Curriculum Vitae

Karen A. Toussaint, Ph.D., BCBA-D

Personal Information

Mailing Address:

410 Ave C

Behavior Analysis Department Phone: 940-369-5371

Denton, TX 76203 Email: karen.toussaint@unt.edu

Education

Ph.D. Louisiana State University, Baton Rouge, LA. August 2011. School Psychology.

M.A. Louisiana State University, Baton Rouge, LA. August, 2009. School Psychology.

B.S. Louisiana State University, Baton Rouge, LA. August, 2003. Psychology.

B.S. Louisiana State University, Baton Rouge, LA. May, 2003. Chemistry with

concentration in Psychology.

Professional Experience

Aug 2012 – Current Assistant Professor, Department of Behavior Analysis, University of

North Texas, Denton, TX.

Summer 2014, 2015 Director of Training, The Kristin Farmer Autism Center, University of

North Texas, Denton, TX.

July 2011 – Aug 2012 Leadership Education in Neurodevelopmental Disabilities (LEND)

Postdoctoral Research Fellow, Munroe-Meyer Institute

Center for Autism Spectrum Disorders, Early Intervention Program,

Omaha, NE.

Supervisor: Wayne Fisher, Ph.D., BCBA-D.

Professional Certifications

Board Certified Behavior Analyst (BCBA-D), Certificate # 1-12-10481 – granted; Jan 2012.

Provisionally Licensed Psychologist (PLP), Nebraska Certificate #427 – granted; Nov 2011.

Provisional Mental Health Practitioner (PMHP), Nebraska Certificate #9219 – granted; Aug 2010.

Editorial Experience

2015 – 2016 Guest Associate Editor, *Journal of Applied Behavior Analysis*

2009 – Current Guest Reviewer, Journal of Applied Behavior Analysis

Teaching Experience

Spring 2014 – Current Course Instructor, BEHV 4000/5029: Autism II and Applied Behavior

Analysis, University of North Texas, Denton, TX.

Course Instructor, BEHV 4010: Functional Analysis of Severe Behavior Disorders, University of North Texas, Denton, TX.

Fall 2013 – Current Course Instructor, BEHV 5028: Autism I, University of North Texas,

Denton, TX.

Aug 2012 – Current Course Instructor, BEHV 3000: Autism and Applied Behavior

Analysis, University of North Texas, Denton, TX.

Aug 2009 – May 2010 Course Instructor, PSYC 2000: Introduction to Psychology, Louisiana

State University, Baton Rouge, LA.

Refereed Publications

- **Toussaint, K. A.**, Kodak, T., & Vladescu, J. C. (2016). An evaluation of choice on instructional efficacy and individual preference for children with autism, *Journal of Applied Behavior Analysis*, 49, 1-6.
- **Toussaint, K. A.**, Scheithauer, M.C., Tiger, J.H., & Saunders, K.A. (accepted). Teaching identity matching of braille characters to beginning braille readers, *Journal of Applied Behavior Analysis*.
- Callahan, K., Hughes, H., Ma, P., Kutlu, M., Mehta, S., Nichols, S., **Toussaint, K**. (in press). Empirically and socially validated evidence-based practices in autism. *Focus on Autism and Other Developmental Disabilities*.
- Kodak, T., Clements, A., Paden, A., Leblanc, B., Mintz, J., & **Toussaint, K**. (2015). Examining the Relation between an assessment of skills and performance on auditory-visual conditional discriminations for children with autism, *Journal of Applied Behavior Analysis*, 52-70.

- Fisher, W.W., Pawich, T.L., Dickes, N., Paden, A.R., **Toussaint, K.** (2014). Increasing the saliency of behavior-consequence relations for children with autism who present with persistent errors, *Journal of Applied Behavior Analysis*, 47, 738-748.
- **Toussaint, K. A.,** & Tiger, J. H. (2012). Reducing covert self-injurious behavior maintained by automatic reinforcement through a variable momentary DRO procedure. *Journal of Applied Behavior Analysis*, 45, 179-184.
- Kliebert, M. L., Tiger, J. H., & **Toussaint, K. A.** (2011). An approach to identifying the conditions under which response interruption will reduce problem behavior maintained by automatic reinforcement. *Behavior Analysis in Practice*, *4*, 17-26.
- Tiger, J. H., **Toussaint, K. A.,** & Roath, C. T. (2010). An evaluation of the value of choice-making opportunities in single operant arrangements: Simple fixed- and progressive-ratio schedules. *Journal of Applied Behavior Analysis*, 43, 519-524.
- **Toussaint, K. A.**, & Tiger, J. H. (2010). Teaching early braille reading skills within a stimulus equivalence paradigm to children with progressive visual impairments. *Journal of Applied Behavior Analysis*, 43, 181-194.
- Tiger, J. H., Fisher, W. W., **Toussaint**, **K. A.**, & Kodak, T. (2009). Progressing from initially ambiguous functional analyses: Three case examples. *Research in Developmental Disabilities*, *30*, 910-926.

Non-Refereed Publications

Tiger, J. H., **Toussaint, K. A.**, & Kliebert, M. L. (2009). Rituals and stereotypies. In J. Matson (Ed.) *Applied Behavior Analysis for Children with Autism Spectrum Disorders: A Handbook*. New York, NY: Springer Science.

Invited Presentations

- **Toussaint, K.A.** (2015, September). Conditioned reinforcement: Increasing rapport between behavioral therapists and children with autism. Invited seminar conducted at University of Houston Clear Lake, Houston, TX.
- **Toussaint, K.A.** (2015, February). Conditioned reinforcement: Increasing rapport between behavioral therapists and children with autism. Invited seminar conducted at the meeting of the Texas Association for Behavior Analysis, Houston, TX.
- **Toussaint, K. A.** (2011, April). *Toilet training for children with an Autism Spectrum Disorder*. Meeting for Heartland Association for Behavior Analysis, University of Nebraska Medical Center's Munroe-Meyer Institute, Omaha, NE.

Presentations at Professional Meetings

- Maillard, G.N., & **Toussaint, K.A.** (2014, May). Comparative evaluation of error-correction strategies: with and without positive reinforcement. In Pawich. T. (Chair). *Evaluating the Efficiency and Efficacy of Instructional Procedures for Teaching Beginning Learner Skills*. Symposia conducted at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Vantussi, V.L., Coy, T., & **Toussaint, K.A**. (2014, May). Behavioral skills training to teach daycare providers infant sign language procedures. In Vladescu, J.C. (Chair). *Recent Advances in Staff and Parent Training of Assessment and Treatment Procedures*. Symposia conducted at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Cox, T., VanTussi, V.L., **Toussaint, K.A.** (2014, March). The effects of providing a brief training package to daycare providers to teach children to sign for social attention. Poster session presented at the meeting of the Texas Association for Behavior Analysis, San Antonio, TX.
- **Toussaint, K.A.**, Tiger, J.H., & Scheithauer, M.C. (2013, May). Teaching Identity Matching of Braille Characters to Beginning Braille Readers. In **Toussaint, K.A.** (Chair) *Discrimination Training: Procedural Considerations and Applications*. Symposia conducted at the meeting of the Association for Behavior Analysis, Minneapolis, MN.
- Peterson, S., **Toussaint, K.A**., & Fisher, W.W. (2013, May). An Examination of Video Modeling as Treatment to Reduce Echolalia. In Wilder, D.A. (Chair) *Recent Research on Improving Verbal Behavior Among Children with Autism*. Symposia conducted at the meeting of the Association for Behavior Analysis, Minneapolis, MN.
- Adolf, K., J. Pawich, T.L., **Toussaint, K.A.,** & Fisher, W.W., (2013, May). An Evaluation of Video Modeling as a Treatment to Reduce Echolalia. Poster session presented at the meeting Association for Behavior Analysis, Minneapolis, MN.
- **Toussaint, K. A.**, Kodak, T., & Vladescu, J. C. (2011, May). An examination of preference for choice-making opportunities and the effects of choice on acquisition. In I. DeLeon (Chair). *Examining the influence of Reinforcement and Response Parameters on Academic Performance and Problem Behavior in Children with Intellectual Disabilities*. Symposia conducted at the meeting of the Association for Behavior Analysis, Denver, CO.
- **Toussaint, K. A.** (2011, March). Chair. *Implications of preference in behavioral research*. Symposia conducted at the meeting of the Heartland Association for Behavior Analysis, Omaha, NE.
- Mintz, J. C., Tiger, J. H., Slater, E. H., Lerman, D. C., Cook, C. R., Dahir, A. M., Godbold, E., & **Toussaint, K. A.**. (2011, May). An analysis of the methodological and human error within momentary time sampling data collection. In J. H. Tiger (Chair). *On the Accuracy*

- and Reliability of Direct-Observation Systems. Symposia conducted at the meeting of the Association for Behavior Analysis, Denver, CO.
- Drayton, A. K., Kodak, T., & **Toussaint, K. A.**, (2011, May). *Responding Under Open and Closed Economies in an Early Intervention Program*. Poster session presented at the meeting of the Association for Behavior Analysis, Denver, CO.
- **Toussaint, K. A.**, & Tiger, J. H. (2010, May). Reducing problem behavior maintained by automatic reinforcement through a variable momentary DRO procedure. In R. Thompson (Chair). *Treatment of Automatically Maintained Problem Behavior: Indirect Effects, Procedural Integrity Challenges, and Maintenance.* Symposia conducted at the meeting of the Association for Behavior Analysis, San Antonio, TX.
- Kliebert, M. L., Tiger, J. H, & **Toussaint, K. A.** (2010, May). The effects of delays to response blocking when used as treatment for problem behavior maintained by automatic reinforcement. *Treatment of Automatically Maintained Problem Behavior: Indirect Effects, Procedural Integrity Challenges, and Maintenance*. Symposia conducted at the meeting of the Association for Behavior Analysis, San Antonio, TX.
- **Toussaint, K. A.**, & Tiger, J. H. (2009, May). Teaching level-1 Braille reading skills within a stimulus equivalence paradigm to children with progressive visual impairments. In C. Ninness (Chair). *Instructional programming to promote generative responding and the emergence of equivalence classes*. Symposia conducted at the meeting of the Association for Behavior Analysis, Phoenix, AZ.
- Tiger, J. H., Kliebert, M. L., **Toussaint, K. A.**, Cynkus, J, Barahona, C., & Abbondante, K. (2009, May). A comparison of fixed and random session sequences during the functional analysis of problem behavior. In J. H. Tiger (Chair) *Methodological Variations of Functional Analysis Procedures*. Symposia conducted at the meeting of the Association for Behavior Analysis, Phoenix, AZ.
- **Toussaint, K. A.**, Tiger, J. H., & Roath, C. T. (2009, May). An evaluation of the value of choice-making opportunities in single-operant arrangements: Simple fixed- and progressive-ratio schedules. Poster session presented at the meeting of the Association for Behavior Analysis, Phoenix, AZ.
- **Toussaint, K. A.**, & Tiger, J. H. (2009, March). *The emergence of equivalence relations among Braille, text, and spoken letters with children with progressive vision loss.* Poster session presented at the meeting of the Texas Association for Behavior Analysis, Houston, TX.
- Deaton, D., Call, N., Trosclair, N. M., **Rader, K. A.**, & Dahir, A. M. (2008, May). *Evaluation of relative reinforcer efficacy as predicted by reinforcer preference*. Poster session presented at the meeting Association for Behavior Analysis, Chicago, IL.
- Zangrillo, A., Call, N., **Rader, K. A.**, & Kelley, M. E. (2008, May). Procedural integrity of brief functional analyses with and without consequences when parents serve as therapists. In

- N. Call (Chair) *The Use of Caregivers as Therapists in the Assessment of Problem Behavior*. Symposia conducted at the meeting Association for Behavior Analysis, San Chicago, IL.
- **Toussaint, K. A.**, Tiger, J. H., Kliebert, M. L., & Roath, C. T. (2008, March). *Graduated prompting as an idiosyncratic abolishing operation for escape-maintained problem behavior of a boy with mental retardation*. Poster session presented at the meeting of the Texas Association for Behavior Analysis, Dallas, TX. Also presented at the meeting Association for Behavior Analysis, Chicago, IL, 2008 May.
- Call, N., **Rader, K. A.**, Powers, K. V. (2007, May). *Increasing procedural integrity with parents as therapists during brief functional analyses*. Poster session presented at the meeting Association for Behavior Analysis, San Diego, CA.
- Trosclair, N. M., Call, N., **Rader, K. A.**, Dahir, A. M. (2007, May). Evaluation of relative reinforcer potency as predicted by reinforcer preference. In I. DeLeon (Chair) *Exploring Behavioral Economic Variables in Individuals with Developmental Disabilities*. Symposia conducted at the meeting Association for Behavior Analysis, San Diego, CA.
- **Rader, K. A.**, & Call, N. (2006, May). A comparison of brief functional analysis methodologies in an outpatient setting. Poster session presented at the meeting Association for Behavior Analysis, Atlanta, GA.
- **Rader, K. A.**, Piazza, C., Reed, G., Bachmeyer, M., Bethke, S. & Bosh, A. (2005, May). *Increasing chewing skills in children with feeding problems*. Poster session presented at the meeting Association for Behavior Analysis, Chicago, IL.

Workshops

- **Toussaint, K. A.** (2015, July). *Practical Behavior Management Strategies*. Workshop presented at annual Adventures in Autism Intervention and Research Conference, Denton, TX.
- **Toussaint, K. A.** (2015, July). *Toilet Training for Children with Autism*. Workshop presented at annual Adventures in Autism Intervention and Research Conference, Denton, TX.
- Ferguson, J., Moore, M., & **Toussaint, K. A.** (2014, August). *Behavior Management Strategies*. Workshop presented at annual Adventures in Autism Intervention and Research Conference, Denton, TX.
- Lapin, C., Nguyen, L., & **Toussaint, K. A.** (2014, August). *Toilet Training for Children with Autism*. Workshop presented at annual Adventures in Autism Intervention and Research Conference, Denton, TX.
- **Toussaint, K. A**. (2009, October). *Proactive and reactive strategies toward problem behavior in the classroom.* Workshop presented at Hope Academy, Baton Rouge, LA.

Awards and Honors

2011 - 2012	Leadership Education in Neurodevelopmental and Related Disabilities (LEND)
	Postdoctoral Research Fellowship Award. Munroe-Meyer Institute.

2010 – 2011 Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Predoctoral Trainee Award, Munroe-Meyer Institute.

2006 – 2010 Huel D. Perkins Doctoral Fellowship, Louisiana State University.

Professional Organization Membership

2012 – Current 2008 – 2010	Member, Texas Association for Behavior Analysis
2010 – 2012	Member, Heartland Association for Behavior Analysis
2005 – Current	Member, Association for Behavior Analysis International