

**4951. Honors College Capstone Thesis.** 3 hours. Major research project prepared by the student under the supervision of a faculty member and presented in standard thesis format. An oral defense is required of each student for successful completion of the thesis. Prerequisite(s): completion of at least 6 hours in honors courses; completion of at least 12 hours in the major department in which the thesis is prepared; approval of the department chair and the dean of the school or college in which the thesis is prepared; approval of the dean of the Honors College. May be substituted for HNRS 4000.

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## Reading

see Teacher Education and Administration

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## Real Estate

see Finance, Insurance, Real Estate and Law

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## Recreation and Leisure Studies

see Kinesiology, Health Promotion and Recreation

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## Rehabilitation, Social Work and Addictions

### **Human Service Management and Leadership, HSML**

**3000. Human Service in the Nonprofit Sector.** 3 hours. Foundational course for students interested in a career in one of the human service professions. Examination of the philosophy, values, roles and responsibilities of human services and human service workers in today's society. Examination of personal needs, interests and potential strengths as a professional human service worker. (Same as COMS 3000.)

**4000. Introduction to Financial Management for Nonprofit Organizations.** 3 hours. Designed to introduce students to many of the fiscal disciplines of nonprofit organizations. Students learn basic skills in accounting principles, analyzing financial information, reporting requirements, cash management and capital budgeting.

**4700. Program Planning and Evaluation.** 3 hours. Provides students with basic skills in conceptualizing, designing and planning human service-related programs for and within nonprofit agencies. Program evaluation with emphasis of performance outcomes and utilizing assessment results to strengthen program operation is emphasized. (Same as COMS 4600.)

**4750. Capstone Course** 3 hours. Designed to crystallize the competencies covered in the HSML degree program and promote critical thinking and effective writing on those topics. Format includes exchange between students and nonprofit professionals on leadership and management issues to expand individual competencies, build leadership confidence and affirm learning acquired during program. Serves as a final preparation for internship/employment in a nonprofit agency. Satisfies one of the course requirements for students pursuing American Humanics certification. Prerequisite(s): consent of human service coordinator.

**4850. Human Service Internship.** 3 hours. (0;0;13) Supervised work in a community agency directly related to the student's career and specialization interests. Designed to integrate theory and practice in human services and prepare students for practical application of skills, knowledge and philosophy in a supervised setting. Students must meet individual employer's requirements and obtain consent of human service program director. Prerequisite(s): Consent of internship coordinator. (Same as COMS 4800.)

### **Rehabilitation, RHAB**

**1010. Sign Language I.** 3 hours. Developmental use of non-verbal communication through receptive and expressive finger spelling; receptive and expressive sign language.

**1020. Sign Language II.** 3 hours. Expanded signing vocabulary; increased finger spelling, and American sign language and idioms.

**2430. Policies, Issues, and Programs in Social Welfare.** 3 hours. Current social policies and issues affecting the development of social welfare services; relationships between basic social values and social welfare services. (Same as SOWK 2430.)

**3000. Microcounseling.** 3 hours. Microcounseling skills and case presentation. Students learn and practice specific interpersonal communication and microcounseling skills related to human service delivery. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.*

**3050. Drugs and Alcohol.** 3 hours. Covers the causes, effects, treatment and prevention of substance abuse and behavioral addictions as they impact physical, social, emotional, psychological, family and spiritual life. (Same as SOWK 3050.)

**3100. Disability and Society.** 3 hours. Explores the historical and current treatment of persons with disabilities. Examines the impact of social institutions, public policy, and attitude on service provision, with emphasis on the impact current legislation and research have had on the marginalization and segregation of persons with disabilities. *Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.*

**3200. Physical and Psychosocial Aspects of Disability I.** 3 hours. Stages of adjustment to disability, impact of age at onset, impact on family. Introduction to consumer-based health perspectives. Overview of etiology, progression and treatment of major disabling conditions related to cognition, emotion and addiction and other disorders related to the nervous system. Includes the interplay of physical, psychosocial and vocational implications of these disorders. (Same as SOWK 3200.)

**3250. Addictions.** 3 hours. Examines the relationship of substance abuse and addiction to individual functioning and emotions, social values, criminality, stress and family organization. Applies the biopsychosocial disease model of addiction to behavioral compulsions such as sex, eating, violence and gambling before reviewing methods of treating and preventing addiction from this perspective.

**3400. Physical and Psychosocial Aspects of Disability II.** 3 hours. Continuation of material begun in RHAB 3200. Overview of etiology, progression and treatment of major disabling conditions. Includes the interplay of physical, psychosocial and vocational implications. Includes the emphasis on medical terminology and adaptive equipment. Prerequisite(s): RHAB 3200 or consent of department.

**3500. Human Behavior in the Social Environment I.** 3 hours. Theories of human interaction as a framework for practice decisions. Ecological and strengths-based perspective to explore social systems as vehicles for individual and social change. The specific focus of this course is on the human life course as it is impacted by biological, psychological, social and cultural factors. (Same as SOWK 3500.)

**3900. Case Management in Rehabilitation.** 3 hours. Application of the rehabilitation model as an approach to individualized service delivery. Focuses on interviewing, assessment, individualized service planning and coordination of rehabilitation services. Prerequisite(s): RHAB 3000 and 3100.

**4010. Substance Abuse Treatment.** 3 hours. Addresses the phases and processes used in the treatment of addiction. Covers a range of perspectives on treatment including emotional, cognitive, legal, social, family and systemic interventions as well as relapse prevention. (Same as SOWK 3150.)

**4050. Assessment of Alcoholism and Chemical Dependency.** 3 hours. Explores the tools and dynamics of assessing chemical dependency, the placement and referral of these clients and treatment planning. Students learn to systematically gather data from clients and other sources; to use psycho-social instruments that are sensitive to age, gender and culture; and to apply accepted criteria in diagnosing substance abuse disorders and making treatment recommendations. Prerequisite(s): RHAB 3050 or substantial knowledge of the chemical dependency process.

**4100. Rehabilitation Service Delivery Systems.** 3 hours. Reviews rehabilitation services within their organizational contexts. Examines service delivery models and dynamics, as well as their application through public and private resources. Includes review of program evaluation strategies, field visits and review of practicum application process. Prerequisite(s): RHAB 3000 and 3100.

**4125. Alcohol and Other Drug Abuse Counseling Models.** 3 hours. Models of alcohol and other drug abuse (AODA) counseling provides students with a broad overview of intervention and counseling strategies utilized by rehabilitation programs serving persons with substance abuse disorders. Course focuses on service delivery systems and AODA counseling theory. Students may choose to take course as partial preparation for the AODA counselor licensure exam and as a prerequisite for RHAB 4150.

**4150. Alcohol and Other Drug Abuse Counseling Practice.** 3 hours. Practice of alcohol and other drug abuse (AODA) counseling focuses on familiarizing students with the core competencies necessary for effective interventions within addiction treatment settings and prepares them to apply these skills in AODA counseling practice. This course builds directly on RHAB 4125 and students may take these courses as partial preparation for the AODA counselor licensure examinations. Prerequisite(s): RHAB 3050 and 4125.

**4250. Addiction Counseling and Groups.** 3 hours. Principles and practice for the most common form of addictions treatment offered today. Explores methods of dealing with substance abuse issues in a group and offers opportunities to apply skills in class setting. Prerequisite(s): RHAB 3050 and 4125.

**4350. Current Issues in Substance Abuse.** 3 hours. Current issues in chemical dependency are explored using various types of research reports and other professional literature. These sources are used to help students understand the role of research in developing programs, formulating policies and evaluating one's practice. Students become critical consumers of professional literature as they develop specialized expertise on specific problems, groups or practices used in treating addictions and substance abuse. May be repeated for credit as topics vary.

**4450. Substance Abuse, Addictions and Rehabilitation.** 3 hours. Examines the biological, psychological and systemic nature of substance abuse and addiction, their overlap with other mental and physical disabilities and relationship to the process of rehabilitation.

**4500. Assessment in Rehabilitation.** 3 hours. Principles, techniques and procedures used in the assessment process in rehabilitation, including assessments related to identification of issues of addiction, vocational assessments and situational assessments.

**4700. Employment Services.** 3 hours. Covers basic job development and job placement skills and activities. Includes job analysis, supported employment, transition services and labor market analysis. Prerequisite(s): RHAB 3100 or consent of department. (Same as SOWK 4600.)

**4800-4810. Studies in Rehabilitation.** 1–3 hours each. May be repeated for credit as topics vary. Prerequisite(s): consent of department.

**4860. Professionalism and Leadership.** 3 hours. Examines the ethical principles underlying the rehabilitation code of ethics and applies them through examination of legal and ethical issues arising within rehabilitation practice. Reviews the role of rehabilitation leaders in ensuring quality, consumer-oriented rehabilitation services. Includes review of the rehabilitation counselor code of ethics, accreditation, licensure and certification for rehabilitation professionals. Prerequisite(s): rehabilitation major; RHAB 3000, 3100 and 3900.

**4880. Practicum.** 6 hours. (1.5;0;14) Practical experience in a supervised rehabilitation setting aimed at the integration of theory and practice and refinement of applied human service skills. Requires a minimum of 200 clock hours within the practicum setting plus the weekly integrative seminar. Prerequisite(s): 15 hours of rehabilitation course work, including RHAB 3000. Application for approval of the practicum site occurs in the term/semester prior to enrollment in this course and is facilitated by the practicum instructor and/or student advisor.

**4900-4910. Special Problems.** 1–3 hours each.

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**Social Work, SOWK**

**1450 (SOCW 2361). Introduction to Social Work.** 3 hours. History and philosophy of social work in the United States; social welfare agencies in the community and social services offered; requirements for professional social work practice.

**2430. Policies, Issues and Programs in Social Welfare.** 3 hours. Current social policies and issues affecting the development of social welfare services; relationships between basic societal values and social welfare services. (Same as RHAB 2430.)

**3050. Drugs and Alcohol.** 3 hours. Covers the physiological effects of drugs and behavioral addictions. Addresses the social, emotional, psychological, family and spiritual effects of substance abuse and its treatment on society, users and their loved ones. (Same as RHAB 3050.)

**3150. Treatment of Addictions.** 3 hours. Addresses phases and processes used in the treatment of addiction. Covers a range of perspectives on treatment including emotional, cognitive, legal, social, family and systemic interventions as well as relapse prevention. (Same as RHAB 4010.)

**3200. Physical and Psychosocial Aspects of Disability I.** 3 hours. Stages of adjustment to disability, impact of age of onset, impact on family. Introduction to consumer-based health perspectives. Overview of etiology, progression and treatment of major disabling conditions related to cognition, emotion and addiction and other disorders related to the nervous system. Includes the interplay of physical, psychosocial and vocational implications of these disorders. (Same as RHAB 3200.)

**3500. Human Behavior and the Social Environment I.** 3 hours. Theories of human interaction as a framework for practice decisions. Ecological and strengths-based perspective to explore social systems as vehicles for individual and societal change. Part of a two-course sequence focusing most specifically on the human life course as it is impacted by biological, psychological, social and cultural factors. Prerequisite(s): completion of pre-major courses or consent of department.

**3800. Social Work Practice I.** 4 hours. (3:1) Focuses on generalist social work practice with individuals. Presents conceptual frameworks, intervention methods and skills for practice with diverse client populations across the lifespan. Uses the strengths perspective for fostering client growth and empowerment. Emphasizes the individual in his or her social environment. Prerequisite(s): formal admission to the major. Corequisite(s): SOWK 3870.

**3870. Social Work Research and Practice.** 3 hours. Information about social scientific methods for social work practice and its evaluation, including research quantitative and qualitative methodologies and designs, data sources, analysis. Prerequisite(s): formal admission to the major or consent of the program director. Corequisite(s): SOWK 3800.

**4430. Applied Social Welfare Policy.** 3 hours. Exploration of the philosophies that underlie social welfare policy; in-depth analysis of social policies and exploration of ways to impact social policy development and change. Students carry out an analysis of a selected social welfare policy area. Prerequisite(s): SOWK 2430, 4500, 4800; SOCI 4880 or consent of program director. Corequisite(s): SOWK 4810.

**4500. Human Behavior and the Social Environment II.** 3 hours. Presents theories of human interaction as a framework for practice decisions. Employs an ecological and strengths-based perspective to explore social systems

as vehicles for individual and societal change. This is part of a two-course sequence and focuses most specifically on systems which impact life, starting with the individual as a multi-dimensional system and moving through families, groups, organizations, communities, and society. Prerequisite(s): SOWK 3500, 3800, 4540. Corequisite(s): SOWK 4800 and SOCI 4880.

**4540. Human Diversity for the Helping Professions.** 3 hours. Conditions and issues affecting human diversity across American populations; including socio-psychological and cross-cultural patterns and traditions of oppression, with emphasis on social policies in the Southwest and strategies for change. This course is intended for human service professionals. *Satisfies a portion of the Understanding the Human Community requirement in the University Core Curriculum.*

**4600. Employment Services.** 3 hours. Covers basic job development and job placement skills and activities. Includes job-analysis, supported employment, transition services and labor market analysis. Prerequisite(s): RHAB 3100 or consent of department. (Same as RHAB 4700.)

**4700. Child Welfare Theory, Practices and Services.** 3 hours. Contemporary theory, practices and services in child welfare; services for abused and neglected children, adoptions, foster care and unwed mothers. Prerequisite(s): SOWK 1450 or consent of department.

**4800. Social Work Practice II.** 3 hours. Focus on generalist social work practice with families and groups. Presents conceptual frameworks, intervention methods, and skills for practice with diverse client populations. Uses the strengths perspective for fostering client growth and empowerment. Emphasizes the interaction of the family/group and the surrounding social systems. Students engage in a service learning project. Prerequisite(s): SOWK 3500, 3800, 3870 and 4540. Corequisite(s): SOWK 4500 and SOCI 4880.

**4810. Social Work Practice III.** 3 hours. Macro practice for generalist social workers. Includes work in communities, organizations and other social systems. The impact of social policy is a particular focus. Presents conceptual frameworks, intervention methods and skills for practice in diverse settings. Uses the strengths perspective for fostering community empowerment. Prerequisite(s): SOWK 4500, 4800. Corequisite(s): SOWK 4430.

**4870. Social Work Integrative Seminar.** 3 hours. Provides a forum in which students share experiences encountered in the field, discuss issues related to practice and service delivery systems, demonstrate application of research to practice, and integrate field and classroom learning. Prerequisite(s): acceptance into practicum and satisfactory completion of all other social work courses, and concurrent enrollment in SOWK 4875.

**4875. Social Work Field Practicum.** 9 hours. Field practicum in a social agency. Includes direct and indirect service activities in a community agency or program related to previous course work. Refinement of applied skills and evaluation of social work practice in an applied setting. Prerequisite(s): acceptance into practicum and the satisfactory completion of all other social work courses. Taken concurrently with SOWK 4870.

**4880. Quantitative Methods of Social Research.** 3 hours. Role of quantitative methods in social research; application of quantitative techniques and procedures to social data, statistical inference; data processing. (Same as AGER 4880 and SOCI 4880.)

**4890. Topics in Social Welfare.** 3 hours. Selected topics in social welfare. Prerequisite(s): SOWK 1450 or consent of chair. May be repeated for credit as topics vary.

**4900-4910. Special Problems.** 1–3 hours each.

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## Risk Management and Insurance

see Finance, Insurance, Real Estate and Law

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## Sacred Music

see Music

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## Secondary Education

see Teacher Education and Administration

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## Social Work

see Rehabilitation, Social Work and Addictions

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## Sociology

### **Sociology, SOCI**

**1510 (SOCI 1301). Individuals in Society.** 3 hours. Social and cultural basis for human behavior; impact of societal groups and organizations on personal identity, feelings and actions; influence on the self in relation to the family, peer groups, social classes, religion and social institutions. Satisfies arts and sciences core social science requirements. Required of all sociology majors. *Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.*

**1520 (SOCI 1306). Contemporary Social Problems.** 3 hours. Conditions disruptive to society today, both those seen as problematic as a whole and those that violate the norms of special groups in society; includes population, poverty, minorities, crime, drugs, sexual deviance, mental illness, changing family patterns and violence. Satisfies arts and sciences core social science requirements. Advised for students planning sociology graduate work. *Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.*

**2010 (SOCI 2319). Race, Class, Gender and Ethnicity.** 3 hours. Social, cultural and economic perspectives on Native, African-, Asian- and Mexican-Americans; emphasizes work and family patterns for both women and men, racism and sexism and contemporary movements for

equality. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.* (Same as WMST 2420.)

**2050. Sociology of Sport.** 3 hours. A study of social behavior in sport, with particular emphasis on its relationship to the cultural perspectives of socialization, minorities, economics, politics and current issues. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.* (Same as KINE 2050.)

**2070. Introduction to Race and Ethnic Relations.** 3 hours. Introduction to the basic theories within current and historical race and ethnicity relations. Includes examination of evidence of continuing prejudice, institutional discrimination and modern forms of racism. Other topics include assimilation, pluralism, contact hypothesis, anti-racism, immigration, segregation and racial identity. Required for all ethnic studies minors. *Satisfies a portion of the Understanding the Human Community requirement of the University Core Curriculum.*

**2100. Crime and Justice in the United States.** 3 hours. This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts and corrections). *Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.* (Same as CJUS 2100.)

**3000. Sociology of Marriage and Family.** 3 hours. Interpersonal dynamics of marriage and family life; role and influence of the family as both a powerful primary group and as a social institution in society; current status of families in the United States plus cross-cultural and historical patterns. Prerequisite(s): SOCI 1510 or equivalent. Advised for students planning sociology graduate work.

**3110. Sociology of Mental Health, Mental Illness and Mental Health Care.** 3 hours. Effects of social stresses and social integration on the mental health of various age, sex, ethnic and other groups within society; mental health care system and problems of access to that system among different subgroups in the population.

**3120. Sociology of Health and Illness.** 3 hours. Effects of social factors, such as age, sex, race and social class, on health and illness; differential access to health care services among subgroups of the U.S. population, including Blacks, Hispanics, Indians and the elderly; strains in the organization of the health care delivery system.

**3190. Correctional Counseling.** 3 hours. A study of the basic purposes and techniques of counseling with consideration given to the development of interpersonal skills required to enhance communication and to effect positive behavioral change. Special attention is devoted to exemplary and experimental programs aimed at promoting long-range social adjustment. Experiential learning is provided through case studies and situational exercises.

**3300. Urban Sociology.** 3 hours. Rise of the city; ecological distribution and processes; suburb metropolitan areas; trends in urbanization. Prerequisite(s): SOCI 1510 or equivalent. Advised for students planning sociology graduate work.