

**4700. Magic, Witchcraft and Religion.** 3 hours. Anthropological approaches to the study of cultural beliefs in the supernatural, including religions, myth, ritual, totemism, magic and shamanism. Examination of the role of the supernatural in culture. Prerequisite(s): ANTH 1010 or consent of department.

**4750. Culture Change.** 3 hours. Examines cultural change on the broad level of human evolution and the more specific level of directed change. Emphasis is placed on gaining an understanding of the interactional and multicultural aspects of directed culture change in all human groups. Prerequisite(s): ANTH 1010 or consent of department.

**4800. Anthropological Field Methods.** 3 hours. Course concentrates on the field methods of anthropology, in particular, the various data gathering techniques, methods of analysis and field techniques of "participant observation." In addition to acquiring the skills of the participant observation method, the student also gains an increased awareness, understanding and appreciation of the problems associated with conducting research in cultures other than their own. Special attention is devoted to the interactional aspects of dealing with people from a variety of cultural backgrounds. Prerequisite(s): ANTH 1010 or 2250 or consent of department.

**4810. Archaeological Field School.** 6 hours. Comprehensive training in site survey, excavation techniques, laboratory processing, restoration and analysis of archaeological materials through direct participation in an archaeological field project. Prerequisite(s): ANTH/ARCH 2500 or consent of department. Held off campus; room and board fees may be required. Usually offered only during the summer months and based on the availability of field projects. This course is taught in cooperation with the Institute of Applied Sciences. (Same as ARCH 4810.)

**4900-4910. Special Problems.** 1-3 hours each.

**4920. Cooperative Education in Anthropology.** 1-3 hours. Supervised work in a job directly related to the student's major, professional field of study or career objective. Prerequisite(s): 12 hours credit in anthropology; student must meet the employer's requirements and have consent of the institute director. May be repeated for credit.

---

## Applied Economics

### *Applied Economics, AECO*

**4000. Mediation.** 3 hours. Develops mediator competence. Defines and examines the process of mediation. Covers the history and development of mediation and introduces theories of conflict management. Reviews diverse settings of mediation, such as domestic, commercial, non-profit, employment and institutional environments. Significant legal, ethical, professional, cultural and gender considerations are explored. Students participate in mediation exercises and simulations. Required for interdisciplinary minor in alternative dispute resolution.

**4020. Dispute Resolution in the Workplace.** 3 hours. Review of alternative dispute resolution (ADR) to address sources of conflict in the workplace. Examines procedures and benefits of arbitration, mediation, ombudspersons, minitrials, neutral fact-finding and other alternatives to litigation-based conflict resolution. Trends in use and ethical/professional considerations are considered.

**4080. Principles of Economic and Community Development.** 3 hours. Presents a broad, interdisciplinary perspective on the local and regional economic development

process. Topics include economic base analysis, industrial targeting and recruitment, tax incentives and economic impact analysis.

**4090. The Political Economy of Texas.** 3 hours. Interdisciplinary survey of the demographic, political and economic forces influencing Texas' emergence as a modern industrial state. Topics include Texas' fiscal and regulatory environments, human capital needs, and relationship with the federal government.

**4120. Negotiation and Dispute Resolution.** 3 hours. Introduces the fundamentals of nonlitigation strategies for a variety of business, professional and personal settings. Learning and skills are developed through lecture, role playing, out-of-class assignments, case studies and negotiation simulations. Required for interdisciplinary minor in alternative dispute resolution.

**4420. Practicum in Mediation and Dispute Resolution.** 3 hours. Provides opportunity for students to round out their education in dispute resolution through participation in numerous exercises, simulations and actual mediations and/or other forms of alternative dispute resolution. Prerequisite(s): AECO 4000. Required for interdisciplinary minor in alternative dispute resolution.

**4900-4910. Special Problems.** 1-3 hours each. Special problems and research in economic development or regional/sectoral analysis. Registration permitted only upon approval of instructor.

**4920. Cooperative Education in Economic Development or Regional/Sectoral Analysis.** 1-3 hours. Supervised work in a job directly related to the student's major, professional field of study or career objective. Prerequisite(s): at least 6 hours of credit in economic development or regional/sectoral analysis courses; student must meet employer's requirements and have consent of the institute director. May be repeated for credit.

---

## Applied General Music

see Music

---

## Applied Gerontology

### *Applied Gerontology, AGER*

**2250. Images of Aging in Film and Literature.** 3 hours. Study of attitudes toward aging through depictions of the elderly in English-language films and literary works. A major goal of the course is to replace stereotypical views of the elderly with an understanding of the variety of human experience in the last decades of life. *Satisfies the Humanities requirement of the University Core Curriculum.*

**3480. Psychology of Adult Development and Aging.** 3 hours. Personality, cognitive, social and sensory-perceptual aspects of development from early adulthood through death. Emphasis is on the development of a comprehensive understanding of the adult portion of the life span. (Same as PSYC 3480.)

**4020. Psychology of Death and Dying.** 3 hours. Concepts and attitudes concerning death and dying from a psychological perspective; current research on death and dying; development of insights and understanding to prepare the student to interact effectively with people who are terminally ill and their family members. Prerequisite(s): advanced standing and consent of department. (Same as PSYC 4020.)