis proposal, data collection, and preparation of final document under doctoral advisor's supervision)

Levingston, H. (2006). The effects of teaching overt precurent behaviors on the current operant of solving multiplication and division story problems. The Ohio State University

Thoman, J. (2005). Assessment of influential dimensions of reinforcement and corresponding academic interventions. The Ohio State University.

CLINICAL EXPERIENCE

Private Practice

APPLIED BEHAVIOR ANALYSIS COORDINATOR

September 2000 to Present

Developed and supervised ABA programming for several children with autism and other developmental disabilities in home and school settings internationally. Job duties included writing and implementing programs; staff recruitment, training, and supervision; data collection and analysis; conducting student assessments (ABLLS); writing reports; attending Individualized Education Plan (IEP) meetings; attending team or staff meetings; and working with other professionals to maintain consistency in the child's educational strategies and interventions.

*The Ohio State University***CLINIC COORDINATOR, *Graduate Assistantship***

September 2005 to August 2007

Coordinated Buckeye Behavior Analysis Services (BBAS), a multi-disciplinary initiative designed to empower school personnel to meet the needs of children with chronic behavioral and academic difficulties. Responsible for assessment of referred students and evaluation of prescribed interventions, training of personnel through workshops and/or on site consultation, conducting team meetings, and project report preparation). Assisted in the development of grant applications. Led and organized weekly clinic meetings for supporting faculty and other clinic service providers.

*The Ohio State University***ADMINISTRATIVE ASSISTANT, *Graduate Assistantship***

September 2004 to May 2005

Job responsibilities included administrative assistant duties related to Special Education program. Organized events including undergraduate and graduate interview and orientation activities. Aided faculty in preparing and hosting the IDEA reauthorization conference. Assisted faculty team in preparation of a Leadership Training Grant proposal. Assisted in collection of documentation for NCATE review. Provided support in the reorganization of coursework for undergraduate, masters, and PhD program requirements. Aided in development of course schedules for subsequent academic years.

*Special School District of St. Louis County***ASSOCIATE BEHAVIOR ANALYST**

February 2001 to August 2004

Responsible for designing, implementing, and supervising Applied Behavior Analytic programs for students with autism and/or pervasive developmental disabilities. Programs were implemented in home and school settings. Used an errorless learning approach based on teaching verbal behavior and incorporated aspects of Natural Language Paradigm (NLP), Precision Teaching (PT), and Direct Instruction (DI). Job duties included writing and implementing programs; staff recruitment, training, and supervision; data collection and analysis; conducting student assessments (ABLLS); writing reports; attending Individualized Education Plan (IEP) meetings and team or staff meetings; and working with other professionals to maintain consistency in the child's educational strategies and interventions.

*Human Support Services***PSYCHOSOCIAL REHAB/CASE MANAGER**

July 2000 to February 2001

Responsibilities included assisting individuals with chronic mental illness with their daily needs by providing counseling and instruction in new life skills. Designed and implemented a psychosocial rehabilitation program intended to help those with chronic mental illness to function more successfully in the community.

*Special School District of St. Louis County***LEAD APPLIED BEHAVIOR ANALYSIS TRAINER**

August 1998 to February 2001

Applied Behavior Analysis trainer for several children with autism. Worked in an individualized setting using discrete-trial-training (DTT) for children with autism as designed by the Center for Autism and Related Disorders (CARD). Duties included conducting team meetings and answering questions, training and guiding fellow trainers as well as maintaining the child's program.

PRESENTATIONS

Zimmerman, K. & Cihon, T. M. (2015). Would you do your homework in order for a chance to earn more points on your quiz? Paper to be presented in the symposium entitled Arranging Contingencies to Promote University Student Success: Decreasing Procrastination and Increasing Homework Completion at the 41st annual Association for Behavior Analysis International Convention.

Forand, E. & Cihon, T. M. (2015). The effects of homework sessions on undergraduate students' homework performance. Paper to be presented in the symposium entitled Arranging Contingencies to Promote University Student Success: Decreasing Procrastination and Increasing Homework Completion at the 41st annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2014). See the Sound/Visual Phonics Training Seminar. Education Service Center, Region 10.

Cihon et al. (2014). Engaging the Global Generations: Bridging the Gap Between Global Citizenship & Preparedness. Four "pecha kucha" presentations given in September as open forums at the University of North Texas as part of the Quality Enhancement Plan selection process.

Cihon, T. M. (2014). Discussant for the symposium entitled Instructional Procedures for Establishing Verbal Operant Repertoires for Children with Autism: Echoics, Mands, and Intraverbals to be presented at the 40th annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2014). Going global. Research presentation on the impacts of study abroad on student learning and behavior for VIP delegation from CATIE. Presentation given for UNT-International Study Abroad Office.

Cihon, T. M. (2013). Writing student learning objectives and assessing student outcomes for faculty led study abroad programs. Workshop conducted for UNT-International Study Abroad Office.

Cihon, T. M. (2013). See the Sound/Visual Phonics Training Seminar. Education Service Center, Region 10.

Cihon, T. M. (2013). Discussant for the symposium entitled Analysis and Targeting of Basic Communication Responses presented at the 39th annual Association for Behavior Analysis International Convention.

Kellerstedt, B. G., Treacher, K., & Cihon, T. M. (2013). Measuring the effect of alternating in-class with online lecture on student learning in college classrooms. Paper presented in the symposium entitled Competing with facebook and modern technology in the college classroom: Evaluating college instruction at the 39th annual Association for Behavior Analysis International Convention.

Cihon, T. M., Ludlum, D., & Treacher, K. (2013). Preparing to be the instructor of record. Presentation delivered at the University of North Texas, Teaching Excellence Seminar.

Cihon, T. M. (2012). See the Sound/Visual Phonics Training Seminar. Education Service Center, Region 10) – presented 2 separate occasions.

Cihon, T. M. (2012). See the Sound/Visual Phonics Training Seminar. Jean Massaeu Academy.

Cihon, T. M., Shrontz, R., Reetz, S., & Gesick, J. (2012). Applying Precision Teaching to component verbal repertoires and the accompanying effects on composite intraverbal repertoires with children with autism. Paper represented at the UNT Adventures in Autism Intervention & Research 4th Annual Conference.

Cihon, T. M., Dean, B., & Stephens, C. J. (2012). A comparison of vocabulary banks and scripts on native English speaking undergraduate students' acquisition of Italian verbal repertoires. Invited address delivered at the 6th European Conference on Behavior-Based Safety and Applied Behavior Analysis.

Cihon, T. M., & Stephens, C. J. (2012) Global Understanding through Theatre: Enhancing Second Language Acquisition and Cultural Competence with Interdisciplinary Research Bridging Theatre Arts and Behavior Analysis. Refereed and invited address presented at the Central States Communications Association Convention.

Kellerstedt, B., Treacher, T., & Cihon, T. M. (2012). Measuring the effect of online lectures on quiz scores. Poster presented at the 2012 University of North Texas Forum on Teaching & Learning.

Cihon, J. H., Zimmerman, K. J., & Cihon, T. M. (2012). Percentile schedules in the applied setting: A brief review. Poster presented in the symposium entitled The role of stimulus control in developing new repertoires at the 38th annual Association for Behavior Analysis International Convention.

Morford, Z. H., Cihon, T. M., & Glenn, S. S. (2012). The effects of fines on cooperation in a four-person prisoner's dilemma game. Poster presented in the symposium entitled The role of stimulus control in developing new repertoires at the 38th annual Association for Behavior Analysis International Convention.

Shrontz, R., Reetz, S., Gesick, J., & Cihon, T. M. (2012). Applying Precision Teaching to component verbal repertoires and the accompanying effects on composite intraverbal repertoires with children with autism. Paper presented in the symposium entitled The role of stimulus control in developing new repertoires at the 38th annual Association for Behavior Analysis International Convention.

Pasat, I., & Cihon, T. M. (2012). A comparison of transfer of stimulus control via superimposition and time delay or multiple control on the acquisition of mands, tacts, and echoics with children with autism. Paper presented in the symposium entitled The role of stimulus control in developing new repertoires at the 38th annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2012). Discussant for the symposium entitled Improving college instruction: Experimental evaluations of three teaching procedures presented at the 38th annual Association for Behavior Analysis International Convention.

Dean, B., Cihon, T. M., & Stephens, C. J. (2012). A comparison of vocabulary banks and scripts on native English speaking undergraduate students' acquisition of Italian verbal repertoires. Paper presented in the symposium entitled Improving college instruction: Experimental evaluations of three teaching procedures at the 38th annual Association for Behavior Analysis International Convention.

Cihon, T. M., Dean, B. L., Hamilton, E., & Smugala, S. (2011). A Brief Introduction to Skinner's (1957) *Verbal Behavior* and a Review of the Research. Workshop presented at the 7th Annual Missouri Association for Behavior Analysis International Convention.

Stephens, C. J. & Cihon, T. M. (2011) Global Understanding through Theatre: Enhancing Second Language Acquisition and Cultural Competence with Interdisciplinary Research Bridging Theatre Arts and Behavior Analysis. Invited address presented as a part of the 5th Annual Spotlight on Missouri Scholarship at the Speech and Theatre Association of Missouri 78th Annual Fall Conference.

Cihon, T. M. (2011). L'Applicazione di *Precision Teaching* a Comportamenti Componenti e gli Effetti Accompagnati sui Comportamenti Compositi con Bambini con Autismo. Invited address delivered at the 5th European Conference on Behavior-Based Safety and Applied Behavior Analysis.

Cihon, T. M., & Stephens, C. J. (2011). Migliorando gli esiti di apprendimento: Quantificando ed Analizzando gli Effetti di Learning Community Androgogy sull'Acquisizione di Fluidità Linguistica e Culturale. Invited address delivered at the 5th European Conference on Behavior-Based Safety and Applied Behavior Analysis.

Thompson, M., Kowalchuk, H. M., Phuong, V. Vo, Cihon, T. M., & Stephens, C. J. (2011). What behavior analysis can contribute to foreign language instruction: A literature review and call for research. Paper presented in the symposium entitled Behavior analysis and foreign language instruction: Current trends and potential applications at the 37th annual Association for Behavior Analysis International Convention.

Kelly, K. L., Cihon, T. C., Stephens, C. J., Dracobly, J., & Morrison, D. (2011). The effects of See the Sound/Visual Phonics on undergraduate students' production of Italian Phonemes. Paper presented in the

symposium entitled Behavior analysis and foreign language instruction: Current trends and potential applications at the 37th annual Association for Behavior Analysis International Convention.

Morford, Z., Kelly, K. L., Shrontz, R., Cihon, T. M., & Stephens, C. J. (2011). Comparing the effects of See the Sound Visual Phonics or echoic training on undergraduate students' production of Italian phonemes. Paper presented in the symposium entitled Behavior analysis and foreign language instruction: Current trends and potential applications at the 37th annual Association for Behavior Analysis International Convention.

Dean, B. L. & Cihon, T. M. (2011). A procedural modification and systematic evaluation of the predictive value of a vocal mand assessment. Paper presented at the 37th annual Association for Behavior Analysis International Convention.

Stephens, C. & Cihon, T. M. (2011). Integrating teaching and interdisciplinary scholarship to enhance student learning outcomes. Refereed and invited address presented at the Central States Communications Association Convention.

Cihon, T. M. (2011). See the Sound/Visual Phonics Training Seminar. Education Service Center, Region 2, Corpus Christi, TX.

Cihon, T. M. (2011). See the Sound/Visual Phonics Training Seminar. Education Service Center, Region 12, Waco, TX.

Cihon, T. M. (2010). Applying Precision Teaching to component behaviors and the accompanying effects on composite behaviors. Invited research colloquium delivered for the Association for Behavior Analysis Student Organization University of Houston-Clear Lake lecture series.

Dean, B. L. & Cihon, T. M. (2010). A procedural modification and systematic evaluation of the predictive value of a vocal mand assessment. Paper presented at the 6th Annual Missouri Association for Behavior Analysis International Convention.

Haggar, J., Heth, T., Cihon, T. M., Twarek, M., & Eshleman, J. (2010). The effects of the Big 6 + 6 skill elements on activities of daily living with individuals with developmental disabilities. Paper presented at the 6th Annual Missouri Association for Behavior Analysis International Convention.

Gesick, J., Shrontz, R., Cihon, T. M., Emmick, J., & Eshleman, J. (2010). The effects of textual or tact fluency on the emergence of intraverbal relations. Paper presented at the 6th Annual Missouri Association for Behavior Analysis International Convention.

Cihon, T. M., Stephens, C. J., Kelly, K. L., & Morford, Z. (2010). An interdisciplinary collaboration to facilitate foreign language acquisition: Implications for research and practice in verbal behavior. Invited address delivered at the 6th annual Missouri Association for Behavior Analysis International Convention.

Cihon, T. M., Dean, B., Gesick, J., Shrontz, R., Morford, Z., Kelly, K. L., Haggar, J., & Heth, T. (2010). Direct Assessment, Teaching, and Analysis Research Laboratory: Current projects. Presented as part of the University of North Texas Behavior Analysis Research Colloquium.

Stephens, C. & Cihon, T. M. (2010). Integrating teaching and interdisciplinary scholarship to enhance student learning outcomes. Invited address as a part of the 4th Annual Spotlight on Missouri Scholarship at the Speech and Theatre Association of Missouri 78th Annual Fall Conference.

Kazaoka, K., Walker, D. J., Morrell, L. S. & Cihon, T. M. (2010). The effects of teacher expectation on teacher-learner interactions and learner performance. Poster presented at the 36th annual Association for Behavior Analysis International Convention.

Watts, I. N., Cihon, T. M., Kettering, T. L. & Ramirez, K. T. (2010). The effects of a verbal bridging stimulus or a mechanical bridging stimulus in positive reinforcement training of sea otters. Poster presented at the 36th annual Association for Behavior Analysis Convention.

Cihon, J. H., Smugala, S., & Cihon, T. M. (2010). Using stimulus fading to teach word search completion with an individual with autism. Poster presented at the 36th annual Association for Behavior Analysis International Convention.

Smugala, S., Cihon, J. H., & Cihon, T. M. (2010). Ahhh! It's GRE Vocabulary! Precision Teaching/Fluency Timings help! Poster presented at the 36th annual Association for Behavior Analysis International Convention.

Staggs, L. M., Kettering, T. L., Eshleman, J. W., & Cihon, T. M. (2010). A comparison of teaching intraverbal behavior to children with autism using echoic and visual prompts. Poster presented at the 36th annual Association for Behavior Analysis Convention.

Fulton, B., Kettering, T. L., Malmquist, S., & Cihon, T. M. (2010). Teaching a multiply controlled mand and echoic response and the acquisition of an echoic repertoire. Poster presented at the 36th annual Association for Behavior Analysis International Convention.

Anderson, C., Findel-Pyles, R., & Cihon, T. M. (2010). Utilizing activity schedules to increase leisure activities in adolescents with autism. Paper presented at the 36th annual Association for Behavior Analysis International Convention symposium: Topics in Autism Spectrum Disorders: Leisure Skill Development, Caregiver Training, and Personal Hygiene.

Cihon, T. M. (2010). A comparison of transfer of stimulus control or multiple control on the acquisition of verbal operants in young children. Invited address delivered at the Texas Association for Behavior Analysis International Convention.

Cihon, T. M. (2009). Ethics. Invited address delivered at the 5th annual Missouri Association for Behavior Analysis Convention.

Moldes, V., Eshleman, J., & Cihon, T. M. (2009). A comparison of yoked to double yoked learning channels on skill acquisition, generalization, and retention with adolescents with autism. Poster presented at the 35th annual Association for Behavior Analysis International Convention.

Maendler, R., Eshleman, J., & Cihon, T. M. (2009). Using TAG teach methods to increase eye contact behavior in children with autism. Poster presented at the 35th annual Association for Behavior Analysis International Convention.

Cissell, N., Eshleman, J., & Cihon, T. M. (2009). The effects of mobile or immobile record floors during frequency timings on rates of performance for individuals with learning disabilities. Poster presented at the 35th annual Association for Behavior Analysis International Convention.

Guzinski, E., Cihon, T. M., & Eshleman, J. (2009). The effects of tact training on palilalia in children with autism. Poster presented at the 35th annual Association for Behavior Analysis International Convention.

Shaffer, C., Cihon, T. M., & Merbitz, C. (2009). The hidden transformer: Using a tactile prompt to reduce problem behavior with children with emotional behavior disorders. Poster presented at the 35th annual Association for Behavior Analysis International Convention.

Meiste, J., Cihon, T. M., & Eshleman, J. (2009). An analysis of the effectiveness of transfer of stimulus control from text to verbal cues with an added fluency-based component on the acquisition of intraverbal behavior with individuals with developmental disabilities. Poster presented at the 35th annual Association for Behavior Analysis International Convention.

Wilhelm, E., Cihon, T. M., & Eshleman, J. (2009). A comparison of transfer of stimulus control or multiple control on the acquisition of mands, tacts, and echoics in typically developing young children: An extension of Cihon (2007). Poster presented at the 35th annual Association for Behavior Analysis International Convention.

Morrell, L., Cihon, T. M., & Eshleman, J. (2009). The effects of weekly workshops on the graduate student's use of APA style. Poster presented at the 35th annual Association for Behavior Analysis International Convention.

Moravek, K., Cihon, T. M., & Ross, D. (2009). Using the results of a vocal mand assessment to increase vocal mand development in children with autism. Poster presented at the 35th annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2008). Skinner's *Verbal Behavior*: What he's really telling us is what to count. Invited address delivered at the 4th annual Missouri Association for Behavior Analysis International Convention.

Twarek, M., Cihon, T. M., Eshleman, J. (2008). The effects of fluent levels of the Big 6 + 6 skill elements on functional motor skills with children with autism. Paper presented at the 2008 International Precision Teaching Conference.

Twarek, M., Cihon, T. M., Eshleman, J. (2008). The effects of fluent levels of the Big 6 + 6 skill elements on functional motor skills with children with autism. Paper presented at the 34th annual Association for Behavior Analysis International Convention symposium: Evaluating Effective Strategies for Educating Young Children with Autism.

Cihon, T. M. (2008). A comparison of transfer of stimulus control or multiple control on the acquisition of verbal operants in young children. Paper presented at the 34th annual Association for Behavior Analysis International Convention symposium: Evaluating Effective Strategies for Educating Young Children with Autism.

O'Connor, K., Tarbox, R. S. F., Cihon, T. M., & Gizewski, C. A. (2008). The effects of interspersing tasks on skill acquisition and competing behaviors for children with autism. Poster presented at the 34th annual Association for Behavior Analysis International Convention.

Gizewski, C. A., Tarbox, R. S. F., Cihon, T. M., & O'Connor, K. (2008). Using feedback with paraeducators to increase contrived teaching opportunities for children with autism. Poster presented at the 34th annual Association for Behavior Analysis International Convention.

Cihon, T. M., Gardner, R., Morrison, D., & Paul, P. (2008). Using visual phonics as a strategic intervention to increase literacy behaviors for kindergarten students at-risk for reading failure. Paper presented at the 34th annual Association for Behavior Analysis International Convention symposium: Educational Interventions for Young Children.

Cihon, T. M., & Cihon, J. H. (2007). Introduction to applied behavior analysis. Workshop presented for Chicago Public Schools in Chicago, IL.

Cihon, T. M. (2007). Transfer of stimulus control and verbal behavior. Paper presented at the 33rd annual Association for Behavior Analysis International Convention symposium: Verbal Behavior: Experimental Evaluations and Conceptual Analyses.

Levingston, H. B., Neef, N. A., & Cihon, T. M. (2007). The effects of teaching overt precurent behaviors on children's solution of multiplication and division word problems. Poster presented at the 33rd annual Association for Behavior Analysis International Convention.

Cihon, T. M., & Rodrigues, L. (2007). Making inclusion work. Series of workshops presented for Hilliard City School District in Columbus, Ohio.

Cihon, T. M. (2006). The implications of stimulus blocking on the transfer of stimulus control across verbal operants. Paper presented at the 3rd annual Missouri Association for Behavior Analysis International Convention.

Cihon, T. M., Axe, J., DeBar, R., Guld, A., Itoi, M., Kettering, T., & Neef, N. A. (2006). The effects of review session format on quiz performance and study group attendance in a college course. Poster presented at the 32nd annual Association for Behavior Analysis International Convention.

Van Norman, R. K., Peterson, S. M., Neef, N. A., & Cihon, T. M. (2006). "I Choose Work:" Increasing work choice using concurrent schedules of reinforcement within functional communication training packages. Paper presented at the 32nd annual Association for Behavior Analysis International Convention symposium: Variables Influencing Response Allocation in the Treatment of Behavior Disorders.

Buckeye Behavior Analysis Services (2006). Strategies to simplify your classroom dynamics through collaboration. Workshop presented for Franklin County MR/DD in Columbus, Ohio.

Van Norman, R. K., Peterson, S. M., Neef, N. A., & Cihon, T. M. (2006). "It's my choice!" Increasing work choices using concurrent schedules of reinforcement within functional communication training packages. Paper presented at the Behavior Analysis Association of Michigan Convention symposium: Choice and Establishing Operations in FCT, Preference Assessments, and Antecedent Interventions.

Axe, J., Cihon, T. M., DeBar, R., Guld, A., Itoi, M., Kettering, T., & Neef, N. A. (2006). The effects of review session format on quiz performance and study group attendance in a college course. Paper presented at the Behavior Analysis Association of Michigan Convention symposium: Innovations in College Teaching: What Works?

Cihon, T. M., Dwiggins, G., & Neef, N. A. (2006). The effects of a 'game' format on optional study group attendance and quiz performance in a college course. Paper presented at the Behavior Analysis Association of Michigan Convention symposium: Innovations in College Teaching: What Works?

Cihon, T. M., Dwiggins, G., & Neef, N. A. (2005). The effects of a 'game' format on optional study group attendance and quiz performance in a college course. Poster presented at the 2nd annual Missouri Association for Behavior Analysis International Convention.

Cihon, T. M., Guererro, F., & Hayes, L. J. (2005). A review of training intraverbal repertoires: Can precision teaching help? Paper presented at the 31st annual Association for Behavior Analysis International Convention symposium: Expanding the Scope of Research in Precision Teaching.

Cihon, T. M., Dwiggins, G., & Neef, N. A. (2005). The effects of a 'game' format on optional study group attendance and quiz performance in a college course. Poster presented at the 31st annual Association for Behavior Analysis International Convention.

Van Norman, R. & Cihon, T. M. (2005). Implementing functional analyses in naturalistic settings. Workshop presented for Franklin County MR/DD in Columbus, Ohio.

Cihon, T. M., Guererro, F., & Hayes, L. J. (2004). A review of training intraverbal repertoires: Can precision teaching help? Paper presented at the 1st annual Missouri Association for Behavior Analysis International Convention.

Cihon, T. M. & Bedient, G. M. (2004). Teaching reading fluency to children with autism. Poster presented at the 1st annual Missouri Association for Behavior Analysis International Convention.

Huckfeldt, R., Adams, N., Cihon, T. M., Bedient, G. M., & Nelson, T. (2004). Contingent access: Putting the fun in functional language. Poster presented at the 1st annual Missouri Association for Behavior Analysis International Convention.

Adams, N., Huckfeldt, R., Cihon, T. M., Cihon, J. H., & Bedient, G. M. (2004). Facilitating appropriate peer interaction through mand training and response discrimination training in children with autism. Poster presented at the 1st annual Missouri Association for Behavior Analysis International Convention.

Cihon, T. M., Adams, N., Bedient, G. M., & Fitzsimons-Austin, P. (2004). Efficient and effective training for ABA implementers: PAIRS. Poster presented at the 1st annual Missouri Association for Behavior Analysis International Convention.

Cihon, J. H., Adams, N., Cihon, T. M., & Bedient, G. M. (2004). Sight reading and phonics: A combined approach for teaching textual behavior to children with autism. Poster presented at the 1st annual Missouri Association for Behavior Analysis International Convention.

Huckfeldt, R., Adams, N., Cihon, T. M., Bedient, G. M., & Nelson, T. (2004). Contingent access: Putting the fun in functional language. Poster presented at the 30th annual Association for Behavior Analysis International Convention.

Adams, N., Huckfeldt, R., Cihon, T. M., Cihon, J. H., & Bedient, G. M. (2004). Facilitating appropriate peer interaction through mand training and response discrimination training in children with autism. Poster presented at the 30th annual Association for Behavior Analysis International Convention.

Cihon, T. M., Adams, N., Bedient, G. M., & Fitzsimons-Austin, P. (2004). Efficient and effective training for ABA implementers: PAIRS. Poster presented at the 30th annual Association for Behavior Analysis International Convention.

Cihon, J. H., Adams, N., Cihon, T. M., & Bedient, G. M. (2004). Sight reading and phonics: A combined approach for teaching textual behavior to children with autism, Poster presented at the 30th annual Association for Behavior Analysis International Convention.

Nelson, T., Cihon, T. M., Huckfeldt, R., Cihon, J. H., & Bedient, G. M. (2004). "What a Mess": A treatment package to decrease property destruction in a child with autism, Poster presented at the 30th annual Association for Behavior Analysis International Convention.

Bedient, G. M., & Cihon, T. M. (2003). Efficient and effective training for ABA implementers: PAIRS. Data presented at Missouri Association for Behavior Analysis Meeting.

Cihon, T. M., & Bedient, G. M. (2003). Teaching reading fluency to children with autism. Poster presented at the 29th annual Association for Behavior Analysis International Convention.

Cihon, T. M. (2002). Utilizing vocab SAFMEDS for staff training. Presented at the 29th annual Association for Behavior Analysis Standard Celeration Society Chart Share.

Green, L., Fienup, D., & Cihon, T. M. (2000). Parents' and student-therapists' views on applied behavior-analytic treatment of autism: Two sides of the same coin? Panel presented at the 2000 National Autism Symposium in St. Louis, Missouri.

EDITORIAL EXPERIENCE

Single-Subject Design Expert & Editorial Board

American Annals of the Deaf, 2012-Present

Consulting Editor:

The Journal of Precision Teaching and Celeration, 2011-2013

Reviewer:

Behavior & Social Issues, 2015-Present
 The Analysis of Verbal Behavior, 2010-2012, 2015-Present

Associate Editor:

The Journal of Behavior Assessment and Intervention for Children, 2009-2011

Guest Reviewer:

Journal on Developmental Disabilities, 2013
 The Psychological Record, 2013-2014
 The Behavior Analyst, 2011
 The Analysis of Verbal Behavior, 2013-2015
 Journal of Early Intensive Behavior Interventions, 2009
 Journal of Applied Behavior Analysis, 2004-2015
 Adapted Physical Activity Quarterly, 2004-2006
 School Psychology Review, 2005

SERVICE TO THE DISCIPLINE

Association for Behavior Analysis International	2001 to Present
Application Review Committee	2013 to Present
Verbal Behavior Special Interest Group	2006 to Present
Past Chair	2013 to 2014
Chair	2009 -2013
Editor: VB News	2007 to 2009
Student Research Competition Reviewer	2007 to Present
Student Representative	2006-2007
ABA Education Board	2004 to 2009
Chair: Syllabi Bank Collection and Organization	2004-2006
Agency-Based Behavior Analysis Training	2004-2006
Behavior Analysis Certification Board	
Exam Review Committee	2014
European Association for Behavior Analysis (EABA)	2014 to Present
Association for the Advancement of Radical Behavior Analysis (AARBA)	2012 to Present
Texas Association for Behavior Analysis (Tx-ABA)	2009 to Present
Speech and Theatre Association of Missouri (STAM)	2010 to 2013
Missouri Association for Behavior Analysis (Mo-ABA)	2002 to Present
Secretary	2002-2004
Chair: Newsletter Committee	2002-2004
Convention Co-chair	2004
Mid-American Association for Behavior Analysis	2004 to 2010
Poster Session Coordinator	2008

Nevada Association for Behavior Analysis	2003 to 2004 2015-2016
Council for Exceptional Children Division on Developmental Disabilities	2004 to Present 2004 to Present
Standard Celeration Society	2002 to Present

SERVICE TO THE UNIVERSITY

University of North Texas

Faculty Co-Chair plus various workgroup administration (i.e., co-chair for four of six Subgroups for the Quality Enhancement Plan (QEP) focused on Community Engagement	2015 to Present
Charn Uswachoke International Development Fund Committee	2015 to Present
Quality Improvement Plan Committee, UNT-International	2014 to Present
World Affairs Council of Dallas/Fort Worth	2014 to Present
Global Affairs Committee	2013 to Present
Search Committee Member for Italian Lecturer Position College of Arts & Science, Dept of World Languages	2013-2014
Graduate Advisors Committee	2011 to Present

University of North Texas, College of Public Affairs and Community Service

PACS Learning Community Committee	2013 to Present
PACS Scholarship Review Committee	2013 to Present
PACS Core Curriculum Committee	2011 to Present
Differential Enrollment Committee	2011 to Present
Diversity Committee	2009-2010

University of North Texas, Department of Behavior Analysis

Communications Committee, Chair	2013-Present
PhD Program Proposal Planning Committee	2013-Present
Grace of Miracle Scholarship Committee	2010-Present
Doug Field Scholarship Committee	2010-Present
Curriculum Development Committee (BEHV 2300/2700)	2010-Present
Graduate Student Advisor	2011-2015
Admissions Committee	2010-2012
Systematic Analysis of Behavior Course Preparation Committee, Chair	2009-Present
Guy Bedient Scholarship Committee, Chair	2009-Present
Library Liaison	2009-Present
American with Disabilities Act Liaison	2009-Present

The Chicago School of Professional Psychology

The Chicago School Model of Education Committee	2008-2009
Student Affairs Committee	2007-2009
Program Review Committee, Chair	2007-2009
Thesis Manual Committee, Chair	2007-2009
Practicum Manual Committee, Chair	2007-2008

PUBLIC APPEARANCES

Appeared on WFAA-TV; Dallas/Fort Worth 5 o'clock and 6 o'clock news hosted by Shelly Slater. The segment was titled, "One in 88: The Untold Story." – May 2012

Appeared on the World Talk Radio program KidsDadsMoms hosted by Leslie Minkus. The segment was titled "An Update on Autism Today." – October 2007

Interviewed and feature in *INSIGHT!* the Chicago School of Professional Psychology magazine for faculty and alumni, for a feature article entitled: ABA and Autism.

VOLUNTEER ACTIVITIES

EA Young Academy – STEM Consultant – 2014 to present

Italian Club of Dallas – Member – 2013 to present

Buckeye Behavior Analysis Clinic (BBAS) Service Provider – Columbus, Ohio - 2004 to 2005

Team Activities for Special Kids (TASK) – St. Louis County – 2003 to Present

Special Olympics - St. Louis Metro Area - 2000 to 2001

Illinois Center for Autism - Fairview Heights, Illinois – 1998

LANGUAGES SPOKEN

Native English speaker

Basic fluency in Italian