

**UNIVERSITY OF NORTH TEXAS, DALLAS
INTRODUCTION TO SOCIOLOGY
SOCIOLOGY 1510 – 002**

Note: The instructor reserves the right to change any information contained in this document, when necessary, with adequate notice given to the student.

COURSE & PROFESSOR INFORMATION

Instructor: Professor Krisler Bailey

Office Hours: *By appointment only*

Email: krisler.bailey@untdallas.edu

Email is the best way to communicate questions or concerns. Students will receive a response within 24hrs Monday-Friday. On the weekends, it may take longer, especially Sundays.

Semester/Year: Spring 2019

Number of Credits: 3

Class Location: Founders Hall, Rm 308

Class Meeting Day(s) & Time(s):

Friday, January 25th 6-9:50pm

Saturday, January 26th and Sunday, January 27th 8am-4:50pm

Friday, April 12th 6-9:50pm

Saturday, April 13th and Sunday, April 14th 8am-4:50pm

Course Description: Introduction to Sociology. 3 hours. Social and cultural basis for human behavior; impact of societal groups and organizations on personal identity, feelings and actions; influence on the self in relation to the family, peer groups, social classes, religion and social institutions. Satisfies arts and sciences core social science requirements. Required of all sociology majors. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

Learning Objectives/Outcomes: At the end of this course, the student will

- ✓ Describe the sociological perspective and the different theoretical strategies within the field of sociology and their implications for the understanding of various societies.
- ✓ Identify the different research methods within the field of sociology and describe their applicability and relevancy within various social contexts.
- ✓ Discuss the four major social revolutions and the resulting human socio-cultural development from hunting and gathering societies to post-industrial societies.
- ✓ Compare the social structure of the U.S. Society with that of other societies and understand those institutional arrangements from within their own context.
- ✓ Analyze social conditions that influence one's life chances by recognizing factors both internal and external to the individual.
- ✓ Explain how social organization structure behavior and relations among groups in the U.S. and in other societies.
- ✓ Describe cultural variations in what we learn throughout socialization process and how socialization impacts our definition of ourselves and the society around us.
- ✓ Identify patterns of global stratification and discuss theoretical explanations for these patterns.
- ✓ Discuss the role of social institutions and the world system as it relates to problems of violence, poverty and disease.
- ✓ Describe and analyze the factors that have sustained and shaped social inequalities within the U.S. and the global community.

Required Textbook

SOC 6th Edition; Author: Nijole V. Benokraitis; Publisher: Wadsworth Publishing, 2019 (ISBN: 9781337405164)

Instructional Methods

- Lecture
- Class Activities and Discussion
- Games
- Library Books, Journals, Films and other Audio Visual Aids
- Handouts and Articles related to specific topics (Most posted in CANVAS)

COURSE POLICIES & REQUIREMENTS

Students are required to read the class syllabus and be familiar with the policies contained therein and address questions/concerns to Ms. Bailey directly.

- ✘ Attend all class meetings, arrive on time, and actively participate in class discussions and activities.
- ✘ Complete all assigned readings on time. PRE-READING IS KEY!!
- ✘ Recording devices are not allowed in class unless pre-approved by the instructor.
- ✘ TAKING PICTURES OF POWERPOINTS OR OTHER LESSON MATERIAL IS PROHIBITED.

Method of Evaluation & Assessment

Your final grade will be based on the total number of points accumulated throughout the semester. Students have ample opportunity for successful completion of this course by earning points through the following assignments and activities:

1. **Reading Quizzes** (20 points each) will be taken in CANVAS, due prior to each class meeting. See the class calendar for quiz due dates. Students are strongly encouraged to read assigned material for the class and to class come prepared. Online quizzes are timed and students will be given approximately 20 minutes to take each one. It is essential that quizzes are taken by the due date/time because there are no make-ups.

- ✘ Quiz format: Multiple choice, multiple answer, or true/false
- ✘ The lowest 2 Quiz grades will be dropped, or “exempted” at the end of the term.

2. **Class Participation Assignments, or CPAs** (25 points each) will be done during class, so attendance is imperative. Students are expected to read course materials and view videos, where applicable, before class. In class this knowledge, along with lecture, will be used to complete CPAs.

3. **Verbal Responses via FlipGrid**, 20 points each. Students will be given a statement or question to respond to, based on chapter or article readings.

4. A *comprehensive* **Final Exam** (100 points) will be taken in CANVAS. It will consist of only multiple choice and true/false questions. Questions will be taken from assigned readings, lecture, movies/films and class discussions. There are no make-ups for the final. Final exam grades will be posted within 24 hours after the final is given. Refer to the final exam schedule, posted in CANVAS, to find the exact day/time of your exam.

- ✘ Final exam format: Multiple choice & true/false

The total points that can be earned in this course are 550 points.

Assignment	Points Possible	Total
Reading Quizzes	20pts x 12	240 points
CPAs	25pts x 6	150 points
FlipGrid Responses	20pts x 3	60 points
Final Exam	100pts	100 points
		550 points

Grade Distribution	
Point Range	Letter Grade
495 – 550	A
440 – 490	B
385 – 439	C
330 – 384	D
< 330	F

Late Work & Make-up Policy

- ✘ Late work (quizzes, tests, writing assignments) will not be accepted, except for university approved absences or extenuating (documented) circumstances.
- ✘ Take all online assessments in CANVAS as scheduled. If the student misses a quiz/test, a zero will be recorded.
 - Only with an excused absence can a student make up a unit test. Students must also provide appropriate written documentation in order for the absence to be considered excused. Documentation may include, but is not restricted to, a doctor's note or receipt for payment (with date & time), funeral program (with date), receipt for auto tow/repairs, etc. This information can be given to the instructor in person or sent via fax/email. A student's absence will be considered excused for a funeral (immediate family members), sickness of self or immediate family member, or some other emergency situation that the instructor may deem excusable. Absences not considered excused are court dates (unless subpoenaed), jail time, etc.

Attendance Policy**

- ✘ *Attendance and preparation for class are imperative!*
- ✘ Attendance will be taken at each class meeting as required by the University. Each student is expected to be present, on time, and prepared for all class meetings unless other arrangements have been made in advance.
- ✘ Tardiness is defined as not being in class at the time the class is scheduled to begin. If a student arrives late, it is his/her responsibility to notify the instructor after class otherwise the student will be marked absent because the instructor cannot verify attendance after the fact. It is expected that when a person comes to class, he or she will remain in the classroom until the end of the class period. Leaving class early, in most cases, should be cleared with your instructor prior to class. If a person continuously leaves class and does not return, they will be counted as absent.
- ✘ The responsibility for withdrawing from a course belongs to you! If you are unable to complete the course, you must withdraw from it formally through the Registrar's Office if you wish to avoid receiving a failing grade. University transcripts are a lifelong attachment!
- ✘ **If there are reasons for the student not attending class that may not be covered in this document, those should be discussed with the instructor and decided on a case-by-case basis.

Instructor Feedback

- ✘ Grades for in-class quizzes will be posted 2-3 days after the quiz is completed in class. Grades for online quizzes will post immediately, upon completion of the quiz.
- ✘ FlipGrid, CPAs, and Written Assignments will be returned within 2 weeks of submission with written feedback from the instructor. Students are highly encouraged to review instructor feedback and follow-up.
- ✘ Any questions about or challenges to grades must be made within one week of the time students receive the grade in question. These discussions will take place in the instructor's office during posted office hours. If a student cannot meet during posted office hours, another time may be requested. Students may also email questions/concerns pertaining to their own work. Students who inquire about another student's work/grade will not receive a response.

Cancellation of Class

- ✧ In the unlikely event class must be cancelled, notification will be placed on the classroom door. Furthermore, the instructor may also contact students directly through announcements via CANVAS and/or by email with additional information. Students are still expected to come to the next class meeting prepared.

Written & Verbal Communication

- ✧ When sending email, students must communicate through their UNT email account only. Emails sent from personal accounts will not receive a response.
- ✧ Include the Course ID & Section # (SOC1 1510.002) to ensure a timely response.
- ✧ Students should maintain a professional and courteous tone in all communication.
- ✧ All members of the class are expected to follow rules of common courtesy in all email messages, discussions, and chats. If anything is deemed inappropriate or offensive, it will be forwarded to the appropriate administrator and appropriate action will be taken, not excluding expulsion from the course. The same rules apply online as they do in person. Be respectful of other students. Foul discourse will not be tolerated. Please take a moment and read the basic information about netiquette (<http://www.albion.com/netiquette/>).
- ✧ Participating in the virtual realm, including social media sites and shared-access sites sometimes used for educational collaborations, should be done with honor and integrity. This site provides guidance on personal media accounts and sites (<https://tinyurl.com/PersonalMedia>).

Disruptive Behavior

Disruptive behavior in the classroom will not be tolerated by the instructor. Disruptive behavior includes, but is not limited to, excessive talking, distracting your classmates and/or the instructor, and making noise, which includes the ringing of cell phones. Mobile communication devices of any kind must be **turned off** (not vibrate, mute, silent or airplane mode) during class. The first time a student disrupts class, he/she will receive a warning. After that, they will be asked to leave the classroom. Sleeping in class is also a distraction. If a student is seen sleeping during the class period, he/she will be asked to leave and will be marked absent.

Access to Learning Resources

UNT Dallas Library: phone: (972) 780-3625; web: <http://www.unt.edu/unt-dallas/library.htm> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com

UNIVERSITY POLICIES & PROCEDURES

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untDallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement: University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided:

<http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx>

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy: Student's evaluations of teaching effectiveness are a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Academic Integrity

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic Integrity.pdf](http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic%20Integrity.pdf) for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Online "Netiquette":

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks)).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy: Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.