

4640. Information Resources in the Social Sciences.

3 hours. Information resources, methods and services to meet access needs in the social sciences. Literature searching and communication patterns in individual fields. Role of professional organizations and government. Representative problems and practice. Prerequisite(s): SLIS 4600 or consent of school.

4646. Information Resources in Business. 3 hours. Information resources, methods and services to meet access needs of business as a discipline and in practice. Characteristics of information services to a specific, diverse user community. Introduction to and development of print and electronic forms of information relevant to the business community's information needs. Prerequisite(s): SLIS 4600 or consent of school.

4685. Information Resources in Culturally Diverse Communities. 3 hours. Information resources, methods and services to meet access needs of ethnic cultural minorities. Issues in the provision of information services to ethnic cultural minority communities. Study of the needs and cultural milieu of these communities. Materials and methods for serving these groups.

4710. Introduction to Information Technology. 3 hours. Basic concepts of information and its role in an information society. Includes mechanisms of information processing, information transfer, and applications of computers and other information tools in various disciplines and fields.

4720. Multi-Media Production. 3 hours. Nonbook resources and services in different kinds of libraries and information/media centers. Includes preparation and organization of materials, instructional design and materials production, and the use and maintenance of related equipment. Supervised laboratory experience. Prerequisite(s): SLIS 4000 or consent of school.

4900-4910. Special Problems. 1–3 hours each. Supervised individual or small-group study of special problems or topics not otherwise covered by regular course offerings. Prerequisite(s): consent of instructor and dean of school. May be repeated for credit as topics vary.

4951. Honors College Capstone Thesis. 3 hours. Major research project prepared by the student under the supervision of a faculty member and presented in standard thesis format. An oral defense is required of each student for successful completion of the thesis. Prerequisite(s): completion of at least 6 hours in honors courses; completion of at least 12 hours in the major department in which the thesis is prepared; approval of the department chair and the dean of the school or college in which the thesis is prepared; approval of the dean of the Honors College. May be substituted for HNRS 4000.

4960-4970. Information Science Institute/Seminar. 1–6 hours each. Special institute courses and seminars. Prerequisite(s): consent of school. May be repeated for credit as topics vary.

communication skills through lectures and labs on speech sound production, vocabulary, grammar, word order, intonation and idioms. Individual and small-group work. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.*

3060. Principles of Language Study. 3 hours. An introductory linguistics course that focuses on the structure of English (phonology, morphology and syntax). The course includes language acquisition and development, the history of English, dialects of American English and problems of usage.

4010. English Language in America. 3 hours. Linguistic analysis of historical and contemporary American English; regional and social variations. Prerequisite(s): LING 3060 or equivalent.

4020. Structure of Modern English. 3 hours. Modern English grammars, morphology and syntax; principles of analysis and various theories of English structure; relationship between linguistic structure, rhetorical pattern and literary style. Prerequisite(s): LING 3060 or equivalent.

4030. Acquisition of English as a Second Language. 3 hours. Study of language acquisition, development, production and comprehension focusing on the application of current research findings to the context of learning and teaching English as a second language. Prerequisite(s): LING 3060 or consent of department.

4040. General Linguistics. 3 hours. General introduction to the core systems of the languages of the world focusing on phonetics, phonology, morphology, syntax and semantics. Prerequisite(s): LING 3060 or equivalent.

4070. History of the English Language. 3 hours. The evolution of Modern English from Indo-European through Old English and Middle English. Prerequisite(s): LING 3060 or equivalent.

4080. Teaching English as a Second Language. 3 hours. Theory and method of teaching English as a second language. Study of major approaches with specific attention to methods of teaching, listening, speaking, reading and writing. Prerequisite(s): 12 hours of English and one Group C course.

4800. Special Seminar in Linguistics. 3 hours. Study of linguistics that extends scope of traditional offerings. Prerequisite(s): LING 3060. May be repeated for credit as topics vary.

4951. Honors College Capstone Thesis. 3 hours. Major research project prepared by the student under the supervision of a faculty member and presented in standard thesis format. An oral defense is required of each student for successful completion of the thesis. Prerequisite(s): completion of at least 6 hours in honors courses; completion of at least 12 hours in the major department in which the thesis is prepared; approval of the department chair and the dean of the school or college in which the thesis is prepared; approval of the dean of the Honors College. May be substituted for HNRS 4000.

Linguistics

see Linguistics and Technical Communication

Linguistics and Technical Communication

Linguistics, LING

1020. Speech for International Students. 3 hours. (3;2) Designed for international students learning English as a second language. Emphasis on improving oral English

Technical Writing – see *Graduate Catalog*

Logistics and Supply Chain Management

see Marketing and Logistics