May 12, 2016

| TO: | UNT System Board of Regents |
|-------|---|
| FROM: | Rosemary R. Haggett Vice Chancellor for Academic Affairs and Student Success |
| Re: | Ouarterly Academic Measures Report |

The UNT System now provides the Board of Regents a regular Quarterly Operations Report of key fiscal and administrative data, and we are developing a new and more meaningful format for the most important academic measures for each of our campuses and the System.

The Quarterly Academic Measures Report presents an at-a-glance assessment of some key data on institutional progress. This initial set of metrics has been selected for several reasons. These measures are reported by our institutions to state and national agencies and are commonly used in higher education institutional assessment. The data can be tracked over time and can be benchmarked. Because of the diverse nature of our institutions, many, but not all, measures are relevant to all three institutions. The list of proposed academic measures and an initial display of the data in progress cards are attached. Empty cells indicate the data not yet collected or available.

Cumulatively, the data tell a story about academic characteristics of our institutions with focus on three important mission components: student access and student success, academic quality, and research.

The measures of student access and success include input and outcome measures. Student enrollment (headcount and FTE) inform the Board about the number of learners being educated, and the number of Student Credit Hours gives a sense of productivity. First-to-second year retention, time-to-degree, and six-year graduation rates are institutional measures of academic progress, with number of degrees showing the ultimate outcome. In-state tuition and fees and average debt upon graduation provide information about student financial parameters. The metric of percent baccalaureate graduates employed or enrolled in graduate school in Texas is our initial measure of post-graduation outcome for students who complete an undergraduate degree at UNT or UNT Dallas.

Academic quality measures include the academic strength of the freshman class at UNT and UNT Dallas and the faculty who teach them. UNT and UNT Health Science Center nationally ranked programs are another academic quality measure included in the data set.

Research is a significant component of the academic mission at UNT and the UNT Health Science Center. Measures of research expenditures are also included in the data set.

We will continue to refine the data set and to explore the best way to display the data to maximize its usefulness to the Board. Please let me know if you have questions or suggestions.

UNT SYSTEM ACADEMIC MEASURES

Student Access and Student Success

- 1. Total Fall Headcount Enrollment (all institutions and cumulative for System)
- 2. Total Full Time Student Equivalent (FTE) Enrollment (UNT and UNTD)
- 3. Average In-State Tuition and Fees (UNT, UNTD, UNTHSC)
- 4. 1st to 2nd Year Undergraduate Retention Rate (UNT, UNTD)
- 5. Time-to-Degree, Bachelor's and Doctoral (UNT, UNTD, UNTHSC)
- 6. 6-Year Undergraduate Graduation Rate (UNT, UNTD)
- 7. Total Undergraduate SCH (UNT, UNTD)
- 8. Total Graduate SCH (UNT, UNTD)
- 9. Total Degrees Awarded (all institutions and cumulative for UNT System)
- 10. Average Student Debt of Graduates (UNT, UNTD, UNTHSC)
- 11. % Baccalaureate Graduates Employed or Enrolled in Graduate School in TX (UNT, UNTD)

Academic Quality

- 12. Number of Top 10% in the Incoming Class (UNT, UNTD)
- 13. Number of Top 11-25% in the Incoming Class (UNT, UNTD)
- 14. % FTE Teaching Faculty Who Are Tenure/Tenure Track (UNT, UNTD)
- 15. Student to Faculty FTE ratio (UNT, UNTD)
- 16. Number of Academic Programs Ranked in the USN&WR Top 100 (UNT, UNTHSC)

Research

- 17. Total Research Expenditures (all institutions and cumulative for UNT System)
- 18. Total Research Expenditures per FTE Faculty (UNT, UNTHSC)

University of North Texas System Progress Card

| | | Anr | | Increase/ | Decrease ² | | |
|--------------------------------------|--------------|--------------|--------------|--------------|-----------------------|-------------------|--------------|
| 1. Student Access and Success | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | From last year | From 2011 |
| 1.a. Total Fall Headcount Enrollment | 30,863 | 31,599 | 32,082 | 32,581 | 34,237 | 1,656 | 3,374 |
| 1.b. Total Degrees Awarded | 9,066 | 9,003 | 8,880 | 9,193 | 9,243 | 50 | 177 |
| 2. Research | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | From last year | From 2011 |
| 2.a. Total Research Expenditures | \$67,007,492 | \$71,900,791 | \$73,350,720 | \$68,608,792 | \$68,421,831 | (\$186,961) | \$1,414,339 |

1. Empty cells reflect data not yet available or collected.

2. Cells with no shading are for measures with no or de minimis change in performance (1% or less) and measures that are largely descriptive in nature.

University of North Texas Progress Card

| | Annual Performance ¹ | | | | | | |
|---|---------------------------------|--------------|--------------|--------------|--------------|-------------------|-------------------|
| I. Student Access and Success | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | From Last Year | From First Yr. |
| 1.a. Total Fall Headcount Enrollment | 35,694 | 35,778 | 36,168 | 36,164 | 37,175 | 1,011 | 1,481 |
| 1.b. Total Full Time Student Equivalent | 27,847 | 28,281 | 28,574 | 28,758 | 29,882 | 1,124 | 2,035 |
| 1.c. Average Undergraduate In-state tuition and fees | \$8,010 | \$8,764 | \$9,147 | \$9,524 | \$10,157 | \$633 | \$2,147 |
| 1.d. 1 st to 2 nd Year Undergraduate Retention Rate | 73.3% | 74.6% | 76.5% | 77.6% | - | 1.1% | 4.3% |
| 1.e. Time-to-Degree, Bachelor's (in years) | - | 5.4 | 5.3 | 5.3 | 5.2 | -0.1 | -0.2 |
| 1.f. Six Year Graduation Rate | 50.1% | 48.6% | 49.6% | 50.6% | 51.3% | 0.7% | 1.2% |
| 1.g. Time-to-Degree, Doctoral | | | | | | | |
| 1.h. Total Undergraduate SCH | 356,290 | 366,452 | 372,172 | 376,003 | 390,149 | 14,146 | 33,859 |
| 1.i. Total Graduate SCH | 45,604 | 42,588 | 41,497 | 40,709 | 42,776 | 2,067 | (2,828) |
| 1.j. Total Degrees Awarded | 8,608 | 8,499 | 8,298 | 8,052 | 8,105 | 53 | (503) |
| 1.k. Average Student Debt of Graduates | | | | | | | |
| 1.1. % Baccalaureate Graduates Employed or Enrolled in Grad School in TX | 77.6% | 77.9% | 78.2% | 77.8% | - | -0.4% | 0.2% |

| 2. Academic Quality | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | From Last Year | From First Yr. |
|---|--------------|--------------|--------------|--------------|--------------|-------------------|-------------------|
| 2.a. Number of Top 10% in the Incoming Class | 18.7% | 18.0% | 18.3% | 17.0% | 18.2% | 1.2% | -0.5% |
| 2.b. Number of Top 11-25% in the Incoming Class | - | 32.1% | 34.9% | 32.3% | 32.5% | 0.2% | 0.4% |
| 2.c. % FTE Teaching Faculty Who Are Tenure/Tenure Track | 63.2% | 64.5% | 63.6% | 56.4% | - | -7.2% | -6.8% |
| 2.d. Student to Faculty FTE Ratio | 23:1 | 24:1 | 24:1 | 29:1 | - | (5:1) | (6:1) |
| 2.e. Number of Academic Programs Ranked in the USN&WR Top 100 | | | | | 12 | - | - |

| 3. Research | | Fall | Fall | Fall | Fall | From Last | From |
|--|--------------|--------------|--------------|--------------|--------------|-------------|-------------|
| 5. Research | 2011 | 2012 | 2013 | 2014 | 2015 | Year | First Yr. |
| 3.a. Total Research Expenditures | \$25,422,991 | \$29,890,743 | \$32,463,048 | \$29,397,075 | \$29,181,911 | (\$215,164) | \$3,758,920 |
| 3.b. Total Research Expenditures per FTE Faculty | \$21,500 | \$25,921 | \$26,913 | \$27,232 | \$34,933 | \$7,701 | \$13,433 |

^{2.} Cells with no shading are for measures with no or de minimis change in performance (1% or less) and measures that are largely descriptive in nature.

University of North Texas Health Science Center Progress Card

*Revised - May 18, 2016

| | | Annu | | Increase | /Decrease ² | | |
|---|--------------|--------------|--------------|--------------|------------------------|-------------------|--------------------|
| 1. Student Access and Success | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | From Last Year | From First Year |
| 1.a. Total Fall Headcount Enrollment | 1753 | 1943 | 2133 | 2227 | 2362 | 135 | 609 |
| 1.b. Average In-state Tuition and Fees for 1st Year TCOM Student* | \$18,490 | \$18,531 | \$19,022 | \$19,022 | \$19,157 | \$135 | \$667 |
| 1.c. Time-to-Degree, Doctoral | | | | | | | |
| 1.d. Total Degrees Awarded | 458 | 504 | 582 | 666 | 663 | -3 | 205 |
| 1.e. Average Student Debt of TCOM Graduates | \$132,450 | \$126,894 | \$140,688 | \$137,810 | - | -\$2,878 | \$5,360 |
| | | | | | | | |
| 2. Academic Quality | Fall | Fall | Fall | Fall | Fall | From Last | From |
| | 2011 | 2012 | 2013 | 2014 | 2015 | Year | First Year |
| 2.a. Number of Academic Programs Ranked in the USN&WR Top 100 | | | | | 4 | - | - |
| | | | | | | | |
| 3. Research | Fall | Fall | Fall | Fall | Fall | From Last | From |
| | 2011 | 2012 | 2013 | 2014 | 2015 | Year | First Year |
| 3.a. Total Research Expenditures | \$41,549,340 | \$41,954,584 | \$40,836,415 | \$39,186,122 | \$39,235,790 | \$49,668 | (\$2,313,550) |
| 3.b. Sponsored Research Expenditures per FTE Faculty | \$490,176 | \$441,174 | \$456,771 | \$478,664 | \$414,083 | (\$64,581) | (\$76,093) |

^{2.} Cells with no shading are for measures with no or de minimis change in performance (1% or less) and measures that are largely descriptive in nature.

University of North Texas at Dallas Progress Card

| | | Annua | l Perform | ance ¹ | | Increase / | /Decrease ² |
|---|--------------|--------------|--------------|-------------------|---------------|-------------------|------------------------|
| . Student Access and Success | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | From Last Year | From First Year |
| 1.a. Total Fall Headcount Enrollment | 2,032 | 2,100 | 2,140 | 2,575 | 2,488 | (87) | 456 |
| 1.b. Total Full Time Student Equivalent Enrollment | 1,110 | 1,222 | 1,222 | 1,443 | 1,840 | 397 | 730 |
| 1.c. Average Undergraduate In-state tuition and fees | \$6,450 | \$6,600 | \$7,350 | \$7,650 | \$7,848 | \$198 | \$1,398 |
| 1.d. 1 st to 2 nd Year Undergraduate Retention Rate | 50.0% | 52.6% | 51.7% | 67.0% | - | 15.3% | 17.0% |
| 1.e. Average Time-to-Degree, Bachelor's (in years) | - | - | - | - | 6.2 | - | - |
| 1.f. Total Undergraduate SCH | 15,046 | 16,420 | 16,673 | 19,540 | 21,090 | 1,550 | 6,044 |
| 1.g. Total Undergraduate Full Time Student Equivalents | 1,003 | 1,095 | 1,112 | 1,303 | 1,406 | 103 | 403 |
| 1.h. Total Graduate SCH | 1,281 | 1,527 | 1,329 | 1,684 | 5,211 | 3,527 | 3,930 |
| 1.i. Total Degrees Awarded | 0 | 0 | 0 | 475 | 475 | 0 | - |
| 1.j. Average Student Debt of Graduates | | | | | | | |
| 1.k. % Baccalaureate Graduates Employed or Enrolled in Grad School in TX | - | - | - | 85.6% | - | - | - |
| | T II | T 11 | P 11 | T 11 | F 11 — | | |
| . Academic Quality | Fall | Fall | Fall | Fall | Fall | From Last | From |

| 2. Academic Quality | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | From Last Year | From First Year |
|---|--------------|--------------|--------------|--------------|--------------|-------------------|--------------------|
| 2.a. Number of Top 10% in the Incoming Class | 18.1% | 18.8% | 12.7% | 9.9% | 17.0% | 7.1% | -1.1% |
| 2.b. Number of Top 11-25% in the Incoming Class | - | 25.0% | 29.4% | 25.2% | 23.1% | -2.1% | -1.9% |
| 2.c. % FTE Teaching Faculty Who Are Tenure/Tenure Track | 79.3% | 70.4% | 56.0% | 44.9% | - | -11.1% | -34.4% |
| 2.d. Student to Faculty FTE Ratio | 20:1 | 23:1 | 18 : 1 | 20:1 | - | (2:1) | 0 |

2. Cells with no shading are for measures with no or de minimis change in performance (1% or less) and measures that are largely descriptive in nature.

| DEGREE AWARDED | | UNT | | | тнѕс | UNTD | | | |
|--|----------|--------|----------|---------|----------|----------|--------|----------|--|
| | BACHELOR | MASTER | DOCTORAL | MASTER | DOCTORAL | BACHELOR | MASTER | DOCTORAL | |
| Accounting | | | | | | | | | |
| Anthropology | | | | | | | | | |
| Applied Anthropology | | | | | | | | | |
| Applied Arts and Sciences | | | | | | | | | |
| Applied Behavior Analysis | | | | | | | | | |
| Applied Gerontology | | | | | | | | | |
| Applied Technology and Performance Improvement | | | | | | | | | |
| Art Education | | | | | | | | | |
| Art History | | | | | | | | | |
| Audiology | | | | | | | | | |
| Aviation Logistics | | | | | | | | | |
| Behavior Analysis | | | | | | | | | |
| Behavioral Science | | | | | | | | | |
| Biochemistry | | | | | | | | | |
| Biochemistry and Molecular Biology | | | | | | | | | |
| Biology | | | | | | | | | |
| Biomedical Engineering | | | | | | | | | |
| Biomedical Sciences | | | | | | | | | |
| Biostatistics | | | | | | | | | |
| Business | | | | | | | | | |
| Business Administration | | | | | | | | | |
| Business Analytics | | | | | | | | | |
| Business Computer Information Systems | | | | | | | | | |
| Business Integrated Studies | | | | | | | | | |
| Chemistry | | | | | | | | | |
| Child Development and Family Studies | | | | | | | | | |
| Clinical Health Psychology | | | | | | | | | |
| Clinical Mental Health Counseling | | | | | | | | | |
| Clinical Psychology | | | | | | | | | |
| Communication and Technology | | | | | | | | | |

| DEGREE AWARDED | | UNT | | UNTHSC | | UNTD | | | |
|---|----------|---------|----------|---------|----------|----------|--------|----------|--|
| | BACHELOR | MASTER | DOCTORAL | MASTER | DOCTORAL | BACHELOR | MASTER | DOCTORAL | |
| Communication Design | | | | | | | | | |
| Communication Studies | | | | | | | | | |
| Community Health | | | | | | | | | |
| Composition (Music) | | | | | | | | | |
| Computer Engineering | | | | | | | | | |
| Computer Science | | | | | | | | | |
| Computer Science and Engineering | | | | | | | | | |
| Construction Engineering Technology | | | | | | | | | |
| Converged Broadcast Media | | | | | | | | | |
| Counseling | | | | | | | | | |
| Counseling Psychology | | | | | | | | | |
| Creative Writing | | | | | | | | | |
| Criminal Justice | | | | | | | | | |
| Curriculum and Instruction | | | | | | | | | |
| Dance | | | | | | | | | |
| Design | | | | | | | | | |
| Development and Family Studies | | | | | | | | | |
| Digital Retailing | | | | | | | | | |
| Documentary Production and Studies | | | | | | | | | |
| Early Childhood Studies | | | | | | | | | |
| Ecology for Environmental Science | | | | | | | | | |
| Economics | | | | | | | | | |
| Education - Elementary, Middle School & Secondary | | | | | | | | | |
| Educational Leadership | | | | | | | | | |
| Educational Psychology | | | | | | | | | |
| Electrical Engineering | | | | | | | | | |
| Electrical Engineering Technology | | | | | | | | | |
| Emergency Administration and Planning | | | | | | | | | |
| Engineering Technology | | | | | | | | | |
| English | | | | | | | | | |

| DEGREE AWARDED | | UNT | | UNTHSC | | UNTD | | | |
|--|----------|--------|----------|---------|----------|----------|--------|----------|--|
| | BACHELOR | MASTER | DOCTORAL | MASTER | DOCTORAL | BACHELOR | MASTER | DOCTORAL | |
| English as a Second Language (ESL) | | | | | | | | | |
| Entrepreneurship | | | | | | | | | |
| Environmental and Occupational Health Sciences | | | | | | | | | |
| Environmental Science | | | | | | | | | |
| Epidemiology | | | | | | | | | |
| Fashion Design | | | | | | | | | |
| Finance | | | | | | | | | |
| French | | | | | | | | | |
| General Business | | | | | | | | | |
| Geography | | | | | | | | | |
| German | | | | | | | | | |
| Health Administration | | | | | | | | | |
| Health Promotion (Community Health) | | | | | | | | | |
| Higher Education | | | | | | | | | |
| History | | | | | | | | | |
| Home Furnishings Merchandising | | | | | | | | | |
| Hospitality Management | | | | | | | | | |
| Human Services Management and Leadership | | | | | | | | | |
| Information Science | | | | | | | | | |
| Information Technology | | | | | | | | | |
| Integrative Studies | | | | | | | | | |
| Interdisciplinary Art and Design Studies | | | | | | | | | |
| Interdisciplinary Studies | | | | | | | | | |
| Interior Design | | | | | | | | | |
| International Studies | | | | | | | | | |
| International Sustainable Tourism | | | | | | | | | |
| Jazz Studies | | | | | | | | | |
| Journalism | | | | | | | | | |
| Kinesiology | | | | | | | | | |
| Law | | | | | | | | | |

| DEGREE AWARDED | | UNT | | UNTHSC | | | | |
|---|----------|--------|----------|---------|----------|----------|--------|----------|
| | BACHELOR | MASTER | DOCTORAL | MASTER | DOCTORAL | BACHELOR | MASTER | DOCTORAL |
| Learning Technologies | | | | | | | | |
| Library Science | | | | | | | | |
| Linguistics | | | | | | | | |
| Logistics and Supply Chain Management | | | | | | | | |
| Long-term Care, Senior Housing and Aging Services | | | | | | | | |
| Management | | | | | | | | |
| Marketing | | | | | | | | |
| Materials Science and Engineering | | | | | | | | |
| Mathematics | | | | | | | | |
| Mechanical and Energy Engineering | | | | | | | | |
| Mechanical Engineering Technology | | | | | | | | |
| Medical Laboratory Sciences | | | | | | | | |
| Merchandising | | | | | | | | |
| Music | | | | | | | | |
| Music - General, Choral and Instrumental | | | | | | | | |
| Music Education | | | | | | | | |
| Music Theory | | | | | | | | |
| Nuclear Engineering Technology | | | | | | | | |
| Operations and Supply Chain Management | | | | | | | | |
| Organizational Behavior and HR Management | | | | | | | | |
| Osteopathic Medicine | | | | | | | | |
| Performance | | | | | | | | |
| Pharmacy | | | | | | | | |
| Philosophy | | | | | | | | |
| Physical Therapy | | | | | | | | |
| Physician Assistant Studies | | | | | | | | |
| Physics | | | | | | | | |
| Political Science | | | | | | | | |
| Professional and Technical Communication | | | | | | | | |
| Psychology | | | | | | | | |

| DEGREE AWARDED | UNT | | | UNTHSC | | UNTD | | |
|--|----------|--------|----------|---------|----------|----------|--------|----------|
| | BACHELOR | MASTER | DOCTORAL | MASTER | DOCTORAL | BACHELOR | MASTER | DOCTORAL |
| Public Administration | | | | | | | | |
| Public Administration and Management | | | | | | | | |
| Public Health | | | | | | | | |
| Public Health Practice | | | | | | | | |
| Public Health Sciences | | | | | | | | |
| Public Leadership | | | | | | | | |
| Radio, Television and Film | | | | | | | | |
| Real Estate | | | | | | | | |
| Recreation, Event and Sport Management | | | | | | | | |
| Rehabilitation Counseling | | | | | | | | |
| Rehabilitation Studies | | | | | | | | |
| Religious Studies | | | | | | | | |
| Retailing | | | | | | | | |
| Risk, Insurance and Financial Services | | | | | | | | |
| School Counseling | | | | | | | | |
| Social Science | | | | | | | | |
| Social Work | | | | | | | | |
| Sociology | | | | | | | | |
| Spanish | | | | | | | | |
| Special Education | | | | | | | | |
| Speech-Language Pathology | | | | | | | | |
| Studio Art | | | | | | | | |
| Taxation | | | | | | | | |
| Teaching | | | | | | | | |
| Theater | | | | | | | | |
| Visual Arts Studies | | | | | | | | |
| Workforce Learning and Performance | | | | | | | | |