

The Center for Interdisciplinary Research and Analysis offers services to graduate students and faculty members in the College of Education.

Services include assistance in research design, measurements and analysis of data using either the SPSS or SAS statistical packages. Assistance also is given in the interpretation of computer output and display of data in the form of tables or charts.

The Center for the Study of Educational Reform conducts research and serves as an information clearinghouse on educational reform initiatives. Created in 1990, the center has received grants to conduct a statewide survey on education reform and to conduct research on private and public school choice programs. The center also provides doctoral students with opportunities for dissertation research.

The Child and Family Resource Clinic (CFRC) is an interdisciplinary diagnostic and remedial clinic serving children, adults and families from the North Texas area. Services offered include interdisciplinary assessment, counseling, reading instruction, speech/language therapy and parent education classes. Fees for all services are based on a sliding scale. CFRC provides clinical training opportunities for graduate and undergraduate students in counseling, reading and speech/language/hearing.

The Don A. Buchholz Endowed Chair in Community College Education in the Bill J. Priest Center for Community College Education began its service to two-year colleges and to the linkage between two- and four-year colleges and universities in the fall of 2000. While the chair and the center's primary function is to provide graduate education, research, and development activities for institutions, administrators and faculty in two-year colleges, the chair and center seek to improve the efficiency and effectiveness of the linkage between two- and four-year colleges and universities in the provision of education to students in post-secondary education.

The Meadows Chair for Excellence in Education was established and funded by the Meadows Foundation to attract distinguished scholars to the College of Education to teach, interact with faculty and students, and engage in scholarly work. Involving such scholars in the academic community should enhance professional development of the faculty, improve the quality of education for students and ultimately lead to a better-prepared Texas public school student body.

The Velma Schmidt Endowed Chair in Early Childhood Development was established and fully funded as a continuing memorial to Dr. Velma Schmidt and her work on behalf of young children. The holder of the chair is responsible for teaching and mentoring graduate and undergraduate students, collaboration with faculty and schools, participation in professional

and scholarly activities, and providing leadership in the university and community.

Course Listings

Individual courses of instruction are subject to change or withdrawal at any time and may not be offered each term/semester or every year. Any course may be withdrawn from current offerings if the number of registrants is too small to justify conducting it.

Courses of Instruction

All Courses of Instruction are listed in one section at the back of this catalog.

Course and Subject Guide

The "Course and Subject Guide," found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

Department of Counseling and Higher Education

Main Office
Stovall Hall, Room 155
P.O. Box 310829
Denton, TX 76203-0829
940-565-2910
Fax: 940-565-2905
Web site: www.coe.unt.edu/chec

Janice Holden, Interim Chair

Introduction

The Department of Counseling and Higher Education provides programs designed to prepare professionals for leadership positions in community services, preschools, schools, colleges, universities and the public sector.

The Center for Animal Assisted Therapy trains professionals and volunteers to work with their pets to: (1) facilitate the development of students in kindergarten through 12th grade with pet-assisted educational programs, and (2) enhance the emotional well-being of persons of all ages through positive human-animal interactions. Workshops and courses are offered for national certification training

for persons who wish to work with their pet to perform animal-assisted volunteer services or provide professional animal-assisted therapy.

The Center for Higher Education was created in the Department of Higher Education in 1983. The central purpose of CHE is to monitor and interpret the impact of major trends and legislation as they affect higher education. The office also engages in research activities for other agencies that are concerned about higher education issues at the state, regional and national levels.

The Center for Play Therapy exists to facilitate the unique development and emotional growth of children through the process of play therapy. The center carries out this commitment by providing graduate courses in play therapy, a play therapy summer institute, an annual play therapy conference, research, scholarships, a directory of play therapy training in the United States and Canada, a bibliography of play therapy literature, an international clearinghouse for play therapy literature, play therapy for children and training for parents.

The Counseling and Human Development Center (CHDC) on the Denton campus and the Dallas Campus Counseling Clinic (DCCC) on the Dallas Campus are instructional facilities in which master's and doctoral-level counselors-in-training provide counseling under faculty supervision. These clinics serve individuals of all ages, couples, families and groups. Fees are based on a sliding scale, making counseling affordable to a segment of the population that otherwise might not have access to mental health services.

Counseling

Advising Office
Stovall Hall, Room 155
940-565-2910

Faculty

Professors Chandler, Engels, Holden, Landreth.
Associate Professors Bratton, Kern, Ray. *Assistant Professors* Barrio, Fernando, Gieda, Portrie-Bethke.
Lecturer Edwards.

Counseling Minor Program

The counseling minor program is available to undergraduate students who are working toward a bachelor's degree. Students must check with their academic advisors to have their minor program approved. The interpersonal skills gained in this program may be applied to a variety of employment settings that span human services professions. A minor in the program also provides students with a background that serves

as a strong foundation when applying to master's degree programs in counseling and related fields.

A minimum of three counseling courses are offered each fall and spring term/semester. Introductory courses (COUN 2610 or 3620) are offered on alternate terms/semesters. No courses are offered during the summer.

Students in the counseling minor program must complete 18 hours of course work from the following list: COUN 2610, 3600, 3620, 3630, 3640, 4610, 4620, 4900. Six (6) hours of course work must be from COUN 2610 and COUN 3620.

Graduate Programs

Counseling offers programs in the following areas:

- Master of Education,
- Master of Science, and
- Doctor of Philosophy, all with a major in counseling.

For further information, consult the *Graduate Catalog*.

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) [1001 North Fairfax St., Suite 510, Alexandria, VA 22314; 703-535-5990], a specialized accrediting body recognized by the Council on Post-Secondary Accreditation (COPA), has conferred accreditation to the following areas of study for the degrees in counseling in the Department of Counseling and Higher Education at the University of North Texas:

- *community counseling (MEd, MS);*
- *elementary school counseling (MEd, MS);*
- *secondary school counseling (MEd, MS);*
- *college and university counseling (MEd, MS); and*
- *counseling (PhD).*

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Higher Education

Advising Office
Mean Green Village, Building B
940-565-2045

Faculty

Professor Baier. Associate Professors Cutright, Jacobs, Newsom. Assistant Professor Bush. Lecturers Fulton-Calkins, Whitson.

Programs of Study

Graduate programs in higher education include:

- Master of Education;
- Master of Science;
- Doctor of Education; and
- Doctor of Philosophy, all with a major in higher education.

Detailed information on these programs may be found in the *Graduate Catalog*.

Courses of Instruction

See *Graduate Catalog* for Courses of Instruction in higher education.

Course and Subject Guide

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Department of Educational Psychology

Main Office
Matthews Hall, Room 304
P.O. Box 311335
Denton, TX 76203-1335
940-565-2093
Fax: 940-565-2185

Web site: www.coe.unt.edu/epsy

Mary Bailey Estes, Interim Chair

Faculty

Professors Bullock, Jacobson, Lawhon, Schumacker, Young. Associate Professors Callahan, Combes,

Glover, Henson, Martin, Sayler, Mehta, Tyler-Wood. Assistant Professors Cottle, Hayes, Huey, Hull, Nievar. Lecturer Estes.

Programs of Study

The Department of Educational Psychology offers undergraduate and graduate programs in the following areas:

- Bachelor of Science, and
- Master of Science, both with a major in development and family studies;
- Master of Science, with a major in educational psychology;
- Doctor of Philosophy, with a major in educational research;
- Master of Science with a major in school psychology;
- Master of Education, and
- Doctor of Philosophy, both with a major in special education.

Several research centers are affiliated with the educational psychology department:

The Center for Parent Education meets the needs of students, professionals and families through training, resources and research. Research and projects are carried out by faculty and students in the Department of Educational Psychology in collaboration with other university faculty who have an interest and expertise in parent education and family support.

The UNT Institute for Behavioral and Learning Differences (UNT-IBLD) was created in 1993 for the advancement of research and educational issues and techniques related to individuals with unique behavioral and learning characteristics. The UNT-IBLD vision includes not only those individuals who are not keeping pace with their peer group, but also those who are advanced beyond normal expectations. The goals of the UNT-IBLD include: advancing the understanding of behavioral and learning differences, developing liaisons with public and private facilities, effecting in-service development of regular education faculty, focusing on transitional strategies for community, work and post-secondary education, developing technological innovations for enhancing educational and life opportunities and serving as a resource for professionals, parents, schools, and community and state agencies.

Development and Family Studies

Web site: www.coe.unt.edu/epsy/dfs

Development and family studies provides students a program of study and career opportunities in