

Curriculum Vitae
Shahla Ala'i-Rosales, Ph.D., BCBA-D, LBA

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January 2019



Shahla Alai-Rosales received her B.S. from Southern Illinois University and her M.A. and Ph.D. from the University of Kansas. She is an Associate Professor in the Department of Behavior Analysis at the University of North Texas and the director of the North Texas Autism Project (NTAP). NTAP is a service, training and research program working in cooperation with several global partners, with applied anthropologists, and with Easter Seals North Texas. Shahla teaches classes on ethics, autism intervention, parent training, applied research methods, and behavior change techniques. Shahla served on the governing board of the Behavior Analysis Certification Board (BACB) and as a subject matter expert on supervision and on ethics. She has published and presented research on ethics in early intervention, play and social skills, family harmony, change agent training, and evidence-based practice. Her research is applied and grounded in a commitment to love, science, usefulness, compassion, and integrity. She has trained hundreds of master's level behavior analysts who have gone on to serve families with honor. Shahla has over three decades of experience working with families, particularly those from varied cultural backgrounds. She travels and presents her work nationally and internationally to both professional and lay audiences. She was awarded an Onassis Foundation Fellowship for her work with families and was also the recipient of the "Fessor Graham" award, UNT's most cherished teaching award.

Educational History

University of Kansas Ph.D., Developmental and Child Psychology (Behavior Analysis) NIH National Research Service Award	1998 1991-1993
University of Kansas M.A., Human Development, (Early Childhood Education, Behavior Analysis)	1984-1989
Southern Illinois University at Carbondale Graduate coursework, Behavior Analysis and Therapy Program	1983
Southern Illinois University at Carbondale B.S. Child and Family Studies (Early Childhood & Special Needs) Dean's List President's Scholar NIH Fellow	1982 1978-1982 1979-1982 1991-1993

Certification

Board Certified Behavior Analyst	#1-99-0075	December 1999-present
Florida Certified Behavior Analyst	#1009	May 1999-December 1999

Licensure

Behavior Analyst	#2572	November 2018-present
State of Texas Department of Licensing and Regulation		

Professional Experience

Associate Professor Department of Behavior Analysis University of North Texas, Denton, Texas	2009-present
Director of Research and Development Easter Seals North Texas Autism Treatment Program Fort Worth/Carrollton/Oakcliff, TX	2008-present
Project Director, North Texas Autism Project Department of Behavior Analysis University of North Texas, Denton, Texas	1997-present
Interim Director, Behavior Analysis Online (BAO) Department of Behavior Analysis University of North Texas, Denton, Texas	2015-2017
Assistant Professor Department of Behavior Analysis University of North Texas, Denton, Texas	1998-2002 & 2003-2009
Adjunct Faculty Department of Behavior Analysis University of North Texas, Denton, Texas	1995-1998
Behavioral Specialist Northwest Independent School District Justin, Texas	1996-1997
Adjunct Faculty Department of Behavior Analysis University of North Texas, Denton, Texas	1995-1998
Executive Director Early Childhood Autism Project, Inc. University of Kansas, Lawrence, Kansas	1993-1994
NIH National Research Service Award Recipient U.S. Department of Health and Human Resources National Institute of Child Health and Human Development Grant HD07173	1991-1993
Junior Research Advisor (Etzel) Department of Human Development and Family Life University of Kansas, Lawrence, Kansas	1987-1994
Project Coordinator Early Childhood Autism Project University of Kansas, Lawrence, Kansas	1991-1992
Senior Teacher Early Childhood Autism Project University of Kansas, Lawrence, Kansas	1990-1991
Project Coordinator NIH Kansas Early Childhood Research Institute, Project 2.4 University of Kansas, Lawrence, Kansas	1989-1991
In-Home Facilitator Young adult with autism in his private home Lawrence, Kansas	1990-1991
Classroom Supervisor Assessment Learning Center University of Kansas, Lawrence, Kansas	1989-1991

Program Consultant	1990-1991
Community Living Opportunities, Inc. University of Kansas, Lawrence, Kansas	
Staff Trainer and Teaching Consultant	1988-1990
Community Living Opportunities, Inc. University of Kansas, Lawrence, Kansas	
Graduate Supervisor	1984-1988
Edna A. Hill Child Development Laboratory, Educare University of Kansas, Lawrence, Kansas	
Teaching Assistant	1987, 1989
Department of Human Development and Family Life University of Kansas, Lawrence, Kansas	
Personnel and Education Auditor	1987
Lawrence Housing Authority Lawrence, Kansas	
Supervising Teacher/Case Manager /CDC Trainer	1982 -1984
Southern Illinois University Head Start Agency Carbondale, Illinois	

Grants & Contracts

- Alai-Rosales, S. (2016- present) UNT-ESATP Autism Project, Training and Development (yearly funding for four Graduate Research Fellows). Award from ESATP \$192,922
- Sigurdardottir, G., Guðmundsdóttir, K., Tjora, A. & Alai-Rosales, S. (January 2013- December 2018) Rural Consultation Models: A Replication and Extension of Sunny Starts Parent-Toddler Program. Dissertation award to University of Iceland \$70,000.00 (cooperative project between UNT, Norwegian University of Science and Technology & University of Iceland)
- Roll-Pettersson, L. & Alai-Rosales, S. (2006-2016). *Scientist-Practitioner Model: Focus on Autism, A Collaborative Course for Behavior Analysts-in-training*. Technical expertise and training assistance to the Stockholm Institute of Education, University of Stockholm, Sweden (Service award through Department of Behavior Analysis \$16,560.00 to date)
- Alai-Rosales, S. (April 2012 to April 2013) UNT-ESATP Autism Project, Research Scientist III Faculty position. \$85,287.91
- Alai-Rosales, S. & Roll-Pettersson, L. (2009-2010). Behavior Analysis in Higher Education Summit: Preparation of Autism Professionals. UNT OBA Distance Grant (\$25,000)
- Alai-Rosales, S., (2006-present). *Family Connections Project: An Applied Research Program for Toddlers with ASD and their Families* Funded four .25 graduate students per semester (\$5,500)
- Alai-Rosales, S. & Rosales-Ruiz, J. (2009) A collaborative project between UNT and Easter Seals, Texas, Department of Assistive and Rehabilitative Services. *Services to Children with Autism*. (UNT portion \$9,822 of \$1.25 million)
- Alai-Rosales, S. & Rosales-Ruiz, J. (2008-2009) A collaborative project between UNT and Easter Seals, Texas, Department of Assistive and Rehabilitative Services. *Services to Children with Autism*. (UNT portion \$225,049 of \$1.5 million)
- Ennis-Cole, D. & Alai-Rosales, S. (2008-2009) ASD Research Cluster: Action-based research dedicated to technological and interdisciplinary understanding and outcomes. University of North Texas, Denton, Texas

- Alai-Rosales, S. (2005-2006) *Teaching Formats in Autism* Department of Technology and Cognition (through Office of Education personal prep grant). Funded three .25 graduate students (approximately \$4500)
- Ala'i-Rosales, S. (2004-2005) Community Partner Program Lifepoint, Inc. Research Assistant. Funds one .25 FTE graduate student per semester (\$1500).
- Ala'i-Rosales, S. (2000-2003) Community Partner Program, HOPEworldwide, D/FW Center for Autism, (approximately \$55,000 per year for three years). Directly funded 5 to 10 graduate and undergraduate students per year.
- Ala'i-Rosales, S. (2000-2002), Community Partner Programs Tarrant County MHMR, (\$20,000). Directly funded 2 graduate students.
- Ala'i-Rosales, S. (Summer 2000), University of North Texas Junior Faculty Research Award, (\$5,000).
- Ala'i-Rosales, S. (August 1998 to April 2000), North Texas Autism Project: Private sector fee for supervisory services in the behavioral treatment of children with autism, (\$30,000 per month for two years).
- Ala'i-Rosales, S. (1999) Behavioral Interventions in Autism. Seminar support for Denton, Northwest, and Lewisville Independent School Districts, (\$3200).
- Ala'i-Rosales, S., Sherman, J.A., & Frizell, E.E. (1994) "Working Together Towards a Brighter Future: A Parent and Professional Partnership Enabling Community Living for Children With Autism", Kansas Planning Council on Developmental Disabilities Services, (\$49,000).
- Early Childhood Autism Project (Member Agency), Northwest Missouri Autism Consortium. Missouri Department of Mental Health, Division of Mental Retardation and Developmental Disabilities (variable).

Peer Reviewed Publications

- Ala'i-Rosales, S. & Morrison, K. (in press) Barbara C. Etzel: A Conscientious Problem Solver. In *Clinical Judgment*. Leaf, R., McEachin, J. & Leaf, J. (eds)
- Guðmundsdóttir, K., Alai-Rosales, S., & Sigurðardóttir, Z. (2018) Extending caregiver training via telecommunication for rural children with autism. *Rural Special Education Quarterly*.
- Ala'i-Rosales, S., Cihon, J. H., Currier, T. D. R., Ferguson, J. L., Leaf, J., Leaf, R., McEachin, J., Weinkauff, S. M. (2018). The big four: Functional assessment research informs preventative behavior analysis. *Behavior Analysis in Practice*
- Alai-Rosales, S, Toussaint, KA, McGee, G (2017) Incidental Teaching: Happy Progress. Autism Child Psychopathology Series, Justin B. Leaf (Ed): Handbook of Social Skills and Autism Spectrum Disorder, 978-3-319-62994-0, 418358_1_En, (11)
- Guðmundsdóttir, K., Sigurdardottir, Z.G., & Alai-Rosales, S. (2017) Evaluation of caregiver training via telecommunication for rural Icelandic children with autism, *Behavior Development Bulletin*.
- Ozerk, K., Alai-Rosales, S., Eikseth, S. (2016) Introduction to Special Issue on Autism Spectrum Disorders. *International Electronic Journal of Elementary Education*, 9, 239-242.
- Roll-Pettersson, L., Olsson, I., Alai-Rosales, S (2016). Bridging the research to practice gap: A case study approach to understanding EIBI supports and barriers in Swedish preschools. *International Electronic Journal of Elementary Education*, 9, 317-336
- Sellers, T., Alai-Rosales, S. & McDonald, R. (2016) Taking Full Responsibility: The Ethics of Supervision in Behavior Analytic Practice, *Behavior Analysis in Practice*.

- Leaf, Leaf, Taubman, McEachin, Alai-Rosales, Ross, Smith, & Weiss (2015) Applied Behavior Analysis is a Science and, therefore, Progressive, *Journal of Autism and Developmental Disorders* DOI 10.1007/s10803-015-2591-6
- Gena, A., Galanis, P., & Alai-Rosales, S., (2014). Self-management from a behavior analytic standpoint: Theoretical advancements and applications in Autism Spectrum Disorder. *Hellenic Journal of Cognitive Behavior Research and Therapy*.
- Käck, A., Roll-Pettersson, L. Alai-Rosales, S., vgcg Høium, K. Männikkö-Barbutiu, S. Fors, U. (2014) Intercultural Blended Design Considerations: A Case Study of a Nordic-Baltic Course in Autism Intervention. *European Journal of Open, Distance and E-Learning*
- Gena, A., Galanis, P., Alai-Rosales, S., & Michalopoulou, E. (2013). Systemic Behavior Analytic Applications for the Treatment of Children with ASD: Pilot Results Depicting Naturalistic Parent-Child Interaction. *Proceedings of the World Psychiatric Association Thematic Conference on Intersectional Collaboration, Greece*.
- Ala'i-Rosales, S., Cermak, S. & Guðmundsdóttir, K. (2013) *Sunny Starts: DANCE Instruction for Parents and Toddlers with ASD*. In Weiss, M.J. & Bondy, A. (Eds.) *Teaching Social Skills to People with Autism*. Woodbine House, Bethesda, MD
- Crimmens, D., Alai-Rosales, S. & Gerhardt, P. (2013) *Current Status and Future Directions*. In Gerhardt, P (Ed) *Social Skills and Adaptive Behavior in Learners with Autism Spectrum Disorders*, Brookes Publishing.
- Weinkauff, S., Zueg, N., Anderson, C. & Ala'i-Rosales, S. (2011) Evaluating the Effectiveness of a Comprehensive Staff Training Package for Behavioral Interventions for Children With Autism. *Research in Autism Spectrum Disorders*, 5, 864-871.
- Roll-Pettersson, L. & Ala'i-Rosales, S., Keenan, M. & Dillenburger, K. (2010) Teaching and Learning Technologies in Higher Education: Applied Behaviour Analysis and Autism. *European Journal of Behavior Analysis*, 11, 247-259
- Blell, Z., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2010) The Effects of a Supportive Communication Training Workshop on the Verbal Behavior of Behavior Analysts. *Behavior and Social Issues*, 19, 144-166.
- Ala'i-Rosales, S., Roll-Pettersson, L., Pinkelman, S. & Cihon, T. (2010) Higher Education Programs in Applied Behavior Analysis and Autism: Emerging Opportunities. *European Journal of Behavior Analysis*, 11, 207-216.
- Ala'i-Rosales, S. & Zueg, N. (2010) Important Things to Consider when Starting Intervention for a Child Newly Diagnosed with Autism. *Behavior Analysis in Practice*, 3, 54-55
- Roll-Pettersson, L. & Ala'i-Rosales, S. (2009). Using blended and guided technologies in a university course for scientist-practitioners: Teaching applied behavior analysis to autism professionals. *Journal of Intellectual Disabilities*, 13, 113-142.
- Guðmundsdóttir, K. and Ala'i-Rosales, S. (2008). Behavioral Measures of Play. In G.P. Jóhannesson & H. Björnsdóttir (Eds.), *Rannsóknir í félagsvísindum, IX*, (Research in Social Sciences IX, Conference Proceedings). (pp. 579-590). *Social Science Research Institute, Iceland*.
- Ala'i-Rosales, S, Zueg, N. Baynam, T. (2008). The development of interests in children with autism: A method to establish baselines for analysis and evaluation. *Behavioral Development Bulletin*, 14, 3 - 16
- Ellis, E., Alai-Rosales, S., Glenn, S., Rosales-Ruiz, J & Greenspoon, J. (2006). The effects of graduated exposure, modeling, and contingent social attention on tolerance to skin care products with two children with autism. *Research in Developmental Disabilities*, 27, 585-598.
- Alai-Rosales, S. (2004) Research to practice: Incorporating published research into your child's intervention program. *The Oracle*, December 2004

- Alai-Rosales, S.A., Thorisdottir, S. Etzel, B.C. (2003). Behavioral teacher training programs. *A Small Matter of Proof: The Legacy of Donald M. Baer* (Eds. Budd & Stokes). Reno, NV: Context Press
- Shook, J., Ala'i-Rosales, S. & Glenn, S. (2002). Training and certifying behavior analysts to work with children with autism. *Behavior Modification*, 2, 253-258.
- Glenn, S. & Ala'i-Rosales, S. (2001). UNT Department of Behavior Analysis: A program description. *The Behavior Analyst Today*, 26, 27-48.

Educational Publications

- Ala'i-Rosales, S. (2014). ***Application of Fundamental Elements and Systems in Behavioral Interventions*** UNT Distance Education Course.
- Ala'i-Rosales, S. (2013). ***Ethical Issues in the Science and Practice of Behavior Analysis***. UNT Distance Education Course.
- Ala'i-Rosales, S. & Glenn, S. (2006). ***Issues in the Behavioral Treatment of Autism***. UNT Distance Education Course.
- Glenn, S. & Ala'i-Rosales, S. (2004). ***Applied Behavior Analysis and Autism***. UNT Distance Education Course.
- Ala'i-Rosales, S. & Gudmundsdottir, K. (2002). ***Ethical Issues in Behavior Analysis***. UNT Distance Education Course.

Papers and Presentations

1. Alai-Rosales, S. (2018). Applied Behavior Analysis: Science, Compassion & Progress. Invited presentation to the faculty and students of the University of Iceland, Reykjavik, Iceland.
2. Alai-Rosales, S. (2018) *Advancing Supervision: Creating a Technology of Wisdom*. Invited presentation to the 2nd International Summit on Behavior Analysis & Autism in Higher Education. Stockholm, Sweden.
3. Alai-Rosales, S., Re Cruz, A. Miller, K., Pritchett, M., & Vaiyda, M. (2018) Cultural Responsiveness in Behavioral Practice: Inherent Tensions and Hopeful Possibilities. Panel Discussion at the Association of Professional Behavior Analysts Convention. St Louis, MO.
4. Lambert, L. L., Cunningham, I. L., O'Gorman, M., Hunt, N. M., Linden, A., Cihon, J., White, R., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2017). Observation of quality indicators during interactions between parents and their toddlers with autism. Symposium presented at the 43rd annual Association for Behavior Analysis Convention.
5. Linden, A., Dean, A., Cunningham, I. L., Weir, J., Ala'i-Rosales, S., & Rosales-Ruiz. (2017). A systematic observation protocol for monitoring the behavioral health of an intervention program. Symposium presented at the 43rd annual Association for Behavior Analysis Convention.
6. Gibson, C., Friesen, J., White, R., Dean, A., Surti, N., Yates, L., Finley, C., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2017). Finding Pathways: Measurements Guiding Effective and Compassionate Services for the Traditionally Underserved. Symposium presented at the 43rd annual Association for Behavior Analysis Convention.
7. Alai-Rosales, S. (2017) *Behavior Analysis and the Ethics of Cultural Competence*. 2nd annual CABA conference, Seal Beach California
8. Roll-Pettersson, L. Alai-Rosales, S. , & Olsson , I. (2016) *Access to Early Intervention for Children with ASD in Sweden*. International Society for Early Intervention, Stockholm, Sweden
9. Roll-Pettersson , L. Alai-Rosales, S. , & Olsson , I. (2016) *A conceptualization of EIBI implementation across cultures*. European Association for Behavior Analysis, Enna, Sicily,
10. Alai-Rosales, S. (2016). *Strengthening Social-Communication Skills in Children with Autism*. Region 11 Strategies Series, Ft. Worth, TX

11. Alai-Rosales, S. (2016). *The Ethics of Cultural Competence: Strengthening Understanding of Family Context*. CCCD Annual Trends in Behavior Analysis Conference
12. Alai-Rosales, S. (2016). *Nurturing the Heart of ABA: Ethical Practice*. Center for the Advancement of Behavior Analysis (CABA) Annual Conference, Seal Beach, CA
13. Alai-Rosales, S. (2016). *Ethical Practice: Nurturing the Heart of ABA*. DFW FEAT Annual Conference, Bedford, TX
14. Alai-Rosales, S. & Re Cruz, A. (2015) *Increasing Cultural Competence in Autism Intervention Program*. Oklahoma State Conference on Autism. Oklahoma City, OK
15. Alai-Rosales, S. (2015) *Roots & Shoots: Building Learning Potential*. Oklahoma State Conference on Autism. Oklahoma City, OK
16. Guðmundsdóttir, K., Sigurðardóttir, Z. G., & Ala'i-Rosales, S. (May, 2015). *Rural behavioral consultation: An analysis of the effects of telehealth methods on the progress of families of children with autism*. Presentation at the Association for Behavior Analysis International 41st Annual Convention. San Antonio, Tx.
17. Cihon, J., Weinkauff, S., Mendoza, B. L., Zeug, N. M., Ferguson, J. L., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2015). *Yummy starts: a guide for clinicians and supporting data for a constructional approach to food selectivity*. Symposium presented at the 41st annual Association for Behavior Analysis Convention.
18. Cihon, J., Weinkauff, S., Mendoza, B. L., Zeug, N. M., Ferguson, J. L., Ala'i-Rosales, S., & Rosales-Ruiz, J. Ferguson, J. L. (2015). *Yummy starts: a constructional approach to food selectivity for children with autism*. Poster presented at the 2nd annual University of North Texas Graduate Expo (award winner).
19. Alai-Rosales, S. (September, 2014) *"The experimental thesis in applied behavior analysis: Importance and process"*. Keynote invited address, European Association for Behavior Analysis, Stockholm Sweden.
20. Cihon, J., Weinkauff, S., Ferguson, J., Rosales-Ruiz, J. & Alai-Rosales, S. (September, 2014) *"Yummy Starts: A constructional approach to mealtimes for children with autism"*, European Association for Behavior Analysis, Stockholm Sweden.
21. Guðmundsdóttir, K., Sigurðardóttir, Z.G., & Ala'i-Rosales, S. (2014) *Rural Behavioral Consultation: A Quantitative and Qualitative Analysis of the Effects of Telehealth Methods on the Progress of Rural Families in Iceland* European Association for Behavior Analysis, Stockholm Sweden.
22. Alai-Rosales, S (August 2014) *"Walking an Ethical Path: Supervision of EIBI Programs"*. Invited address, Washington Association for Behavior Analysis, Seattle, Washington.
23. Alai-Rosales, S (June 2014) *Interventions and Ethics in the Behavioral Treatment of Autism*. IESCUM Rimini, Italy.
24. Alai-Rosales, S. (June, 2014) *Shaping*. Organization for Autism Research and Learning. Seattle, Washington.
25. Cihon, J., Weinkauff, S., Zueg, Alai-Rosales, S., Rosales-Ruiz, J. (May 2014) *"Yummy Starts: Treating food selectivity in children diagnosed with autism."* Invited presentation to Association for Behavior Analysis Annual Convention, Chicago, IL
26. Townley-Cochran, D., Baker, J., Alai-Rosales, S., Rosales-Ruiz, J., Cihon, T., Cox, T., & Hunt, N.. (May 2014) *Teaching parents to DANCE: Increasing parent teaching interactions across verbal and social behaviors of children at risk for a developmental delay*. Invited presentation to Association for Behavior Analysis Annual Convention, Chicago, IL
27. Alai-Rosales, S. (February, 2014) *"Forming Culturally Responsive Parent-Provider Relationships in Behavior Analytic Practices"* Organization for Autism Research and Learning. Seattle, Washington.
28. Alai-Rosales, S. (February, 2014) *"An Ounce of Prevention"*. Invited presentation to Texas Association for Behavior Analysis General Track, San Antonio Texas.
29. Guðmundsdóttir, K., Sigurðardóttir, Z. G., Ala'i-Rosales, S., Tjora, A. (Október, 2013). *Rural Behavioral Consultation: The use of telehealth in early intervention with rural families in Iceland*. Fyrirlestur á ráðstefnu Arctic Circle. Reykjavík. (Presentation at the Arctic Circle Summit, Reykjavík, Iceland).

30. Reetz, S., Rosales-Ruiz, J., Alai-Rosales, S., & Cihon, J. (May 2013) *The Use of Conjugate Reinforcement in Autism Treatment Programs: A Demonstration and Discussion*. Association for Behavior Analysis Annual Convention, Minneapolis MN
31. Vaughn, B., Wiles, A., Townley-Cohran, D., Baker, J., Rosales-Ruiz, J., Alai-Rosales, S (May 2013) *Creating Communities of Reinforcement for Parents of Children with Autism: The Effects of a Group Parent Coaching Package*. Association for Behavior Analysis Annual Convention, Minneapolis MN
32. Alai-Rosales, S (April 2013) Behavioral Interventions in Autism. IESUM Belluno, Italy.
33. Guðmundsdóttir & Ala'i-Rosales (2013, May 16). „*Að krækja í krakkann!*“! *Sannreyndar aðferðir við kennslu félagsfærni barna með einhverfu og aðrar þroskaraskanir*. (Trapping the child's behavior. Evidence-based practices in social skills intervention for children with autism and other developmental disabilities). Presentation at the XXVIII Annual Spring Conference of the State Diagnostic and Counselling Centre, Reykjavík Iceland.
34. Alai-Rosales, S. (February 2013) *Ethical Issues in the Supervision of Behavioral Interventions*, CALABA, Orange County, CA
35. Alai-Rosales, S. & LeBlanc, L. (February 2013) *Beyond Supervision Basics: Mentoring Excellent Behavior Analysts*, CALABA, Orange County, CA
36. Alai-Rosales, S., Anderson, S., Reinke, D. & Mallot, R. (January 2013) *Panel Discussant AMAC 50th Anniversary Conference*, New York, NY
37. Alai-Rosales, S., (January 2013) *Increasing Family Togetherness: A Research Review AMAC 50th Anniversary Conference*, New York, NY
38. Alai-Rosales, S. (January 2013) *Increasing Student Motivation*. Teaching Excellence Seminar UNT
39. Alai-Rosales, S., (August 2012) *Tapping your students motivation to learn*. Teaching Excellence Seminar UNT
40. Alai-Rosales, S., (August 2012) Key note speaker, UNT Undergraduate Convocation, August 2012
41. Roll-Petterson, L, Alai-Rosales, S. & Hoium, K. (September 2012) Intercultural considerations and blended learning: Applied behavior analysis and higher education European Association for Behavior Analysis 6th Annual Conference. Lisbon, Portugal, 2012.
42. Yauger, A., Rosales-Ruiz, J., & Ala'i-Rosales, S. (May 2012) *Evaluating the Effects of Video Modeling on Frequency of Socially Embedded Consequences*. Association for Behavior Analysis Annual Convention Seattle, WA, May 2012.
43. Roll-Petterson, L. & Alai-Rosales, S. (May 2012) *Developing Research Strategies for Studying the Effects of Blended Instruction*. Association for Behavior Analysis Annual Convention Seattle, WA,
44. Alai-Rosales, S., Discussant in Symposium: *An Evaluation of a Community ABA Based Program and Procedures*. (May 2012) Association for Behavior Analysis Annual Convention Seattle, WA
45. Guðmundsdóttir & Ala'i-Rosales (2012, May 10). *Félagsfærni barna með þroskaraskanir: Yfirlit sannreyndra kennsluaðferða* (A review of evidence-based practices in social skills intervention for children with developmental disabilities). Presentation at the XXVII Annual Spring Conference of the State Diagnostic and Counselling Centre, Reykjavík Iceland.
46. Alai-Rosales, Shahla. (February 2012) *Applied Behavior Analysis: An Introduction to the Science of Behavior and How it Applies to Autism*. Lecture given to the National Kapodistrian and University of Athens. Athens, Greece, Sponsored by The Alexander Onassis Foundation.
47. Alai-Rosales, Shahla. (February 2012) *Addressing Sensory Challenges: Gentle and Yummy Starts*. Lecture given to the *Institute of Systemic Behavior Analysis* Parent Group. Athens, Greece, Sponsored by The Alexander Onassis Foundation.
48. Alai-Rosales, Shahla. (February 2012) *Behavioral Cusps: A Conceptual Model and A Curricular Guidepost* Lecture given at the *Institute of Systemic Behavior Analysis* to Professional Psychologists and Educators. Athens, Greece, Sponsored by The Alexander Onassis Foundation.

49. Alai-Rosales, Shahla. (February 2012) *Expanding the Activities and Interests of Children with Autism* Lecture given at the *Institute of Systemic Behavior Analysis* to Professional Psychologists and Educators. Athens, Greece, Sponsored by The Alexander Onassis Foundation.
50. Alai-Rosales, S., *“Forging Partnerships to Serve Society: A Governmental, NGO and University Partnership Designed to Enhance Quality of Life for Children with Autism and Their Families”*. Invited presentation to Karolinska Institute and University of Stockholm, September, 2011
51. Alai-Rosales, S., *“Yummy Starts: Addressing Health and Nutrition in Children with Autism”*. Invited presentation to Karolinska Institute and University of Stockholm, September, 2011
52. Johnson, K., Weinkauff, S., Zeug, N., Cermak, S. & Ala'i-Rosales, S. *“Replication and Extension of a Comprehensive Staff Training Program for an Autism Treatment”* Program Association for Behavior Analysis Annual Convention. Denver, CO, May 2011.
53. Guðmundsdóttir, Sigurðardóttir & Ala'i-Rosales (2012, May 11). *Boðið upp í dans! Fyrstu skref rannsóknar á snemmtækri atferlisíhlutun dreifbýlisbarna með fjarþjónustu sérfræðinga.* (Come and dance! The first steps of an early behavioral intervention for rural children) A presentation at the XXVII Annual Spring Conference of the State Diagnostic and Counselling Centre, Reykjavík, Iceland.
54. Barahona, H., Ala'i-Rosales, S., Pinkelman, S., Driver, S., & Rosales-Ruiz, J. *“A training program to facilitate caregiver involvement in school meetings”* Association for Behavior Analysis Annual Convention. Denver, CO, May 2011.
55. Cermak, S., Johnson, K., Greer, J., Kowalchuk, H., Yauger, A., Rosales-Ruiz, J., Ala'i-Rosales, S. *“The Addition of Telemedicine to a Parent Training Program for Parents of Young Children With Autism”* Association for Behavior Analysis Annual Convention. Denver, CO, May 2011.
56. Alai-Rosales, S., *“Walden and Beyond: The Role of Higher Education”*. Invited panelist on the Future of Behavior Analysis, TXABA 25th Annual Conference, Galveston, TX, February, 2011
57. Alai-Rosales, S., *“Ethical Issues in The Supervision of EIBI Programs”*, Invited address, TXABA 25th Annual Conference, Galveston, TX February, 2011
58. Alai-Rosales, S., *“Increasing Family Togetherness: What Does the Research Tell Us?”* (talk) and *“Strategies for Increasing Family Togetherness”* (workshop) Invited presentations. 6th Annual St. Mary's Autism Conference. Shreveport, LA 2011
59. Wright, P. & Alai-Rosales, S., *“Decreasing Disparities in Autism Service Delivery”*. American Public Health Association's (APHA) 138th Annual Meeting. Denver, Colorado, November 2010.
60. Alai-Rosales, S. *“Sunny Starts: Behavioral Intervention for Parents and Toddlers with Autism.”* European Association for Behavior Analysis, Crete, Greece, 2010
61. Alai-Rosales, S., Roll-Pettersson, L. & Pinkelman, S. *“Behavior Analysts Specializing in Autism Interventions: Strengthening and Expanding Higher Education”*. European Association for Behavior Analysis, Crete, Greece, 2010
62. Roll-Pettersson, L. & Alai-Rosales, S., *“Blended Learning Formats in Higher Education with a Focus on Autism and Applied Behavior Analysis”*. European Association for Behavior Analysis, Crete, Greece, 2010
63. Zeug, N.M., Weinkauff, S. M., Anderson, C, Ala'i-Rosales, S., & Johnson, K. *“A Comprehensive Staff Training Package for Behavioral Interventions for Children with Autism.”* Autism Society of America Conference, Dallas, TX, July 2010
64. Zeug, N.M., Ala'i-Rosales, S., & Friesen, J. *“The DARS Autism Project, A Collaborative Effort in Texas to Provide Services to Children Ages 3-8 on the Autism Spectrum: The Easter Seals North Texas Autism Treatment Program”*. Autism Society of America Conference, Dallas, TX, July 2010
65. Alai-Rosales, S. *“Success at Mealtimes: Creating Lifetime Patterns of Behavioral and Nutritional Health”*. Oklahoma Health Science Center, Oklahoma City Ok, June, 2010
66. Heinkle-Wolf, P. & Ala'i-Rosales, S. *“Ethical Issues in Decision Making”* Texas Parent-to-Parent Conference, San Marcos, TX, June 2010.

67. Weinkauff, S. Zueg, N., Rosales-Ruiz, J. & Ala'i-Rosales, S. "Evaluating the Effectiveness of a Comprehensive Staff Training Package for Behavioral Interventions for Children With Autism", Association for Behavior Analysis Annual Convention. San Antonio, TX, May 2010.
68. Ala'i-Rosales, S., Renat Roll-Pettersson, L. & Pinkelman, S. "University Training for Behavior Analysts Specializing in Autism Interventions", Association for Behavior Analysis Annual Convention. San Antonio, TX, May 2010.
69. Kodaka, M., Ala'i-Rosales, S., Brunson, L., Shrontz, R., & Rosales-Ruiz, J. "Assessing Play Interests in Toddlers" Association for Behavior Analysis Annual Convention. San Antonio, TX, May 2010.
70. Anderson, C., Geving, M., Weinkauff, S., Ala'i-Rosales, S. "Measuring and Evaluating Happiness in Teaching Children With Autism" Association for Behavior Analysis Annual Convention. San Antonio, TX, May 2010
71. Ala'i-Rosales, S., Friesen, J., Zeug, N. "Easter Seals North Texas Autism Treatment Program." Easter Seals, Inc. National Autism Spokesperson Network, Carrollton, TX, February 2010.
72. Ala'i-Rosales, S. "Essential Elements of Parent Training Programs." FEAT-NT Annual Conference, Plano, TX, 2010.
73. Zeug, N., Friesen, J., Ala'i-Rosales, S., Rosales-Ruiz, J. & Re Cruz, A. "An Overview of Easter Seals North Texas The Autism Treatment Program." Association for Behavior Analysis Annual Convention. Phoenix, AZ, 2009.
74. Geving, M., Anderson, C., Zeug, N., Wienkopf, S., Ala'i-Rosales, S., & Rosales-Ruiz, J.
75. Monitoring Intervention Fidelity: Quality and Quantity." Association for Behavior Analysis Annual Convention. Phoenix, AZ, 2009.
76. Brunson, L., Prichett, M., Ala'i-Rosales, S., Zeug, N. & Rosales-Ruiz, J. "Evaluating Program Effectiveness" Association for Behavior Analysis Annual Convention. Phoenix, AZ, 2009.
77. Newcomer, A., Ala'i-Rosales, S., Rosales-Ruiz, J., Brunson, L., Nelson, S., & Johnson, K. "Replication of a Short-term Training Program for Parents of Toddlers with Autism". Association for Behavior Analysis Annual Convention. Phoenix, AZ, 2009.
78. Ala'i-Rosales, S. "Dancing with My Baby: Training for Parents & Toddlers with ASD" University of Stockholm, Stockholm, Sweden (via telcom) 2008
79. Ala'i-Rosales, S. "Building Family Connections: Enhancing Social Interactions between Parents & their Toddlers with Autism" ACES presentation, San Diego, September 2008
80. Ala'i-Rosales, S. "Interventions for Children with Autism: Lessons from Applied Behavior Analysis". Presentation to Autism Seminar in Speech, Language & Hearing, University of North Texas, Denton, TX 2008
81. Ala'i-Rosales, S. "The Family Connections Project: A clinical training program for parents and their toddlers with ASD" University of Texas Southwestern, Dallas, TX 2008
82. Ala'i-Rosales, S., Convocation Closing Remarks, *Organization for Autism Research: Research Convocation on Social Skills and Adaptive Behavior*, Sponsored by OAR and The Marcus Institute, Atlanta, GA 2008
83. Czekalski, S., Zueg, N., Broome, J., Ala'i-Rosales, S., & Rosales-Ruiz, J. "The Effects of Sibling Implemented Natural Environment Training", Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
84. Ewing, S., Broome, J., Ala'i-Rosales, S., Rosales-Ruiz, J., & Goettle, J. "Measuring Happiness in a Parent Training Program", Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
85. Ala'i-Rosales, S. & Hyten, C., "Department of Behavior Analysis Graduate Program", Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
86. Besner, A., Pinkelman, S., Dempsey, D. & Ala'i-Rosales, S., "Listen to Me, Interventionist!" Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
87. Zueg, N., Broome, J., Rosales-Ruiz, J. & Ala'i-Rosales, S., "Let's Make This More Interesting, Interventionist!" Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
88. Broome, J., Besner, A., Zueg, N., Brunson, L., Kuhn, R., Ewing, S., & Ala'i-Rosales, S., "Good Job, Interventionist!" Association for Behavior Analysis Annual Convention. Chicago, IL 2008.

89. Alai-Rosales, S. "Dancing with My Baby: Parent Training for Toddlers with ASD", Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
90. Alai-Rosales, S., Symposium Discussant, "Rapport Building", Association for Behavior Analysis Annual Convention. Chicago, IL 2008.
91. Alai-Rosales, S. "Behavioral Cusps: A Conceptual Model and A Curricular Guidepost". University of Stockholm Guest Lecture Series (distance). Stockholm, Sweden 2008
92. Alai-Rosales, S. "Strengthening Communication and Social Skills in Children with Autism Through the Use of Naturalistic Teaching Techniques". Alexandria, LA 2008
93. Smith, G., Alai-Rosales, S. & Elden-Smith, P. "Behavioral Cusps: A Person-Centered Concept for Establishing Pivotal Behaviors and Repertoires" TECBD Conference, Tempe Arizona 2007
94. Alai-Rosales, S., & Zueg, N. "Dancing with My Baby: Evidence Based Interaction Strategies for Toddlers with ASD and their Caregivers". UNT Adventures in Autism Conference, Denton, Texas 2007
95. Alai-Rosales, S., "Building Social Connections: Parent and Toddler Training Programs". Invited Presentation, Organization for Autism Research Applied Autism and Research Conference, Arlington, VA 2007
96. Alai-Rosales, S., "Ethical Issues in the Supervision of EIBI Programs". Invited Lecture, National Diagnostic and Counseling Center. Reykjavík, Iceland 2007
97. Alai-Rosales, S., "Enhancing Family Life: Programs for Children with Autism and Their Families". Invited Training Seminar, National Diagnostic and Counseling Center. Reykjavík, Iceland 2007
98. Broome, J., Alai-Rosales, S., Rosales-Ruiz, J., Besner, A., Laino, K., Suchomel, N., Geving, M. & Newcomer, A. "Toward a systematic method of evaluating favorable conditions in a parent training program: pursuit of happiness." Symposium presentation. Association for Behavior Analysis Annual Convention. San Diego, CA 2007.
99. Laino, K., Alai-Rosales, S., Rosales-Ruiz, J., Besner, A., Newcomer, A., Suchomel, N., Jones, A., Ewing, S. & Zeug, N. "The Comparability and Efficiency of Varying Assessment Durations Employed in a Parent-Toddler Intervention Program." Symposium presentation. Association for Behavior Analysis Annual Convention. San Diego, CA 2007
100. Laino, K., Alai-Rosales, S., Rosales-Ruiz, J., Besner, A., Zeug, N., Newcomer, A., Suchomel, N., & Jones, A. "Toddlers with Autism: Effective Parent Training." Symposium presentation. Association for Behavior Analysis Annual Convention. San Diego, CA 2007.
101. Besner, A., Alai-Rosales, S., Rosales-Ruiz, J., Broome, J., Newcomer, A., Suchomel, N., Jones, A., Ewing, S. & Zeug, N. "An Analysis of Learn Units in a Parent Training Program". Symposium Presentation. Association for Behavior Analysis Annual Convention. San Diego, CA 2007
102. Zeug, N., Alai-Rosales, S., Besner A., Ewing S., Newcomer, A., Suchomel, N., Jones, A.M., Rosales-Ruiz, J. "Teaching Object Imitation to a Child with Down Syndrome and PDD-NOS Dual-Diagnosis Using a Naturalistic Behavioral Approach" Paper presentation. Association for Behavior Analysis Annual Convention. San Diego, CA 2007
103. Guðmundsdóttir, K., Alai-Rosales, S., & Rosales-Ruiz, J. "A Measurement System for Monitoring Play in Typically Developing Children and Children with Autism." Presentation at NoCRA2007: The 5th Nordic Conference on Research on Autism Spectrum Disorders. Reykjavík, Iceland 2007.
104. Alai-Rosales, S., "The Importance of Play and Play Interventions for Young Children with Autism". Invited presentation. 2nd Annual St. Mary's Autism Conference. Alexandria, LA 2007
105. Alai-Rosales, S., "Naturalistic Parent Training Programs: A Review of the Evidence and a Data-based Program Example". Invited presentation. *The Maximizing Every Moment Conference*. Dallas, TX 2007
106. Laino, K., Alai-Rosales, S., Broome, J., Dempsey, D., White, V. & Greenspan, M. "Keeping the Analysis in ABA: A Data Based Program Description". Paper presentation. Association for Behavior Analysis Annual Convention. Atlanta, GA 2006.

107. Greenspan, M., Alai-Rosales, S. & Rosales-Ruiz, J. "Using a Scripting Procedure to Teach Conversational Skills to a Child with Autism". Paper presentation. Association for Behavior Analysis Annual Convention. Atlanta, GA 2006
108. Isely, S., Alai-Rosales, S. Laino, K., Broome, J. & Rosales-Ruiz, J. "Introducing Teachers to the Continuum of Instructional Formats in Autism". Paper presentation. Association for Behavior Analysis Annual Convention. Atlanta, GA 2006
109. Johansen, J, Alai-Rosales, S. & Rosales-Ruiz, J. "Increasing the Duration, Proximity to and Acceptance of New Foods with a Child with Autism:.". Paper presentation. Association for Behavior Analysis Annual Convention. Atlanta, GA 2006
110. Broome, J. & Alai-Rosales, S. "The Effects of Tutor Goal Setting on Accuracy of Data Collection and Student Responding". Paper presentation. Association for Behavior Analysis Annual Convention. Atlanta, GA 2006
111. Alai-Rosales, S. "Precision Teaching and Social Skill Instruction for Learners with Autism". Symposia Discussant. Association for Behavior Analysis Annual Convention. Atlanta, GA 2006
112. Alai-Rosales, S. "Expanding the Interests and Activities of Children with Autism" National Autism Conference, Penn State, State College, PN 2005
113. Alai-Rosales, S. "An Overview of Applied Behavior Analytic Research in Autism" National Autism Conference, Penn State, State College, PN 2005
114. Alai-Rosales, S., Baynham, T. & Rosales-Ruiz, J. "Expanding the Activities and Interests of children with autism: A Review of the Data." Paper presentation. Association for Behavior Analysis Annual Convention. Chicago, IL 2005
115. Bank, N., Glenn, S.G., & Alai-Rosales, S., "The Effects of Descriptive Praise on Instructional Control over Varied and Stereotypic Play." Poster presentation. Association for Behavior Analysis Annual Convention. Chicago, IL 2005
116. Merker, S., Alai-Rosales, S., & Rosales-Ruiz, J. "The Effects of Play Materials on Social Interactions between Children with Autism and Their Siblings." Paper presentation. Association for Behavior Analysis Annual Convention. Chicago, IL 2005
117. Schooley, K.B., Alai-Rosales, S., Rosales-Ruiz, J., & Laino, K. "Teaching Caregivers to Shape Vocal Language." Paper presentation. Association for Behavior Analysis Annual Convention. Chicago, IL 2005
118. Alai-Rosales, S. & Schooley, K.B. "Early Intensive Behavioral Interventions: State of the Science" Working Together Collaborative Conference, New York Academy of Medicine. Invited Presentation. New York City, New York 2005
119. Alai-Rosales, S. & Schooley, K.B. "Meaningful Measurement and Research Design: What Counts?" Working Together Working Together Collaborative Conference, New York Academy of Medicine. Invited Presentation. New York City, New York 2005
120. Alai-Rosales, S. "Meaningful Measurement and Research Design: What Counts?" Organization for Autism Research Annual Conference. Invited Presentation. Washington, DC 2004
121. Alai-Rosales, S. "Parent Training and Support in Early Childhood Centers", Government Child Care Center, Oaxaca, Mexico 2004
122. Alai-Rosales, S. "The Ethics of Consulting in Home-Based EIBI Programs". Symposium presentation, Addressing Ethical Concerns. Association for Behavior Analysis Annual Convention. Boston, MA 2004
123. Alai-Rosales, S. "Empirically supported strategies to get meaningful outcomes for children with autism". Symposium Discussant. Association for Behavior Analysis Annual Convention. Boston, MA 2004
124. Wheat, L.A., Alai-Rosales, S., Rosales-Ruiz, J., "Maintaining a target response with a previously neutral stimulus as the consequence." Paper presentation, Association for Behavior Analysis Annual Convention. Boston, MA 2004
125. Alai-Rosales, S. "World religions, communities and campus environments: Discrimination and what to do". Panelist. Seventh Annual Equity and Diversity Conference. Denton, TX. 2004

126. Alai-Rosales, S. "Strategies and supports for including children with ASD". Montessori Community School In-service. Denton, TX 2004
127. MacIver, K. Hayashi, Y., Alai-Rosales, S & Rosales, J. (2004). "Visual Analysis and Data Based Decision Making". Texas Association for Behavior Analysis Annual Conference. Dallas, TX. 2004
128. Alai-Rosales, S., & Smith, R "Applied Behavior Analysis and Autism." Workshop Presentation, Texas Association for Mental Health and Mental Retardation. Dallas, TX, 2003.
129. Alai-Rosales, S., Sawyer, R., Gudmundsdottir, K., Josendale, J., Agster, C., Almon, H., Delgado, V., Haycraft, C., Kliethermes, L., Maciver, K., Miracolo, K., Scarboro, J. & Shively, J. "Are They Having Fun Yet? Methods to Teach Play and Leisure Skills to Children with Autism." Workshop Presentation, Texas Association for Behavior Analysis. Dallas, TX, 2003.
130. Alai-Rosales, S., Agster, C., Almon, H., Palinsky, K., Sawyer, R. & Gudmundsdottir, K., "Meaningful Measurement in Autism Intervention Programs". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
131. Alai-Rosales, S., Discussant, "Developing Critical Component Skills for Learners with Autism through Fluency-Based Instruction". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
132. Sawyer, R., Almon, H., Batson, C., & Alai-Rosales, S. "Taking Teachers to the Next Level: Enhancement of Direct Instruction". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
133. Gudmundsdottir, K., Agster, C., Alai-Rosales, S., Haycraft, C., Jenkins, J., Rosales-Ruiz, J., Sawyer, R., Shively, J. "A Training Model for Teaching Social Skills in an Inclusionary Preschool Environment". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
134. Josendale, J., Alai-Rosales, S., & Rosales-Ruiz, J. "The Effects of Antecedent and Consequent Variables on Novel Play Episodes in Children with Autism". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
135. Shively, J., Harris, C., Rosales-Ruiz, J., & Alai-Rosales, S., "The Effects of a Remote Control Tactile Stimulus on Conversations Skills in Children with Autism and Their Siblings". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
136. Almon, H. Isley, S. Rosales-Ruiz, J., & Alai-Rosales, S., "The Effects of Role-Play and Coaching on Acquisition and Generalization of Teaching Skills". Symposium presentation, Association for Behavior Analysis Annual Convention. San Francisco, CA., 2003
137. Agster, C., Alai-Rosales, S., Sawyer, R. & Gudmundsdottir, K. "Data Collection and Display". Presentation, Texas Association for Behavior Analysis. Dallas, TX, 2003.
138. Alai-Rosales, S., Sawyer, R., Agster, C., Almon, H., Palinsky, K. Batson, C, Delgado, V. Gudmundsdottir, K., & Wheatly, B. " A Glimpse at Play Programs for Children with Autism". Behavior Analysis Research Colloquium, University of North Texas. Denton, Texas, 2002
139. Ingvarsson, E. T., & Alai-Rosales, S., "An Analysis of Play Duration, Social Initiations and Problem Behaviors of a Child with Autism". Presentation, Association for Behavior Analysis Annual Convention. Washington, DC, 2002.
140. Gudmundsdottir, K. & Alai-Rosales, S., "Structuring the Play Environment and Developing Measures to Assess Play". Symposium Presentation, Association for Behavior Analysis Annual Convention. Washington, DC, 2002.
141. Sawyer, R., Alai-Rosales, S., & Almon, H., "Integrating Empirically Based Interventions". Symposium Presentation, Association for Behavior Analysis Annual Convention. Washington, DC, 2002.
142. Lindsley, O. R., Cooper, J.O., Rosales-Ruiz, J., Fabrizio, M., Wood, A.L., Alai-Rosales, S., & Calkin, A. "Standard Celeration Chart Reading and Charting". Workshop presentation, Association for Behavior Analysis Annual Convention. New Orleans, LA, 2001.
143. Sawyer, R. & Alai-Rosales, S. "Teaching Others to Provide Effective Instruction". Invited Presentation, FEAT of Washington. Bellevue, Washington, 2001.

144. Alai-Rosales, S. & Sawyer, R. "Assessing, Supporting, and Increasing Complex Play". Invited Presentation, FEAT of Washington. Bellevue, Washington, 2001.
145. Sawyer, R., Alai-Rosales, S. & Schrieber, T. "Teacher Training: An Examination of Skill Acquisition, Generalization, and Increases in Appropriate Child Behavior". Presentation, Association for Behavior Analysis Annual Convention. New Orleans, LA, 2001.
146. Wheat, L. & Alai-Rosales, S. "Maintaining Behavior Using a Previously Neutral Stimulus as a Consequence". Presentation, Association for Behavior Analysis Annual Convention. New Orleans, LA, 2001.
147. South, E. & Alai-Rosales, S. "The Effects of Modeling and Graduated Exposure on Increasing Acceptance and Decreasing Refusals of Skin Care Products". Presentation, Association for Behavior Analysis Annual Convention. New Orleans, LA, 2001.
148. Gudmundsdottir, K., Alai-Rosales, S., & Sherman, J. "Trapping Social Behavior: A Review of the Research". Presentation, Association for Behavior Analysis Annual Convention. New Orleans, LA, 2001.
149. Lindsley, O. R., Cooper, J.O., Morgenstern, B.D., Fabrizio, M, Wood, A.L., Alai-Rosales, S., & Kubina, R.M. "Standard Celeration Chart Reading and Charting". Workshop presentation, Association for Behavior Analysis Annual Convention. Washington, D.C., 2000.
150. Alai-Rosales, S. & Edwards, B. "Early and Intensive Behavioral Interventions: Consumer Guidelines and the North Texas Autism Project". Inservice, Tarrant County MHMR. Fort Worth, Texas, February 2000.
151. Alai-Rosales, S. "Finding the Best in Others". Keynote speaker, FEAT Therapist Appreciation Ceremony, sponsored by Families for Effective Autism Treatment (FEAT-NT). Bedford, Texas, 2000.
152. Alai-Rosales, S. "Sibling Interactions". Invited presentation to the PEAT 2000 Conference. Belfast, Northern Ireland, 2000.
153. Alai-Rosales, S. "Teaching Others to Teach Effectively". Invited presentation to the PEAT 2000 Conference. Belfast, Northern Ireland. 2000
154. Alai-Rosales, S. & Gundmansdoitter, K. "Rapport Building and Identification of Reinforcing Events", Tarrant County MHMR In-Service. Fort Worth, Texas, 2000.
155. Alai-Rosales, S. & Gundmansdoitter, K. "Naturalistic Instruction for Children with Autism", Tarrant County MHMR In-Service, Fort Worth, Texas, 2000
156. Alai-Rosales, S. & K. Gundmansdoitter, "Discrete Trial Instruction for Children with Autism", Tarrant County MHMR In-Service. Fort Worth, Texas, 2000.
157. Glenn, S, & Alai-Rosales, S. "Framework for the Future: Creating a System to Develop Effective Treatment Practitioners for the New Millennium", Association for Science in Autism Treatment International Conference. New York, New York, 2000.
158. Randall, D. & Alai-Rosales, S. "The Effects of a Sibling Training Package on Play and Engagement Between Children with Autism and Their Siblings". Presentation, Association for Behavior Analysis Annual Convention. Washington, D.C., 2000.
159. Russo, L. & Alai-Rosales, S. "Increasing the Duration and Variability of Typical Play Interactions in a Boy with Autism". Presentation, Association for Behavior Analysis Annual Convention. Washington, D.C., 2000.
160. Alai-Rosales, S. & Rosales-Ruiz, J. "Degrees of Response Freedom in the Treatment of Children with Autism". Symposium presentation, Association for Behavior Analysis Annual Convention. Washington, D.C., 2000.
161. Alai-Rosales, S. "The North Texas Autism Project: A Service Learning Model". Autism SIG panel presentation, Association for Behavior Analysis Annual Convention. Washington, D.C., 2000.
162. Alai-Rosales, S. "Data-based Decision Making". A workshop for parents and teachers, Sponsored by the Families for Effective Autism Treatment (FEAT-NT). Denton, Texas, October 1999.
163. Alai-Rosales, S. "Early Intervention in Autism". Invited presentation, Tarrant County Autism Society. Fort Worth, Texas, 1999.

164. Alai-Rosales, S. Discussant, "Applied and Basic Issues in Stimulus Control". Symposium presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1999.
165. Ybarra, R., Rosales-Ruiz, J., Alai-Rosales, S. "The Effects of Interspersed Instructions on Accuracy and Self-injurious Behavior". Symposium presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1999.
166. Edwards, B., Rosales-Ruiz, J., & Alai-Rosales, S. "Control Over Therapist Initiations as a Reinforcer for the Behavior of a Child with Autism". Symposium presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1999.
167. Hensley, K., Alai-Rosales, S., Randall, D. "Increasing Toy Initiations and Decreasing Stereotypical Behavior of a Two Year Old Child with Autism". Presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1999.
168. Alai-Rosales, S., "Exposing Undergraduates to ABA: A Discussion of Various University Based Models of Involvement". Panel presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1999.
169. Alai-Rosales, S., Edwards, C., Moore, R. & Stiles, L. "Can Anyone Learn to be an EI Provider?". Symposium presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1999.
170. Alai-Rosales, S. "An Introduction to Applied Behavior Analysis and Early Intervention". A workshop for parents. Denton, Texas, 1998.
171. Alai-Rosales, S. "A Dialogue with the North Texas Autism Project". Invited presentation, Families for Effective Autism Treatment. Collyville, Texas, May 1998.
172. Alai-Rosales, S. & Smith, R.G. "Challenging Behavior". Invited presentation, Collin County Autism Society. Plano, Texas, June 1998.
173. Alai-Rosales, S. "The North Texas Autism Project". Invited presentation, Texas Association for Behavior Analysis. Houston, Texas, March 1998.
174. Alai-Rosales, S. "Making an Impact: Applied Behavior Analysis". Invited presentation, Texas State Conference on Autism. Corpus Christi, Texas, September 1997.
175. Alai-Rosales, S. "Special Friends - Helping Children with Disabilities Become Active Members of Your Classroom". Invited presentation, Denton Association of Young Children, Spring Workshop. Denton, Texas, March 1997.
176. Alai-Rosales, S. "Developing Professional Skills". Invited presentation, Behavior Analysis Treatment and Support Systems Research Group, University of North Texas. Denton, Texas, September 1996.
177. Alai-Rosales, S. "Parent Training". A series of workshops to teach professionals to train skills to parents of children with autism, Denton Independent School District. Denton, Texas, 1996.
178. Alai-Rosales, S. & Bingham, K. "Teaching Children in the Least Restrictive Environment". NWISD In-service. Justin, Texas, September 1996.
179. Seabourn, J. & Alai-Rosales, S. "Designing Intensive Behavioral Early Intervention Programs for Children with Autism". Invited presentation, Texas Speech Hearing Association Annual Conference. Dallas, Texas, March 1996.
180. Alai-Rosales, S. & Seabourn, J. "Designing Early Intervention Programs for Children with Autism". Invited presentation, Regional Conference on Behavior Analysis. Dallas, Texas, March 1995.
181. Alai-Rosales, S., Jerwick, S. & Morrison, K. "Positive Supports and Interventions in Early Childhood". Invited presentation, 12th Annual Autism Society of Kansas Conference and State Meeting. Kansas City, Kansas, October 1994.
182. Yang, S., Alai-Rosales, S., & Sherman, J. "Promoting Reciprocal Social Interactions in a Child with Autism". Paper presentation, Association at the Behavior Analysis Annual Convention. Atlanta, Georgia, May 1994.
183. Alai-Rosales, S. "Working with Adults with Autism". Invited presentation, Idaho Conference for Individuals with Developmental Disabilities. Boise, ID, May 1994.
184. Alai-Rosales, S. "The Early Childhood Autism Project". Invited presentation, Governor's Commission on Autism. Lawrence, Kansas, September, 1993.

185. Alai-Rosales, S., Etzel, B.C., Bushell, D., Potucek, J.A., Lutman-Rabideau, M., Bradt, J., & Trane, S. "Accountability: The Effects of a Child Progress Contingency". Invited symposium presentation. Association for Behavior Analysis Annual Convention. Chicago, Illinois. 1993
186. Thorisdottir, S., Etzel, B.C., & Alai-Rosales, S. "Teaching Early Childhood Student Teachers Effective Academic Teaching Skills". Invited symposium presentation, Association for Behavior Analysis Annual Convention. Chicago, Illinois, 1993.
187. Alai-Rosales, S. "The Effectiveness of Comprehensive Treatment Programs for Children with Autism". Invited paper presentation, Special Education Association at the Autonomous Catholic University. Asunci n, Paraguay, 1992.
188. Alai-Rosales, S. "Developing Effective Teaching Programs for Children with Autism". Invited Paper presentation and discussion, ASPAMA (a parent association). Asunci n, Paraguay, 1992.
189. Alai-Rosales, S. & Morrison, K. "Early Childhood Autism". Invited presentation, Douglas County Childcare Association Annual Conference. Lawrence, Kansas, 1992.
190. Potucek, J. A., Alai-Rosales, S., & Etzel, B.C. "Expanding Play Repertoires in Children with Autistic Characteristics". Paper presentation, Association for Behavior Analysis Annual Convention. Atlanta, Georgia, 1991.
191. Eikseth, S., Pasley, J., Potucek, J.A., Alai-Rosales, S., & Morrison, K. "Effects of One-on-one Behavioral Treatment of Young Children with Autism". Paper presentation, Association for Behavior Analysis Annual Convention. Atlanta, Georgia, 1991.
192. Etzel, B.C., Alai-Rosales, S., Duarte, A D., Orth-Lopes, L., Potucek, J.P, & LeBlanc, J.M. "Changes in Parent Verbal Reports of Child Academic Skills through Videotaped Observations of Child Performance: A Pre-transition Intervention". Invited symposium presentation, Association for Behavior Analysis Annual Convention. Nashville, Tennessee, 1990.
193. Alai-Rosales, S. "Teaching Techniques for Children with Autism". A six day workshop, presented to representatives from three service organizations for children with disabilities (Alegria, HAVIDI, & INPRO). Asunci n, Paraguay, 1992.
194. Alai-Rosales, S. In-service Training, "A Review of Basic Teaching Techniques" . Presented to trained students and parents involved in the Early Childhood Autism Project. Tri-annual presentations. 1991-1992.
195. Alai-Rosales, S. In-service Training, "Training Teachers". Presented to students and parents involved in the Early Childhood Autism Project. Tri-annual presentations. 1991-1992.
196. Alai-Rosales, S. In-service Training, "Building Relationships". Presented to Community Living Opportunities, Inc, Quarterly presentations, June 1988-1990.
197. Alai-Rosales, S. In-service Training, "The Consulting Process". Presentation, Community Living Opportunities, Inc. administrative consultants and teaching staff. June 1988, February 1989, June 1989, & January 1990.
198. Alai-Rosales, S. In-service Training, "Schedules and Planning". Presentation, Community Living Opportunities, Inc., administrative and teaching staff. 1988.
199. Alai-Rosales, S., & Thomson, C.T. "Group Management of Children". Invited presentation Kansas Association for the Education of Young Children Annual Conference. Lawrence, Kansas, 1987.
200. Alai-Rosales, S. & Jahn, D. "Increasing Parent-teacher Interactions". Presentation, Kansas Association for the Education of Young Children Annual Conference. Lawrence, Kansas, 1987.
201. Alai-Rosales, S., Thomson, C.T., & Etzel, B.C. "A Study of Generalized Responses from a Computer Reading Program". Paper presentation, Experimental Analysis of Human Behavior Special Interest Group, Association for Behavior Analysis Annual Convention. Nashville, Tennessee, 1987.
202. Todd, J., Alai-Rosales, S., Cunningham, L., Morris, E.K, & Menndleson, J. "Polydipsia in Aged and Obese Rats". Paper presentation, Experimental Analysis of Human Behavior Special

- Interest Group, Association for Behavior Analysis Annual Convention. Nashville, Tennessee, 1987.
203. Ala'i-Rosales, S. & Orth-Lopes, L. "Microcomputers in the Classroom". Presentation, undergraduate class, HDFL 222, University of Kansas. Lawrence, Kansas, 1986, 1987, 1988.
204. Ala'i, S. "Lesson Planning for New Teachers". Invited presentation, Kansas Head Start Statewide In-service Training Conference. Lawrence, Kansas, 1984.
205. Megson, D.A. & Ala'i, S. "Child Care: Resources Available and the Effects on Children". Invited presentation, "Marriage, Career, and Family Workshop", sponsored by the Southern Illinois University Psychology Department. Carbondale, Illinois, 1982.

Professional Activities

- Member, WIBA Program Selection Committee, 2018- present
- Mentor, UNT junior Faculty Mentoring Program, 2018-present
- Editorial Board, Behavior and Social Issues, 2018-present
- Member, APBA Ad Hoc Committee on Diversity and Inclusion, 2018- present
- Member, OAR Scientific Advisory Council, 2003-2011; 2018-present
- Member, EMDS P&T committee, University of North Texas, 2018- present
- Member, DBA P&T committee, University of North Texas, 2018-present
- Program Advisor, Blue Zone Neurodiversity Ambassadors Training, 2018-present
- Editorial Reviewer, Rural Special Education, 2018- present
- Member, UNT Distinguished Teaching Professor Award Committee, 2017 – present
- Editorial Reviewer, Behavior Analysis in Practice, 2017- present
- International Scientific Committee Member, Hellenic Journal of Cognitive Behavioral Research & Therapy, 2016- present
- Advisory Board Member, Center for Advancement of Behavior Analysis, 2015- present
- BACB CCC Mentor, Section 5, 2015- present
- Editorial Reviewer, International Journal of Disability, Development, & Education, 2014- present
- Doctoral Advisor, University of Iceland, 2008- present
- Director of Training and Development, Easter Seals North Texas, 2008-present
- Educational Advisor, All Children Can Learn (ACCL), 2007-present
- Clinical Advisor, Easter Seals North Texas, 2007-present
- Faculty Advisor, UNT Baha'i Student Association, 1998-2000, 2008-present
- Chair, DBA Accreditation Committee, 2017
- Faculty Advisor, Behavior Analysis Student Association (BASAA), 2014-2017
- Expert Panelist, United Health Care of Texas STAR Kids, 2015 – 2017
- Special Issue Editor, International Electronic Journal of Elementary Education, 2016-2017
- Cultural Steward, Organization for Autism Research and Learning, 2013-2016
- Hemingway BACB Awards committee, 2014-2015
- DBA Autism Internship Coordinator, 2003 - 2014
- Member, Behavior Analysis Certification Board of Directors, 2011-2014
- DBA Internship Supervisor, 2014
- SME BACB subject matter expert task force on code of ethics 2014
- SME BACB subject matter expert panel, "supervision and training" 2013
- SME BACB subject matter expert task force on supervision curriculum 2013
- Named one of Texas' Top 25 Women Professors, Online education 2013**
- DBA Accreditation Chair, 2012-2013
- DBA Admissions Chair, 2012-213
- UNT Fessor Graham Award recipient (SGA Teaching Award) 2012**
- Chair, Nominations Committee, Behavior Analysis Certification Board, 2012, 2013
- Onassis Foundation Fellow, 2011-2012**
- DBA Graduate Advisor, 2011-2012
- DBA Intensive Practicum Coordinator, 2010
- DBA Chair, PhD Task Force, 2009

Member, DBA MS Admissions Committee, 2003-2011
Guest Reviewer Behavioral and Brain Functions, 2010
ACES Building Committee, 2010
COE Search Committee, Autism Leadership Position, 2010
Special Section Editor, EJOBA, Training Autism Interventionists, 2009 to 2010
PACS search committee, Dean's position, 2009-2010
DBA search committee, Assistant Professor's positions (2), 2009-2010
ADA Liaison, School of Community, 2004-2009
PACS Space Committee, PACS, 2009
State Representative, CDC Regional Autism Early Intervention Summit, 2008-2009
Guest Reviewer, Early Childhood Services, 2008
Invited Expert Panel Member, BACB Autism Task Force, 2007
Instillation Co-chair, University of North Texas Bataille Inauguration, 2007
Member, University of North Texas Bataille Inauguration Task Force, 2007
Reviewer, Journal of Precision Teaching and Celeration, 2005-2007
Member, Immigrant Resource Council (family, special needs advocacy), 2001-2005
Member, UNT Academic Plan Steering Committee, 2005
Member, UNT Childcare Task Force, 2004-2005
Member, UNT Diversity and Community Task Force, 2004
Faculty Research Support, DBA CCCD MS Distance Degree, 2003-2005
Member, DBA Ph.D. Committee, 2003-2004
Guest Reviewer, Journal of Applied Behavior Analysis, 2004, 2005, 2007
Advisory Council Member, West Texas Autism Center, 2003- 2004
Autism Program Chair and General Program Committee Member TXABA, 2003-2004
Program Advisor, Aspen Center for Autism, 2003-2004
Program Advisor, Life Point Academy, 2002-2005
Human Rights Committee Member, DFW Center for Children with Autism, 1999 -2003
Member, Admissions Committee, Department of Behavior Analysis, 1999-2002
Peer Review Committee Member, MHMR-Tarrant County, 2002-2002
Council Member, Texas Association for Behavior Analysis, 2000-2002
Member, Diversity Committee, SCS, University of North Texas, 1998-2002
Guest reviewer, Analysis of Verbal Behavior, 2002
Research Advisor, UNT Distance Education Program, 2001-2002
MS Curriculum Committee, Department of Behavior Analysis, 2000-2002
Editorial Board, Journal of Precision Teaching and Celeration, 2000-2002
Professional Advisor, United Way "Success by Six" planning committee, 2001
Member, Texas Education Authority Region XI Autism Planning Group, 1999-2000
Member, Faculty Search Committee, Department of Behavior Analysis, Spring 2000
Co-Chair, Diversity Committee, SCS, University of North Texas, 1999-2000
Association for Science for Autism Treatment (ASAT) Training Committee, 1999-2001
Member, Autism Task Force, Denton Independent School District, 1995-2000
Representative, Diversity Advisory Committee, University of North Texas, 1999
Chair, Diversity Committee, SCS, University of North Texas, 1999-2000.
Member, Autism Task Force, Denton Independent School District, 1995-1998
Professional Development Committee, Association for Behavior Analysis, 1993-1995
Guest reviewer, Journal of Applied Behavior Analysis, September 1997
Guest reviewer, American Journal on Mental Retardation, June 1993
Guest reviewer, Research in Developmental Disabilities, July 1993
Member, Minority Recruitment Committee, HDFL, University of Kansas, 1991-1992
Member, Lawrence Early Education Program Advisory Board, 1989-1992
Member, Project Outreach, Society for the Advancement of Behavior Analysis, 1989
Member, Child Development Center Committee, HDFL Life, University of Kansas, 1988-1991
Vice President, Graduate Student Organization, HDFL, University of Kansas, 1988-1989
Kansas Association for the Education of Young Children Governing Board, 1987

Member, Undergraduate Curriculum Committee, HDFL, University of Kansas, 1987-1988
 Graduate Student Representative, CDL, HDFL, University of Kansas, 1985
 Liaison between the Illinois AEYC and the Southern Illinois AEYC, 1982-1983
 Public Policy Chairperson, Southern Illinois AEYC Board, 1981-1983
 Conference Planning Committee Member, Southern Illinois AEYC, 1984
 Public Education Committee Member, Illinois AEYC, 1983
 SIU Child Development Laboratory Advisory Council member, 1980-1982

Course Design & Instruction

Applied Behavior Analysis

Techniques in Applied Behavior Analysis
 Systems Design in Applied Behavior Analysis
 Research Methods in Applied Behavior Analysis
 Single Subject Designs and Applied Behavior Analysis
 Data Collection and Observation Methods
 Survey of Research in Applied Behavior Analysis
 Application of Fundamental Elements and Systems in Behavioral Interventions
 Assessment in Applied Behavior Analysis
 ABA Capstone: The Promise and Power of ABA
 Legal, Ethical, and Professional Issues in Behavior Analysis
 Ethical Issues in Behavior Analysis
 Ethical Issues in the Science and Practice of Behavior Analysis

Parenting

Behavioral Parent Training: Systems and Interventions
 The Power of Positive Parenting in a Complex World

Autism and ABA

ABA & Autism: Introduction
 ABA & Autism: Methodological & Conceptual Issues in EIBI
 ABA & Autism: Research and Practice in EIBI
 ABA & Autism: Methodological & Conceptual Issues in School Settings
 ABA & Autism: Research and Practice in School Settings
 Practicum in Autism Intervention (EIBI, Families)
 Internship in Autism Intervention (EIBI, Families)
 Current Issues in the Behavioral Treatment of Autism
 The Scientist-Practitioner Model with a Focus on Autism (University of Stockholm)
 The Analysis of Behavior: Theoretical-methodological Aspects and Applications in
 Autism (IESCUM)

Experimental Thesis Advising

1999	1.	The effects of modeling, roleplaying and feedback on the performance of teachers of children with autism	Edwards, Carla
2000	2.	The effects of a feedback package on the facial orientation of a young girl with autism during restricted and free operant conditions	Jacobs, Wendy
2000	3.	Training Siblings of Children with Autism to Instruct Play: Acquisition, Generalization, and Indirect Effects	Randall, Domonique

2000	4.	Teacher Training: An Examination of Skill Acquisition, Generalization, and Increases in Child Appropriate Behavior	Sawyer, Rebecca
2000	5.	Maintaining behavior in a child with autism using a previously neutral stimulus, a remote control tactile stimulus, as the consequence	Wheat, Leigh Ann
2001	6.	The effects of graduated exposure, modeling and contingent social attention on tolerance to skin care products with children with autism	South, Ellyn
2002	7.	A Measurement System for Monitoring Play in Typically Developing Children and Children with Autism	Gudmundsdottir, Kristin
2002	8.	The effects of priming and contingent attention on novel play episodes in a child with autism	Josendale, Julianne
2005	9.	The effects of two types of consequence delivery on task acquisition	Jenkins, Juliet
2005	10.	Assessing optimal sibling training conditions: an empirical approach	Merker, Stephanie
2005	11.	Shaping: from art to science	Schooley,, Kathryn
2007	12.	Toward a systematic method of evaluating favorable conditions in a parent training program: the pursuit of happiness	Broome, Jessica
2007	13.	An experimental analysis of opportunity and communication response form in a child with autism and hearing impairments	Dempsey, Donna
2007	14.	An analysis of sample duration in a parent training program	Laino, Kathleen
2008	15.	Identifying learn units in a naturalistic training program for children with autism and their families	Besner, Amanda
2008	16.	Measuring indices of happiness in a parent training program	Ewing, Sarah
2008	17.	The emergence of joint attention in a naturalistic parent training program	Goettl, Elizabeth
2008	18.	The effects of a "responsive teaching strategy" to increase toy play in young children with autism in an inclusive setting	Harder, Julianne
2008	19.	Is video modeling enough to teach parent-child interactions? Toward a systematic evaluation of the key components of video modeling	Whaley-Carr, Anna Marie
2008	20.	Increasing activities and interests in a child dually diagnosed with PDD-NOS and DS	Zeug, Nicole

2009	21. What you teach makes a difference: direct and collateral outcomes of an autism sibling intervention	Czekalski, Sara
2009	22. An observation system to aid in the evaluation and implementation of early intervention programs for children with autism	Geving, Megan
2009	23. Assessing play interests in toddlers	Kodaka, Mitsuru
2009	24. A systematic replication of the family connections parent-toddler training program	Newcomer, Andrea
2009	25. Can longitudinal observations of infant joint attention inform infant interventions in autism spectrum disorders?	Suchomel, Nicole
2009	26. Can analyzing infant imitation in the natural environment inform interventions in autism?	Waltenburg, Carly
2010	27. Comparing indices of happiness during teaching interactions	Anderson, Claire
2010	28. A training program to facilitate caregiver involvement in school meetings	Barahona, Heather
2010	29. The effects of a communication training workshop on the verbal behavior of caregivers	Blell, Zainab
2010	30. Easter Seals North Texas Autism Treatment Program evaluation: child progress	Brunson, LaShanna
2010	31. An observation of early parent-infant social interactions in relation to the emergence of joint attention in the natural environment	Pinsky, Karen
2010	32. Evaluation of the Easter Seals North Texas Autism Treatment Program: progress in meeting program mission	Pritchett, Malika
2010	33. Evaluating the effectiveness of a comprehensive staff training package for behavioral interventions for children with autism	Weinkauf, Sarah
2011	34. Parent-Toddler Training: The Merits of Further Analysis	Cermak, Samantha
2011	35. A Preliminary Analysis of Interactions Between Sibling Training and Toy Preferences	Greer, Julie Winn
2011	36. Replication and Extension of a Comprehensive Staff Training Program for an Autism Treatment Program	Johnson, Kellyn
2012	37. Untangling the Effects of Scheduled Exercise	Currier, Thomas

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| 2012 | 38. The effects of a group parent-coaching package on the behavior of children with autism and their parents | Vaughn, Brittany |
| 2012 | 39. Does family quality of life change?: evaluation of a group parent-coaching package | Wiles, Amber |
| 2012 | 40. An Analysis of the Correspondence Between the Measures Collected by an Autism Treatment Center and its Stated Mission Goals | Kowalchuk, Holly |
| 2012 | 41. The use of conjugate reinforcement in autism treatment programs: a demonstration and discussion | Reetz, Stephanie |
| 2012 | 42. Monitoring and Increasing Goal Related Instruction and Engagement in Groups of Children with Autism | Rossi, Kathleen |
| 2012 | 43. Improving Family-provider Relationships Through Cultural Training and Open-ended Client Interviews | Thompson, Megan |
| 2012 | 44. Evaluating the Effects of Video Modeling on the Frequency of Socially Embedded Consequences | Yauger, Amy |
| 2013 | 45. The Effects of a Human Trafficking Prevention Workshop Package on Participant Written and Simulation Responses | Sayles, Tiffany |
| 2013 | 46. Shall we dance? Teaching parents generalized procedures to enhance their child's communication skills | Baker, Jacqueline |
| 2013 | 47. DANCE: A Training Package Utilizing Videotaped Self Observations | Townley-Cochran, Donna |
| 2015 | 48. Yummy Starts: A Constructional Approach to Food Selectivity in Children with Autism | Cihon, Joseph |
| 2015 | 49. Save the DANCE: A Training Package to Teach Parents to Enhance the Quality of Social Interactions with Toddlers Diagnosed with Autism | Hunt, Nina |
| 2015 | 50. Yoga Instruction for Children with Autism | Nyugen, Linda |
| 2016 | 51. A Behaviorally Designed Community of Practice: Staff Support of Evidence-based Practices | Ferguson, Julia |
| 2016 | 52. The effects of multiple target training on child and parent behavior in a short-term parent training program | O'Gorman, Meranda |

2017	53. Creating a verbal community for describing emotional responses	Garden, Regan
2017	54. The effects of group dance activities on task behavior, affect and social interaction	Allen, Emerald
2018	55. A comparison of classroom observation methods of engagement and teaching interactions	April Linden
2108	56. A rapid method for assessment of harmonious engagement in parent-child interactions	Isabel Cunningham
2018	57. Development of an observation system to measure the narratives of teaching interactions	Dalai Salinas
2018	58. The effects of modeling and coaching on the narratives of teaching interactions	Lindsey Lambert

Master theses in progress:

59. Jade Weir (an evaluation and social validation of a method to assess quality of intervention sessions) fall 2018
 60. Gabrielle Morris (the effects of “the good partner game” on increasing respectful and equality based responding in young adult relationship) spring 2019
 61. Alex Tredway (the breadcrumb project: tracking youth at risk for human trafficking) spring 2019
 62. Marlen Tavera (narrative and performance correspondence in interventionist training) spring 2019
 63. Erendrira Morales (the effects of a shaping based mealtime intervention) spring 2020
 64. Nicholas Borquez (activity development in junior youth with autism) spring 2020
 65. Alex Davidson (facilitating positive interactions between youth of color and police officers) spring 2020
 66. Eddie Amezquita (the effects of improvisation training for social behavior of at-risk youth) spring 2020
 67. Madelyn Upthegrove (the effects of an online training program on parent child relationships) spring 2020
- Doctoral Dissertations in progress:**
68. Malika Pritchett (a behavioral monitoring and response system for eldercare)
 69. *Isabel Cunningham* (TBD)
 70. *Setareh Moslemi* (TBD)